

## Teaching Suggestions for Kids Shine English Reader 4 and Activity Book 4

<b>Topic</b>	Unit 1: Around Town – Places in town
<b>Content Standard</b>	BI 2.0 Reading BI 3.0 Writing
<b>Learning Standards</b>	BI 2.3.2 Read familiar words printed in the surroundings. BI 2.3.5 Read simple sentences. BI 2.4.1 Recognise and name objects or people in pictures. BI 3.1.3 Develop hand-eye coordination through scribbling, drawing lines and patterns.
<b>Integrated Strands</b>	FK 1.1.2 KD 2.3.1
<b>Teaching Materials</b>	Reader 4 and Activity Book 4, flash cards (hotel, hospital, bank, library, and restaurant)
<b>Suggested Activities</b>	
<b>Reader</b>	
<ul style="list-style-type: none"> <li>• Show flash cards of these places to the children: hotel, hospital, bank, library, and restaurant. For each place, ask the question, “Have you been to this place?” and get the children to give ‘Yes/No’ answers.</li> <li>• Get the children to look at the picture on page 2 of the Reader, and to read the words and sentences.</li> </ul>	
<b>Activity Book</b>	
<ul style="list-style-type: none"> <li>• Guide the children in completing the activity on page 2 of the Activity Book.</li> </ul>	

<b>Topic</b>	Unit 1: Around Town – Have you seen these places in town?
<b>Content Standard</b>	BI 2.0 Reading BI 3.0 Writing
<b>Learning Standards</b>	BI 2.3.2 Read familiar words printed in the surroundings. BI 2.4.1 Recognise and name objects or people in pictures. BI 3.2.8 Write words and phrases in legible print.
<b>Integrated Strands</b>	FK 1.1.2 FK 2.1.3 KD 2.3.1
<b>Teaching Materials</b>	Reader 4 and Activity Book 4 , labelled picture cards, addressed envelope, empty basket
<b>Suggested Activities</b>	
<b>Reader</b>	
<ul style="list-style-type: none"> <li>• Stand labelled picture cards of a post office, a hospital, a market and a petrol station on 4 separate desks. Get the children to say the name of each place.</li> <li>• Show the children an addressed envelope (without any stamps). Pass the envelope to a volunteer. Ask him/her to go to the right ‘place’ to ‘buy stamps’ to post the letter. Give an empty basket to another volunteer and ask him/her to go to the right ‘place’ to ‘buy fruits’.</li> </ul>	
<b>Activity Book</b>	
<ul style="list-style-type: none"> <li>• Guide the children in completing the activity on page 3 of the Activity Book.</li> </ul>	

<b>Topic</b>	Unit 1: Around Town – Traffic signs
<b>Content Standards</b>	BI 1.0 Listening and Speaking BI 2.0 Reading BI 3.0 Writing
<b>Learning Standards</b>	BI 1.3.3 Listen to and respond to oral texts. BI 2.3.1 Recognise and read logos and signs. BI 2.3.4 Read simple phrases. BI 3.1.3 Develop hand-eye coordination through scribbling, drawing lines and patterns. BI 3.2.5 Copy simple phrases in legible print.
<b>Integrated Strands</b>	FK 1.1.2 FK 2.1.3
<b>Teaching Materials</b>	Reader 4 and Activity Book 4 , traffic sign placards
<b>Suggested Activities</b>	
<b>Reader</b>	
<ul style="list-style-type: none"> <li>• Make traffic sign (e.g. no left turn, no right turn, stop) placards and stand them around the classroom.</li> <li>• Ask the children to walk in a single file behind you. When you reach the placard with the ‘no right turn’ sign, the children will have to turn left. They will have to turn right at the ‘no left turn’ sign, and will have to stop at the ‘stop’ sign. Change the positions of the placards, and ask the children to move accordingly.</li> <li>• Get the children to answer the question on page 4 of the Reader. The question aims to improve their Higher Order Thinking Skills (HOTS).</li> </ul>	
<b>Activity Book</b>	
<ul style="list-style-type: none"> <li>• Guide the children in completing the activity on page 4 of the Activity Book.</li> </ul>	

<b>Topic</b>	Unit 1: Around Town – Miss Jane is hungry. She goes to the restaurant.
<b>Content Standard</b>	BI 2.0 Reading BI 3.0 Writing
<b>Learning Standard</b>	BI 2.3.5 Read simple sentences. BI 3.1.3 Develop hand-eye coordination through scribbling, drawing lines and patterns.
<b>Integrated Strands</b>	FK 1.1.2 KD 2.3.1
<b>Teaching Materials</b>	Reader 4 and Activity Book 4 , picture cards of places
<b>Suggested Activities</b>	
<b>Reader</b>	
<ul style="list-style-type: none"> <li>• Show the children picture cards of places, e.g. restaurant, hospital, post office, and petrol station.</li> <li>• Ask the children to name the places, and tell why people go there, e.g. “My mother goes to the post office to post a letter.”</li> <li>• You may repeat the activity by bringing picture cards of other places, e.g. supermarket, library, etc.</li> <li>• Get the children to read the sentences on page 5 of the Reader.</li> </ul>	
<b>Activity Book</b>	
<ul style="list-style-type: none"> <li>• Guide the children in completing the activity on page 5 of the Activity Book.</li> </ul>	

<b>Topic</b>	Unit 1: Around Town – Directions
<b>Content Standards</b>	BI 1.0 Listening and Speaking BI 2.0 Reading BI 3.0 Writing
<b>Learning Standards</b>	BI 1.2.4 Listen to and follow simple instructions. BI 2.3.5 Read simple sentences. BI 3.2.8 Write words and phrases in legible print.
<b>Integrated Strands</b>	FK 1.1.2 KD 2.3.1
<b>Teaching Materials</b>	Reader 4 and Activity Book 4 , placards of places
<b>Suggested Activities</b>	
<b>Reader</b>	
<ul style="list-style-type: none"> <li>• Make placards of places shown on page 6 of the Reader (e.g. library, post office, etc.), and stand them around the classroom.</li> <li>• Ask the children to walk in a single file behind you. Guide them in following the directions stated on page 6 of the Reader to get to the ‘library’.</li> <li>• Pair up the children and ask each pair to follow the directions to get to the library on their own. By doing so, children will improve their Higher Order Thinking Skills (HOTS).</li> </ul>	
<b>Activity Book</b>	
<ul style="list-style-type: none"> <li>• Guide the children in completing the activity on page 6 of the Activity Book.</li> </ul>	

<b>Topic</b>	Unit 1: Around Town – Time to Revisee
<b>Content Standards</b>	BI 2.0 Reading BI 3.0 Writing
<b>Learning Standards</b>	BI 2.3.5 Read simple sentences. BI 3.1.3 Develop hand-eye coordination through scribbling, drawing lines and patterns.
<b>Integrated Strands</b>	FK 1.1.2 KD 2.3.1
<b>Teaching Materials</b>	Reader 4 and Activity Book 4
<b>Suggested Activities</b>	
<b>Reader</b>	
<ul style="list-style-type: none"> <li>• Revise the names for the different places in town. Ask the children what each place is for.</li> <li>• Get the children to read the sentences on page 7 of the Reader. Then, help them in completing the activity on the page.</li> </ul>	
<b>Activity Book</b>	
<ul style="list-style-type: none"> <li>• Let the children complete the activity on page 7 of the Activity Book.</li> </ul>	

<b>Topic</b>	Unit 2: Going Shopping – Types of shops
<b>Content Standards</b>	BI 1.0 Listening and Speaking BI 2.0 Reading BI 3.0 Writing