

PEMBELAJARAN ABAD KE-21 (PAK-21)



ACTIVITY 1 Round Robin

Unit 1 : Money

Aim:

Teach students the sense of responsibility towards their possession

Task:

- Raise awareness of importance of money in life
- Discussion on ways of making or earning money
- Discussion on ways to save money
- Problem of needs and wants
- Expressions – Money is the root of all evil

Procedure:

1. Teacher divides the class into groups.
2. Each group is asked to discuss – What money means to them and the importance of money in life.
3. After the time limit is over, each group presents their ideas to the class.
4. Then, each group is divided into sub-groups.
5. The sub-groups are each given the following topics :
 - Ways of making or earning money
 - Ways to save money
 - Problem of needs and wants
 - Expression – Money is the root of all evil
6. Each group is asked to discuss, present views, jot down the discussion and come to a conclusion.
7. They then passed their discussions to other sub-groups.
8. The teacher may now ask each group to make their presentation to the class.





ACTIVITY 2 Team Work, Think-Pair-Share

Unit 2 : Journeys

Aim:

Raise awareness of safety in daily life – indoors, outside or when making trips outdoors or out of the country

Procedure:

Teacher divides the class into groups and assign task to each of them:

- Safety indoors
- Safety out of home



Safety indoors

1. Members in the group talk about meaning of safety indoors – safety as opposed to accidents
2. Steps every household should take – e.g. have a first aid kit, etc.
3. Every family member should learn how to use first-aid kit.
4. Awareness of what should be done in case of emergencies.

Safety out of home

1. List the activities we do out of home – gardening, etc.
2. Raise awareness of dangers of not keeping garden tools in order.
3. Neatness and safety measures in the garage and garden.

The group is asked to discuss the following:

- Safety when carrying out outdoor activities
- Safety in school

Safety when carrying out outdoor activities and safety in school

1. Students are shown a list of safety kits that hikers are advised to bring along with them on any hiking or outdoor ventures.
2. Teacher shows them without any reference as to when or how they are or can be used.
3. The group is divided into pairs and each pair is given a copy of the list of safety kits.
4. Each pair must choose two items and discuss them from the following aspects:
 - Describe the items.
 - What are these things used for?
 - When and who would use them?
 - Have you used any of them before?
 - Describe a situation when these would be used.
5. Teacher should ensure that all the kits are picked by the students for discussion.
6. Write down your discussion points and then present it to the class.
7. Pairs with the same kit might have different information concerning use and situations. Take note and add to your information.
8. After sharing the information, divide the class into four groups and each group is asked to prepare a poster on Safety First.



ACTIVITY 3 Team Work, Open Presentation

Unit 3 : Good Luck Bad Luck

Aim:

Raise awareness of respect for choice of activities, indoors or outdoors and other people's belief or way of life.

Procedure:

Teacher raises the following topics for discussion:

- Feelings of winning or losing at games or sports
- People's choice of outdoor activities – adventure sports
- Superstitious attitude among sports men and women

Feelings of winning or losing at games or sports

- Talk about the end result of games – win or lose
- Feelings involved
- What players should do when they lose a game
- Present to the class and exchange views

People's choice of outdoor activities – adventure sports



In pairs,

- talk about the differences between the two sets of sports – adventure sports and normal sports.
- explain 'adventure sport' and give reasons why some people go for adventure sports.
- do research on two of the sports in A and two in B
- adventure sports are normally believed to take place in other parts of the world. So, are they available in Malaysia? If so, give details.
- present to the class information on the sports you have researched on.

Superstitious attitude among sports men and women

- Talk and discuss some superstitions that are commonly seen in your community.
- Make reference to sportsmen and women who have superstitious actions before or after a game.
- Discuss – Should people be superstitious under any circumstances? Are you superstitious? Discuss.
- After the groups have completed their discussions, teacher asks them to make a presentation to the class.

ACTIVITY 4 Gallery Walk

Unit 4 : Take Care

Aim:

To teach students sense of responsibility and awareness that their actions might affect others.
Respect the privacy of others

Procedure:

Online etiquette

1. Teacher presents topic of discussion to students 'Online Etiquette'

Online etiquette is ingrained into culture, although etiquette in technology is a fairly recent concept. The rules of etiquette that apply when communicating over the Internet or social networks or devices are different from those applied when communicating in person or by audio or videophone.

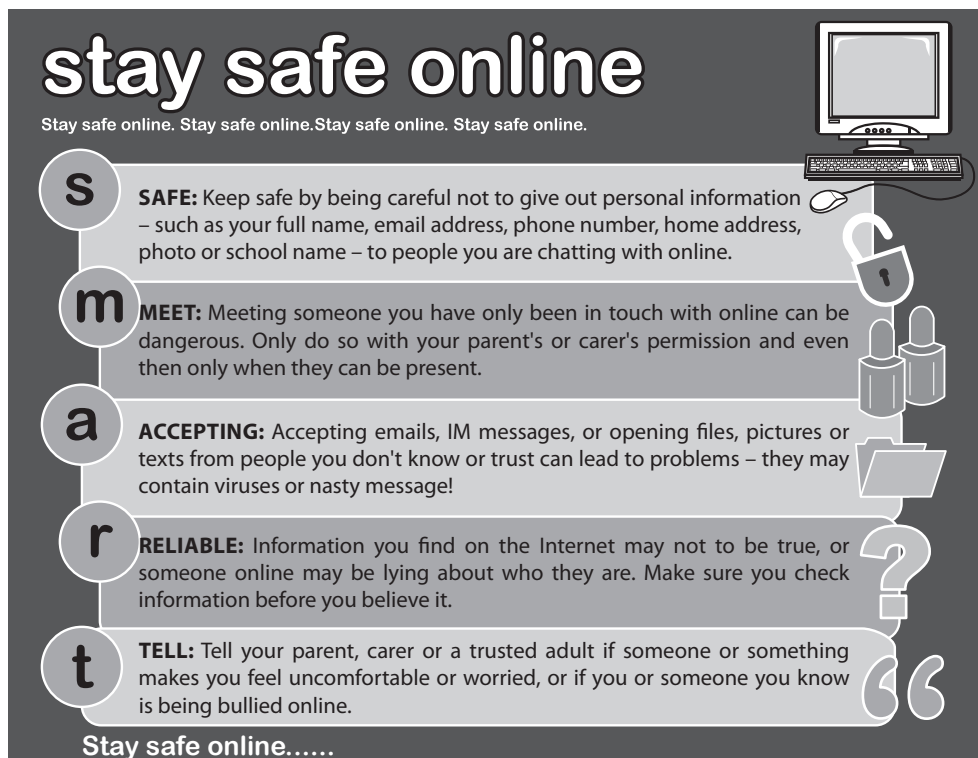
2. Questions to be discussed and answered:

- What does online etiquette mean?
- Importance of online communication
- Study and suggest some online etiquette citing reasons.

3. Then, the group designs one or two slogans or posters based on the rules it has discussed.

4. The group move to other groups and share their ideas.

5. The final step is a presentation to the class.



stay safe online

Stay safe online. Stay safe online. Stay safe online. Stay safe online.

S **SAFE:** Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photo or school name – to people you are chatting with online.

m **MEET:** Meeting someone you have only been in touch with online can be dangerous. Only do so with your parent's or carer's permission and even then only when they can be present.

a **ACCEPTING:** Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty message!

r **RELIABLE:** Information you find on the Internet may not to be true, or someone online may be lying about who they are. Make sure you check information before you believe it.

t **TELL:** Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.

Stay safe online.....

ACTIVITY 5 Round Table

Unit 5 : Waste Not Want Not

Aim:

Teaching students to be ready to learn and be well-informed.

Teach students to be rational when making decisions.

Procedure 1:

1. Teacher divides the class into groups to discuss the topic people and environment and that taking care of the environment is everyone's duty.
2. Within each group, students talk about the role everyone should play in taking care of the environment.
3. The teacher reminds the groups that people or the public should be made aware too.
4. Groups get together to prepare a poster.
5. The posters are aimed at raising awareness of people and the environment.
6. When the posters are ready, they are displayed on the noticeboards and each group explain the details of the posters.



Procedure 2:

To associate the word 'environment' with things or animals in the environment.

1. The students are divided into groups.
2. The teacher gives the word 'environment' to the class and give the groups time to think or talk about the word.
3. Then, the teacher points at random to a group of students. The group must quickly come out with a word that is connected to the said word.
4. If the word is accepted, then the group points at random to another group. The latter group has to come out with their word.
5. If the words given out by any group is considered not relevant, it can be challenged but with a reason. The group that is challenged must explain the relevance of their word. If the explanation is not satisfactory, the group forfeits the next round.
6. This goes on until the teacher feels the list of words is sufficient and shows the proficiency of the class.
7. The list of words is recorded on the blackboard.



ACTIVITY 6 Three Stay One Stray

Unit 6 : Live and Let Live

Aim:

To teach students to have an inquiring mind and willing to be well-informed.

To encourage students to think out of the box – be innovative.

Procedure 1:

Teacher encourages students to talk about lifestyles of others – some people like to travel, some prefer a quiet life at home while others lead hectic lives with a lot of outdoor activities.

1. Teacher divides the class into groups to talk about different lifestyles.
2. Teacher explains the saying 'live and let live'.
3. Students discuss and work out a list of activities and lifestyles for example:
 - travellers
 - professionals in the music and singing or entertainment world
 - stay-at-homes with their arts and crafts
 - professional in the food industry
 - etc.
4. Students relate some of these lifestyles with people they know or have read about.
5. In pairs, they write out the lifestyle of certain characters.
6. The details are put up on the boards.
7. In three stray one stay, the students walk around looking at the presentations while one stay behind to explain their presentation.

Procedure 2:

Teacher encourages students to talk about their hobbies.

1. Teacher divides the class into groups of four or five.
2. Groups are asked to talk about or discuss hobbies.
3. Everyone in the group informs the others of their current hobby or hobbies, if any.
4. They can exchange information about the reasons of their hobbies.
5. Members can encourage those without hobbies to pick up one citing reasons why people should have hobbies.
6. Additionally, discuss the following:
 - Any other hobbies you would like to take up in the future
 - Try out for something – audition for singing or acting
 - Show off your skills in any other field
7. Groups put up their discussion on the class noticeboard and then do a gallery walk around the class to look at the work of other groups.



ACTIVITY 7 Create and Role Play

Unit 7 : Fit As A Fiddle

Aim:

To teach students to be rational when making decisions.

Procedure 1:

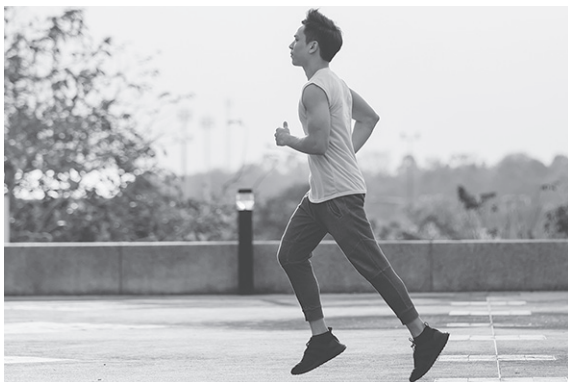
Teacher divides the class into groups and ask them to answer questions concerning activities to be fit as a fiddle.

1. In groups, the students discuss the following

- Meaning of good health
- Healthy from the point of view of children, teenagers and seniors – status and condition
- Benefits of being healthy
- Ways to stay healthy – diet, daily work and home schedules
- Gym workouts

2. Prepare a short sketch that depicts the issue of staying as fit as a fiddle.

3. Be creative and role play.



Procedure 2:

1. In groups, prepare posters to raise awareness of

- need to be clean environmentally like proper garbage collection
- need to be firm about recycling as nothing ventured nothing gained

2. Display the posters on the noticeboards in class.