

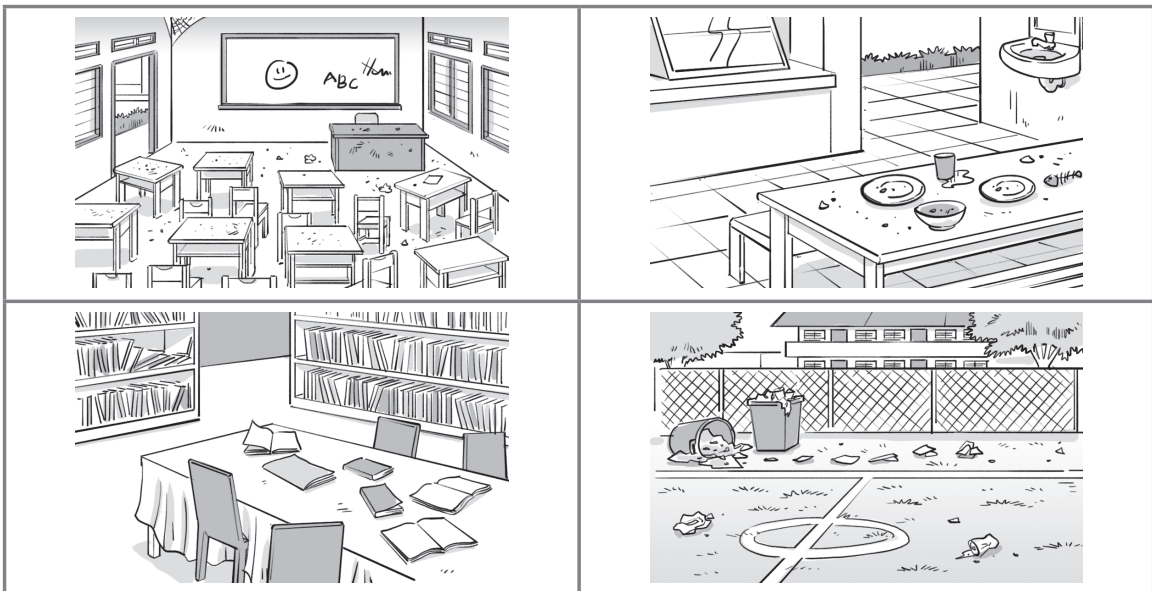
Activity

1

Topic	Theme	Core Value	PAK-21
My School My Home	World of Knowledge	Responsibility	Shout Out
Objectives: <ol style="list-style-type: none">1. Knowledge: State ways to keep the school clean.2. Socioemotional: Show pride in keeping the cleanliness and orderliness of the school.3. Action: Care and maintain cleanliness of the school.			

Activities

1. Pupils to work in pairs.
2. Teacher to tell pupils to study the pictures given. Then pupils to discuss together what they should do if they were in each situation.
3. Teacher to ask the pupils to list down their answers on a piece of paper.
4. Then pupils must shout out the answer when teacher asks the class.



Suggested answer:

1. If my classroom was dirty, I would clean by sweeping the floor and wiping the desks.
2. If there were dirty dishes on the canteen table, I would help to clear it.
3. If there were books and magazines scattered on the library table I will help to put them back or arrange them neatly.
4. If there was rubbish all over the school field, I would help to pick it up.



Activity

2

Topic Physically Fit, Mentally Healthy	Theme World of Self, Family & Friends	Core Value Love	PAK-21 Drawing poster
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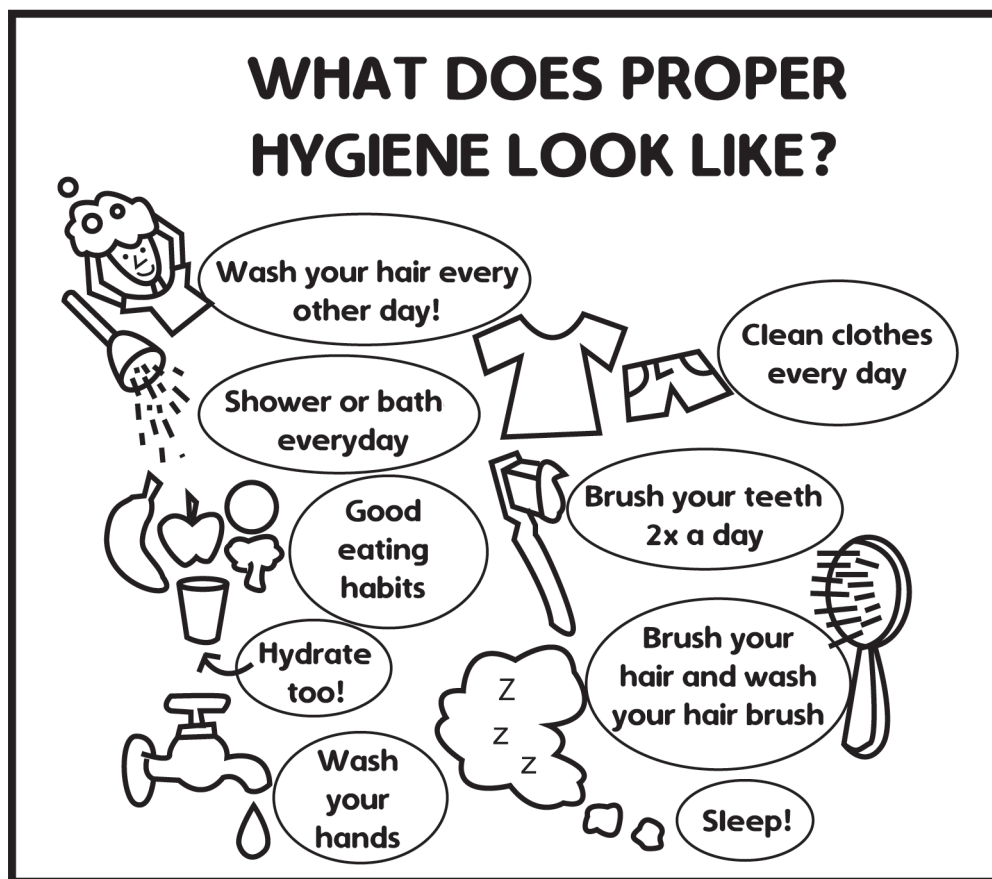
Objectives:

1. Knowledge: Explain ways of taking care of personal hygiene.
2. Socioemotional: Embrace self-love by practicing a healthy lifestyle for the well-being of everyone.
3. Action: Practice proper techniques of washing hands before and after meals.

Activities

1. Pupils to work in groups.
2. Each group must create a poster on How to Take Care of Personal Hygiene.
3. Pupils will need an A3 sized manila card, pens and other materials to make the poster.
4. After completing the poster, pupils to display their poster to the class.
5. Then each group must write positive comments and suggestions on sticky notes and to paste it on the poster.

Sample:



Activity

3

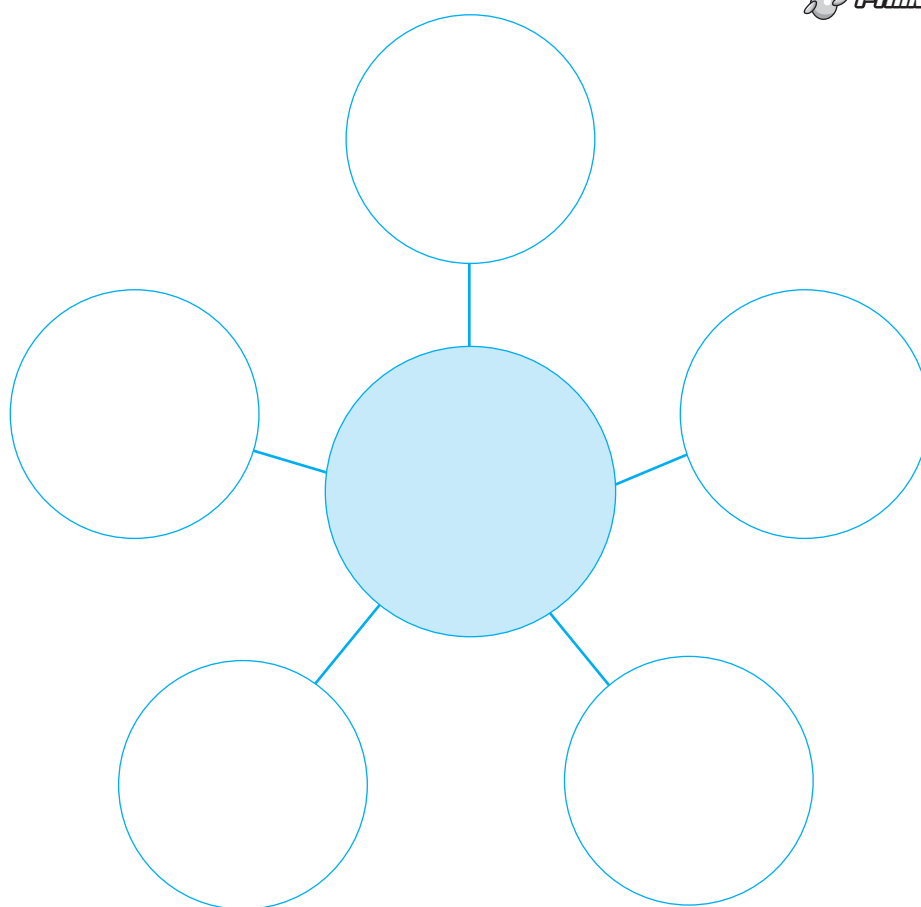
Topic	Theme	Core Value	PAK-21
Bully- Free School	World of Self, Family & Friends	Love	Bubble map

Objectives:

1. Knowledge: State ways to curb bullying.
2. Socioemotional: Express love for members of the school community.
3. Action: Report cases of bullying in school.

Activities

1. Pupils to work in groups.
2. The teacher gives a newspaper report about a pupil being bullied at school.
3. Based on the newspaper report, the teacher asks pupils to discuss how to stop bullying in schools.
4. One pupil from each group writes down the ideas provided in a bubble map.
5. After discussion is over, one student from each group to present the ideas to the class.



Activity

4

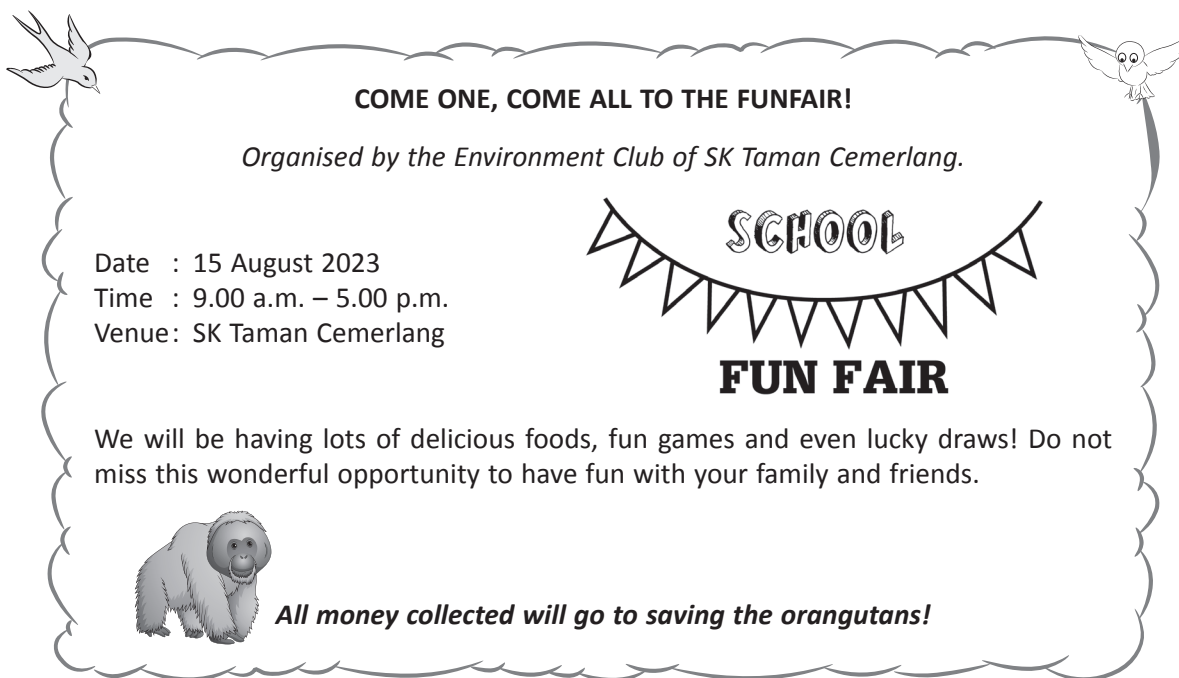
Topic	Theme	Core Value	PAK-21
Love Flora and Fauna	World of Knowledge	Love	Think-Pair-Share

Objectives:

1. Knowledge: Explain the importance of preserving and conserving nature.
2. Socioemotional: Instill awareness in preserving and conserving nature.
3. Action: Preserve and conserve nature.

Activities

1. Pupils to work in pairs.
2. The teacher shows a poster to the pupils. The poster is about a funfair to raise money to save the orangutan from going extinct.
3. Teacher to discuss with pupils about this event.
4. Pupils to think of other ways that people can save the orangutans and list them down.
5. Give pupils 10 minutes to think and write down their ideas.
6. After that, teacher to ask pupils to share ideas with their class.



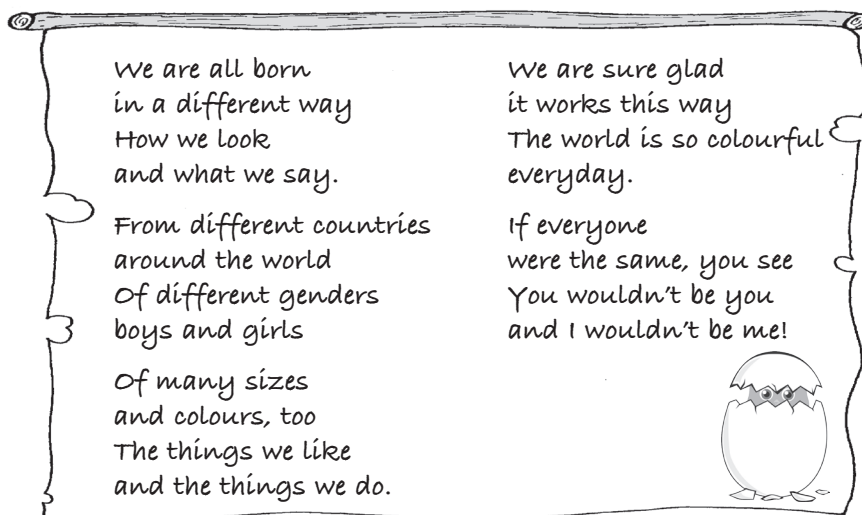
Activity

5

Topic	Theme	Core Value	PAK-21
Care for One Another	World of Self, Family and Friends	Love	Recite a poem
Objectives: <ol style="list-style-type: none"> 1. Knowledge: State the importance of universal peace. 2. Socioemotional: Show peace-loving attitude. 3. Action: Practise a peace-loving culture. 			

Activities

1. Teacher to ask pupils to read a poem:



2. Pupil then answer the following questions:

(a) Give a suitable title for this poem.

(b) How are we born?

(c) Why is the world colourful?

(d) Why is it good that everyone is not the same?

(e) What did you learn from this poem?

Activity

6

Topic Love for family	Theme World of Self, Family and Friends	Core Value Love	PAK-21 Role-play
Objectives: <ol style="list-style-type: none"> 1. Knowledge: Describe the importance of helping family members voluntarily. 2. Socioemotional: Share feelings about helping and supporting family members physically and mentally. 3. Action: Help family members sincerely. 			

Activities

1. Pupils to work in pairs.
2. Role-play the following situations:

Situation 1:
You see your mother cooking lunch. You offer to help her.

Situation 2:
You see your father washing his car. You offer to help him.

Situation 3:
You see your brother doing his school project. You offer to help him.

Situation 4:
You see your grandmother doing the gardening. You offer to help her.

Sample of role play:

Lina : Hi, mom! Are you cooking for lunch?

Mom: Hi, Lina! Yes I am.

Lina : Do you need any help?

Mom: Yes, please. Could you please cut the carrots?

Lina : Sure, mom. Where are the carrots?

Mom: They are in the refrigerator. The knife and chopping board are at the kitchen table.

Lina : Ok, I got it.

Mom: Thank you for offering to help.

Lina : It's my pleasure mom. Will you need me to do anything else after I have cut the carrots?

Mom: Yes, can you please help me to wash up?

Lina : Sure mom.

Activity

7

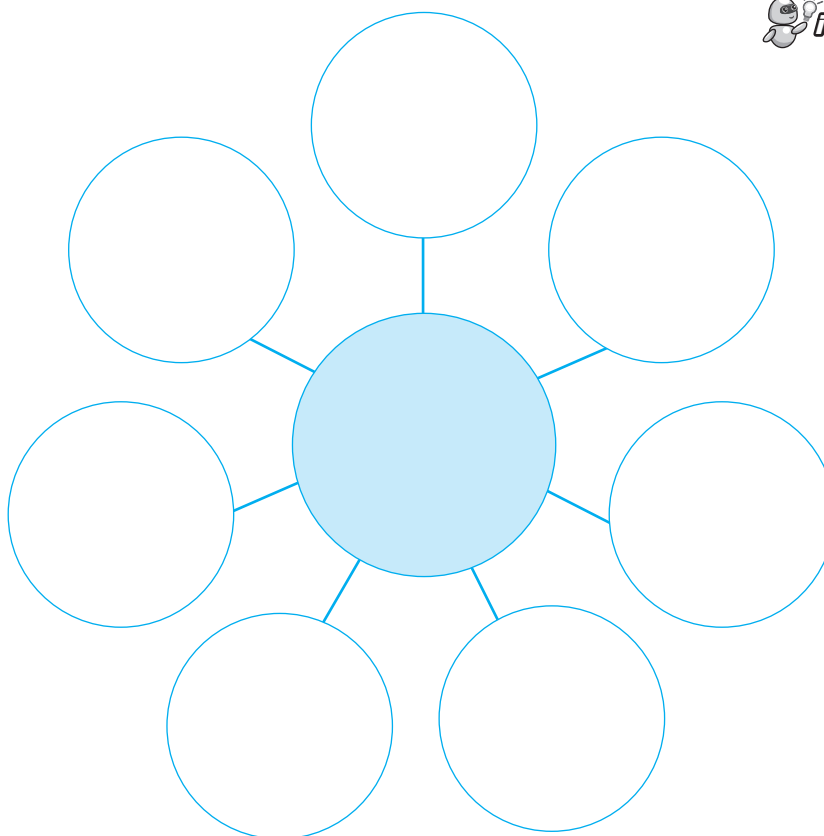
Topic	Theme	Core Value	PAK-21
Financial Literacy	World of Knowledge	Responsibility	Circle Time

Objectives:

1. Knowledge: State the various sources of income or alternative sources (ang pow, birthday gifts, scholarship, rewards).
2. Socioemotional: Appreciate the sources of income received.
3. Action: Be responsible in making financial decisions.

Activities

1. Pupils to work in groups.
2. Pupils to sit in a circle.
3. Teacher to provide a ball to each group.
4. The pupil who holds the ball must give one source of income.
5. He/she then passes the ball to the pupil sitting next to them and the next pupil must state another source of income.
6. The ball is passed around until all the pupils have given their answer.
7. The leader of the group then reads out the answer in class.



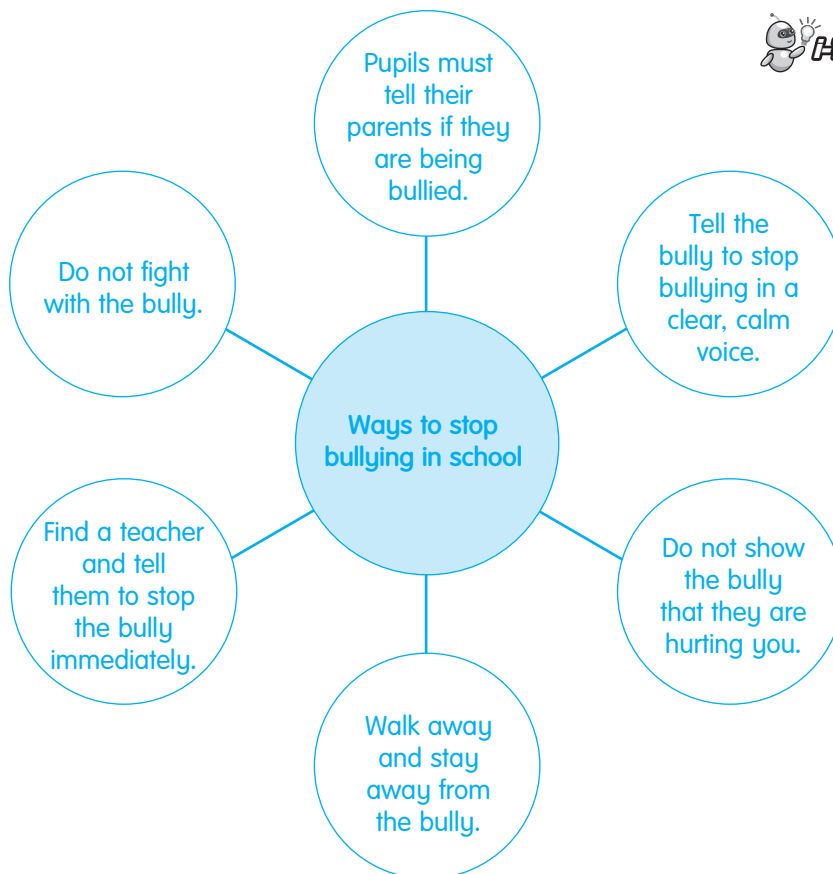
ANSWERS



Activity

3

Suggested answer:



Activity

4

Suggested answer:

1. Adopt
2. Volunteer
3. Visit the orangutan sanctuary
4. Talk about it to your family and friends

Activity

5

2. (a) *(Accept any suitable answer)*
(b) We are all born in a different way.
(c) The world is colourful because humans come in all sizes and colours
(d) If everyone was the same, the world would be dull.
(e) I learnt that even though all of us are different we must learn to love each other.

Activity

7

Suggested answer:

