

# MODULE

## Pembelajaran Abad ke-21



### Activity

1

#### Circle Time

#### Task

1. Pupils to work in groups of 3-5 people.
2. Pupils are arranged to sit in a circle.
3. The teacher will pass a ball to a pupil in the group. The pupil will talk about his or her favourite indoor or outdoor game.
4. The pupil then passes the ball to another group member. That group member talks about his or her favourite indoor or outdoor game too.
5. In this way, the ball is passed around the group until all group members have spoken about their favourite indoor or outdoor game.



## Activity

2

### Task

1. Pupils have already read or researched in groups or individually.
2. A pupil is chosen to take on a role or character; for example, as 'Florence Nightingale'.
3. Ask pupil to sit in a chair specially prepared for the 'role'.
4. Pupil answers questions about the character or role from classmates or team members.

### Suggested answers:

1. Who was Florence Nightingale?  
She was a nurse.
2. Where was her birthplace?  
She was born in Florence, Italy.
3. What did she do in Turkey?  
She took care of wounded soldiers.
4. What was she known as?  
She was known as 'The Lady with the Lamp'.
5. How did she get this title?  
She would carry a lantern at night to visit the wounded soldiers.
6. What is the name of the award given to Florence Nightingale?  
She was awarded with the Order of Merit.



## Activity

3

### Inside-Outside Circle

#### Task

1. Ask pupils to find a partner.
2. Pupils stand in two circles – facing their partners.
3. Give a question or task to pupils in Circle 1.
4. Pupils in Circle 2 will answer and partner listens.
5. Pupils in Circle 1 will praise or correct the answer given by their partners when their partner finished giving the answer.
6. Pupils then exchange role for the following question or task.
7. Finally, pupils will change partners with the pupil next to them.

#### Suggested answers:

1. What is the name of the longest river in Malaysia?  
It is Sg Rajang in Sarawak.
2. What is the name of the historical city in Malaysia?  
Melaka.
3. Where is Mount Kinabalu?  
It is in Sabah.
4. What is the name of the sea that separates Peninsular Malaysia from Sabah and Sarawak?  
The South China Sea.
5. What is the state capital of Sarawak?  
Kuching.
6. What is the state capital of Sabah?  
Kota Kinabalu.



## Activity

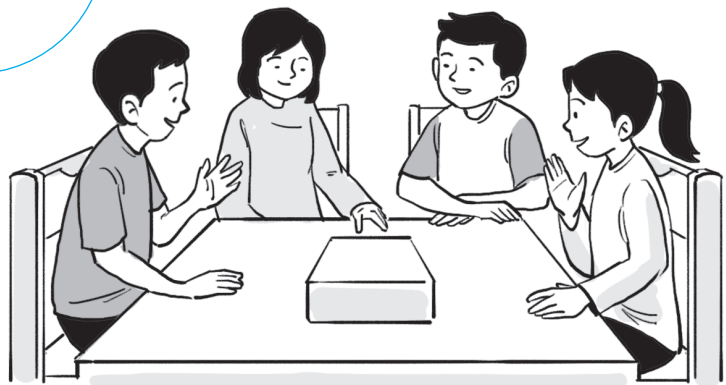
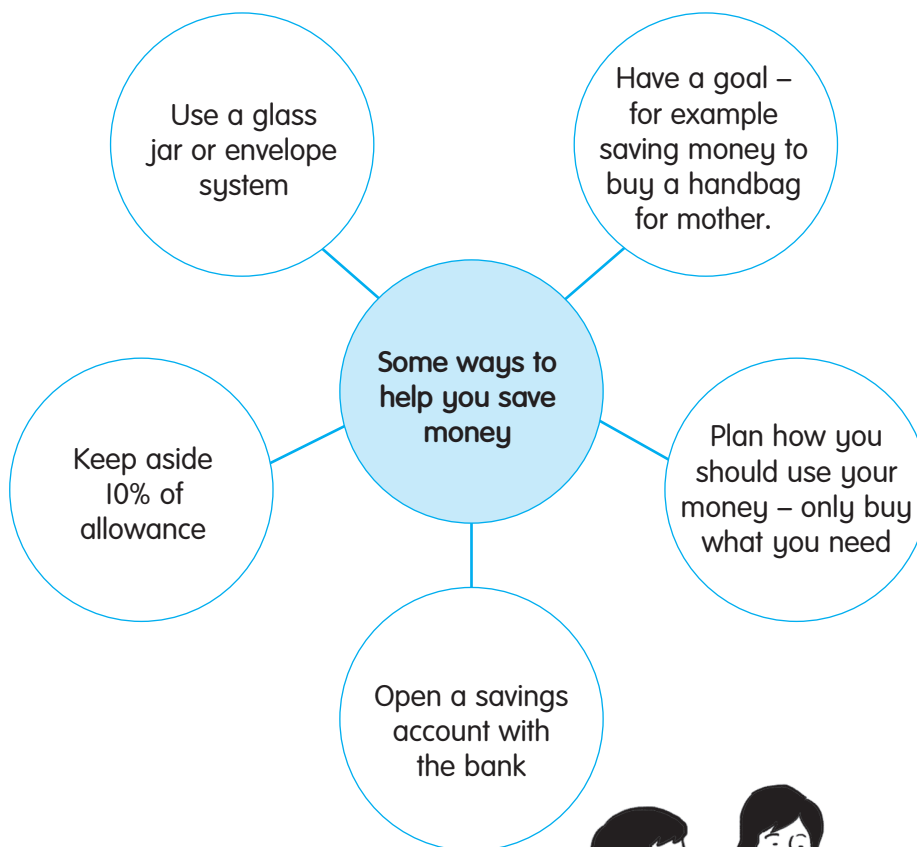
4

### Talking Chips

#### Task

1. Pupils are divided into groups of 3-4 persons each.
2. Pupils are given a topic to discuss - 'What are the Ways to Save Money?'
3. To speak or to give an opinion, group members have to put a chip into a box in the middle of the group.
4. Members are allowed to speak a second time when everyone in the group has taken their turns to speak.

Suggested answers:



**Task**

1. Pupils to work in pairs.
2. Pupils are given a question 'How to protect yourself on social media?'
3. Each pupil thinks about the question and writes down his or her ideas.
4. Pupils share their ideas with their partners.
5. Pupils share their ideas with their classmates.

**Suggested answers:**

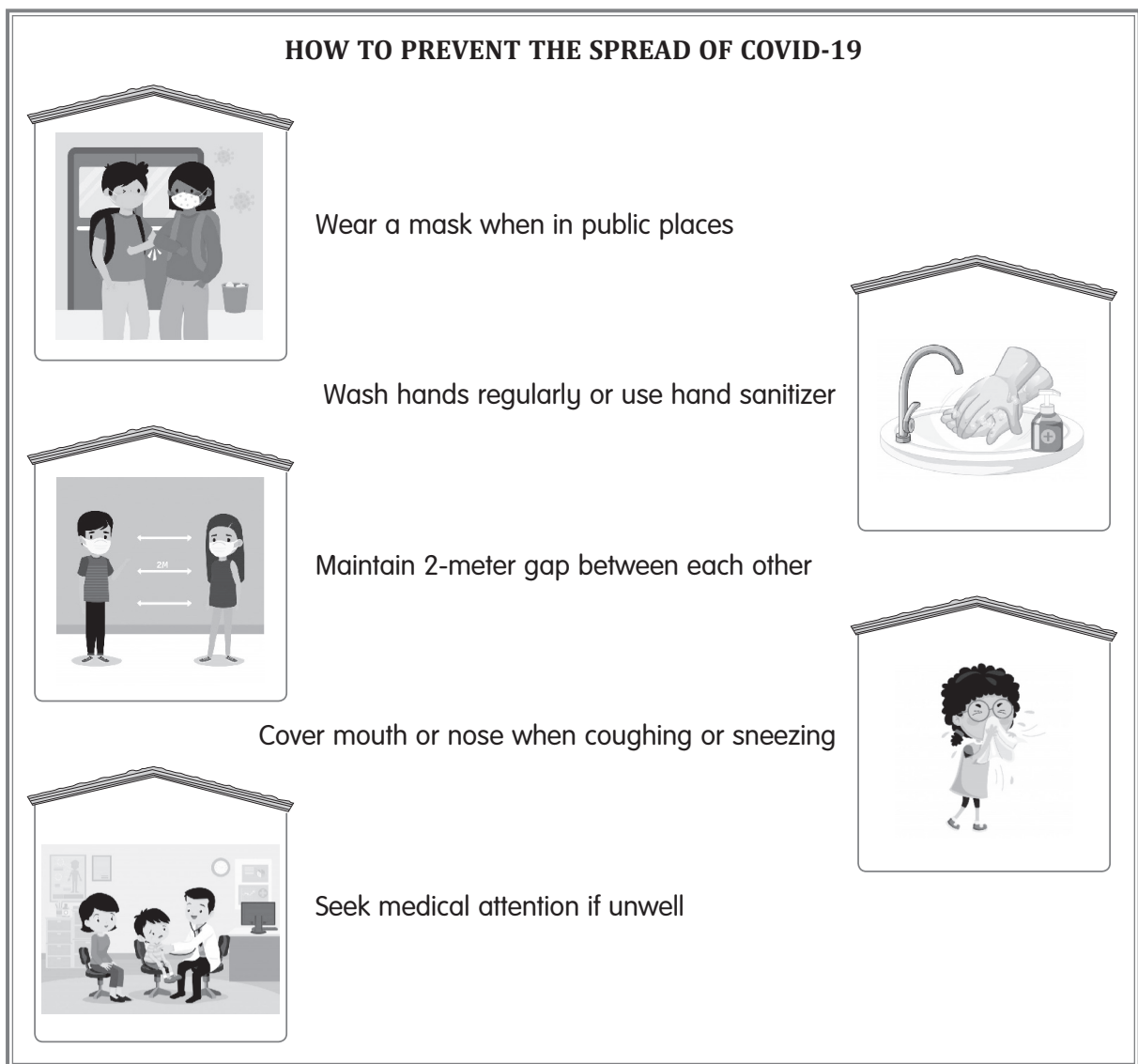
How to protect yourself on social media?

1. Never give personal information such as name, age and address.
2. Do not reveal your daily activities.
3. Do not add people you do not know.
4. Do not text people you do not know.
5. Do not post pictures of yourself.

**Task**

1. Pupils to work in groups of 3-4 people.
2. Pupils to list down the ways to prevent the spread of COVID-19.
3. Pupils to make a poster on How to Prevent the Spread of COVID-19.
4. Pupils may use materials such as a manila card, large piece of paper, pencil, colored pencil or water colors.
5. Make the poster as attractive as possible.

Sample poster:



**Task**

1. Pupils work in pairs.
2. Pupils are given two pictures.
3. Each pupil writes down the similarities and differences of the pictures.
4. Pupils compare their list with each other.
5. Pupils exchange partners and compare their answers.

Sample pictures:



Bangunan Sultan Abdul Samad, Kuala Lumpur



The Stadthuys, Melaka

**Suggested answer:**

Similarities:

Bangunan Sultan Abdul Samad or Sultan Abdul Samad Building is a major landmark in Kuala Lumpur whereas The Stadthuys is a major landmark in Melaka. Both are historical, colonial buildings, with a clock tower each.

Differences:

Bangunan Sultan Abdul Samad has a copper dome on top of the clock tower but the Stadthuys has a tiled roof.

The Stadthuys has a red exterior compared to Bangunan Sultan Abdul Samad which has a pink exterior.

**Task**

1. Pupils are divided into groups. Each group member is given a number.
2. Pupils sit in their own groups in a circle.
3. All groups are given a time limit to solve a problem.
4. Pupils discuss how to solve a problem.
5. When someone has a solution, other member(s) who agree to the solution will stand up to show agreement.
6. When the time is up, the bell rings and a number is called.
7. The pupil with the number called will move to another group to solve a new problem.

**Suggested answer:**

1. You have been waiting for quite a while for your mother to fetch you after school. What should you do?

**Solution:**

Inform the teacher-in-charge so that she could telephone your mother. / Keep waiting because your mother may be delayed by traffic and will arrive late.

2. A classmate has been bullied by an older boy. The boy asks your classmate to pay for his food every day. What will you advise your classmate?

**Solution:**

Advise your classmate to speak to her parents.

Advise your classmate to speak to the school counsellor or class teacher.

