

UJIAN AKHIR SESI AKADEMIK

UASA

Score

/100

READING 1 HOUR 30 MINUTES

PART 1

[8 marks]

You should spend about 15 minutes in this part.

Read the text carefully in each question. Choose the best answer **A**, **B** or **C**. For each question, mark the correct answer **A**, **B** or **C** on your answer sheet.



I'm Thomas, the manager here. How can I help you?

Well, I've been waiting for almost halfan hour for my order to arrive.



- 1. The second speaker
 - **A** is a waiter.
 - **B** wants to order some food.
 - **C** is annoyed that her food has not been served.

Be prepared to sweat for the next month

- 2. The headline tells us that
 - **A** sweating is good for health.
 - **B** we will experience mild weather soon.
 - **C** a period of heatwave will be approaching soon.

Sepsis is a life-threatening condition. It happens when your body's immune system reacts improperly to an infection in your body. Some symptoms of sepsis are cold and clammy skin, high or low body temperature and disorientation.

- **3.** From the extract, we know that sepsis
 - **A** is easily treatable.
 - **B** can result in death.
 - **C** has no known symptoms.

The Millennium Tour Tickets

Kuala Lumpur, two tickets for Mystic's The Millennium Tour coming your way. Stay tuned on LFM's Guess and Win on 4th September, 8 p.m.

- 4. Which statement is false about the tweet above?
 - **A** LFM is reaching out to Mystic's fan base.
 - **B** LFM is offering two free tickets to The Millennium Tour.
 - **C** LFM is performing in Kuala Lumpur on 4th September at 8 p.m.

Indoor Climbing Introductory Course Starts 11th March 2026 Fridays

7 p.m. – 9 p.m. RM 80 (four lessons) Ages: 8 – 16

- **5.** Those interested in the course
 - A must be over 16 years old.
 - **B** should be free on Friday evenings.
 - **C** must have prior experience in indoor climbing.

Put a scented mini soap in your dirty laundry bag before putting it in your luggage bag.

- 6. The purpose of doing this is to
 - **A** remind you to wash your clothes.
 - **B** keep your clothes smelling nice when travelling.
 - **C** save on laundry detergent when washing clothes.

Batu Swamp Park Notice

There have been recent sightings of a crocodile in several parts of the swamp. These areas have been cordoned off. Please be alert and take note of warning signs in the area.

- 7. Batu Swamp Park
 - **A** is imploring the public to help capture the crocodile.
 - **B** has closed off all areas of the park due to a crocodile sighting.
 - **C** authorities are warning visitors to be vigilant in light of recent happenings.

Raging Speed V

I have watched the first four installments of this movie. For me, it is the first movie of a franchise that is usually the best. However, this movie blew all of my expectations out of the water. I was glued to the screen the whole time. Plot wise, it was unrealistic, but the acting and action scenes kept the movie going.

- 8. The review tells us that
 - A the reviewer did not enjoy the movie at all.
 - the storyline of the movie was far-fetched.
 - **C** there were two movies prior to this one in this franchise.

[8 marks]

You should spend about 15 minutes in this part.

Read the text below and correct the underlined errors. For each question, write the correct word in the space provided on your answer sheet.

Why are K-dramas so popular?

In the last ten years or so, Korean dramas or k-dramas, which (0) is scripted TV shows, have taken the world by storm. Viewers (9) stayed glued to the screen, binge-watching dramas after dramas. In 2021, Squid Game, a Netflix original broke (10) over the Western market, making K-dramas internationally known. Other recent K-drama hits that have captured audiences worldwide are Sweet Home, All of Us Are Dead (11) but Extraordinary Attorney Woo.

K-dramas cover a wide range of genres. There is something for (12) someone. There are the popular rom-coms, sageuks (which are period or (13) historic dramas), horror, slice-of-life, action and sci-fi. There is (14) comfortable for viewers in predictable plotlines like rich boy meets poor girl, childhood trauma, evil chaebols and arranged marriages. K-dramas are also considered PG-(15) friendliest than western dramas, with little or no scenes of nudity or sex.

It helps too that the cast members are easy on the eyes. The flawless beauty and chiselled looks of the actors and actresses, (16) combining with the most fashionable of outfits, yes, even the poor girls have beautiful dresses, draw viewers in.

It looks like K-dramas are here to stay. If you are planning to jump on the bandwagon, you are in for a treat because there are loads for you to catch up on.

[8 marks]

Example:

0	are
9.	
10.	
11.	
12.	
13.	
14.	
15.	
16.	

[8 marks]

You should spend about 20 minutes in this part.

Read the text below and complete the following table with **no more than three words and/or a number** from the text for each answer.

Nicknamed the 'King of Fruits', durian has a greenish spiky outer layer and pillowy white, yellow or red flesh on the inside. The fruit is native to South East Asia, and it is most commonly found in Malaysia, Singapore, Indonesia and Thailand.

It is loved by many living in this region. To outsiders, it can be a hit or miss. It also has a reputation for being stinky. A single fruit can stink up the entire room. Many have likened the smell to rotten eggs and rubbish, but there are others who say that it smells heavenly. Scientists have discovered that the smell is caused by two chemical compounds; ethyl (2S)-2-methylbutanoate and 1- (ethylsulfanyl) ethane-1-thiol. In many countries, the durian is banned on flights, in hotels and public transportation due to its overpowering smell.

To open the fruit, one uses a cleaver to make an X incision at the top. Then, wearing gloves, carefully tear the skin apart. Inside, you will see custardy looking pulps nestled in pods. It can be eaten straightaway, but beware of the seed covered by each pulp. The taste is described as sweet with a bitter aftertaste. The flesh can also be used in cooking and in desserts. In Malaysia and Indonesia, 'tempoyak' is a favourite dish. The flesh is fermented for 3-5 days with salt. Then, it is cooked in curries or with sambal.

There are some benefits to eating durian. It is said to lower blood sugar levels and regulates blood pressure. However, eating too much durian can cause allergic reactions and digestive problems.

For those who have not gotten a taste of the 'King of fruits', give it a go. Start with a light durian pudding for your first taste. Who knows? It might end up being your favourite fruit!



	Durian
Also known as:	Exterior description: 18.
nterior description: 9. White: pillowy white, flesh	Durian scent caused by: 20.
Prohibited on/in: 21. flights, hotels and	Flavour: 22. sweet with
A popular durian dish:	If consumed too much causes: 24. and digestive problems

[10 marks]

You should spend about 20 minutes in this part.

Read the text and answer the questions that follow. Choose **no more than five words and/or a number** from the text for each answer.

Suleiman Kassim, a 27 year-old fisherman, left home early in the morning as usual. He set out to sea with his 25 year-old cousin, Ahmed Razif in their fishing boat. There was nothing out of the ordinary. They had had a good catch, and they were returning home when the waves grew choppy. Suleiman and Ahmed tried to steer the boat towards home to no avail. After the sea became calm, the men looked around, and realised that they could not recognise anything familiar. They floated for days. Their catch became foul and had to be thrown into the sea. Soon, they lost sense of time. One day, Ahmed spotted a stretch of land, and they steered their boat towards it. They were glad to see land, even though it was merely a small island. They explored the island hoping to find some signs of life. Luck was not on their side as the island was devoid of human life.

Suleiman wanted to take their chances and head out to sea again, but Ahmed felt that they had a better chance of survival on the island. He reminded Suleiman that there would not be enough fuel to take them far. Drifting in the sea would be pointless.

So, they made the island their home. The only sounds they heard were birds chirping and the splash of waves. The men had to choice but to survive on what the island had to offer. They caught fish, plucked coconuts for water and made shelter from leaves and branches.

One day, they heard a chugging. They looked out at sea and saw a coastguard boat patrolling the area. The men shouted as loudly as they could. However, the wind blew their voices in another direction. Suleiman found a long branch, and he tied his raggedy red t-shirt and waved madly. To their relief, a coastguard spotted them and turned the boat around.

The coastguards were astonished at the sight that greeted them. Suleiman and Ahmed had overgrown hair and beard. They were almost skeletal like.

Later, the men found out that they had been lost at sea for over 6 months. The ordeal took its toll on the men. While they were glad to have survived it, the traumatic incident left a deep scar in their minds. It took months for them to overcome their fear of water. However, slowly, the men have started fishing again.



25.	Suleiman and Ahmed had ahappened.	and were returning home when the ordeal
26.	What happened to the fish they had caught?	
27.	Ahmed caught sight of a	after floating in the sea for days.
28.	Ahmed thought that by staying on the island, they had floating out at sea.	a compared to
29.	The men drankt	hydrate themselves.
30.	What did Suleiman do to catch the attention of the coa	stguard?
31.	How were the men's physique after been stranded for s	ix months?
32.	The aftermath of the ordeal caused both men to develo	pp a

Questions 33 and 34

 ${\it Complete the table below with a {\bf word} \ from \ the \ text.}$

For each question, write your answer in the space provided on your answer sheet.

Meaning	Word
33. free from/ empty	
34. dirty and torn	

[10 *marks*]

[6 marks]

You should spend about 20 minutes in this part.

Read the text below. Six sentences have been removed from the article. Choose from the sentences (A - H) to fit each gap (35 - 40).

You take a quick trip to the toilet at night. As you switch on the lights, you notice something scampering
out of the drain hole. 35. You reach for the bug spray and expel a huge cloud of fumes on it. It
wriggles for a bit and becomes still.
This scenario happens in most homes. 36. However, if not taken care of, this could become
an infestation. If this happens, these household pests will become a risk to our property, health and daily
life.
The first, obviously is to keep your home spick and span. Pests are creatures that are
attracted to filthy places. Hence, make sure to clean every nook and cranny of your home thoroughly every
now and then.
When cooking and after a meal, make sure to keep leftover food in containers and store them in the
refrigerator. 38. This helps to prevent unwelcome guests from rummaging through them.
Entry points at home like holes and cracks should be blocked or sealed off. These can be windows,
walls, sinks and bathrooms. 39.
If all fails, and you are certain that there is an infestation, there is nothing else to do but to call the
experts in. 40. After a call, an employee will check the property and recommend a solution. This is
a good way to ensure that your unwanted guests move out as soon as possible, leaving you to enjoy your
peace and quiet again.

- A However, there are several other ways besides using a bug spray that you can utilize to make your living space pest-free.
- **B** Pests like spiders often shy away from strong scents.
- C Household pests like cockroaches, termites, mosquitoes, mice and ticks emerge after a while and co-exist with us.
- **D** Pest control companies have skilled and certified exterminators.
- **E** You can tell if your bed has ticks by checking for specks of bloods on your bedsheets.
- **F** Food scraps should be discarded carefully, or wrapped up tightly.
- **G** Yikes! It's a humongous cockroach.
- **H** Putting up screens on windows can stop pesky mosquitoes or flies from venturing into the house.

[6 marks]



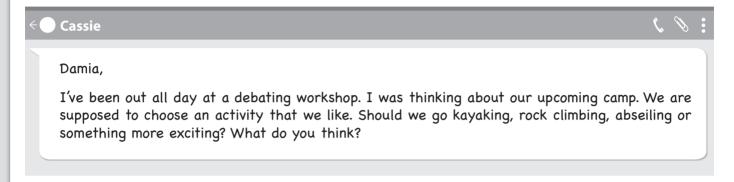


WRITING 1 HOUR

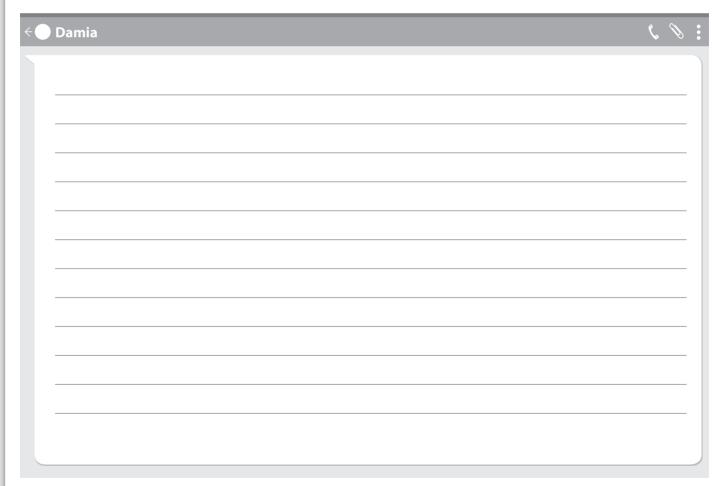
PART 1

[20 *marks*] You should spend about 20 minutes in this part.

Read the message from your friend, Cassie.



In about **80 words**, write a message back to Cassie, giving her your opinion.



[20 marks]



[20 marks]

You should spend about 40 minutes in this part.

Your class has been talking about natural disasters in Malaysia and how to manage them. In about 120 words, write an essay about staying safe during an earthquake. You must use the notes below to help you.

Check for injuries Leave the building Inside a building – drop – cover - hold What to do in the event of an earthquake Call for emergency services Listen to updates

Write your essay.	
	—
	—
	—

ANSWERS



PAPER 1

Part 1

- **1.** C
- **2.** C
- **3.** B
- **4.** C
- **5.** B
- **6.** B
- **7.** C **8.** B

Part 2

- **9.** stay
- **10.** into
- **11.** and
- 12. everyone
- 13. historical
- **14.** comfort
- **15.** friendlier
- 16. combined

Part 3

- 17. King of Fruits
- 18. greenish and spiky
- 19. yellow or red
- 20. two chemical compounds
- 21. public transportation
- **22.** sweet with bitter aftertaste
- 23. tempoyak
- 24. allergic reactions

Part 4

- 25. good catch
- **26.** Became foul
- 27. stretch of land
- 28. better chance of survival
- 29. coconut water
- **30.** Waved his raggedy red t-shirt
- **31.** Skeletal like
- **32.** fear of water
- 33. devoid
- 34. raggedy

Part 5

- **35.** G Yikes! It's a humongous cockroach.
- **36.** C Household pests like cockroaches, termites, mosquitoes, mice and ticks emerge after a while and co-exist with us.
- **37.** A However, there are several ways besides using a bug spray that you can utilise to make your living space pest-free.
- **38.** F Food scraps should be discarded carefully, or wrapped up tightly.
- **39.** H Putting up screens on windows can stop pesky mosquitoes or flies from venturing into the house.
- **40.** D Pest control companies have skilled and certified exterminators.

PAPER 2

Part 1

Cassie

How did the workshop go? Learned anything useful? About our camp activity, let's try waterfall abseiling. It's literally two activities in one. It's an opportunity to immerse ourselves in something different. It'll definitely be a unique experience. However, I'll only do it if you're with me. Otherwise, I'd be too scared to try it by myself. Think about it and let me know.

(80 words)

Part 2

If there is an earthquake or any earth tremors, we should use the drop, cover and hold approach if we are inside a building. This means to drop down onto your hands and knees, take cover under a desk or furniture and hold on to it.

When the tremors have subsided, check for injuries. If the coast is clear, leave the building quickly. Call for emergency services if you can. Then, listen for updates or instructions on your phone or a radio.

As we often experience earth tremors from our neighbouring countries, we are not completely safe from earthquakes. It is best to always be prepared. Knowing what to do in the event of an earthquake may save our lives.

(120 words)

EXCEL PBD KSSM ENGLISH FORM 3 JADUAL SPESIFIKASI UJIAN AKHIR SESI AKADEMIK ENGLISH FORM 3

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_					READING AND T					г
	Part 1 (8 marks)	Context	Theme	Learning Standard	Remembering Revise A2 A2 High B1 Low	Revise A2	A2 High	B1 Low	Applying Applying Analysing Evaluating Creating Revise A2 A2 High B1 Low Revise A2 A2 High	
1	Short Text	Dialogues (WA/Telegra m Chat)	P&C	3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics		1				
2	Short Text	Headines	H&E	3.1.1 Understand the main points in longer texts on an increased range of familiar topics			1			
3	Short Text	Article/ Extract	H&E	3.1.2 Understand specific details and information in simple longer texts on a range of familiar topics			1			
4	Short Text	Announceme nts	P&C	3.1.2 Understand specific details and information in simple longer texts		1				
5	Short Text	Advertiseme nts	P&C	3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics		1				
6	Short Text	Tips/Advice	H&E	3.1.1 Understand the main points in longer texts on an increased range of familiar topics		1				
7	Short Text	Notices	H&E	3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics		1				
8	Short Text	Review	P&C	3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics		1				
		Total			Remembering	6 Ur	2 nderstandir	0	Applying Analysing Evaluating Creating	
_	Part 2 (8 marks)	Context	Theme	Grammatical Item	Revise A2 A2 High B1 Low	Revise A2	A2 High	B1 Low	Revise A2 A2 High B1 Low	
9	Error Correction - Lexico- grammar			Verbs					1	
10	Error Correction - Lexico- grammar			Prepositions					1	
11	Error Correction - Lexico- grammar			Conjunctions						
12	Error Correction - Lexico- grammar			Pronouns					1	
12	Error Correction - Lexico- grammar	Linear	P&C	Word Form					1	
1.4	Error Correction - Lexico- grammar			Word Form					1	
15	Error Correction - Lexico- grammar			Adjectives / Comparatives / Superlatives / Adjectives + -ed/-ing					1	
	Error Correction - Lexico- grammar			Verbs					1	
		Total							2 6 0	
_	Part 3 (8 marks)	Context	Theme	Learning Standard	Remembering Revise A2 A2 High B1 Low		A2 High		Applying Analysing Evaluating Creating Revise A2 A2 High B1 Low	
17	Info Transfer - Linear Text to Table			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1		
18	Info Transfer - Linear Text to Table			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1		
19	Info Transfer - Linear Text to Table			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1		
20	Info Transfer - Linear Text to Table			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1		
21	Info Transfer - Linear Text to Table	Linear	P&C	3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1		
22	Info Transfer - Linear Text to Table			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1		
23				ange or raminar topics 3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics	_					
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24	Table Info Transfer - Linear Text to				_			1		
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25 26 27 28 29 30 31 32	Table Info Transfer - Linear Text to Table Part 4 (10 marks) Short Answer / Sentence Completion Short Answer / Sentence	Context	Theme	1.3 Linderstand specific details and information in long-time to an increased range of familiar lispites Learning Standard Learning Standard 3.1.2 Linderstand specific details and range of familiar lispite 3.1.2 Linderstand specific details and range of familiar lispite. 3.1.2 Linderstand specific details and range of familiar lispite. 3.1.2 Linderstand specific details and range of familiar lispite. 3.1.2 Linderstand specific details and information in longer texts on an accessed range of familiar lispite. 3.1.2 Linderstand specific details and information in longer texts on an accessed range of familiar lispite. 3.1.2 Linderstand specific details and information in longer texts on an accessed range of familiar lispite. 3.1.2 Linderstand specific details and information in longer texts on an accessed range of familiar lispite. 3.1.3 Linderstand specific details and minimization in longer texts on an accessed range of familiar lispite. 3.1.3 Linderstand specific details and minimization in limitation in line lispite. 3.1.3 Linderstand specific details and minimization in limitation lispite. 3.1.3 Linderstand specific details and minimization in line lispite. 3.1.3 Linderstand specific details and minimization in line lispite.	Remembering Reside A2 A2 High B3 Low	Ur	nderstandir	1 8 8 11 12 12 13 14 15 15 15 15 15 15 15 15 15 15 15 15 15	Applying Analysing Evaluating Creating Roske A2 A2 High B1 Low Reviec A2 A2 High B1 Low Restee A2 A2 High B1 Low Roske A2 A2 High B1 Low Roske A2 A2 High B1 Low	
25 26 27 28 29 30 31 32 33	Table Part 4 (10 marks) Short Answer / Sentence Completion One-More / Sentence Completion Completi	Context	Theme	1.3 Lifecterand specific details and information in long-rice too on increased range of familiar lopics Learning Standard 3.1.2 Understand specific details and range of familiar lopics 3.1.3 Lifecterand specific details and range of familiar lopics 3.1.3 Lifecterand specific details and range of familiar lopics 3.1.3 Lifecterand specific details and information in longer texts on an exceeding of familiar lopics 3.1.3 Lifecterand specific details and information in longer texts on an exceeding of familiar lopics 3.1.3 Lifecterand specific details and information in longer texts on an exceeding of familiar lopics 3.1.3 Lifecterand specific details and exceeding of familiar lopics 3.1.3 Lifecterand specific details and information in longer texts on an exceeding of familiar lopics 3.1.3 Lifecterand specific details and information in longer texts on an increased range of familiar lopics 3.1.3 Lifecterand specific details and information in longer texts on an increased range of familiar lopics 3.1.3 Lifecterand specific details and information in longer texts on an increased range of familiar lopics 3.1.3 Lifecterand contains an increased range of familiar lopics 3.1.3 Lifecterand specific details and information in longer texts on an increased range of familiar lopics 3.1.3 Lifecterand report details and increased range of familiar lopics 3.1.3 Lifecterand report of information report details and contains report details on a formation report of information and report of information report of informatio	Remembering Resise A2 A2 High B1 Law	Ur	nderstandir	1 8 BI Low 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Applying Analysing Evaluating Creating Resize AZ AZ High BI Low Resize AZ AZ High BI Low Resize AZ AZ High BI Low Resize AZ AZ High BI Low Resize AZ AZ High BI Low	
225 226 227 228 229 330 331 332	Info Transfer - Linear Text to Table Part 4 (10 marks) Short Answer / Sentence Completion One-Word Answer / Sentence Completion One-word Answer based on Text Input One-word Answer based on	Context	НАЕ	1.3 Linderstand specific details and information in long-time to an increased range of familiar lispites Learning Standard Learning Standard 3.1.2 Linderstand specific details and range of familiar lispite 3.1.2 Linderstand specific details and range of familiar lispite. 3.1.2 Linderstand specific details and range of familiar lispite. 3.1.2 Linderstand specific details and range of familiar lispite. 3.1.2 Linderstand specific details and information in longer texts on an accessed range of familiar lispite. 3.1.2 Linderstand specific details and information in longer texts on an accessed range of familiar lispite. 3.1.2 Linderstand specific details and information in longer texts on an accessed range of familiar lispite. 3.1.2 Linderstand specific details and information in longer texts on an accessed range of familiar lispite. 3.1.3 Linderstand specific details and minimization in longer texts on an accessed range of familiar lispite. 3.1.3 Linderstand specific details and minimization in limitation in line lispite. 3.1.3 Linderstand specific details and minimization in limitation lispite. 3.1.3 Linderstand specific details and minimization in line lispite. 3.1.3 Linderstand specific details and minimization in line lispite.	Remembering Revie A2 A2 High Bi Low	Ur	nderstandir	1 8 8 BI Low 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Applying Analysing Evaluating Creating Resize A2 A2 High B1 Low	
225 226 227 228 229 330 331 332	Info Transfer - Linear Text to Table Part 4 (10 marks) Short Answer / Sentence Completion One-Word Answer / Sentence Completion One-word Answer based on Text Input One-word Answer based on	Context	НАЕ	1.3 Lifecterand specific details and information in long-rice too on increased range of familiar lopics Learning Standard 3.1.2 Understand specific details and range of familiar lopics 3.1.3 Lifecterand specific details and range of familiar lopics 3.1.3 Lifecterand specific details and range of familiar lopics 3.1.3 Lifecterand specific details and information in longer texts on an exceeding of familiar lopics 3.1.3 Lifecterand specific details and information in longer texts on an exceeding of familiar lopics 3.1.3 Lifecterand specific details and information in longer texts on an exceeding of familiar lopics 3.1.3 Lifecterand specific details and exceeding of familiar lopics 3.1.3 Lifecterand specific details and information in longer texts on an exceeding of familiar lopics 3.1.3 Lifecterand specific details and information in longer texts on an increased range of familiar lopics 3.1.3 Lifecterand specific details and information in longer texts on an increased range of familiar lopics 3.1.3 Lifecterand specific details and information in longer texts on an increased range of familiar lopics 3.1.3 Lifecterand contains an increased range of familiar lopics 3.1.3 Lifecterand specific details and information in longer texts on an increased range of familiar lopics 3.1.3 Lifecterand report details and increased range of familiar lopics 3.1.3 Lifecterand report of information report details and contains report details on a formation report of information and report of information report of informatio	Remembering	Urie Revise A2	nderstandit	1 8 8 14g	Applying Analysing Evaluating Creating Reviec A2 A2 High B1 Low Reviec	
25 26 27 28 29 30 31 32 33	Table Part 4 (10 marks) Short Answer / Sentence Completion One-Word Answer / Sentence Completion One-Word Answer / Sentence Completion One-Word Answer based on Text Input One-Word Answer based on Text Input	Context	Theme	1.1.2 Understand specific details and information in long-time details and information in long-time details. Learning Standard Learning Standard 3.1.2 Understand specific details and information in simple longer texts on a recession or simple longer texts on a crease of terminal bright and information in simple longer texts on an extend information in simple longer texts on an extend information in simple longer texts on an extend information in simple texts on an increased integer of terminal brights and information in longer texts on an increased integer of familiar layers. 3.1.2 Understand specific details and information in longer texts on an increased integer of familiar layers. 3.1.3 Understand specific details and information in longer texts on an increased integer of familiar layers. 3.1.3 Understand specific details and information in longer texts on an increased integer of familiar layers. 3.1.3 Understand specific details and integer details and intege	Remembering	Urie Revise A2	nderstandit	1 8 8 14g	Resisca 2 A2 High B1 Low Resisca 2 A2 High B1 Low Resisca A2 A2 High B1 Low Resisca A2 A2 High B1 Low Applying Analysing Evaluating Creating	
25 26 27 28 29 30 31 32 33 34	Table Part 4 (10 marks) Short Answer / Sentence Completion Onchart Answer / Sentence Completion One-word Answer / Sentence One-word Answer / Sente	Context	Theme	1.3 Linderstand specific details and information in long-rich testing and a specific details and a specific detail	Remembering	Urie Revise A2	nderstandit	1 8 8 14g	Resize AZ A2 High BI Low Resize AZ A2 High BI	
25 26 27 28 29 30 31 32 33 34	Table Part 4 (10 marks) Short Answer / Sentence Completion	Context	Theme	13.2 Understand specific details and information in long-time and appeal details and information of the policy for on an increased range of familiar lepics Learning Standard 1.1.2 Understand specific details and information is any lepic longer lens on a range of familiar lepic and information is larger lens on a larger lens on a large of familiar lepic. 13.2 Understand specific details and information in longer letts on an increased range of familiar lepic. 13.2 Understand specific details and information in longer letts; on an increased length of the	Remembering	Urie Revise A2	nderstandit	1 8 8 14g	Applying	
25 26 27 28 29 30 31 32 33 34 35 36 37	Table Info Transfer - Linear Text to Table Part 4 (10 marks) Short Answer / Sentence Completion One-word Answer based on Text Input Part 5 (6 marks) Gapped Text (matching) Gapped Text (matching) Gapped Text (matching)	Context	Theme	1.3 Libertand specific details and information in longer tests on an increased range of familiar lepics Learning Standard 1.2 Libertand specific details and information in longer tests on an increased range of familiar lepics 1.3 Libertand specific details and information in sample longer lesis on a range of familiar lepics 1.3 Libertand specific details and information in longer tests on an increased range of familiar lepics 1.3 Libertand specific details and information in longer tests on an increased ranger of familiar lepics 1.3 Libertand specific details and information in longer tests on an increased ranger of familiar lepics 1.3 Libertand specific details and information in longer tests on an increased ranger of familiar lepics 1.3 Libertand specific details and information in longer tests on an increased ranger of familiar lepics 1.3 Libertand specific details and information in longer tests on an increased ranger of familiar lepics 1.3 Libertand specific details and information in longer tests on an increased ranger of familiar lepics 1.3 Libertand specific details and information in longer tests on an increased range of familiar lepics 1.3 Libertand specific details and information in longer tests on an increased range of familiar lepics 1.3 Libertand details and information in longer tests on an increased range of familiar lepics 1.3 Libertand specific details and information in longer tests on an increased range of familiar lepics 1.3 Libertand specific details and information in longer tests on an increased range of familiar lepics 1.3 Libertand specific details and information in longer tests on an increased range of familiar lepics 1.4 Libertand specific details and information in longer tests on an increased range of familiar lepics 1.3 Libertand specific details and information in longer tests on an increased range of familiar lepics 1.4 Libertand specific details and information in longer tests on an increased range of familiar lepics 1.5 Libertand specific details and info	Remembering	Urie Revise A2	nderstandit	1 8 8 14g	Revise A2 A2 High B1 Low A2 High A2	
25 26 27 28 29 30 31 32 33 34 35 36 37	Table Part 4 (10 marks) Short Answer / Sentence Completion One-word Answer hased on Text Input Part 5 (6 marks) Gapped Text (matching) Gapped Text (matching) Gapped Text (matching)	Total	Theme	1.1.2 Understand specific details and information in long-time details and information in long-time details. 1.2.1 Understand specific details and information in long-time details and information in simple longer texts on a merceal manager of framital breath and information in simple longer texts on an arrange of framital breath to an increased information in longer texts on an increased interest in the longer of framital breath and information in longer texts on an increased integer of framital breath and information in longer texts on an increased integer of framital breath and information in longer texts on an increased integer of framital breath and information in longer texts on an increased integer of framital breath and information in longer texts on an increased integer of framital breath and information in longer texts on an increased integer of framital breath and information in longer texts on an increased integer of framital breath and increased in the contract of the integer of framital breath and increased in the integer of fram	Remembering	Urie Revise A2	nderstandit	1 8 8 14g	Applying	
25 26 27 28 29 30 31 32 33 34 35 36 37	Table Info Transfer - Linear Text to Table Part 4 (10 marks) Short Answer / Sentence Completion One-word Answer based on Text Input Part 5 (6 marks) Gapped Text (matching) Gapped Text (matching) Gapped Text (matching)	Total	Theme	1.3 Libertand specific details and information in longer tests on an increased range of familiar lepics Learning Standard 1.2 Libertand specific details and information in longer tests on an increased range of familiar lepics 1.3 Libertand specific details and information in sample longer lesis on a range of familiar lepics 1.3 Libertand specific details and information in longer tests on an increased range of familiar lepics 1.3 Libertand specific details and information in longer tests on an increased ranger of familiar lepics 1.3 Libertand specific details and information in longer tests on an increased ranger of familiar lepics 1.3 Libertand specific details and information in longer tests on an increased ranger of familiar lepics 1.3 Libertand specific details and information in longer tests on an increased ranger of familiar lepics 1.3 Libertand specific details and information in longer tests on an increased ranger of familiar lepics 1.3 Libertand specific details and information in longer tests on an increased ranger of familiar lepics 1.3 Libertand specific details and information in longer tests on an increased range of familiar lepics 1.3 Libertand specific details and information in longer tests on an increased range of familiar lepics 1.3 Libertand details and information in longer tests on an increased range of familiar lepics 1.3 Libertand specific details and information in longer tests on an increased range of familiar lepics 1.3 Libertand specific details and information in longer tests on an increased range of familiar lepics 1.3 Libertand specific details and information in longer tests on an increased range of familiar lepics 1.4 Libertand specific details and information in longer tests on an increased range of familiar lepics 1.3 Libertand specific details and information in longer tests on an increased range of familiar lepics 1.4 Libertand specific details and information in longer tests on an increased range of familiar lepics 1.5 Libertand specific details and info	Remembering	Urie Revise A2	nderstandit	1 8 8 14g	Revise A2 A2 High B1 Low Revise A2 A2 High B1	

tal Marks 40										
CEFR Level	Revi	se A2	A2 I	ligh	B1 Low					
Number of Items		1			24					
Plotted	1	3			2	4				
	LO		HOTS							
Item According to Taxonomy	Remembering	Understanding	Applying	Analysing	Evaluating	Creating				
LOTS:HOTS (%)	65	%	35%							
Plotted	0	26	8	6	0	0				
	65	%	35%							
		tal Marks 40								

WRITING (40 marks)											
Part 1 (20 marks)	Theme	Learning Standard	Remembering Revise A2 A2 High B1 Low	Understanding Revise A2 A2 High B1 Low	Applying Revise A2 A2 High B1 Low	Analysing Revise A2 A2 High B1 Low	Evaluating Revise A2 A2 High B1 Low			B1 Low	
		4.1.2:Describe future plans or events									
		4.1.4:Express and respond to opinions and common feelings such as happiness, sadness, surprise, and interest									
Short Communicative Message	Science and	4.1.5:Organise, sequence and develop ideas within short texts on familiar topics							,		
Short Communicative Message	Technology	4.2.1:Punctuate written work with moderate accuracy							i i		
		4.2.2:Spell written work with moderate accuracy									
		4.2.4:Begin to use formal and informal registers appropriate to the target audience in familiar situations									
Total								0	20	0	
Part 2 (20 marks)	Theme	Learning Standard	Remembering Revise A2 A2 High B1 Low	Understanding Revise A2 A2 High B1 Low	Applying Revise A2 A2 High B1 Low	Analysing Revise A2 A2 High B1 Low	Evaluating Revise A2 A2 High B1 Low			B1 Low	
		4.1.3: Narrate factual and imagined events and experiences									
		4.1.5:Organise, sequence and develop ideas within short texts on familiar topics									
Note Expansion	Health and Environment	4.2.1:Punctuate written work with moderate accuracy								1	
		4.2.2:Spell written work with moderate accuracy									
		4.2.4:Begin to use formal and informal registers appropriate to the target audience in familiar situations									
	Short Communicative Message Total Part 2 (20 marks) Note Expansion	Short Communicative Message fictorious and fectorious Portal Total Part 2 (20 marks) Theme	Short Communicative Message Silence and special position to an advertise and experience and expension and experience and experience and expension and experience and exper	Part 1 (20 marks) Theme Learning Standard A 1.2 Describe fulne plans or execute 4.1.4 Depress and respond to regionous and common follogies and in happeness, makes, m	Part 1 (20 marks) Theme Learning Standard Remembering Understanding Reside NZ AZ High Bil Low Reside NZ AZ Hi	Part 1 (20 marks) Theme Learning Standard Remembering Resise AZ A2 High B1 Low 4.1.2 Describe fulure plans or everts 4.1.3 Describe fulure plans or everts 4.1.3 Describe fulure plans or everts 4.2 Describe full resistance 4.3 Describe full resistance 4.2 Describe full resistance 4.2 Describe full resistance 4.2 Describe full resistance 4.2 Describe full resistance 4.3 Describe full resistance	Part 1 (20 marks) Theme Learning Standard Remembering Reise A2 A2 High B1 Low Revise A	Part I (20 marks) Them Learning Standard Remembering: Understanding: Applying: Analysing Evaluating Remembering: Understanding: Applying: Analysing Evaluating Remembering: Understanding: Applying: Analysing Evaluating Remembering: Understanding: Applying: Analysing Remember A (2 High Bi Low RemerA) A (3 High Bi Low RemerA) A (3 High Bi Low RemerA) A (4 High Bi Low R	Part 1 (29 marks) Them Learning Standard Remembering Rememberin	Part I (20 marks) Them Learning Standard Reliew 28 A 11gb B Low Reside A2 A 11gb B Low R	Part I (20 marks) Them Learning Standard Relies A3 2 High B Low Relies A3 2 High B Low Relies A3 2 High B Low Relies A3 A3

Total Marks										
CEFR Level	Revis	e A2	A2	High	B1 Low					
Number of Items	(l control of the cont		1	1					
Plotted	(1	1					
	LO	TS	HOTS							
Item According to Taxonomy	Remembering	Understanding	Applying	Analysing	Evaluating	Creating				
LOTS:HOTS (%)	09	6	100%							
Plotted					2					
	09	6	100%							
Total Marks			4	10						

PENERBITAN PELANGI SDN. BHD.