

Teaching Suggestions for Kids Shine English Reader 3 and Activity Book 3

Topic	Unit 1: Things to Wear – Things we wear
Content Standards	BI 1.0 Listening and Speaking BI 2.0 Reading BI 3.0 Writing
Learning Standards	BI 1.2.2 Listen to and sing songs. BI 2.3.2 Read familiar words printed in the surroundings. BI 2.4.1 Recognise and name objects or people in picture. BI 3.1.3 Develop hand-eye coordination through scribbling, drawing lines and patterns.
Integrated Strands	FK 1.1.2 KE 1.1.3 KD 2.3.1
Teaching Materials	Reader 3 and Activity Book 3, items of clothing
Suggested Activities Reader <ul style="list-style-type: none"> • Ask the children to look at their own clothes. For the boys, introduce the names for their school clothes, e.g. shirt, shorts/trousers. For the girls, introduce the names for their school clothes, e.g. blouse, skirt/dress. • Show the children other items that they wear sometimes, e.g. belt, cap, hat. Let them say the words out loud. • Get the children to sing the song on page 2 of the Reader. Activity Book <ul style="list-style-type: none"> • Guide the children in completing the activity on page 2 of the Activity Book. 	

Topic	Unit 1: Things to Wear – What are you wearing?
Content Standards	BI 2.0 Reading BI 3.0 Writing
Learning Standards	BI 2.3.5 Read simple sentences. BI 3.2.8 Write words and phrases in legible print.
Integrated Strands	FK 1.1.2 KD 2.3.1
Teaching Materials	Reader 3 and Activity Book 3
Suggested Activities Reader <ul style="list-style-type: none"> • Guide the children in reading the simple sentences on page 3 of the Reader. Then, get the children to look at the clothes they are wearing. • Ask the children, “What are you wearing?” Get them to answer using full sentences, e.g. “I am wearing a blouse and skirt./I am wearing a shirt and shorts.” Activity Book <ul style="list-style-type: none"> • Guide the children in completing the activity on page 3 of the Activity Book. 	

Topic	Unit 1: Things to Wear – Colours
Content Standard	BI 2.0 Reading
Learning Standards	BI 2.3.2 Read familiar words printed in the surroundings. BI 2.3.4 Read simple phrases. BI 2.4.1 Recognise and name objects or people in picture. BI 3.1.3 Develop hand-eye coordination through scribbling, drawing lines and patterns.
Integrated Strands	FK 1.1.2 KD 2.3.1
Teaching Materials	Reader 3 and Activity Book 3, pieces of drawing paper, crayons/colour pencils
Suggested Activities Reader <ul style="list-style-type: none"> • Give each child a drawing paper. Ask the children to use their crayons/colour pencils to draw lines on the paper so that they can see the different colours, e.g. red, blue, yellow, green, orange, black, pink, etc. • With each colour that the children can see on their pieces of paper, teach them the name for it. Activity Book <ul style="list-style-type: none"> • Guide the children in completing the activity on page 4 of the Activity Book. 	

Topic	Unit 1: Things to Wear – What colour is your dress?
Content Standard	BI 2.0 Reading BI 3.0 Writing
Learning Standard	BI 2.3.5 Read simple sentences. BI 3.1.3 Develop hand-eye coordination through scribbling, drawing lines and patterns. BI 3.2.4 Copy familiar words in legible print.
Integrated Strands	FK 1.1.2 KD 2.3.1
Teaching Materials	Reader 3 and Activity Book 3, items of clothing (of different colours)
Suggested Activities Reader <ul style="list-style-type: none"> • Show some clothes, socks and shoes of different colours. Let the children identify the kind of wear, and describe the colour too, e.g. a red dress, green shoes, black trousers, a white shirt, etc. • Guide the children in reading the simple sentences on page 5 of the Reader. • Let the children pick one item of clothing and learn to expand each phrase into a full sentence, e.g. “My socks are green./My shirt is blue.” Activity Book <ul style="list-style-type: none"> • Guide the children in completing the activity on page 5 of the Activity Book. 	

Topic	Unit 1: Things to Wear – Time to Revise
Content Standards	BI 2.0 Reading BI 3.0 Writing

Learning Standards	BI 2.3.2 Read familiar words printed in the surroundings. BI 2.4.1 Recognise and name objects or people in picture. BI 3.1.3 Develop hand-eye coordination through scribbling, drawing lines and patterns. BI 3.2.1 Write recognisable letters. BI 3.2.4 Copy familiar words in legible print.
Integrated Strands	FK 1.1.2 KD 2.3.1
Teaching Materials	Reader 3 and Activity Book 3, picture cards of children's clothing
Suggested Activities Reader <ul style="list-style-type: none"> • For revision, show picture cards of common children's clothing. Ask the children to name each picture. • Chat with the children about clothing for different activities, e.g. "What do you wear when you go to the park/ when you play/ when you go shopping with your family/ when you sleep?" • Guide the children in completing the activity on page 6 of the Reader to improve their Higher Thinking Order Skills (HOTS). Activity Book <ul style="list-style-type: none"> • Guide the children in completing the activity on page 6 of the Activity Book. 	

Topic	Unit 2: My Birthday – Today is my birthday. My friends are here.
Content Standard	BI 2.0 Reading BI 3.0 Writing
Learning Standards	BI 2.3.2 Read familiar words printed in the surroundings. BI 2.4.1 Recognise and name objects or people in picture. BI 3.2.8 Write words and phrases in legible print.
Integrated Strands	FK 1.1.2 KD 2.3.1
Teaching Materials	Reader 3 and Activity Book 3, things used at a birthday party, photos of birthday celebrations
Suggested Activities Reader <ul style="list-style-type: none"> • Show the children things that are seen or used at a birthday party, e.g. party hats, streamers, birthday cards, sweets, paper plates and cups, balloons, candles, etc. Teach the children the names for these items. Let them repeat after you. • Ask the children to bring photos of their birthday celebrations. Let them share about what they did on those occasions, e.g. what they ate and did, how they felt, etc. • Get the children to read the words on page 7 of the Reader. Activity Book <ul style="list-style-type: none"> • Guide the children in completing the activity on page 7 of the Activity Book. 	

Topic	Unit 2: My Birthday – In/on/under
Content Standards	BI 1.0 Listening and Speaking BI 2.0 Reading BI 3.0 Writing