

EXCEL PBD

MODUL PdPc & UASA

Form
3
KSSM

Package and Exclusivity

ENGLISH

TEACHER'S EDITION

To enhance
**Summative
Assessment & UASA**

To support
**Digital-friendly
Pembelajaran dan
Pemudahcaraan (PdPc)**

To assist Classroom
Assessment (PBD)

To boost
**Students' Performance
Level**



This Exclusive Package is specifically designed to assist teachers with PdPc, whether in face-to-face, hybrid or digital format.

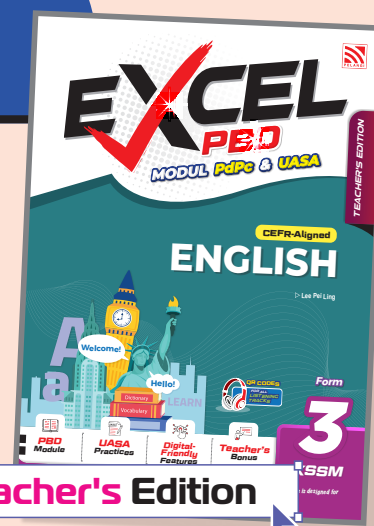
TEACHER'S & STUDENT'S EDITION

- ⚡ Express Notes
- ⚡ Formative PBD
- ⚡ Summative PBD
- ⚡ UPSA **QR Code**
- ⚡ UASA
- ⚡ Answers **QR Code**



DIGITAL LEARNING

- ⚡ Varieties of digital PdPc contents to help students and teachers



Teacher's Edition



Student's Edition

ePelangi+

Varieties of digital contents are specifically prepared to support PdPc for teachers on ePelangi+.

i-TE + **EXTRA! PdPc**
SUPPORTING MATERIALS

Book Features (Printed Version)

1 Contents

Contents include cross reference of digital resources in the book.

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Answers

Complete answers are included on Contents page. [QR Code](#)

2 Rekod Pentaksiran Murid

Table to record **students' achievement** based on the Performance Level obtained.

Rekod Pentaksiran Murid

ENGLISH

Form 3

Name: _____

Form: _____

UNIT 1: FAMILY TIES

Theme: People & Culture

Content Standards	Learning Standards	Pages	SW	Week	Date	Teacher's Signature & Date
1.1.1 Understand independently the main ideas in simple longer texts on an increased range of familiar topics.	1.1.2 Understand independently specific information and details in extended texts on a wide range of familiar topics and some unfamiliar topics.					
1.2.1 Use formal and informal registers appropriately in some familiar contexts.	1.2.2 Explain own point of view.					
1.2.3 Understand the main points in longer texts on a range of familiar topics.	1.2.4 Understand specific details and information in longer texts on an increased range of familiar topics.					
1.2.5 Guess the meaning of unfamiliar words from clues provided by other words and by context on an increased range of familiar topics.	4.2.1 Punctuate written work with moderate accuracy.					
Reading 1.1	1.1.1, 1.1.2	1-2				
Vocabulary 1.1	1.1.1, 1.1.2	3-4				
Grammar (Language Awareness)	Tenses, Countable & Uncountable Nouns	5-6				
Listening 1.1	1.1.1, 1.1.2	7-8				
Speaking 2.1, 2.2	1.1.1, 1.1.2	9-10				
Writing 4.2, 4.1	4.2.1, 4.2.2	11-12				
Performance Level Unit 1:		P1	P2	P3	P4	P5

UNIT 2: FOOD, FOOD, FOOD!

Theme: People & Culture

Content Standards	Learning Standards	Pages	SW	Week	Date	Teacher's Signature & Date
1.1.2 Understand independently specific information and details in longer texts on an increased range of familiar topics.	1.2.1 Use formal and informal registers appropriately in some familiar contexts.					
1.2.1 Use formal and informal registers appropriately in some familiar contexts.	1.2.2 Explain own point of view.					
1.2.2 Explain own point of view.	1.2.3 Understand the main points in longer texts on a range of familiar topics.					
1.2.3 Understand the main points in longer texts on a range of familiar topics.	1.2.4 Understand specific details and information in longer texts on an increased range of familiar topics.					
1.2.4 Understand specific details and information in longer texts on an increased range of familiar topics.	1.2.5 Guess the meaning of unfamiliar words from clues provided by other words and by context on an increased range of familiar topics.					
1.2.5 Guess the meaning of unfamiliar words from clues provided by other words and by context on an increased range of familiar topics.	4.2.1 Punctuate written work with moderate accuracy.					
Reading 1.1, 1.2	1.1.1, 1.1.2	11				
Vocabulary 1.1	Nouns, Verbs, Adjectives, 1.1.2	12				
Grammar (Language Awareness)	Tenses, Used to, Get used to	13				
Listening 1.1	1.1.1, 1.1.2	14				
Speaking 2.1	1.1.1	15				
Writing 4.2, 4.1	4.1.1, 4.2.1	16				
Performance Level Unit 2:		P1	P2	P3	P4	P5

UNIT 3: THE WONDERS OF NATURE

Theme: Health and Environment

Content Standards	Learning Standards	Pages	SW	Week	Date	Teacher's Signature & Date
1.1.2.1 Guess the meaning of unfamiliar words from clues provided by other words and by context on an increased range of familiar topics.	1.1.2.2 Guess the meaning of unfamiliar words at word, sentence and text levels of a small number of spoken topics.					
1.1.2.2 Guess the meaning of unfamiliar words at word, sentence and text levels of a small number of spoken topics.	1.1.2.3 Understand the main points in longer texts on a range of familiar topics.					
1.1.2.3 Understand the main points in longer texts on a range of familiar topics.	1.1.2.4 Understand specific details and information in longer texts on an increased range of familiar topics.					
1.1.2.4 Understand specific details and information in longer texts on an increased range of familiar topics.	1.1.2.5 Guess the meaning of unfamiliar words from clues provided by other words and by context on an increased range of familiar topics.					
1.1.2.5 Guess the meaning of unfamiliar words from clues provided by other words and by context on an increased range of familiar topics.	4.2.1 Punctuate a plan or draft of two paragraphs or more and modify this appropriately independently.					
4.2.1 Punctuate a plan or draft of two paragraphs or more and modify this appropriately independently.	4.2.2 Explain own point of view.					
Reading 1.1	1.1.1, 1.1.2	21-22				

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► III ◀

Formative PBD Page

5 Textbook Page Reference

Textbook page references are provided for easy cross-referencing.

6 Learning Standard (LS)

Questions are created based on the Learning Standard (LS) and DSKP to assist teachers to carry out PBD.

7 Performance Level

Questions are classified into 6 Performance Levels (PL). Higher Order Thinking Skills (HOTS) questions are incorporated.

English Form 3 Unit 1

B Answer the questions.

1. Why did the writer move in with his grandparents?

The writer moved in with his grandparents because his job took him to their hometown.

2. List the lessons the writer learnt while cooking with his grandmother?

(a) How to cook traditional dishes

(b) Patience – taking the time to prepare meals with care

(c) Attention to detail when preparing a meal

3. What would the writer's perspective of life be like if he had not lived with his grandparents? **HOTS**

Had he not lived with his grandparents, he would have likely thought that fast-paced living was the key to success. He might have missed out on learning the value of patience, simplicity and building meaningful connections.

4. Find the words in the text that means:

(a) calm, peaceful – **tranquil**

(b) be outstanding or unusually good at something – **exceptional**

C Read the text and correct the underlined errors. LS 3.1.1

A family tree, (1) too called a genealogy chart, is a diagram that visually illustrates the relationships between family members. It can be (2) simpler, only focussing on immediate family (3) but extensive, tracing lineage back many generations. Typically, (4) they begins with the most recent generation and, from there, traces backward (5) along time. Each tree branch represents a different family line, with names, birth dates, marriage dates and photos (6) off the family members.

Creating a family tree is a fascinating way to (7) exploring where you came from and learn more about your heritage. It is also a way to uncover (8) story about your ancestors, traditions, and it brings about a sense of belonging and connection with the past and present.

1. also	5. through
2. simple	6. of
3. or	7. explore
4. it	8. stories

8 Civic Literacy

LOVE (Beware of Abuse! Role of Neighbours and Society)

In April 2025, a couple was sentenced for the abuse and tragic death of a young child in Singapore.

Discuss:

- How can neighbours identify signs of abuse?
- What should they do if they suspect something is wrong?

9

PAK-21 Activity Presentation

In groups:

- Build a sustainable home
- Present areas of the home that utilises natural resources.

Idioms

1. tickled pink – very pleased

2. all ears – eager to listen to something

(Use figurative language to make your written work stand out)

Performance Level Unit 5 PL1 PL2 PL3 PL4 PL5 PL6

Unit 1 Family Ties

READING

Read the text about the writer's experiences living with his grandparents. Then, answer the questions that follow. **LS 3.1.1, 3.1.3**

After graduating from university, I moved in with my grandparents as my job took me to their hometown. They live in a tranquil neighbourhood, surrounded by nature and friendly neighbours.

On weekends, I spend my time in the kitchen with my grandmother. She is an exceptional cook. Under her tutelage, I learnt how to cook traditional dishes passed down from her grandmother. I gained not only cooking skills but also a deeper appreciation for patience and attention to detail when preparing meals.

My grandfather, on the other hand, loves the outdoors. He spends his evenings in his little garden, and often urges me to join him in his world of green – watering the plants and harvesting the vegetables he has grown. Through this, I have learnt about plants and how to stop and cherish the small things in life.

My grandparents often share stories from their past, giving me a glimpse of a world so very different from mine. They lived in a time largely unaffected by modern technology. Theirs was a slower-paced world, rich with face-to-face interactions and genuine human communication. Through their stories, I have learnt invaluable life lessons – such as resilience and the importance of building meaningful connections.

Living with them made me realise that life doesn't always need to be rushed or bound by society's expectations. They have taught me that living a full life isn't about doing as many things as you can. Sometimes – doing less, is doing more.

Word Power

tutelage – teaching, guidance or instruction

resilience – ability to recover quickly

A Fill in the blanks with a word or phrase from the text.

1. The writer moved in with his grandparents after **graduating from university**.

2. On weekends, the writer spends his time in the kitchen with his grandmother who is **an exceptional cook**.

3. The writer's grandfather is often **outdoors** in the evening, tending to his small little garden.

4. Through his grandparents' stories, the writer realises that his **world** was very different from theirs.

5. **Technology** wasn't a part of the writer's grandparents' world when they were young.

6. The writer learnt that appreciating the smaller things in life means more than trying to do **as many things** as he can.

8 Civic Literacy

Learning activities that develop creativity, critical thinking, teamwork and communication skills.

9 PAK-21 Activities

Various types of activities and project-based learning are effective in imparting good values to students.



Extra Materials on QR code



Video

Presents supplementary information in a video format.



Weblink

Provides additional insights on certain topics.



Tutorial Video

Delivers concise lessons on certain topics.

VOCABULARY

A Match the words to the definitions. LS 3.1.2

1. appetiser	(a) something used as part of a dish or meal
2. spicy	(b) food remaining that can be eaten later
3. vegan	(c) having a strong, hot flavour
4. ingredient	(d) a small dish served before the main course
5. portion	(e) a person who avoids all animal products
6. leftovers	(f) an amount of food or drink served

B Fill in the blanks with words from A. LS 3.1.2

- Practising portion control can help you to main a healthy weight without the need to give up your favourite food.
- Olive oil is a key ingredient in many Italian dishes.
- I asked the waiter to pack up the leftovers so I could take them home.
- For the appetiser, we ordered the deep-fried mushrooms.
- The curry was so spicy that I couldn't even finish it.
- The restaurant offers a wide selection of vegan dishes, suitable for those who don't eat meat.

TUTORIAL VIDEO 1



C Decide whether the underlined words are Nouns (N), Verbs (V) or Adjectives (A). LS 3.1.2

1.	Aunty Lucy <u>baked</u> a huge chocolate cake for the party.	V
2.	The <u>juicy</u> watermelon was perfect for a hot summer's day.	A
3.	What <u>soup</u> did you have for lunch?	N
4.	You need to <u>boil</u> the eggs for five minutes.	V
5.	The <u>bakery</u> is very popular with tourists.	N
6.	The mashed potatoes had a rich <u>creamy</u> texture.	A
7.	The blueberries are <u>fresh</u> from our garden.	A
8.	Ju Ming <u>stirred</u> the pot of stew slowly with a wooden ladle.	V
9.	You can sprinkle some <u>cheese</u> on top of your pasta.	N

LISTENING

There are five questions in this part. For each question, there are three pictures and a short recording. For each question, circle the correct answer A, B or C. LS 1.1.2

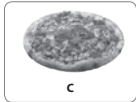
1. What have the men decided for lunch?



A



B



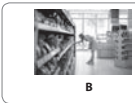
C

Tips
Look at the pictures carefully and listen for keywords.

2. Where was Jen when she received the phone call?



A

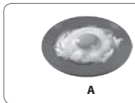


B



C

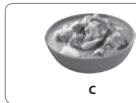
3. Which dish isn't Lisa's grandma cooking?



A

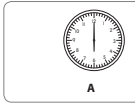


B

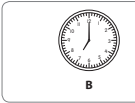


C

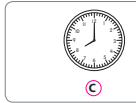
4. What time will Rob and his guests be at Keira's Bistro?



A



B



C

5. Which item will Wei Ling gift her mother on Mother's Day?



A



B



C



Audio Tracks (Listening)

Tracks are provided in QR code for Listening skill practices in each Unit.



Gamification Quiz

Fun **Wordwall** quizzes are incorporated to improve students' grammar and vocabulary skills.



Audio Tracks (Reading)

Audio tracks for Reading passages are provided to enhance students' reading comprehension.

Summative PBD Page

UASA Practices and **UASA Model Test** are structured according to the **Modul Perealisasian Item Ujian Akhir Sesi Akademik** and **Jadual Spesifikasi Ujian (JSU)**.

11

UASA Practices

UASA-based Practices for each part of the assessment are provided to familiarise students with the actual UASA format.

12

UASA Model Test

It is provided at the end of the book.

UASA PRACTICE 1

11

Paper 1 (12/1) Part 1: Short Texts (MCQs)

Read the text carefully in each question. Choose the best answer A, B or C.

SOCIAL SAFETY SEMINAR

Respecting, tolerating and understanding one another
Organised by Nation University & Malaysia Department of Social Welfare
All are welcome
Venue: Hibiscus Hall, KL
Date: 15 February 2026
Time: 10 a.m. – 4 p.m.

- The seminar is
A held at the Nation University Hall.
B only for Nation University students.
C organised by an institution of higher learning and a government organisation.

A Japanese sport similar to fencing is kendo. The practitioner wields a two-handed bamboo sword and incorporates fighting techniques embodied in the fighting techniques of the ancient samurais. It focuses on proper posture and precise footwork. A kendo practitioner dons a protective armour called bogu. The aim is to strike opponents at set targets: the head, wrists, body and throat.

- Kendo
A practitioners use steel swords.
B striking zones are the head, arms, legs and throat.
C is derived from fighting techniques of ancient Japanese warriors.

WARNING



Please wear proper attire in the science lab.

- Students are not required to wear a _____ in the school science lab.
A gloves
B face shield
C hazmat suit

What are you going to do while waiting for your results?

I'm going to look for a part-time job. I might as well do something worthwhile and earn money at the same time. I can't sit around doing nothing all day long. As the saying goes,

- A suitable proverb to fit in the response is
A beggars can't be choosers.
B an idle mind is the Devil's playground.
C cross the stream where it is shallowest.

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8

MODEL TEST

UJIAN AKHIR SESI AKADEMIK

12

UASA



<https://ip.pelangibooks.com/tun/BCELPBD007/JSU/USA>

READING 1 HOUR 30 MINUTES

Score /100

PART 1 (8 marks)

You should spend about 15 minutes in this part.

Read the text carefully in each question. Choose the best answer A, B or C. For each question, mark the correct answer A, B or C on your answer sheet.

Andrea,

I'll be working late today. I'll only be home at around 10 p.m. You can heat up the leftovers and cook some rice for both you and dad. Don't leave any for me. I'll order a takeaway and have it at my office. Please put the dirty laundry in the machine to wash. See you later!

- Andrea doesn't have to _____
A wash the laundry
B cook some rice
C get a takeaway

Mandala Hills, March 21 – An earthquake with a leaving significant damages across the city. The tree areas as well. Several buildings were heavily damaged thousands without electricity. At press time, no people have sustained injuries. Local authorities are protocols.

- From the report, we know that _____
A a total of 100 people have been reported dead
B power has been fully restored to the affected areas
C some buildings were severely damaged during the earthquake

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English Part 3 (Ujian Akhir Sesi Akademik) (JSU)

WRITING 1 HOUR Part 1 (20 marks)

You should spend about 20 minutes in this part.

Hiya Queens,

As you know, Puan Rajes will be retiring next month. She's been teaching us for over 3 years. I was thinking that we could pool together and get her a thoughtful gift. I'm considering options like an engraved pen, a spa gift certificate, a scarf or maybe something else that could make her retirement extra special. I would love to hear your ideas!

Waiting for your reply.

Farhana

In about 80 words, write a reply giving her some suggestion.

To: farhananun@gmail.com

Subject: Gift ideas for Puan Rajes

Hi Ans,

What a brilliant idea! Out of all the options you mentioned, I think the engraved pen would be the most meaningful. It will remind her of her time teaching us, and it's practical – she can use it daily. That said, I'm sure she would appreciate a spa gift certificate too. She would welcome some rest and relaxation time. I'm good with either. We can check out the prices and decide from there!

Love,

Queens

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Pembinaan Item Ujian Akhir Sesi Akademik (UASA) Elements

JADUAL SPESIFIKASI UJIAN BAGI UJIAN AKHIR SESI AKADEMIK (UASA) TINGKATAN 3 BAHASA INGGERIS													
READING AND THE USE OF ENGLISH (40 marks)													
Part 1 (8 marks)	Question	Answer	Mark	Part 2 (12 marks)	Question	Answer	Mark	Part 3 (10 marks)	Question	Answer	Mark	Part 4 (10 marks)	Question
1. Short Text	1.1	1.1	1	2.1	2.1	2.1	1	3.1	3.1	3.1	1	4.1	4.1
2. Short Text	2.1	2.1	1	2.2	2.2	2.2	1	3.2	3.2	3.2	1	4.2	4.2
3. Short Text	3.1	3.1	1	2.3	2.3	2.3	1	3.3	3.3	3.3	1	4.3	4.3
4. Short Text	4.1	4.1	1	2.4	2.4	2.4	1	3.4	3.4	3.4	1	4.4	4.4
5. Short Text	5.1	5.1	1	2.5	2.5	2.5	1	3.5	3.5	3.5	1	4.5	4.5
6. Short Text	6.1	6.1	1	2.6	2.6	2.6	1	3.6	3.6	3.6	1	4.6	4.6
7. Short Text	7.1	7.1	1	2.7	2.7	2.7	1	3.7	3.7	3.7	1	4.7	4.7
8. Short Text	8.1	8.1	1	2.8	2.8	2.8	1	3.8	3.8	3.8	1	4.8	4.8
Total				Total				Total				Total	

Jadual Spesifikasi Ujian (JSU)

Questions are constructed based on the context specified in the table.

Teacher's Digital Resources

On the  platform, teachers who have adopted the Excel PBD KSSM series are given one year of exclusive access to i-TE and Extra PdPc Teaching Aid.

What is i-TE ?

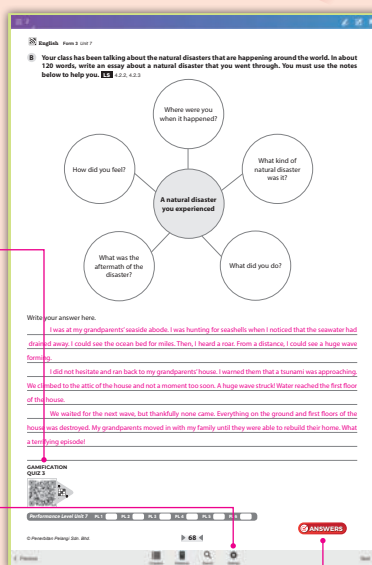
i-TE is the digital and online interactive version of the Excel PBD Teacher's Edition. This version optimises the use of technology in teaching, maximises the benefits of PdPc and encourages a fun and enjoyable atmosphere in the classroom.



Sample Pages i-TE

Click QR code to access the materials such as Listening Tracks, Videos, Tutorial Videos and Gamification Quizzes.

Choose the page display mode (single/double page) through **Settings**.



Support Tools provided:

-  Pen
-  Sticky Note
-  Unit Converter
-  Ruler
-  Calculator
-  Bookmark



How do I access ePelangi+ materials?



Click the  button to show or hide answers during PdPc.

STEP 1

ACCOUNT REGISTRATION

For new ePelangi+ users, scan the QR code below or visit plus.pelangibooks.com to create a new account.

Check the registered email and click the link given to activate your account.

STEP 2

ENROLMENT

LOG IN to the ePelangi+ account.
Search for book titles under *Secondary [Full Access]*.

Enter the Enrolment Key to enrol.

Please contact Pelangi Representative to get Enrolment Key.

STEP 3

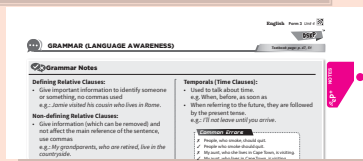
ACCESS DIGITAL RESOURCE

Click the material to download or play it.

Examples of Pages in Teacher's Edition with Bonus PdPc Materials

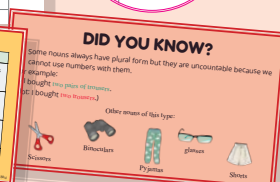
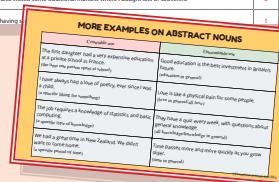
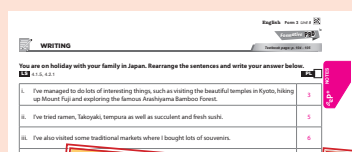
eP+ Notes

Concise grammar and extra notes are presented in colourful graphics. 



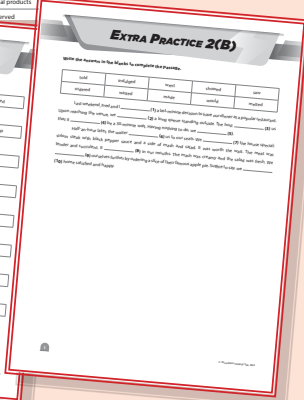
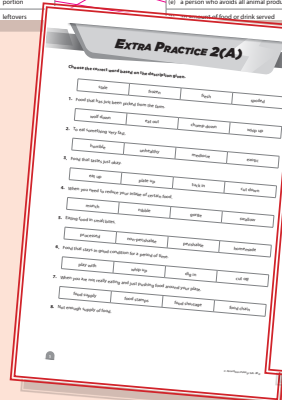
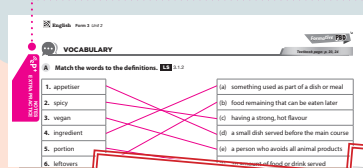
eP+ PowerPoint

PPT slides are available to complement and reinforce related topics. 



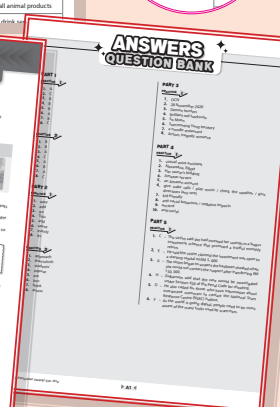
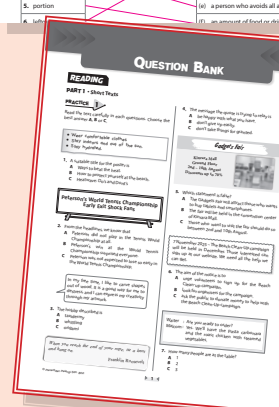
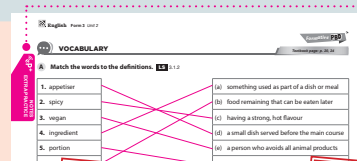
eP+ Extra Practices

Reinforcement exercises based on the unit. 



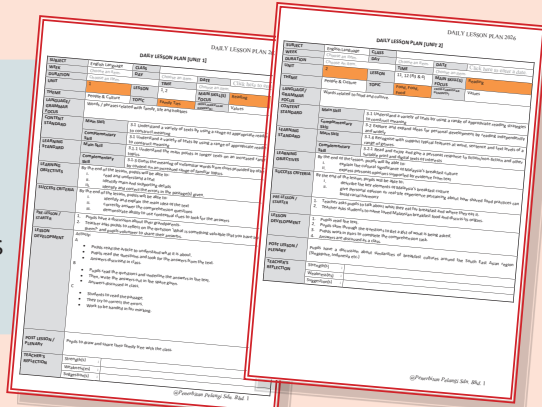
eP+ Question Bank

Additional UASA-based practices. 

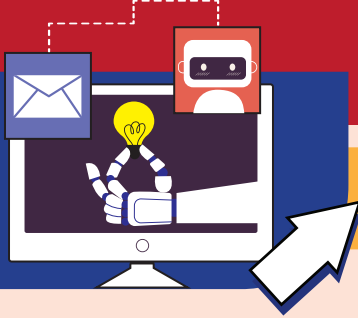


eP+ e-RPH

Suggested activities for teachers to plan daily PdPc sessions in line with the PBD Module activities in this book. 



-  Can be downloaded
-  Can be played
-  Can be edited



Digital Support Materials

Scan the QR codes to access or download the digital materials provided.



Audio (Listening)



Tutorial Video



Info



Video



Gamification Quiz



Audio (Reading)



Tapescript



UPSA



Answers

Bonus for Teachers



e-RPH



Bonus PdPc



Interactive PowerPoint



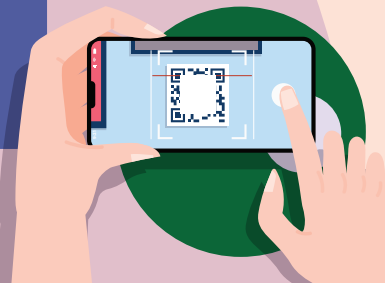
Question Bank



Please access
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exclusive digital
materials!

- ▶ Interactive Teacher's Edition i-TE with **ANSWERS** button
- ▶ Teacher's Edition PDF

- ▶ Interactive PowerPoint Presentation
- ▶ Question Bank
- ▶ Bonus PdPc



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<https://qr.pelangibooks.com/?u=EXCELPBDEngF3Answers>



▶▶▶ UPSA

<https://qr.pelangibooks.com/?u=EXCELPBDEngF3UPSA>



▶▶▶ TAPESCRIPT

<https://qr.pelangibooks.com/?u=EXCELPBDEngF3TAPESC>



Rekod Pentaksiran Murid

ENGLISH

Form 3

Name: _____

Form: _____

UNIT 1: FAMILY TIES					Theme: People & Culture	
Content Standards	Learning Standards	Pages	SoW	Week	Date	Teacher's Signature & Date
1.1.1 Understand independently the main ideas in simple longer texts on an increased range of familiar topics. 1.1.2 Understand independently specific information and details in extended texts on a wide range of familiar topics and some unfamiliar topics. 2.2.1 Use formal and informal registers appropriately in some familiar contexts. 2.1.4 Explain own point of view. 3.1.1 Understand the main points in longer texts on a range of familiar topics. 3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics. 3.1.3 Guess the meaning of unfamiliar words from clues provided by other words and by context on an increased range of familiar topics. 4.2.1 Punctuate written work with moderate accuracy.						
Reading 3.1	3.1.1, 3.1.3	1 – 2				
Vocabulary 3.1	3.1.2, 3.1.3 Nouns Idioms	3				
Grammar (Language Awareness)	Tenses, Countable & Uncountable Nouns	4				
Listening 1.1	1.1.1, 1.1.2	5				
Speaking 2.1, 2.2	2.1.4, 2.2.2	6				
Writing 4.2, 3.1	4.2.1, 3.1.2	7				

Performance Level Unit 1

PL 1

PL 2

PL 3

PL 4

PL 5

PL 6

UNIT 2: FOOD, FOOD, FOOD!					Theme: People & Culture	
Content Standards	Learning Standards	Pages	SoW	Week	Date	Teacher's Signature & Date
1.1.2 Understand independently specific information and details in longer texts on an increased range of familiar topics. 2.3.1 Keep interaction going in longer exchanges by asking a speaker to slow down, speak up or to repeat what they have said. 3.1.2 Understand specific details and information in simple longer texts. 3.1.6 Recognise with support typical features at word, sentence and text levels of a range of genres. 3.2.1 Read enjoy and give a personal response to fiction/ non-fiction and other suitable print and digital texts of interest. 4.1.1 Explain simple content from what they have read or heard. 4.2.3 Produce a plan or draft of two paragraphs or more and modify this appropriately independently.						
Reading 3.1, 3.2	3.1.6, 3.2.1	11				
Vocabulary 3.1	Nouns, Verbs, Adjectives, 3.1.2	12				
Grammar (Language Awareness)	Tenses, Used to, Get used to	13				
Listening 1.1	1.1.2	14				
Speaking 2.3	2.3.1	15				
Writing 4.2, 4.1	4.1.1, 4.2.3	16				

Performance Level Unit 2

PL 1

PL 2

PL 3

PL 4

PL 5

PL 6

UNIT 3: THE WONDERS OF NATURE					Theme: Health and Environment	
Content Standards	Learning Standards	Pages	SoW	Week	Date	Teacher's Signature & Date
1.2.1 Guess the meaning of unfamiliar words from clues provided by other words and by context on an increased range of familiar topics. 1.3.1 Recognise with support typical features at word, sentence and text levels of a small number of spoken genres. 2.1.4 Explain own point of view. 3.1.1 Understand the main points in longer texts on a range of familiar topics. 3.1.3 Guess the meaning of unfamiliar words from clues provided by other words and by context on an increased range of familiar topics. 3.1.6 Recognise with support typical features at word, sentence and text levels of a range of genres. 4.2.3 Produce a plan or draft of two paragraphs or more and modify this appropriately independently. 4.2.4 Use formal and informal registers appropriate to the target audience on most familiar and some unfamiliar situations.						
Reading 3.1	3.1.1, 3.1.6	21 – 22				

Grammar (Language Awareness)	Tenses, since, for	23				
Listening 1.3, 1.2	1.3.1, 1.2.1	24				
Speaking 2.1, 3.1	2.1.4, 3.1.3	25				
Writing 4.1, 4.2	4.2.3, 4.2.4	26				

Performance Level Unit 3

PL 1

PL 2

PL 3

PL 4

PL 5

PL 6

UNIT 4: SPECIAL RELATIONSHIPS				Theme: Health and Environment		
Content Standards	Learning Standards	Pages	SoW	Week	Date	Teacher's Signature & Date
1.1.3 Recognise with little or no support attitudes or opinions in longer texts on an increased range of familiar topics. 1.2.1 Guess the meaning of unfamiliar words from clues provided by other words and by context on an increased range of familiar topics. 2.1.4 Explain own point of view. 3.1.1 Understand the main points in longer texts on an increased range of familiar topics. 3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics. 3.1.3 Guess the meaning of unfamiliar words from clues provided by other words and by context on an increased range of familiar topic. 4.1.3 Summarise the main points and explain key details of a story, text or plot. 4.1.5 Organise, sequence and develop ideas within short texts on familiar topics.						
Reading 3.1	3.1.1, 3.1.3	31				
Vocabulary 3.1	Relative clauses	32				
Grammar (Language Awareness)	3.1.3, Adjectives, Phrasal verb	33				
Listening 1.1, 1.2	1.1.3, 1.2.1	34				
Speaking 2.1, 1.1	2.1.4, 1.1.3	35				
Writing 4.1	4.1.5, 4.1.3	36				

Performance Level Unit 4

PL 1

PL 2

PL 3

PL 4

PL 5

PL 6

UNIT 5: A PLACE TO CALL HOME				Theme: Science and Technology		
Content Standards	Learning Standards	Pages	SoW	Week	Date	Teacher's Signature & Date
1.2.1 Guess the meaning of unfamiliar words from clues provided by other words and by context on an increased range of familiar topics. 1.3.1 Recognise with support typical features at word, sentence and text levels of a small number of spoken genres. 2.1.4 Explain point of view. 2.3.1 Keep interaction going in longer exchanges by asking a speaker to slow down, speak up or to repeat what they have said. 3.1.2 Understand specific details and information longer texts on an increased range of familiar topics. 3.1.4 Use independently familiar print and digital resources to check meaning and extended understanding. 4.1.5 Organise, sequence and develop ideas within short texts on familiar topics. 4.2.4 Begin to use formal and informal registers appropriate to the target audience in familiar situations.						
Reading 3.1	3.1.2, 3.1.4	41 – 42				
Grammar (Language Awareness)	Future Tenses	43				
Listening 1.3, 1.2	1.3.1, 1.2.1	44				
Speaking 2.1, 2.3	2.1.4, 2.3.1	45				
Writing 4.1, 4.2	4.1.5, 4.2.4	46				

Performance Level Unit 5

PL 1

PL 2

PL 3

PL 4

PL 5

PL 6

UNIT 6: READY, STEADY, GO!				Theme: Health and Environment		
Content Standards	Learning Standards	Pages	SoW	Week	Date	Teacher's Signature & Date
1.1.1 Understand independently the main ideas in simple longer texts on an increased range of familiar topics. 1.1.5 Understand independently more complex questions. 2.1.4 Explain own point of view. 2.1.5 Express and respond to common feelings such as happiness, sadness, surprise and interest. 3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics. 3.1.3 Guess the meaning of unfamiliar words from clues provided by other words and by context on an increased range of familiar topics. 3.1.5 Recognise with support the attitude or opinion of the writer in simple longer texts on an increased range of familiar topics. 4.2.2 Spell written work with moderate accuracy.						

Reading 3.1	3.1.3, 3.1.5	51				
Vocabulary 3.1	3.1.3, Sports, Word class	52				
Grammar (Language Awareness)	Conditionals	53				
Listening 1.1	1.1.1, 1.1.5	54				
Speaking 2.3	2.1.4, 2.1.5	55				
Writing 4.2, 3.1	4.2.2, 3.1.2	56				

Performance Level Unit 6

PL 1

PL 2

PL 3

PL 4

PL 5

PL 6

UNIT 7: EXTREME SITUATIONS Theme: Health & Environment

Content Standards	Learning Standards	Pages	SoW	Week	Date	Teacher's Signature & Date
1.1.2 Understand independently specific information and details in longer texts on an increased range of familiar topics. 2.3.1 Keep interaction going in longer exchanges by asking a speaker to slow down, speak up or to repeat what they have said. 2.1.4 Explain own point of view. 3.1.1 Understand the main points in longer texts on an increased range of familiar topics. 3.1.2 Understand specific details and informations in longer texts on an increased range of familiar topics. 3.1.3 Guess the meaning of unfamiliar words from clues provided by other words and by context on an increased range of familiar topics. 3.1.4 Use independently a range of familiar print and digital resources and some unfamiliar resources to check meaning and extend understanding. 4.2.2 Spell written work with moderate accuracy. 4.2.3 Produce a plan or draft and modify this appropriately and independently.						
Reading 3.1	3.1.1, 3.1.2, 3.1.4	61 – 62				
Vocabulary 3.1, 4.2	3.1.1, 3.1.2, 3.1.3, 4.2.2 Natural disasters, emergency words, idioms	63				
Grammar (Language Awareness)	Tenses, Question Tags	64				
Listening 1.1, 3.1	1.1.2	65				
Speaking 2.1, 2.3	2.1.4, 2.3.1	66				
Writing 4.2	4.2.2, 4.2.3	67				

Performance Level Unit 7

PL 1

PL 2

PL 3

PL 4

PL 5

PL 6

UNIT 8: TIME TO SPARE Theme: People and Culture

Content Standards	Learning Standards	Pages	SoW	Week	Date	Teacher's Signature & Date
1.1.1 Understand independently the main ideas in simple longer texts on an increased range of familiar topics. 1.1.2 Understand independently specific information and details in longer texts on an increased range of familiar topics. 2.1.4 Explain own point of view. 2.3.1 Keep interaction going in longer exchanges by asking a speaker to slow down, speak up or to repeat what they have said . 3.1.3 Guess the meaning of unfamiliar words from clues provided by other words and by context on an increased range of familiar topics. 3.2.1 Read enjoy and give personal response to fiction/non-fiction and other suitable print and digital texts of interest. 4.1.5 Organise, sequence and develop ideas within short texts on familiar topics. 4.2.1 Punctuate written work with moderate accuracy.						
Reading 3.1	3.1.3, 3.2.1	73				
Grammar (Language Awareness)	Modal Verbs	74				
Listening 1.1, 2.1	1.1.1, 1.1.2	75				
Speaking 2.1, 2.3	2.1.4, 2.3.1	76				
Writing 4.1, 4.2	4.1.5, 4.2.1	77				

Performance Level Unit 8

PL 1

PL 2

PL 3

PL 4

PL 5

PL 6

UNIT 9: HIGH-TECH WORLD					Theme: Science and Technology	
Content Standards	Learning Standards	Pages	SoW	Week	Date	Teacher's Signature & Date
1.1.1 Understand independently the main ideas in simple longer texts on an increased range of familiar topics. 1.1.6 Understand independently longer simple narratives on a range of familiar topics. 2.1.4 Explain and justify the point of view of classmates or others. 2.3.1 Keep interaction going in discourse-level exchanges by paraphrasing and rephrasing appropriately. 3.1.4 Use independently familiar print and digital resources to check meaning and extend understanding. 3.1.5 Recognise independently the attitude or opinion of the writer in extended texts on a wide range of familiar topics and some unfamiliar topics. 4.1.1 Explain simple content from what they have read or heard. 4.2.2 Spell written work on a range of text types with reasonable accuracy.						
Reading 3.1	3.1.4, 3.1.5	80				
Grammar (Language Awareness)	Active Voice, Passive Voice	81				
Listening 1.1	1.1.1, 1.1.6	82				
Speaking 2.1, 2.3	2.1.4, 2.3.1	83				
Writing 4.1, 4.2	4.1.1, 4.2.2	84				
Performance Level Unit 9 PL 1 ☐ PL 2 ☐ PL 3 ☐ PL 4 ☐ PL 5 ☐ PL 6 ☐						

UNIT 10: THAT'S ENTERTAINMENT					Theme: People and Culture	
Content Standards	Learning Standards	Pages	SoW	Week	Date	Teacher's Signature & Date
1.1.2 Understand independently specific information and details in longer texts on an increased range of familiar topics. 2.1.5 Express and respond to common feelings such as happiness, sadness, surprise and interest. 2.3.1 Keep interaction going in longer exchanges by asking a speaker to slow down, speak up or to repeat what they have said. 3.1.1 Understand the main points in longer texts on a range of familiar topics. 3.1.3 Guess the meaning of unfamiliar words from clues provided by other words and by context on an increased range of familiar topics. 4.1.5 Organise, sequence and develop ideas within a text of several paragraphs on familiar topics and some unfamiliar topics. 4.2.3 Produce a plan or draft and modify this appropriately and independently.						
Reading 3.1	3.1.1, 3.1.3	89 – 90				
Vocabulary 3.1	3.1.3, Entertainment words	91				
Grammar (Language Awareness)	Reported Speech	92				
Listening 1.1, 3.1	1.1.2, 3.1.3	93				
Speaking 2.3, 2.1	2.3.1, 2.1.5	94				
Writing 4.1, 4.2	4.1.5, 4.2.3	95				
Performance Level Unit 10 PL 1 ☐ PL 2 ☐ PL 3 ☐ PL 4 ☐ PL 5 ☐ PL 6 ☐						

UNIT 11: LESSONS TO LEARN					Theme: People and Culture	
Content Standards	Learning Standards	Pages	SoW	Week	Date	Teacher's Signature & Date
1.1.6 Understand independently longer simple narratives on a range of familiar topics. 2.1.4 Explain own point of view. 3.1.6 Recognise with support typical features at word, sentence and text levels of a range of genres. 3.2.1 Read, enjoy and give personal response to fiction/ non-fiction and other suitable print and digital texts of interest. 3.1.3 Guess the meaning of unfamiliar words from clues provided by other words and by context on an increased range of familiar topics. 4.1.5 Organise, sequence and develop ideas within a text of several paragraphs on familiar topics and some unfamiliar topics. 4.2.3 Produce a plan or draft and modify this appropriately and independently.						
Reading 3.1	3.1.6, 3.2.1	99 – 100				
Grammar (Language Awareness)	Causatives, Gerunds, Infinitives	101				
Listening 1.1	1.1.6	102				
Speaking 2.1, 3.1	2.1.4, 3.1.3	103				
Writing 4.1, 4.2	4.1.5, 4.2.3	104				
Performance Level Unit 11 PL 1 ☐ PL 2 ☐ PL 3 ☐ PL 4 ☐ PL 5 ☐ PL 6 ☐						

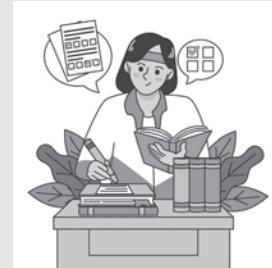
Express Notes

READING

Part 1: Short Texts (Questions 1 - 8)

TIPS AND TECHNIQUES

1. Study the stimulus given for each question.
2. Read each question and look at the answer options provided.
3. Highlight keywords or phrases that you think is important.
4. Eliminate obvious wrong answer(s).
5. Study the text and question again.
6. Decide your answer.



MODEL QUESTION AND ANSWER

Questions 1 – 8

Read the text carefully in each question. Choose the best answer **A**, **B** or **C**. For each question, mark the correct answer **A**, **B** or **C** on your answer sheet.

AIKIDO CENTRE



Holiday Classes for Beginners
Starts 1st December
(2-hour classes/ 2 times per week)
Limited spaces!
Call to register!

1. The Aikido Centre is
 - A** announcing the opening of its centre.
 - B** introducing new classes for beginners.
 - C** informing old members to sign up for new classes.

Comment and Answer

The answer is B. This question wants you to look for the true statement about the stimulus. Option A is wrong as it isn't a new centre. Option C isn't true either as the classes are not for old members. Key phrases like 'Holiday Classes for Beginner' and 'Starts 1st December' indicate that the centre is introducing classes targeted at beginners for the holiday period. Hence, B is the answer.

TUTORIAL VIDEO 5



Part 2: Error Correction (Questions 9 - 16)

TIPS AND TECHNIQUES

1. Read the instructions to understand what you need to do.
2. Then, skim through the text to get the gist of what it is about.
3. Next, read each sentence containing the error carefully.
4. Reading the sentences before and after may help you as well.
5. Errors may be in the form of verb agreement, tense, word choice etc.
6. Read through the passage with your answers to check.
7. For this section, proficiency in grammar and vocabulary is an advantage.



MODEL QUESTION AND ANSWER

Questions 9 - 16

Read the text and correct the underlined errors. For each question, write the correct word in the space provided.

The (0) larger museum in the world is the Musee du Louvre or the Louvre Museum in Paris, France. The museum is located (9) in the right bank of the Seine in Paris' 1st arrondissement. It (10) is originally a twelfth-century fort built by Phillip II. The remains of the medieval fortress (11) could still be seen in the museum basement. Today, the Louvre is famed for its glass pyramid. It is the (12) more recent addition to the museum and functions as the main entrance. There is often a long line at (13) these entrance. The museum houses approximately 500, 000 objects and 35, 000 works of art in the museum. Visitors can take a (14) hole day to walk the four levels of the museum. A not to be (15) missing masterpiece is the Mona Lisa, (16) who sits in Louvre's biggest room, Salle des Etats (State Room). The painting is protected by a glass case. Besides Leonardo da Vinci's masterpiece, other notable pieces are 'The Wedding at Cana' and 'The Lacemaker'. The museum opens daily and it is best to purchase tickets online to avoid the queue.

0	largest
9	on
10	was
11	can
12	most
13	this
14	whole
15	missed
16	which / that

Comment and Answer

9. *on* – The preposition 'on' is used because the museum is located on the edge or side of the Seine whereas 'in' is more likely to be used for wider location like a country.
10. *was* – The past simple is used as the sentence talks about what the Louvre used to be in the 12th century.
11. *can* – The modal 'can' used here to refer to the present. It means 'able to'.
12. *most* – The superlative adjective is used with 'recent' to refer to the newest museum addition.
13. *this* – This singular determiner is used to refer to the main entrance.
14. *whole* – The word 'hole' sounds like 'whole'. Therefore, it is easy to make the mistake. However, 'whole' is the correct answer and is taken to mean 'the entire day'.
15. *missed* – 'Not to be missed' is a collocation (a group of words that usually goes together). It is used to say that something is so worthwhile that one should experience it. 'Missing' is an adjective and cannot be used in the context.
16. *which/that* – The relative pronouns 'which' or 'that' can be used here. 'Who' isn't appropriate, as the Mona Lisa is a painting and not a person.

UNIT

1

Family Ties



READING

Formative PBD

Textbook page: p.6, 7

Read the text about the writer's experiences living with his grandparents. Then, answer the questions that follow. **LS** 3.1.1, 3.1.3 **PL**

After graduating from university, I moved in with my grandparents as my job took me to their hometown. **A1**

They live in a tranquil neighbourhood, surrounded by nature and friendly neighbours.

On weekends, I spend my time in the kitchen with my grandmother. She is an exceptional cook. **A2** Under her tutelage, I learnt how to cook traditional dishes passed down from her grandmother. I gained not only cooking skills but also a deeper appreciation for patience and attention to detail when preparing meals.

My grandfather, on the other hand, loves the outdoors. **A3** He spends his evenings in his little garden, and often urges me to join him in his world of green – watering the plants and harvesting the vegetables he has grown. Through this, I have learnt about plants and how to stop and cherish the small things in life.

My grandparents often share stories from their past, giving me a glimpse of a world so very different from mine. **A4** They lived in a time largely unaffected by modern technology. **A5** Theirs was a slower-paced world, rich with face-to-face interactions and genuine human communication. Through their stories, I have learnt invaluable life lessons – such as resilience and the importance of building meaningful connections.

Living with them made me realise that life doesn't always need to be rushed or bound by society's expectations. **A6** They have taught me that living a full life isn't about doing as many things as you can. Sometimes – doing less, is doing more.

Word Power

tutelage – teaching, guidance or instruction
resilience – ability to recover quickly

A Fill in the blanks with a word or phrase from the text.

- The writer moved in with his grandparents after graduating from university.
- On weekends, the writer spends his time in the kitchen with his grandmother who is an exceptional cook.
- The writer's grandfather is often outdoors in the evening, tending to his small little garden.
- Through his grandparents' stories, the writer realises that his world was very different from theirs.
- Technology wasn't a part of the writer's grandparents' world when they were young.
- The writer learnt that appreciating the smaller things in life means more than trying to do as many things as he can.

Paper 1 (12/1) Part 1: Short Texts (MCQs)

Read the text carefully in each question. Choose the best answer **A**, **B** or **C**.

SOCIAL SAFETY SEMINAR

Respecting, tolerating and understanding one another



Organised by Nation University &
Malaysia Department of Social Welfare

All are welcome

Venue: Hibiscus Hall, KL

Date: 15 February 2026

Time: 10 a.m. – 4 p.m.

1. The seminar is

- A** held at the Nation University Hall.
- B** only for Nation University students.
- C** organised by an institution of higher learning and a government organisation.

A Japanese sport similar to fencing is kendo. The practitioner wields a two-handed bamboo sword and incorporates fighting techniques embodied in the fighting techniques of the ancient samurais. It focuses on proper posture and precise footwork. A kendo practitioner dons a protective armour called bogu. The aim is to strike opponents at set targets: the head, wrists, body and throat.

2. Kendo

- A** practitioners use steel swords.
- B** striking zones are the head, arms, legs and throat.
- C** is derived from fighting techniques of ancient Japanese warriors.

WARNING



Please wear proper attire in the science lab.

3. Students are not required to wear a _____ in the school science lab.

- A** gloves
- B** face shield
- C** hazmat suit

What are you going to do while waiting for your results?

I'm going to look for a part-time job. I might as well do something worthwhile and earn money at the same time. I can't sit around doing nothing all day long. As the saying goes,

4. A suitable proverb to fit in the response is

- A** beggars can't be choosers.
- B** an idle mind is the Devil's playground.
- C** cross the stream where it is shallowest.

UNIT 2

Food, food, food!

Formative PBD

Textbook pages: p. 18, 19



READING

Read the text. Then, answer the questions. **LS** 3.2.1, 3.1.6

PL

Malaysia's Breakfast Culture

Malaysia's breakfast culture was **inscribed** on UNESCO's Representative List of the Intangible Cultural Heritage of Humanity^{1a} on 5 December 2024. This list, created by the United Nations aims to protect and celebrate important cultural traditions from around the world, such as food, dances, music, crafts and festivals.

Malaysia's breakfast culture^{1b} represents the multiracial aspects of the country. It brings together Malays, Chinese, Indians and other ethnic groups, promoting **inclusivity** and harmony through shared culinary traditions. A Malaysian breakfast^{1c} is more than a meal, it is a social event. Malaysians gather at *kopitiam*, *mamak stalls* and street stalls during breakfast to share meals and socialise, strengthening relationships among the different races.

Breakfast is typically affordable^{1d}, making it accessible to people from all walks of life. From the economy fried *bee hoon*, *nasi lemak* and *teh tarik* served in morning markets to the pricier dim sums and fusion breakfasts at restaurants — there is something for everyone.

The recognition by UNESCO highlights the importance of preserving Malaysia's varied food culture. It not only honours its multicultural history but also celebrates unity and social cohesion. This breakfast culture showcases Malaysians' ability to embrace diversity and foster unity through food.

Word Power

inscribed – to officially record or write something, especially in a permanent way.

inclusivity – the practice of including people from different backgrounds, race etc.

1. Identify what or who the bold word or phrases refer to in the text?

- (a) **This list**, created by the United Nations aims to protect and celebrate...

UNESCO's Representative List of the Intangible Cultural Heritage of Humanity

- (b) **It** brings together Malays, Chinese, Indians and other ethnic groups...

Malaysia's breakfast culture

- (c) ...**it** is a social event.

Malaysian breakfast

- (d) ...making **it** accessible to people from all walks of life

Affordable breakfast


>>> Civic Literacy

HAPPINESS (Moderation in Life)

HAPPINESS (Moderation in Life)

The Japanese phrase 'Hara hachi bu' means to eat until you are 80% full.

In groups, discuss what this means and how it plays a role in our daily diet.

2. Do you think Malaysia's breakfast culture helps bring people of different races together? Give a reason. **HOTS** Applying

Yes, I believe it does. Malaysians are often seen having breakfast and socialising together before heading to work. Whether it is buying nasi lemak from a stall, having teh tarik at a mamak or sharing a table at kopitiam, such moments demonstrate mutual respect, foster unity and strengthen the bond between Malaysians.

Paper 1 (12/1) Part 3: Information Transfer

Read the text below and complete the following table with **no more than three words and/or a number** from the text for each answer.

Dear Jennie,

I spent two weeks in Vietnam. I spent my first few days strolling the streets of Hanoi, the capital of Vietnam, which is located on the northern side of the country. I sampled local delicacies like *pho*, a noodle dish and *banh mi*, a stuffed sandwich. I also had a lovely time strolling around the bustling streets and markets. It was a blast bargaining for t-shirts and souvenirs.

After that, it was onward to Ha Long Bay, a UNESCO World Heritage Site located about 3 hours away from the city. It was a scenic bus ride as we meandered through beautiful rice fields and scattered fishing villages.

I booked an overnight cruise on traditional junk. The bay water was a mesmerising emerald-green colour. Ha Long Bay is renowned for its little islets and stunning limestone karsts. I went on a kayaking expedition in the evening and took a short hike up to Ti Too Island in time to see a spectacular sunset. Back on the junk, I had a scrumptious dinner of baked prawns, fresh oysters and deep-fried fish.

Well, I have to go now. I'll tell you more when I see you.

Love,
Rina

My Vietnam Vacation

Vacation duration:

1. two weeks

First destination:

2. Hanoi

Local food tried:

3. pho

4. banh mi

Second destination:

5. Ha Long Bay

Duration from capital city:

6. 3 hours

Major attractions of second destination:

7. little islets

8. stunning limestones karsts

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
Context	Linear – P&C							
Learning Standard	3.1.2	3.1.2	3.1.2	3.1.2	3.1.2	3.1.2	3.1.2	3.1.2
CEFR Level	B1 Low	B1 Low	B1 Low	B1 Low	B1 Low	B1 Low	B1 Low	B1 Low

UNIT 3

The Wonders of Nature

Formative PBD



READING

Textbook page: p. 32, 33



AUDIO 1

PL

Read the dialogue. **LS** 3.1.1, 3.1.6

Rudy : Have you heard of the New 7 Wonders of Nature?

Alicia : Yes, I just read about them. They're the seven most beautiful natural sites in the world.

Rudy : These sites were selected through a global **poll** by the New 7 Wonders Foundation. Apparently, over 500 million people took part in this initiative.^{A1}

Alicia : Halong Bay in Vietnam^{A2} is one of these wonders along with Jeju Island in South Korea.

Rudy : Isn't the Amazon Rainforest on the list?

Alicia : Yes, it is – it's rich in biodiversity and unique ecosystems.

Rudy : I read that it is facing **multiple** threats, particularly deforestation and unchecked agricultural expansion.

Alicia : Oh dear! I hope the government will put a stop to these activities.

Rudy : I totally agree. We need to care more about our Earth.

Alicia : The other wonders of nature are Iguazú Falls in Brazil and Argentina, Table Mountain in South Africa, Puerto Princesa Underground River in the Philippines and Komodo Island in Indonesia.

Rudy : I'd love to visit Komodo Island^{A4}, home to the largest lizard in the world – the Komodo Dragon. There's also a pink beach and beautiful coral reefs^{A5} there.

Alicia : I'd love to visit Jeju Island and see the Haenyeo, a group of women who make a living harvesting seafood such as abalone, sea urchins and sea cucumbers by freediving into the depths of the ocean.^{A6} I'd also like to visit the Manjanggul Lava Tube and hike up Mount Hallasan.

Word Power

poll – a survey or vote whereby people are asked for their opinions

multiple – more than one

A Write True or False for the statements below.

1. Less than 500 million people took part in voting for the Seven Wonders of Nature.	False
2. Halong Bay is located in Vietnam.	True
3. Niagara Falls is on the list of the Seven Wonders of Nature.	False
4. The wonder of nature that Rudy wants to visit is Komodo Island.	True
5. Komodo Island is known for its green mountains and rainforests.	False
6. The Haenyeo women of Jeju dive into the ocean to gather abalone, sea urchins and sea cucumbers.	True

Paper 1 (12/1) Part 2: Error Correction

Read the text below and correct the underlined errors.

For each question, write the correct word in the space provided.

Child Abuse in Malaysia

A research by the Women, Family and Community Development Ministry, conducted from January to June 2022 **(0)** find that more than 1,000 abuse cases have been documented. Physical abuse takes the **(1)** higher percentage, followed by sexual abuse and lastly emotional abuse. The upward trend in statistics **(2)** are worrying.

A recent case that shocked Malaysians was that of Bella, a teenager **(3)** by Down Syndrome. Rumah Bonda founder, Siti Bainun Ahd Razali was found guilty of neglecting **(4)** or abusing her adopted daughter. She was sentenced to 22 years in prison. She will serve her sentence at **(5)** a Kajang Prison.

There is a need to prevent our children from **(6)** be victims of abuse. Working parents should be cautious when choosing a daycare. Enrol children in ones that are reputable and have good track records. It is a good idea to install a CCTV at home if parents are thinking of hiring a babysitter. This way, they can monitor the babysitter's **(7)** moving while they are at work. Parents also need to educate their children about body privacy and encourage open communication. Children should be given the opportunity to lead happy, healthy and **(8)** save lives.

Example:

0	found
---	-------

1. highest	2. is	3. with	4. and
5. the	6. being	7. movements	8. safe

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
Context	Linear: H&E							
Grammatical Item	Adjectives: Comparative	Sub-Verb Agreement	Preposition	Conjunction	Article	Verb	Noun	Adjective
CEFR Level	A2 High	Revise A2	A2 High	Revise A2	A2 High	A2 High	A2 High	A2 High

UNIT

4

Special Relationships

Formative PBD

Textbook page: p. 44 – 45



READING

Read the text. **LS** 3.1.1, 3.1.2**PL 1**

In early April 2024, the first giant panda ^{A1} born in South Korea returned to China. Hundreds of people gathered at Everland, South Korea's ^{A2} largest theme park to bid farewell to Fu Bao. Fu Bao, which is Chinese for ^{A3} 'lucky treasure' is an internet sensation, with her videos **garnering** over 500 million views. The videos show the little panda's **shenanigans** at the Everland zoo, bringing laughter and joy to the viewers.

Despite the gloomy and ^{A4} wet weather, many well-wishers came out. The truck transporting the panda was decorated with a picture of her and a message that said, "It was a miracle that we met you. Thank you, Fu Bao."

Kang Cheol-Won or ^{A5} popularly called Panda Grandpa has taken care of Fu Bao since her birth in 2020. He is a veteran zookeeper at Everland and has over three decades of experience. He accompanied Fu Bao on her journey to China, despite the death of his mother the previous day. Kang has also looked after Fu Bao's parents Le Bao and Ai Bao when they came to South Korea in 2016. Kang loves the pandas. He even has Fu Bao's picture as his smartwatch background and another panda, Rui Bao's photo on his phone's lock screen.

Fu Bao is currently in quarantine after her arrival in ^{A6} China. She will later join a breeding programme.

Word Power

garnering – getting
shenanigans – mischief

A Fill in the blanks with a word or phrase from the text.

1. Fu Bao was born in South Korea to Le Bao and Ai Bao.
2. Fu Bao made its home at the largest theme park in South Korea.
3. In Chinese, Fu Bao means lucky treasure.
4. The day Fu Bao was scheduled to leave for China was gloomy and wet.
5. Fu Bao's caretaker is fondly known as Panda Grandpa.
6. Upon arrival in China, Fu Bao was immediately put in quarantine.

B Answer the questions below.

1. Is Kang Cheol-Won fond of Fu Bao? Give evidence for your answer. **HOTS**
Analysing
Yes, he is. He accompanied Fu Bao back to China and he also has Fu Bao's picture as his smartwatch background.
2. Why is it necessary to have a panda breeding programme? **HOTS**
Analysing
This is due to the low birth rate of giant pandas in the wild. This breeding programme is important to sustain the panda population.

Paper 1 (12/1) Part 1: Short Texts

Read the text carefully in each question. Choose the best answer **A**, **B** or **C**.



It's time. I'm up next!



Have fun on stage and _____!

Kevin

1. Which idiom can Kevin appropriately use in this context?

- ☒ A break a leg
- ☐ B drag your feet
- ☐ C cool your thumbs



2. Which isn't a system of the payment type shown above?

- ☒ A Cash
- ☐ B Shopee pay
- ☐ C Credit or debit card

Fresh and Tasty Cakes

- Various flavours and styles
- Quick delivery

Custom orders can be made on request – at least 7 days before the required date
Call Farha at 011-899699 for further inquiries

3. Ashley's wedding is on 25th December 2026 and she wants to order from Farha. Ashley

- ☐ A needs to place her order by 20th December, 2026.
- ☒ B can order a two-tier cake with two different flavours.
- ☐ C has to ask someone to pick up the cake from Farha's place.

Delivery Riders Wanted

Applicants must be

- 18 and above
- have a valid motorcycle or driving license
- have own transport
- clean driving record

* No experience needed

4. Those interested in applying

- ☐ A will be given a motorcycle or car.
- ☒ B should have no prior traffic violations.
- ☐ C ought to have experience in the food industry.

UNIT

5

A Place to Call Home

Formative PBD

Textbook page: p. 58 – 59



READING

A Read the news article and answer the questions that follow. LS 3.1.2, 3.1.4

PL

LIPIS: Rubbish dumped along a section of the four-lane dual-carriageway Central Spine Road (CSR) between Padang Tengku and Merapoh near here since last week has forced the authorities to take action. ^{1b}

After cleaning up the road shoulder, the Pahang Solid Waste and Public Cleansing Management Corporation (SWCorp) has placed eight bins at hotspots along the stretch for motorists to dispose of their waste. ^{1a&2} ³

Pahang SWCorp director, Sharudin Hamid said the waste bins were a temporary measure to prevent people from throwing rubbish on the road shoulder, drains or bushes along the stretch.

"We have put eight waste bins in areas where vehicles often stop. We have put up banners reminding road users to dispose of their rubbish appropriately. We hope there will be no further incidents of rubbish strewn all over the road".

"After images of the CSR stretch filled with rubbish went viral on April 5, our staff members have gone to clean the area and collect the rubbish. ^{1c}

"Most of the waste collected were plastic bottles, food containers and canned drinks. We also found one or two bottles filled with urine discarded by the roadside," he said today (April 9).

Sharudin said Pahang SWCorp, along with Alam Flora Sdn Bhd, has conducted a "plogging" exercise along the affected stretch and the entire area has been 'swept' clean. ^{1d} ³

"We do not wish to blame anyone on the matter, but hope road users will be more responsible towards the environment instead of littering the highway".

Pahang SWCorp has taken all the necessary action and the stretch is now tidy.

[taken from: <https://www.nst.com.my/news/nation/2024/04/1036276/pahang-swcorp-places-waste-bins-along-central-spine-road-after-images>]

Word Power

dispose of – get rid of something
road shoulder – outer side of a highway

1. Write 'T' for true statements and 'F' for false statements.

(a) The CSR is a four-lane-dual-carriageway.	T
(b) Road users threw rubbish in the bins that were provided along the route.	F
(c) An image of a littered filled CSR went viral recently.	T
(d) The Pahang SWCorp and Alam Flora Sdn Bhd cleaned the section which was littered.	T

Paper 1 (12/1) Part 3: Information Transfer

Read the text below and complete the following table with **no more than three words and/or a number** from the text for each answer.



Scientists called palaeontologists study fossils which provide clues to ancient life on Earth. This study falls under the branch of biology called palaeontology. Fossils are the remains of organisms, plants and animals from long ago, and they give these scientists a clue about their life on Earth. 'Fossil' comes from the Latin word 'fossilis' meaning 'dug up'.

There are two main types of fossils – mould fossils and petrified fossils. A mould fossil is formed when an organism, plant or animal is covered by sediment. Its flesh decays and the bones deteriorate, leaving a cavity below the ground surface. Petrified fossils form when minerals replace a part or all of an organism.

Do you know that fossils are found in every continent? They are found even in Antarctica and on Mount Everest. The best preserved and largest Tyrannosaurus Rex fossil ever found is Sue. She was found in South Dakota by Sue Hendrickson in 1990.

FOSSILS

Studied by:

1. paleontologists

Falls under the field of biology called:

2. paleontology

Word origin:

3. Latin

Meaning:

4. 'dug up'

Types of fossils:

5. mould fossils

6. petrified fossils

Where are they found:

7. in every continent

Most preserved dinosaur fossil was found in:

8. South Dakota

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
Context	Linear – S&T							
Learning Standard	3.1.2	3.1.2	3.1.2	3.1.2	3.1.2	3.1.2	3.1.2	3.1.2
CEFR Level	B1 Low	B1 Low	B1 Low	B1 Low	B1 Low	B1 Low	B1 Low	B1 Low

UNIT 6

Ready, Steady, Go!

Formative PBD

Textbook page: p. 70, 71



READING

Read the text below. Then, answer the questions that follow. **LS** 3.1.3, 3.1.5

PL

CIVIC LITERACY

eP+

The 100-day countdown to the Paris Olympics has begun and Paris 2024 promises spectators an Opening Ceremony on 26 July 2024^{1a}, that will blow their expectations out of the water. Olympic opening ceremonies have always taken place in a stadium. This time, Paris is [breaking new ground] by taking it to the Seine^{1b}, Paris' **epicentre**. Plans have been made to showcase each of the 184 participating delegations in boats^{1c} along a 6-kilometre route on the Seine. Initially, spectators could expect to enjoy the show without having to [fork out] for admission. However, security concerns have been raised and French president, Emmanuel Macron, said that the event could be moved to the Stade de France^{1d}, located north of the city if there is a **threat** of a terrorist attack. Prior to this, the ceremony was expected to host over half a million spectators. This has been [scaled down] to 222, 000 selected individuals^{1e}.

Word Power

epicentre – place which has a high level of activity

threat – a declaration of an intention to do harm.

1. Complete the table below with information from the text. **LS** 3.1.5

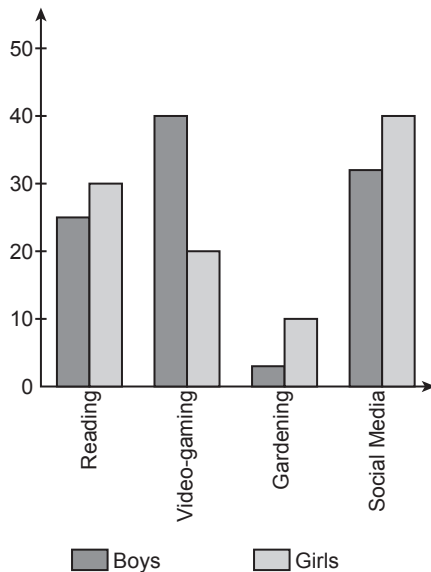
PARIS OLYMPICS	
Opening ceremony date:	(a) 26 July 2024
Planned venue of the ceremony:	(b) the Seine
Number of delegations:	(c) 184
Athletes will be on:	(d) boats
Back-up venue if a threat is present:	(e) Stade de France
Expected number of spectators:	(f) 222, 000

2. Find the word or phrase which means: **LS** 3.1.3

- (a) do something completely different – breaking new ground
- (b) spend money on something – fork out
- (c) reduced in size or extent – scaled down

Paper 1 (12/1) Part 1: Short Texts

Read the text carefully in each question. Choose the best answer **A**, **B** or **C**. For each question, mark the correct answer **A**, **B** or **C** on your answer sheet.



- The graph tells us that
 - A** more boys are into gardening than girls.
 - B** the least favoured activity of 3 Jupiter students is gardening.
 - C** the girls of 3 Jupiter are into gaming more than social media.



- This is a _____ sign.
 - A** danger
 - B** warning
 - C** prohibition

Oral Fresh Charcoal



Extra
Mint Flavour
RM 8.99

FREE
20g New Oral Fresh
Whitening Toothpaste with every
purchase of Oral Fresh Charcoal

- The Oral Fresh Charcoal
 - A** weighs 20g.
 - B** whitens your teeth.
 - C** is infused with mint essence.

HFMD cases on the rise in several Malaysian states

- Hand foot mouth disease cases
 - A** have plunged in recent weeks.
 - B** in Malaysia has been eradicated completely.
 - C** are detected in more than one state in Malaysia.

UNIT 7

Extreme Situations

Formative PBD

Textbook page: p. 84, 85

READING

PL

A Read the news article below. LS 3.1.1, 3.1.2

YEONGDEOK, March 28 — Overnight rain helped douse some of South Korea's worst-ever wildfires, authorities said today, as the death toll from the **unprecedented** blazes raging for nearly a week reached 28.

More than a dozen fires have ravaged large areas of the country's southeast, ¹⁽ⁱ⁾destroying an ancient temple,² and forcing around 37,000 people to evacuate.¹⁽ⁱⁱ⁾

The wildfires blocked roads and knocked out communication lines,³ causing residents to flee in panic as fireballs rained down on cars stuck in traffic jams. The flames have been fanned by high winds and ultra-dry conditions, with the area experiencing below-average rains for months after South Korea had its hottest year on record in 2024.

Lim Sang-seop, chief of the Korea Forest Service, said the main fire in North Gyeongsang province, which started around noon last Saturday, was extinguished on Friday afternoon. It was the deadliest of several wildfires, killing 24 people. Rain which started yesterday afternoon¹⁽ⁱⁱⁱ⁾ "reduced the haze, improving visibility, and the cooler temperatures compared to other days create very favourable conditions for firefighting efforts",^{1(iv)} Lim said.

South Korea's interior ministry said a total of 28 people had been killed as of Friday morning, and 37 others were injured—nine seriously. Most of the victims of the fire, which hit deeply rural Andong and Uiseong hardest, were "in their 60s and 70s", an official from the Korea Forest Service told AFP. The country is grappling with a rapidly ageing society and regional **disparities**, as just over half of its population resides in the greater Seoul area, while the countryside struggles to attract younger generations.

(Adapted from: <https://www.malaymail.com/news/world/2025/03/28/rain-helps-tame-south-koreas-deadliest-wildfires-28-dead-as-blazes-rage-on/171247>)

Word Power

unprecedented – something that has never happened before
disparities – big differences or inequalities between things like wealth, health etc

1. Put the events in the correct order.

Rain started in the afternoon.	iii
Wildfire ravaged through areas of South Korea's southeast.	i
Firefighters had more favourable conditions to fight the wildfire.	iv
Approximately 37, 000 people had to flee.	ii

Circle the correct answers

2. According to the text, which of the following was destroyed by the fires?

- A A military base **B** An ancient temple C A national park

Paper 1 (12/1) Part 1: Short Text (MCQs)

Read the text carefully in each question. Choose the best answer **A**, **B** or **C**. For each question, mark the correct answer **A**, **B** or **C** on your answer sheet.

Best before 10-07-2026

1. The date

- A** tells consumers to discard the items as it may be unsafe.
- B** helps sellers to determine how long the item should be kept on shelves.
- C** informs consumers of the time period for when the quality and food taste is at its peak.

The seafood and meat were very fresh. The meal was delicious but comes with a hefty price tag. There are some other places just as good but more affordable. Oh! Be prepared to queue for a looooong time.

2. The reviewer

- A** doesn't mind queuing up.
- B** finds the place a little too pricey.
- C** dislikes the ambience at the restaurant.



3. The sign tells us that

- A** both pedestrians and cyclists are allowed to use the path.
- B** pedestrians and cyclists are prohibited from using the path.
- C** the path is only opened to one cyclist or one pedestrian at a time.



4. The advertisement is for

- A** those who are bored.
- B** those who are going through a crisis.
- C** drivers driving along a toll free highway.

UNIT 8

Time to Spare

Formative PBD

Textbook page: p. 96, 97



READING

Read the poster. Then, answer the questions that follow. **LS** 3.2.1, 3.1.3

PL

EXTRA PRACTICE
PAK-21

Geocaching Challenge



Do you love exploring, solving clues and uncovering hidden treasures?
Come join us!

Date: 21 February 2026
Location: Berimbun Eco-Park
Time: 9.00 a.m. – 12.30 p.m

What is geocaching?

It's a treasure-hunt using a **GPS** device. Your mission is to find hidden caches (containers) using your GPS device or smartphone to locate the caches using coordinates given.

What's so interesting about it?

- It's an adventure!
- It's a great way to spend time outdoors!
- Challenge your mind!

Great Prizes Awaits!
Register online now!

Word Power

challenge – a competition to see who can achieve a certain goal
GPS – A satellite-based navigation system

A Answer the questions.

1. What are 'caches' in geocaching?

They are containers hidden at specific locations and participants must use GPS coordinates to find them.

2. List two reasons for taking part in the challenge. (Any two answer)

(a) It's an adventure.

(b) It's a great way to spend time outdoors. / It's an activity that challenges one's mind.

3. Why do you think Berimbun Eco-Park is chosen for this challenge? **HOTS** Analysing

Berimbun Eco-Park is likely chosen for its natural environment and wide space which would enhance the geocaching experience.

B Read the sentences and find a word in the advertisement to replace the underlined word.

1. The Egyptologist spent years <u>discovering</u> new treasures along the banks of the Nile river.	uncovering
2. The rangers' <u>goal</u> was to explore the rainforest and map out undiscovered terrain.	mission

Paper 1 (12/1) Part 3: Information Transfer

Read the text below and complete the following table with **no more than three words and/or a number** from the text for each answer.

15 July 2026

Dear diary,

Last month, I decided to volunteer at the Emas Soup Kitchen in Kuala Lumpur. I managed to rope in my friends, Carla and Emily to join me. I looked up the website and dropped them a message saying that we would like to volunteer at the weekends.

Then, I received a message acknowledging our request along with a list of requirements. Volunteers need to be 18 years and above for street distribution. We just turned 18, so that was good. We were told to suit up in an Emas Soup Kitchen T-shirt, jeans and sneakers.

We arrived at the centre at 4 p.m. on a Saturday. There, we were given a briefing about what went on in a soup kitchen. The aim of the soup kitchen was to provide free meals to poverty stricken and low-income families. Food packing runs from 4 – 6 p.m. As we were on the street distribution team, our roles came into play at 6.30 p.m.

We loaded the packed food into a van and headed off to Jalan Ketara in the city. As we got out of the van, we noticed that there was already a queue waiting for the food to be distributed. About 200 packed food were distributed. We distributed our last pack that day at about 9.30 p.m.

It was a good learning experience. It taught me to count my blessings and also to give back to the community. I've volunteered about four times now. I hope to keep on volunteering whenever I can.

Volunteering at Emas Soup Kitchen

When:

1. June 2026

Attire worn:

2. Emas Soup Kitchen T-shirt

- Jeans
- sneakers

Who benefits from the soup kitchen:

3. poverty stricken families

4. low-income families

Team volunteered:

5. street distribution team

Venue:

6. Jalan Ketara

Lesson learnt:

7. count blessings

8. give back to community

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
Context	Linear – P&C							
Grammatical Item	3.1.2	3.1.2	3.1.2	3.1.2	3.1.2	3.1.2	3.1.2	3.1.2
CEFR Level	B1 Low	B1 Low	B1 Low	B1 Low	B1 Low	B1 Low	B1 Low	B1 Low

UNIT 9

High-Tech World

Formative PBD



READING

Textbook page: p. 110 – 111

A Read the article below. **LS** 3.1.4, 3.1.5

PL

DeepSeek and ChatGPT are two key players in the global AI race^{A1}. DeepSeek, founded by Liang Wenfeng, operates out of Hangzhou, China, while ChatGPT was developed by OpenAI, an AI research and development company based in San Francisco, USA.

Both platforms are built using large language models (LLMs); which means they are trained on enormous amounts of text data to understand and generate human-like language. This allows them to perform tasks such as answering questions, writing texts and summarising information.

[DeepSeek, is primarily **tailored** for developers and technical users^{A2}, offering open-source access and specialised tools for coding and programming. In contrast, ChatGPT is designed for the general public in mind, providing a user-friendly experience that includes writing assistance, learning support and creative tasks.] **B**

The latest ChatGPT boasts multimodal capabilities^{A3}, meaning it can handle text, image and voice input and output. DeepSeek, however, is currently text-only^{A3}, focusing mainly on written communication.

While DeepSeek is free for general users, ChatGPT offers both a free plan (GPT 3.5) and paid subscriptions (GPT-4) which come with benefits like faster response times and the ability to perform more complex tasks.

Word Power

AI – Artificial Intelligence refers to the ability of a machine or computer system to perform tasks that typically require human intelligence

tailored – specially designed to fit a particular purpose

A Fill in the blanks with words or phrases from the text.

- In the global AI race DeepSeek and ChatGPT are two prominent contenders.
- Developers and technical users utilise DeepSeek to access open-source tools and resources for coding and programming.
- While ChatGPT supports multiple types of input and output, DeepSeek is still limited to only processing text.

B List a similarity and a difference between the two platforms.

- Similarity: Both are powered by large language models (LLMs).
- Difference: DeepSeek is primarily designed for developers and technical users, while ChatGPT is aimed at the general public. (Other differences mentioned in text accepted)

C Write another word that can be used to replace the underlined words.

1. DeepSeek and ChatGPT are two <u>key</u> players in the global AI race.	major/significant
2. This <u>allows</u> them to perform tasks such as answering questions, writing texts and summarising information.	enables

Paper 1 (12/1) Part 1: Short Text (MCQs)

Read the text carefully in each question. Choose the best answer **A**, **B** or **C**. For each question, mark the correct answer A, B or C on your answer sheet.

To :	form5angsana@mail.com
Subject :	Science project
Hi everyone, This is the final reminder to submit your science project by Friday, 11 a.m. Late submissions will not be accepted. Please make sure your data is clearly presented with graphs and tables. Looking forward to your submissions. Regards, Mrs Pillai	

- From the email, we know that _____.
 - A** the students may hand in their projects as and when they like.
 - B** graph and tables are not permitted in the final submission.
 - C** projects handed in after Friday will not be marked.



- The sign tells us that the substance is _____.
 - A** flammable
 - B** fire resistant
 - C** safe to be consumed

SMK Taman Suria Computer Club Presents AI and the Future Date: 12 January 2026 Time: 9.00 a.m. – 11.00 a.m. Venue: School Hall	Key components • What is AI? • How AI works • AI in education
--	--

- The talk will focus on _____.
 - A** how to design an app
 - B** privacy concerns in AI
 - C** AI in teaching and learning

UNIT 10

That's Entertainment

Formative PBD

Textbook page: p. 122 – 123



READING

Study the infographic below. Then, answer the questions that follow. **LS** 3.1.1, 3.1.3

PL

SOCIAL MEDIA INFLUENCERS



A person who has attained a large following on social media ^{A1} and has the ability to influence public opinions with their content be it lifestyle choices, shopping decisions or political **stance**.

TYPES OF SOCIAL MEDIA INFLUENCERS

Nano	MID	MEGA
Influencers who have 0-10k followers. Usually work with small and medium sized businesses.	Influencers who have amassed between 100K-500K followers. Usually collaborate with businesses that want a wider reach.	Influencers with more than a ^{A2} million followers. This includes celebrities.

HOW TO BECOME A SOCIAL MEDIA INFLUENCER

First, find something you are passionate about, be it tech, food, fashion, fitness etc. Then, decide on a social media platform. Is Tik Tok or Instagram better for you? There are so many social media platforms to choose from. ^{A3} Decide for yourself. Don't be too ambitious by trying to create content for too many platforms. **Focus** on the right audience. Schedule your posts for times when the platform experiences the most traffic. Use the correct tags and hashtags to increase visibility. ^{A4}

PERKS OF BEING A SOCIAL MEDIA INFLUENCER

- Do not need to work in an office ^{A5}
- Able to do what they like
- Opportunities to work with brands they like
- Get a lot of freebies

CHALLENGES OF BEING A SOCIAL MEDIA INFLUENCER

- Being watched all the time
- Need to constantly post and update their status
- Does not guarantee job security

FAMOUS SOCIAL MEDIA INFLUENCERS

- Cristiano Ronaldo, Portuguese footballer – 787 million followers (most followers)
- Beyonce, American singer – 290 million followers
- Neelofa, Malaysian actress – 8.7 million followers ^{A6}

Word Power

stance – a way of thinking

focus – paying particular attention to something

Web Link

Learn more about social media influencers here: <https://www.youtube.com/watch?v=qjp5KAehQo&t=11s>

INFO



Paper 1 (12/1) Part 2: Error Correction

Read the text below and correct the underlined errors. For each question, write the correct word in the space provided on your answer sheet.

George Town Festival

The George Town Festival is an annual affair held in Penang, in honour of George Town's inscription as a UNESCO World Heritage Site in 2008. The festival **(0)** is first held in 2010, and has since become one of Malaysia's largest and most important art festival. It is a celebration of the rich cultural heritage and diverse arts scene **(1)** by George Town, attracting both local and international artists.

Typically held in July **(2)** but August, the festival runs for about 10 days. The festival features a wide range of artistic performances and exhibitions **(3)** where include music, dance, visual arts, theatre, film screenings and workshops. Each year, the festival has a unique theme that **(4)** shape the programmes and events. The theme for 2025 was 'Connection', which **(5)** highlight the relationship between art and human experiences.

Most of the programmes and events are free to attend, thus, making art **(6)** most accessible to a larger audience. Organised by the George Town World Heritage Incorporated and supported by the state government, the festival aims **(7)** too promote cultural exchange, support local artists and deepen public **(8)** appreciate for both George Town's rich historical and cultural heritage.

Example:

0	was
---	-----

1. of	2. or	3. which/that	4. shapes
5. highlighted	6. more	7. to	8. appreciation

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
Context	Linear: P&C							
Grammatical Item	Preposition	Conjunction	Relative Pronoun	Sub-Verb Agreement	Tense	Adjective Comparative	Verb Infinitive	Word Form
CEFR Level	Revise A2	Revise A2	A2 High	A2 High	A2 High	A2 High	A2 High	A2 High

UNIT

11

Lessons to Learn

Formative PBD

Textbook page: p. 136 - 137



READING

Read the article below. Then, answer the questions that follow. **LS** 3.2.1, 3.1.6**PL****Lessons from Taiwan's earthquake***By Najamuddin Khairur Rijal*

On 3 April, a Wednesday, an earthquake with a magnitude of 7.2 struck Taiwan^{1A}. The epicentre was 25 km south-southwest of Hualien County at a depth of 15.5 km. It was the largest earthquake to hit the country in 25 years and triggered tsunami warnings in Japan and the Philippines^{2A}.

The earthquake caused significant damage, and loss of life and injuries, but the extent was relatively controlled. The international community can learn valuable lessons from Taiwan's efforts in disaster prevention and management^{8C}. Additionally, the outpouring of international solidarity and support demonstrates that humanity extends beyond national boundaries.

Taiwan, situated in a disaster-prone region, has developed a comprehensive disaster response system emphasising risk mitigation, preparedness and recovery^{9C}. There are several key takeaways from Taiwan's response to the earthquake. A critical component is having an effective early warning system that can minimise casualties by alerting residents before shaking arrives^{3A}. Infrastructure that can withstand earthquakes plays a crucial role in reducing damage.

Taiwan's preparedness for earthquakes is considered one of the most advanced in the world^{4A}. The country has implemented stringent building codes, established a world-class seismological network and conducted extensive public education campaigns on safety. The government organises earthquake drills in schools and workplaces, while earthquake alerts and safety information are broadcast through public media and sent out via text messages^{5B}.

The earthquake tested not only the resilience of physical infrastructure, but also social and political infrastructure. In the face of the disaster, international solidarity quickly emerged, demonstrating that humanity can unite in the face of suffering. Countries around the world offered immediate assistance.

Furthermore, the disaster underscores the importance of international collaboration in disaster mitigation efforts. Taiwan's expertise in earthquake mitigation technology should be a source of learning for other countries, particularly those in disaster-prone areas. Taiwan's experience in handling earthquakes can serve as a reference for practices worldwide^{6B}.

Besides, social media platforms play a significant role in disseminating information and fostering empathy. Ultimately, the Taiwan earthquake is not just about damage or statistics; it is about how the human spirit responds to the call for action, learning and solidarity.

By drawing lessons from this event, the international community can work toward a future where countries and communities are better prepared, responsive and mutually supportive in the face of natural disasters.

[Adapted from <https://www.taipeitimes.com/News/editorials/archives/2024/04/05/2003815963>]

Paper 1 (12/1) Part 1: Short Text (MCQs)

Read the text carefully in each question. Choose the best answer **A**, **B** or **C**. For each question, mark the correct answer A, B or C on your answer sheet.

Table of contents	
A	C
• <i>Abacus</i>	• <i>Camouflage</i>
• <i>Airplanes</i>	• <i>Climate Change</i>
B	D
• <i>Big Bang Theory</i>	• <i>Democracy</i>
• <i>Babylon</i>	• <i>Dinosaurs</i>

1. This book is most likely _____.

- A** a textbook
- B** a dictionary
- C** an encyclopedia

Kim : Have you been to our new library?

Atiqah : Yes! It's such an upgrade – huge windows, quiet study pods and loads of new books!

Kim : There's even a digital section!

Atiqah : I know! Doing research will be so much easier.

2. What is one feature of the new school library?

- A** A gaming room with the latest consoles and games.
- B** Private semi-enclosed spaces for individual or group study.
- C** A robotic librarian that helps students to find books efficiently.

Mind control refers to techniques used to influence or manipulate a person's thoughts, beliefs or actions without them being aware of it. It can include tricks, persuasion and even pressure. Ethical concerns arise because mind control can take away a person's freedom to decide for themselves.

3. A concern about mind control is that it _____

- A** can prevent people from deciding for themselves.
- B** enables people to learn new skills quickly.
- C** helps people to make better choices.

Dear diary,

It's my first day as an exchange student in Paris. Everything feels new and exciting, and yet at the same time nerve-wrecking. It feels strange to be surrounded by new classmates, a different classroom and a strange language.

4. How does the writer feel?

- A** Confident and smug
- B** Excited and nervous
- C** Bored and tired

Reading

- A.**
1. graduating from university
 2. an exceptional cook
 3. outdoors
 4. world
 5. Technology
 6. as many things
- B.**
1. The writer moved in with his grandparents because his job took him to their hometown.
 2. (a) How to cook traditional dishes.
(b) Patience – taking the time to prepare meals with care
(c) Attention to detail when preparing a meal
 3. Had he not lived with his grandparents, he would have likely thought that fast-paced living was the key to success. He might have missed out on learning the value of patience, simplicity and building meaningful connections.
 4. (a) tranquil
(b) exceptional
- C.**
1. also
 2. simple
 3. or
 4. it
 5. through
 6. of
 7. explore
 8. stories

Vocabulary

- A.**
1. aunt
 2. daughter
 3. nephew
 4. grandfather
 5. groom
 6. sibling
 7. great grandmother
 8. cousin
- B.**
1. d
 2. f
 3. a
 4. e
 5. c
 6. b
- C.**
1. pop the question
 2. in their blood
 3. thick as thieves
 4. kith and kin
 5. think the world of
 6. helicopter parent

Grammar

- A.**
1. (a) I visit my grandparents at the weekends.
(b) Arina and Latifa are visiting their cousins in Port Dickson.
 2. (a) The children share their toys with each other.
(b) We are sharing stories about our childhood.
 3. (a) Alex cooks dinner for his family every night.
(b) We are cooking a large pot of chicken curry for the party tonight
- B.**
1. stories (C)
 2. love (UC)
 3. information (UC)
 4. people (C)

Listening

- A.**
1. B
 2. C
 3. A
 4. A

- B.**
- Emotions that are commonly felt:**

Stress / Despair / Depression

What can parents do to make life manageable? (any 4)

Set up a strong support system / Reach out to local autism support groups / Join online forum / Educate self / Make time for self and other members of the family

Speaking

- A.**
1. five of us
 2. my mum, dad, my older brother, my younger sister and me
 3. Just me and my parents
 4. Sometimes
 5. We have dinner together every day
 6. The three of us go hiking at the weekends

- B.**
- Students' answers*

Writing (Suggested answer)

The Gawai Dayak is an annual festival celebrated by the Dayaks in Sarawak on 1 June. It marks the end of the rice harvest season.

Dayaks, living in cities will return to their longhouses in the countryside. The longhouse, a communal dwelling, is the central place for the gathering of families and communities.

A variety of traditional Dayak dishes is prepared, with a favourite being pansuh — chicken cooked in bamboo. The adults drink tapai, which is an alcoholic drink made by fermenting rice or tapioca. Traditional music is played, while men and women decked out in cawat and ngepan will perform the ngajat dance.

It is an enchanting event to experience. The bonding, pride and festivities make Gawai Dayak a very unique Malaysian celebration.

(124 words)

LANGUAGE CORNER

COMMONLY MISPRONOUNCED WORDS

SAY IT RIGHT!

Word and pronunciation	Correct IPA notation
1. generation The word is often mispronounced as <i>geh-nuh-ray-shen</i> . The correct pronunciation is <i>jeh-nuh-ray-shn</i> . <i>KIA has launched a new generation of KIA Carnival.</i>	dʒenə'reɪʃən
2. nephew The word is often mispronounced as <i>neh-pheu</i> . The correct pronunciation is <i>neh-fyu</i> . <i>My nephew Carl, is only two years younger than me.</i>	nɛ'fju
3. steak The word is often mispronounced as <i>stik</i> . The correct pronunciation is <i>steyk</i> . <i>I like my steak medium rare, please.</i>	steɪk
4. university The word is often mispronounced as <i>oo-ni-ver-ci-tee</i> . The correct pronunciation of the words <i>yoo-nuh-vu-suh-tee</i> . <i>Mardiah is reading law at University Malaya.</i>	ju:nɪ'vɜ:səti
5. athlete The word is often mispronounced as <i>a-tuh-leet</i> . The correct pronunciation of the word is <i>ath-leet</i> . <i>The athlete won gold at the 2024 Paris Olympics in the 100m event.</i>	'æθli:t
6. extraordinary The word is often mispronounced as <i>ek-struh-aw-duh-nuh-ree</i> . The correct pronunciation of the word is <i>ik-straw-duh-ne-ree</i> . <i>Hercules had extraordinary strength.</i>	ɪk'strɔ:dənəri
7. tuition The word is often mispronounced as <i>tyoo-shun</i> . The correct pronunciation of the word is <i>tyu-i-shun</i> . <i>Nowadays, students in Malaysia attend a lot of tuition classes.</i>	tju'ɪʃən
8. hours The word is often mispronounced as <i>hau-uhz</i> . The correct pronunciation of the word is <i>au-uhz</i> . <i>How many hours do you spend playing video games in a day?</i>	aʊəz
9. vegetable The word is often mispronounced as <i>ve-ji-tay-bl</i> . The correct pronunciation of the word is <i>vej-tuh-bl</i> . <i>Is tomato a vegetable?</i>	ve'dʒɪtəbəl
10. quay The word is often mispronounced as <i>kway</i> . The correct pronunciation of the word is <i>kee</i> . <i>Tourists love taking photos of the colourful boats bobbing along the quay.</i>	ki'
11. Wednesday The word is often mispronounced as <i>Wed-nes-day</i> . The correct pronunciation of the word is <i>Wenz-day</i> . <i>We'll be flying off to the Maldives on Wednesday.</i>	'wenzdeɪ
12. often The word is often mispronounced as <i>oft-ten</i> . The correct pronunciation of the word is <i>o-fen</i> . <i>It often rains in June.</i>	'ɒfən
13. abalone The word is often mispronounced as <i>ah-buh-lon</i> . The correct pronunciation of the word is <i>a-buh-low-nee</i> . <i>Abalone is a marine gastropod mollusk.</i>	æbə'ləʊn
14. film The word is often mispronounced as <i>fee-lum</i> . The correct pronunciation of the word is <i>film</i> . <i>Film cameras are making a comeback.</i>	fɪlm

HOMOPHONES

Definition: Words that have the same sound, but different spelling.

	Word and meaning	Example in a sentence
1.	(a) son – a male child in a family	Aiman is the eldest <u>son</u> in his family.
	(b) sun – the star round which the earth orbits	We sat on the edge of a cliff and watched the <u>sun</u> go down.
2.	(a) marry – to join in marriage	My uncle plans to <u>marry</u> his sweetheart next year.
	(b) merry – feeling of joy, happiness	<u>Merry</u> laughter could be heard at the party.
3.	(a) meat – flesh of an animal	I'm having a hard time chewing this piece of <u>meat</u> .
	(b) meet – to arrange or happen to come into the company of (a person(s))	Anson and Lisa arranged to <u>meet</u> for dinner.
4.	(a) ate – (past tense of 'eat') – to put something into one's mouth and swallow it.	The boys <u>ate</u> <u>eight</u> chicken drumsticks between them.
	(b) eight – a number after 7 and before 9.	
5.	(a) creek – a stream	Months of drought left the <u>creek</u> dry.
	(b) creak – a harsh sound when something heavy is being moved	Ally could hear the floorboards <u>creak</u> as she walked on them.
6.	(a) clique – a small close-knit group	The association is run by a small <u>clique</u> of residents.
	(b) click – a short, sharp sound (like a switch being used)	There was a <u>click</u> as the door shut.
7.	(a) overseas – in a foreign country across the sea	Naveen has lived <u>overseas</u> for a number of years.
	(b) oversees – to supervise	My mom <u>oversees</u> the daily operations of her restaurant.
8.	(a) sail – travel in a boat for sport or recreation	We will <u>sail</u> in a southeast direction to reach the harbour.
	(b) sale – the exchange of commodity for money	The year-end <u>sale</u> starts next month.
9.	(a) weather – the general condition of the atmosphere	There is a chance of extreme <u>weather</u> in the coming months.
	(b) whether – if or not	I didn't know <u>whether</u> to bring a raincoat or an umbrella for our hike, so I brought both.
10.	(a) hire – to request temporary use for payment	It was a good decision to <u>hire</u> a guide for our caving expedition.
	(b) higher – above, greater or larger	When you see a tsunami approaching, climb to <u>higher</u> ground.
11.	(a) course – a series of lectures/lessons in a particular qualification	I'm planning to sign up for a first-aid <u>course</u> .
	(b) coarse – rough, not smooth	The carpenter used a sandpaper to smoothen the <u>coarse</u> surface of the wood.
12.	(a) byte – unit of data that is eight binary digits long	A <u>byte</u> is a group containing 8 bits.
	(b) bite – use teeth to cut into something	Don't <u>bite</u> your nails!
13.	(a) bass – lowest male adult singing voice.	Ho Chin sings <u>bass</u> in the choir.
	(b) base – a group of people supporting a person, organization etc.	Taylor Swift has a loyal fan <u>base</u> .
14.	(a) aid – to help someone	Many countries offered emergency <u>aid</u> to Taiwan after the earthquake.
	(b) aide – assistant / helper	A hospice <u>aide</u> assists patients in completing their daily tasks.



<https://qr.pelangibooks.com/?u=EXCELPBDEngF3JSUPSA>

READING
1 HOUR 30 MINUTES

Score**/100**

PART 1
[8 marks]

You should spend about 15 minutes in this part.

*Read the text carefully in each question. Choose the best answer **A**, **B** or **C**. For each question, mark the correct answer **A**, **B** or **C** on your answer sheet.*

JOEY'S FRIED CHICKEN



Show this coupon at any of our outlets
when you spend RM100 and above.

Scan to claim



SCAN ME

1 mini-pack popcorn chicken on us!
Valid 1 - 31 April 2026

1. At Joey's Fried Chicken,
- A** the free mini-pack popcorn promotion is only valid on April Fool's Day.
 - B** customers are entitled to a complimentary mini-pack popcorn chicken if the bill is over RM100.
 - C** all customers will get a free mini-pack popcorn chicken if they dine in at any Joey's Fried Chicken outlet.

Rebecca Gan Online

Dear Rebecca,

Your appointment with Dr Michael Tan at Mike and Wong Clinic is booked for 8 January 2026 (Wednesday) at 2.30 p.m. Please reply by typing 'C' to confirm before the day is out. If you need to reschedule, please text this number to inform us. Thank you and have a good day!

2. Rebecca needs to
- A** confirm her appointment by the end of the day.
 - B** call up Dr Michael Tan to confirm her appointment.
 - C** reschedule her appointment because the clinic's full for the day.

SPACE PARK



Tuesday - Sunday
9.30 a.m. - 9.30 p.m.

Discover new worlds in space as you roam the park. Have fun on our rides and explore Mars. Four zones for you to enjoy!

Tickets:

RM 150 per adult
RM 70 per child
RM 50 (student with ID and senior citizens over 70)

3. Who will not get a discount for tickets at the park?

- A Those 71 and above
- B Those between the ages of 7-16
- ☒ C Those between the ages of 30-69

HUALIEN, Taiwan - Dozens of people are still missing from the earthquake that hit the island on 3rd April. Search and rescue teams face danger from landslides and rockfalls. This is made worse with continual rain. The disaster has led to many cancellations of hotel bookings as Hualien County is a favourite with tourists for its gorgeous gorges.

4. Which statement is false of the report?

- A Hualien is popular for its scenic surroundings.
- ☒ B Bad weather hastened the search and rescue efforts.
- C Lots of people were displaced due to the earthquake.

While you were out

Mum,

I've had my lunch, and I'm going out for my piano practice right now. After that, I'll be heading to school for my badminton practice. The tournament is next week. I'll catch the bus. I should be back by 7 p.m. in time for dinner.

See you then.

Nabila

5. Nabila wrote the message to

- A suggest a time for dinner.
- ☒ B inform her mother of her plans.
- C ask her mother to pick her up after badminton practice.



<https://qr.pelangibooks.com/?u=EXCELPBDEngF3JSUASA>

**READING
1 HOUR 30 MINUTES****Score****/100****PART 1****[8 marks]**

You should spend about 15 minutes in this part.

Read the text carefully in each question. Choose the best answer **A**, **B** or **C**. For each question, mark the correct answer **A**, **B** or **C** on your answer sheet.

Andrea,

I'll be working late today. I'll only be home at around 10 p.m. You can heat up the leftovers and cook some rice for both you and dad. Don't leave any for me. I'll order a takeaway and have it at my office. Please put the dirty laundry in the machine to wash.

See you later!

Love,
Mum

1. Andrea doesn't have to _____.
- A** wash the laundry
 - B** cook some rice
 - C** get a takeaway

Mandala Hills, March 21 – An earthquake with a magnitude of 7.1 struck the city early this morning, leaving significant damages across the city. The tremor, which hit at 7 a.m., was felt in the surrounding areas as well. Several buildings were heavily damaged, and the city is experiencing power outage, leaving thousands without electricity. At press time, no fatalities have been confirmed, but approximately 100 people have sustained injuries. Local authorities are urging residents to stay calm and follow safety protocols.

2. From the report, we know that _____.
- A** a total of 100 people have been reported dead
 - B** power has been fully restored to the affected areas
 - C** some buildings were severely damaged during the earthquake

- Regularly update your passwords
- Enable two-factor authentication
- Be wary of phishing attacks
- Avoid using public Wi-Fi

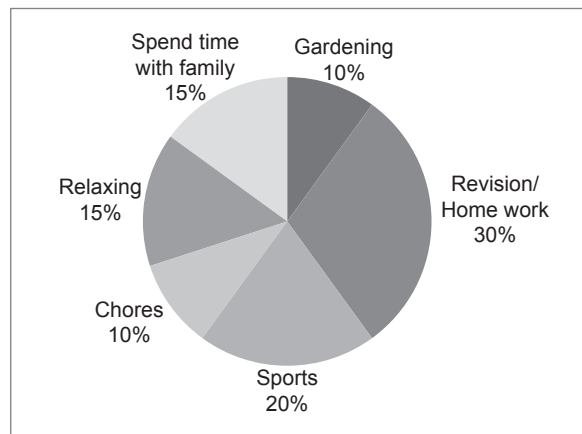
3. The guidelines are mainly for _____.

- A** increasing followers on social media
- B** protecting yourself online
- C** enhancing internet speed

Autism Spectrum Disorder (ASD), is a developmental disability that influences how a person thinks, interacts and experiences the world. It is understood as a spectrum because individuals with autism exhibit a range of characteristics, challenges and strengths. Some individuals may face challenges with social interactions and communication, while other may possess exceptional skills in certain areas such as art, music and mathematics.

4. What is the main idea of the text above?

- A** Autism is a hereditary condition.
- B** Those with autism always have struggles with social interactions and communication.
- C** Autism is a disorder that affects how an individual thinks, engage with others and perceives the world.



5. The pie chart shows how Melinda spends her Sundays. It can be concluded that _____.

- A** she spends a large amount of her time doing revision and homework
- B** she spends a significant portion of her time relaxing
- C** she doesn't help with the housework at all