

# MODUL LENGKAP

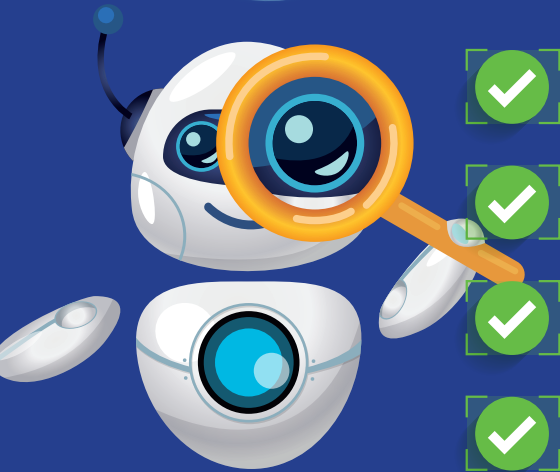
## PBD English

Year

# 6

KSSR Semakan

**BONUS FOR TEACHERS**



To assist Classroom Assessment (PBD)



To evaluate Formative and Summative Assessment



To support Digital-friendly Pembelajaran dan Pemudahcaraan (PdPc)



To boost pupils' Performance Level

## FREE PACKAGE FOR TEACHERS

### TEACHER'S EDITION

#### PRINTED VERSION

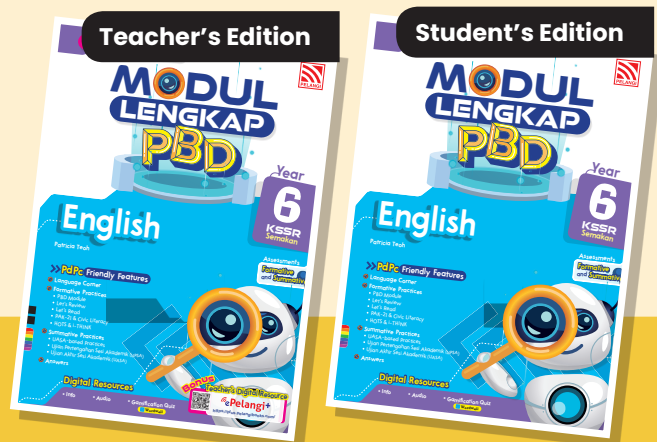
- PBD Module
- UASA-based Practices
- Let's Review & Let's Read
- Ujian Pertengahan Sesi Akademik (UPSA)
- Ujian Akhir Sesi Akademik (UASA)
- Answers
- Digital Resources



### TEACHER'S DIGITAL RESOURCE

**ePelangi+**

Varieties of digital contents are specifically prepared to support PdPc for teachers on ePelangi+





English Year 6 Unit 7 It's An Emergency

**PBD MODULE Lesson 15**

LS 5.3.1 Respond imaginatively and intelligently through creating simple poems  
 LS 4.3.2 Spell most high frequency words accurately in independent writing

**Language Arts 2**

Read and recite the poem. Answer the questions that follows.

**The Brave Firefighters**

The Brave Firefighters  
 Ten brave firefighters sleeping in a row,  
 'Bringggg' goes the alarm and down the pole they go.  
 They jump into their fire engines with no delay.  
 The sirens warn everyone to get out of the way.  
 With water from the big hoses they put the fire out.  
 "Hurry, hurry, brave firefighters!" all the people shout.  
 Then back to the station  
 Go ten exhausted firefighters  
 To sleep until the alarm  
 Wakes them up again.

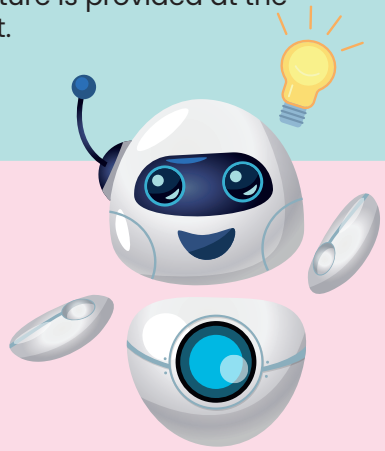
Fill in the blanks with ONE word for each blank.

- Please forgive me for my delay in replying your email.
- My father is exhausted from the day's work.
- It took the firefighters several hours to extinguish the flames.
- In an emergency, the sirens will be sounded.
- The alarm went off when he opened the door.
- List 3 other emergency response jobs:
  - doctor
  - police
  - bodyguard

PERFORMANCE LEVEL: ☆☆☆☆☆

Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

- Questions are classified into 6 Performance Levels (PL). Higher Order Thinking Skills (HOTS) questions are incorporated.
- Questions are set based on 4 basic skills i.e Listening, Speaking, Reading and Writing with Grammar and Language Arts.
- Questions are created based on the DSKP to assist teachers to carry out PBD.
- Space to record students' Performance Level at the end of each page.
- Teacher's signature is provided at the end of each unit.



**5 Let's Review**  
 Revision for every 2 units

**LET'S REVIEW 1**

Complete the sentences with the words given.

evacuate    missing    affected  
 volunteers    victims    refuge

- Many volunteers helped the villagers to move their belongings during the flood.
- According to the report, a boy was missing during the emergency.
- Many villagers were placed at the evacuation centres for safety and refuge.
- During monsoon season, many houses built at low land areas are affected.
- All the flood victims were given food and medical supplies.
- As the water level kept rising, all the villagers were advised to evacuate their homes.

Complete the text with the correct form of the verbs.

- We were going [go] to work when we saw [see] an accident.
- Susan and Kade were having [have] a drink when two men started [start] to fight.
- When I met [meet] Rahim, he was wearing [wear] a brown jacket.
- When she was doing [do] her homework, the phone rang [ring].
- They were playing [play] online games when the fire broke [break] out.
- When I was crossing [cross] the road, I heard [hear] the ambulance siren.

**6 Let's Read**  
 Extra reading comprehension exercises

**Let's Read 1**

Write T (True) or F (False) based on the story.

- Musa and Hakan lived next door to each other in a big city.  F
- Hakan's wife was surprised that her husband wanted to sell his sick horse to Musa.  T
- Musa overheard Hakan and Pinar's conversation.  T
- Hakan wanted to lend his horse to Musa to travel to the city to see his parents.  F
- Musa was injured seriously when he fell off the chair in the kitchen.  F
- Hakan told Musa the truth about Ali's health condition finally.  T

Who do you think say these sentences?  
 Write M (Musa), H (Hakan) or P (Pinar).

- You shouldn't sell an unhealthy horse to anyone, and certainly not to your friend.  P
- But Musa hasn't got enough money to buy a horse.  H
- Do you know anyone who is selling a horse?  M
- Amazing! Help!  H
- You need to go to hospital immediately.  H

Answer the question.

1. Have you ever been tricked by a friend? How do you feel?  
Yes, I felt very angry and disappointed. I accept suitable answer.

**8 Civic Literacy**  
 Simple civic activities to be carried out in class

**CIVIC LITERACY**

**Activity 1 It's an emergency**

Topic	Theme	Civic Value	PAC/CI
Care for One Another	World of Self, Family & Friends	Love	1-think map

Objectives:

- Knowledge : Explain basic human rights such as education and protection.
- Skills/related : Show concern for one another.
- Action : Donate to help the flood victims.

**Activities**

- Pupils work in groups.
- Teacher reads newspaper articles on the places flooded in their district / state.
- Based on the newspaper report, the teacher asks pupils to discuss how they can help the flood victims to show their concern.
- One pupil from each group writes the ideas provided in a bubble map.
- After the discussion is over, one pupil from each group to present the ideas to the class.

# E UASA-based Practices

- 1 UASA-based Practices based on each part of the assessment are provided to familiarise students with real UASA format.
- 2 Gamification Quizzes are fun educational quizzes that are incorporated to improve students' grammar and vocabulary skills.

### UASA-BASED PRACTICES

#### Reading:

**Part 1: Short Text**  
Practise 1 - P1

**Part 2: Cloze Text**  
Practise 1 - P1

**Part 3: Comprehension**  
Practise 1 - P1

**Part 4: Multiple Choice**  
Practise 1 - P1

#### READING

**Part 4 Short Text (MCQs)**

**Practice 1**  
Read the text carefully in each section. Choose the best answer A, B or C.

1. To \_\_\_\_\_ (phone) \_\_\_\_\_ (Subject) \_\_\_\_\_ (Order) \_\_\_\_\_ (Dear Mr John, We hope you are doing from our shop. We tried to \_\_\_\_\_ (Reorder) \_\_\_\_\_ (Green Green's Manager) \_\_\_\_\_ (The sender of the email is \_\_\_\_\_ (cancel) the shop. \_\_\_\_\_ (reply) the email soon. \_\_\_\_\_ (collect) the order from \_\_\_\_\_ (A recent survey by \_\_\_\_\_ (The survey reveals around the country that students only drink one \_\_\_\_\_ (For the survey, we can do \_\_\_\_\_ (students are not con- \_\_\_\_\_ (most) the students drink \_\_\_\_\_ (students are suffering \_\_\_\_\_ (Sign up now for our s \_\_\_\_\_ (Only 8 \_\_\_\_\_ (To find o \_\_\_\_\_ (© Pearson Pitagoro Sdn Bhd

### LET'S REVIEW 5

1. I can't find my keys **anywhere** **somewhere**.

2. There's **anything** **something** under the table.

3. I think **nothing** **anything** is missing, don't worry.

4. He is sure that his phone is **anywhere** **nowhere** in his room.

5. Does **no one** **anyone** know the location of the café?

6. I've looked **anywhere** **somewhere** but I still can't find my purse.

7. Complete the sentences with a suitable modal verb. More than one answer may be possible.

**must** **mustn't** **should** **shouldn't**

1. We **must** wear school uniforms when we go to school.

2. You **should** sleep early so that you can wake up early.

3. You **mustn't / shouldn't** wear colourful shoes to school.

4. She looks sick. I think she **should** go to a doctor.

5. You **shouldn't** shout at her. It's very rude of you.

6. All students **must** arrive at 7 o'clock tomorrow morning.

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# F UPSA >> Summative Practice

### Ujian Pertengahan Sesi Akademik (UPSA)

Score / 50

Time: 1 hour 15 minutes

Part 1 (5 marks)

Questions 1 to 5  
Read the text carefully in each question. For each question, choose the correct answer A, B or C.

1. Dear students and parents,  
I am writing this email to let you know about Fun Adventure Day on Saturday, 16 August at the Skyway Outdoor Adventure Centre. The fee will be RM80 including food and transportation. To register, please send a separate email with your name, class and phone number.

The email shows that  
 A it is written by the headmaster.  
 B the students are going to do outdoor activities.  
 C their parents are going to have tea with their children.

2. **ANNOUNCEMENT**  
**WATER CUT**  
 Date: 18 July  
 Time: 4:00 a.m. until 4:00 p.m.  
 Affected area: Gambok and Petaling Jaya  
 Note: Water supply may be restored earlier if the repair work goes on smoothly or later if unforeseen problems arise.

The announcement is meant to  
 A report water leakage in certain areas.  
 B inform the public of a water service disruption.  
 C advise the public to reduce water consumption.

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# G UASA >> Summative Practice

### Ujian Akhir Sesi Akademik (UASA)

Score / 50

Time: 1 hour 15 minutes

Part 1 (5 marks)

Questions 1 to 5  
Read the text carefully in each question. Choose the best answer A, B or C.

1. **The Culinary Haven**  
 • Menu of the Day  
 • Chicken Chop  
 • Cakes and Pastries  
 • Vanilla Muffins  
 • Hot Lemon  
 Open every day except Monday, 4:00 p.m. to 1:00 a.m.

You have saved both. You should order  
 A. Hot Lemon  
 B. Chicken Chop  
 C. Vanilla Muffin

2. **THE ALIEN!**  
 • The show begins the Saturday at 8 p.m.  
 • Watch 'The Alien!' on HDMAX with only RM30 per box  
 • Buy your ticket online and save 15%  
 • Additional 5% if you are a member

from the advertisement, we know that  
 A You can buy tickets for the show on Saturday.  
 B You can buy tickets for the show at 8 p.m.  
 C It's cheaper to buy tickets online.

3. Hello Mr Thomas,  
I am Danish, one of your students from 6 Epstein. I would like to apologise for missing your class today due to unforeseen reason. I would like to ask regarding the homework you gave to the class today. Thank you.  
Your student,  
Danish

Why does Danish send the message to Mr Thomas?  
 A Danish didn't come to class today.  
 B Danish is sad he didn't do the homework.  
 C Danish wants to meet Mr Thomas this evening.

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# H Answers

Complete answers are provided for all questions at the end of the book.

## ANSWERS

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On the **ePelangi+** platform, teachers who adopted the **Modul Lengkap PBD KSSR** series are given one year exclusive access to **Teacher's Edition-pdf** and **Extra PdPc Teaching Aid**.

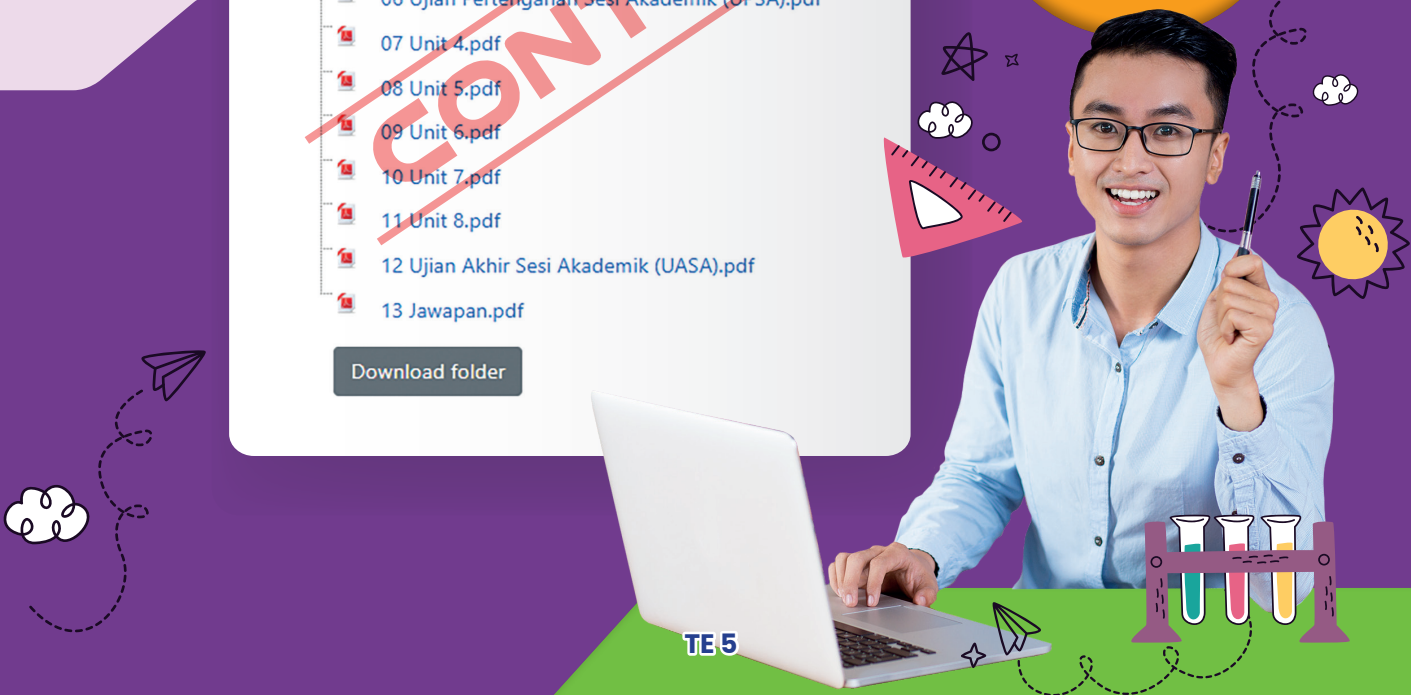
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**Teacher's Edition-PDF** is the soft copy of the Modul Lengkap PBD Teacher's Edition. This version can be downloaded and used offline as PdPc materials, hence empowering teachers' PdPc in in the classroom.



### User guide







Each file can be downloaded separately or at once by clicking the "Download folder" button.





The following teaching and learning materials can be downloaded on  platform.

## Extra PdPc Teaching Aid


### Teaching Materials

- e-RPH (*Microsoft Word*) 
- Bonus PdPc
  - Gamification Quiz 
  - Civic Literacy 
  - PAK-21 Activity 
  - Listening Text 
- Grammar Notes (in PPT) 


### Learning Materials

- Extra Practices 
- Question Bank 

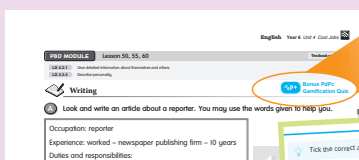
 Can be downloaded


 Can be played



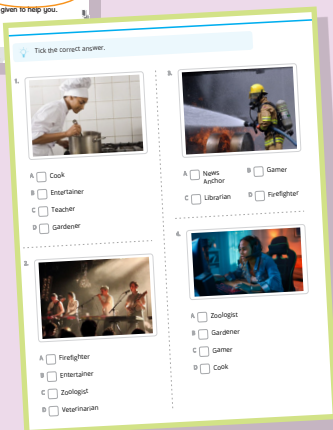
Suitable **extra PdPc teaching aids** are suggested on certain pages or specific sections of the Teacher's Edition and marked with eP+ icon .

## TEACHER'S EDITION WITH SUGGESTED EXTRA PdPc TEACHING AID SAMPLE PAGES



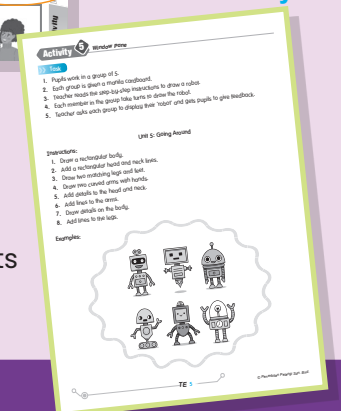
 **Bonus PdPc Gamification Quiz**

➤➤ Additional quizzes which can be answered online or downloaded as worksheet.



 **Bonus PdPc PAK-21 Activity**

➤➤ Various types of activities and project-based learning in imparting good values to students





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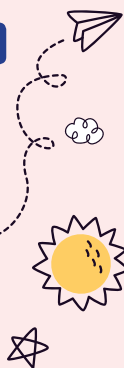
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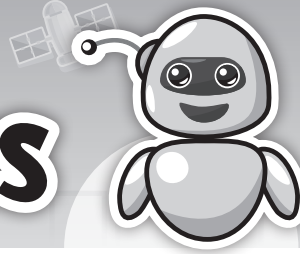


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# REKOD PENTAKSIRAN MURID



## English Year 6

Teacher's Name: ..... Pupil's Name: ..... Class: .....

STARTER UNIT: WELCOME			Theme: World of Self, Family & Friends			
Content Standards	Learning Standards	Pages	Performance Level	Week	Teacher's Signature & Date	
Listening	1.2.2	1				
Speaking	2.1.1	2				
Reading	3.2.1	3				
Writing	4.2.1, 2.1.1	4				
Grammar	Simple Present Tense	5				
Language Arts	5.3.1	6				

UNIT 1: IT'S AN EMERGENCY			Theme: World of Knowledge			
Content Standards	Learning Standards	Pages	Performance Level	Week	Teacher's Signature & Date	
Reading	3.2.2, 3.2.3	7 – 8				
Grammar	Past continuous and past simple	9				
Writing	4.2.3	10				
Listening	1.2.1, 1.2.2	11				
Speaking	2.3.1, 3.2.2	12				
Language Arts	5.3.1, 4.3.2	13				

UNIT 2: LIFE IN THE PAST			Theme: World of Knowledge			
Content Standards	Learning Standards	Pages	Performance Level	Week	Teacher's Signature & Date	
Reading	3.2.3	15				
Grammar	Past simple + used to	16				
Writing	4.3.3	17				
Listening	1.1.1, 1.2.5	18				
Speaking	2.1.1, 4.2.1	19				
Language Arts	5.3.1, 2.2.1	20				

UNIT 3: ADVENTURE TIME			Theme: The World of Knowledge			
Content Standards	Learning Standards	Pages	Performance Level	Week	Teacher's Signature & Date	
Reading	3.2.1, 3.2.2	22 – 23				
Grammar	Present Perfect Tense	24				
Writing	4.3.3, 4.2.3	25				
Listening	1.2.5, 2.1.1	26				
Speaking	2.1.1, 1.2.5	27				
Language Art	5.2.1, 3.3.1	28				

UNIT 4: COOL JOBS			Theme: The World of Knowledge			
Content Standards	Learning Standards	Pages	Performance Level	Week	Teacher's Signature & Date	
Reading	3.2.3, 3.2.4	30 – 31				
Grammar	Present Perfect with How long?	32				
Writing	4.2.1, 4.2.4	33				
Listening	1.2.5	34				
Speaking	2.2.1, 3.2.2	35				
Language Arts	5.2.1, 3.3.1	36				

UNIT 5: GETTING AROUND					Theme: World of Knowledge	
Content Standards	Learning Standards	Pages	Performance Level	Week	Teacher's Signature & Date	
Reading	3.2.1, 3.2.2, 3.3.1	38 – 39				
Grammar	Just as ... as, Not as ... as	40				
Writing	4.2.5, 4.3.3	41				
Listening	1.2.5	42				
Speaking	2.1.1, 2.2.1	43				
Language Arts	5.2.1, 3.3.1	44				

UNIT 6: HOW IS IT MADE?					Theme: World of Knowledge	
Content Standards	Learning Standards	Pages	Performance Level	Week	Teacher's Signature & Date	
Reading	4.3.2	46 – 47				
Grammar	Passive voice	48				
Writing	4.2.5, 4.3.1	49				
Listening	1.2.1	50				
Speaking	2.2.2	51				
Language Arts	5.2.1, 2.1.1	52				

UNIT 7: MUSIC AND SONG					Theme: World of Knowledge	
Content Standards	Learning Standards	Pages	Performance Level	Week	Teacher's Signature & Date	
Reading	3.2.1, 1.2.1	54 – 55				
Grammar	Future Tense -Will/Won't, Going to	56				
Writing	4.2.1, 2.15	57				
Listening	1.2.2, 5.3.1	58				
Speaking	2.1.1, 4.2.5	59				
Language Arts	5.3.1, 2.2.1	60				

UNIT 8: TELL ME A STORY					Theme: World of Stories	
Content Standards	Learning Standards	Pages	Performance Level	Week	Teacher's Signature & Date	
Reading	3.2.2, 3.3.1	62 – 63				
Grammar	First conditional	64				
Writing	4.2.3, 3.2.1	65				
Listening	1.2.3	66				
Speaking	2.1.4, 4.2.3	67				
Language Arts	5.2.1, 3.3.1	68				

UNIT 9: WHAT'S YOUR OPINION?					Theme: World of Knowledge	
Content Standards	Learning Standards	Pages	Performance Level	Week	Teacher's Signature & Date	
Reading	3.2.1, 3.3.1	70 – 71				
Grammar	Reported Speech	72				
Writing	4.2.2	73				
Listening	1.2.2	74				
Speaking	2.1.1	75				
Language Arts	5.3.1	76				

UNIT 10: IT'S A MYSTERY					Theme: World of Knowledge	
Content Standards	Learning Standards	Pages	Performance Level	Week	Teacher's Signature & Date	
Reading	3.2.2	78 – 79				
Grammar	Question Tags	80				
Writing	4.2.3, 4.3.1	81 – 82				
Listening	1.2.2, 4.3.2	83				
Speaking	2.3.1	84				
Language Arts	5.3.1, 3.3.1	85				

**STARTER  
UNIT****Welcome****PBD MODULE**

## Lesson 3

Textbook page: 4

LS 1.2.2 Understand with little or no support specific information and details of longer simple texts on a range of familiar topics

**Listening****TRACK 1**

Listen to the text. Answer the questions. If the statements are False, correct the information. One has been done for you.

**Audio**

Statements	True	False	Corrections
1. His first name is Dawson.		✓	His first name is John.
2. He is 12 years old.	✓		
3. He has short black hair.		✓	He has short brown hair.
4. He has blue eyes.	✓		
5. He studies in Toronto.		✓	He studies in Miami.
6. He has a cat named Coco.		✓	He has a bird named Coco. Or He has a cat named Candy.
7. His favourite TV show is 'Curious George'.	✓		
8. He likes the group Simple Plan.	✓		
9. His favourite food is pizza.		✓	His favourite food is pasta.
10. He wants to become a lifeguard or a surfer.	✓		

PERFORMANCE LEVEL (✓)





LS 2.1.1 Give detailed information about themselves and others

### Speaking

Role play to ask and answer using the information given.



My name is ...  
 There are ...  
 My favourite subject is ...  
 I ...  
 I ...

What is your name?

How many people are there in your family?

What is your favourite subject?

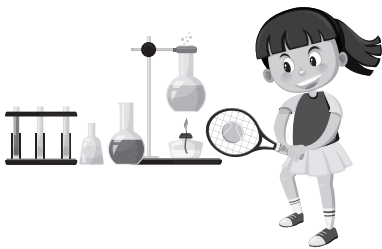
What do you do during your free time?

What did you do during the holiday?



1

- Rosita
- 6
- science
- play tennis
- visited the National Museum



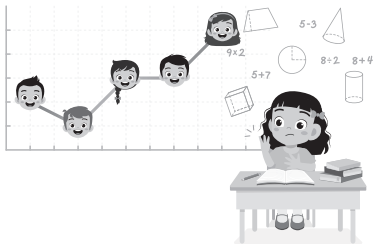
2

- Mokhtar
- 7
- computer studies
- practise guitar
- camped near a beach



3

- Mei Hwa
- 4
- maths
- listen to classical music
- visited grandparents in the village



4


- Kumar
- 10
- English
- practise the piano
- visited Cameron Highlands




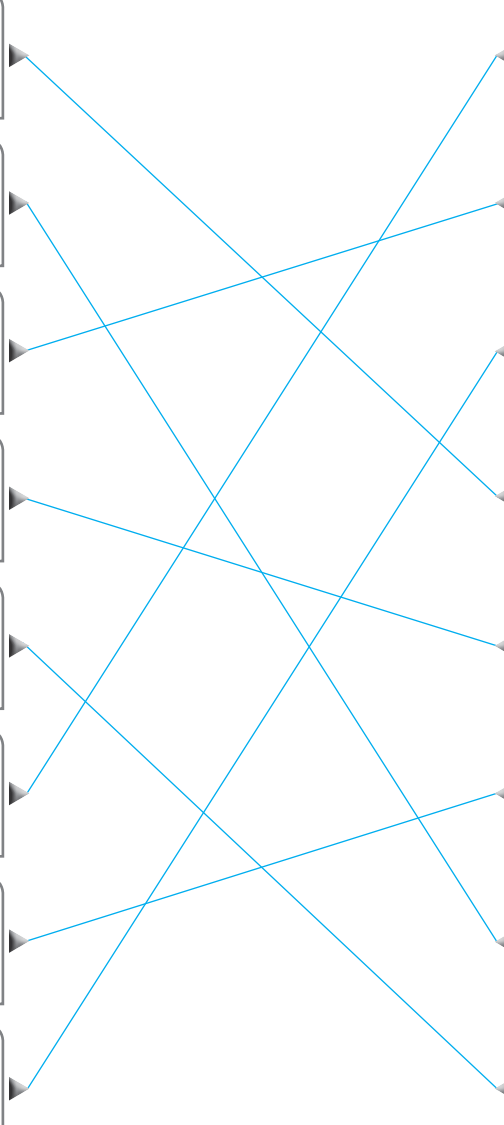




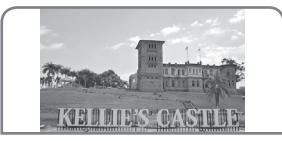


PERFORMANCE LEVEL (✓)



LS 3.2.1 Understand the main idea of simple longer texts

 **Reading (Vocabulary)**

Look at the pictures and match the activities.

1.			(a) visited a castle
2.			(b) visited an orchard
3.			(c) love computer studies
4.			(d) love science and technology
5.			(e) does karate
6.			(f) practises the violin
7.			(g) chef
8.			(h) photographer



LS 4.2.1 Give detailed information about themselves and others

LS 2.1.1 Give detailed information about themselves and others



## Writing

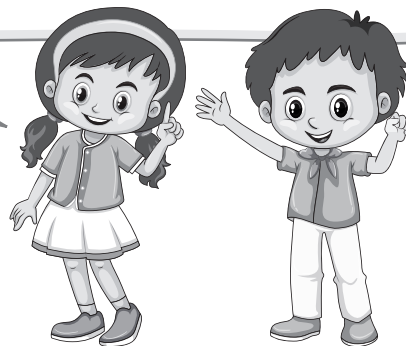
Complete the information about yourself.

### Introduce Yourself

Hello everyone. My name's Katherine. You can call me Kate.

I am eleven years old. I was born on 12 August. At the moment I live in Kuala Lumpur. I study at SK Ampang Jaya. There are four people in my family. My parents, my elder brother and me. Now I would like to talk about my likes and dislikes. I like (colour) purple but I hate brown. I love (fruit) apples but I can't stand durians. I always eat (food) spaghetti but I never eat spicy food. I also like (animal) puppies and I'm afraid of snakes. I like listening to music. I enjoy watching (TV programme) cartoons. I am interested in (sport) tennis but I am bored with table tennis.

In my free time, I like to do gardening. In the future, my dream job is to be a botanist because I like to study about plants and working outdoor. That's all for now. Thank you for listening and I hope to learn more English. Goodbye.



PERFORMANCE LEVEL (✓)



**ABC Grammar (Language Awareness)**

**A** Read and answer the questions below.

1. How many members are there in your family?

There are five members in my family.

2. What is your favourite subject?

My favourite subject is maths.

3. What do you do during your free time?

I make models during my free time.

4. What did you do during the holidays?

I visited the museum during the holidays.

**B** Ask a friend and write down his / her answers.

1. How many members are there in your family?

\_\_\_\_\_

2. What is your favourite subject?

\_\_\_\_\_

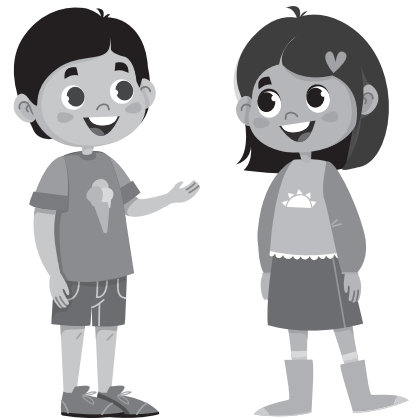
3. What do you do during your free time?

\_\_\_\_\_

4. What did you do during the holidays?

\_\_\_\_\_

*(Accept any suitable answers)*







## Language Arts

Read and recite the poem. Answer the questions that follows.

### BACK TO SCHOOL ...

I'm glad we are back  
At school today  
We really missed you  
While we were away!

Things are not the same  
As things in the past  
But we are back here  
To learn and grow

Be careful to not  
Spread your virus  
By keeping a distance  
From everyone

Washing your hands  
And keeping clean  
Are more important  
Than they've ever been

Sneeze into your elbow  
And cover your coughs  
Wearing masks ...  
I know that's lots

We can do it  
We're in this together!  
We need to stay safe  
Till the world gets safer



Complete the answer the questions.

1. How do the students feel when they are back to school?

They are glad to be back to school.

2. How can the students prevent the germs from spreading?

They can prevent the germs from spreading by social distancing and waiting for their turns.

3. What are the two important things to do?

Washing hands and keeping clean are the two important things to do.

4. What must we do when we sneeze?

We must sneeze into our elbows.

5. Do you know what do we need to stay safe from in this poem?

We need to stay safe from COVID-19 pandemic.

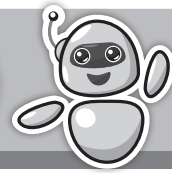


PERFORMANCE LEVEL (✓)



Teacher's Signature: \_\_\_\_\_

Date: \_\_\_\_\_



**A** Complete the sentences with the words given.



evacuate

missing

affected

volunteers

victims

refuge

1. Many volunteers helped the villagers to move their belongings during the flood.
2. According to the report, a boy was missing during the emergency.
3. Many villagers were placed at the evacuation centres for safety and refuge.
4. During monsoon season, many houses built at low land areas are affected.
5. All the flood victims were given food and medical supplies.
6. As the water level kept rising, all the villagers were advised to evacuate their homes.

**B** Complete the text with the correct form of the verbs.

1. We were going (go) to work when we saw (see) an accident.
2. Susan and Katie were having (have) a drink when two men started (start) to fight.
3. When I met (meet) Rahim, he was wearing (wear) a brown jacket.
4. When she was doing (do) her homework, the phone rang (ring).
5. They were playing (play) online games when the fire broke (break) out.
6. When I was crossing (cross) the road, I heard (hear) the ambulance siren.





# Let's Read 1



Textbook pages: 18 – 19

**A** Write T (True) or F (False) based on the story.

1. Musa and Hakan lived next door to each other in a big city.
2. Hakan's wife was surprised that her husband wanted to sell his sick horse to Musa.
3. Musa overheard Hakan and Pinar's conversation.
4. Hakan wanted to lend his horse to Musa to travel to the city to see his parents.
5. Musa was injured seriously when he fell off the chair in the kitchen.
6. Hakan told Musa the truth about Atik's health condition finally.

**B** Who do you think say these sentences?

Write M (Musa), H (Hakan) or P (Pinar).

1. You shouldn't sell an unhealthy horse to anyone, and certainly not to your friend!
2. But Musa hasn't got enough money to buy a horse.
3. Do you know anyone who is selling a horse?
4. Aaaaargh! Help!
5. You need to go to hospital immediately.

**C** Answer the question.

1. Have you ever been tricked by a friend? How do you feel?

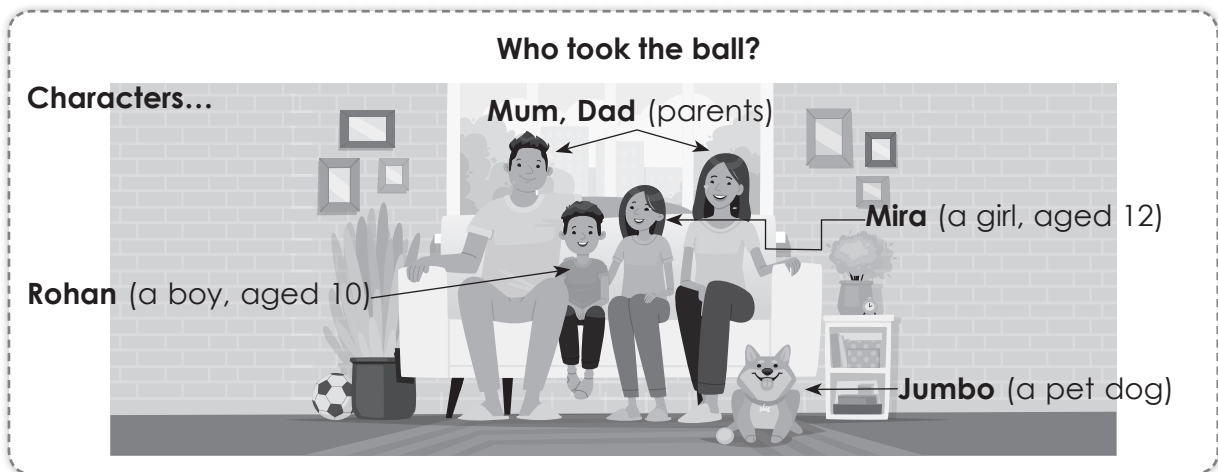


Yes, I felt very angry and disappointed. (accept suitable answer)



## Reading

Read the play script.



One day, Mira and Rohan were in the room talking about missing items.

- Mira : Our favourite ball is missing. I've looked everywhere but I can't find it.
- Rohan : Where could it be? We must get it back.
- Mira : Let's use the detective kit dad bought us.
- Rohan : I'm sure we'll find it using the magnifying glass and telescope.
- Mira : Yes, let's start now. Where should we start?
- Rohan : Emm... we were still playing with it yesterday evening with Jumbo at the garden.
- Mira : Let's go to the storeroom then to look for **clues**.
- Rohan : OK, that's a good idea. Things have been missing in our house. It's a mystery. Now it's the time for us to look for them.

At the storeroom,

- Mira : (using a magnifying glass) Come and have a look. I have got a small dark hair.
- Rohan : We've got our evidence. Whose black hair is it?
- Mira : Everyone's hair is black including our pet dog, Jumbo.
- Rohan : Mum and dad won't play with the ball so Jumbo is our only **suspect**.
- Mira : Let's follow Jumbo closely starting now.
- Rohan : Jumbo is under the tree in the garden. Let us go over there. At the garden, the two little detectives dug the pit and **discover**.
- Mira : (surprised) Come and look, Rohan! All our things are in this pit! We've **solved** the **crime**.
- Mum and Dad : Wow! We've two little detectives in the house.

**A** Read and match the correct words and definitions.

1.	a person you think is guilty of a crime	discover
2.	a police officer or detective tries to solve this	suspect
3.	to find out the answer to a mystery or a crime	solve
4.	evidences or information used in detection of a crime	crime
5.	find unexpectedly or during a search	clues

**B** Read the play script. Number the events of the story in order. The first one has been done for you.

So, they went on a search to find their ball and missing things.	2
They followed Jumbo closely to solve the mystery.	4
They found the ball and all the missing things in the pit.	6
Mira and her brother lost their ball.	1
They dug the pit in the garden.	5
Then, they spotted a small black hair belonged to Jumbo.	3

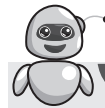
**ABC** Grammar (Language Awareness)

**A** Circle the correct answer for each question.

- I don't like this book, \_\_\_\_\_ I?  
 A do                      B don't                      C does                      D doesn't
- My sister is reading in the library, \_\_\_\_\_ she?  
 A aren't                       B isn't                      C are                      D is
- I am not lazy, \_\_\_\_\_ I?  
 A aren't                      B isn't                      C is                       D am
- My grandmother will read the letter, \_\_\_\_\_ she?  
 A isn't                      B doesn't                       C won't                      D will
- They dislike eating vegetables, \_\_\_\_\_ they?  
 A do                      B don't                      C are                      D aren't

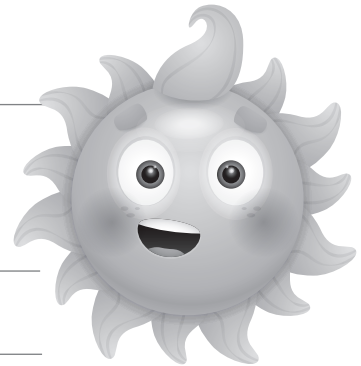
**B** Write the question tag.

- Yesterday was sunny, \_\_\_\_\_ **wasn't it?**
- You broke the vase, \_\_\_\_\_ **didn't you?**
- She doesn't like to play online games, \_\_\_\_\_ **does she?**
- We're going to have an exam, \_\_\_\_\_ **aren't we?**
- The monkey likes to eat bananas, \_\_\_\_\_ **doesn't it?**
- Many students don't like reading, \_\_\_\_\_ **do they?**
- He will come to the event, \_\_\_\_\_ **won't he?**
- They were at the park, \_\_\_\_\_ **weren't they?**



**Grammar Notes** >>>

**Questions Tags**  
 A positive statement gets a negative tag.  
 A negative statement gets a positive tag.



LS 4.2.3 Narrate factual and imagined events and experiences

LS 4.3.1 Use capital letters, full stop, commas in lists, question marks, and speech marks appropriately at discourse level



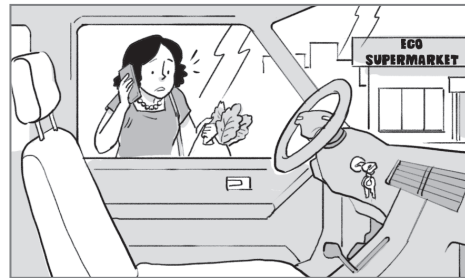
## Writing



**A** Read the play script. Write the parts of the script in the correct place.

- Do you have any suggestions?
- Mrs Ng is standing outside her car with shopping bags.
- Let me discuss with Kate and I'll call back soon.
- Mum, dad is not back yet.

**Unlucky Day**  
Mrs Ng, their mother  
Kent, a boy, aged 11  
Kate, Kent's sister, aged 9



### Scene 1:

Mrs Ng at the car park of a supermarket and making a call home.

(1) Mrs Ng is standing outside her car with shopping bags. She could not get in the car as she had accidentally locked her car key in the car. She is calling home to get help.

Mrs Ng : (holding a mobile phone) Hello, is that Kent? Has your dad come back home yet?

Kent : (holding receiver of house phone) (2) Mum, dad is not back yet. What's the matter?

Mrs Ng : I'm stuck at the Eco Supermarket. I've accidentally locked my car key inside the car.

Kent : Oh dear! Is there any locksmith nearby to help you?

Mrs Ng : I've tried looking for one but can't find anyone. (3) Do you have any suggestions ?

Kent : (4) Let me discuss with Kate and I'll call back soon.



B

Read the end of the story. Work in pairs to write Scene 2 for the play. Remember to include stage directions.



Kent knocked on her sister, Kate's door.  
 "What's the matter, Kent," asked Kate.  
 Kent told her about their mum's problem.  
 "I think I know how to help her," said Kate.  
 "Really? Tell me how, please?" pleaded Kent.  
 "It's a mystery! I'll only tell mum," said Kate teasingly.  
 Kate quickly called her mum, "You asked me to remind you that you always keep the car spare key in your purse in case of emergency."  
 "Clever Kate! Thanks dear," both Kate and her mum laughed.



**Scene 2:**

Kent knocked on Kate's door to discuss their mum's problem.

Kate : What's the matter?

Kent : Mum's stuck at Eco Supermarket because (1) she has locked her car key in her car.

Kate : (2) I think I know how to help her.

Kent : (3) (surprised) Really? Tell me how, please?

Kate : (4) (teasingly) It's a mystery! I'll only tell mum. Let me call mum now.

*Kate calling her mum.*

Mum : (5) Is that you Kate?

Kate : (6) Yes, Mum. You asked me to remind you that you always keep the car spare key in your purse.

Mum : (7) Clever Kate! Thanks dear. (both laugh)

PERFORMANCE LEVEL (✓)





LS 1.2.2 Understand with little or no support specific information and details of longer simple texts on a range of familiar topics

LS 4.3.2 Spell most high frequency words accurately in independent writing

 **Listening**

**A** Study the photos and answer the questions. Listen to the text and check your ideas.



TRACK 11

1. What do the photos show?
2. Do you know what you call this type of action?



**B** Listen again and write the missing words.

1. Vandalism is an act of destroying other people's property.
2. The vandals usually destroy benches, garbage bins or windows.
3. Vandalism also involves graffiti.
4. Vandalism is a crime.
5. Most vandals are young people from school children to teenagers.
6. They damaged property because they are bored or angry.

**C** Listen to the text again. List the reasons why vandals damaged property.

- (i) angry
- (ii) bored
- (iii) influenced by peers
- (iv) taking revenge

PERFORMANCE LEVEL (✓)



 **Speaking**

**WHO IS THE MYSTERY PERSON?**

1. Work in a group of 5.
2. Choose a person to describe. Interview that person and fill in the blanks below. Then, read aloud the six clues and have the other pupils to try to guess who your mystery person is.
3. Pupils take turn to describe their mystery person.

The mystery person' name is _____	
What colour shirt? _____	What colour eyes? _____
Favourite sport? _____	Favourite sport? _____
Skin colour? _____	Boy or Girl? _____

**PBD MODULE** Lesson 149

- LS 5.3.1 Read imaginatively and intelligibly through creating simple stories and simple poems
- LS 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest


 **Language Arts**

 **Extra Practice 10**

Write an "I Wish" poem following the direction and sample below. 

**I hope**

I hope I will be rich one day.  
I hope I can buy anything I like.  
I hope I can eat all the delicious food.  
I hope I can play any games I like.  
I hope I can be as free as a bird.  
I hope there are no poor people.  
I hope my mommy will always cook my favourite food.  
I hope I am as happy as a lark every day.



I wish \_\_\_\_\_

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\*accept suitable answers

PERFORMANCE LEVEL (✓)      

Language Arts

 Project Based Learning

**Opinion Survey**

**A** What is your opinion? Do you agree or disagree with the following statements? Write each statement in the 'agree' or 'disagree' columns based on your opinions. You can jot down your opinions in mah-jong paper or manila card too. Present it to the class.

Example: Art is fun.

- Badminton is the best sport.
- Rainy days are horrible.
- Pink is a beautiful colour.
- Jazz music is boring.
- Durian is delicious.

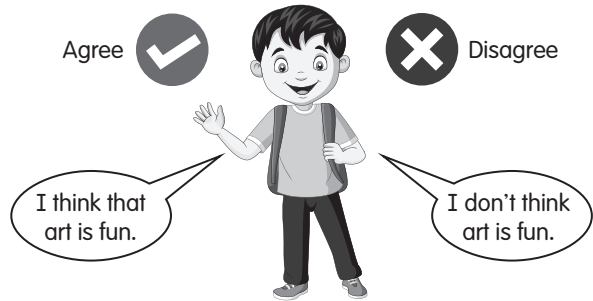
- Coffee is better than tea.
- Cats are cuter than rabbits.
- Camping is an exciting activity.
- Spiders are scary.
- English is difficult.

Agree I think / believe that...	Disagree I don't think / believe that...	Do you agree with me? Yes / No
Art is fun.		Yes or No?
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

**B** Now, take turns to share your opinions with your partner. Do they agree or disagree?

Opinion:  
I believe that art is fun.

Agree  Disagree 

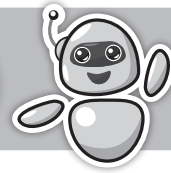


PERFORMANCE LEVEL (✓) 1 ★ 2 ★ 3 ★ 4 ★ 5 ★ 6 ★

Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# LET'S REVIEW

# 5



**A** Circle the correct word to complete the answer.

1. I can't find my keys anywhere somewhere .
2. There's something anything under the table.
3. I think nothing anything is missing, don't worry.
4. He is sure that his phone is somewhere nowhere in his room.
5. Does anyone no one know the location of the cafe?
6. I've looked everywhere somewhere but I still can't find my purse.

**B** Complete the sentences with a suitable modal verb. More than one answer may be possible.

must

mustn't

should

shouldn't

1. We must wear school uniforms when we go to school.
2. You should sleep early so that you can wake up early.
3. You mustn't / shouldn't wear colourful shoes to school.
4. She looks sick. I think she should go to a doctor.
5. You shouldn't shout at her, it's very rude of you.
6. All students must arrive at 7 o'clock tomorrow morning.



# Ujian Pertengahan Sesi Akademik

Score

/ 50

## (UPSA)

Time: 1 hour 15 minutes

Part

1

[5 marks]

### Questions 1 to 5

Read the text carefully in each question. For each question, choose the correct answer A, B or C.

1. Dear students and parents,

I am writing this email to let you know about Fun Adventure Day on Saturday, 16 August at the Skyway Outdoor Adventure Centre. The fee will be RM80 including food and transportation. To register, please send a separate email with your name, class and phone number

.....

The email shows that

- A it is written by the headmaster.
- B the students are going to do outdoor activities.
- C their parents are going to have trip with their children.

2.

#### ANNOUNCEMENT

#### WATER CUT

Date: 18 July

Time: 9.00 a.m. until 4.00 p.m.

Affected area: Gombak and Petaling Jaya

Note: Water supply may be restored earlier if the repair work goes on smoothly or later if unforeseen problems arise.

The announcement is meant to

- A report water leakage in certain areas.
- B inform the public of a water service disruption.
- C advise the public to reduce water consumption.

**Part 2**

(4 marks)

**Questions 6 to 9**

Read the text below and choose the correct word for each blank. For each blank, choose the correct answer **A**, **B** or **C**.

**Sister's Birthday Present**

Dear Diary,

Saturday, 15 February

My parents are organising a birthday party (6) \_\_\_\_\_ my dearest sister next Saturday. I wish to buy her a birthday present. I know she has always (7) \_\_\_\_\_ a wireless earphone. If I buy her the wireless earphone, I am worried that she will be engrossed listening to her favourite music and (8) \_\_\_\_\_ her studies. However, I really want to buy something that she really likes. I shall think about it and ask mum for her opinion.

I have an (9) \_\_\_\_\_ examination next week. I want to score flying colours so I need to study hard.

Anuja

- |   |   |   |
|---|---|---|
| 6. A of                                       | <input checked="" type="radio"/> B for      | C from                                    |
| 7. A want                                     | B wants                                     | <input checked="" type="radio"/> C wanted |
| 8. <input checked="" type="radio"/> A neglect | B prepare                                   | C sacrifice                               |
| 9. A oncoming                                 | <input checked="" type="radio"/> B upcoming | C shortcoming                             |

## Part 3

(5 marks)

### Questions 10 to 14

Read the text below and answer the questions that follow. For each question, choose the correct answer A, B or C.

To:	farahhashim@mail.com
From:	noraomar@mail.com
Subject:	My Trip to Niah Cave in Sarawak

Dear Farah,

How are you? I just want to share with about my trip to the Niah Cave in Sarawak. My family and I had a fantastic two-day adventure there.

First, we went to Niah National Park from Miri by taxi. The Niah National Park is one of the most beautiful parks in Sarawak. This park is especially famous for the many limestone caves. Those days, people used to live in these limestone caves. It was awesome to see a real limestone cave. The caves are also known for the many swiftlet's nests. When we were there, we saw climbers looking for the nests. These nests are found in higher parts of the enormous caves. Imagine these climbers standing on stepladders made of bamboo. There they tried to get a good harvest. It is said that these swiftlets' nets are sold at over US\$1000 per kilogram in Hong Kong and Singapore.

We were there for a number of hours. We saw swiftlets flying back into the caves at the end of the day. I was extremely shocked to see a black cloud flying around sunset. My dad told me that millions of bats were flying out of the caves to hunt for food.

'The caves, swiftlets and bats are treasures of Malaysia,' said my dad. I realise that we must always take good care of these treasures.

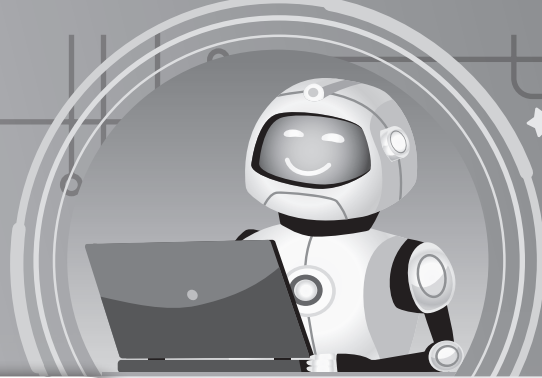
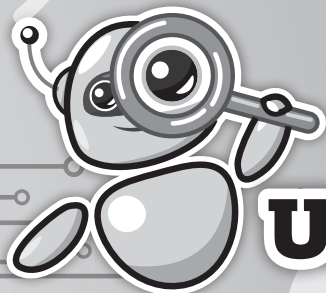
I have attached some breathtaking photographs that I have captured. Bye for now.

Your cousin,

Nora

- |   |   |
|---|---|
| <p>10. Nora was amazed to see the</p> <ul style="list-style-type: none"> <li>A Niah National Park</li> <li><input checked="" type="radio"/> B real limestone cave</li> <li>C swiftlets' nests in the caves</li> </ul> <p>11. Why did the climbers look for the swiftlets nests?</p> <ul style="list-style-type: none"> <li>A They liked the challenging activity.</li> <li>B This is an activity for tourists who like adventure.</li> <li><input checked="" type="radio"/> C They could sell the swiftlets' nests at a good price.</li> </ul> <p>12. The 'black cloud' referred to</p> <ul style="list-style-type: none"> <li><input checked="" type="radio"/> A the millions of bats</li> <li>B the black swiftlets</li> <li>C dark clouds</li> </ul> | <p>13. We know that bats are nocturnal animals because</p> <ul style="list-style-type: none"> <li>A they look like dark cloud</li> <li><input checked="" type="radio"/> B they are active at night</li> <li>C they hunt for food</li> </ul> <p>14. Why do you think tourists are interested to go to the Niah Caves in Sarawak?</p> <ul style="list-style-type: none"> <li>A They can look for the swiftlets' nests at the caves.</li> <li>B They can see millions of bats like dark cloud at sunset.</li> <li><input checked="" type="radio"/> C They can do interesting activities like hiking and caving.</li> </ul> |
|---|---|





# UASA-BASED PRACTICES

17

## Reading:

**Part 1 : Short Text (MCQs)**

Practice 1 - Practice 4

**Part 2 : Cloze Text**

Practice 1 - Practice 4

**Part 3 : Comprehension (Linear / Non-Linear Texts)**

Practice 1 - Practice 4

**Part 4 : Multiple Shorts Texts**

Practice 1 - Practice 3

## Writing:

**Part 5 : Word Definition (Spelling)**

Practice 1 - Practice 4

**Part 6 : Short Communicative Message**

Practice 1 - Practice 4

**Part 7 : Note Expansion**

Practice 1 - Practice 4

# READING

## Part 1 Short Text (MCQs)

### Practice 1

Read the text carefully in each question. Choose the best answer A, B or C.

1.

To	john@mail.com
Subject	Order Pick Up

Dear Mr John,  
We hope you are doing fine. We noticed that you have not come and collected your order from our shop. We tried calling you but there was no response.  
Regards,  
Green Grocer's Manager

The sender of the email wants Mr John to

- A contact the shop.
- B reply the email soon.
- C collect the order from the shop.

- 2.
- A recent survey by the Ministry of Health revealed that Malaysian youngsters are not drinking enough water, and this is not good for their health.  
The survey revealed that less than 45% of Form One, Two and Three from 60 schools around the country drink the recommended six to eight glasses of water a day. Most of the students only drink one to three glasses of water a day, which is detrimental to their health.

For the survey, we can conclude that

- A students are not consuming enough water daily.
- B most the students drink 6 to 8 glasses of water daily.
- C students are suffering from water shortage in schools.

- 3.
- My Dance School**  
Sign up now for our school holiday activity! Suitable for children aged 12 and below.  
Only 8 students per class. First come first served basis.  
Register via email or call 09-7656333  
Day: Every Friday  
Time: 3.00 p.m. – 5.00 p.m.  
To find out more, please email: mydanceschool@mail.com



## Part 2 Cloze Text

### Practice 1

Read the text below and choose the correct word for each blank. For each blank, choose the correct answer A, B or C.

#### Heatwave in Malaysia

Malaysia is currently experiencing a severe heatwave across the nation. Recently, the Ministry of Health Malaysia reported five cases of heat-related illnesses, two cases were reported in Kelantan that led to the deaths of two children due to (1) \_\_\_\_\_ dehydration and heat stroke, and the three cases were reported in Sarawak involving two cases of heat cramps and one case of heat (2) \_\_\_\_\_.

Heat-related illnesses are due to exposure to abnormal or prolonged amount of heat and humidity without relief or (3) \_\_\_\_\_ fluid intake. Heat-related illnesses usually start with heat cramps, heat exhaustion and heat stroke.

Cases are expected to rise until the middle of this year as the heatwave continues, with temperature averaging between 33 °C and 35°C. The continuously elevated temperatures can (4) \_\_\_\_\_ affect people, increasing the risk of heat-related illnesses.

1.  A severe                      B serious                      C critical
2. A involve                      B involved                       C involving
3. A extinction                       B exhaustion                      C expression
4. A suitable                       B adequate                      C insufficient

### Practice 2

Read the text below and choose the correct word for each blank. For each blank, choose the correct answer A, B or C.

#### Food Waste in Malaysia

For food waste alone, Malaysians waste about 16,688,000 kilogrammes of food per day which could feed about 22 million people!

According to data issued by the United Nations Environmental Programme 2021. Malaysia generates 91 kilogrammes of annual waste per capita, the (1) \_\_\_\_\_ in Southeast Asia.

## Part 3 Comprehension (Linear/Non-linear Texts)

### Practice 1

Read the text below and answer the questions that follow. For each question, choose the correct answer A, B or C.

#### The Wise Hermit Crab

The mousedeer was a small forest animal, but he was very cunning. He played tricks on other animals and they were angry with him. One day, the mousedeer went for a walk along the beach. A small hermit crab saw him and decided to teach him a lesson.

“Mousedeer, I can run faster than you do,” claimed the crab. “Faster than I do? That’s impossible,” replied the mousedeer. “Let’s have a race,” said the crab. The crab had a plan to trick the mousedeer. She gathered her friend and told them to hide in the sand at each checkpoint. “When you hear the mousedeer pass by, jump out,” ordered the crab.

The next day, before the starting the race, the crab told the mousedeer, ‘When you reach each checkpoint, call out “Crab, are you still running?” If there is no answer, then you are the winner.’

The race began. The mousedeer ran as fast as he could. At the first checkpoint, he called out to the crab. To his surprise, the crab was there. Altogether, there were 7 checkpoints and the crabs were waiting at each checkpoint. The mousedeer ran even faster. He wanted to win badly. Finally, he reached the finishing line. What did he see? The hermit crab! The hermit crab smiled to herself. In her mind, she said, “**There’s a trick in every trade.**”

- What did the crab do after the mousedeer agreed to the race?
  - She gathered her friends.
  - She raced with her friends.
  - She practised hard with her friends.
- How did the mousedeer feel when he saw the crab at each checkpoint?
  - Sad
  - Happy
  - Shocked
- Why was the mousedeer surprised?
  - The crab was at the checkpoint.
  - There was more than one crab.
  - The crab was not at the checkpoint.
- The phrase ‘**There’s a trick in every trade**’ shows that the crab
  - was tricked by the mousedeer
  - did a trade with the mousedeer
  - found a way to trick the mousedeer
- What is the moral of the story?
  - We must not belittle others.
  - The mousedeer is not a popular animal.
  - The crab is cleverer than the mousedeer.

# Ujian Akhir Sesi Akademik

Score

/ 50

## (UASA)

Time: 1 hour 15 minutes

Part

1

[5 marks]

Questions 1 to 5

Read the text carefully in each question. Choose the best answer A, B or C.

1.



### The Culinary Haven

- Menu of the Day
- Chicken Chop
- Carbonara Spaghetti
- Vanilla Muffins
- Nasi Lemak

Open every day except Monday, 6.00 p.m. to 1.00 a.m.



You have sweet tooth. You should order

- A Nasi Lemak
- B Chicken Chop
- C Vanilla Muffins

2.



### THE ALIENST

- The show begins this Saturday at 6 p.m.
- Watch "The Aliens" in HIMAX with only RM30 per pax
- Buy your tickets online and save 15%
- Additional 5% if you are a member

Hello Cinema

From the advertisement, we know that

- A You can buy tickets for the only on Saturday.
- B You can buy tickets for the show at 8 p.m.
- C It's cheaper to buy tickets online.

3.

Hello Mr Thomas,

I am Danish, one of your students from 6 Baiduri. I would like to apologise for missing your class today due to unforeseen reason. I would like to ask regarding the homework you gave to the class today. Thank you.

Your student,  
Danish

Why does Danish send the message to Mr Thomas?

- A Danish didn't come to class today.
- B Danish is sad he didn't do the homework.
- C Danish wants to meet Mr Thomas this evening.



4.

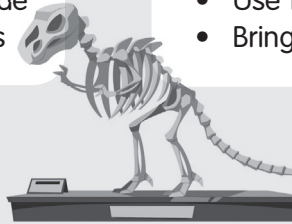
### Do's & Don'ts at the Museum

#### Do's

- Speak softly
- Keep your phone in silent mode
- Respect artwork and artefacts

#### Don'ts

- Touch the artwork
- Use flash without permission
- Bring food, drinks or large bags



You can do the following except

- A bring your phone into the museum
- B feel the surface of the artwork
- C talk in a low voice

5.

Dear Zuliana,

I'm sorry I can't send you to school this morning. I have to rush to the worksite for an urgent task. I have put your pocket money in the drawer and please take the 7.00 a.m. bus to school. Don't be late.

Dad

Zuliana has to

- A go to school by herself.
- B wait for her dad to pick her up.
- C keep all the money in the drawer.

Part

2

(4 marks)

### Questions 6 to 9

Read the text below and choose the correct word for each blank. For each blank, choose the correct answer A, B or C.

#### Doctor Chua

Dr Chua is at his clinic in a small town. He is (6) \_\_\_\_\_ to his patients. He listens to their complaints. Then he checks, treats and gives them medicine for their illnesses. He charges them only a (7) \_\_\_\_\_ fee. If a patient tells him that he has no money, Dr Chua gives them free treatment.

The villagers respect and feel grateful to their kind-hearted doctor. They always give him some of their (8) \_\_\_\_\_ such as rice, vegetables and fruits. They are also very proud of

him. They tell visitors to their village about how Dr Chua, a poor farmer's son, has become a successful doctor.

Dr Chua says that he is only doing his duty. He is (9) \_\_\_\_\_ the kindness of the villagers who had helped to support his studies. He is now only too glad to be able to serve them.

- |   |  |  |
|---|--|--|
| 6. A attends                                  | B attended                                 | <input checked="" type="radio"/> C attending |
| 7. A big                                      | <input checked="" type="radio"/> B minimal | C maximum                                    |
| 8. <input checked="" type="radio"/> A harvest | B groceries                                | C plantation                                 |
| 9. A rewarding                                | B recalling                                | <input checked="" type="radio"/> C repayin   |

### Part 3

(5 marks)

#### Questions 10 to 14

Read the text below and answer the questions that follow. For each question, choose the correct answer A, B or C.

#### Tree Branch Fell on Woman while Jogging

TAIPING, Sat – A forty-five years old woman was killed when a tree branch fell on her while she was jogging with her husband.

According to her husband, Halim, he and his wife, Mariam, would usually jog at six every morning. However, they went out later that morning as the rain continuously fell heavily since last night. He said this would not have happened if they had followed their usual jogging time. It was purely a case of being at the wrong place at the wrong time.

A city council spokesman said that the weak and falling branches of the trees in the park were already cut last month. He stated the branch that fell on Mariam could have been struck by lightning during last night's heavy pour and thus weakened. He advised joggers not to go jogging under big trees after a thunderstorm.

- |  |  |
|--|--|
| <p>10. Who is Halim?<br/> A Mariam's brother<br/> <input checked="" type="radio"/> B The victim's husband<br/> C The city council spokesman</p> <p>11. On the morning of the accident, Mariam went jogging<br/> A at 6.00 a.m.<br/> <input checked="" type="radio"/> B after 6.00 a.m.<br/> C before 6.00 a.m.</p> <p>12. The expression 'this would not have happened' means<br/> <input checked="" type="radio"/> A Mariam would not have been killed.</p> | <p>B Mariam would not have been jogging.<br/> C Mariam would not have left their house late.</p> <p>13. What could have caused the tree brunch to break?<br/> A It was weak and old.<br/> B It was not properly cut.<br/> <input checked="" type="radio"/> C It was struck by lightning.</p> <p>14. From the newspaper report, we know that<br/> A Mariam died at young age.<br/> B Mariam jogged every Saturday.<br/> <input checked="" type="radio"/> C There was a thunderstorm the night before.</p> |
|--|--|

# ANSWERS



## STARTER UNIT

Welcome

### Listening

Statements	True	False	Corrections
1. His first name is Dawson.		✓	His first name is John.
2. He is 12 years old.	✓		
3. He has short black hair.		✓	He has short brown hair.
4. He has blue eyes.	✓		
5. He studies in Toronto.		✓	He studies in Miami.
6. He has a cat named Coco.		✓	He has a bird named Coco. Or He has a cat named Candy.
7. His favourite TV show is 'Curious George'.	✓		
8. He likes the group Simple Plan.	✓		
9. His favourite food is pizza.		✓	His favourite food is pasta.
10. He wants to become a lifeguard or a surfer.	✓		

### Reading

1. d 2. g 3. b 4. e 5. h 6. a 7. f 8. c

### Writing

(Suggested answers)

#### Introduce Yourself

Hello everyone. My name's Katherine. You can call me Kate. I am eleven years old. I was born on 12 August. At the moment I live in Kuala Lumpur. I study at SK Ampang Jaya. There are four people in my family. My parents, my elder brother and me. Now I would like to talk about my likes and dislikes. I like (colour) purple but I hate brown.

I love (fruit) apples but I can't stand durians. I always eat (food) spaghetti but I never eat spicy food. I also like (animal) puppies and I'm afraid of snakes. I like listening to music. I enjoy watching (TV programme) cartoons. I am interested in (sport) tennis but I am bored with table tennis.

In my free time, I like to do gardening. In the future, my dream job is to be a botanist because I like to study about plants and working outdoor. That's all for now. Thank you for listening and I hope to learn more English. Goodbye.

(accept any suitable answers – about student's personal details)

### Grammar (Language Awareness)

- A
- five members in my family
  - is maths
  - make models during my free time
  - visited the museum during the holidays
- (accept any suitable answers)
- B
- Student's own answer

### Language Arts

- They are glad to be back to school.
- They can prevent the germs from spreading by social distancing and waiting for their turns.
- Washing hands and keeping clean are the two important things to do.
- We must sneeze into our elbows.
- We need to stay safe from COVID-19 pandemic.

## UNIT

### 1

#### It's an Emergency

### Reading

- A
- the headline
  - the subheading
  - a caption
  - a quote
- B
- Fire hose, fire extinguishers, fire blankets
- C
- |               |              |
|---------------|--------------|
| 1. dispatched | 4. scene     |
| 2. priority   | 5. billowing |
| 3. broken out | 6. distress  |
- D
- |             |               |
|-------------|---------------|
| 1. distress | 4. dispatched |
| 2. priority | 5. billowing  |
| 3. scene a  | 6. broke out  |
- E
- The fire broke out on Thursday, 18 June.
  - 35 personnel were dispatched to the scene.
  - They knew about it through the social media.
  - 'We regret any inconvenience caused and ask for your understanding during this time.'
  - I should call the fire brigade. (accept suitable answers)



**Grammar (Language Awareness)**

- A**
1. called, was parking
  2. was driving, saw
  3. was leaving, rang
  4. wrote, were sleeping
  5. woke, was getting
- B**
- |          |          |
|----------|----------|
| 1. When  | 5. while |
| 2. while | 6. while |
| 3. While | 7. When  |
| 4. When  | 8. while |

**Writing**

Three pupils of Sekolah Kebangsaan Setia involved in a road accident. It happened while they were cycling to a park.

The accident happened at the junction in their neighbourhood. They were cycling abreast and did not notice the oncoming car.

Fortunately, a passer-by saw the incident and immediately called the ambulance. All the victims were sent to the hospital.

**Listening**

4	Max checks his mum's mouth.
3	Max squeezes his mum's shoulder and says her name.
6	The ambulance arrives.
1	The emergency operator asks for the address.
2	The emergency operator asks Max to say 'OK' when his mum breathes.
5	The emergency operator asks Max to tilt his mum's head back.

**Speaking**

1. worry
2. heart is
3. Just take it easy
4. close
5. stay inside
6. bring the valuable items upstairs
7. fine

**Language Arts**

1. delay
2. exhausted
3. firefighters
4. sirens

5. alarm
6. (i) doctor  
(i) policeman  
(i) bodyguard

**LET'S READ 1** 

- A** 1. F    2. T    3. T    4. F    5. F    6. T
- B** 1. P    2. H    3. M    4. M    5. H
- C** 1. Yes, I felt very angry and disappointed.  
(accept suitable answer)

**UNIT 2**    **Life in the Past**

**Reading**

A	Phrase	Meaning
	1. shifts	a. a plan for carrying out a process or procedure
	2. destination	b. the place set for the end of a journey
	3. collaborative	c. the period that a person is schedule to work
	4. schedule	d. regarded as likely
	5. expected	e. produced by or involving two or more parties working together

**Grammar (Language Awareness)**

- A**
- |                        |                        |
|------------------------|------------------------|
| 1. didn't use to study | 5. didn't use to drink |
| 2. used to play        | 6. used to be          |
| 3. used to have        | 7. used to smoke       |
| 4. used to have        | 8. used to swim        |
- B** (accept suitable answer)

**Writing**

**B** 13 September 2024  
 Yesterday was cool and exciting! I went to the funfair with my family. First, my brother and I went on the runaway train. It travelled so quickly that I screamed. Next, we tried a game. We did 'hook a duck'. I was so delighted as I managed to hook a floating duck and won a cute soft toy. Lastly, we rode on the carousel. I chose a white horse with golden mane.  
 The best thing about the day was eating a huge tub of sweet and salty popcorns. To me it was the yummiest food!  
 The trip was thrilling and fun.  
 I hope to visit the funfair again.

**Listening**

1. False – Mia used to play hide-and seek.
2. True
3. True
4. False – Their family used to go to the beach in summer.
5. False – Kate used to have a hamster as her pet.