

Listening

PART 1

Questions 1 to 7

You will hear people talking in seven different situations. For questions 1 to 7, choose the correct answer (A, B or C). You will hear each recording twice. Answer all the questions.



1. The woman believes that
 - A music should be enjoyed live
 - B learning an instrument is challenging
 - C musicals are the most entertaining form of music
2. Why did the tour agent suggest the one-day travel ticket?
 - A It takes visitors on a river cruise.
 - B It allows travelling by bus, train and boat.
 - C It includes a guided tour along the river.
3. John most likely enjoyed the sanctuary because
 - A there were many bush animals living there
 - B it was located near a beach resort
 - C he got to feed kangaroos
4. What does the student feel the most excited about learning?
 - A What dangers animals face at present?
 - B How the woolly mammoth went extinct
 - C How humans discovered the woolly mammoth
5. According to the food critic, the restaurant's
 - A buffet is a good deal
 - B best dishes are affordable
 - C daily lunch time selections are varied
6. What did the teacher offer to the public?
 - A A free gamelan performance
 - B A music workshop for students
 - C One free gamelan lesson for students
7. What did the season traveller do for the first time?
 - A Stay in a budget hotel
 - B Go backpacking
 - C Travel in luxury

PART 2

Questions 8 to 15

You will hear Rohan talking about his first public speaking experience. For questions **8 to 15**, circle the correct answer (**A**, **B** or **C**). You will hear the recording twice. Answer all the questions.

- 8 According to Rohan, the first point to take note of when writing the speech is _____.
- A the length
 - B the audience
 - C to make it concise
- 9 Who read Rohan's first draft?
- A his brother
 - B his classmate
 - C his debating teammate
- 10 What changes did Rohan do after the first draft?
- A Add more details
 - B Get to the points faster
 - C Make the main message clearer
- 11 Why did Rohan do some research when writing his second draft?
- A To check his facts
 - B To look for a good quote
 - C To cut out irrelevant information
- 12 Rohan practised many times because he wanted _____.
- A to memorise it
 - B to keep it within the time limit
 - C to be happy with the final speech
- 13 What advice did Rohan's brother give him?
- A To be well-organised when preparing the speech
 - B To prepare his speech early
 - C To keep his speech short
- 14 Why is staying in the time limit important?
- A So other speakers will also have adequate time
 - B So that the event stays on schedule
 - C So the audience will be happy
- 15 Rohan spent a lot of time practising because _____.
- A he wanted to do a good job
 - B public speaking is challenging for him
 - C he had a lot to convey to his audience



PART 3 **(Questions 16 to 20)**

You will hear five short extracts in which teenagers are talking about online learning. For questions **16 to 20**, choose from the list (**A to G**) what each speaker says. Use the letters only once. There are two extra letters which you do not need to use.



TRACK 23

A	Learning a language online can be challenging.	Speaker 1	E	16
B	Online learning requires the latest electronic gadgets.	Speaker 2	C	17
C	Good Internet connection is important for online learning.	Speaker 3	G	18
D	Building trust and friendships is difficult.	Speaker 4	A	19
E	Technical problems make e-learning difficult.	Speaker 5	F	20
F	Students can't communicate with teachers and peers easily.			
G	Online courses are cost effective.			

PART 4 **(Questions 21 to 30)**

You will hear a student, Kyra, talking about her visit to a famous beach. For questions **21 to 30**, fill in the missing information in each numbered space. Use **NO MORE THAN ONE WORD** for each space.



TRACK 24

Visiting Tanjung Ara Beach

When Kyra finally got to Tanjung Ara Beach, she immediately spotted people doing fun (21) beach activities. Among them included picnicking, flying kites, jogging, swimming, fishing and eating hawker food. But she was there to look at the (22) sunset. She had a (23) camera to capture the scenic views. She had read a lot about it and was eager to experience it at that moment.

Before that, she took a (24) walk along the beach. She noticed and loved that the beach was (25) clean. Before it was time to experience what she was there for, she (26) bought some food at one of the hawker stalls. The (27) sky in front of her began to change at (28) six p.m. She observed there were shades of red and (29) purple. Everyone at the beach focussed on the view. Only the (30) hawkers were busy with their own tasks.

Part 1
3-4 minutes

General Questions

Phase 1

Interlocutor

Good morning/afternoon

I'm and this is my, my colleague. He'll /She'll just listen to us.

First of all, we'd like to get to know more about you.

	Main questions	Back-up prompts
Candidate A	Hi, may I know your name? I'm	Are you.....?
Candidate B	My name is Nice to meet you.	
Candidate A	Are you staying somewhere near the school?	Where do you live?
Candidate B	What 's your favourite subject? Thank you.	Do you like Mathematics?

Phase 2

Interlocutor

Now I'm going to ask you about what you do every day?

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions	Back-up prompts
At what time do you normally wake up?	Do you get up at six in the morning?
What do you usually have for breakfast?	Do you eat bread/fried rice/nasi lemak before you go to school?
When do you spend time to do your homework?	Do you do your homework after you come home from school?
What do you do for physical exercises?	Are you interested in playing badminton or go riding?
How do you help your mother in doing the house chores?	Do you help your mother to cook or wash the dishes?
What do you do as a pastime?	Do you have any hobby?
Thank you.	

Note: Italic fonts are notes for the interlocutor only(not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. At the Zoo
2. Outdoor Activities

Part 2
3-4 minutes

Interlocutor	<p>In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.</p> <p>(Candidate A), it's your turn first. Here's your task. <i>Place Part 2 booklet, open at Task 2A, in front of candidate A.</i></p> <p>I'd like you to talk about the zoo that you might have visited some time ago. First, you may have some time to think about what you are going to say.</p>
Candidate A <i>approx.20 seconds</i>	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate A <i>1 minute</i>	<p>_____</p> <p><i>Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make is as a choice.</i></p> <p>What can you tell me about this point? Tell me about (e.g. the place/the animals)</p>
Interlocutor	<p>Thank you.</p> <p>(Candidate B) When was the last time you went to a zoo? Did you enjoy the visit? Why?</p>
Candidate B <i>approx.20 seconds</i>	<p>_____</p> <p>_____</p>
Interlocutor	<p>Thank you. (Candidate A) Can I have the booklet, please? <i>Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.</i></p> <p>Now, (Candidate B), here is your task. I'd like you to talk about outdoor activities that people do as pastimes. First, you have some time to think about what you are going to say.</p>
Candidate B <i>approx.20 seconds</i>	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate B <i>1 minute</i>	<p>_____</p> <p><i>Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make is as a choice.</i></p> <p>What can you tell me about this point? Tell me about (e.g. the place/the animals)</p>
Interlocutor	<p>Thank you.</p> <p>(Candidate A) Do you have any interest in doing an outdoor activity? What do you want to do? Why?</p>
Candidate A <i>approx.20 seconds</i>	<p>_____</p> <p>_____</p>
Interlocutor	Thank you. (Candidate B) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i>

Safety Health Measures

Part 3
4-5 minutes

Interlocutor	<p>Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.</p> <p>It is important that everyone should strictly follow healthy procedures in order to avoid the spreading of dangerous virus within the community. Place Part 3 booklet, open at Task 3, in front of the candidates. Here are some of the safety measures for you to discuss. First, you have some time to look at the task.</p>
Candidates A & B approx. 20 seconds	<p>Allow candidate 20 seconds to prepare.</p>
Interlocutor	<p>Now, talk to each other about the reasons why people must follow the procedures.</p>
Candidates A & B 2 minutes	<p>_____</p> <p><i>Back-up prompts to be used if necessary.</i> [Candidate's name, what will happen if you fail to this (pointing to option)?</p>
Interlocutor	<p>Thank you. Now you have about one minute to decide together which procedure that you both think is the safest to practise.</p>
Candidates A & B 1 minute	<p>_____</p> <p>_____</p>
Interlocutor	<p>Thank you. Can I have the booklet, please? Retrieve Part 3 booklet.</p> <p>You've been talking about why people must take certain health procedures during a pandemic. Now, let's hear your opinion on this. In what ways does the pandemic affect the life of the people in a country?</p> <div style="border: 1px solid black; padding: 5px;"> <p>Select any of the following prompts as appropriate:</p> <ul style="list-style-type: none"> • How do you feel? • What can you do? </div>
Candidates A & B 2 minutes	<p>_____</p> <p>_____</p>
Interlocutor	<p>Thank you, [candidate A and candidate B]. That's the end of the Speaking Test.</p>

PART 2 CANDIDATE BOOKLET

PART 2A

AT THE ZOO

Talk about your visit to the zoo.

You should say:

- where the zoo is
- when your trip was
- about the people you have for company
- about your experience being in the zoo
 - what you have seen/done
 - the length of time you spent
- your feelings (before/during/ after the visit)

PART 2 CANDIDATE BOOKLET

PART 2B

OUTDOOR ACTIVITIES

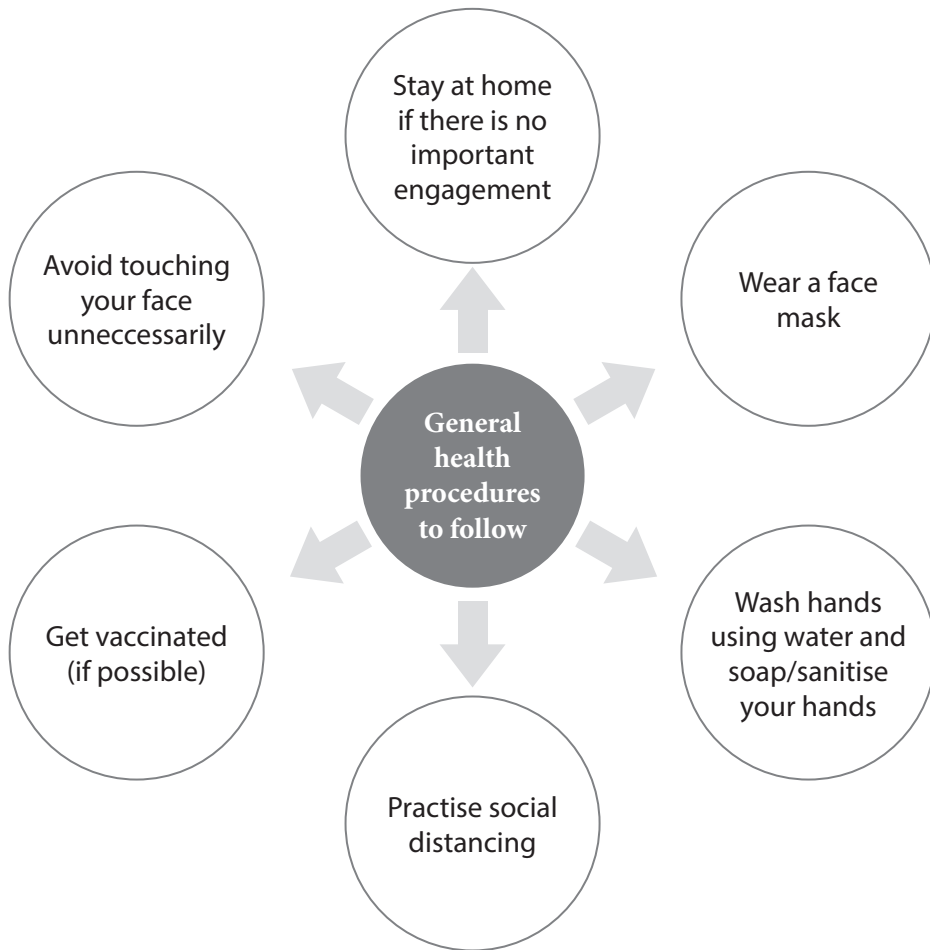
Talk about outdoor activities.

You should say:

- what outdoor activity is
- some examples of such activities
- where a person can carry out the activities
- a few of the benefits
- if there is any danger when a person takes part in certain activities (why/why not)

During a pandemic, what are the general health procedures that you must adhere to?

TASK 3



SPEAKING
(SUGGESTED ANSWERS)
PART 1

Main questions	Back-up prompts
At what time do you normally wake up? I usually wake up at around six in the morning/ At 6 a.m.	Do you get up at six in the morning? Yes, I get up at 6 in the morning. No, I get up at 6.30 in the morning.
What do you usually have for breakfast? I usually eat cereals for breakfast./I eat bread and egg./ nasi lemak/	Do you eat bread/fried rice/'nasi lemak' before you go to school? Yes, I do. I eat roti canai. No. I don't eat.
When do you spend time to do your homework? I do my homework after school./ At night.	Do you do your homework after you come home from school? Yes, I do my homework after school. No, I don't do my homework after school.
What do you do for physical exercises? I play football./ Cycling/jogging.	Are you interested in playing badminton or go riding? I like to play badminton.
How do you help your mother in doing the house chores? I help to wash the dishes./ I take the rubbish out./ Sweeping the floor.	Do you help your mother to cook or wash the dishes? I help mother to cook./ I wash the dishes.
What do you do as a pastime? I read story books./ I like planting vegetables. Watching television.	Do you have any hobby? Yes, I do. I play games. No, I don't.

PART 2A: AT THE ZOO

I remember visiting the Taiping Zoo when I was 10 years old. It was during a school trip organised by the Science teacher when I was in Year 4. I was very excited because I had never been to the zoo before. We arrived at the zoo at around 10 a.m. Before getting off the bus, the teacher asked us to walk in groups of four or at least in pairs. She reminded us again and again not to go anywhere alone. Although it was a Saturday, there were not so many people. From the entrance, my friend and I just walked from one cage to the next one. The zoo was very big and it took a long time to be able to visit every place. I saw many wild animals like tigers, lions, elephants and zebras. There were many kinds of birds and monkeys, too. I think we spent more than two hours going around the zoo. It was tiring but I enjoyed myself very much. I was happy to see all the real animals instead of watching them on TV or saw the pictures in books. The memories of the visit still fill me with thrill and excitement.

Part 2B: OUTDOOR ACTIVITIES

An outdoor activity is a physical activity which is carried out outdoors or in the environment. Many people like to do the activities when they are free. Such activities include cycling, gardening, hiking, fishing and camping. Some activities like gardening can just be carried out around the house whereas for some of the others, they have to go to parks, hills or rivers. Some of the benefits for doing outdoor activities are for fitness and relaxation. They gain knowledge and experience, too. However, some people like challenges, thrills and excitement although these kinds of activities can be dangerous. As such, a lot of safety precautions must be taken to reduce the risks of accidents and getting injuries.

TASK 3

People must follow the procedures to stop the virus from spreading very quickly. They were dangerous as they had caused a lot of deaths. Everyone has been advised to stay at home if they do not have any important engagement that they need to attend. Whenever they go out, they must wear a face mask at all time. When they enter any premise, remember to sanitise they hands especially after they touch tables or counters. When they go home, they should wash our hands using water and soap.

They must also avoid touching our face unnecessarily when their hands are not clean. In addition, they should practice social distancing which means they cannot stand too near to other people. As such, they have to avoid going to crowded places. People should also need to get vaccinated so they can be better protected from the virus.

However, the pandemic has affected many people. Some have lost their jobs. People have been stressful because they cannot do many things. They cannot visit families and friends. They cannot indulge in recreational activities and they cannot travel, local and abroad. Even schools and universities have to be closed.

In our opinion, the best option that everyone should practise is to put on face masks whenever they go out. The masks can help to reduce transmission of virus in the community particularly if people are in public transport and crowded areas. Using face masks can also prevent the spread of the virus from infected people as well as reduce the amount of virus that escapes from people who cough or sneeze.

TAPESCRIPT

Part 1

Track 21

Question 1

You will hear a woman talking about music.

Music is my life. Even though I can't play a musical instrument, I appreciate all kinds of musical performances. Watching live performances is the best way to enjoy music, I think. So I didn't miss the opportunity to sit in the majestic Istana Budaya auditorium to watch a renowned group of singers entertain local audiences with their rendition of popular hits from Broadway as well as some pop, blues and jazz hits. It was truly a wonderful night of music.

Question 2

You will hear a tour agent offering a suggestion to a traveller.

There are several ways to explore the part of the city that sits beside the river. One way I'd suggest is to buy a one-day travel ticket and it only costs RM20. There are many bus stops and train terminals to get on and off. In addition, you get to cruise down the river, too. Can you imagine the beautiful views of the city from the waterway, especially at night?

Question 3

You will hear John talking about a wildlife sanctuary.

Last holidays, while my family and I were in Queensland, we visited a sanctuary. It's located about 20 minutes from one of the most popular beach resorts in the state. This large sanctuary has over 1000 native animals. Watching the animals in their natural bushland surroundings was simply amazing. I got the chance to feed some kangaroos, too.

Question 4

You will hear a student talking about a TV programme he watched recently.

I just learnt some interesting information about 'dodo' birds in the latest episode of 'Extinct'. Do you know that this bird was discovered by sailors who arrived in Mauritius for the first time in 1602? They not only gave the bird its name but also caught them for their meat. They were easy prey which caused the bird to be wiped out in just about eight years. Interestingly, the species was the first animal to go extinct as a result of humans' actions. I can't wait for next week to watch the coming episode featuring an animal which human beings have eaten into extinction: the woolly mammoth.

Question 5

You will hear to a food critic talking about a restaurant.

I went to the Korean Blossom Palace to try their Sunday barbecue buffet lunch. There was a wide selection of Korean food. Its speciality - Korean *popiah* and stews - didn't disappoint. Though the other types of food offered were good, the *popiah* and stews were a clear standout. I had a few servings. For RM50 per person, the buffet is value for money.

Question 6

You will hear to a music teacher talking about his art.

I started playing the gamelan at school. I was in the Music Club and our gamelan group was good enough to get us invited to perform at many official functions. My passion for playing hasn't wavered and now I'm a member of the gamelan group in my community. I also teach and conduct workshops during my free time. Nonetheless, if you just wish to listen to traditional gamelan songs, the community group will be having a free performance at the Civic Auditorium on Saturday at 5 p.m.

Question 7

You will listen to a seasoned traveller talking about a cruise.

My choice of travel has always been backpacking - it's a cheap and simple way to travel. I've been able to travel as often as I wanted to because accommodation - which usually cost the most - is cheap when you backpack. However, I recently went on a luxury cruise, just for a change. On the Meed River cruise, I hand-fed wild pelicans, tried fishing and trapped some live crabs, too.

Part 2

Track 22

The first time I had to write a speech and present it in front of an audience was a scary experience. I researched as well as did some careful planning to ease my anxiety.

Even though my speech was short, I still had to put in the same amount of work if it was a long one. I knew I had to make my speech concise because I only had a short time to deliver my message. It was tricky trying to write in a way so my audience understood my message quickly.

After I wrote my first draft, I asked my classmate to read it. He gave me some useful advice: to make a good first impression. The beginning of my speech was a little long winded so I rewrote it to get to the point immediately. Another thing I kept in mind was to avoid giving too much information in my short speech. I realised if I tried to add a lot of details, my audience might miss the main message.

I wanted to include something in the speech so I'd stand out among the speakers. I thought about either a clever but relevant quote or an interesting statistic. So as I was preparing my second draft, I did some research to include a good line in my speech.

Once I was satisfied with my speech, I started practising. And I practised a lot because I knew I had to memorise it. My speech was short so I had no excuse not to know every word.

My brother, who was in the debating team, reminded me to stay organised in preparing and delivering my speech. This way I don't talk beyond my given time. I certainly didn't want to bore the audience or run into other speakers' time. The other speakers, organisers or even the audience won't be too happy if my speech took up more than the time designated to me.

After all this was done, I practised some more. I wanted to put all the effort and time I could because I wanted my audience not only to applaud after my speech but also learn something new.

Part 3**Track 23****Speaker 1**

I'd never thought I'd be learning online but everything chanced when the pandemic hit. It was tough in the beginning. I had an old laptop and my Internet connection was slow. There had been a were lot of disruptions and it was very frustrating. I've been studying online for more than a year now and nothing has changed. Learning has been taking place albeit at a very slow pace. I miss the classroom and school atmosphere.

Speaker 2

Online learning has opened an entire new world to me. I love the ease of studying with my classmates in the comfort of my study table in my bedroom. I'm thankful that my Internet connection is good so I've never experienced any lagging. I feel bad for some of my classmates who spend a lot of time trying to reconnect into Google classroom to join the online class.

Speaker 3

Who hasn't done online learning these days? Students are in online classes now instead of in schools like previous year. There are online classes to learn anything nowadays; language, yoga, music and many more. Fees aren't as expensive as face-to-face classes. And I think that's the biggest draw. I've already enrolled in an online painting course. Next, I want to join an online fitness programme.

Speaker 4

I recently enrolled in an online language class. So far it's not up to my expectation. I miss the face-to-face interaction with my classmates. I don't even have any the opportunity to practise my speaking skills. Everyone just listens as the instructor talks. There's no room to build a camaraderie to form because none of us are able to chat easily. Therefore, students cannot get the chance to form a small community of new language speakers.

Speaker 5

I believe online classes is not a learning style suited for every student. Not everyone learns best through online classes. Some students aren't comfortable asking for further explanation or questions through the screen. It isn't as easy as walking up to a teacher to ask a question. Having peer discussions or study groups won't be effective either. Online learning poses several difficulties that impede the exchanging and sharing of ideas.

Part 4

Track 24

I've heard about Tanjung Aru Beach several times over the years. I have also seen pictures of the place which is definitely beautiful.

The beach attracts local and foreign tourists alike. Some of the things people do include flying kites, picnicking, strolling and eating hawker food and all the while taking in the views. Nevertheless, I've been told that the most favourite thing people do at the beach is to watch the sunset. I'm intrigued by the descriptions I read about the sunset - as the sun fades into the horizons, the skies turn different shades of red. Then, I realised I just have to see this sight for myself. I want to capture it in my new digital camera so I shall always remember the time I spent to watch the sunset at Tanjung Aru Beach.

When I finally got to the beach, I wasn't surprised to see it bustling with excitement. There were joggers, swimmers, people walking and also as expected, relaxing but on the beach. Some were also seen fishing in small boats out in the sea. I could feel the joy in the air. People were enjoying themselves and building wonderful memories at Tanjung Aru Beach.

As I waited to watch the much-talked about sunset, I strolled on the white sand, taking in the scenic views. I was happy the beach was clean. I got delicious whiffs of food from the hawker stalls and that made my stomach to growl. I bought some food and then, picked a spot to eat and enjoy the sunset.

Around 6 p.m., I noticed the changing hues in the skies. I got my camera ready and looked through the lens to set it up properly. As time passed, the sun dipped and the colours changed. It was like looking at a painting forming in front of my eyes. There weren't only shades of red but purple, too. I quickly took several photos. It was very quiet and for a moment I thought I was the only one on the beach. I looked around and saw people gazing intently at the sunset. Only the hawkers were working, not fully mesmerised by the view, but still stealing a few glances.

It was a sight to behold. If you ever visit Sabah, go to Tanjung Aru Beach - at least once - to watch the sunset.