

# MODUL LENGKAP

## PBD

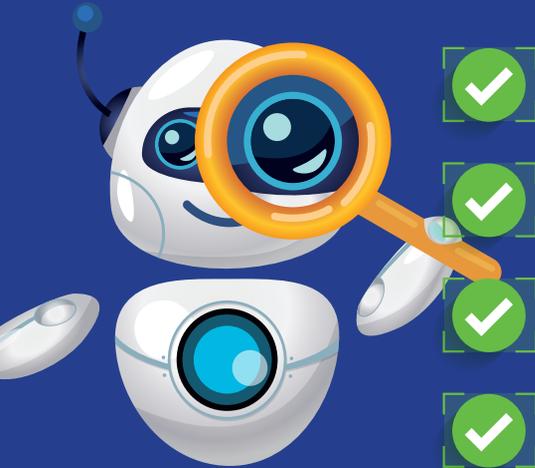
### English

Year

# 4

KSSR Semakan

**BONUS FOR TEACHERS**



To assist Classroom Assessment (PBD)



To evaluate Formative and Summative Assessment



To support Digital-friendly; Pembelajaran dan Pemudahcaraan (PdPc)



To boost pupils' Performance Level

## FREE PACKAGE FOR TEACHERS

### TEACHER'S EDITION

#### PRINTED VERSION

- PBD Module
- UASA-based Practices
- Let's Review & Let's Read
- Ujian Pertengahan Sesi Akademik (UPSA)
- Ujian Akhir Sesi Akademik (UASA)
- Answers
- Digital Resources



### TEACHER'S DIGITAL RESOURCE

**ePelangi+**

Varieties of digital contents are specifically prepared to support PdPc for teachers on ePelangi+

#### Teacher's Edition



#### Student's Edition



# TEACHER'S EDITION (Printed Version)

This series contains variety of extensive features to help students master the subject with ease.

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Contents include cross references of digital resources in the book.

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## B Rekod Pentaksiran Murid

Table to record students' achievement based on the Performance Level obtained.

REKOD PENTAKSIRAN MURID						
English Year 4						
STUDENT'S NAME:		TEACHER'S NAME:				
CLASS:		TBL: Textbook Based Lesson		NTBL: Non-Textbook Based Lesson		
<b>UNIT 1: WHERE ARE YOU FROM?</b> Theme: World of Self, Family & Friends						
Content Standards	Learning Standards	Lesson Types	Pages	Performance Level	Week	Teacher's Signature & Date
Listening 1.2, 1.1	1.2.2, 1.1.1	TBL	1			
Speaking 2.1, 1.2	2.1.5, 1.2.4	TBL	2			
Reading 3.2	3.2.2, 1.2.4	TBL	3			
Writing 4.2, 4.1	4.2.4, 4.2	TBL	4			
Language Awareness	Alphabets of Frequency	TBL	5			
Language Arts 5.3, 3.3	5.3.3, 5.3.1	NTBL	6			
<b>UNIT 2: MY WEEK</b> Theme: World of Self, Family & Friends						
Content Standards	Learning Standards	Lesson Types	Pages	Performance Level	Week	Teacher's Signature & Date
Listening 1.2, 1.1	1.2.2, 1.1.1	TBL	7			
Reading 3.3, 3.2	3.3.3, 3.2.1	TBL	8			
Speaking 2.1, 1.2	2.1.1, 1.2.5	TBL	9			
Writing 4.2, 3.2	4.2.4, 3.2.1	TBL	10			
Language Arts 5.3, 1.2	5.3.3, 1.2.5	NTBL	11			
Language Awareness	Connectives	TBL	12			
<b>UNIT 3: IN THE PAST</b> Theme: World of Knowledge						
Content Standards	Learning Standards	Lesson Types	Pages	Performance Level	Week	Teacher's Signature & Date
Reading 3.2, 1.2	3.2.1, 1.2.5	TBL	13			
Listening 1.2, 2.1	1.2.2, 1.2.1	TBL	16			
Speaking 2.3, 2.1	2.3.1, 2.3.2, 2.3.1	TBL	17-18			
Language Awareness	Simple Past Tense	TBL	19			
Writing 4.2, 3.2	4.2.5, 4.2.5	TBL	20			
Language Arts 5.3, 4.2	5.3.3, 4.2.1	NTBL	21			
<b>UNIT 4: CELEBRATIONS</b> Theme: World of Knowledge						

**UNIT 1** Theme: World of Self, Family & Friends

### Where Are You From?

**PIB MODULE 1** DSKP Practice Textbook page: 1

**1** Listening

**2** Listen and sing the song.

**3** Friends from All Around the World

We're friends, From all around the world. We are close to each other. We are always there for each other.

My name is Afiya. I'm from Malaysia. My friend's name is Joe. He's from UK.

Here is Min. She's from Korea. Her friend is from US. Her name is Jane.

**4** Solve the puzzle according to the song above.

**Across**

- Who is from US?
- Which country is Min from?

**Down**

- My friend is from UK. What is his name?
- Which word is opposite of distant?
- I am from Malaysia. Who am I?
- What is the same meaning as "always there for each other"?

PERFORMANCE LEVEL: ★ ★ ★ ★ ★ ★ ★ ★ ★ ★

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## C Modul PBD >> Formative Assessment

- Based on Learning Standard (LS) and Textbook.
- Textbook page reference are provided for easy cross-reference.
- Digital Resources like Audio, Video & Info are provided in QR codes.





# E UASA-based Practices

- 1 UASA-based Practices based on each part of the assessment are provided to familiarise students with real UASA format.
- 2 Gamification Quizzes are fun educational quizzes that are incorporated to improve students' grammar and vocabulary skills.

**READING**

**Practice 1**  
Read the text carefully in each question. For

**Part 1: Short Text (MCQ)**  
Practice 1 – Practice 4

**Part 2: Cloze Text**  
Practice 1 – Practice 4

**Part 3: Comprehension**  
Practice 1 – Practice 4

**Part 4: Matching Multiple Choice**  
Practice 1 – Practice 3

**Writing:**

**Part 5: Word Definition**  
Practice 1 – Practice 4

**Part 6: Short Comma**  
Practice 1 – Practice 4

**Part 7: Note Expansion**  
Practice 1 – Practice 4

# F UPSA >> Summative Practice

**Ujian Pertengahan Sesi Akademik (UPSA)**

Score /50

**PART 1**  
(5 marks)

Questions 1 to 5  
Read the text carefully in each question. Choose the correct answer A, B or C.

1. RM1 cannot buy you a plate of rice **BUT** it can help save the endangered species.

What is the purpose of the notice above?  
 A To urge you to donate.  
 B To promote endangered species.  
 C To create awareness to care for nature.

2.

**BENEFITS**

Helps to reduce split ends. Helps in strengthening your hair. Helps to reduce hair fall. Adds volume and shine.

The following are the benefits of Natural Protein Hair Cleanser **except** \_\_\_\_\_  
 A helps in strengthening hair.  
 B helps to add vitamins for your hair.  
 C helps to reduce split ends and hair fall.

# G UASA >> Summative Practice

**Ujian Akhir Sesi Akademik (UASA)**

Score /50

**PART 1**  
(5 marks)

Questions 1 to 5  
Read the text carefully in each question. Choose the correct answer A, B or C.

1. HI Roy,  
Are you interested to go to Sunway Lagoon with me and my parents? My father needs to book the hotel rooms in Sunway Resort Hotel tomorrow. By the way, I need the particulars for each of the family members in order to book the hotel rooms.  
Let me know how many of you will join us.

Why does Ann need the confirmation from Roy?  
 A So that he can ask his friends to join too.  
 B So that his parents can make a reservation for hotel buffet.  
 C So that his father can make a reservation for the hotel room.

2. **ANNOUNCEMENT**  
Dear Parents,  
Please be informed that there is a cancellation of dancing class this Saturday. We will notify you of the replacement class in three days' time.  
Management Team

Based on the announcement above, \_\_\_\_\_  
 A the dancing class will be on Sunday.  
 B there will be a new class on Saturday.  
 C the replacement class will be notified on Tuesday.

# H Answers

Complete answers are provided for all questions at the end of the book.

**ANSWERS**

**1. Where Are You From?**  
 A. I have my hometown address on the YouTube.  
 B. Sometimes, they come to the shop on the farm.  
 C. My mother always cooks delicious food.  
 D. He never comes back to visit the weekend.

**2. The cat is playing with a ball of wool in the afternoon.**  
 A. I. C. B. D. A. B. C. A. C.

**3. She is now sitting in the car on the playground side.**  
 A. The bus is playing with wool of the woolly sheep.  
 B. The bus is playing with wool of the woolly sheep.  
 C. The bus is playing with wool of the woolly sheep.  
 D. The bus is playing with wool of the woolly sheep.

**4. The bus is playing with wool of the woolly sheep.**  
 A. The bus is playing with wool of the woolly sheep.  
 B. The bus is playing with wool of the woolly sheep.  
 C. The bus is playing with wool of the woolly sheep.  
 D. The bus is playing with wool of the woolly sheep.

**5. The bus is playing with wool of the woolly sheep.**  
 A. The bus is playing with wool of the woolly sheep.  
 B. The bus is playing with wool of the woolly sheep.  
 C. The bus is playing with wool of the woolly sheep.  
 D. The bus is playing with wool of the woolly sheep.



On the  platform, teachers who adopted the **Modul Lengkap PBD KSSR** series are given one year exclusive access to **Teacher's Edition-pdf** and **Extra PdPc Teaching Aid**.

1

## What is **Teacher's Edition-pdf**?

**Teacher's Edition-PDF** is the soft copy of the Modul Lengkap PBD Teacher's Edition. This version can be downloaded and used offline as PdPc materials, hence empowering teachers' PdPc in in the classroom.



### User Guide

Each file can be downloaded separately or at once by clicking the "Download folder" button.



# 2

# EXTRA PdPc TEACHING AID

The following teaching and learning materials can be downloaded on **ePelangi+** platform.

**Extra PdPc Teaching Aid**

Teaching Materials	Learning Materials
<ul style="list-style-type: none"> <li>➤➤ e-RPH (<i>Microsoft Word</i>) </li> <li>➤➤ Bonus PdPc                             <ul style="list-style-type: none"> <li>• Gamification Quiz </li> <li>• Civic Literacy </li> <li>• PAK-21 Activity </li> <li>• Listening Text </li> </ul> </li> <li>➤➤ Grammar Notes (in PPT) </li> </ul>	<ul style="list-style-type: none"> <li>➤➤ Extra Practices </li> <li>➤➤ Question Bank </li> </ul>

Can be downloaded

Can be played

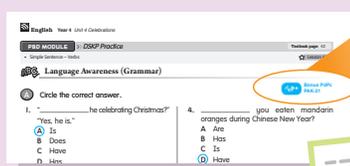
Suitable **extra PdPc teaching aids** are suggested on certain pages or specific sections of the Teacher's Edition and marked with eP+ icon

## TEACHER'S EDITION WITH SUGGESTED EXTRA PDPC TEACHING AID SAMPLE PAGES



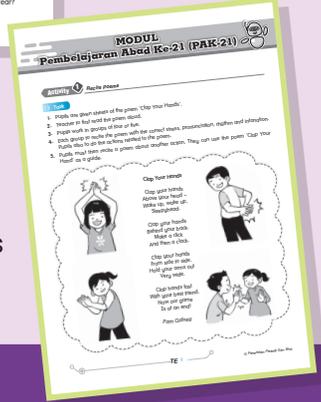
**Bonus PdPc Gamification Quiz**

➤➤ Additional quizzes which can be answered online or downloaded as worksheet.



**Bonus PdPc PAK-21 Activity**

➤➤ Various types of activities and project-based learning in imparting good values to students





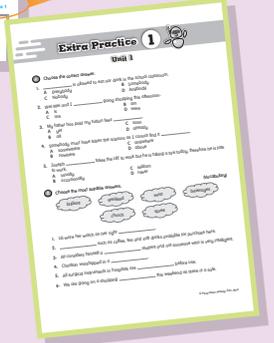
## eP+ Notes

Concise grammar and extra notes presented in colourful graphics



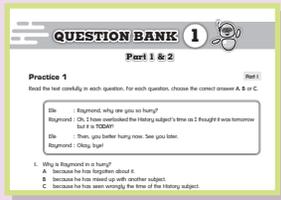
## eP+ Extra Practices

Reinforcement exercise based on units



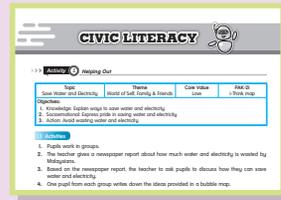
## Question Bank

Extra UASA-based practices



## Civic Literacy

Learning activities that can develop creativity, critical thinking, team work and communication skills



# ePelangi+

How do I access ePelangi+ materials?

### STEP 1 REGISTER ACCOUNT

For new ePelangi+ users, scan the QR code below or visit plus.pelangibooks.com to create a new account.

Check the registered email and click the link given to activate your account.

### STEP 2 ENROLMENT

Log in to the ePelangi+ account. Search for book titles at Primary SK [Full Access].

Enter Enrolment Key to enrol.

Please contact Pelangi Representative to get Enrolment Key.

### STEP 3 ACCESS DIGITAL RESOURCE

Click the material to download or play.



\* Pelangi representative contact list is provided on page TE8.

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Books Gallery

## GALERI PAMERAN ONSITE & ONLINE

### Bangi

Wisma Pelangi, Lot 8, Jalan P10/10,  
Kawasan Perusahaan Bangi,  
Bandar Baru Bangi, 43650 Bangi, Selangor.

### Johor Bahru

66, Jalan Pingai, Taman Pelangi,  
80400 Johor Bahru, Johor.



## E-MEL KHIDMAT PELANGGAN PELANGI

[service1@pelangibooks.com](mailto:service1@pelangibooks.com)



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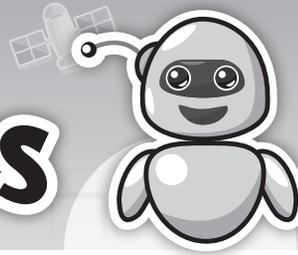
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Pelangibooks



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# REKOD PENTAKSIRAN MURID



## English Year 4

STUDENT'S NAME: .....

CLASS: ..... TEACHER'S NAME: .....

TBL: Textbook Based Lesson

NTBL: Non-Textbook Based Lesson

UNIT 1: WHERE ARE YOU FROM?				Theme: World of Self, Family & Friends		
Content Standards	Learning Standards	Lesson Types	Pages	Performance Level	Week	Teacher's Signature & Date
Listening 1.2, 1.1	1.2.2, 1.1.1	TBL	1			
Speaking 2.1, 1.2	2.1.5, 1.2.4	TBL	2			
Reading 3.2	3.2.2, 1.2.4	TBL	3			
Writing 4.2, 4.1	4.2.4, 4.3.2	TBL	4			
Language Awareness	Adverbs of Frequency	TBL	5			
Language Arts 5.3, 3.3	5.3.1, 3.3.1	NTBL	6			

UNIT 2: MY WEEK				Theme: World of Self, Family & Friends		
Content Standards	Learning Standards	Lesson Types	Pages	Performance Level	Week	Teacher's Signature & Date
Listening 1.2, 1.1	1.2.2, 1.1.1	TBL	7			
Reading 3.3, 3.2	3.3.1, 3.2.1	TBL	8			
Speaking 2.1, 1.2	2.1.1, 1.2.5	TBL	9			
Writing 4.2, 3.2	4.3.3, 4.3.1	TBL	10			
Language Arts 5.3, 1.2	5.3.1, 1.2.5	NTBL	11			
Language Awareness	Conjunctions	TBL	12			

UNIT 3: IN THE PAST				Theme: World of Knowledge		
Content Standards	Learning Standards	Lesson Types	Pages	Performance Level	Week	Teacher's Signature & Date
Reading 3.2, 1.2	3.2.1, 1.2.3	TBL	15			
Listening 1.2, 2.1	1.2.2, 1.2.1	TBL	16			
Speaking 2.3, 2.1	2.1.1, 2.1.2, 2.3.1	TBL	17-18			
Language Awareness	Simple Past Tense	TBL	19			
Writing 4.2, 3.2	4.3.1, 4.2.5	TBL	20			
Language Arts 5.3, 4.2	5.3.1, 4.2.1	NTBL	21			

UNIT 4: CELEBRATIONS				Theme: World of Knowledge		
Content Standards	Learning Standards	Lesson Types	Pages	Performance Level	Week	Teacher's Signature & Date
Listening 1.2, 3.2	1.2.1, 3.2.3	TBL	22			
Reading 3.3, 3.2	3.3.1, 3.2.4	TBL	23			
Speaking 2.2, 1.2	2.2.1, 2.1.1	TBL	24			
Writing 4.3	4.3.3, 4.3.1	TBL	25			
Language Awareness	Simple Sentence - Verbs	TBL	26			
Language Arts 5.2, 2.1	5.2.1, 2.1.1	NTBL	27			

UNIT 5: EATING RIGHT				Theme: World of Self, Family & Friends		
Content Standards	Learning Standards	Lesson Types	Pages	Performance Level	Week	Teacher's Signature & Date
Listening 1.3, 1.1	1.2.1, 3.2.3	TBL	30			
Reading 3.2	3.2.4, 3.2.2	TBL	31-32			
Speaking 2.1, 4.2	2.1.1, 4.2.3	TBL	33-34			
Writing 4.2	4.2.5, 4.2.3	TBL	35			
Language Arts 5.2, 4.2	5.3.1, 4.2.4	NTBL	36			

UNIT 6: GETTING AROUND					Theme: World of Knowledge	
Content Standards	Learning Standards	Lesson Types	Pages	Performance Level	Week	Teacher's Signature & Date
Speaking 2.2, 4.2	2.2.1, 4.2.2	TBL	37			
Reading 3.2, 1.2	3.2.2, 2.1.5	TBL	38			
Listening 1.2, 4.2	1.2.2, 4.2.3	TBL	39			
Writing 4.2	4.2.1, 4.2.4	TBL	40			
Language Awareness	1.2.2, 4.2.3 (nouns)	TBL	41			
Language Arts 5.3, 3.3	5.3.1, 4.2.4	NTBL	42			

UNIT 7: HELPING OUT					Theme: World of Self, Family and Friends	
Content Standards	Learning Standards	Lesson Types	Pages	Performance Level	Week	Teacher's Signature & Date
Listening 1.2, 3.3	1.2.2, 3.2.3	TBL	45			
Speaking 2.1, 1.2	2.1.5, 1.2.5	TBL	46			
Reading 3.2	3.2.1, 3.2.2	TBL	47-48			
Writing 4.3, 4.2	4.2.3, 4.3.2	TBL	49			
Language Awareness	Pronouns	TBL	50			
Language Arts 5.2, 2.1	5.2.1, 2.1.2	NTBL	51			

UNIT 8: AMAZING ANIMALS					Theme: World of Knowledge	
Content Standards	Learning Standards	Lesson Types	Pages	Performance Level	Week	Teacher's Signature & Date
Listening 2.1, 1.3	2.1.4, 1.3.1	TBL	52			
Reading 3.2, 2.1	3.2.2	TBL	53			
Speaking 2.1, 4.3	3.2.1, 3.2.2	TBL	54			
Language Awareness	Adjectives	TBL	55			
Writing 4.2, 4.3	4.2.5, 4.3.3	TBL	56			
Language Arts 5.3, 3.3	5.3.1, 3.3.1	NTBL	57			

UNIT 9: GET ACTIVE!					Theme: World of Self, Family and Friends	
Content Standards	Learning Standards	Lesson Types	Pages	Performance Level	Week	Teacher's Signature & Date
Listening 1.2	1.2.2, 1.2.1	TBL	60			
Speaking 2.1, 2.2	2.1.1, 2.1.5	TBL	61			
Reading 3.2	3.2.2, 3.2.4	TBL	62			
Language Awareness	Modals (Can, must, mustn't)	TBL	63			
Writing 4.2, 4.3	4.2.1, 3.2.2	TBL	64			
Language Arts 5.3, 3.3	5.3.1, 3.3.1	NTBL	65			

UNIT 10: WHAT'S THE MATTER?					Theme: World of Self, Family and Friends	
Content Standards	Learning Standards	Lesson Types	Pages	Performance Level	Week	Teacher's Signature & Date
Listening 1.3, 1.1	1.3.1, 1.1.1	TBL	66			
Speaking 2.2, 1.2	2.2.1, 1.2.5	TBL	67			
Reading 3.2, 1.2	3.2.3, 1.2.3	TBL	68			
Writing 4.2	4.2.2, 4.2.1	TBL	69			
Language Awareness	Modals (Should, Shouldn't)	TBL	70			
Language Arts 5.3, 1.2	5.3.1, 1.2.5	NTBL	71			

## UNIT

## 1

» Theme: World of Self, Family &amp; Friends

## Where Are You From?

## PBD MODULE &gt;&gt; DSKP Practice

Textbook page: 6

LS 1.2.2 Understand with support specific information and details of longer simple texts.

LS 1.1.1 Recognise and reproduce with support a wide range of target language phonemes.



## Listening

A Listen and sing the song.



TRACK 1

## Friends from All Around the World

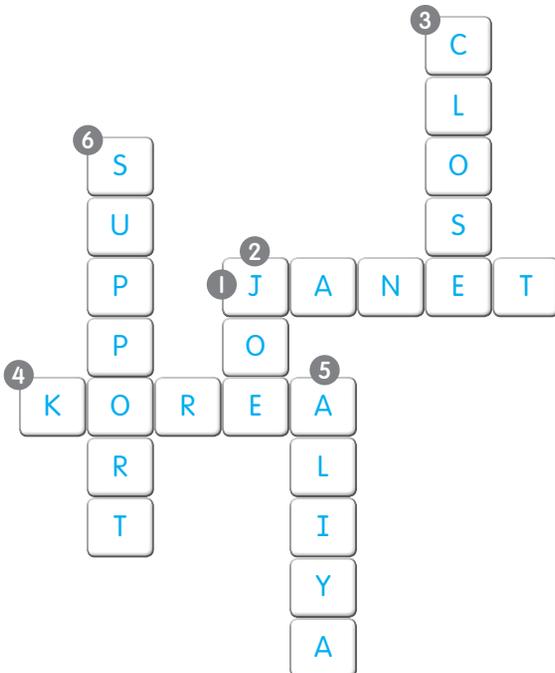
We're friends,  
From all around the world.  
We are close to each other,  
We are always there for each other.

Here is Min,  
She's from Korea.  
Her friend is from US,  
Her name is Janet.

My name is Aliya,  
I'm from Malaysia.  
My friend's name is Joe,  
He's from UK.



B Solve the puzzle according to the song above.

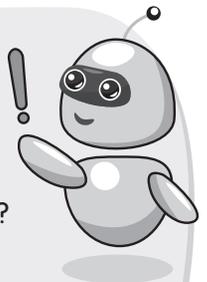


## Across

- Who is from US?
- Which country is Min from?

## Down

- My friend is from UK. What is his name?
- Which word is opposite of *distant*?
- I am from Malaysia. Who am I?
- What is the same meaning as "always there for each other"?



PERFORMANCE LEVEL (✓) 1 ★ 2 ★ 3 ★ 4 ★ 5 ★ 6 ★

LS 2.1.5 Describe people, and objects using suitable statements.

LS 1.2.4 Understand longer supported classroom instructions.



### Speaking

**A** Work in groups. Act out the dialogue below with your group members.

*(Narrator: The students are going on a school trip to Queensland Museum)*

Min : Hi! I'm Min. What's your name?

Greg : I'm Greg. Nice to meet you.

Min : Nice to meet you too. So, where are you from, Greg?

Greg : I am from Brazil.

Min : Oh, you're Brazilian. I am Min. I'm from Korea.

Aliya : Ola. Nice to meet you.

*(Narrator: The students have arrived at Queensland Museum)*

Teacher : Children, please follow me to see the Dinosaurs of Patagonia.

Greg : Oh, that's interesting!

Min : Finally, I can see the world's biggest dinosaur – the famous Titanosaur Patagotitan.

Aliya : Yeah, the razor-sharp teeth of the giant carnivore terrifies me.

Greg : I really indulge with the fantastic museum experience.

**B** You want to write to your pen friend, Chris from England. Write an email to Chris.

In your email,

- tell him about yourself (e.g. age, features, complexion, from which country and etc)
- tell him about your favourite pet and sports
- tell him about your hobby

Write about 30 – 50 words.

Write your email below.

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PERFORMANCE LEVEL (✓)





## Reading

Read the passage below.



### What do Dave and Noel do every day?

#### Daily routines of

##### ... a swimmer

Dave has his early gym for work out at half past five every day. After two hours of workout, he changes out of his sweaty clothes and wriggles into his swimsuit. The coach has prepared a load of warm up exercises for them such as 1,000 skips warm up, 4 × 75 long turn drill, 8 × 50 laps and 200 laps cool down. Then, Dave will have his breakfast at half past eight. After breakfast, Dave has to attend computing class at nine o'clock. Dave usually attends the swimming practice from 4 p.m. to 6.30 p.m. He usually eats his dinner at half past six. Dave usually goes to bed at 11 o'clock.

##### ... a basketball player

Every morning, Noel goes to school at half past seven. After school he practices basketball in the afternoon. After two hours of practising, Noel goes to the tuition centre at half past three. Then, he goes home at six o'clock. He plays video games after dinner at half past eight. He goes to bed at 10 o'clock.

Read again and answer the questions.

1. What time does Dave wake up to do early warm up?  
Dave wakes up at half past five for early warm up.
2. How frequently does Noel practise his basketball?  
Noel practices his basketball 5 times a week.
3. How many laps has Dave's coach prepared for his warm up exercises?  
The coach has prepared a load of warm up exercises such as 1,000 warm up, 4 × 75 long turn drill, 8 × 80 laps and 200 laps cool down.
4. What time does Noel go to school?  
Noel goes to school at half past seven every morning.
5. Who usually goes to bed at 10 o'clock?  
Noel goes to bed at 10 o'clock.
6. Who usually has his dinner at half past six?  
Dave usually has his dinner at half past six.

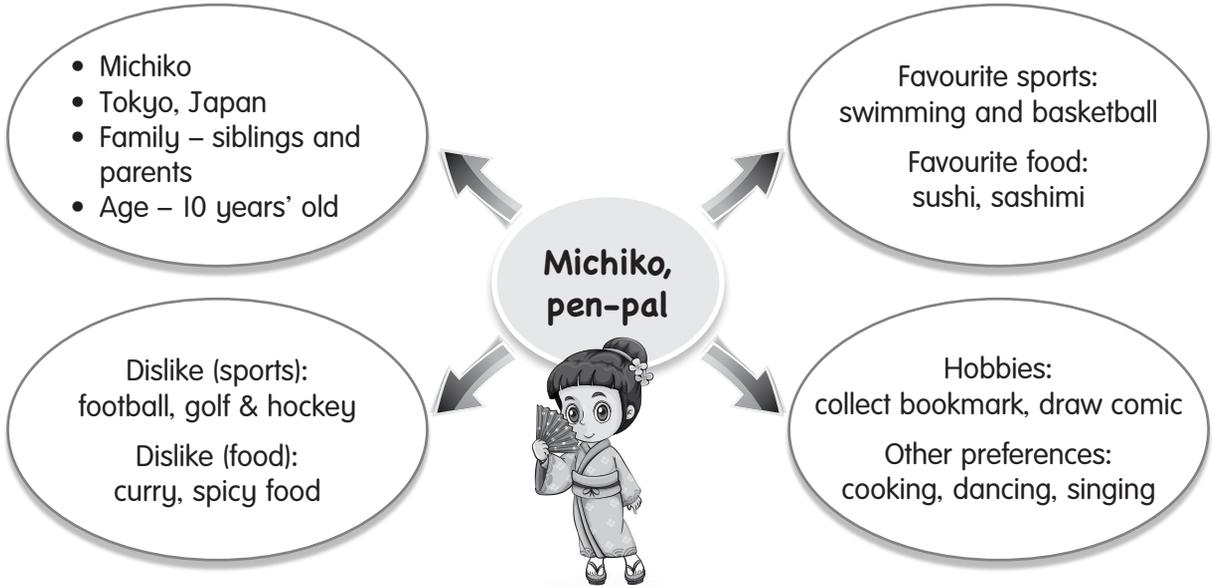
LS 4.2.4 Describe people and objects using suitable statements.

LS 4.3.2 Spell most high frequency words accurately in guided writing.



## Writing

Here are the details of your pen-pal from Japan, Michiko. Imagine you are Michiko and you are writing to Aliya telling her about yourself. Use the details below.



	x - +
To	aliya@gmail.com
From	michiko@gmail.com
Dear _____,	
_____	
_____	
_____	
_____	
_____	
_____	

PERFORMANCE LEVEL (✓) 1 ★ 2 ★ 3 ★ 4 ★ 5 ★ 6 ★

**ABC** Language Awareness (Grammar) Notes 1**A** Rewrite the complete sentence using the adverb in brackets in its correct position.

1. He watches videos on the YouTube? (often)

He often watches videos on the YouTube.

2. Amy wants to do things on her own. (sometimes)

Sometimes, Amy wants to do things on her own.

3. My mother cooks delicious food. (always)

My mother always cooks delicious food.

4. Mr Nathan goes for a walk in the evening. (seldom)

Mr Nathan seldom goes for a walk in the evening.

5. He watches TV in the afternoon. (never)

He never watches TV in the afternoon.**B** Choose the correct answer.

1. My cousin sister works in Kuala Lumpur. She comes back for a visit only \_\_\_\_\_.

A never                      B always                      **C** occasionally                      D seldom

2. My sister \_\_\_\_\_ returns home at around one unless she has extra lessons or piano practice.

A frequently                      B never                      C occasionally                      **D** usually

3. I have \_\_\_\_\_ been to Penang. The coming trip in December will be my first time.

A sometimes                      **B** never                      C always                      D often

4. If you miss the tram, you can \_\_\_\_\_ catch the next one.

A never                      B rarely                      **C** always                      D sometimes

5. My mother buys the groceries on her way home from work \_\_\_\_\_.

A fortnightly                      B annually                      C weekly                      **D** daily

6. His back ached badly \_\_\_\_\_ sitting too long working at the computer.

A before                      **B** after                      C just                      D soon

LS 5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems, and cartoon stories.

LS 3.3.1 Read and enjoy AI fiction/non-fiction print and digital texts of interest.

## Language Arts

A Recite the poem.



### At the Playground

When we went to the playground,  
I swung on the swings,  
I slid on the slide,  
I hung from the rings  
I raced over to mum  
for a kiss and a cuddle,  
but as we were leaving,  
I fell in a puddle!

Brian Moses

B Study the picture below. Write six sentences which describe the playground below.

1. – cycling – greenery – park

There are two kids cycling at the greenery in the park.

2. – queuing – slide – playground slide

The kids are queuing to slide on the playground slide.

3. – enjoying – see-saw – much

The two kids are enjoying the see-saw very much.

4. – playing – sand – sandpit – happily

The kids are playing with sand at the sandpit happily.

5. – swinging – swing – park

Amy is swinging on the swing at the park.

6. – climbing – vertical – wall

The kids are climbing on the vertical climbing walls happily.



PERFORMANCE LEVEL (✓)



Teacher's Signature: \_\_\_\_\_

Date: \_\_\_\_\_



## Units 1 & 2

**A** Write the correct synonyms for the underlined words.

1. On the table was some tasty food.
2. The wizard was an unkind man.
3. It was a silly thing to do.
4. Mr White was very rich.
5. Grace began to eat her lunch.
6. The machine began to shake.
7. The noise seemed to scare the people.
8. The room was dark.
9. There was a terrible crash.
10. Suddenly there was a flash of light.

delicious

cruel

foolish

wealthy

consume

vibrate

frighten

dim

horrible

flicker

frighten

delicious

dim

wealthy

cruel

foolish

consume

vibrate

horrible

flicker

**B** Read the text and fill in the blanks with Simple Past.

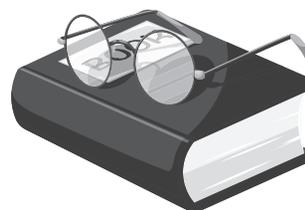
### Birthday Gift

Last weekend, Aaron (1) was (be) in town walking around the shops. He (2) wanted (want) to buy a gift for his mother. It (3) was (be) going to be her 40th birthday. After an hour, he (4) went (go) into shopping mall to see if anything caught his eye. As he (5) did not know (know, not) what to choose, he (6) asked (ask) the shop assistant if she could help him choose something nice. She (7) said (say) she would be happy to help. Aaron (8) gave (give) her his mother's age and interests. He (9) remembered (remember) she (10) liked (like) jewellery. The helpful assistant (11) showed (show) him a few necklaces, bracelets and rings. Then she (12) took (take) out a set of pearl earring and necklace. Aaron (13) looked (look) at them and (14) thought (think) how much she would love them. The assistant (15) told (tell) him that the set (16) was (be) on sale and were half price today. Aaron (17) agreed (agree) immediately to buy them. He (18) asked (ask) if the set (19) came (come) in a gift box, which it (20) did (do). Aaron then went to the cashier and paid in cash, took the gift receipt and left the shop. He walked to the car park and he was happy because he found a perfect present for his mother.



Read the story. Then, answer the following questions.

There was a villager. He was illiterate. He did not know how to read and write. He often saw people wearing spectacles for reading books or papers. He thought, "If I have spectacles, I can also read like these people. I must go to town and buy a pair of spectacles for myself." So one day he went to a town. He entered a spectacle shop. He asked the shopkeeper for a pair of spectacles for reading. The shopkeeper gave him various pairs of spectacles and a book. The villager tried all the spectacles one by one. But he could not read anything. He told the shopkeeper that all those spectacles were useless for him. The shopkeeper gave him a doubtful look. Then he looked at the book. It was upside down! The shopkeeper said, "Perhaps you don't know how to read."



The villager said, "No, I don't. I want to buy spectacles so that I can read like others. But I can't read with any of these spectacles." The shopkeeper controlled his laughter with great difficulty when he learnt the real problem of his illiterate customer. He explained to the villager, "My dear friend, you are very ignorant. Spectacles don't help to read or write. They only help you to see better. First of all, you must learn to read and write."

(Adapted from: <http://andonovicmilica.files.wordpress.com/2018/07/short-stories-for-children.pdf>)

Based on the story, circle the correct answer.

1. The villager is (illiterate) / literate).
2. The villager wanted to buy (spectacles) / books) in the town.
3. The shopkeeper let the villager to try (spectacles) / clothes).
4. The villager found that the spectacles are (useful) / (useless).
5. The shopkeeper found that the villager read (upside-down) / upright).
6. At last, the villager knows that the main problem is that he (must) / mustn't) learn to read and write.



UNIT

10

What's the Matter?

PBD MODULE >> DSKP Practice

Textbook page: 103

LS 1.3.1 Guess the meaning of unfamiliar words from clues provided by knowledge of the topic.

LS 1.1.1 Recognise and reproduce with support a wide range of target language phonemes.

Lesson 145



Listening



TRACK 10

A Listen to the song and match correctly. Then, sing and do the action of the illness.



What's the Matter, Friend?

What's the matter, friend?  
I've got a toothache. ←  
Oh dear, what happened?  
It's cause I ate too much cake

What's the matter, friend?  
I've got a headache. ←  
Oh dear, what happened?  
It's cause I forgot to take a break



What's the matter, friend?  
I've got a stomach ache. →  
Oh dear, what happened?  
It's cause I drank a lot of milkshake



What's the matter, friend?  
I've got an earache. →  
Oh dear, what happened?  
I don't know why but it really aches!



B Read the meanings. Then, write the correct words. The words can be found in the song.

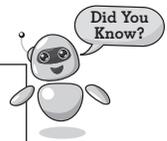
- 1. a pain in your tooth - toothache
- 2. pain in or near your stomach - stomach ache
- 3. a pain in the throat - sore throat
- 4. pain in the head - headache

C Write down the words which rhyme in the song.

Example: toothache – cake

- 1. headache – break
- 2. stomach ache – milkshake
- 3. earache – aches

If you do not want to get a stomach ache do not eat right before bedtime.



PERFORMANCE LEVEL (✓) 1 ★ 2 ★ 3 ★ 4 ★ 5 ★ 6 ★



## PBD MODULE

Textbook page: 103

LS 2.2.1 Keep interaction going in short exchanges by: using suitable words (i) to show understanding (ii) to ask for clarification.

LS 1.2.5 Understand longer supported questions.

Lesson 146



## Speaking

A Work in pairs. Act out the scene below.

Mother : Anne, you are eating chocolates again. This is not a good habit.

Anne : Mama, please tell me what are the good habits then.

Mother : Too much chocolates will lead to cavity, and all your teeth and gums will be affected. Then you will have to visit the dentist.

Anne : Oh no Mama! I don't like dentist.

Mother : Then you have to be a good girl, with good habits.

Anne : Okay. Please tell me about them.

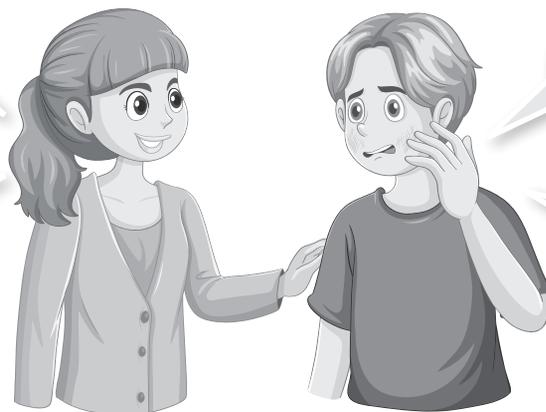
Mother : Okay sure.



B Work in pairs. Create a new dialogue on illness and act it out. You may use the dialogue above as a guide.

What's the matter?

Do you want me to call your mum?



Ms Kim

Brian

I've got a toothache.

Okay! Thank you for your help.

PERFORMANCE LEVEL (✓)



LS 3.2.3 Guess the meaning of unfamiliar words from clues provided by title and topic.

Lesson 147

LS 1.2.3 Understand with support short simple narratives on a range of familiar topics.



## Reading



Extra Practice 10

### A Read the article below.

Sometimes, if the illness or accident is serious, immediate and occasionally long-term, help is needed. If your child is feeling unwell:



- It is always better to be safe than sorry-if you are ever in doubt about your child's health, talk to a health professional.
- Many childhood illnesses get better by themselves and can easily be treated at home – some common medicines, however, such as paracetamol and ibuprofen are not safe for all children, speak to your pharmacist for more information.
- Be wary of antibiotics, as they only work against bacteria-most common childhood illnesses are caused by viruses and antibiotics will not help.
- Serious childhood illnesses are rare, but if you think your child might be affected, always trust your instincts and get medical help right away.
- It is a good idea to learn some basic first aid skills for when your child suffers minor cuts and scrapes.
- Be prepared to deal with an emergency – if you know what you are going to do it will help you to stay calm and give your child the best help you can.

(Adapted from: <http://nidirect.gov.uk/articles/caring-sick-child>)

### B Write the synonym of the word.

1. occasionally –

4. help –

2. common –

5. treated –

3. illnesses –

6. speak –

PERFORMANCE LEVEL (✓)





## PBD MODULE &gt;&gt; DSKP Practice

Textbook page: 105

LS 4.2.2 Make and respond to simple offers and invitations.

LS 4.2.1 Explain and give reasons for simple opinions.

Lesson 148



## Writing

A Study the poster thoroughly.



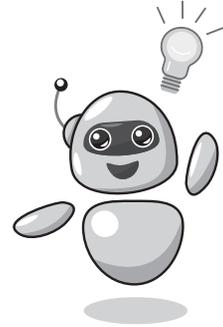
B Write other than the school rules mentioned above.

- Do not throw things everywhere.
- Do not jump on desks or chairs.
- Do not run on stairs. Always walk carefully on the stairs.
- Do not hang or swing on windows.
- Do not eat anything given by a stranger.
- Do not play with window glass, the glass may break and hurt you.

PERFORMANCE LEVEL (✓) 1 ★ 2 ★ 3 ★ 4 ★ 5 ★ 6 ★



ABC Language Awareness (Grammar)



**A** Read the sentences. Underline the correct answer.

1. We ( should / shouldn't ) touch electrical appliances with dry hands.
2. We ( should / shouldn't ) be careful with sockets.
3. We ( should / shouldn't ) run up and down the stairs.
4. We ( should / shouldn't ) play with knives.
5. We ( should / shouldn't ) be careful with hot ovens.
6. We ( should / shouldn't ) jump on beds.

**B** Read the sentences below. Then label the sentences according to the correct picture.

<p>1. We shouldn't play with matches. </p>	 <p><b>A</b></p>	 <p><b>B</b></p>	 <p><b>C</b></p>
<p>2. We shouldn't run up and down the stairs. </p>	 <p><b>D</b></p>	 <p><b>E</b></p>	 <p><b>F</b></p>
<p>3. We shouldn't jump on beds. </p>			
<p>4. We shouldn't play with sockets. </p>			



Civic Literacy

Work in groups. Do a poster on staying safe at home. Once finished present your poster to the class.



Info



<https://kidshealth.org/en/kids/flu-spread.html>

**LS 5.3.1** Respond imaginatively and intelligibly through creating simple picture stories, simple poems, and cartoon stories. Other imaginative responses as appropriate.

**LS 1.2.5** Understand longer supported questions.

 Lesson 21



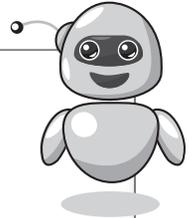
## Language Arts

**A** Recite the poem.

### Grandma's House

Grandma's house is very small  
just a bedroom and a hall  
and a parlour full of flowers  
lots of clocks to tell the hours  
and a kitchen with a cat  
fast asleep on a mat  
and a bathroom cool and white  
full of towels soft and bright  
and a front door with a bell  
and a garden with a well

and a place to sit and dream  
down beside a little stream  
Grandma's house is full of things  
things with wheels and things with wings,  
things with spouts and things with handles,  
bells and books and fans and candles.  
Grandma's house is very small,  
but I love to go to call,  
and to share a pot of tea-  
just my grandmama and me!



Pamela Mordecai

**B** Write an informal letter to your grandma who lives in suburb. Here are some guidelines:

- Greetings and ask how well she is?
- What are the usual favourite activities that the grandma does?
- What she enjoys in the suburb?

Dear Grandma,

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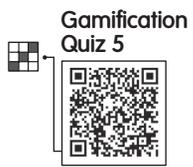
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Love,

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PERFORMANCE LEVEL (✓) **1**  **2**  **3**  **4**  **5**  **6** 



Teacher's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Language Arts



## Units 9 & 10

**A** Read the sentences. Then, rearrange the letters in brackets to form the correct words.

- I like to go cycling (ilyccgn) in the evenings.
- Edwin is throwing a javelin (evajnil).
- The boys are playing cricket (kteccir) in the field.
- Lina is going to the dentist because she has a toothache (cheaohott).
- The doctor gave me some medicine (enemciid) for my flu.
- You must not play with the matches (catsehm) as you could hurt yourself.

**B** Study the pictures. Use the notes to write sentences.

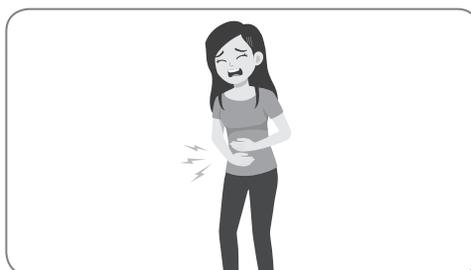
1



my – baseball – bat

This is my baseball bat.

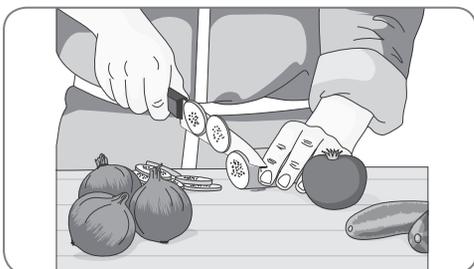
2



not – go – school – stomach ache

Wendy did not go to school today  
because she has a stomach ache.

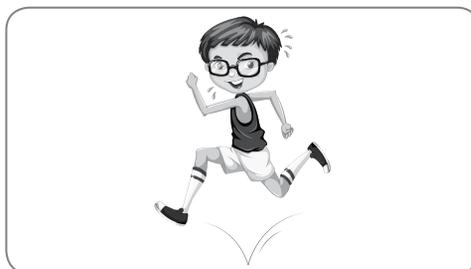
3



cut – myself – cutting – vegetables

I cut myself when I was cutting the  
vegetables.

4



can – run – fast

Alan can run very fast.



Read the story. Then, answer the following questions.



Hansel and Gretel lived with their father and their stepmother. The children's father was a poor woodcutter. One night, the children heard their wicked stepmother telling their father to leave them behind in the woods as they had no food.

The night before, Hansel collected white pebbles. The next day on the way to the woods, Hansel dropped the pebbles along the trail. Their parents worked all day. Hansel and Gretel soon fell asleep. When they woke up, it was already night. Hansel and Gretel followed the pebbles, and they soon found their way back home. Their stepmother was not happy.

The next day, Hansel and Gretel were brought to the woods again. This time they were each given a slice of bread. Hansel tore the bread into small pieces. As they walked to the woods, Hansel dropped the bread pieces. Unfortunately, Hansel's plan was not successful as the pieces of bread were eaten by birds. The children were lost.

As they were wandering about the woods, they came to a house made of cake, sweets and chocolates. The children had not eaten since the day before. They hurriedly started eating the house.

A witch came out of the house. She quickly caught the children. The witch locked up Hansel in a cage. She then gave him a lot of food to eat. She wanted to fatten him up so that she could eat him. Meanwhile, the witch ordered Gretel to do the housework.

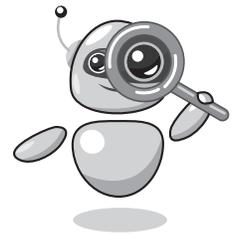
After a few months, the witch decided to eat Hansel. The witch heated up the oven. After a while, the witch went to check the oven. When she went near to the oven, Gretel pushed her into the oven. The witch screamed as she burned to death.

Gretel then quickly freed Hansel. The children took the witch's food and treasure and left. After a few days, they finally found their way back home. The children's father was very happy to see them. Their stepmother had passed away. They lived happily ever after.

A Complete the summary with the words in the box.



Hansel and Gretel were left in the (1) woods by their father and stepmother. They got lost and came across a house made of all kinds of (2) food. The house belonged to a (3) witch. The witch caught them. She wanted to eat Hansel and made Gretel do the (4) housework. Gretel managed to (5) kill the witch. The children took the witch's treasure and returned home.



B Answer the questions.

1. What work did Hansel's and Gretel's father do?

He was a woodcutter.

2. Why did Hansel drop pebbles on the trail?

He wanted to find their way back home.

3. What happened to the pieces of bread?

They were eaten by the birds.

4. Where did the witch lock up Hansel?

In a cage.

5. Why did the witch heat the oven?

She wanted to cook Hansel.

### PART I

[5 marks]

#### Questions 1 to 5

Read the text carefully in each question. Choose the correct answer A, B or C.

1.

RM 1 cannot buy you a plate of rice

**BUT**

It can help save the endangered species

What is the purpose of the notice above?

- A To urge you to donate
- B To promote endangered species
- C To create awareness to care for nature

2.



The following are the benefits of Natural Protein Hair Cleanser **except** \_\_\_\_\_.

- A helps in strengthening hair
- B helps to add vitamins for your hair
- C helps to reduce split ends and hair fall

3.

My Ideal Schedule		
Morning routine	Every Day routine	Night routine
6.15 – 6.25 a.m. Wake up and wash face	<ul style="list-style-type: none"><li>• Exercise</li></ul>	8.00 p.m. Dinner
6.30 – 6.45 a.m. Breakfast	<ul style="list-style-type: none"><li>• Practise piano</li></ul>	8.00 – 8.45 p.m. Play game
7.00 a.m. Ready to go to school	<ul style="list-style-type: none"><li>• Write diary</li><li>• Tidy own bedroom</li></ul>	9.00 p.m. Read a book
	<ul style="list-style-type: none"><li>• Homework</li></ul>	9.30 p.m. Clean up
	<ul style="list-style-type: none"><li>• Read a book</li></ul>	9.45 p.m. Ready to sleep

Which task must the writer complete both during the day and at night?

- A Homework
- B Write diary
- C Read a book

4.

Dear Ms. Cynthia,

I'm sorry that I cannot attend the computer class today. It is because my mother has fallen sick since yesterday due to food poisoning. So, I have to take care of her and also the house chores. I will let you know by tomorrow whether I can go to school or not.

*Renee*

Renee wants to inform that

- A she is sick.
- B her mother has fallen sick due to food poisoning.
- C she cannot attend the computer class because her mother has fallen sick.

5.

Hi Nina,

Thanks for getting the class ready for the farewell party. I knew I could *count* on you.

*Pooja*

The expression *count* on in the message means

- A depend on
- B include
- C consult

## PART 2

[4 marks]

## Questions 6 to 9

Read the text below and choose the correct word for each blank. For each blank, choose the correct answer A, B or C.

**Chipmunk**

Chipmunks are part of the squirrel family, and while they look similar to their (6) \_\_\_\_\_-tailed cousins, chipmunks are actually smaller, with alternating light and dark stripes along their cheeks and backs.

Chipmunks are excellent tree climbers and swimmers (7) \_\_\_\_\_ live in variety of habitats including plains, mountains, forests and deserts. Chipmunks like to live alone in holes or burrows called dens.

Chipmunks (8) \_\_\_\_\_ in cold weather, which means they spend most of the winter sleeping in their dens. A chipmunk can gather up to 165 acorns in a day. In just two days, a chipmunk can (9) \_\_\_\_\_ enough food to last an entire winter, although chipmunks typically hoard much more food than necessary.

6. A rough  
B bushy  
C shaggy

7. A who  
B which  
C where

8. A hibernate  
B hibernates  
C hibernated

9. A collect  
B collects  
C collected

**PART 3**

[5 marks]

**Questions 10 to 14**

Read the text below and answer the questions that follow. For each question, choose the correct answer A, B or C.

**Losing Weight  
by Ginna Errico**

Researchers found that in a year-long study, people who didn't change what they ate, but ate it all between noon and 8 p.m., achieved significant, sustained weight loss that was comparable to people who paid close attention to their food choices in order to cut their daily calories by 25%.

Preparing low-calorie meals and keeping track of portion sizes can be **expensive** and time-consuming. It also requires a lot of discipline – not many people can withstand the temptation of a slice of cake on a co-worker's birthday or a meal out with friends on the weekend.

In recent years, time-restricted eating (TRE) has emerged as a popular alternative for losing weight. From the findings, there are two dieting groups. One of the researchers found that groups which focus on counting calories had dropped an average of 11.2 pounds (5.1kg) but the second group which focus on time restricted had dropped an average of 8.8 pounds (4kg). Hence, the difference between two groups wasn't statistically significant.

Eventually, motivated people who want to lose weight can see positive results with either method. But in terms of accessibility and time commitment, time-restricted diets could be a better option.

10. What is the term of TRE?  
A True-Restricted Eating  
B Time-Restricting Editable  
 C Time-Restricted Eating
11. How many groups participated in the findings by the researcher?  
A 1 group  
 B 2 groups  
C 3 groups
12. From the findings, which of the methods is better?  
A Counting calories  
 B Time-restricted eating  
C Usual eating and exercise
13. The word 'temptation' can be replaced by \_\_\_\_\_.  
A boring  
 B desire  
C discouragement
14. What does the word 'expensive' in paragraph 2 refer to?  
 A Preparing low-calorie meals and keeping track of portion  
B Counting-calorie requires a lot of discipline.  
C Commitment to time-restricted diets

## PART 4

[6 marks]

## Questions 15 to 20

Read the texts about three different people talking about their favourite reading materials (A, B and C). Choose the answers (A, B and C) which fits the description. For each question, choose the correct answer (A, B or C).

A	<p><b>Yisoo</b></p> <p>My favourite reading material is the National Geographic magazine. I love to read it because I can read about types of animals all around the world. I can gain knowledge from the magazine. Besides, I love to know more about the animals as they are very cute and interesting. I love to explore the new and unique creatures in the world.</p>
B	<p><b>Michel</b></p> <p>My favourite reading material is the Time magazine. The magazine consists of latest articles worldwide. I enjoy reading it because I can acquire knowledge and experiences from the magazine. Also, it helps me in the English writing and grammar.</p>
C	<p><b>Ming Ming</b></p> <p>My favourite reading material is the newspaper. There are a lot of benefits in reading the newspaper such as gaining knowledge, cheap, get to know of the promotions through advertisements, and the country's current issues. I love it so much not only in gaining knowledge but it is cheap compared to others.</p>

A – Yisoo  
B – Michel  
C – Ming Ming

0	Her favourite reading material is about animals.	A
15	She likes to know more about animals.	A
16	He likes to read current issues.	C
17	He likes to read latest articles from whole wide world.	B
18	He gets to know the promotion via advertisement.	C
19	She loves to explore the unique and new animals.	A
20	It helps him in English writing and grammar.	B

**PART 5**  
[5 marks]

**Questions 21 to 25**

Read the description of some words related to Italian cuisine.

What is the word for each one?

The first letter is already there. There is one space for each letter in the word.

0	A typical northern Italian dish that can be cooked with creamy and rich in cheese, it is prepared with rice, and cooked slowly in broth.	r _ i _ s _ o _ t _ t _ o _
21	It is made of flour, water, brewer's yeast and salt, can be stuffed or topped in many different ways. It is baked in a wood-fired oven.	p _ i _ z _ z _ a _
22	A wide, flat pasta noodle, usually baked in layers in the oven. It is filled with the ragu or meat sauce and cheese.	l _ a _ s _ a _ g _ n _ a _
23	A food made from flour, water and sometimes egg that it cooked and usually served with sauce. It is made in various shapes and different names.	p _ a _ s _ t _ a _
24	It is similar to ice cream, but it is less fat than ice cream and a stronger taste made with fresh ingredients only, making it unable to store for long periods of time.	g _ e _ l _ a _ t _ o _
25	It is a traditional Italian dish, originating from Rome. It is made of spaghetti pasta, eggs, chicken ham and grated cheese.	c _ a _ r _ b _ o _ n _ a _ r _ a _

**PART 6**

[10 marks]

You went to Universal Studio in Japan last week. You want to share the experience with your friend in London.

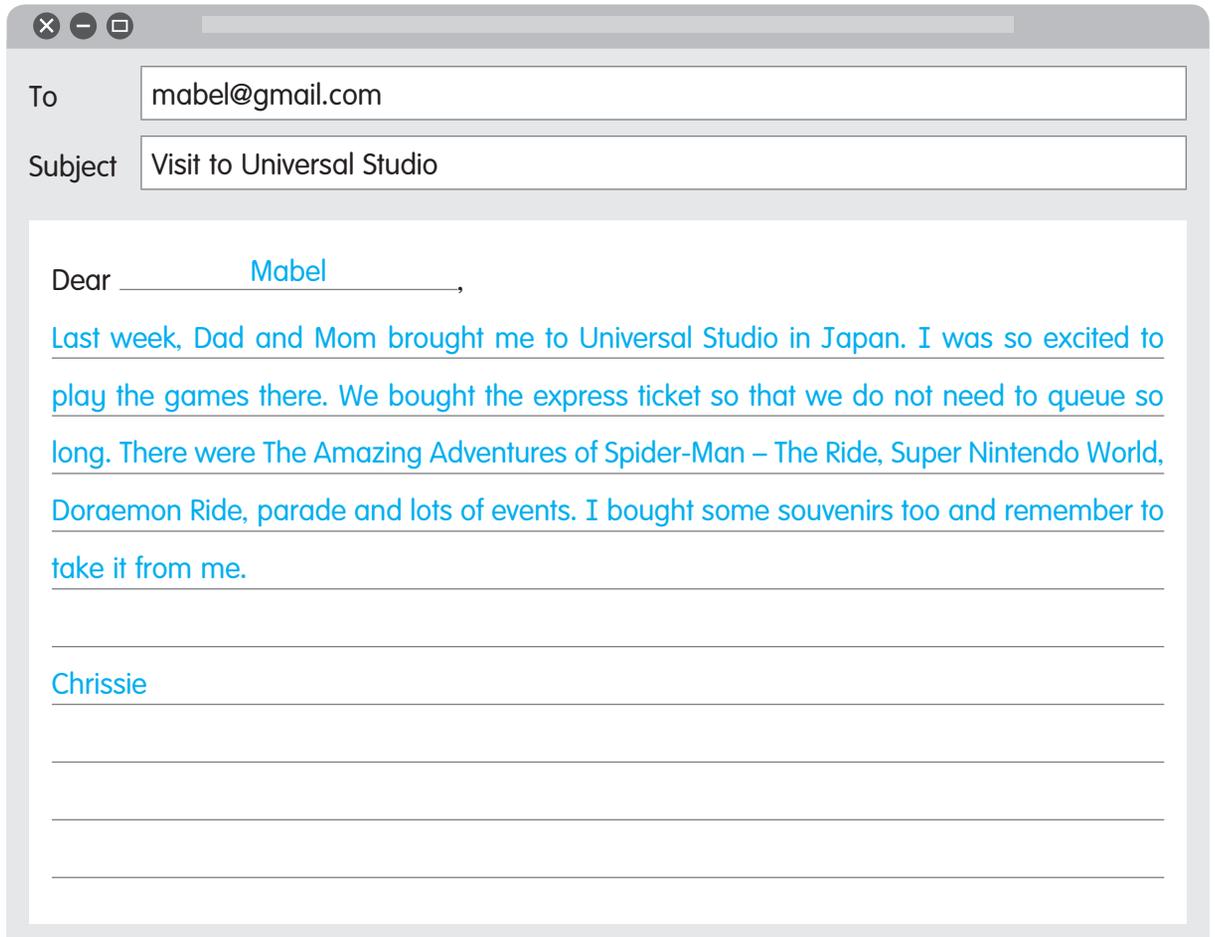
Write an email to your friend.

In your email,

- mention the activities you did
- express your feelings

Write about **30 – 50 words**.

Write your **email** below.



The image shows a screenshot of an email composition window. At the top, there are window control buttons (close, minimize, maximize) and a search bar. Below that, the 'To' field contains 'mabel@gmail.com' and the 'Subject' field contains 'Visit to Universal Studio'. The main body of the email is on a white background with horizontal lines for text entry. The text in the body is as follows:

Dear                      **Mabel**                     ,

Last week, Dad and Mom brought me to Universal Studio in Japan. I was so excited to play the games there. We bought the express ticket so that we do not need to queue so long. There were The Amazing Adventures of Spider-Man – The Ride, Super Nintendo World, Doraemon Ride, parade and lots of events. I bought some souvenirs too and remember to take it from me.

Chrissie

**PART 7**  
[15 marks]

Study the advertisement below. Write a message to your younger sister about a new sandwich store at the mall.

## **SANDWICH PARLOUR**

*Come and enjoy the great taste!*

### **Egg Sandwich**



- deep fried egg, with plenty of cheese, vegetables
- rich in protein
- giving your body plenty of energy

### **Chicken Sandwich**



- bunch of cheese, roast chicken and salads
- rich in protein and gives your body plenty of energy

### **Seafood Sandwich**



- deep fried fish, extra flavour, lemon, cheese and spices
- rich in protein and vitamins such as Omega 3 which is good for your body

### **Roast Beef Sandwich**



- roast beef Wellington, cheese and vegetables
- rich in protein

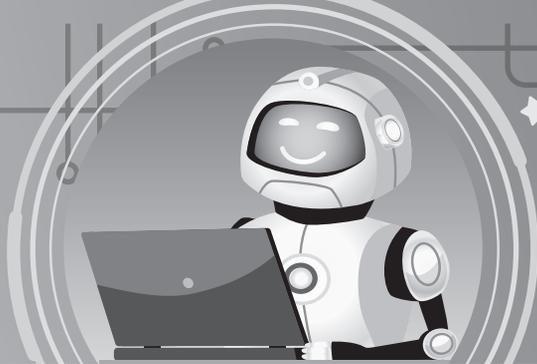
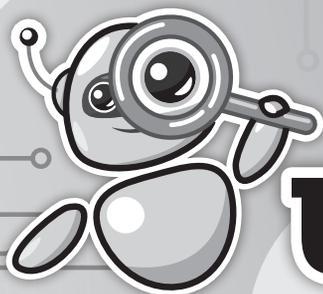
Write a message in about 60 – 80 words.

Dear Rebecca,

There is a new sandwich store in our town. It is in the shopping mall. There are variety of sandwiches there such as egg sandwich, chicken sandwich, seafood sandwich, roast beef sandwich and others. I have tried the seafood sandwich but I chose the fish sandwich instead. It is very fresh and healthy and it gives protein and vitamins to our body. The taste is superb and amazing indeed.

Hope that you can come back and try it!

Kate



# UASA-BASED PRACTICES

## Reading:

**Part 1 : Short Text (MCQs)**

Practice 1 – Practice 4

**Part 2 : Cloze Text**

Practice 1 – Practice 4

**Part 3 : Comprehension (Linear/Non-linear Texts)**

Practice 1 – Practice 4

**Part 4 : Multiple Short Texts**

Practice 1 – Practice 3

## Writing:

**Part 5 : Word Definition (Spelling)**

Practice 1 – Practice 4

**Part 6 : Short Communicative Message**

Practice 1 – Practice 4

**Part 7 : Note Expansion**

Practice 1 – Practice 4

# READING

## Part

### 1

## Short Text (MCQs)

### Practice 1

Read the text carefully in each question. For each question, choose the correct answer A, B or C.

1.

Tuesday, 10 a.m.

Dear Ms Lim,

I am absent today because I am having a stomach flu and vomiting. Can you outline the homework so that I won't miss out any lessons today? So, today's tuition class has to be cancelled and let me know when is the replacement class. I am available after two days. Bye!

Susila

When is the replacement class?

- A Wednesday
- B Thursday
- C Friday

2.

Min : Hi Roy! Have you enrolled for Interact Club? Heard that the last day of enrolment was yesterday.

Roy : Oh yes! I got to register yesterday. Luckily, Joyce told me about it. If not, I can't get the chance at all.

Min : I guess that it was just **the luck of the draw!**

Roy : Oh yeah!

Min : I am really happy for you and we can be together in the club.

What is the meaning of **the luck of the draw**?

- A Something that you can control.
- B Something that you may out of luck.
- C Something that you cannot control and depends on luck

3.

**Schoolboy dies in tragic freak accident**

By Durie Rainer Fong

Kota Kinabalu: A Year Five pupil died in a freak accident after the frame of a goalpost fell on top of him during a sporting event at a school in Manggatal town near here. The 11-year-old was confirmed to have died at the Likas Hospital following the 12.20 p.m. incident on Thursday. OCPD Asst Comm Mohd Zaidi Abdullah said the boy's father, in his 50s, was present at the annual sports fair at SJKC Lok Yuk when he noticed pupils gathered in a group. "The victim was rushed to Likas Hospital in an ambulance after a teacher summoned for help. However, the boy was confirmed to have died due to serious head injuries," said ACP Mohd Zaidi.

How did the schoolboy die?

- A He was fell from the stairs.
- B He was crashed by the car.
- C He was hit by the frame of a goal post.

4.

**Himalaya**  
Gentle Baby Laundry Wash  
#Tough But Gentle

Infused with the goodness of nature

With antibacterial ingredients

With anti-redeposition action

Free from Phosphorus SLS/SLEs/ALS synthetic color Added Bleach

Soap nut

Neem

Geranium

What is the benefit of Gentle Baby Laundry Wash?

- A Free from Phosphorus and bacteria ingredients.
- B Good in washing all dirt and heavy stains.
- C Fragrant with lavender fragrance.

## Part 2 Cloze Text

### Practice 1

Read the text carefully in each question. For each question, choose the correct answer A, B or C.

#### My Favourite Hobby

Reading books is my favourite hobby. This hobby started (1) \_\_\_\_\_. I was a little girl. Reading books can give me confidence and creative thinking. Book is the best medicine to (2) \_\_\_\_\_ boredom. Reading also enables me to learn so many things and provides me with ideas for writing. Reading gives (3) \_\_\_\_\_ to us during free time. Reading is very beneficial as well as an essential activity that (4) \_\_\_\_\_ in skill-building.

- |   |  |   |
|---|--|---|
| 1. <input checked="" type="radio"/> A since     | B when                                   | C from                                      |
| 2. <input checked="" type="radio"/> A eradicate | B eradicated                             | C eradicating                               |
| 3. <input type="radio"/> A sad                  | B happy                                  | <input checked="" type="radio"/> C pleasure |
| 4. <input type="radio"/> A help                 | <input checked="" type="radio"/> B helps | C helped                                    |

### Practice 2

Read the text carefully in each question. For each question, choose the correct answer A, B or C.

#### How I Caught A Pickpocket

It was Saturday afternoon. I (1) \_\_\_\_\_ to Singapore in a local bus. It was packed and crowded with people. I was trying to get (2) \_\_\_\_\_ the bus. Then, I was trying to move forward to stand in a (3) \_\_\_\_\_ place. Suddenly, I saw a man putting his hands in the back pocket of another passenger. At first, I was nervous but the next moment, I (4) \_\_\_\_\_ the passengers. They caught him red-handed. The next day, my name was in all the newspapers for the remarkable bravery.

- |   |   |  |
|---|---|--|
| 1. <input type="radio"/> A is travelling          | <input checked="" type="radio"/> B was travelling | C travelled                                |
| 2. <input type="radio"/> A in                     | <input checked="" type="radio"/> B into           | C inside                                   |
| 3. <input checked="" type="radio"/> A comfortable | B free  | C vacant                                   |
| 4. <input type="radio"/> A alert                  | B alerting  | <input checked="" type="radio"/> C alerted |

### PART I

[5 marks]

#### Questions 1 to 5

Read the text carefully in each question. Choose the correct answer A, B or C.

1.

Hi Roy,

Are you interested to go to Sunway Lagoon with me and my parents? My father needs to book the hotel rooms in Sunway Resort Hotel tomorrow. By the way, I need the particulars for each of the family members in order to book the hotel rooms.

Let me know how many of you will join us.

*Amin*

Why does Amin need the confirmation from Roy?

- A So that he can ask his friends to join too.
- B So that his parents can make a reservation for hotel buffet.
- C So that his father can make a reservation for the hotel room.

2.

### ANNOUNCEMENT

Dear Parents,

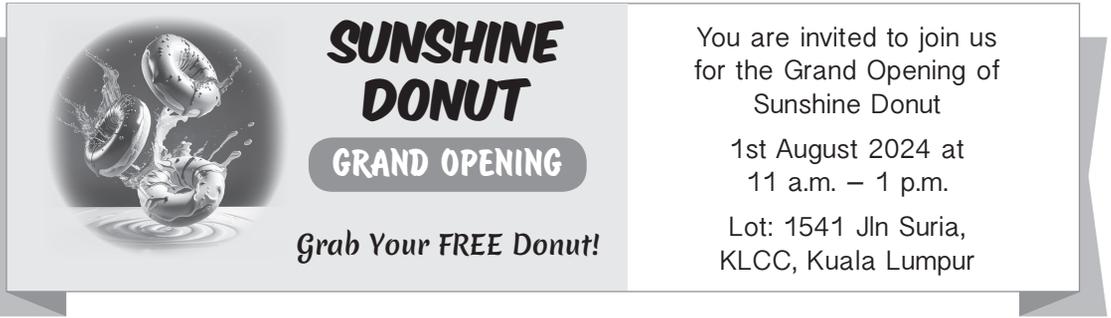
Please be informed that there is a cancellation of dancing class this Saturday. We will notify you of the replacement class in three days' time.

Management Team

Based on the announcement above, \_\_\_\_\_.

- A the dancing class will be on Sunday.
- B there will be a new class on Sunday.
- C the replacement class will be notified on Tuesday.

3.



**SUNSHINE DONUT**  
**GRAND OPENING**  
*Grab Your FREE Donut!*

You are invited to join us for the Grand Opening of Sunshine Donut  
 1st August 2024 at 11 a.m. – 1 p.m.  
 Lot: 1541 Jln Suria, KLCC, Kuala Lumpur

This Grand Opening offers \_\_\_\_\_.

- A free lunch for public.
- B beverages for the private customers only.
- C free donut for those who attend the event.

4.



**ENROL NOW**

**STARLIGHT INTERNATIONAL SCHOOL**  
**ADMISSION**  
**OPEN FOR 2024 SESSION**

**Our Facilities:**

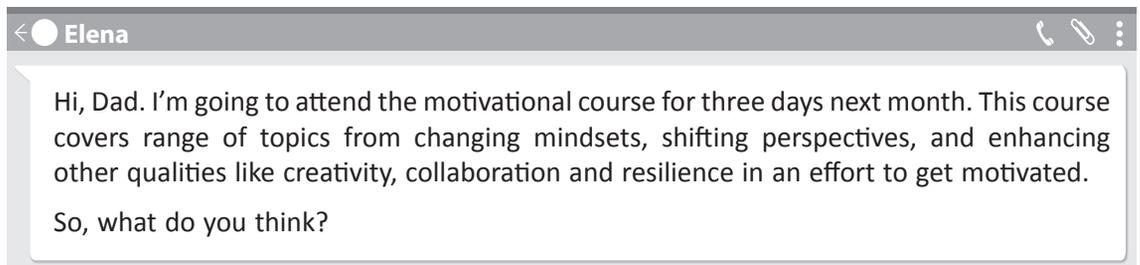
-  3 libraries
-  Playground
-  Indoor Multipurpose Hall
-  Specialist Art
-  Dedicated Science Laboratory
-  Music Room

**Contact : 012-823 3211**

Upon enrolment, the children will receive \_\_\_\_\_.

- A stationeries and books
- B uniform and books
- C uniform only

5.



**Elena**

Hi, Dad. I'm going to attend the motivational course for three days next month. This course covers range of topics from changing mindsets, shifting perspectives, and enhancing other qualities like creativity, collaboration and resilience in an effort to get motivated.

So, what do you think?

Elena wants her father to

- A allow her to attend the motivation course.
- B promise her to do something.
- C agree with her idea.

**PART 2**

[4 marks]

**Questions 6 to 9**

Read the text below and choose the correct word for each blank. For each blank, choose the correct answer A, B or C.

**My Holiday in Vancouver**

My summer holidays are often great – my family and I got (6) \_\_\_\_\_ an airplane and flew to Vancouver! It was our first time to (7) \_\_\_\_\_ Canada. We got up very early and did lots of really fun and (8) \_\_\_\_\_ things. On our first day, we visited Stanley Park and the Vancouver Art Gallery. Later in the evening, we visited (9) \_\_\_\_\_ museums and then we got on a special boat to watch whales. At the end of the week, we bought lots of souvenirs and left Vancouver with feeling of joyful.

6. A into  
B on  
 C onto

7.  A visit  
B visits  
C visited

8.  A interesting  
B sad  
C boring

9. A a few  
B a little  
 C some

# ANSWERS



## UNIT

### 1

#### Where Are You From?

##### Listening

- B 1. JANET                      2. JOE                      3. CLOSE  
4. KOERA                      5. ALIYA                      6. SUPPORT

##### Speaking

B (Suggested answer)

To:	chris@gmail.com
From:	ronaldo@gmail.com
<p>Hi! How are you? My name is Ronaldo and I am from England. I am twelve years old. I am tall, fair skin, slim, black hair and big brown eyes. I have a young sister and an elder brother. I have a pet dog called Hugo. Have you got any pets? I like football and basketball. What do you like?</p> <p>I speak English and French. What languages do you speak? Besides, I am good at Art and music too. What do you like then? It's cloudy and cold here. What's the weather like in Malaysia? Hope to hear from you soon.</p> <p>Best wishes, Ronaldo</p>	

##### Reading

- Dave wakes up at half past five for early warm up.
- Noel practises his basketball 5 times a week.
- The coach has prepared a load of warm up exercises such as 1,000 warm up, 4 × 75 long turn drill, 8 × 80 laps and 200 laps cool down.
- Noel goes to school at half past seven every morning.
- Noel goes to bed at 10 o'clock.
- Dave usually has his dinner at half past six.

##### Writing

B

To:	aliya@gmail.com
From:	michiko@gmail.com
<p>Dear Aliya,</p> <p>My name is Michiko and I'm ten years old. I'm from Japan and live in Tokyo. I've got a younger brother and an elder sister. His name is Suzuka and Suzuki. Have you got any siblings? My favourite sports are swimming and basketball. What's your favourite sport? Also, what sports you dislike? I dislike to play football, golf and hockey. These sports are too tiring and exhausted. Do you have any favourite food? I like to eat sushi and sashimi. Do you have any other hobbies? I like to collect bookmarks, and draw comic. I like to draw comic the most! Other preferences are cooking, dancing and singing. What about you? I have to stop pen now. Please reply me.</p> <p>Michiko</p>	

##### Language Awareness

- A 1. He often watches videos on the YouTube.  
2. Sometimes, Amy wants to do things on her own.  
3. My mother always cooks delicious food.  
4. Mr Nathan seldom goes for a walk in the evening.  
5. He never watches TV in the afternoon.

- B 1. C                      2. D                      3. B                      4. C  
5. D                      6. B

##### Language Arts

- B 1. There are two kids cycling at the greenery in the park.  
2. The kids are queuing to slide on the playground slide.  
3. The two kids are enjoying the see-saw very much.  
4. The kids are playing with sand at the sandpit happily.  
5. Amy is swinging on the swing at the park.  
6. The kids are climbing on the vertical climbing walls happily.

## UNIT

### 2

#### My Week

##### Listening

- B 1. Art                      2. Science                      3. Mathematics  
4. Writing                      5. History

##### Reading

- B 1. False                      2. False                      3. True  
4. True                      5. True

##### Speaking

B

Subjects	Chloe	Kim	Victor	Nat
Art	twice	once		
English		four	four	
Literature	once	once		twice

##### Writing

31 <sup>st</sup> May 2024	Wednesday	3.00 p.m.
Dear Diary,		
As usual, every morning I will take out the laundry from the laundry basket to be washed in the washing machine. Then, I will tidy up the clothes in the dresser. After that, we have to clear the things on the floor. I will wipe the desk and nightstand from dust. Then, I will make up the bed to be tidier. I will take out the trash to be thrown to the rubbish bin outside. Lastly, I will vacuum the floor. That's all I do to clean the bedroom.		
May		

##### Language Arts

- B 1. apple – crunchy                      4. French fries – sizzling  
2. popcorn – popping                      5. loaf of bread – crusty  
3. juice – slurping                      6. chips – crackly

**Language Awareness**

- A 1. and 2. which 3. which  
 4. either 5. or 6. because  
 7. also 8. not only 9. but also  
 10. together with
- B 1. and 2. Although 3. but  
 4. while 5. when 6. or  
 7. before 8. during

**LET'S REVIEW 1**



- A 1. delicious 2. cruel 3. foolish  
 4. wealthy 5. consume 6. vibrate  
 7. frighten 8. dim 9. horrible  
 10. flicker
- B 1. was 2. wanted 3. was  
 4. went 5. did not know 6. asked  
 7. said 8. gave 9. remembered  
 10. liked 11. showed 12. took  
 13. looked 14. thought 15. told  
 16. was 17. agreed 18. asked  
 19. came 20. did

**Let's Read 1**



1. illiterate 2. spectacles 3. spectacles  
 4. useless 5. upside-down 6. must

**UNIT**

**3**

**In the Past**

**Reading**

- B 1. C 2. C 3. C 4. B 5. B

**Listening**

- A 1. No 2. Yes 3. No  
 4. Yes 5. Yes

B (Accept any suitable answer)

**Speaking**

(Accept any suitable answer)

**Language Awareness**

A	Every day	Now	Yesterday
1.	She runs	She is running	She ran
2.	You take	You are taking	You took
3.	They talk	They are talking	They talked
4.	You shoot	You are shooting	You shot
5.	My mother cuts	She is cutting	She cut
6.	She washes	She is washing	She washed
7.	He reads	He is reading	He read
8.	Ali stops	Ali is stopping	Ali stopped
9.	They tear	They are tearing	They tore
10.	He shuts	He is shutting	He shut

**B**

**Doctor Bugs**

Most people didn't like bugs, but Doctor Mark Moffett loved them! In fact, his nickname was Doctor Bugs. He was a photographer and an entomologist. An entomologist studied bugs.

Doctor Moffett's favourite bug was the ant. He went all over the world to study ants. He watched them as they ate, worked, rested, slept and fought.

He took photographs of the ants. He lay on the ground with his camera and waited for the right moment. The ants and other bugs often bit him, but that didn't stop Doctor Bugs. He had an interesting and unusual job, and he loved it!

**Writing**

<p>Dear Joey,</p> <p>I'm on holiday in London. There are lots of things to see and do!</p> <p>The first day we went to Big Ben and then the London Eye. It was really a fascinating and interesting experience when you look at the architecture.</p> <p>The next day, we went on a big red bus, it was such an eye opener. You can feel the fresh air and bright sunlight.</p> <p>After that, we went to Buckingham Palace, but we did not manage to see the King! It's time to go now!</p> <p>See you soon!</p> <p>Lucy</p>	 <p>To:                  Joey                  121, Sommerville St,                  The City, States                  11200 New York.</p>
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**Language Arts**

- B 1. 4 stanzas  
 2. Waves sound from the seashell  
 3. bed  
 4. giant's voice  
 5. 4 types of sounds

**UNIT**

**4**

**Celebrations**

**Listening**

- B 1. loves 4. enjoyable  
 2. acknowledges 5. all over  
 3. unique

**Reading**

- B 1. A conspicuously  
 2. the 15th day of the eighth lunar month.  
 3. with family gatherings, prayers, mooncakes and lantern parades by children.  
 4. mooncakes, deep fried chicken, yam, watermelon seeds and Chinese tea to the deities and ancestors.  
 5. Lanterns  
 6. I like Christmas Day because I can get a lot of presents on that day. (accept any suitable answers)