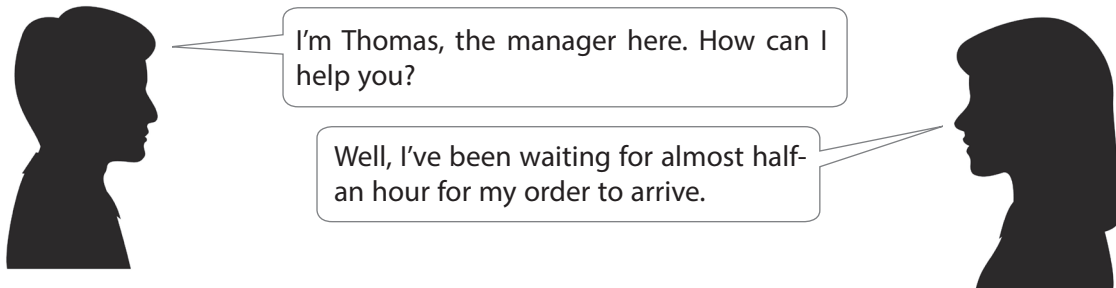


**READING
1 HOUR 30 MINUTES****PART 1
[8 marks]**

You should spend about 15 minutes in this part.

*Read the text carefully in each question. Choose the best answer **A**, **B** or **C**. For each question, mark the correct answer **A**, **B** or **C** on your answer sheet.*



1. The second speaker

- A** is a waiter.
- B** wants to order some food.
- C** is annoyed that her food has not been served.

Be prepared to sweat for the next month

2. The headline tells us that

- A** sweating is good for health.
- B** we will experience mild weather soon.
- C** a period of heatwave will be approaching soon.

Sepsis is a life-threatening condition. It happens when your body's immune system reacts improperly to an infection in your body. Some symptoms of sepsis are cold and clammy skin, high or low body temperature and disorientation.

3. From the extract, we know that sepsis

- A** is easily treatable.
- B** can result in death.
- C** has no known symptoms.

The Millennium Tour Tickets

Kuala Lumpur, two tickets for Mystic's The Millennium Tour coming your way. Stay tuned on LFM's Guess and Win on 4th September, 8 p.m.

4. Which statement is false about the tweet above?
- A** LFM is reaching out to Mystic's fan base.
 - B** LFM is offering two free tickets to The Millennium Tour.
 - C** LFM is performing in Kuala Lumpur on 4th September at 8 p.m.

Indoor Climbing Introductory Course

Starts 11th March 2026

Fridays

7 p.m. – 9 p.m.

RM 80 (four lessons)

Ages: 8 – 16

5. Those interested in the course
- A** must be over 16 years old.
 - B** should be free on Friday evenings.
 - C** must have prior experience in indoor climbing.

Put a scented mini soap in your dirty laundry bag before putting it in your luggage bag.

6. The purpose of doing this is to
- A** remind you to wash your clothes.
 - B** keep your clothes smelling nice when travelling.
 - C** save on laundry detergent when washing clothes.



Batu Swamp Park Notice

There have been recent sightings of a crocodile in several parts of the swamp. These areas have been cordoned off. Please be alert and take note of warning signs in the area.

7. Batu Swamp Park

- A** is imploring the public to help capture the crocodile.
- B** has closed off all areas of the park due to a crocodile sighting.
- C** authorities are warning visitors to be vigilant in light of recent happenings.

Raging Speed V

I have watched the first four installments of this movie. For me, it is the first movie of a franchise that is usually the best. However, this movie blew all of my expectations out of the water. I was glued to the screen the whole time. Plot wise, it was unrealistic, but the acting and action scenes kept the movie going.

8. The review tells us that

- A** the reviewer did not enjoy the movie at all.
- B** the storyline of the movie was far-fetched.
- C** there were two movies prior to this one in this franchise.

PART 2

[8 marks]

You should spend about 15 minutes in this part.

Read the text below and correct the underlined errors.

For each question, write the correct word in the space provided on your answer sheet.

Why are K-dramas so popular?

In the last ten years or so, Korean dramas or k-dramas, which **(0)** is scripted TV shows, have taken the world by storm. Viewers **(9)** stayed glued to the screen, binge-watching dramas after dramas. In 2021, Squid Game, a Netflix original broke **(10)** over the Western market, making K-dramas internationally known. Other recent K-drama hits that have captured audiences worldwide are Sweet Home, All of Us Are Dead **(11)** but Extraordinary Attorney Woo.

K-dramas cover a wide range of genres. There is something for **(12)** someone. There are the popular rom-coms, *sageuks* (which are period or **(13)** historic dramas), horror, slice-of-life, action and sci-fi. There is **(14)** comfortable for viewers in predictable plotlines like rich boy meets poor girl, childhood trauma, evil *chaebols* and arranged marriages. K-dramas are also considered PG-**(15)** friendliest than western dramas, with little or no scenes of nudity or sex.

It helps too that the cast members are easy on the eyes. The flawless beauty and chiselled looks of the actors and actresses, **(16)** combining with the most fashionable of outfits, yes, even the poor girls have beautiful dresses, draw viewers in.

It looks like K-dramas are here to stay. If you are planning to jump on the bandwagon, you are in for a treat because there are loads for you to catch up on.

[8 marks]

Example:

0	are
9.	
10.	
11.	
12.	
13.	
14.	
15.	
16.	



PART 3

[8 marks]

You should spend about 20 minutes in this part.

Read the text below and complete the following table with **no more than three words and/or a number** from the text for each answer.

Nicknamed the 'King of Fruits', durian has a greenish spiky outer layer and pillowy white, yellow or red flesh on the inside. The fruit is native to South East Asia, and it is most commonly found in Malaysia, Singapore, Indonesia and Thailand.

It is loved by many living in this region. To outsiders, it can be a hit or miss. It also has a reputation for being stinky. A single fruit can stink up the entire room. Many have likened the smell to rotten eggs and rubbish, but there are others who say that it smells heavenly. Scientists have discovered that the smell is caused by two chemical compounds; ethyl (2S)-2-methylbutanoate and 1- (ethylsulfanyl) ethane-1-thiol. In many countries, the durian is banned on flights, in hotels and public transportation due to its overpowering smell.

To open the fruit, one uses a cleaver to make an X incision at the top. Then, wearing gloves, carefully tear the skin apart. Inside, you will see custardy looking pulps nestled in pods. It can be eaten straightaway, but beware of the seed covered by each pulp. The taste is described as sweet with a bitter aftertaste. The flesh can also be used in cooking and in desserts. In Malaysia and Indonesia, 'tempoyak' is a favourite dish. The flesh is fermented for 3-5 days with salt. Then, it is cooked in curries or with sambal.

There are some benefits to eating durian. It is said to lower blood sugar levels and regulates blood pressure. However, eating too much durian can cause allergic reactions and digestive problems.

For those who have not gotten a taste of the 'King of fruits', give it a go. Start with a light durian pudding for your first taste. Who knows? It might end up being your favourite fruit!



Durian

Also known as:

17. _____

Exterior description:

18. _____

Interior description:

19. White: pillowy white,
_____ flesh

Durian scent caused by:

20. _____

Prohibited on/in:

21. flights, hotels and

Flavour:

22. sweet with _____

A popular durian dish:

23. _____

If consumed too much causes:

24. _____
and digestive problems

**PART 4**

[10 marks]

You should spend about 20 minutes in this part.

Read the text and answer the questions that follow. Choose **no more than five words and/or a number** from the text for each answer.

Suleiman Kassim, a 27 year-old fisherman, left home early in the morning as usual. He set out to sea with his 25 year-old cousin, Ahmed Razif in their fishing boat. There was nothing out of the ordinary. They had had a good catch, and they were returning home when the waves grew choppy. Suleiman and Ahmed tried to steer the boat towards home to no avail. After the sea became calm, the men looked around, and realised that they could not recognise anything familiar. They floated for days. Their catch became foul and had to be thrown into the sea. Soon, they lost sense of time. One day, Ahmed spotted a stretch of land, and they steered their boat towards it. They were glad to see land, even though it was merely a small island. They explored the island hoping to find some signs of life. Luck was not on their side as the island was devoid of human life.

Suleiman wanted to take their chances and head out to sea again, but Ahmed felt that they had a better chance of survival on the island. He reminded Suleiman that there would not be enough fuel to take them far. Drifting in the sea would be pointless.

So, they made the island their home. The only sounds they heard were birds chirping and the splash of waves. The men had to choose but to survive on what the island had to offer. They caught fish, plucked coconuts for water and made shelter from leaves and branches.

One day, they heard a chugging. They looked out at sea and saw a coastguard boat patrolling the area. The men shouted as loudly as they could. However, the wind blew their voices in another direction. Suleiman found a long branch, and he tied his raggedy red t-shirt and waved madly. To their relief, a coastguard spotted them and turned the boat around.

The coastguards were astonished at the sight that greeted them. Suleiman and Ahmed had overgrown hair and beard. They were almost skeletal like.

Later, the men found out that they had been lost at sea for over 6 months. The ordeal took its toll on the men. While they were glad to have survived it, the traumatic incident left a deep scar in their minds. It took months for them to overcome their fear of water. However, slowly, the men have started fishing again.



25. Suleiman and Ahmed had a _____ and were returning home when the ordeal happened.
26. What happened to the fish they had caught? _____.
27. Ahmed caught sight of a _____ after floating in the sea for days.
28. Ahmed thought that by staying on the island, they had a _____ compared to floating out at sea.
29. The men drank _____ to hydrate themselves.
30. What did Suleiman do to catch the attention of the coastguard? _____.
31. How were the men's physique after been stranded for six months? _____.
32. The aftermath of the ordeal caused both men to develop a _____.

Questions 33 and 34

Complete the table below with a **word** from the text.
For each question, write your answer in the space provided on your answer sheet.

Meaning	Word
33. free from/ empty	
34. dirty and torn	

[10 marks]

**PART 5**

[6 marks]

You should spend about 20 minutes in this part.

Read the text below. Six sentences have been removed from the article.

Choose from the sentences (A – H) to fit each gap (35 – 40).

You take a quick trip to the toilet at night. As you switch on the lights, you notice something scampering out of the drain hole. **35.** You reach for the bug spray and expel a huge cloud of fumes on it. It wriggles for a bit and becomes still.

This scenario happens in most homes. **36.** However, if not taken care of, this could become an infestation. If this happens, these household pests will become a risk to our property, health and daily life.

37. The first, obviously is to keep your home spick and span. Pests are creatures that are attracted to filthy places. Hence, make sure to clean every nook and cranny of your home thoroughly every now and then.

When cooking and after a meal, make sure to keep leftover food in containers and store them in the refrigerator. **38.** This helps to prevent unwelcome guests from rummaging through them.

Entry points at home like holes and cracks should be blocked or sealed off. These can be windows, walls, sinks and bathrooms. **39.**

If all fails, and you are certain that there is an infestation, there is nothing else to do but to call the experts in. **40.** After a call, an employee will check the property and recommend a solution. This is a good way to ensure that your unwanted guests move out as soon as possible, leaving you to enjoy your peace and quiet again.

- A** However, there are several other ways besides using a bug spray that you can utilize to make your living space pest-free.
- B** Pests like spiders often shy away from strong scents.
- C** Household pests like cockroaches, termites, mosquitoes, mice and ticks emerge after a while and co-exist with us.
- D** Pest control companies have skilled and certified exterminators.
- E** You can tell if your bed has ticks by checking for specks of bloods on your bedsheets.
- F** Food scraps should be discarded carefully, or wrapped up tightly.
- G** Yikes! It's a humongous cockroach.
- H** Putting up screens on windows can stop pesky mosquitoes or flies from venturing into the house.

[6 marks]

PART 1

You should spend about 20 minutes in this part.

← ● Cassie

Damia,

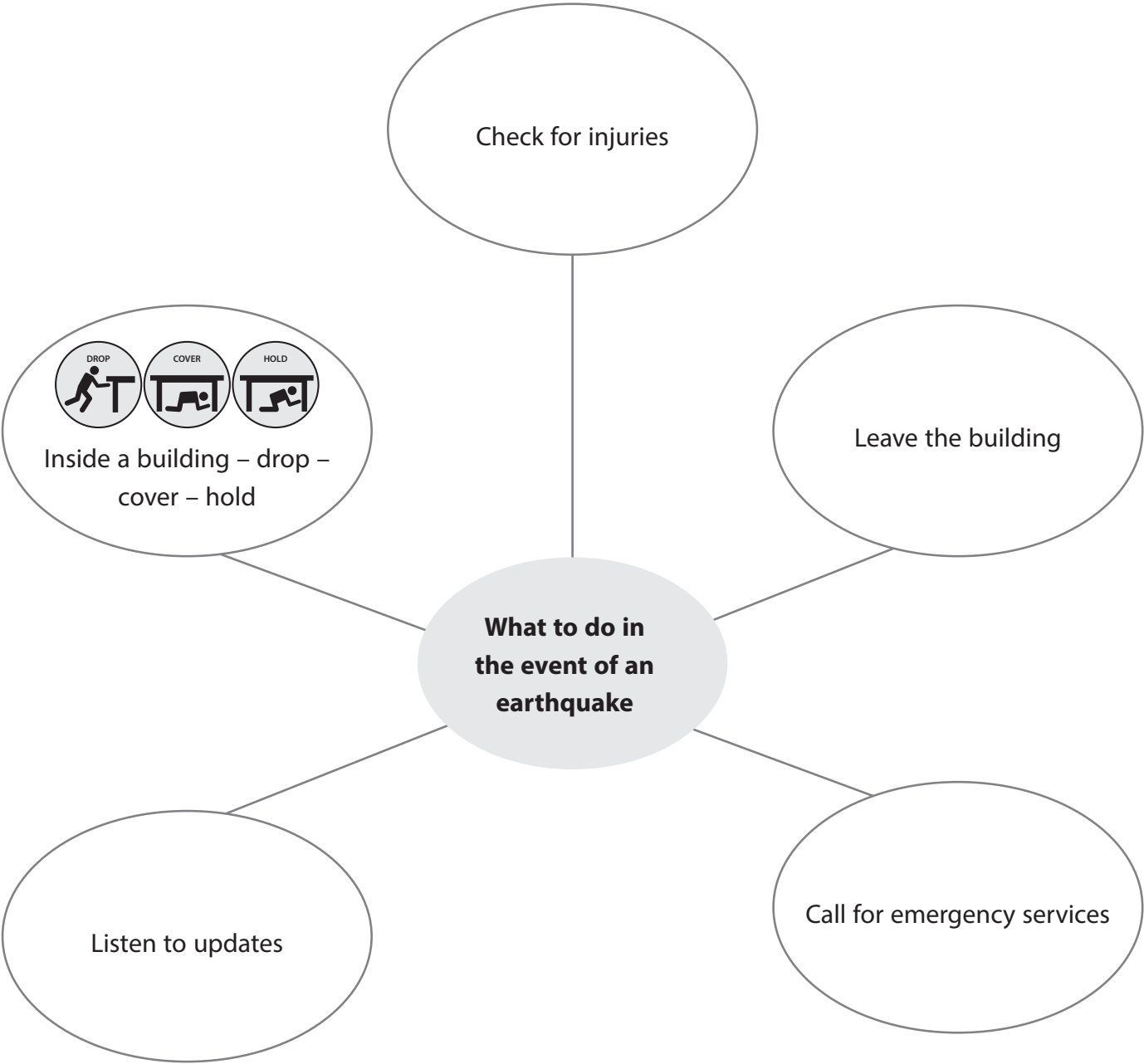
I've been out all day at a debating workshop. I was thinking about our upcoming camp. We are supposed to choose an activity that we like. Should we go kayaking, rock climbing, abseiling or something more exciting? What do you think?

[20 marks]

PART 2
[20 marks]

You should spend about 40 minutes in this part.

Your class has been talking about natural disasters in Malaysia and how to manage them. In about **120 words**, write an essay about staying safe during an earthquake. You **must** use the notes below to help you.



This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

PAPER 1

Part 1

1. C
2. C
3. B
4. C
5. B
6. B
7. C
8. B

Part 2

9. stay
10. into
11. and
12. everyone
13. historical
14. comfort
15. friendlier
16. combined

Part 3

17. King of Fruits
18. greenish and spiky
19. yellow or red
20. two chemical compounds
21. public transportation
22. sweet with bitter aftertaste
23. tempoyak
24. allergic reactions

Part 4

25. good catch
26. Became foul
27. stretch of land
28. better chance of survival
29. coconut water
30. Waved his raggedy red t-shirt
31. Skeletal like
32. fear of water
33. devoid
34. raggedy

Part 5

35. G – Yikes! It's a humongous cockroach.
36. C – Household pests like cockroaches, termites, mosquitoes, mice and ticks emerge after a while and co-exist with us.
37. A – However, there are several ways besides using a bug spray that you can utilise to make your living space pest-free.
38. F – Food scraps should be discarded carefully, or wrapped up tightly.
39. H – Putting up screens on windows can stop pesky mosquitoes or flies from venturing into the house.
40. D – Pest control companies have skilled and certified exterminators.

PAPER 2

Part 1

Cassie,
How did the workshop go? Learned anything useful? About our camp activity, let's try waterfall abseiling. It's literally two activities in one. It's an opportunity to immerse ourselves in something different. It'll definitely be a unique experience. However, I'll only do it if you're with me. Otherwise, I'd be too scared to try it by myself. Think about it and let me know.

(80 words)

Part 2

If there is an earthquake or any earth tremors, we should use the drop, cover and hold approach if we are inside a building. This means to drop down onto your hands and knees, take cover under a desk or furniture and hold on to it.

When the tremors have subsided, check for injuries. If the coast is clear, leave the building quickly. Call for emergency services if you can. Then, listen for updates or instructions on your phone or a radio.

As we often experience earth tremors from our neighbouring countries, we are not completely safe from earthquakes. It is best to always be prepared. Knowing what to do in the event of an earthquake may save our lives.

(120 words)

JADUAL SPESIFIKASI UJIAN AKHIR SESI AKADEMIK ENGLISH FORM 3

READING AND THE USE OF ENGLISH (40 marks)																									
Part 1 (8 marks)		Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total		
					Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low			
1	Short Text	Dialogues (WhatsApp/Chat)	P&C	3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1															1		
2	Short Text	Headlines	H&E	3.1.1 Understand the main points in longer texts on an increased range of familiar topics					1														1		
3	Short Text	Article/Extract	H&E	3.1.2 Understand specific details and information in simple longer texts on a range of familiar topics					1														1		
4	Short Text	Announcements	P&C	3.1.2 Understand specific details and information in simple longer texts				1															1		
5	Short Text	Advertisements	P&C	3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1															1		
6	Short Text	Tips/Advice	H&E	3.1.1 Understand the main points in longer texts on an increased range of familiar topics				1															1		
7	Short Text	Notices	H&E	3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1															1		
8	Short Text	Review	P&C	3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1															1		
Total								6	2	0													8		
Part 2 (8 marks)		Context	Theme	Grammatical Item	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total		
					Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low			
9	Error Correction - Lexicogrammar	Linear	P&C	Verbs							1												1		
10	Error Correction - Lexicogrammar			Prepositions								1												1	
11	Error Correction - Lexicogrammar			Conjunctions								1												1	
12	Error Correction - Lexicogrammar			Pronouns								1												1	
13	Error Correction - Lexicogrammar			Word Form								1												1	
14	Error Correction - Lexicogrammar			Word Forms								1													1
15	Error Correction - Lexicogrammar			Adjectives / Comparatives / Superlatives / Adjectives + -ed-ing								1													1
16	Error Correction - Lexicogrammar			Verbs								1													1
Total											2	6	0										8		
Part 3 (8 marks)		Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total		
					Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low			
17	Info Transfer - Linear Text to Table	Linear	P&C	3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics																			1		
18	Info Transfer - Linear Text to Table			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics																				1	
19	Info Transfer - Linear Text to Table			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics																				1	
20	Info Transfer - Linear Text to Table			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics																				1	
21	Info Transfer - Linear Text to Table			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics																				1	
22	Info Transfer - Linear Text to Table			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics																					1
23	Info Transfer - Linear Text to Table			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics																					1
24	Info Transfer - Linear Text to Table			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics																					1
Total								0	0	8													8		
Part 4 (10 marks)		Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total		
					Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low			
25	Short Answer / Sentence Completion	Linear	H&E	3.1.2 Understand specific details and information in longer longer texts on a range of familiar topics																			1		
26	Short Answer / Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics																				1	
27	Short Answer / Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics																				1	
28	Short Answer / Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics																				1	
29	Short Answer / Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics																				1	
30	Short Answer / Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics																				1	
31	Short Answer / Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics																				1	
32	Short Answer / Sentence Completion			3.1.1 Understand the main points in longer texts on an increased range of familiar topics																				1	
33	One-word Answer based on Text Input			3.1.3 Guess the meaning of unfamiliar words from clues provided by other words and by context on an increased range of familiar topics																				1	
34	One-word Answer based on Text Input			3.1.3 Guess the meaning of unfamiliar words from clues provided by other words and by context on an increased range of familiar topics																				1	
Total								0	0	10													10		
Part 5 (6 marks)		Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total		
					Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low			
35	Gapped Text (matching)	Linear	H&E	3.1.6 Recognise with support typical features at word, sentence and text levels of a range of genres																			1		
36	Gapped Text (matching)			3.1.6 Recognise with support typical features at word, sentence and text levels of a range of genres																				1	
37	Gapped Text (matching)			3.1.6 Recognise with support typical features at word, sentence and text levels of a range of genres																				1	
38	Gapped Text (matching)			3.1.6 Recognise with support typical features at word, sentence and text levels of a range of genres																				1	
39	Gapped Text (matching)			3.1.6 Recognise with support typical features at word, sentence and text levels of a range of genres																				1	
40	Gapped Text (matching)			3.1.6 Recognise with support typical features at word, sentence and text levels of a range of genres																				1	
Total														0	0	6							6		

Total Marks	40						
CEFR Level	Revise A2		A2 High		B1 Low		
Number of Items Plotted	8		8		24		
	8		8		24		
Item According to Taxonomy	LOTS		HOTS				
	Remembering	Understanding	Applying	Analysing	Evaluating	Creating	
	65%		35%				
	0		26		8	6	0
	65%		38%				
Total Marks	40						

WRITING (40 marks)																								
Part 1 (20 marks)			Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total	
					Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low		
1	Short Communicative Message	Science and Technology	4.1.2 Describe future plans or events																		1	1		
			4.1.4 Express and respond to optimism and common feelings such as happiness, sadness, surprise, and interest																					
			4.1.5 Organise, sequence and develop ideas within short texts on familiar topics																					
			4.2.1 Punctuate written work with moderate accuracy																					
			4.2.2 Spell written work with moderate accuracy																					
			4.2.4 Begin to use formal and informal registers appropriate to the target audience in familiar situations																					
Total					0			20			0			0			20			20				

Part 2 (20 marks)			Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total	
					Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low		
1	Note Expansion	Health and Environment	4.1.3 Narrate factual and imagined events and experiences																		1	1		
			4.1.5 Organise, sequence and develop ideas within short texts on familiar topics																					
			4.2.1 Punctuate written work with moderate accuracy																					
			4.2.2 Spell written work with moderate accuracy																					
			4.2.4 Begin to use formal and informal registers appropriate to the target audience in familiar situations																					
			Total					0			0			20			0			20			20	

Total Marks	40					
CEFR Level	Revise A2		A2 High		B1 Low	
Number of Items	0		1		1	
Plotted	0		1		1	
Item According to Taxonomy	LOTS			HOTS		
	Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	0%			100%		
	Plotted					2
Total Marks	40					