

MODUL LENGKAP

PBD

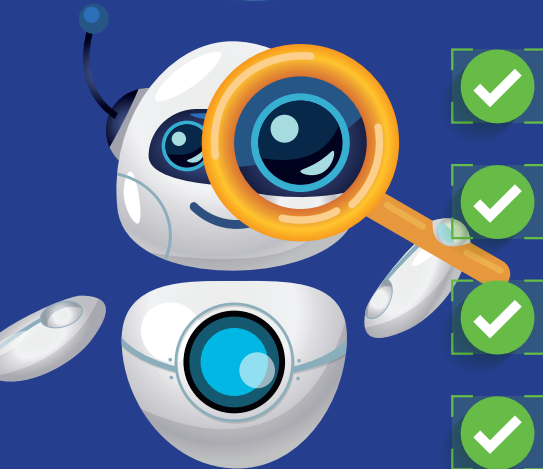
English

Year

5

KSSR Semakan

BONUS FOR TEACHERS



To assist Classroom Assessment (PBD)



To evaluate Formative and Summative Assessment



To support Digital-friendly Pembelajaran dan Pemudahcaraan (PdPc)



To boost pupils' Performance Level

FREE PACKAGE FOR TEACHERS

TEACHER'S EDITION

PRINTED VERSION

- PBD Module
- UASA-based Practices
- Let's Review & Let's Read
- Ujian Pertengahan Sesi Akademik (UPSA)
- Ujian Akhir Sesi Akademik (UASA)
- Answers
- Digital Resources

TEACHER'S DIGITAL RESOURCE

ePelangi+

Varieties of digital contents are specifically prepared to support PdPc for teachers on ePelangi+



TEACHER'S EDITION (Printed Version)

This series contains variety of extensive features to help students master the subject with ease.

A Contents

Contents include cross references of digital resources in the book.

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3	Wild Life	21
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Ujian Pertengahan Sesi Akademik (UPSA)

UASA-based Practices

Reading

- Part 1 – Short Text MCQs
- Part 2 – Cloze Text
- Part 3 – Comprehension (Linear / Non-Linear Text)
- Part 4 – Multiple Short Texts

B Rekod Pentaksiran Murid

Table to record students' achievement based on the Performance Level obtained.

REKOD PENTAKSIRAN MURID						
English Year 5						
Teacher's Name:		Pupil's Name:		Class:		
TBL: Textbook Based Lesson				NTBL: Non-Textbook Based Lesson		
STARTER UNIT: FREE TIME	Content Standards	Learning Standards	Lesson Types	Pages	Performance Level	Work
Vocabulary 3.2	3.2.1	TBL	1			
Reading 3.2	3.2.1	TBL	2			
Writing 4.2	4.2.8	TBL	3			
Language Awareness	3.2.2	TBL	4			
Writing 4.2	4.2.2	TBL	5			
UNIT 1: TOWNS AND CITIES	Content Standards	Learning Standards	Lesson Types	Pages	Performance Level	Work
Listening 3.2.4.1	3.2.2.4.1, 3.2.2.4.2	TBL	6			
Speaking 2.2.1, 2.2	2.2.1.1, 2.2.1	TBL	7			
Reading 3.2	3.2.4	TBL	8			
Writing 4.2, 3.2	4.2.5, 3.2.1	TBL	9			
Language Arts 3.2, 3.4.2	3.2.1, 3.2.4	NTBL	10			
Language Awareness	Review of language items Unit 1	NTBL	11			
UNIT 2: DAYS	Content Standards	Learning Standards	Lesson Types	Pages	Performance Level	Work
Listening 2.2, 3.2	2.2.1, 2.2.2, 3.2.1	TBL	12			
Speaking 2.2, 3.2	2.2.1, 3.2.1	TBL	13			
Reading 3.2	3.2.1, 3.2.2, 3.2.3	TBL	14 - 15			
Writing 4.2	4.2.3, 4.2.3	TBL	16			
Language Arts 3.2, 3.3	3.2.1, 3.2.2	TBL	17			

C Modul PBD >> Formative Assessment

- 1 Based on Learning Standard (LS) and Textbook.
- 2 Textbook page reference are provided for easy cross-reference.
- 3 Digital Resources like Audio, Video & Info are provided in QR codes.

STARTER UNIT Free Time

PBD MODULE >> DSKP Practice

Match correctly. Then, listen and check.

1.	Watching TV
2.	Art
3.	Photography
4.	Reading
5.	Skateboarding

Read the text. Then fill in the blanks with the words below.

playing cycling cooking animals
neighbourhood photography sports gardening

Hi! My name is Anna. I love (1) animals. I have a pet rabbit and a goldfish. I take good care of them. I also enjoy (2) playing with my dolls. I play with them with my best friend, Dev.

My older brother, Thomas enjoys playing (3) sports. He usually plays football and badminton. He also likes (4) cycling with his friends in the evening. They cycle around the (5) neighbourhood.

Our parents, Mr Lee and Madam Lim love (6) cooking. My father is good at cooking Chinese food while my mother bakes delicious cakes. My father also loves (7) gardening. He grows many types of flowers and vegetables. Another hobby of my mother is (8) photography. She likes taking photos of the beach.

PERFORMANCE LEVEL: (✓) ☆☆☆☆☆



E UASA-based Practices

1 UASA-based Practices based on each part of the assessment are provided to familiarise students with real UASA format.

2 Gamification Quizzes are fun educational quizzes that are incorporated to improve students' grammar and vocabulary skills.

The collage shows three sample pages from the UASA assessment materials. The top page is a 'Reading' and 'Writing' practice page with sections for Short Texts, Comprehension, Multiple Choice, Word Definition, Short Stories, and Note Exports. The middle page is a 'Language Awareness' practice page with sections for Countable & Uncountable Nouns, Verb + ing, and Fill in the blanks. The bottom page is a 'Performance Level' assessment page with a star-based scale and a signature line.

F UPSA Summative Practice

The image shows a sample UPSA test paper. It includes a header with the title 'Ujian Pertengahan Sesi Akademik (UPSA)', a score line, and a time limit of 1 hour 5 minutes. The test is divided into two parts. Part 1 contains a reading comprehension question about a camping trip. Part 2 contains a reading comprehension question about a visit to the National Museum.

G UASA Summative Practice

The image shows a sample UASA test paper. It includes a header with the title 'Ujian Akhir Sesi Akademik (UASA)', a score line, and a time limit of 1 hour 15 minutes. The test is divided into two parts. Part 1 contains a reading comprehension question about computer games. Part 2 contains a reading comprehension question about a dictionary.

H Answers

Complete answers are provided for all questions at the end of the book.

The image shows a sample page from the 'ANSWERS' section of the book. It includes a table of contents for the answers, a list of multiple-choice questions with their correct answers, and a list of short-answer questions with their correct answers.



On the **ePelangi+** platform, teachers who adopted the **Modul Lengkap PBD KSSR** series are given one year exclusive access to **Teacher's Edition-pdf** and **Extra PdPc Teaching Aid**.

1 What is **Teacher's Edition-pdf**?

Teacher's Edition-PDF is the soft copy of the Modul Lengkap PBD Teacher's Edition. This version can be downloaded and used offline as PdPc materials, hence empowering teachers' PdPc in in the classroom.



User guide

Each file can be downloaded separately or at once by clicking the "Download folder" button.



2

EXTRA PdPc TEACHING AID

The following teaching and learning materials can be downloaded on **ePelangi+** platform.

Extra PdPc Teaching Aid
● ● ●

Teaching Materials

- e-RPH (*Microsoft Word*)
- Bonus PdPc
 - Gamification Quiz
 - Civic Literacy
 - PAK-21 Activity
 - Listening Text
- Grammar Notes (in PPT)

Learning Materials

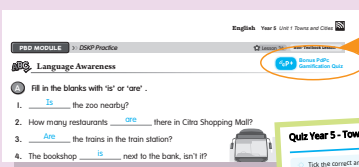
- Extra Practices
- Question Bank

Can be downloaded

Can be played

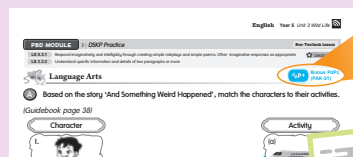
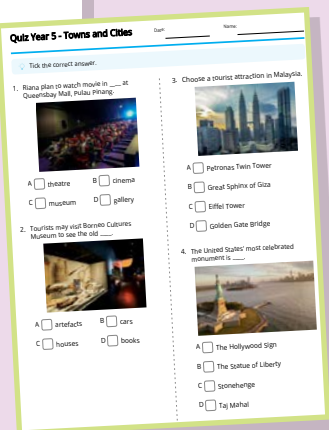
Suitable **extra PdPc teaching aids** are suggested on certain pages or specific sections of the Teacher's Edition and marked with eP+ icon .

TEACHER'S EDITION WITH SUGGESTED EXTRA PdPc TEACHING AID SAMPLE PAGES



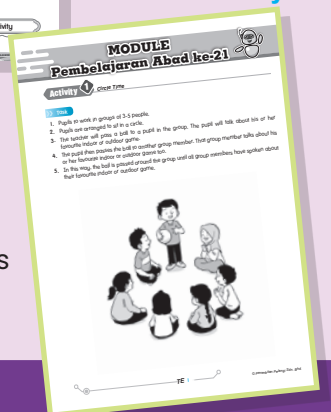
Bonus PdPc Gamification Quiz

➤➤ Additional quizzes which can be answered online or downloaded as worksheet.



Bonus PdPc PAK-21 Activity

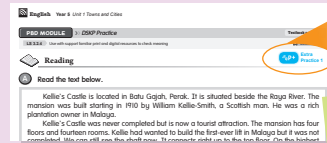
➤➤ Various types of activities and project-based learning in imparting good values to students





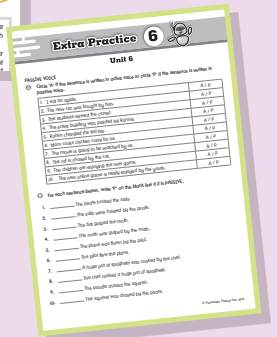
eP+ Notes

» Concise grammar and extra notes presented in colourful graphics

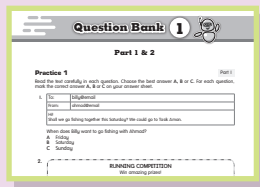


eP+ Extra Practices

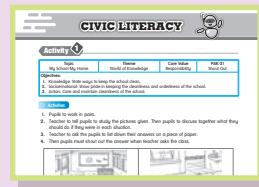
» Reinforcement exercise based on units



Question Bank
Extra UASA-based practices



Civic Literacy
Learning activities that develop creativity, critical thinking, team work and communication skills



ePelangi+

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» **STEP 1**
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» **STEP 2**
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» **STEP 3**
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Books Gallery

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PRODUK, PROMOSI PERKHIDMATAN & PROGRAM PELANGI TERKINI



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Academic



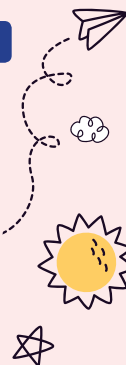
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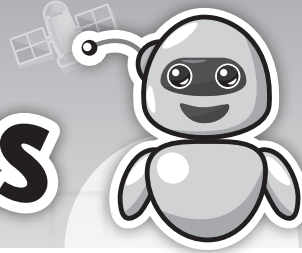
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Pelangibooks



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REKOD PENTAKSIRAN MURID



English Year 5

Teacher's Name: Pupil's Name: Class:

TBL: Textbook Based Lesson

NTBL: Non-Textbook Based Lesson

STARTER UNIT: FREE TIME		Theme: World of Self, Family & Friends				
Content Standards	Learning Standards	Lesson Types	Pages	Performance Level	Week	Teacher's Signature & Date
Vocabulary 3.2	3.2.3	TBL	1			
Reading 3.2	3.2.1	TBL	2			
Writing 4.2	4.2.4	TBL	3			
Language Awareness	3.2.2	TBL	4			
Writing 4.2	4.3.2	TBL	5			

UNIT 1: TOWNS AND CITIES		Theme: World of Knowledge				
Content Standards	Learning Standards	Lesson Types	Pages	Performance Level	Week	Teacher's Signature & Date
Listening 1.2, 4.3	1.2.2, 4.3.2	TBL	6			
Speaking 2.2, 1.2	2.2.1, 1.2.5	TBL	7			
Reading 3.2	3.2.4	TBL	8			
Writing 4.2, 3.2	4.2.5, 3.2.1	TBL	9			
Language Arts 5.3, 4.2	5.3.1, 4.2.4	NTBL	10			
Language Awareness	Review of language from Unit 1	NTBL	11			

UNIT 2: DAYS		Theme: World of Knowledge				
Content Standards	Learning Standards	Lesson Types	Pages	Performance Level	Week	Teacher's Signature & Date
Listening 1.2, 3.2	1.2.4, 3.2.3	TBL	12			
Speaking 2.2, 3.2	2.2.1, 3.2.3	TBL	13			
Reading 3.2	3.2.1, 3.2.2, 3.2.3	TBL	14 – 15			
Writing 4.2	4.2.3, 4.2.5	TBL	16			
Language Arts 5.2, 3.2	5.2.1, 3.2.2	TBL	17			
Language Awareness	Review of language from Unit 2	NTBL	18			

UNIT 3: WILD LIFE		Theme: World of Knowledge				
Content Standards	Learning Standards	Lesson Types	Pages	Performance Level	Week	Teacher's Signature & Date
Listening 1.2, 3.2	1.2.5, 3.2.4	TBL	21			
Speaking 2.1, 3.2	2.1.5, 3.2.3	TBL	22			
Reading 3.2, 3.3	3.2.2, 3.3.1	TBL	23			
Writing 4.3, 3.2	4.3.3, 3.2.2	TBL	24			
Language Arts 5.3, 3.2	5.3.1, 3.2.2	NTBL	25			
Language Awareness	Review of language from Unit 3	NTBL	26			

UNIT 4: LEARNING WORLD						Theme: World of Knowledge
Content Standards	Learning Standards	Lesson Types	Pages	Performance Level	Week	Teacher's Signature & Date
Listening 1.2	1.2.5, 1.2.2	TBL	27			
Speaking 2.1, 1.2	2.1.5, 1.2.4	TBL	28			
Reading 3.2	3.2.2	TBL	29 – 30			
Writing 4.3, 3.2	4.3.3, 3.2.1	TBL	31			
Language Arts 5.2, 3.2	5.2.1, 3.2.2	NTBL	32			
Language Awareness	Review of language from Unit 4	NTBL	33			

UNIT 5: FOOD AND HEALTH						Theme: World of Knowledge
Content Standards	Learning Standards	Lesson Types	Pages	Performance Level	Week	Teacher's Signature & Date
Listening 1.1, 3.2	1.1.1, 3.2.3	TBL	36			
Speaking 2.2	2.2.1	TBL	37			
Reading 3.3	3.3.1	TBL	38			
Writing 4.3, 4.2	4.3.3, 4.2.5	TBL	39			
Language Arts 5.3, 1.2	5.3.1, 1.2.2	NTBL	40			
Language Awareness	Review of language from Unit 5	NTBL	41			

UNIT 6: SPORT						Theme: World of Knowledge
Content Standards	Learning Standards	Lesson Types	Pages	Performance Level	Week	Teacher's Signature & Date
Listening 1.2, 3.2	1.2.3, 3.2.4	TBL	42			
Speaking 2.3, 1.2	2.1.5, 2.2.1	TBL	43			
Reading 3.2	3.2.2, 3.2.4	TBL	44			
Writing 4.2	4.2.4, 4.2.5	TBL	45			
Language Arts 5.3, 2.2	5.3.1, 2.2.2	NTBL	46 – 47			
Language Awareness	Review of language from Unit 6	NTBL	48			

UNIT 7: GROWING UP						Theme: World of Knowledge
Content Standards	Learning Standards	Lesson Types	Pages	Performance Level	Week	Teacher's Signature & Date
Listening 1.2, 3.2	1.2.3, 3.2.3	TBL	51			
Speaking 2.1, 2.2	2.1.5, 2.2.1	TBL	52			
Reading 3.2	3.2.1, 3.2.2, 3.2.4	TBL	53 – 54			
Writing 4.2	4.2.4, 4.2.5	TBL	55			
Language Arts 5.3, 3.2	5.3.1, 3.2.2	NTBL	56			
Language Awareness	Review of language from Unit 7	NTBL	57			

UNIT 8: GOING AWAY						Theme: World of Knowledge
Content Standards	Learning Standards	Lesson Types	Pages	Performance Level	Week	Teacher's Signature & Date
Listening 1.3, 1.2	1.3.1, 1.2.2	TBL	58			
Speaking 2.1, 4.2	2.1.4, 4.2.3	TBL	59			
Reading 3.3, 3.2	3.3.1, 3.2.2	TBL	60 – 61			
Writing 4.3, 3.2	4.3.3, 3.2.2	TBL	62			
Language Arts 5.3, 4.3	5.3.1, 4.3.1	TBL	63			
Language Awareness	Review of language from Unit 8	NTBL	65			

STARTER UNIT

Free Time

PBD MODULE >> DSKP Practice

Textbook page: 4

LS 3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words

Lesson 3

ABC Vocabulary

A Match correctly. Then, listen and check.



TRACK 1

1.			Watching TV
2.			Art
3.			Photography
4.			Reading
5.			Skateboarding

B Read the text. Then fill in the blanks with the words below.

playing	cycling	cooking	animals
neighbourhood	photography	sports	gardening

Hi! My name is Anna. I love (1) animals. I have a pet rabbit and a goldfish. I take good care of them. I also enjoy (2) playing with my dolls. I play with them with my best friend, Devi.

My older brother, Thomas enjoys playing (3) sports. He usually plays football and badminton. He also likes (4) cycling with his friends in the evening. They cycle around the (5) neighbourhood.

Our parents, Mr Lee and Madam Lim love (6) cooking. My father is good at cooking Chinese food while my mother bakes delicious cakes. My father also loves (7) gardening. He grows many types of flowers and vegetables. Another hobby of my mother is (8) photography. She likes taking photos of the beach.

Did You Know?



Hobbies will keep us happy and healthy.

PERFORMANCE LEVEL (✓) 1 ☆ 2 ☆ 3 ☆ 4 ☆ 5 ☆ 6 ☆

Audio

 Reading

Subject Pronouns and Possessive Adjectives

A Complete the table correctly with the words below.

their

our

my

your

her

his

Affirmative		Plural	
Subject Pronoun	Possessive Adjective	Subject Pronoun	Possessive Adjective
I	(1) <u>my</u>	we	(2) <u>our</u>
you	(3) <u>your</u>	you	your
it	its	they	(6) <u>their</u>
he	(4) <u>his</u>		
she	(5) <u>hers</u>		

B Replace the words in bold with subject pronouns.

1. The girls like playing netball.

They like playing netball.

2. The kitten is playing.

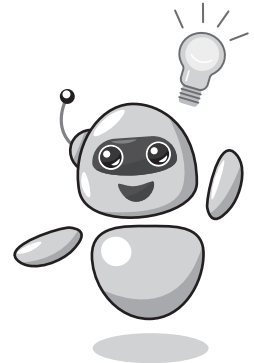
It's playing.

3. My sister and I enjoy playing video games.

We enjoy playing video games.

4. Amran is watching television.

He is watching television.



C Underline the correct answer.

This is my / I (1) cousin, Shameer. His / He (2) family is from Kuantan. They're / Their (3) now living in Shah Alam. Our / We (4) visit them during the weekends. Both our / we (5) families usually go shopping together. I enjoy playing with Shameer's cat too. Its / It's (6) cute and playful.






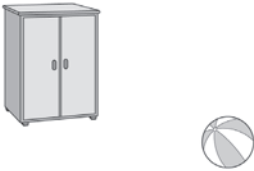


Pendidikan Sivik

Work in pairs. List out why there are rules in sports. Share your answer with the class.

PERFORMANCE LEVEL (✓) 1 ★ 2 ★ 3 ★ 4 ★ 5 ★ 6 ★

 **Writing**

A Look at where the ball is in the pictures. Circle the correct answer.

<p>1. </p> <p>The ball is (near, on) a bookshelf.</p>	<p>2. </p> <p>The ball is (in, on) a chair.</p>
<p>3. </p> <p>The ball is (under, between) a bed.</p>	<p>4. </p> <p>The ball is (against, opposite) a cupboard.</p>
<p>5. </p> <p>The ball is (next to, under) a table.</p>	<p>6. </p> <p>The ball is (between, in) a sofa and floor lamp.</p>

B Fill in the blanks with the correct preposition.

-  in  under  between  next to

- The squirrel is under the tree.
- Abdul is standing between Wendy and Soo Lim.
- Dina's book is in her bag.
- The television is next to the standing fan.

PAK21 *Think Pair Share*

(to evaluate further in Teacher's Resource Scheme of Work)

PERFORMANCE LEVEL (✓) 1 2 3 4 5 6

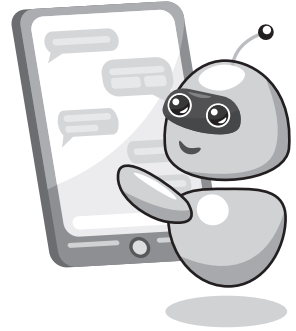


ABC Language Awareness

Possessive 's

A Write the possessive form of the words in brackets.

1. This is my cousins' house. (cousins)
2. His sisters' toys are in the basket. (sisters)
3. Are these Mr Raja's clothes? (Mr Raja)
4. Her aunt's car is small. (aunt)
5. The plumber's tools are in the room. (plumber)



Be: questions

B Complete the questions and answer them.

1. Is she good at swimming?

2. Are they your classmates?

3. Is it cloudy today?





4. Are your friends at the park?

5. Are we going to the cinema?

(accept any suitable answer)

 **Writing**

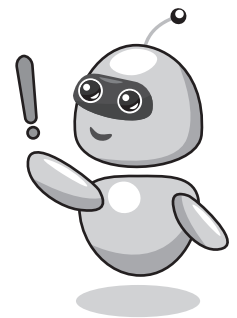
A Rearrange the letters to spell the words.

<p>1. </p> <p>trespo – <u>poster</u></p>	<p>2. </p> <p>ewadrr – <u>drawer</u></p>
<p>3. </p> <p>tpoapl – <u>laptop</u></p>	<p>4. </p> <p>olckc – <u>clock</u></p>

B Complete the sentences with the words below.



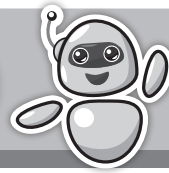
- The teacher told the pupils to sit on their chair.
- Leela is carrying her bag.
- He opened his dictionary to find the meaning of some words.
- Gina wrote her notes in the notebook.
- You can find the textbook on my desk.
- Billy is using his pen to write a letter.



PERFORMANCE LEVEL (✓) 1 2 3 4 5 6




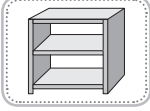


Teacher's Signature: _____

Date: _____



Units 1 & 2

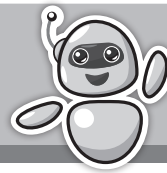
A Match the pictures and words correctly.

1.		bridge
2.		Christmas
3.		shelf
4.		speaker
5.		market
6.		Hari Raya

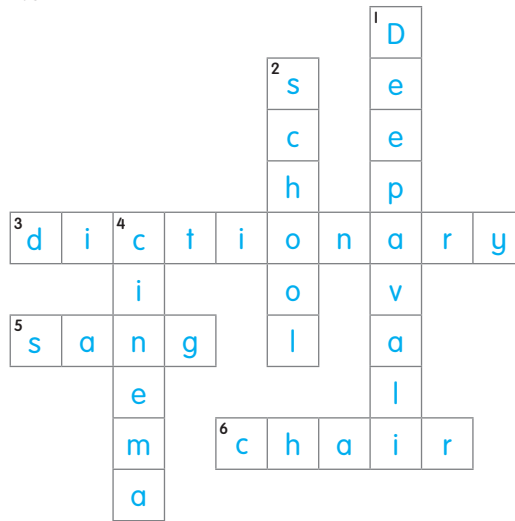
B Fill in the blanks with the correct words or phrases. Then, practise with your friend.

- | | | | |
|-----------------------|----------|-----------------|-------------|
| What do | Tomorrow | theatre | shall we do |
| not really interested | holiday | don't celebrate | beach |

Anita : (1) Tomorrow is a holiday.
 Wanda: What (2) holiday is it?
 Anita : It is Wesak day but I (3) don't celebrate the festival.
 Wanda: I don't celebrate it either.
 Anita : What (4) shall we do tomorrow?
 Wanda: Let's go to the (5) beach.
 Anita : I don't know. I'm (6) not really interested in having a picnic.
 Wanda: OK. (7) What do you want to do?
 Anita : Let's go to the (8) theatre.
 Wanda: Ok sure.



A Do the crossword puzzle.



Across

3. I use the _____ to look up the meaning of words.
5. We _____ a song at the New Year's party.
6. Please sit on the _____ and listen to the talk.

Down

1. On _____ morning, Arul takes an oil bath.
2. Sheila goes to _____ at seven in the morning to study.
4. Shall we go to a _____ and watch a movie?

B Use the code to help you write complete sentences.

N	O	P	Q	R	S	T	U	V	W	X	Y	Z
a	b	c	d	e	f	g	h	i	j	k	l	m
A	B	C	D	E	F	G	H	I	J	K	L	M
n	o	p	q	r	s	t	u	v	w	x	y	z

1. V TVIR CERFRAGF BA PUEVFGZNF

I give presents on Christmas.

2. V YVXR GB FVAT

I like to sing.

3 UR JRAG GUR CNENQR

He went to the parade.

4 JR QNAPRQ NG GUR CNEGL

We danced at the party.

PBD MODULE >> DSKP Practice

Textbook page: 82 – 83

LS 1.3.1 Guess the meaning of unfamiliar words from clues provided by knowledge of the topic

Lesson 143

LS 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics



Listening

A Listen. Write names.



TRACK 11



Su Mei



Alex



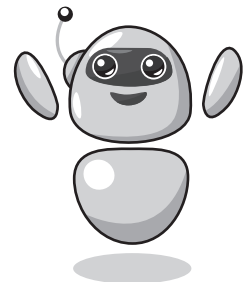
Anisah

B Listen again. Tick (✓) on the items each person brings for the trip.

Alex	Anisah	Su Mei
• dress <input type="checkbox"/>	• tent <input checked="" type="checkbox"/>	• sandals <input checked="" type="checkbox"/>
• goggles <input type="checkbox"/>	• sleeping bags <input checked="" type="checkbox"/>	• rollerskates <input type="checkbox"/>
• t-shirts <input checked="" type="checkbox"/>	• goggles <input type="checkbox"/>	• towel <input checked="" type="checkbox"/>
• shorts <input checked="" type="checkbox"/>	• camping pillow <input checked="" type="checkbox"/>	• sunglasses <input checked="" type="checkbox"/>
• jeans <input checked="" type="checkbox"/>	• headlamps <input checked="" type="checkbox"/>	• sunscreen <input checked="" type="checkbox"/>
• rollerblades <input type="checkbox"/>	• hairdryer <input type="checkbox"/>	• torchlight <input type="checkbox"/>
• underwear <input checked="" type="checkbox"/>	• torchlight <input checked="" type="checkbox"/>	• hat <input checked="" type="checkbox"/>
• towel <input checked="" type="checkbox"/>	• blade knife <input checked="" type="checkbox"/>	• shorts <input checked="" type="checkbox"/>
• toothbrush <input checked="" type="checkbox"/>	• jeans <input type="checkbox"/>	• dress <input type="checkbox"/>
• toothpaste <input checked="" type="checkbox"/>	• insect repellent <input checked="" type="checkbox"/>	• swimming wear <input checked="" type="checkbox"/>
	• first aid kit <input checked="" type="checkbox"/>	

C Listen again. Cancel the wrong information in the sentences. Then, write the correct information in the blanks.

- Alex is going to ~~Jakarta~~. Bali
- Alex is travelling for ~~work~~. holiday
- Anisah is going ~~hiking~~ with her family. camping
- Anisah's activity is next ~~month~~. week
- Su Mei is visiting her ~~parents~~. cousins
- Su Mei is going to the ~~hills~~. beach



PERFORMANCE LEVEL (✓) 1 ☆ 2 ☆ 3 ☆ 4 ☆ 5 ☆ 6 ☆



Speaking

A Act out the dialogue with a friend. Choose the responses that make offers or promises.

Asha: Let's go camping next month.

Dina : That's a good idea. (1) I can find a good camping spot. / Let's choose a good campsite.)

Asha: Who shall we invite?

Dina : (2) I have friends who like camping. / Let's ask some of our friends.)

Asha: Wonderful! (3) I can make a list of friends to invite. / Here are the names of some friends who like camping.)

Dina : Go ahead. But we must get a few parents to come along with us.

Asha: Of course. (4) I think my father will join us. / I'll ask my father today.) He loves the outdoors.

Dina : My mother has gone camping many times so I'll ask her too.

Asha: Once we know who's going, we should have a meeting.

Dina : I agree. (5) We should meet next Saturday. / Let's have a meeting next Saturday.)

Asha: That's a good idea. (6) I can prepare a list of things to pack. / Can you prepare a list of things to pack?)

Dina : What activities should we organise?

Asha: (7) Shall we ask our friends for suggestions? / I'll ask my father for suggestions.)

B Complete the following mini dialogues using your own words. Work with a friend.

Farid : The Nature Society is (1) organising a hike this weekend . Let's (2) go hiking .

Ganesh : That's (3) a good idea . I'll ask (4) my parents' permission tonight .

Farid : Tell me tomorrow if you can come. Then, I can (5) register online for both of us .

Meera : I'd love to go camping with our friends. I can bring (6) an extra sleeping bag .

Asha : That's (7) great . Janice doesn't have one. I'll call her later to inform her.

Meera : I'll come to (8) your house at 6 p.m. for the briefing .

Asha : Okay. My father will brief us so you can (9) ask him all your questions .

Meera : See you tomorrow.



Reading



A Read what the following pupils have to say about their holiday plans.

Leona

My father is going to drive my family to Cameron Highlands. I got car sick the last time we made the trip up so I'm not looking forward to the drive. Our hotel overlooks a tea plantation so the view from the balcony will be beautiful. I've packed a sweater for the cold nights.

Raveen

This time my family isn't going to do any travelling so I'm going to be at home. However, I've made some plans with my friends. I'm going to go on a guided hike and bird-watching tour. On another day, my father is going to take my friends and I to a water park. I bought a pair of goggles for the outing.

Jun Sen

I'm going to George Town for a week in December. I'm very excited to spend time with my cousins. They're going to take me sightseeing. I'm taking the train from Kuala Lumpur. On the island, we're going to take the Hop-On-Hop-Off bus and visit landmarks such as Penang Hill, Blue Mansion and Gurney Plaza.

Nazim

My parents want to visit somewhere new so we're going to Kota Kinabalu next week. My father has booked several local tours during our week-long stay. My family loves water activities so we're going to go boating, snorkelling and kayaking at Dinawan Island.

Apidah

I'm going to spend a week with my grandparents in my hometown. I love spending time with them. They live near the beach so I'm going to go for walks and have a few picnic. My grandfather has promised to take me fishing in his friend's big fishing boat.

B Write names next to the activities.

1. This person is going to visit a new city.
2. This person plans to use public transport to go sightseeing.
3. This person is prepared for cold weather.
4. This person is going to spend a lot of time at the beach.
5. This person has planned activities close to home.

Nazim

Jun Sen

Leona

Apidah

Raveen

PERFORMANCE LEVEL (✓) 1 ★ 2 ★ 3 ★ 4 ★ 5 ★ 6 ★

C Complete the sentences with the correct phrases.

she got car sick on her last trip up

he loves water activities

her grandfather is taking her fishing

he's going to a water park with his friends

he's going to spend his holiday with his cousins

1. Jun Sen is excited because he's going to spend his holiday with his cousins.
2. Apidah is going to be on a fishing boat because her grandfather is taking her fishing.
3. Leona isn't excited about the drive to Cameron Highlands because she got car sick on her last trip up.
4. Raveen bought a pair of goggles because he's going to a water park with his friends.
5. Nazim is going to go boating, snorkelling and kayaking because he loves water activities.

D Choose a word from the text that have the following meanings.

- | | |
|---|--|
| <ol style="list-style-type: none"> 1. to provide a view of something from above
A sightseeing
B overlooks
C visit 2. a day trip
A outing
B visit
C stay 3. conducted by a person who shows the way to others
A guided
B tour
C trip | <ol style="list-style-type: none"> 4. buildings or places that are easily recognized
A balcony
B plantation
C landmarks 5. to arrange to have a tour at a particular time in the future
A plans
B drive
C booked 6. eating a packed meal outside
A hike
B drive
C picnic |
|---|--|



Writing

Complete the sentences with suitable phrases. Then, write the sentences in the email.

there are many interesting shops	I want to tell you the things we've planned for you	there are a lot of places to visit
we are going on a river cruise	it's the hatching season	that's when the insects light up the trees along the river

- After lunch, my father is going to drive to a jetty because we are going on a river cruise.
- We are going to leave after breakfast because there are a lot of places to visit.
- I'm writing because I want to tell you the things we've planned for you.
- I think we'll have a good time at the mall because there are many interesting shops.
- The boatman is going to take us on a firefly tour later in the evening because that's when the insects light up the trees along the river.
- We can see turtle eggs hatch because it's the hatching season.

To:	arina@mail.com
From:	sue_ann@mail.com

I'm very happy that you're coming to spend two days with my family and I. (1) I'm writing because I want to tell you the interesting things I've planned for you.

On Saturday morning, my father is going to drive us to a green turtle hatchery in Cherating. (2) We can see turtle eggs hatch because it's the hatching season. We are going to help release some of the baby turtles.

(3) After lunch, my father is going to drive to a jetty because we are going on a river cruise. You will get to see mangrove snakes, crabs, dusky-leaf monkeys, birds and mangrove trees and palms. I think we'll enjoy animal spotting in the forest. The boatman is going to take us on a firefly tour later in the evening because that's when the insects light up the trees along the river. I think the view will be beautiful!

On Sunday morning, my parents are going to take us sightseeing in town. (4) We are going to leave after breakfast because there are a lot of places to visit. After lunch, we are going to go to the East Coast Mall. (5) I think we'll have a good time at the mall because there are many interesting shops.

I can't wait for Saturday!

See you soon,
Sue Ann

LS 5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems, and cartoon stories. Other imaginative responses as appropriate.

Lesson 153

LS 4.3.1 Use capital letters, full stops, commas in lists and question marks appropriately in independent writing at discourse level



Language Arts

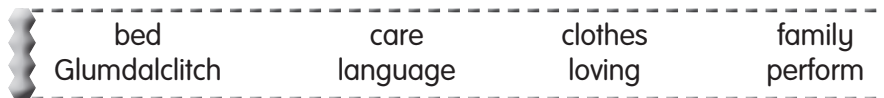
Gulliver's Travels

A Rearrange the story in the correct order. Then, write the story in the space provided.

He wanted Gulliver to defend his country from another country called Blefescu.	5
Gulliver was soon caught in a terrible storm and was stranded on an unknown island.	2
On 4 May 1699, Gulliver set off on a sea adventure.	1
Gulliver then walked over to Blefuscu and easily captured their ships.	6
The Emperor of Lilliput did not want to let Gulliver go.	4
Tiny people captured Gulliver and took him to see their emperor.	3

On 4 May 1699, Gulliver set off on a sea adventure. Gulliver was soon caught in a terrible storm and was stranded on an unknown island. Tiny people captured Gulliver and took him to see their emperor. The Emperor of Lilliput did not want to let Gulliver go. He wanted Gulliver to defend his country from another country called Blefescu. Gulliver then walked over to Blefuscu and easily captured their ships.

B Fill in the blanks with the correct words.



When Gulliver was stranded in the Land of the Giants, he lived with a giant and his (1) family. The giant's daughter was named (2) Glumdalclitch. She was a (3) loving and kind girl. She was the only giant who took (4) care of Gulliver. Glumdalclitch realised the (5) bed was too big for Gulliver, therefore she made a cradle for Gulliver. She also made (6) clothes for him and taught him the (7) language of the land. Later when Gulliver's master took him to the neighbouring town to (8) perform, Glumdalclitch tried to stop Gulliver from performing too much. Throughout Gulliver's stay at the Land of the Giants, Glumdalclitch did her best to take good care of him.

PERFORMANCE LEVEL (✓)





Language Awareness



Grammar Notes

A Complete the sentences with the affirmative or negative form of 'be going to'.

1. I am going to the games this Saturday evening. (affirmative)
2. No, we are not going to watch the movie this weekend. (negative)
3. I am going to work in the café. (affirmative)
4. Sam and Anuar are going to take part in the competition. (affirmative)
5. They are not going to the library. (negative)
6. Ke Ming is not going to play hockey with his friends. (negative)

B Give positive or negative replies.

1. Is she going to the mall? (affirmative)
Yes, she is.
2. Are they going to buy the books? (affirmative)
Yes, they are.
3. Are we going to join the club? (negative)
No, we aren't.
4. Is the cat playing on its own? (affirmative)
Yes, it is.
5. Are Shera and Akmal going to sing? (negative)
No, they aren't.
6. Is he going to celebrate with his friends? (negative)
No, he isn't.

C Complete the sentences with 'will' or 'won't'.

1. Poon won't be coming to class today. (negative)
2. She will join the event with Ani. (affirmative)
3. Hasni will take part in the inter-school debate. (affirmative)
4. There won't be a party tomorrow. (negative)
5. Aik Min and Amin will be representing their class in badminton. (affirmative)
6. The children won't be going to the camp. (negative)



Gamification Quiz 5

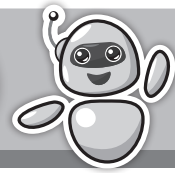


PERFORMANCE LEVEL (✓)



Teacher's Signature: _____

Date: _____



Units 7 & 8

A Look at the picture and fill in the blanks with the words in the box.



Alice's got (1) curly, (2) long,
 (3) black hair and she's wearing (4)
glasses. She's got (5) an oval face.
 She's got (6) big, (7) round
 eyes.

big
 curly
 glasses
 long
 an oval
 black
 round

B Complete the sentences with the affirmative or negative past simple form of the verbs given.

make cycle drive go eat

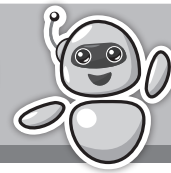
- Mary did not eat lunch today. (negative)
- He went to school by train. (affirmative)
- They did not make plans for the weekend. (negative)
- Father drove us to the bookfair. (affirmative)
- She cycled in the park yesterday evening. (affirmative)



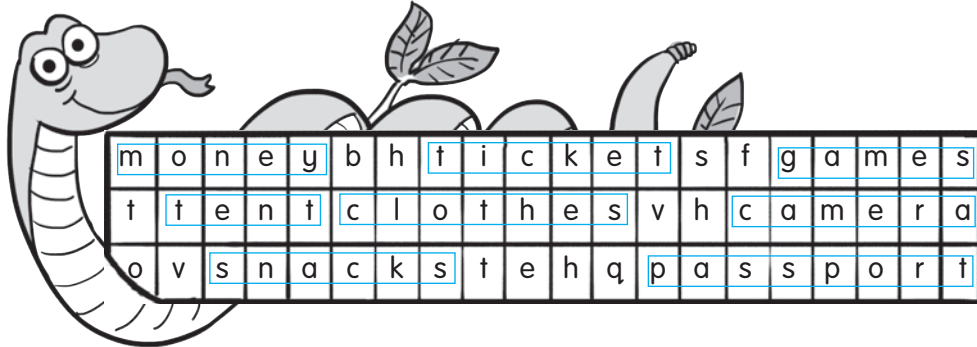
C Read the first sentence and complete the second sentence with the phrases given

bring sunscreen lotion play badminton in the park rest at home
 wear thicker clothing going to rain soon

- It's a sunny day. Let's play badminton in the park.
- We're going to the beach. Remember to bring sunscreen lotion.
- It's getting dark. It's going to rain soon.
- It's going to be cold at night. We must wear thicker clothing.
- Ramesh is not feeling well. He is going to rest at home.



- A Find the name of things you take on a holiday in the maze.



- B Compete with a friend. Rearrange the words to form questions in the past simple. One extra word is given. The person who finishes all the questions first is the winner.

1. Perak live did you do in ?

Do you live in Perak?

2. to how come go school do you ?

How do you go to school?

3. know grandfather you your did does ?

Did you know your grandfather?

4. birthday celebrating when what your are you ?

When are you celebrating your birthday?

5. the where the you go holidays going are for ?

Where are you going for the holidays?

6. do drink did much how water you ?

How much water do you drink?

7. be packing for trip what are will you your ?

What are you packing for your trip?

8. to she like go camp does camping ?

Does she like to go camping?

Time: 1 hour 5 minutes

Part

1

(5 marks)

Questions 1 to 5

Read the text carefully in each question. For each question, choose the correct answer A, B or C. Mark the correct answer A, B or C on your answer sheet.

1.

Dear Aaron,
Please bring a compass for our camping trip. I will bring the mosquito repellent and Kamal will bring the torchlight.

Samy

What did Samy ask Aaron to bring for their camping trip?

- A compass
- B torchlight
- C mosquito repellent

2.

Visit to the National Museum

Yesterday Harith and his family went to the National Museum in Kuala Lumpur. They first visited the Pre-History gallery. They saw a replica of the cavemen and the tools they used. Next they visited the Malay Kingdoms Gallery. They learnt about the Melaka Sultanate here. After that the family visited the Colonial Era gallery. The gallery showed how Malaysia achieved independence.

Which gallery did Harith and his family visit second at the National Museum?

- A Pre-History
- B Malay Kingdoms
- C Colonial Era

Part**2**

(4 marks)

Questions 6 to 9

Read the text below and choose the best word for each space. For each question, mark the correct letter **A**, **B** or **C** on your answer sheet.

Playing basketball

Every evening, Beng Hock would play basketball. He would go to the basketball court in his neighbourhood. He would play a game of basketball with his neighbourhood friends. (6) _____ would wear jersey, shorts and sports shoes.

Beng Hock and his friends would go to the basketball court around six (7) _____ the evening. They would first do some warm-up exercises before starting a game. All of them are good at the game. They feel excited when the ball goes through the (8) _____.

The boys would play for about (9) _____ hour. They would then do some cool down exercises. The boys always feel happy after each game.

6. A He B She C They

7. A on B in C at

8. A hole B hoop C goalpost

9. A a B an C the

Part

3

(5 marks)

Questions 10 to 14

You are going to study a poster. For questions 10 to 14, choose the correct answer (A, B or C) and mark the correct letter A, B or C on your answer sheet.

ESSAY WRITING COMPETITION

Date: 15 August (Saturday)

Time: 11.00 a.m.

Venue: School hall

- Theme on Merdeka Day
- Contestants will be provided with writing paper and pencils.
- Contestants must hand in the following forms by 10 August:
 - (a) completed entry form
 - (b) approval slip signed by your parents
- All contestants must register themselves 20 minutes before the start of the competition.

PRIZES

1st Place: RM500 cash

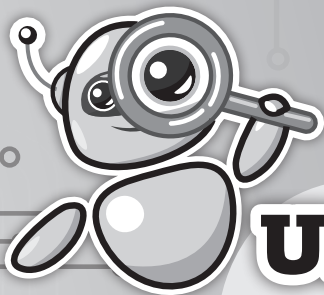
2nd Place: RM350 cash

3rd Place: RM150 cash

For more information please e-mail Linda Chan (Secretary of English Club) at linda_englishclub@email.com

Participants to get entry forms at our website at www.smktamannagaenglishclub.com

10. The essay writing competition is on _____.
- A Thursday C Saturday
B Friday
11. Dania is a participant for the essay writing competition. When does she need to be at the hall on the day of the competition?
- A 10.30 a.m. C 11.00 a.m.
 B 10.40 a.m.
12. The participants of the essay writing competition
- A must write about Merdeka Day.
B must bring their own writing paper and pencils.
C must submit the entry form on 15 August.
13. If you want to get entry forms for the essay writing writing competition, you should,
- A email Linda Chan.
B talk to the Secretary of English Club.
 C go to the English Club website.
14. Peter won first prize in the competition, he will get
- A RM500 C RM150
B RM350



UASA-BASED PRACTICES

Reading:

Part 1 : Short Text (MCQs)

Practice 1 – Practice 4

Part 2 : Cloze Text

Practice 1 – Practice 4

Part 3 : Comprehension (Linear / Non-linear Texts)

Practice 1 – Practice 4

Part 4 : Multiple Short Texts

Practice 1 – Practice 3

Writing:

Part 5 : Word Definition (Spelling)

Practice 1 – Practice 4

Part 6 : Short Communicative Message

Practice 1 – Practice 2

Part 7 : Note Expansion

Practice 1 – Practice 4

READING

Part

1

Short Texts (MCQs)

Practice 1

Read the text carefully in each question. Choose the best answer A, B or C.

1.

RIMA CINEMA

Saturday, 13th

The Magic Club	11.00 a.m.
Tom Buck	12.30 p.m.
Sands of Time	1.15 p.m.

Which movie will be shown at 12.30 p.m.?

- A Tom Buck
- B Sands of Time
- C The Magic Club

2.

The Malayan tapir lives in the rainforests of Southeast Asia. It has a nose trunk which it uses to feed itself. The Malayan tapir eats tender leaves and shoots, aquatic plants, buds, soft twigs and fruits.

The Malayan tapir eats the following food except _____.

- A fruits
- B leaves
- C insects

Part 2 Cloze Text**Practice 1**

Read the text below and choose the correct word for each blank. For each blank, choose the correct answer A, B or C.

Jennifer's Best friend

Jennifer had to move to another state. She was in Year 4 at that time. She felt very nervous starting in a new school.

On the first day of school, (6) _____ class teacher asked Jennifer to sit next to a girl. The girl introduced herself as Prema. She was friendly and had a pretty smile. Prema's long (7) _____ was tied in two braids. She was tan and slim. Jennifer liked her a lot.

Soon Jennifer and Prema became the best of friends. They both liked to play (8) _____ dolls and read manga. They also liked swimming. Every Saturday morning they (9) _____ go together to the public swimming pool.

6. A a B an C the
7. A hair B beard C moustache
8. A with B for C to
9. A could B would C should

Part

3

Comprehension (Linear/Non-linear Texts)

Practice 1

Read the text below and answer the questions that follow. For each question, choose the correct answer A, B or C. Mark the correct answer A, B or C.

Dear Andy,

I'm so happy to hear that you and your family are planning to visit Sabah next year. I hope you are going to include Kinabalu National Park in your travel itinerary. Do you know it's a UNESCO World Heritage Site? The park is rich with unique flora and fauna but many people go there to climb Mount Kinabalu. It's the highest mountain in Malaysia as well as Southeast Asia.

Even if you're not going to climb the mountain, you should explore the park. The best time to visit the park is between February and April. It doesn't rain a lot. The wet seasons are from May to July and October to January. It rains heavily so the walking trails can be slippery.

Remember to get a guide to explore the park. Your guide can point out the beautiful orchids, the Rafflesia, insects and other interesting plants and animals at the park. I'm really excited for you. All the best planning for your trip. Write soon.

Your friend,

Hakim

1. What news has made Hakim happy? Andy and his family _____.
 A plan to visit Sabah
 B are going to visit him
 C are going to climb Mount Kinabalu
2. From the text, we know the park is special because
 A it is a UNESCO World Heritage Site
 B a variety of flora and fauna grow there
 C visitors need a guide to explore the park
3. Which is the best month for Andy to visit the park?
 A March
 B June
 C October
4. Why shouldn't Andy explore the park during the wet seasons?
 A The walking trails can be dangerous.
 B The park is close due to heavy rains.
 C The guides aren't able to take visitors on guided walks.
5. Why does Hakim suggest Andy get a guide?
 A To show him interesting plants and animals in the park
 B To keep him away from slippery walking trails
 C So he won't get lost in the park

Time: 1 hour 15 minutes

Part**1**

(5 marks)

Questions 1 to 5

Read the text carefully in each question. For each question, choose the correct answer A, B or C. Mark the correct answer A, B or C on your answer sheet.

1. I'm Chris. I'm into computer games. I play mostly at weekends with my friends and sometimes, my brother, Andy. He's not very good at computer games but he's into badminton and football. He plays badminton for the school.

Which of the following statements is **true**?

- A Chris and Andy are good at computer games.
B Chris plays badminton and football with Andy.
 C Chris really enjoys playing computer games.
2. Peter: Could you help me with my homework, please?
Ravi: Sure. How can I help you?
Peter: This passage is not only long but also has many difficult words. I don't even know how to pronounce some of them.
Ravi: First, you need a dictionary. Besides, learning the meaning of new words, you can learn how to pronounce them too. Then, read the passage. Underline the difficult words and look up the meaning of the words in the dictionary.

Based on the text, Ravi suggests Peter

- A buy a new dictionary before reading the passage
 B refer to a dictionary when reading the passage
C learn to pronounce difficult words after reading the passage

Part**2**

(4 marks)

Questions 6 to 9

Read the text below and choose the best word for each space. For each question, mark the correct letter **A**, **B** or **C** on your answer sheet.

My favourite sports personality

One of my favourite sports personalities is Pandelega Rinong Pamg. She was born in a village in Bau, Sarawak. She is a Malaysian diver. She participates in the 3m, 10m and 10m synchronized diving (6) _____. Pandelega participated in her first Olympics at the 2008 Beijing Olympics (7) _____ she was 15 years old. She finished in the 27th place but since then, she has won many major competitions. To date, she has won two Olympic medals and seven World Championships medals. She is the first Malaysian female athlete to (8) _____ an Olympic medal. I like her because she trains (9) _____ to be the best. She also doesn't let injury stop her from giving her best.

6. A games B matches C events
7. A if B while C when
8. A win B wins C won
9. A well B hard C busily

Part 3

(5 marks)

Questions 10 to 14

Read the text below and choose the correct word for each blank. For each blank, choose the correct answer **A**, **B** or **C**. Mark the correct answer **A**, **B** or **C** on your answer sheet.

Saturday, 2 March

Dear Diary,

Today, I went to the mall with my cousins. We wanted to watch a movie, do some window shopping and eat at our favourite cafe.

As soon as we got there, I noticed a crowd gathered in the centre of the ground floor. It was an exhibition on food and nutrition. There were many stalls selling healthy breakfast food, snacks and drinks. It was very interesting to learn about these new products. I sampled a lot of food and drinks. Some were delicious but some weren't very good. We also watched a cooking demonstration. There was a camera crew from a TV station and several photographers too.

After that, we watched a movie. **The reviews I read were true**; the movie was good. Then, we headed to the cafe. Everyone ordered their favourite item in the menu. I had a tuna roll and a slice of strawberry shortcake.

I got home at 6.30 pm. I was tired but I had a wonderful time with my cousins.

10. What caught the writer's interest when she arrived at the mall?
- A Many stalls set up near the entrance of the mall
 - B A lot of people gathered at the ground floor
 - C An exhibition introducing new products
11. How did the writer know what the food and drinks tasted like?
- A She tried a small portion of the food at the stalls.
 - B She sampled the food after it was prepared.
 - C She read reviews about the food.
12. The writer went to the mall with her cousins to
- A see an exhibition on food and nutrition
 - B eat some food at a cafe
 - C watch a movie
13. The phrase "**the reviews I read were true**" tells us that the writer
- A researched about the movie she planned to watch
 - B found out which stalls were exhibiting their products
 - C studied the cafe menu before deciding what to order
14. What did the writer and her cousins do before they returned home?
- A Buy some healthy food, snacks and drinks at the exhibition
 - B Have food and a slice of cake at a cafe
 - C Watch a cooking demonstration

ANSWERS



STARTER UNIT

Free Time

Vocabulary

- A**
1. Reading
 2. Watching TV
 3. Art
 4. Skateboarding
 5. Photography
- B**
1. animals
 2. playing
 3. sports
 4. cycling
 5. neighbourhood
 6. cooking
 7. gardening
 8. photography

Reading

- A**
- | | |
|---------|----------|
| 1. my | 2. our |
| 3. your | 4. his |
| 5. hers | 6. their |
- B**
1. They like playing netball.
 2. It's playing.
 3. We enjoy playing video games.
 4. He is watching television.
- C**
- | | |
|------------|---------|
| 1. my | 2. His |
| 3. They're | 4. We |
| 5. our | 6. It's |

Writing

- A**
- | | |
|------------|-------------|
| 1. near | 2. on |
| 3. under | 4. opposite |
| 5. next to | 6. between |
- B**
- | | |
|----------|------------|
| 1. under | 2. between |
| 3. in | 4. next to |

Language Awareness

- A**
- | | |
|--------------|-------------|
| 1. cousins' | 2. sisters' |
| 3. Mr Raja's | 4. aunt's |
| 5. plumber's | |

- B** Accept any suitable answers

Writing

- A**
- | | |
|-----------|-----------|
| 1. poster | 2. drawer |
| 3. laptop | 4. clock |
- B**
- | | |
|---------------|-------------|
| 1. chair | 2. bag |
| 3. dictionary | 4. notebook |
| 5. desk | 6. pen |

UNIT

1

Town and Cities

Listening

- A**
- | | |
|---------------|-----------|
| 1. dirty | 2. old |
| 3. unfriendly | 4. safe |
| 5. quiet | 6. pretty |
- B**
- | | |
|----------|----------|
| 1. True | 2. True |
| 3. False | 4. False |
| 5. True | 6. False |

Speaking

- A**
1. show me the way
 2. the LRT station
 3. fifteen minutes
 4. any cafes

Reading

- B**
- | | | | |
|------|------|------|------|
| 1. B | 2. C | 3. A | 4. A |
|------|------|------|------|
- C**
- | | |
|----------|----------|
| 1. False | 2. True |
| 3. True | 4. False |

Writing

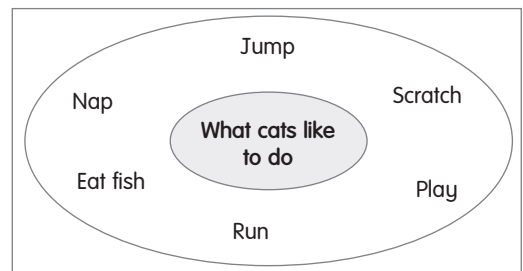
B

My city: MALACCA CITY

Malacca City is the capital city of Malacca. Its located on both sides of the Malacca River near its mouth on the Straits of Malacca and it's got a population of about 579,000. Malacca City has modern and traditional buildings too. I like Malacca City because it's a historical place and the people here are very friendly. There are a lot of shops and restaurants along Jonker Street. My favourite place is the Dutch Square and the Maritime Museum. There are some interesting places near Malacca City. Not too far from Malacca City is the A' Famosa Resort. There are also train, buses and planes to Kuala Lumpur and to the other cities. I like Kuala Lumpur but I think Malacca City is more magical.

Language Arts

B



C (Students' own answers)

Language Awareness

- A** 1. Is 2. are
3. Are 4. is

- B** 1. False
2. True
3. True
4. False

1. Is there a	shops?
2. Are there any	a bank?
3. Is there an	children are at the playground?
4. How many	any hotels there?
5. Are there	train station?
6. Is there	old library?

1. Is there a train station?
2. Are there any shops?
3. Is there an old library?
4. How many children are at the playground?
5. Are there any hotels there?
6. Is there a bank?

UNIT

2

Days

Listening

- A** 1. have
2. invite
3. make
4. celebrate
5. sing, dance
6. wear

- B** 1. A 2. B 3. B 4. A 5. A

Speaking

- B** 1. always
2. usually
3. often
4. never
5. sometimes
6. normally

Reading

- B** 1. Father and mother
2. Father
3. Jessica
4. Sisters

5. Jessica
6. Jessica and sisters
7. Father

- C** 1. A 2. B 3. A 4. A 5. A

- D** 1. gather
2. mall
3. favourite
4. relaxing

Writing

- A** 1. I look forward, a lot of fun
2. their best dishes, a real feast
3. in December, all my relatives
4. music and dance
5. very noisy, is chatting happily

B Each year, everyone travels to the gathering venue. There is a lot of delicious food. Each family makes their best dishes so it is a real feast.

Everyone gathers early in the evening. It is always very noisy because everyone is chatting happily. There are games for the young children. There is music and dance for the teenagers. I look forward to the gathering every year because it is a lot of fun.

Language Arts

- B** 1. It was in the garden.
2. It was wearing a hairy vest.
3. The flowers bloom in summer.
4. It wants to make honey.
5. I like the bumble bee because it is very hardworking.

Language Awareness

- A** 1. He waters the plants every day.
2. We don't stay up late at weekends.
3. Matt does his homework in the evening.
4. She doesn't cook dinner with her mother.
5. My parents go shopping once a month.
6. I don't take the bus to school

- B** 1. Does
2. does
3. Do, don't
4. Does
5. does
6. do
7. Do
8. Does, does