

Teaching Suggestions for Kids Shine Letters Reader 1 and Activity Book 1

Topics	Letter a Letter b
Content Standards	BI 1.0 Listening and Speaking BI 2.0 Reading BI 3.0 Writing
Learning Standards	BI 1.2.2 Listen to and sing songs. BI 2.2.1 Recognise letters of the alphabet by their: (i) shape (ii) name. BI 2.2.2 Recognise small letters of the alphabet. BI 3.1.3 Develop hand-eye coordination through scribbling, drawing lines and patterns.
Integrated Strands	FK 1.1.1, KD 2.3.1, KD 2.3.3, KD 3.2.5, KE 1.1.3
Teaching Materials	Reader 1, Activity Book 1, flash cards for the letters a and b, picture cards with the pictures of ant, ankle, bird and banana
Suggested Activities Reader <ul style="list-style-type: none"> • Show flash cards for the letters a and b, and ask the children to name the letters. • Show picture cards of things that begin with a and b (e.g. ant, ankle, bird, banana). Get the children to name the pictures, then read the words. Draw their attention to the beginning letters for all those words. • Guide the children in singing the song about ants on page 2. Include fun actions like using the fingers to imitate the action of ants crawling up the ankle, and using the fingers to point at their ankles. • Show the children how to grip and move their pencils when they trace and colour the pictures on page 3. Activity Book <ul style="list-style-type: none"> • Guide the children in completing the activities on pages 3 and 4. 	

Topics	Letter c Letter d
Content Standards	BI 2.0 Reading BI 3.0 Writing
Learning Standards	BI 2.2.1 Recognise letters of the alphabet by their: (i) shape (ii) name. BI 2.2.2 Recognise small letters of the alphabet. BI 3.1.3 Develop hand-eye coordination through scribbling, drawing lines and patterns. BI 3.2.2 Copy and write small letters legibly.
Integrated Strands	KD 2.3.1, KD 2.3.3, KD 3.2.5
Teaching Materials	Reader 1, Activity Book 1, flash cards for the letters c and d, picture cards with the pictures of cake, candle, drum and donkey

Suggested Activities**Reader**

- Show flash cards for the letters **c** and **d**, and ask the children to name the letters.
- Show picture cards of things that begin with **c** and **d** (e.g. cake, candle, drum, donkey). Get the children to name the pictures, then read the words. Draw their attention to the beginning letters for all those words.
- Get the children to talk about the picture on page 4 of the Reader. Ask them to describe the things they do at a birthday party. Then, let the children complete the activity.
- Ask the children questions, e.g. “Do you own a toy drum? How many legs does a donkey have?”
- Get the children to describe the pictures and complete the activity on page 5 of the Reader.

Activity Book

- Guide the children in completing the tasks on pages 5 and 6.

Topics	Letter e Letter f
Content Standards	BI 2.0 Reading BI 3.0 Writing
Learning Standards	BI 2.2.1 Recognise letters of the alphabet by their: (i) shape (ii) name. BI 2.2.2 Recognise small letters of the alphabet. BI 3.1.3 Develop hand-eye coordination through scribbling, drawing lines and patterns. BI 3.2.1 Write recognisable letters. BI 3.2.2 Copy and write small letters legibly.
Integrated Strands	KD 2.3.1, KD 2.3.3, KD 3.2.5
Teaching Materials	Reader 1, Activity Book 1, flash cards for the letters e and f, picture cards with the pictures of egg, elephant, frog and fly

Suggested Activities**Reader**

- Show flash cards for the letters **e** and **f**, and ask the children to name the letters.
- Show picture cards of things that begin with **e** and **f** (e.g. egg, elephant, frog, fly). Get the children to name the pictures, then read the words. Draw their attention to the beginning letters for all those words.
- Get the children to talk about the picture on page 6. Ask questions like “What is the elephant carrying? Which part of its body does it use to carry things? ”
- Guide the children in comparing and contrasting the pictures on page 7. Relate this activity to actual experiences by asking the children to name similar things which have differences, e.g. long and short rulers, thick and thin books, bright and dark rooms, etc. This activity can develop the children’s observation ability.

Activity Book

- Guide the children in completing the tasks on pages 7 and 8.

Topics	Revision (letter a to f) Letter g
Content Standards	BI 2.0 Reading BI 3.0 Writing
Learning Standards	BI 2.2.1 Recognise letters of the alphabet by their: (i) shape (ii) name. BI 2.2.2 Recognise small letters of the alphabet. BI 3.1.3 Develop hand-eye coordination through scribbling, drawing lines and patterns. BI 3.2.2 Copy and write small letters legibly.

Integrated Strands	KD 2.3.1, KD 2.3.3, KD 3.2.5
Teaching Materials	Reader 1, Activity Book 1, flash card for the letter g, picture cards with the pictures of ant, cake, banana, frog, elephant, drum, goose and guitar, word cards for the words: ant, cake, banana, frog, elephant and drum
Suggested Activities Reader <ul style="list-style-type: none"> • Prepare picture cards and word cards for ant, cake, banana, frog, elephant and drum. Jumble up the picture cards and word cards. Get volunteers to pick out a picture card at random, then find the matching word card and finally, stick the pair on the whiteboard. Get the class to name the pictures and read the words on page 8. • Show a flash card for the letter g, and ask the children to name the letter. • Show picture cards of things that begin with g (e.g. goose, guitar). Get the children to name the pictures, then read the words. Draw their attention to the beginning letters for all those words. • Get the children to talk about the picture on page 9. Ask questions like “Where are the lady and children? What do you think they are doing? How can we care for our ponds, lakes, rivers and seas? ” Activity Book <ul style="list-style-type: none"> • Guide the children in completing the tasks on pages 9 and 10. 	

Topics	Letter h Letter i
Content Standards	BI 1.0 Listening and Speaking BI 2.0 Reading BI 3.0 Writing
Learning Standards	BI 1.2.2 Listen to and sing songs. BI 2.2.1 Recognise letters of the alphabet by their: (i) shape (ii) name. BI 2.2.2 Recognise small letters of the alphabet. BI 3.1.3 Develop hand-eye coordination through scribbling, drawing lines and patterns. BI 3.2.2 Copy and write small letters legibly.
Integrated Strands	KD 2.3.1, KD 2.3.3, KD 3.2.5, KE 1.1.3
Teaching Materials	Reader 1, Activity Book 1, flash cards for the letters h and i, picture cards with the pictures of horse, hammer, ink and iguana
Suggested Activities Reader <ul style="list-style-type: none"> • Show flash cards for the letters h and i, and ask the children to name the letters. • Show picture cards of things that begin with h and i (e.g. horse, hammer, ink, iguana). Get the children to name the pictures, then read the words. Draw their attention to the beginning letters for all those words. • Guide the children in singing the song on page 10. Get them to mimic the action of hammering nails on wood. Ask them to name the place that horses live in. (stable) • Guide the children in reading and solving the riddle on page 11. Activity Book <ul style="list-style-type: none"> • Guide the children in completing the tasks on pages 11 and 12. 	

Topics	Letter j Letter k
---------------	----------------------