

EXCEL PBD

MODUL PdPc & UASA

Form
2
KSSM

Package and Exclusivity

ENGLISH

TEACHER'S EDITION

To assist Classroom
Assessment (PBD)

To enhance
**Summative
Assessment & UASA**

To support
Digital-friendly
Pembelajaran dan
Pemudahcaraan (PdPc)

To boost
**Students' Performance
Level**

This Exclusive Package is specifically designed to assist teachers with PdPc, whether in face-to-face, hybrid or digital format.

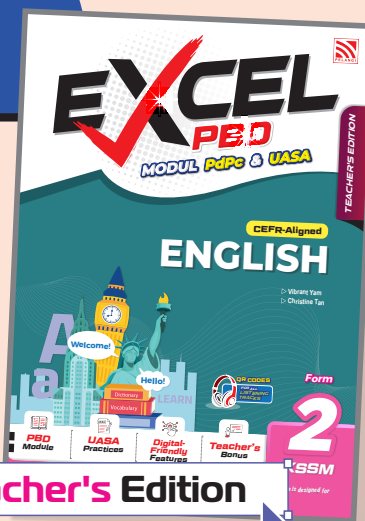
TEACHER'S & STUDENT'S EDITION

- ⚡ Express Notes
- ⚡ Formative PBD
- ⚡ Summative PBD
- ⚡ UPSA **QR Code**
- ⚡ UASA
- ⚡ Answers **QR Code**



DIGITAL LEARNING

- ⚡ Varieties of digital PdPc contents to help students and teachers



Teacher's Edition



Student's Edition

ePelangi+

Varieties of digital contents are specifically prepared to support PdPc for teachers on ePelangi+.

i-TE + **EXTRA! PdPc**
SUPPORTING MATERIALS

1

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Rekod Pentaksiran Murid

Rekod Pentaksiran Murid

ENGLISH
Form 2

Name: _____
Form: _____

UNIT 1: WASTE NOT, WANT NOT (NTBL)

Theme: Health & Environment

Content Standards	Learning Standards	Pages	SoW	Week	Date	Teacher's Signature & Date
1.1.1 Understand independently the main ideas in simple lower texts on a range of familiar topics 1.1.2 Ask about and explain key information from simple texts 2.1.1 Ask for and respond appropriately to simple suggestions 2.1.3 Keep conversation going in longer exchanges by checking outstating of what the speaker is saying on 3.1.1 Guess the meaning of unfamiliar words from clues provided by other known words and by context on a range of familiar topics 4.2.1 Produce a plan or draft of two paragraphs or more and modify this appropriately either in response to feedback or independently 4.2.2 Split writers work with moderate accuracy						
Speaking 2.1, 2.3	2.1.3, 2.3.1	1				
Reading 3.1, 2.1	3.1.3, 2.1.1	2 – 3				
Grammar	Future Time Expressions + will	4				
Listening 1.1	1.1.1	5				
Writing 4.2	4.2.1, 4.2.2	6 – 7				
Performance Level Unit 1 PSL1 PSL2 PSL3 PSL4 PSL5 PSL6						

UNIT 2: LIVE AND LET LIVE (NTBL)

Theme: People & Culture

Content Standards	Learning Standards	Pages	SoW	Week	Date	Teacher's Signature & Date
1.1.1 Understand independently the main ideas in simple lower texts on a range of familiar topics 1.1.6 Understand with little or no support longer simple narratives on a wide range of familiar topics 2.1.2 Ask for and respond appropriately to simple suggestions 2.4.1 Communicate opinions or feelings about a story, event or experience 3.1.1 Understand specific details and information in simple longer texts on a range of familiar topics 3.1.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context of familiar topics 4.1.5 Organise and sequence ideas within short texts on familiar topics 4.2.2 Split writers work with moderate accuracy						
Speaking 2.1	2.1.2, 2.4.1	13				
Reading 3.1	3.1.1, 3.1.3	14 – 15				
Grammar	Present Perfect Tense	16				
Listening 1.1	1.1.6	17				
Writing 4.1, 4.2	1.1.1, 4.1.5, 4.2.2	18 – 19				
Performance Level Unit 2 PSL1 PSL2 PSL3 PSL4 PSL5 PSL6						

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▶ III ◀

Complete answers are included on
Contents page.

Express Notes

Express Notes

Part 1: Reading and Use of English

Paper 1: Short Tests (Questions 1 – 8)

This section tests students' comprehension skills through graphic materials and short texts. The graphic or comic may be based on advertisements, graphs, charts, tables, manuals, diagrams, pictorial guides, short texts and comic strips.

TIPS AND TECHNIQUES

- Study the graphic or stimulus thoroughly.
- Pay attention to the text in the graphic or the stimulus especially the small prints.
- Look at the headline, title or sub-headline.
- Read and understand the question carefully.
- Highlight the important words like TRUE, FALSE, INCORRECT, MOST and so on.
- Choose the best option as the answer.

READING

MODEL QUESTION AND ANSWER

THE ACHO THEATRE
PRESENTS

Bye Bye Ruran

AUGUST 28th – OCTOBER 2nd

GET YOUR TICKETS AT

www.achotheatre.com




- Guests are encouraged to buy their tickets online.
- An email confirmation and an e-ticket will be sent to you.
- There will be no admission without tickets.
- Patrons are required to leave their tickets with them.
- Food and beverage are not allowed inside the theatre.
- Photography and filming are strictly prohibited during the performance.

1. From the poster above,

- ☒ A the play will run for three months.
- ☐ B guests must purchase the tickets online.
- ☐ C patrons can enter the theatre without showing their tickets.

Comment and Answer:

The answer is **A**. The play will run from August, September and ends in October. That is a total of three months. Patrons aren't allowed to enter without showing their tickets because there will be no admission without tickets. Guests are required to buy tickets online which means it isn't necessary to get tickets online. The second advertisement doesn't mean mandatory.

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P.N.T.

Page 10 of 10

Grammar Notes

A stylized illustration of a woman with dark hair in a braid, wearing a pink shirt, blue pants, and red shoes. She is carrying a white backpack and holding a dark blue folder. She is making a peace sign with her right hand. The background consists of a red upper half and a yellow lower half separated by a curved line.

Formative PBD Page

5 Textbook Page Reference
Textbook page references are provided for easy cross-referencing.

6 Learning Standard (LS)
Questions are created based on the Learning Standard (LS) and DSKP to assist teachers to carry out PBD.

7 Performance Level
Questions are classified into 6 Performance Levels (PL). Higher Order Thinking Skills (HOTS) questions are incorporated.

English Form 2 Unit 4

LISTENING

You will hear an audio on 'My Lifeline'. Complete the text below. **LS** 1.1.2, 1.1.6

My Lifeline

A mobile phone quite literally serves as a teenager's (1) lifeline. It provides a (2) platform where we can connect with family and friends from all over the globe and make use of just about everything on it: video games, educational apps, personal digital assistants, social media, online shopping websites, fun camera filters.

But this is not always viewed as a good thing, especially by parents. I was 15 when my dad enforced parental controls on my smartphone. At first, I was "rightfully" outraged. In my eyes, it was a (3) violation of my personal rights. There was almost nothing I could do about it – frustrated me no end.

I began rebelling at every opportunity I got, in a (4) show of protest. I turned off my location access so the app wouldn't be able to track wherever I was, watched every YouTube tutorial I could find on the art of bypassing these controls, and even tried sneakily learning the (5) passwords my parents used through the screen recording function.

None of these tactics worked, so I fell back on loudly (6) complaining. But my folks simply chalked it up to me being in the midst of my (7) "rebellious teenager" phase.

Finally, after many months of fighting against my cyber binds, I accepted the (8) reality. I was probably never going to attain the complete freedom I sought.

PAK-21 Activity Think-Pair-Share

Listen to the audio again. In groups:

- talk about how the speaker and her sons dealt with the use of social media.
- discuss and write down the groups' feelings about social media e.g. effects on relationships among family members and friends
- the feelings recorded may be for or against
- and record also parents' feelings and dos and don'ts

TIPS

- Read the text carefully before you hear the track.
- Listen to the track carefully. Try to understand the context of the audio and match the related word to fill the blank.
- Check your answers while listening to the track for the second time.

Civic Lesson

Core Value: Responsibility

Write lists and categorise tasks based on urgency and importance. Turn off your phones while doing your important tasks. This way, you can devote more time and effort to the tasks without any distraction.

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THEME Consumerism and Financial Awareness

UNIT 6 Money

SPEAKING

A Look at the graphics about money and you. How relevant are these to you? **LS 2.1.2, 2.3.1, 2.1.4**

6 Pocket Money

6 Money and Friends

7 Charity

6 Saving for Dream Purchase

Work in groups and discuss the followings.

- How do you manage your allowance or pocket money?
- Do you create a simple budget for your pocket money?
- What are the advantages of saving some of your allowance?
- Do you split the cost among friends when hanging out together?
- What are the fair ways to divide the expenses when hanging out with them?
- Have your friends ever borrowed your money or lent you money?
- How do you handle request to borrow money?
- Have you ever given to charity? What impact did it make?
- Have you ever spent more money than necessary due to peer pressure?
- How do you plan for bigger or more expensive purchases?

B Complete the sentences given for each situation. Work in groups and give sound monetary advice.

Situation A

Your friend is spending way too much money on a branded T-shirt.

Your advice:

I think.../ It's not wise....

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8 Civic Lessons
Learning core values that develop creativity, critical thinking, teamwork and communication skills.

9 PAK-21 Activities
Various types of activities and project-based learning are effective in imparting good values to students.



10 Extra Materials on QR code



Video

Presents supplementary information in a video format.



Weblink

Provides additional insights on certain topics.



Tutorial Video

Delivers concise lessons on certain topics.

English Form 2 Unit 2

READING

A Read the text below.

The Mystery of The Vanishing Bees

Do you know that bees are vanishing? Over 20 decades ago, there have been reports from all over the world that the number of bee populations has dwindled. Alarm bells were rung. Around 10 million bee colonies were lost from 2007 to 2013. This mysterious phenomenon is called Colony Collapse Disorder (CCD), where an entire colony disappears without a trace.

Bees are more than just insects. They are, in fact, superheroes of the natural world. They are responsible for pollinating many of the fruits and vegetables that we eat today. They are important for biodiversity and food production. So, without bees doing what they do best, crops will struggle to grow, leading to food shortages and ecosystem imbalances.

What causes these workhorses of pollination to just disappear is still a head-scratcher. They would fly to search for nectar and pollen and just never to return to their hives. Some believe that the loss of habitats could be a key factor while others tend to blame the use of pesticides on plants. The chemicals used in the pesticides have rendered the bees unable to find their way home and breed.

Therefore, it is crucial to raise awareness of the importance of bees and protect them. By taking the necessary steps sooner rather than later, there's hope for the bees' populations to flourish and thrive.

B Complete the following graphic organiser with answers of not more than three words and a number from the text. (13) 1-15, 5/5

The reports on the declining bees' numbers	1. 20 decades ago
The name of the mysterious phenomenon	2. Colony Collapse Disorder
Descriptions given the bees in the passage	3. Natural world superheroes 4. Workhorses of pollination
Consequences if bees can't pollinate	5. Crops struggle growing 6. Food shortages 7. Ecosystem imbalances
The natural resources for bees	8. Nectar and pollen

Civic Lesson

Good Value: Love of Nature

Bees are important part of the planet's ecosystem. Without them pollinating, there will be food shortages. Therefore, it is crucial to raise awareness on practising sustainable agriculture and use only organic pesticides for plants.

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English Form 2 Unit 2

Given below to help you. (13) 1-15, 4/5, 4/2.2

You may use these words to help you:

- moreover, despite, furthermore, in addition, however, although
- platforms, consumer behaviours, trends, globally, body positivity
- acknowledging, broader implications, contemporary culture, awareness

The Digital Age?

power in shaping thoughts and behaviour with positive and negative impacts.

ing awareness regarding human rights, uses inspiring their followers to champion

ck of authenticity and unrealistic beauty

ity evaluate and not blindly follow the

h shape modern society, it becomes more

he content they consume on social media

GAMIFICATION QUIZ 1

Performance Level (Unit 2) 25.1 25.2 25.3 25.4 25.5 25.6 25.7 25.8

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English Form 2 Unit 4

GRAMMAR (LANGUAGE AWARENESS)

Grammar Notes

Feature	Affirmative	Negative	Interrogative
Present Tense	I eat apples.	Do you draw?	Does she paint?
Present Continuous	I am eating an apple.	She isn't cooking in the kitchen.	Are you cleaning your room?
Past Continuous	He was sleeping.	They weren't sleeping.	Were you playing?
Present Perfect	I have eaten an apple.	She hasn't written the letter.	Have they gone out?
Future Simple	I will eat an apple.	They will not go to the meeting.	Will she arrive later?

Common Mistakes

- ✓ I will be eating an orange.
- ✓ I will eat an orange.
- ✓ I am eating apples every day.
- ✓ I eat apples every day

Web Link

For more information on simple present tense log on to: <https://www.grammar4all.com/grammar/simple-present-tense.html>

For more information on present continuous tense log on to: <https://www.grammar4all.com/grammar/present-continuous-tense.html>

A Read the text and correct the underlined errors.

Digital devices have become such an indispensable part of our daily lives that (0) get rid of them would be almost impossible. Besides, it's (1) necessary to go to such lengths. Simply limiting your screen time can go a (2) longest way towards protecting you from the consequences of excessive screen. The less time you (3) spends on your screens, the more time you have to spend with your family and friends!

0.	getting
1.	unnecessary
2.	long
3.	spend

B Complete the sentences with an appropriate time expression of your own.

- The school library will be equipped with the latest books in two days' time.
- The final examination starts in thirty minutes, that's why I look anxious.
- She'll be initiating the donation drive the following Monday.

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Audio Tracks (Listening)

Tracks are provided in QR code for Listening skill practices in each Unit.



Gamification Quiz

Fun **Wordwall** quizzes are incorporated to improve students' grammar and vocabulary skills.



Audio Tracks (Reading)

Audio tracks for reading passages are provided to enhance students' reading comprehension.

Summative PBD Page

UASA Practices and **UASA Model Test** are structured according to the **Modul Perealisasian Item Ujian Akhir Sesi Akademik** and **Jadual Spesifikasi Ujian (JSU)**.

11

UASA Practices

UASA-based Practices for each part of the assessment are provided to familiarise students with the actual UASA format.

12

UASA Model Test

It is provided at the end of the book.

UASA PRACTICE 1

Summative PBD

Paper 1 (12/1) Part 1: Short Texts (MCQs)

Read the text carefully in each question. Choose the best answer **A, B** or **C**.

DAPUR TAU

WE ARE HIRING
COME JOIN OUR TEAM
(training provided)

FULL-TIME/PART-TIME
*KITCHEN CREW
*BARISTAS
*SERVICE CREW

APPLY NOW
SEND YOUR RESUME TO
missleely@dapurtau.com

3. From the hiring advertisement,
A that customers will be penalise for using plastic bags.
B Mr Larry Supermarket is asking customers to pay for the eco-friendly bags.
C that the supermarket is encouraging customers to bring their own eco-friendly bags.

RM2 OFF A 0000012345

DISCOUNT Voucher

Terms and Conditions:
1. This voucher is only valid for the purchase of WaWa Toothpaste 175g.
2. This promotion is valid until 31 December.
3. This voucher is valid for one transaction per receipt.
4. This voucher is not interchangeable for cash.
5. Only original voucher is accepted.
6. This voucher is valid in all WaWa's stores except for e-stores.

2. The above voucher
A is applicable for all types of WaWa Toothpaste.
B can be used for multiple transactions.
C cannot be traded for cash.

BREAKING NEWS

Kiwawa Airlines flight faced severe turbulence which was heading from Alaska to Greenland, injuring 23 passengers who failed to fasten seatbelts. Authorities will conduct a thorough investigation into this incident.

4. The appropriate headline for this breaking news is,
A Cautionary Tale for Unbuckled Flyers.
B Turbulence Mishap: Massive Structural Damage to Plane.
C Safety Reminder: Sleeping During Flight Leads to Injuries.

MR LARRY SUPERMARKET

Change your shopping experience.
Make a positive impact.

Bring your own eco-friendly bags.
Say **NO** to plastic bags.

NO PLASTIC, LIFE'S FANTASTIC.

MALAYSIA ROARS IN PARIS 2024 OLYMPICS!

GO FOR GOLD, CHAMPIONS!

5. Malaysia is
A sending the national sportsmen to Paris Olympics.
B sending gold for the first time to the Olympics.
C sending tigers to the Olympics in Paris.

CHARGING STATION
(charge your devices here)

• Use this charging station at your own risk
• Safeguard your charging device at all times

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Pembinaan Item Ujian Akhir Sesi Akademik (UASA) Elements

MODEL TEST

UJIAN AKHIR SESI AKADEMIK

UASA

Time: 1 hour 30 minutes

PART 1
[8 marks]

You should spend about 15 minutes in this part.

Read the text carefully in each question. Choose the best answer **A, B** or **C**. For each answer, mark the answer **A, B** or **C** on your answer sheet.

Hey Ashley,
I was hoping to catch a movie this weekend, and it would be great if you could join me. The new Mission Impossible flick is out. It's supposed to be a real nail-biter. Let me if you're free and what time works best for you. It'll be a blast!

Talk soon,
Clara

THE BEST ACADEMY offers

- Quality tuition lessons
- All subjects
- At the convenience of your home
- Experienced tutors

1. The latest Mission Impossible flick is a real nail-biter which belongs to the
A thriller genre.
B comedy genre.
C romance genre.

WATER SERVICE INTERRUPTION NOTICE

Due to the ongoing drought season, we regret to announce a necessary water service interruption. The water levels in the reservoirs have reached critically low.

Friday, 15th August, 8 a.m. until 5 p.m.

The following affected areas Saint Street, Crown Garden, Kenedi Street, Umang Street and Wins Park Garden.

We urge all residents to practice strict water conservation during this interruption.

2. From the notice, residents of affected areas are advised
A to use water sparingly.
B to consume more water.
C to use water in generous amount.

PART 2 (20 marks)

You should spend about 40 minutes in this part.

Your class have been talking about self-care. In about **100 words**, write an **essay** about the importance of self-care. You **must** use the notes below to help you.

Why it is important

How to make it a habit

The Importance of Self-Care

What if self-care is neglected

What are methods of self-care

Write your essay.

JADUAL SPESIFIKASI UJIAN BAGI UJIAN AKHIR SESI AKADEMIK (UASA) BAHASA INGERIS

READING AND THE USE OF ENGLISH (40 marks)													
Part 2 (8 marks)	Context	Theme	Learning Standard	Reading Comprehension				Language Use				Total	
				1	2	3	4	5	6	7	8		
1. Short Texts	Travel and Tourism	PAC	9.1.2										1
2. Short Texts	Health	HSD	9.1.2										1
3. Short Texts	Environment	PAC	9.1.2										1
4. Short Texts	Health	PAC	9.1.2										1
5. Short Texts	Health	HSD	9.1.2										1
6. Short Texts	Environment	ESIA	9.1.2										1
7. Short Texts	Health	PAC	9.1.2										1
8. Short Texts	Environment	ESIA	9.1.2										1
Total													8

READING AND THE USE OF ENGLISH (40 marks)													
Part 2 (8 marks)	Context	Theme	Learning Standard	Reading Comprehension				Language Use				Total	
				1	2	3	4	5	6	7	8		
9. Short Candidates: Leader	Environment	ESIA	9.1.2										1
10. Short Candidates: Leader	Environment	ESIA	9.1.2										1
11. Short Candidates: Leader	Environment	ESIA	9.1.2										1

Jadual Spesifikasi Ujian (JSU)

Questions are constructed based on the context specified in the table.

Teacher's Digital Resources

On the  platform, teachers who have adopted the Excel PBD KSSM series are given one of year exclusive access to i-TE and Extra PdPc Teaching Aid.

What is i-TE ?

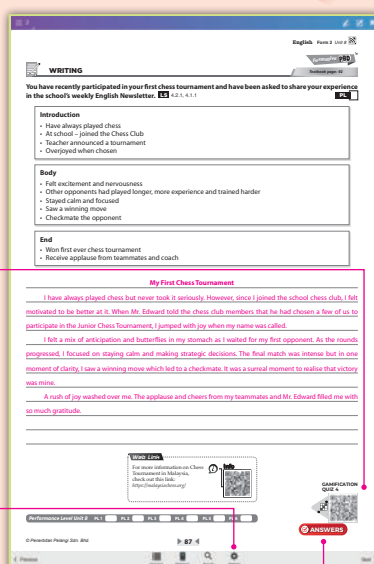
i-TE is the digital and online interactive version of the Excel PBD Teacher's Edition. This version optimises the use of technology in teaching, maximises the benefits of PdPc and encourages a fun and enjoyable atmosphere in the classroom.



Sample Pages i-TE

Click QR code to access the materials such as Listening Tracks, Videos, Tutorial Videos and Gamification Quizzes.

Choose the page display mode (single/double page) through **Settings**.



Support Tools provided:

-  Pen
-  Sticky Note
-  Unit Converter
-  Ruler
-  Calculator
-  Bookmark



How do I access ePelangi+ materials?



Click the  button to show or hide answers during PdPc.

STEP 1

ACCOUNT REGISTRATION

For new ePelangi+ users, scan the QR code below or visit plus.pelangibooks.com to create a new account.

Check the registered email and click the link given to activate your account.

STEP 2

ENROLMENT

LOG IN to the ePelangi+ account.
Search for book titles under *Secondary [Full Access]*.

Enter the Enrolment Key to enrol.

Please contact Pelangi Representative to get Enrolment Key.

STEP 3

ACCESS DIGITAL RESOURCE

Click the material to download or play it.



Examples of Pages in Teacher's Edition with Bonus PdPc Materials

eP+ Notes

Concise grammar and extra notes are presented in colourful graphics.

Formulating the Simple Past Tense

Past tense REGULAR VERBS
just add "ed" at the end of the verbs

Examples:
play - played
watch - watched
walk - walked
read - read
jump - jumped

Past tense IRREGULAR VERBS
are more COMPLICATED and various including the verb to be.

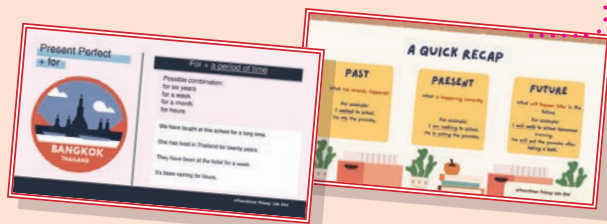
Examples:
be - was
see - saw
say - said
go - went
buy - bought
build - built

Some past tense IRREGULAR VERBS take the "same" as the **BASE FORM**.

Examples:
put - put
sit - sat
hit - hit
let - let
pay - pay
read - read
sell - sell
bring - bring

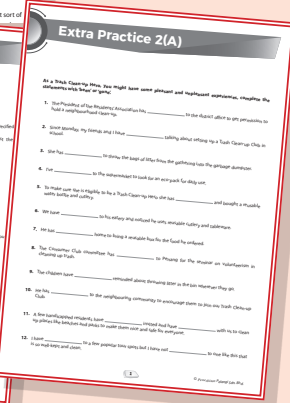
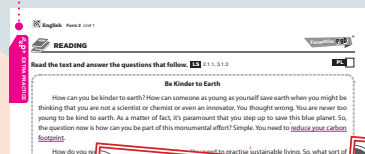
eP+ PowerPoint

PPT slides are available to complement and reinforce related topics.



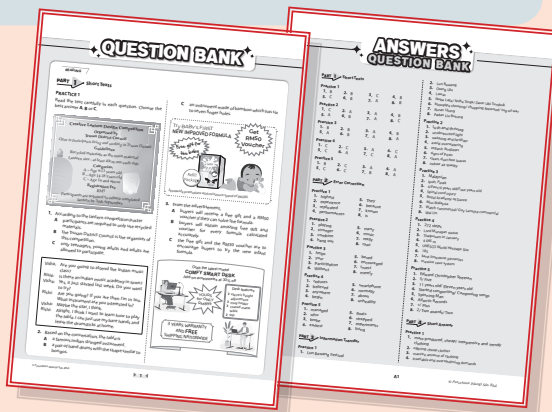
eP+ Extra Practices

Reinforcement exercises based on the unit.



eP+ Question Bank

Additional UASA-based practices.

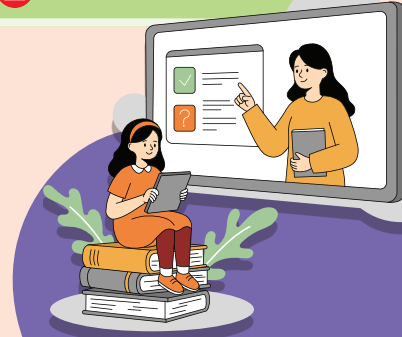


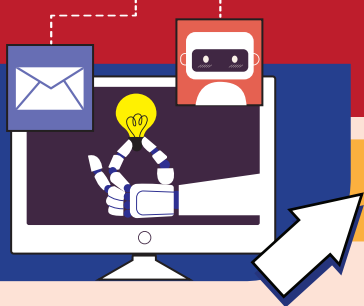
eP+ e-RPH

Suggested activities for teachers to plan daily PdPc sessions in line with the PBD Module activities in this book.

Activity	English Language	Math	Science	Arts	Physical Education	Health	Character Education	Other
1. Read the text and answer the questions that follow.	1.1, 1.2, 1.3							
2. Read the text and answer the questions that follow.	2.1, 2.2, 2.3							
3. Read the text and answer the questions that follow.	3.1, 3.2, 3.3							
4. Read the text and answer the questions that follow.	4.1, 4.2, 4.3							
5. Read the text and answer the questions that follow.	5.1, 5.2, 5.3							
6. Read the text and answer the questions that follow.	6.1, 6.2, 6.3							
7. Read the text and answer the questions that follow.	7.1, 7.2, 7.3							
8. Read the text and answer the questions that follow.	8.1, 8.2, 8.3							
9. Read the text and answer the questions that follow.	9.1, 9.2, 9.3							
10. Read the text and answer the questions that follow.	10.1, 10.2, 10.3							
11. Read the text and answer the questions that follow.	11.1, 11.2, 11.3							
12. Read the text and answer the questions that follow.	12.1, 12.2, 12.3							
13. Read the text and answer the questions that follow.	13.1, 13.2, 13.3							
14. Read the text and answer the questions that follow.	14.1, 14.2, 14.3							
15. Read the text and answer the questions that follow.	15.1, 15.2, 15.3							
16. Read the text and answer the questions that follow.	16.1, 16.2, 16.3							
17. Read the text and answer the questions that follow.	17.1, 17.2, 17.3							
18. Read the text and answer the questions that follow.	18.1, 18.2, 18.3							
19. Read the text and answer the questions that follow.	19.1, 19.2, 19.3							
20. Read the text and answer the questions that follow.	20.1, 20.2, 20.3							
21. Read the text and answer the questions that follow.	21.1, 21.2, 21.3							
22. Read the text and answer the questions that follow.	22.1, 22.2, 22.3							
23. Read the text and answer the questions that follow.	23.1, 23.2, 23.3							
24. Read the text and answer the questions that follow.	24.1, 24.2, 24.3							
25. Read the text and answer the questions that follow.	25.1, 25.2, 25.3							
26. Read the text and answer the questions that follow.	26.1, 26.2, 26.3							
27. Read the text and answer the questions that follow.	27.1, 27.2, 27.3							
28. Read the text and answer the questions that follow.	28.1, 28.2, 28.3							
29. Read the text and answer the questions that follow.	29.1, 29.2, 29.3							
30. Read the text and answer the questions that follow.	30.1, 30.2, 30.3							
31. Read the text and answer the questions that follow.	31.1, 31.2, 31.3							
32. Read the text and answer the questions that follow.	32.1, 32.2, 32.3							
33. Read the text and answer the questions that follow.	33.1, 33.2, 33.3							
34. Read the text and answer the questions that follow.	34.1, 34.2, 34.3							
35. Read the text and answer the questions that follow.	35.1, 35.2, 35.3							
36. Read the text and answer the questions that follow.	36.1, 36.2, 36.3							
37. Read the text and answer the questions that follow.	37.1, 37.2, 37.3							
38. Read the text and answer the questions that follow.	38.1, 38.2, 38.3							
39. Read the text and answer the questions that follow.	39.1, 39.2, 39.3							
40. Read the text and answer the questions that follow.	40.1, 40.2, 40.3							
41. Read the text and answer the questions that follow.	41.1, 41.2, 41.3							
42. Read the text and answer the questions that follow.	42.1, 42.2, 42.3							
43. Read the text and answer the questions that follow.	43.1, 43.2, 43.3							
44. Read the text and answer the questions that follow.	44.1, 44.2, 44.3							
45. Read the text and answer the questions that follow.	45.1, 45.2, 45.3							
46. Read the text and answer the questions that follow.	46.1, 46.2, 46.3							
47. Read the text and answer the questions that follow.	47.1, 47.2, 47.3							
48. Read the text and answer the questions that follow.	48.1, 48.2, 48.3							
49. Read the text and answer the questions that follow.	49.1, 49.2, 49.3							
50. Read the text and answer the questions that follow.	50.1, 50.2, 50.3							
51. Read the text and answer the questions that follow.	51.1, 51.2, 51.3							
52. Read the text and answer the questions that follow.	52.1, 52.2, 52.3							
53. Read the text and answer the questions that follow.	53.1, 53.2, 53.3							
54. Read the text and answer the questions that follow.	54.1, 54.2, 54.3							
55. Read the text and answer the questions that follow.	55.1, 55.2, 55.3							
56. Read the text and answer the questions that follow.	56.1, 56.2, 56.3							
57. Read the text and answer the questions that follow.	57.1, 57.2, 57.3							
58. Read the text and answer the questions that follow.	58.1, 58.2, 58.3							
59. Read the text and answer the questions that follow.	59.1, 59.2, 59.3							
60. Read the text and answer the questions that follow.	60.1, 60.2, 60.3							
61. Read the text and answer the questions that follow.	61.1, 61.2, 61.3							
62. Read the text and answer the questions that follow.	62.1, 62.2, 62.3							
63. Read the text and answer the questions that follow.	63.1, 63.2, 63.3							
64. Read the text and answer the questions that follow.	64.1, 64.2, 64.3							
65. Read the text and answer the questions that follow.	65.1, 65.2, 65.3							
66. Read the text and answer the questions that follow.	66.1, 66.2, 66.3							
67. Read the text and answer the questions that follow.	67.1, 67.2, 67.3							
68. Read the text and answer the questions that follow.	68.1, 68.2, 68.3							
69. Read the text and answer the questions that follow.	69.1, 69.2, 69.3							
70. Read the text and answer the questions that follow.	70.1, 70.2, 70.3							
71. Read the text and answer the questions that follow.	71.1, 71.2, 71.3							
72. Read the text and answer the questions that follow.	72.1, 72.2, 72.3							
73. Read the text and answer the questions that follow.	73.1, 73.2, 73.3							
74. Read the text and answer the questions that follow.	74.1, 74.2, 74.3							
75. Read the text and answer the questions that follow.	75.1, 75.2, 75.3							
76. Read the text and answer the questions that follow.	76.1, 76.2, 76.3							
77. Read the text and answer the questions that follow.	77.1, 77.2, 77.3							
78. Read the text and answer the questions that follow.	78.1, 78.2, 78.3							
79. Read the text and answer the questions that follow.	79.1, 79.2, 79.3							
80. Read the text and answer the questions that follow.	80.1, 80.2, 80.3							
81. Read the text and answer the questions that follow.	81.1, 81.2, 81.3							
82. Read the text and answer the questions that follow.	82.1, 82.2, 82.3							
83. Read the text and answer the questions that follow.	83.1, 83.2, 83.3							
84. Read the text and answer the questions that follow.	84.1, 84.2, 84.3							
85. Read the text and answer the questions that follow.	85.1, 85.2, 85.3							
86. Read the text and answer the questions that follow.	86.1, 86.2, 86.3							
87. Read the text and answer the questions that follow.	87.1, 87.2, 87.3							
88. Read the text and answer the questions that follow.	88.1, 88.2, 88.3							
89. Read the text and answer the questions that follow.	89.1, 89.2, 89.3							
90. Read the text and answer the questions that follow.	90.1, 90.2, 90.3							
91. Read the text and answer the questions that follow.	91.1, 91.2, 91.3							
92. Read the text and answer the questions that follow.	92.1, 92.2, 92.3							
93. Read the text and answer the questions that follow.	93.1, 93.2, 93.3							
94. Read the text and answer the questions that follow.	94.1, 94.2, 94.3							
95. Read the text and answer the questions that follow.	95.1, 95.2, 95.3							
96. Read the text and answer the questions that follow.	96.1, 96.2, 96.3							
97. Read the text and answer the questions that follow.	97.1, 97.2, 97.3							
98. Read the text and answer the questions that follow.	98.1, 98.2, 98.3							
99. Read the text and answer the questions that follow.	99.1, 99.2, 99.3							
100. Read the text and answer the questions that follow.	100.1, 100.2, 100.3							

- Can be downloaded
- Can be played
- Can be edited





Digital Support Materials

Scan the QR codes to access or download the digital materials provided.



Audio (Listening)



Tutorial Video



Info



Video



Gamification Quiz



Audio (Reading)



Tapescript



UPSA



Answers

Bonus for Teachers



e-RPH



Bonus PdPc



Interactive PowerPoint



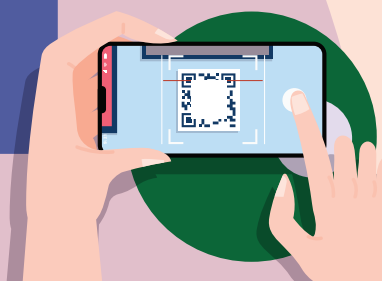
Question Bank



Please access
ePelangi+
 to get the
 exclusive digital
 materials!

- Interactive Teacher's Edition i-TE with **ANSWERS** button
- Teacher's Edition PDF

- Interactive PowerPoint Presentation
- Question Bank
- Bonus PdPc



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▶▶▶ UPSA

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▶▶▶ TAPESCRIPT

<https://qr.pelangibooks.com/?u=ExcelPBDEngF2Tapesc>



Rekod Pentaksiran Murid

ENGLISH

Form 2

Name: _____

Form: _____

UNIT 1: WASTE NOT, WANT NOT (NTBL)					Theme: Health & Environment	
Content Standards	Learning Standards	Pages	SoW	Week	Date	Teacher's Signature & Date
1.1.1 Understand independently the main ideas in simple loner texts on a range of familiar topics 2.1.1 Ask about and explain key information from simple texts 2.1.3 Ask for and respond appropriately to simple suggestions 2.3.1 Keep interaction going in longer exchanges by checking outstanding of what the speaker is saying 3.1.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context on a range of familiar topics 4.2.1 Produce a plan or draft of two paragraphs or more and modify this appropriately either in response to feedback or independently 4.2.2 Spell written work with moderate accuracy						
Speaking 2.1, 2.3	2.1.3, 2.3.1	1				
Reading 3.1, 2.1	3.1.3, 2.1.1	2 – 3				
Grammar	Future Time Expressions + will	4				
Listening 1.1	1.1.1	5				
Writing 4.2	4.2.1, 4.2.2	6 – 7				
Performance Level Unit 1 PL 1 ☐ PL 2 ☐ PL 3 ☐ PL 4 ☐ PL 5 ☐ PL 6 ☐						

UNIT 2: LIVE AND LET LIVE (NTBL)					Theme: People & Culture	
Content Standards	Learning Standards	Pages	SoW	Week	Date	Teacher's Signature & Date
1.1.1 Understand independently the main ideas in simple loner texts on a range of familiar topics 1.1.6 Understand with little or no support longer simple narratives on a wide range of familiar topics 2.1.2 Ask for and respond appropriately to simple suggestions 2.4.1 Communicate opinions or feelings about a story, event or experience 3.1.1 Understand specific details and information in simple longer texts on a range of familiar topics 3.1.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context of familiar topics 4.1.5 Organise and sequence ideas within short texts on familiar topics 4.2.2 Spell written work with moderate accuracy						
Speaking 2.1	2.1.2, 2.4.1	13				
Reading 3.1	3.1.1, 3.1.3	14 – 15				
Grammar	Present Perfect Tense	16				
Listening 1.1	1.1.6	17				
Writing 4.1, 4.2	1.1.1, 4.1.5, 4.2.2	18 – 19				
Performance Level Unit 2 PL 1 ☐ PL 2 ☐ PL 3 ☐ PL 4 ☐ PL 5 ☐ PL 6 ☐						

UNIT 3: HEALTHY AND HAPPY LIVING (NTBL)					Theme: Health & Environment	
Content Standards	Learning Standards	Pages	SoW	Week	Date	Teacher's Signature & Date
1.1.2 Understand independently specific information and details in simple longer texts on a range of familiar topics 1.1.3 Recognise with support attitudes or opinions in simple longer texts on a range of familiar topics 1.1.4 Understand with little or no support longer sequences of classroom instructions 2.1.2 Ask for and respond appropriately to simple suggestions 3.1.1 Understand the main points in simple longer texts on a range of familiar topics. 3.1.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context on a range of familiar topics 4.1.2 Make and respond to simple requests and suggestions 4.2.5 Organise and sequence ideas, within short texts or familiar topics						
Speaking 2.1, 1.1	2.1.2, 1.1.2	25				
Reading 3.1	3.1.1, 3.1.3	26				
Grammar	Tenses	27				
Listening 1.1	1.1.3, 1.1.4	28				
Writing 4.1	4.1.2, 4.2.5	29 – 30				

Performance Level Unit 3 PL 1 ☐ PL 2 ☐ PL 3 ☐ PL 4 ☐ PL 5 ☐ PL 6 ☐

UNIT 4: THUMBS UP IT! (NTBL)					Theme: Science & Technology	
Content Standards	Learning Standards	Pages	SoW	Week	Date	Teacher's Signature & Date
1.1.2 Understand independently specific information and details in simple longer texts on a range of familiar topics 1.1.6 Understand with little or no support longer simple narratives on a wide range of familiar topics 2.1.2 Ask for and respond appropriately to simple suggestions 2.1.3 Express opinions about future plans or events 3.1.5 Recognise with support the attitude or opinion of the writer in simple longer texts 4.1.1 Understand independently the main ideas in simple loner texts on a range of familiar topics. 4.1.5 Organise and sequence ideas within short texts on familiar topics. 4.2.2 Spell written work with moderate accuracy.						
Speaking 2.1	2.1.2, 2.1.3	36				
Reading 3.1	3.1.5	37				
Grammar	Tenses	38				
Listening 1.1	1.1.2, 1.1.6	39				
Writing 4.1	4.1.1, 4.1.5, 4.2.2	40				

Performance Level Unit 4 PL 1 ☐ PL 2 ☐ PL 3 ☐ PL 4 ☐ PL 5 ☐ PL 6 ☐

UNIT 5: SMART CONSUMERS & SAVERS (NTBL)					Theme: Consumerism & Financial Awareness	
Content Standards	Learning Standards	Pages	SoW	Week	Date	Teacher's Signature & Date
1.1.1 Understand independently the main ideas in simple loner texts on a range of familiar topi 2.1.2 Ask for and respond appropriately to simple suggestions 2.1.4 Express opinions about simple spoken or written advice given to themselves or others 2.3.1 Keep interaction going in longer exchanges by checking outstanding of what the speaker is saying. 3.1.2 Understand specific details and information in simple and longer texts on a range of familiar topics 3.1.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context on a range of familiar topics 4.1.4 Express opinions and common feelings such as happiness, sadness, surprise and interest.						

Speaking 2.1, 2.3	2.1.2, 2.3.1, 2.1.4	48				
Reading 3.1	3.1.2, 3.1.3	49				
Grammar	Tenses	50				
Listening 1.1	1.1.1, 1.1.2	51				
Writing 4.1	4.1.4, 4.2.2	52 – 53				

Performance Level Unit 5 PL 1 ☐ PL 2 ☐ PL 3 ☐ PL 4 ☐ PL 5 ☐ PL 6 ☐

UNIT 6: MONEY (TBL)			Theme: Consumerism & Financial Awareness			
Content Standards	Learning Standards	Pages	SoW	Week	Date	Teacher's Signature & Date
1.1.1 Understand independently the main ideas in simple longer texts on a range of familiar topic 2.1.2 Ask for and respond appropriately to simple suggestions 2.1.4 Express opinions about simple spoken or written advice given to themselves or others 2.3.1 Keep interaction going in longer exchanges by checking outstanding of what the speaker is saying 3.1.1 Understand the main points in simple longer texts on a range of familiar topics 3.1.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context on a range of familiar topics 4.2.3 Produce a plan or draft of two paragraphs or more and modify this appropriately either in response to feedback or independently						
Speaking 2.1, 2.3	2.1.2, 2.3.1, 2.1.4	58 – 59				
Reading 3.1	3.1.1, 3.1.3	60				
Grammar	Simple Future Tense	61				
Listening 1.1	1.1.1	62				
Writing 4.2	4.2.3	63 – 64				

Performance Level Unit 6 PL 1 ☐ PL 2 ☐ PL 3 ☐ PL 4 ☐ PL 5 ☐ PL 6 ☐

UNIT 7: JOURNEYS (TBL)			Theme: People & Culture			
Content Standards	Learning Standards	Pages	SoW	Week	Date	Teacher's Signature & Date
1.1.2 Understand independently specific information and details in simple longer texts on a range of familiar topics 2.1.1 Ask about and explain key information from simple texts. 2.3.1 Keep interaction going in longer exchanges by checking understanding of what a speaker is saying 3.1.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context on a range of familiar topics 4.1.4 Express opinions and common feeling such as happiness, sadness, surprise and interest						
Speaking 2.3	2.3.1	70 – 71				
Reading 3.1, 2.1	2.1.1, 3.1.3	72				
Grammar	Present Perfect Tense	73				
Listening 1.1	1.1.2	74				
Writing 4.1	4.1.4	75				

Performance Level Unit 7 PL 1 ☐ PL 2 ☐ PL 3 ☐ PL 4 ☐ PL 5 ☐ PL 6 ☐

UNIT 8: GOOD LUCK, BAD LUCK (TBL)
Theme: People & Culture

Content Standards	Learning Standards	Pages	SoW	Week	Date	Teacher's Signature & Date
1.1.1 Understand independently the main ideas in simple longer texts on a range of familiar topics. 2.3.1 Keep interaction going in longer exchanges by checking understanding of what the speaker is saying. 2.4.1 Communicate opinions or feelings about a story, event or experience. 3.1.1 Understand specific details and information in simple longer texts on a range of familiar topics. 3.1.2 Understand specific details and information in simple longer texts. 3.1.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context on a range of familiar topics 4.1.4 Express opinion and common feelings such as happiness, sadness, surprise and interest 4.2.1 Produce a plan or draft of two paragraphs or more and modify this appropriately either in response to feedback or independently						
Speaking 2.3, 2.4	2.3.1, 2.4.1	82				
Reading 3.1	3.1.1, 3.1.2, 3.1.3	83				
Grammar	Present Perfect	84				
Listening 1.1	1.1.1	85 – 86				
Writing 4.1, 4.2	4.2.1, 4.1.1	87				

Performance Level Unit 8 PL 1 ☐ PL 2 ☐ PL 3 ☐ PL 4 ☐ PL 5 ☐ PL 6 ☐
UNIT 9: TAKE CARE (TBL)
Theme: Health & Environment

Content Standards	Learning Standards	Pages	SoW	Week	Date	Teacher's Signature & Date
1.1.2 Understand independently specific information and details in simple longer texts on a range of familiar topics 2.1.2 Ask for and respond appropriately to simple suggestions 2.1.4 Express opinions about simple spoken or written advice given to themselves or others 3.1.1 Understand the main points in simple longer texts on a range of familiar topics 3.1.2 Understand specific details and information in simple longer texts. 3.1.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context on a range of familiar topics 4.1.2 Describe future plans or events 4.1.4 Express and respond to opinions and common feelings such as happiness, sadness, surprise and interest 4.1.5 Organise, sequence and develop ideas within short texts on familiar topics 4.2.1 Punctuate written work with moderate accuracy 4.2.2 Spell written work with moderate accuracy						
Speaking 2.1	2.1.2, 2.1.4	92				
Reading 3.1	3.1.1, 3.1.2, 3.1.3	93				
Grammar	Should and Shouldn't	94				
Listening 1.1	1.1.2, 2.1.2	95 – 96				
Writing 4.1, 4.2	4.1.2, 4.1.4, 4.1.5, 4.2.1, 4.2.2	97				

Performance Level Unit 9 PL 1 ☐ PL 2 ☐ PL 3 ☐ PL 4 ☐ PL 5 ☐ PL 6 ☐

Express Notes

READING

Paper 1: Reading and Use of English

Part 1: Short Texts (Questions 1 – 8)

This section tests students' comprehension skills through graphic materials and short texts. The graphic or stimulus may be based on advertisements, graphs, charts, tables, manuals, diagrams, pictorial guides, short text and comic strips.

TIPS AND TECHNIQUES

- Study the graphic or stimulus thoroughly.
- Pay attention to the text in the graphic or the stimulus especially the small prints.
- Look at the headline, title or notes.
- Read and understand the question carefully.
- Highlight the important words like TRUE, FALSE, INCORRECT, MOST and so on.
- Choose the best option as the answer.

MODEL QUESTION AND ANSWER



THE ACHO THEATRE
PRESENTS
The Musical
BYE BYE RURAN
AUGUST 28TH – OCTOBER 28TH
GET YOUR TICKETS AT
www.achotheatre.com



- Guests are encouraged to buy their tickets online.
- An email confirmation and an e-ticket will be sent to you.
- There will be no admission without tickets.
- Patrons are required to have their tickets with them.
- Food and beverage are not allowed inside the theatre.
- Photography and filming are strictly prohibited during the performance.

1. From the poster above,
- ☒ **A** the play will run for three months.
- ☐ **B** guests must purchase the tickets online.
- ☐ **C** patrons can enter the theatre without showing their tickets.

Comment and Answer

The answer is **A**. The play will run from August, September and ends in October. That is a total of three months. Patrons aren't allowed to enter without showing their tickets because there will be no admission without tickets. Guests are encouraged to buy tickets online which means it isn't necessary to get tickets online. The word encouraged doesn't mean mandatory.

Part 2: Error Correction (Questions 9 – 16)

TIPS AND TECHNIQUES

1. Error identification tests students' understanding of language usage.
2. Read the text through for a general idea of the text before attempting to correct the errors.
3. Determine the tense of the text which generally will be in the present or past tense.
4. Identify the subject in each sentence to facilitate choosing an appropriate answer.
5. Grammar items may include nouns, pronouns, tenses, prepositions, conjunctions and articles.

MODEL QUESTION AND ANSWER

It is important to learn science (0) but mathematics in English. It is a well-known fact that English is the international (1) languages of communication in the fields of science, technology, (2) engineer, and mathematics (STEM). Additionally, knowledge acquired in English open (3) out a world of resources and research papers (4) whose are mostly in English. Furthermore, proficiency in English allows students to (5) connected people (6) of the globe and makes it (7) easiest to share their own ideas. There is no (8) deny that learning science and mathematics in English expands horizons and prepares students for success in a globalised world.

0	and
---	-----

1	language
2	engineering
3	up
4	which
5	connect
6	around
7	easier
8	denying

Comment and Answer

1. language – A singular noun should be used since English is the only language discussed.
2. engineering – It refers to the broader field of learning and not the role of an engineer.
3. up – The preposition 'up' should be used as it means to provide access.
4. which – The pronoun 'which' is commonly used to refer to things or animals.
5. connect – When a verb follows the preposition 'to', it should be in the base form.
6. around – The word 'around' suggests a wide geographical area, across the globe.
7. easier – The sentence is comparing the ease of sharing ideas before and after acquiring proficiency in English. So, 'easier' the comparative form should be used.
8. denying – Denying is the gerund form of the verb 'deny'. A gerund is a verb form that functions as a noun.

UNIT

1

Waste Not, Want Not



SPEAKING

Formative PBD

A Look at the graphics below. Take turns with your friend to role-play. **LS** 2.1.3

PL



1. Parent – Teen

- **Parent role:** As a parent discuss the dangers of excessive screen time (such as physical and mental health) and have a conversation with your teen on strategies on how to manage screen time more effectively.
- **Teen role:** As a teen discuss the importance of social connection, educational tools and relaxation.

B Work in groups and discuss. **LS** 2.3.1

1. Are social media addictive and other apps designed to be addictive?
2. Which is a more concerning issue; what children are watching or doing online? Or how long they are on the gadgets?
3. What are the ways to manage or balance your screen time and other offline activities?

healthy balance

online activities

offline activities

put devices away

setting limits

disturbing images

routine

digital age

obesity

addictive

good habits

endless content



READING

Formative PBD

Read the text and answer the questions that follow. **LS** 2.1.1, 3.1.3

PL

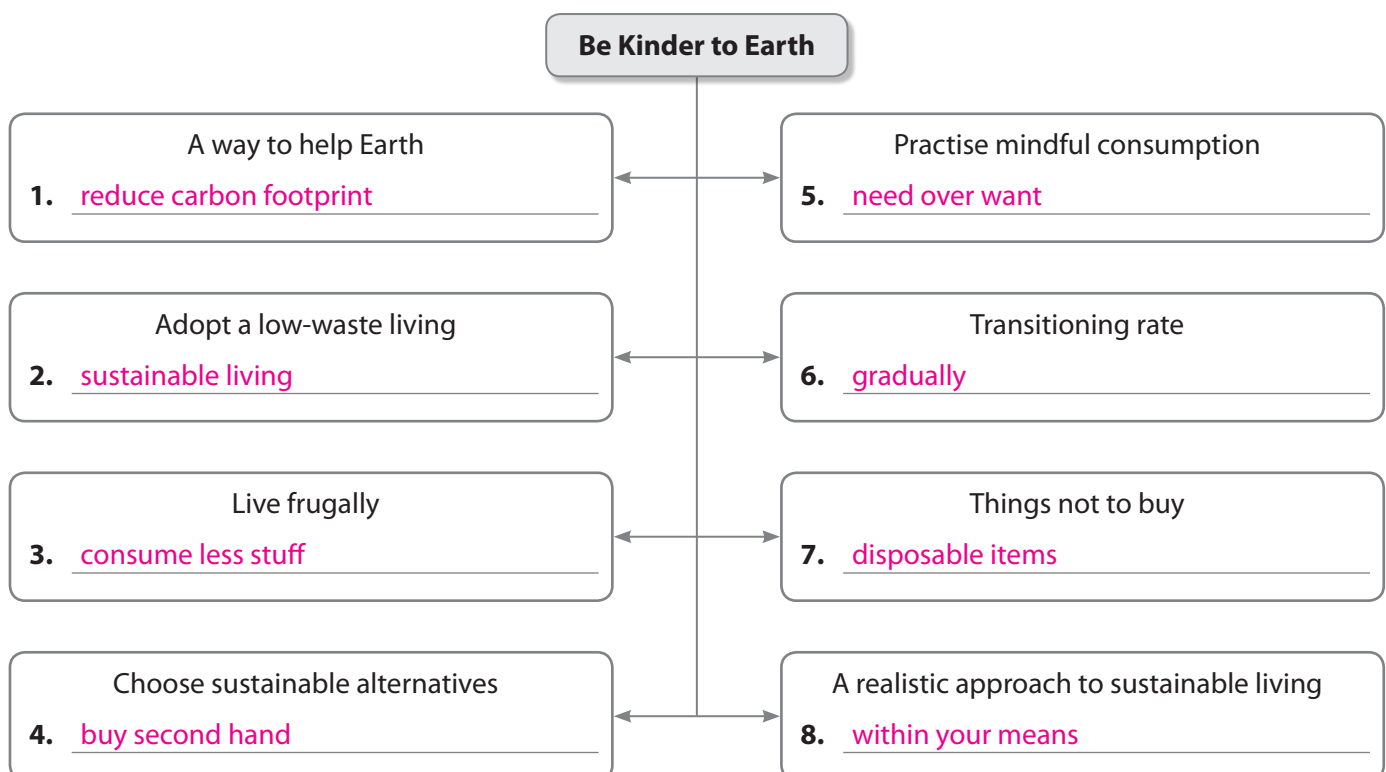
Be Kinder to Earth

How can you be kinder to earth? How can someone as young as yourself save earth when you might be thinking that you are not a scientist or chemist or even an innovator. You thought wrong. You are never too young to be kind to earth. As a matter of fact, it's paramount that you step up to save this blue planet. So, the question now is how can you be part of this monumental effort? Simple. You need to ¹reduce your carbon footprint.

How do you reduce your carbon footprint? Easy. You need to practise ²sustainable living. So, what sort of changes are you required or expected to make? All you have to do is ³consume less stuff. For instance, reduce the things you need. If you do need things, get ⁴them second hand. You can learn to reuse by repurposing stuff or choose to get reusable over ⁷disposable items. It also goes without saying that recycling is also part of the change. Recycle what you can't reduce or reuse. You will also need to refuse things that you do need. You simply have to reset your mindset and adopt the thinking of ⁵"need over want".

Obviously, this is a major step for you. You are essentially changing your lifestyle. Fret not, the trick here is to do it ⁶gradually. There are many different actions and tweaks to live sustainably. Some may work for you and some not. That's all right. Start with what works for you. Then build momentum from there. You need to be comfortable in making the change and adapting to it to make it into a habit. As more and more individuals implement even the tiniest of change in their lives, the greater the impact they make collectively. Remember there isn't a fixed rule on how to live sustainably, it's actually doing what you can ⁸within your means.

A Complete the following graphic organiser with answers of not more than three words and/a number from the text.




B Read the text and answer the questions that follow. LS 2.1.1, 3.1.3
Water Pollution Crisis in Malaysia

Malaysia has been grappling with severe ¹water pollution crisis lately. This has cast a shadow over the nation's environmental landscape. Many areas are affected by this ²pressing issue, from the polluted waters of the ²Klang River in Selangor to the ²toxic contamination of Sungai Kim Kim in Johor.

The consequences of water pollution go beyond environmental issues, with devastating effects on the population, economy and public health. Residents living in affected areas face a rise in ³waterborne diseases such as cholera, E. coli infection and dysentery, ultimately compromising their well-being and overall quality of life.

Furthermore, industries that rely on clean water such as ⁴agriculture and tourism have encountered major obstacles causing economic strain and decreased productivity. For example, livestock can become ill or die from consuming polluted water and irrigation with polluted water is harmful to soil, affecting the plant growth.

In response to this concerning crisis, the government has implemented stricter ⁵environmental regulations and policies to combat water pollution and safeguard public health. These efforts are also crucial to ensure the sustainability of Malaysia's natural resources. It is paramount that governmental bodies, industries and local communities collaborate to mitigate the impact of water pollution and pave the way for a cleaner and healthier future.

1. Recently, Malaysia has been facing a serious water pollution crisis.
2. Numerous areas are affected by this pressing issue from the polluted waters of the Klang River in Selangor to the toxic contamination of Sungai Kim Kim in Johor.
3. People living the affected areas face a rise in waterborne diseases.
4. Agriculture and tourism are industries that are massively affected by this water crisis.
5. The government has enforced stricter environmental regulations and policies to address water pollution and protect public health.

C Read the text and answer the questions that follow.

Cholera	Tourism	Crisis	Agriculture	Dysentery
---------	---------	--------	-------------	-----------

1. A bacterial infection causing severe diarrhoea and dehydration. Cholera
2. The practice of cultivating land, raising crops and rearing animals. Agriculture
3. The practice of travelling for pleasure. Tourism
4. A time of intense difficulty, danger or uncertainty. Crisis
5. A bacterium that is usually found in the intestines of humans and animals. Dysentery



GRAMMAR (LANGUAGE AWARENESS)

DSKP

Grammar Notes

Time expressions + will

When 'will' is used with time expressions, it refers to **FUTURE ACTIONS**.

- I will go to the party **tomorrow**. (Future day)
- They will visit their grandparents next **week**. (Future plans)

When + will

- "Will" = **Future actions**
- "When" = **A clue on when the action happens**
- Use the **present tense** in the "when" clause.
- He **will** call you when he **arrives**. (Call = future action; Arrives = present tense)
- I **will** leave when the movie **ends**. (Leave = future action; Ends = present tense)

Common Mistakes

- ✗ I will goes to the park tomorrow.
- ✓ I will go to the park tomorrow.
- ✗ I call you when I arrive.
- ✓ I will call you when I arrive.
- ✗ He will see you when he will get there.
- ✓ He will see you when he gets there.

Web Link

For more information on future and time expression, check out this link:
<https://www.youtube.com/watch?v=HTiT63K0KMo>



Video



Future Time Expressions + will

PL

A Complete the sentences with the correct answer.

- By _____, our nation will _____ the use of plastic bags.
 A 2020, produce
B 2025, eliminate
 C 2000, end
- In the near _____, manufacturing companies will _____ in eco-friendly technologies to reduce carbon footprint.
A future, invest
 B past, develop
 C time, transition
- In the _____ years, more individuals will _____ sustainable lifestyle practices to protect the environment.
 A past, adopt
 B present, survive
C coming, adopt

B Read and correct the error in each of the sentences.

- The students will visited the organic farm tomorrow.
- I will going to the animal conservation talk this coming Saturday.
- The whole school will helped in the river clean up next weekend.

visit

go

help



LISTENING

Formative PBD

A Listen to the talk about understanding climate change and fill in all the gaps correctly. LS 1.1.1 PL

Fill in the blanks with the appropriate words.

global	glaciers	droughts	degrade	deforestation	save	planet
rising temperatures	climate change	ecosystems	sustainable resources	biodiversity	hurricanes	lifestyle



1. Climate change refers to the long-term changes in temperature, precipitation and other atmospheric conditions on earth.
2. The trapped heat and rising temperatures have led to the melting of ice caps and glaciers which caused the sea levels to rise.
3. Climate change is an important global issue. **HOTS** Remembering
4. Gases such as chlorofluorocarbons are dangerously known to degrade the earth's ozone layer.
5. The erratic changes in weather result in severe disasters such as floods, wildfires, droughts and hurricanes.
6. Our ecosystems such as animals and plants are also threatened by this drastic weather shift which led to the loss of biodiversity.
7. Our lifestyle needs to change in order to save earth.
8. We need to practise the 3Rs, use sustainable resources and conserve energy.
9. We need to plant more trees to fight deforestation.
10. It's never too late to save our one and only planet.

B Listen to the audio again and write TRUE or FALSE for the statements below.

1. No one notices the change of temperature or cares about the consequences. False
2. Chlorofluorocarbons are harmful gases that are damaging the ozone layer. True
3. Climate change only affects the animals. False
4. Animals are to be blamed for causing climate change. False
5. The rising sea levels are due to the melting of ice caps and glaciers. True
6. The 3Rs are refuse, repurpose and resell. False
7. Sustainable living means to use sustainable resources and save energy. True
8. Another green movement is to plant more trees to stop deforestation. True

PAK-21 Activity Round Table

In groups, discuss and design a poster for the celebration of World Environment Day with emphasis on objectives and environmental problems.



WRITING

Formative PBD

A Your cousin's family is planning to celebrate grandma's 85th birthday. Read the email. **LS** 4.2.1 **PL**

Hey cousin,

Guess what? We're throwing a huge party for grandma's 85th birthday! I've been put in charge of activities for that day. I'm struggling to come up with some fun ideas that everyone young and old can enjoy. Should I do dance time, outdoor games or karaoke family competition? I'd love your input. Write back soon!

Sending you lots of love,
Wei Jian

REMEMBER

1. Use appropriate greetings for your cousin
 - Try using warmer and loving salutations to your family members and relatives instead of the generic 'Hi' and 'Hello' to reflect your relationship with the recipient
 - Dearest Mom
 - My dearest grandma
 - Sending you lots of love
2. Response to your cousin's news
 - Express your joy at your grandma's 85th birthday
3. Response to your cousin's need for help
 - Express your immense pride that your cousin is being a dutiful grandchild
4. Give suggestion to your cousin
 - Choose the best of the options mentioned and support the idea with elaboration
5. Conclude your email
 - Show your continuance support and wishing the family a joyful celebration

In about **70 words**, write your email to your cousin giving suggestions.

To

Subject

Dear Wei Jian,

You're right! Grandma deserves a big party celebration for her 85th birthday! It can be a daunting task to organise activities that everyone can enjoy. How about a mix? You can start by playing outdoor lawn games like croquet or ring toss for all ages. After that, the karaoke family competition for those who want to belt it out. You can even have a segment for Grandma's Favourite Songs. It'll be fun for everyone.

Love always,

Zhen Xi

- B** In your class, you have been talking about whether small families are better than large families. Write an article with the help of the notes. **LS** 4.2.1, 4.2.2

Introduction

- Start with a question or interesting fact about families
- Briefly explain what is considered small (1 – 2 kids) and (more than 3 kids) big family
- Having an ideal family size is a subjective matter
- State your opinion whether do you think small or big families are better?

Body

(a) Topic sentence:

- Financial stability – smaller families have the advantage to enjoy greater financial stability – lesser expenses
- Time and attention – parents get to dedicate more time with each child – fostering closer bond individually – enhancing the children development

(b) Topic sentence:

- Social development – children in big families – get to develop strong social skills – learn to share and cooperate – solve conflicts

Conclusion

- Reiterate your opinion (whether small or big family is better)
- Summarise your points (money, time and family life)
- End with a thought such as ultimately the decision on the family size is a personal choice which depends on the family's values and circumstances

Are Small Families Better than Big families?

Family sizes vary. Some big and some small. We often consider a small family to have one or two children while a large family has three or more. The question is, are small families better than big ones? That's a tough question. In my opinion, I think smaller families are better.

In terms of financial, smaller families usually have less stress since less money is spent on food, clothes and less need for bigger cars or homes. So, there's more savings or fun stuff. Parents also get to spend more quality time with each child, building stronger bonds and supporting their development.

However, kids in larger families have the advantage to develop amazing social skills. They also live in a vibrant environment. They learn to share, cooperate and solve problems with their siblings.

In conclusion, the decision of a big or small family is a personal choice. The best family size depends on what makes them happy and the family values. There's no right answer.

Paper 1 (12/1) Part 1: Short Texts (MCQs)

Read the text carefully in each question. Choose the best answer **A**, **B** or **C**.

DAPUR TAU
WE ARE HIRING
 COME JOIN OUR TEAM
 (training provided)

FULL-TIME/PART-TIME
 *KITCHEN CREW
 *BARISTAS
 *SERVICE CREW

APPLY NOW
 SEND YOUR RESUME TO
 missleely@dapurtau.com

- From the hiring advertisement above,
A job seeker can apply for a part-time position.
B the job openings are only for experienced workers.
C baristas should have experience cooking delicious meals.

RM2 OFF A 0000012345
DISCOUNT Voucher

Terms and Conditions:
 1. This voucher is only valid for the purchase of WaWa Toothpaste 175g.
 2. This promotion is valid until 31 December.
 3. This voucher is valid for one transaction per receipt.
 4. This voucher is not interchangeable for cash.
 5. Only original voucher is accepted.
 6. This voucher is valid in all Wilkin's stores except for e-stores.

- The above voucher
HOTS **A** is applicable for all types of WaWa Toothpaste.
 Analysing **B** can be used for multiple transactions.
C cannot be traded for cash.

MR LARRY SUPERMARKET

Change your shopping experience.
 Make a positive impact.

Bring your own eco-friendly bags.
 Say **NO** to plastic bags.

NO PLASTIC, LIFE'S FANTASTIC.

- From the hiring advertisement,
A that customers will be penalise for using plastic bags.
B Mr Larry Supermarket is asking customers to pay for the eco-friendly bags.
C that the supermarket is encouraging customers to bring their own eco-friendly bags.

BREAKING NEWS

Kiwawa Airlines flight faced severe turbulence which was heading from Alaska to Greenland, injuring 23 passengers who failed to fasten seatbelts. Authorities will conduct a thorough investigation into this incident.

- The appropriate headline for this breaking news
HOTS is,
 Creating **A** Cautionary Tale for Unbuckled Flyers.
B Turbulence Mishap: Massive Structural Damage to Plane.
C Safety Reminder: Sleeping During Flight Leads to Injuries.

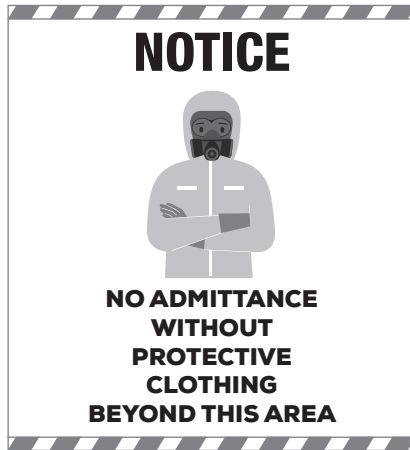
MALAYSIA ROARS
IN
PARIS 2024 OLYMPICS!
GO FOR GOLD, CHAMPIONS!

- Malaysia is
A sending the national sportsmen to Paris Olympics.
B sending gold for the first time to the Olympics.
C sending tigers to the Olympics in Paris.

CHARGING STATION
 (charge your devices here)

- Use this charging station at your own risk
- Safeguard your charging device at all times

6. This notice indicates that
- ☒ A people can charge their phones here.
 - ☐ B people leave their devices unsupervised at all times.
 - ☐ C people are charged by the minute for using the charging station.



7. You are allowed to proceed to this area
- ☐ A if you are wearing the right formal outfit.
 - ☒ B if you put on the complete hazmat suit.
 - ☐ C if you are fully clothed.



To our valuable customers,

SMOKEY

will be temporarily closed
due to ongoing maintenance works.

We will notify you once business resumes.

Kindly accept our sincerest apologies for any inconvenience caused.

8. The restaurant's notice is
- ☐ A relaying the message that Smokey apologises for its cooking mistakes done.
 - ☐ B informing its customers of a new smoking hot menu coming up.
 - ☒ C indicating that Smokey is closed temporarily.

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
Context	Notices	Labels / Signs	Notices	Announcements	Announcements	Labels / Signs	Notices	Announcements
Learning Standard	3.1.2	3.1.2	3.1.2	3.1.2	3.1.2	3.1.2	3.1.2	3.1.2
CEFR Level	Revise A2	A2 High	Revise A2	A2 High	A2 High	A2 High	B1 Low	A2 High

Paper 1 (12/1) Part 2: Error Correction

PRACTICE 1

Read the text below and correct the underlined errors.
For each question, write the correct word in the space provided below.

The Rainforest World Music Festival

The Rainforest World Music Festival in Kuching, Sarawak is (0) a amazing festival committed to promote Sarawak's rich indigenous (1) music heritage. This not-to-be missed event (2) was held annually. It is a three-day event taking place either in June (3) and July. This music festival is set (4) of the backdrop of the lush Borneo rainforest at the Sarawak Cultural Village. It serves as a reminder of Sarawak's deep connection to nature. This cultural village itself is a sight to behold. It is a living museum which provides an immersive ethnic experience for visitors. This music festival was first (5) organising in 1998 by the Sarawak Tourism Board with the intention to (6) promoted ethnic music and conserve Sarawak's unique cultural heritage. Today, festival-goers get to enjoy music from local artists and international musicians. Besides that, there are (7) workshop, dance sessions and interactive activities for attendees to participate. Through (8) this activities visitors will have a better understanding and appreciation for global music traditions.

Example:

0. an

1. musical	2. is	3. or	4. against
5. organised	6. promote	7. workshops	8. these

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
Context	Linear Text							
Grammatical Item	Adjectives/Comparatives/Superlatives / Adjectives + -ed/-ing	Tenses – Present / Past / Future (Simple / Continuous / Perfect)	Conjunctions	Prepositions	Tenses – Present / Past / Future (Simple / Continuous / Perfect)	Nouns	Nouns	Quantifiers
CEFR Level	A2 High	A2 High	A2 High	A2 High	A2 High	A2 High	A2 High	A2 High

PRACTICE 2

Read the text below and correct the underlined errors.

For each question, write the correct word in the space provided below.

The Darkside of TikTok

TikTok is a popular social media (0) apps with millions of users. Despite its immense (1) popular, it has its downsides. One of the most concerning issues is (2) a addictive nature of the platform. This can be seen in young people (3) whose can easily spend hours scrolling through content, leading to a decrease in productivity and real-world interactions. Another downside is the spread of harmful trends and challenges. These (4) challenging can pose risks to users' safety and the well-being the users. Furthermore, there is so much misinformation spreading on this platform (5) to by irresponsible content creators prioritising more likes and views (6) of accuracy. Additionally, the constant comparison and pressure to create the perfect content can (7) has negative effects on mental health which can lead to feeling of inadequacy and anxiety. Moreover, with the extensive collection of personal data from its users, this platform has (8) raising some serious privacy issues. All these factors highlight the importance of using TikTok mindfully.

Example:

0. app

1. popularity	2. the	3. who	4. challenges
5. too	6. over	7. have	8. raised

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
Context	Linear Text							
Grammatical Item	Adjectives/Comparatives/Superlatives / Adjectives + -ed/-ing	Articles	Pronouns	Nouns	Prepositions	Prepositions	Verbs	Tenses – Present / Past / Future (Simple / Continuous / Perfect)
CEFR Level	A2 High	A2 High	A2 High	A2 High	A2 High	A2 High	A2 High	A2 High

Paper 2 (12/2) Part 1: Short Communicative Message

PRACTICE 1

Read the message from your friend, Maya.

Hi,

I need help. There's a bully in my class. I'm not sure how to respond. Should I stay quiet, face the bully or seek the counsellor's help – or maybe something else? Thanks for listening. I look forward to your advice.

Take care,
Maya

In about **70 words**, write a message to Maya giving her sound advice.

Hi Maya,

I'm so sorry to hear about what you're going through. I know it must be hard for you. That being said, I don't think it's advisable to remain silent. It's important to address bullying. You can talk to a trusted adult. You can talk to the school counsellor or your mum.

You don't have to face this alone. Remember, your well-being matters. Stay strong and know that you have my support always. Take care.

Best,

Aliyah

PRACTICE 2

Read the email from your friend, Angeline.

Hi,

I realised I need to focus on fitness. I was thinking whether I should pick up running, tennis or swimming? Should I do something else instead? Let me know your thoughts!

Take care,
Angeline

In about **70 words**, write an email to Angeline telling her what she should do.

×

–

□

To

angeline@mail.com

Subject

Sports for Fitness

Hey Angeline,

So awesome to hear that you're considering to do fitness activities. The options you have in mind offer unique benefits. Why don't you try running first? For consistency, aim for thrice a week to start. So, try doing it thrice in a week and see how you handle it. You can adjust the frequency as you progress. If you don't like it, you can switch to tennis or swimming.

I hope I've been helpful. Good luck!

All the best,

Clara

Learning Standard

4.2.1 4.2.2 4.1.4

UNIT 9

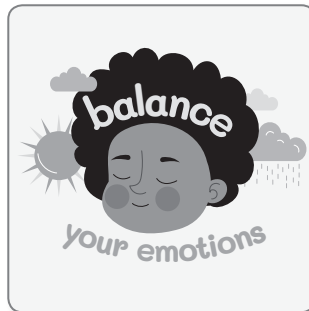
Take Care

Formative PBD

Textbook page: 94

SPEAKING

A Take a look at the image. Talk about self-care. **LS** 2.1.2, 2.1.4

PL

1. What is your understanding of self-care?
2. Do you think it is selfish to put yourself first?
3. What would you do if someone you know appears to be neglecting themselves?

Work in pairs or groups and ask these questions.

1. What is your opinion on self-care? Is it necessary? Is it too tedious? Is it a must?
2. Do you have a self-care routine?
3. Do you play any sports?
4. How often do you exercise?
5. Do you hang out with your friends?
6. Do you go out often with them?
7. What are your hobbies?
8. What is your opinion on smoking?
9. What do you think of cosmetic surgery?
10. Do you read news or articles about health?
11. What subject or topic of health interests you? Why?
12. Do you feel stress on exam weeks?
13. How do you manage the pressure?

Now, do this checklist. Then, compare with each other's list.

Self-care Check-in

CHECK THE BOXES OF THE ACTIVITIES YOU DO TO TAKE CARE OF YOURSELF

- ☐ Find a quiet place to relax
- ☐ Listen to good music
- ☐ Exercise
- ☐ Hang out with friends
- ☐ Spend time outdoors
- ☐ Spend time with family members
- ☐ Read a good book
- ☐ Learn something new
- ☐ Do a gratitude list
- ☐ Play with a pet



READING

Formative PBD

Textbook page: 95

Read the text and answer the questions. **LS** 3.1.1, 3.1.2, 3.1.3**PL****Are You Being Manipulated by Algorithm?**

Has it ever crossed your mind that your phone knows you too well? Well, you're not wrong. It's not a figment of your imagination. The culprit at work is the algorithms. In plain words, algorithms are sets of rules that computers follow to do stuff. Algorithms are like digital puppeteers, pulling all the strings that decide what you see online. Social media platforms rely heavily on algorithms to show you posts they think you'll like. They analyse your likes, shares, comments and even how long you watch a video to guess what you want to see next. This is called personalisation.

Take, for example, your TikTok feed. The videos on your screen aren't just randomly popping up. It's actually the algorithm deciding what you'll like based on your past behaviour. It's like a super smart matchmaker for content. Sounds super cool, right? On the other hand, if you think about it, personalisation can be manipulative. Algorithms are designed to keep you engaged, even if it's not necessarily good for you. The longer you are on the app, the more ads they can show you, and the more money they make.

They'll push content that triggers strong emotions, whether it's anger, happiness or even fear, to keep you hooked. Additionally, they can create filter bubbles, showing you only information that confirms your existing beliefs, which can be a bit of a brainwash. Ask yourself, have you ever felt the sudden urge to do or buy something after seeing an ad or a reel? Or maybe you've spent hours comparing yourself to others' seemingly perfect lives on social media? That's the algorithm influencing you.

So, are you being manipulated? Probably. Personalised recommendations aren't that bad. They can be helpful. However, it's important to be aware of how algorithms work and how they can affect your choices. Try diversifying your content, taking breaks from social media and to think critically about the information you're consuming. Don't let the algorithm control you. Be the boss of your own feed!

Fill in the gap with no more than three words and/or a number from the text for each answer.

- Algorithms are sets of rules that enable computers to do work.
- Social media platforms are highly dependent on algorithms. **HOTS** Analysing
- Personalisation is achieved by analysing your online activity.
- Algorithms manipulate you in staying engaged even when it's harmful for you.
- To keep you hooked, algorithms share contents that trigger emotions like anger, happiness or fear.
- Filter bubbles are created to show only what you already believed can be a form of brainwashing.
- By understanding how algorithms work, you can take control of your choices. **HOTS** Analysing
- Take control of your own feed and don't let algorithm control you.



>> Civic Lesson

Core Value: Love for humanity

Everyone has a right to live in peace and harmony with the rest of society. No one should bully another person for whatever reason – status, physical or mental. There should not be bullies or victims of bullying in any society or community.

GRAMMAR (LANGUAGE AWARENESS)

EXTRA PRACTICE

Grammar Notes

Modal Verbs

Modal Verb	Primary Uses	Examples
can	Ability, possibility, permission	- I can swim. - Can I go out?
may	Permission, possibility	- You may leave. - It may rain.
will	Future, willingness, habitual action	- I will go. - I will help you. - She will often read.
must	Obligation, necessity	You must go.

Common Mistakes

- ✗ I **saw** them since Friday.
- ✓ I **have seen** them since Friday.
- ✗ We have lived here **since** five years.
- ✓ We have lived here **for** five year
- ✗ He **have** gone to the store for an hour.
- ✓ He **has** gone to the store for an hour.

Should and Shouldn't

PL

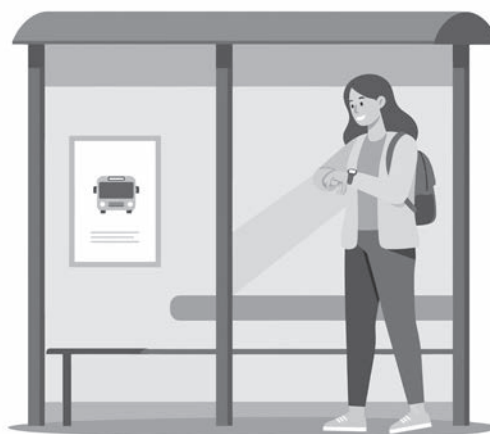
A Complete the sentences with "should" or "shouldn't".

- You **should** check the information she gave you and **shouldn't** accept it blindly.
- He **shouldn't** forget his medicine. He **should** take them as per the prescription.
- We **should** support the residents' effort to keep the neighbourhood litter free. We **shouldn't** have garbage in the garden too.

Must and Musn't

B Complete the sentences with "must" or "mustn't".

- You **must** prepare for the examination from now. You **mustn't** wait until the last minute.
- We **mustn't** skip meals. We **must** take all the three meals.
- She **must** be punctual as the bus is always on time. She **mustn't** miss the flight.





LISTENING

A Listen to the conversation about dealing with bullies. Choose the correct answer for each question.

LS 1.1.2, 2.1.3

PL



TRACK 9

1. What is the first thing Ryan does when facing bullying?
 - A** Ignore the situation
 - B** Behave impulsively
 - C** Remain calm
2. Base on Ryan's experience, bullying is
 - A** a walk in the park.
 - B** child's play.
 - C** tough.
3. How should one respond to a bully seeking reaction?
 - A** Not giving any reaction
 - B** Join in the madness
 - C** React strongly
4. How does someone handle cyberbullying according to the conversation?
 - A** Engage with the bully online
 - B** Be best buddies with the bully
 - C** Block the bully and report the behaviour
5. Why is it important to keep a record of bullying accidents?
 - A** To use it to seek help from authorities
 - B** To show to friends and family
 - C** To make the bully happy
6. What should one do to prevent further cyberbullying attacks?
 - A** Share more personal information online
 - B** Keep personal information private
 - C** Engage with the bully
7. How can a trusted adult or teacher help?
 - A** They can provide support and guidance.
 - B** They can provide transportation.
 - C** They can provide nothing at all.
8. How should one handle tough times according to the conversation?
 - A** Surround oneself with supportive people
 - B** Deal it alone and not to bother others
 - C** Ignore the whole situation

Web Link

For more information about cyberbullying, check out this link:
<https://www.unicef.org/end-violence/how-to-stop-cyberbullying>



Info





B Listen to the conversation on dealing with pressure. Decide if each statement is TRUE or FALSE based on the conversation.

Statement	True/ False
1. The girls are enjoying doing their schoolwork.	False
2. Taking a break is one way to relax the mind.	True
3. Listening to music isn't an effective method to clear the mind.	False
4. Meditation helps to calm the mind.	True
5. Deep breathing exercises are known to make one feel tired.	False
6. Playing mobile games can be chaotic and too much for the mind to handle.	False
7. Finding ways to manage stress is essential for overall well-being.	True
8. Escapism through mobile games can heighten the stress level.	False
9. The key to lower stress level is find what works for you.	True
10. It is crucial to find a balance between studying and relaxation.	True

C Listen to the audio again and complete the sentences below with words related to health.

Going for a walk

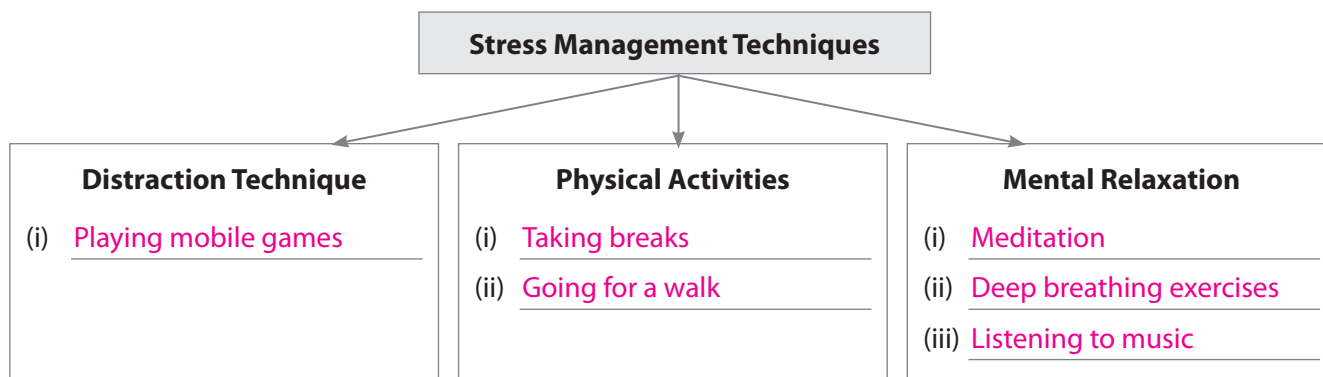
Playing mobile games

Listening to music

Meditation

Taking breaks

Deep breathing exercises



PAK-21 Activity ▶▶ Think-Pair-Share

Anti Bullying Campaign

In groups, create an informational how-to brochure that provides tips on handling bullying situations and resources for support.

Stress Management Workshop

In groups, facilitate an interactive discussion on the importance of self-care, setting boundaries and finding healthy ways to cope with stress.



▶▶ **Civic Lesson**

Core Value: Self-care

It is important to seek help in any situation either in bullying scenario or being wrapped up in stress. Seek help and support from trusted individuals to help guide to the right path of self-care and overall healthy well-being.



WRITING

Formative PBD

Textbook page: 102

Read the email from your cousin, Eviana. **LS** 4.1.2, 4.1.4, 4.1.5, 4.2.1, 4.2.2

PL

Hi,

The school's Computer Club is creating a website, and I'm facing a few obstacles. I, immediately thought of you because you're such a computer genius! Could you give me a hand in either designing the homepage or create a blog section? Or would you be interested in designing the layout? Let me know!

Cheers,
Amanda

In about 70 words, write an email to Amanda, telling her of your decision and ideas.

×

–

□

To

amanda@mail.com

Subject

Help Needed for Computer Club

Hi Amanda,

Thank you for getting in touch! I'd be delighted to help with your school's Computer Club website. I will be happy to assist you in either creating the homepage or creating the blog section. I think both are equally fun to work on. Let's arrange a time to meet and discuss the club's vision for the website. How does next Saturday sound? Please let me know.

Best,

Khayra

GAMIFICATION
QUIZ 5



Performance Level Unit 9 PL 1 ☐ PL 2 ☐ PL 3 ☐ PL 4 ☐ PL 5 ☐ PL 6 ☐

Paper 1 (12/1) Part 3: Information Transfer

Read the text below and complete the following table with **no more than three words and/or a number** from the text for each answer.

Adventure Parks and Extreme Activities in Selangor

There are many adventure parks in Selangor. The main one is the Shah Alam Botanical where the Skytrex Adventure offers three types of outdoor activities to choose from depending on the number of challenges one is looking for:

- The Big Thrill with 23 challenges takes up to two hours to complete
- The Little Adventure offers 15 challenges
- The Extreme Challenge offers 21 challenges

Another one is the Sunway Extreme Park – the country's first park dedicated to outdoor activities such as jet-skiing, wakeboarding, fly fishing, paintball, futsal, scuba diving, angling, bungee jumping and even go-karting.

The last but not least is the Shah Alam Extreme better known as skatepark is well-designed and although small, it feels spacious enough for loads of fun.

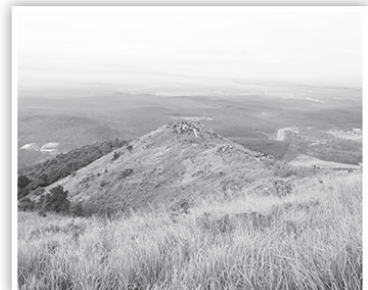


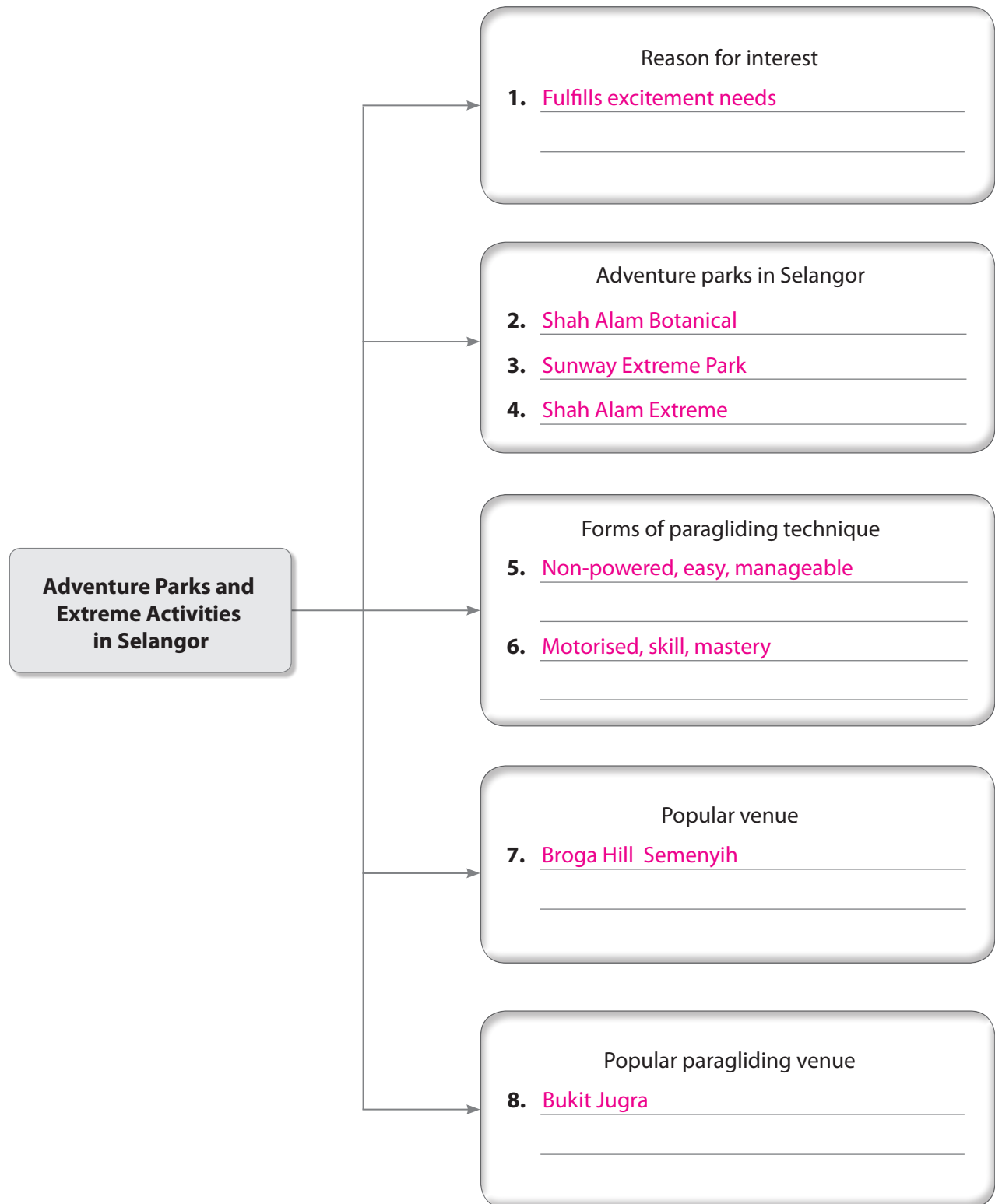
Extreme activities

Hiking is an activity that can be more extreme than one thinks and seasoned climbers are always looking for new challenges. A popular spot with hikers is Broga Hills, Semenyih. Others are in Jugra, Kiara and Hulu Langat.

Paragliding is one of the safest air-borne activities. Increasingly popular among Malaysians, it is centred around Bukit Jugra in Kuala Selangor. It is not just for thrill seekers but also for anyone looking for an unforgettable experience. Motorised paragliding is a step up from the traditional non-powered sport. The former is easier to learn, with wind conditions playing a lesser role while the latter requires skill and mastery.

Those still a little nervous can try their hand at tandem paragliding where they can sit back and enjoy the view while a professional pilots the craft.





	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
Context	Linear							
Learning Standard	3.1.2	3.1.2	3.1.2	3.1.2	3.1.2	3.1.2	3.1.2	3.1.2
CEFR Level	A2 High	A2 High	A2 High	A2 High	A2 High	A2 High	B1 Low	B1 Low

Paper 1 (12/1) Part 5: Matching (Gapped Text)

PRACTICE 1

Read the text below. Six sentences have been removed from the article. Choose from the sentences (A – H) to fit each gap (1 – 6).

What I Learnt from Running

Taking the first step towards a 1,000-mile running journey challenges personal and mental barriers. ‘My fitness journey’, ‘my transformation’, ‘exercise challenge’ – is a lot of fitness content. (1) E. Fitness is by no means a short-term journey.

As the saying goes, it all begins with the first step. My first step was taken a few years ago after a long day at work. (2) C. It set my life on a new path for good. I went for a short run around my neighbourhood and returned feeling fresh, rejuvenated and more energised.

These tangible perks motivated me to into the sports management sector. But what has kept me here is something else entirely. It was the realisation that running goes beyond physical involvement. (3) G. While most people recognise that running benefits their physical health, the dedication required to train and participate in a race also can teach important lessons about living your best life.

(4) H. The dedication it takes to train for and run any distance race also can teach rich lessons about living your best life every day. The journey is perhaps the most important part of a race experience. (5) B. It takes a series of small achievements, from getting yourself out of bed early to train when you would rather sleep in, to every mile you add to your regimen, that allow you to have a successful race.

Running can seem like a daunting challenge. (6) D. While training for a race, you may have setbacks and obstacles. Look at them as a challenge, not a barrier. Finally, take care of yourself from your mind to your body and your diet.

- A Running exhaust me out and I won't be doing it anymore.
- B You can't just wake up one morning and decide to run a marathon.
- C I wanted to shake off the monotony of the day and made a spontaneous decision.
- D However, it is more attainable if you break training up into five or ten-mile increments to meet your ultimate race objectives.
- E The road to the finish line already sounds daunting even before we can start.
- F However, it is more convenient to train occasionally.
- G What running is truly about is the personal and mental benefits.
- H Preparing for a milestone run is no walk (or jog) in the park.

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
Context	Linear							
Learning Standard	3.1.2	3.1.2	3.1.2	3.1.2	3.1.2	3.1.2	3.1.2	3.1.2
CEFR Level	A2 High	A2 High	A2 High	A2 High	A2 High	A2 High	A2 High	A2 High

**Time:** 1 hour 30 minutes**Score****/80****PART 1****[8 marks]***You should spend about 15 minutes in this part.*

Read the text carefully in each question. Choose the best answer **A**, **B** or **C**. For each answer, mark the answer **A**, **B**, or **C** on your answer sheet.

Hey Ashley,

I was hoping to catch a movie this weekend, and it would be great if you could join me. The new Mission Impossible flick is out. It's supposed to be a real nail-biter. Let me if you're free and what time works best for you. It'll be a blast!

Talk soon,
Clara

1. The latest Mission Impossible flick is a real nail-biter which belongs to the
- ☒ **A** thriller genre.
☐ **B** comedy genre.
☐ **C** romance genre.

**WATER SERVICE INTERRUPTION
NOTICE**

Due to the ongoing drought season, we regret to announce a necessary water service interruption. The water levels in the reservoirs have reached critically low.

Friday, 15th August, 8 a.m. until 5 p.m.

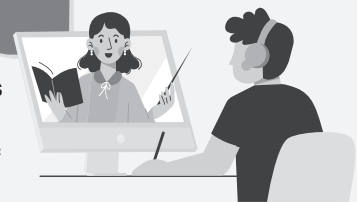
The following affected areas Saint Street, Crown Garden, Kenedi Street, Umang Street and Wins Park Garden.

We urge all residents to practice strict water conservation during this interruption.

2. From the notice, residents of affected areas are advised
- ☒ **A** to use water sparingly.
☐ **B** to consume more water.
☐ **C** to use water in generous amount.

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3. From the advertisement above, the Best Academy does not offer
- ☒ **A** weekly test.
☐ **B** online classes.
☐ **C** homework help.

To: jaxxon@mail.com

Subject: Feeling the pressure!

Hey Jaxxon,

Finals are looming! Honestly, I feel the pressure. I'm a bit of a nervous wreck. All of this studying is making my head spin. Just needed to vent to someone who understands. How are you holding up? I bet much better than me.

Talk soon,
Armand

4. Based on the email, Alvin's copes with stress
- ☐ **A** by avoiding emailing to a friend.
☐ **B** by studying longer hours.
☒ **C** by venting to a friend.

WRITING
1 HOUR

PART 1

[20 marks]

You should spend about 20 minutes in this part.

Read the email from your friend, Esme.

Hey,

Tuition classes, sports practices and community work have me totally swamped! I miss hanging out. Any suggestions on how to make more time? Should I cut back on sports practices, community work or other suggestion? Any advice will be amazing.

Talk soon,
Esme

In about **70 words**, write your email to your friend, Esme giving your suggestions.

✕ – □

To

Subject

Hey Esme,

Sounds like you're juggling a lot! I suggest to free up time, maybe try prioritising. See which activity brings you the most joy or benefits. Maybe you could try to reduce your tuition class hours or find a sport practice that suits you better? Perhaps your community work has flexible options. You'll have to experiment and see what feels less overwhelming. Let's catch up soon!

Take care,

Louise

[20 marks]

Speaking

(Student's own answer)

Reading

A.

1. reduce carbon footprint
2. sustainable living
3. consume less stuff
4. buy second hand
5. need over want
6. gradually
7. disposable items
8. within your means

B.

1. water pollution
2. pressing issue, Klang River, toxic contamination
3. waterborne diseases
4. Agriculture, tourism
5. environmental regulations

C.

1. Cholera
2. Agriculture
3. Tourism
4. Crisis
5. Dysentery

Grammar

A.

1. B
2. A
3. C

B.

1. visit
2. go
3. help

Listening

A.

1. Climate change
2. rising temperatures, glaciers
3. global
4. degrade
5. droughts, hurricanes
6. ecosystems, biodiversity
7. lifestyle
8. sustainable resources
9. deforestation
10. save, planet

B.

- | | |
|----------|----------|
| 1. False | 5. True |
| 2. True | 6. False |
| 3. False | 7. True |
| 4. False | 8. True |

Writing

A.

To:	weijian@mail.com
Subject:	Grandma's 85th Birthday Bash
Dear Wei Jian, You're right! Grandma deserves a big party celebration for her 85th birthday! It can be a daunting task to organise activities that everyone can enjoy. How about a mix? You can start by playing outdoor lawn games like croquet or ring toss for all ages. After that, the karaoke family competition for those who want to belt it out. You can even have a segment for Grandma's Favourite Songs. It'll be fun for everyone. Love always, Zhen Xi	

(81 words)

B.

Are Small Families Better than Big Families?

Family sizes vary. Some big and some small. We often consider a small family to have one or two children while a large family has three or more. The question is, are small families better than big ones? That's a tough question. In my opinion, I think smaller families are better.

In terms of financial, smaller families usually have less stress since less money is spent on food, clothes and less need for bigger cars or homes. So, there's more savings or fun stuff. Parents also get to spend more quality time with each child, building stronger bonds and supporting their development.

However, kids in larger families have the advantage to develop amazing social skills. They also live in a vibrant environment. They learn to share, cooperate and solve problems with their siblings.

In conclusion, the decision of a big or small family is a personal choice. The best family size depends on what makes them happy and the family values. There's no right answer.

(165 words)