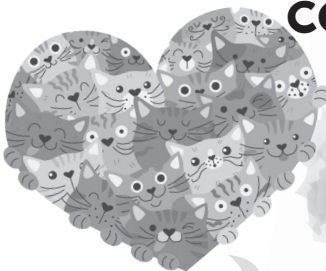


READING 1 HOUR 30 MINUTES

PART 1 [8 marks]

You should spend about 15 minutes in this part.

Read the text carefully in each question. Choose the best answer **A**, **B** or **C**. For each answer, mark the correct answer **A**, **B** or **C** on your answer sheet.



COME VISIT US
on
AUGUST 29TH
at **9 LIVES**
ANIMAL SHELTER
& **ADOPT A CAT**
(adult or kittens
for **FREE**)

Life is purr-fect with cats

1. From the advertisement above,
- A** each cat has to be vaccinated first before adoption.
 - B** people are free to adopt any type of animals.
 - C** only felines are available for adoption.

2. This fundraising event is
- A** organised by the bake sale club.
 - B** raising fund for children's club.
 - C** selling only pastries.

Faizal,

Have you heard about the selection for badminton players at 4 p.m. today? Let's try out for it together! I'll meet you at the school cafeteria at 3 p.m. later.

Aiman

3. Aiman wants
- A** to give this selection a shot together with Faizal.
 - B** to inform Faizal that the selection is at 3 p.m.
 - C** Faizal to bring extra racket for the selection.

SMK SERI BATIK

RED CRESCENT CLUB
Organising

BAKE SALE FUNDRAISER



JULY 22ND, 10 a.m. TO 4 p.m.,
SCHOOL CAFETERIA

PIES, COOKIES, CAKES,
BROWNIES AND MUFFINS
GALORE

ALL PROCEEDS WILL BE
DONATED TO CHILDREN'S WARD,
SERI BATIK HOSPITAL

Thank you for your support!

SMK PUNANG

English Language Club
Organises

Inter School Virtual Debate Competition

On

Is Artificial Intelligence Destroying Creativity?

Date: 5th September
Venue: Google Meet
Time: 2 p.m.

4. SMK Punang's English Language Club is
- A organising an online debate tournament.
 - B planning to conduct the debate competition at school.
 - C announcing its cancellation of the debate competition.

COME BE A PEER COUNSELOR!

Make a difference in the lives of your peers while making a difference in yours too!

PEER MENTORING
FOR LOWER SECONDARY CLASSES

Registration deadline: 2 p.m., 25th July

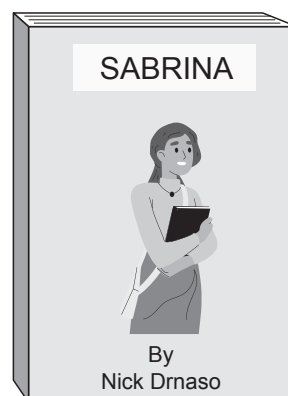
5. According to the notice
- A this is the best way to make new friends.
 - B this wellness programme does not has a steep fee.
 - C students can register to give support to other students.

1		Brunei	28.2%
2		Malaysia	19.7%
3		Singapore	11.6%
4		Thailand	11.6%
5		Philippines	9.3%
6		Indonesia	6.9%
7		Myanmar	5.8%
8		Laos	5.6%
9		Cambodia	3.8%
10		Vietnam	1.7%
11		Timor-Leste	1.1%

**WHO
IS THE
HEAVIEST
OF ALL?**

6. From the bar chart above,
- A the people of Timor-Leste must do a lot of catching up.
 - B to be at the top of the chart means a joyful occasion for the Indonesians.
 - C being second in the chart isn't an achievement that Malaysians should be proud of.

HOT PICK! BOOK OF THE MONTH

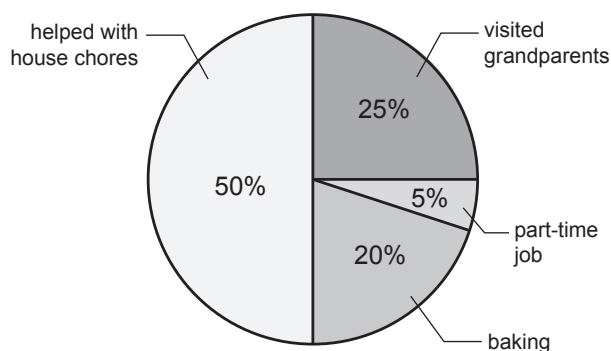


Genre: Graphic Novel

Synopsis: A tale how a family struggle through a devastating crisis. The movie adaptation is set to be released in December.

7. From this book advertisement
- A the book was adapted from a movie.
 - B this book contains illustrations and texts.
 - C readers will find this book comical and entertaining.

TEENS SCHOOL BREAK ACTIVITIES



8. From the pie chart, it can be concluded that
- A about three quarters of teens stayed at home to help with chores.
 - B a quarter of the teens went to visit their grandparents.
 - C more than half of the teens explored their interests.

[8 marks]

PART 2

[8 marks]

You should spend about 15 minutes in this part.

Read the text below and correct underlined errors. For each question, write the correct word in the space provided.

Scams a Prevalent Issue

In 2022, Malaysians lost RM415 millions **(0)** for scammers. In the first three months of 2023 the financial loss reported to scammers amounted to RM127 millions. Clearly, the nation experienced **(9)** a unprecedented rise in the number of scams. **(10)** Scammer are exploiting the digital realm and changing the landscape of criminal tactics.

The Securities Commission Malaysia has taken actions by blocking websites and social media accounts related to these fraudulent **(11)** activity. However, it needs to be highlighted that only a handful of these victims seek help from the authorities.

(12) Finance scams come in various forms, most notably through phone calls and WhatsApp platforms to **(13)** targeting victims. These conniving scammers also used Facebook, Telegram and SMS text to communicate to unsuspecting or vulnerable victims especially the retirees. These fraudsters will create fake profiles filled with glittery promises. They promote their **(14)** to good to be true schemes and lucrative investments through these platforms.

In light of this continuing problem with no permanent solution, individuals are urged to protect **(15)** ourselves by cultivating healthy scepticism. It is also paramount to keep themselves updated with the latest scams and scammers' tactics. Remember by staying alert when conducting transactions online is the **(16)** better defense against falling victim to phishing scams.

Example:

0.	to
----	----

9.	
10.	
11.	
12.	
13.	
14.	
15.	
16.	

[8 marks]

PART 3

[8 marks]

You should spend about 15 minutes in this part.

Read the text below and complete the following table with **no more than three words and/or a number** from the text for each answer.

Paris Olympics

France will once again host the Olympics for the sixth times this year. It has a long history of hosting the Olympics. The first summer Olympics was hosted in Paris in 1900. It was also historical because for the first time ever female athletes got to compete in the Olympics.

24 years later, the country hosted its second summer Olympics. It was during this time that the Olympic Village concept was born. The idea has been used in all subsequent Olympic games since then. In the same year, it hosted its first winter Olympics at Chamonix.

Then in 1968, France once again became the host country and the games held in the city of Grenoble. The Olympics games were first broadcasted on colour television during this time. In 1992, France hosted its second winter Olympics at the French Alps in Albertville. During this time, it hosted both the Winter Olympic and Paralympic Games.

This year, the host country aims to make the Games one of the most environmentally friendly in history. It aims to make history by being the first carbon-neutral Games. The plans include using existing venues to reduce construction waste, encouraging public transportation, using renewable energy resource while focusing on eco-friendly practices. France is leading the way to be the first gender-equal Games and the first Games to feature competitions where everyone is welcome to take part it. It is going to be one interesting Games to look forward to.

PARIS OLYMPICS	
The number of times France became host (17) _____	The first Winter Olympics' venue (21) _____
The year the first summer was Olympic held (18) _____	The technological advancement in 1968 (22) _____
The significance of the 1900 Olympics (19) _____	The year of the second winter Olympic (23) _____
A new concept was developed at this Games (20) _____	The uniqueness of the 2024 Olympic (24) _____ _____

[8 marks]

PART 4
[10 marks]

You should spend about 20 minutes in this part.

Read the text and answer questions that follow. Choose **no more than five words and/or a number** from the text for each answer.

Safe Food is Good Food

The recent cases of food poisoning at schools have raised concerning issues, particularly when the students are victims. Whether these incidents are a result of negligence in food handling or unintentional contamination, it is important to address this matter to safeguard the health and well-being of students.

Food poisoning happens when we eat food that contains harmful viruses, bacteria, parasites and their toxins. The effects may be immediate. The symptoms are nausea, upset stomach, diarrhea, vomiting and fever. The severity of the food poisoning can vary for different individuals. Some factors to consider will be type of pathogen, the amount of contaminated food eaten, the timeliness of the treatment, the age and immune system of the individual.

There are preventative measures that we can take to avoid from getting sick. Firstly, avoid eating raw or uncooked food. When food is thoroughly cooked, all the germs are killed. Secondly, always be vigilant when it comes to food such as eggs, meat, shellfish and milk. These are food that contain most germs so they must be cleaned and cooked before eating. When it comes to milk, it is best to always check the expiration date before drinking it. Another step that we can do is to learn proper hygiene practices such as washing hands before eating. This can help reduce the spread of foodborne illnesses.

Besides that, schools should also conduct regular inspections on the canteens or cafeterias to ensure proper handling of food and storage practices are adhered to. By implementing regular monitoring of food quality, canteen hygiene and food handling practices, can help in early detection of potential risks. With all the necessary steps taken, this will help to create a safer environment for students to study without disruption and reduce the likelihood of further outbreaks.

25. When it comes to food poisoning it is important to protect the _____. [1 mark]
26. _____ causes food poisoning. [1 mark]
27. The symptoms for food poisoning are stomach ache, _____. [1 mark]
28. Different individuals experience different _____. [1 mark]
29. Food must be thoroughly cooked so that _____. [1 mark]
30. Always check the _____ of the milk before drinking it. [1 mark]
31. By practicing proper hygiene such as washing hands help to _____ diseases. [1 mark]
32. _____ must be conducted on the canteens to make sure food regulations are adhered to. [1 mark]

Questions 33 and 34

Complete the table with **a word** from the text.

For each question, write the answer in the space provided.

Meanings	Word/Phrase	
33. any small organism that can cause disease and produce illness in human	_____	[1 mark]
34. the failure to take proper care in doing something	_____	[1 mark]

PART 5

[6 marks]

You should spend about 20 minutes in this part.

Read the text below. Six sentences have been removed from the article. Choose from the sentences (**A – H**) to fit each gap (**35 – 40**).

Mind Blowing Culinary Experience

Imagine being transported to a culinary paradise. A place where every dish tells a unique story and every bite is a symphony of flavours. **(35)** _____. This annual extravaganza is held at the picturesque Lawas Waterfront.

(36) _____. I was greeted by a medley of aromas that instantly piqued my curiosity. The sight of vendors bustling about, preparing everything from sizzling street food to exquisite gourmet creations. **(37)** _____. I couldn't wait to embark on a culinary journey that promised to tantalize my taste buds and awaken my senses.

From the first savoury bite of a spicy street satay to the last indulgent spoonful of a decadent dessert, each dish offered a new adventure for my palate. The festival's lineup of chefs and vendors truly showcased the diversity of culinary delights from all over Sarawak. **(38)** _____.

What truly set the Flavours of the Sarawak Festival apart was its immersive experience. **(39)** _____. I also participated in the interactive workshops, and even cheering on contestants in culinary competitions. **(40)** _____. It was a celebration of food as an art form, bringing together people from all walks of life in a shared passion for gastronomy.

- A** As I stepped into the sprawling outdoor venue I was amazed.
- B** I found myself engrossed in live cooking demonstrations.
- C** I was truly spoiled for choice.
- D** That's exactly how I felt at the Flavours of the Sarawak Festival.
- E** They relented and didn't feel like going.
- F** It was more than just a food festival.
- G** I didn't exactly find it all that amusing.
- H** Witnessing this filled me with anticipation.

[6 marks]

PAPER 1

Part 1

1. C
2. C
3. A
4. A
5. C
6. C
7. B
8. B

Part 2

9. an
10. Scammers
11. activities
12. Financial
13. target
14. too
15. themselves
16. best

Part 3

17. Six times/ 6 times
18. 1900
19. female athletes' participation
20. Olympic Village
21. Chamonix
22. Colour television
23. 1992
24. carbon-neutral/gender equality/inclusivity

Part 4

25. health and well-being of students
26. Harmful pathogen
27. nausea, vomiting, fever and diarrhoea
28. severity of the food poisoning
29. all germs are killed
30. expiration date
31. reduce the spread of foodborne
32. Regular inspections
33. pathogen
34. negligence

Part 5

35. D – That's exactly how I felt at the Flavours of the Sarawak Festival.

36. A – As I stepped into the sprawling outdoor venue I was amazed.
37. H – Witnessing this filled me with anticipation.
38. C – I was truly spoiled for choice.
39. B – I found myself engrossed in live cooking demonstrations.
40. F – It was more than just a food festival.

PAPER 2

Part 1

To:	lizzy@mail.com
Subject:	Weekend Activity
Hey Lizzy, Great to hear from you! Let's make the most of our weekend by visiting a waterfall. It's the best way to unwind and enjoy nature's beauty. It'll be a refreshing nature-filled adventure. What time should we meet up? We can discuss more. Can't wait for our little adventure! I'm looking forward to it. Hope you'll have fantastic time! Bye and take care. See you soon, Monica	

(68 words)

Part 2

Father's Day Celebration

This year Father's Day fell on a Sunday and we have planned a surprise celebration for Dad days ahead. We planned a surprise Father's Day brunch for him at our backyard. We shouted, "Dad, food's ready!" Then he walked to the backyard which we decorated with lots of balloons and he was so surprised. We were pleased to see the look on his face. His facial expression was of happiness beyond words. Mom cooked all his favourite dishes, omelettes, chicken curry, noodles and freshly brewed coffee. We had him sat at the table and then gave him present as token of our affection. We were all pleased to see our dad utterly happy that day.

(115 words)

JADUAL SPESIFIKASI UJIAN BAGI UJIAN AKHIR SESI AKADEMIK (UASA) BAHASA INGGERIS

READING AND THE USE OF ENGLISH (40 marks)																						
Part 1 (8 marks)	Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total
				Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	
1	Short Texts	Advertisements	H&E	3.1.2			1														1	
2	Short Texts	Notices	P&C	3.1.2			1															1
3	Short Texts	Post-it Notes/Messages	H&E	3.1.2					1													1
4	Short Texts	Notices	S&T	3.1.2				1														1
5	Short Texts	Notices	P&C	3.1.2				1														1
6	Short Texts	Labels/Signs	H&E	3.1.2					1													1
7	Short Texts	Advertisements	P&C	3.1.2				1														1
8	Short Texts	Labels/Signs	P&C	3.1.2				1														1
Total						2	4	2												8		

Part 2 (8 marks)	Context	Theme	Grammatical Item	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total
				Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	
9	Error Correction - Lexico-grammar	Linear	Articles							1											1	
10	Error Correction - Lexico-grammar		Nouns							1											1	
11	Error Correction - Lexico-grammar		Nouns							1											1	
12	Error Correction - Lexico-grammar		Nouns								1										1	
13	Error Correction - Lexico-grammar		Tenses - Present / Past / Future (Simple / Continuous / Perfect)								1										1	
14	Error Correction - Lexico-grammar		Adverbs							1											1	
15	Error Correction - Lexico-grammar		Pronouns							1											1	
16	Error Correction - Lexico-grammar		Adjectives / Comparatives / Superlatives / Adjectives + -ed/-ing							1											1	
Total										2	4	2							8			

Part 3 (8 marks)	Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total		
				Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low			
17	Info Transfer - Linear Text to Table	Linear	H&E				1														1			
18	Info Transfer - Linear Text to Table							1													1			
19	Info Transfer - Linear Text to Table								1													1		
20	Info Transfer - Linear Text to Table							1														1		
21	Info Transfer - Linear Text to Table							1														1		
22	Info Transfer - Linear Text to Table								1														1	
23	Info Transfer - Linear Text to Table						1																	1
24	Info Transfer - Linear Text to Table							1																
Total							2	4	2												8			

Part 4 (10 marks)	Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total
				Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	
25	Short Answer / Sentence Completion	Linear	H&E					1													1	
26	Short Answer / Sentence Completion								1													1
27	Short Answer / Sentence Completion								1													1
28	Short Answer / Sentence Completion								1													
29	Short Answer / Sentence Completion								1													
30	Short Answer / Sentence Completion								1													
31	Short Answer / Sentence Completion								1													
32	Short Answer / Sentence Completion								1													
33	One-word Answer based on Text Input								1													
34	One-word Answer based on Text Input								1													
Total																					2	6

Part 5 (6 marks)		Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total
					Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	
35	Gapped Text (Matching)	Linear	P&C	3.1.2										1								1	
36	Gapped Text (Matching)			1											1								
37	Gapped Text (Matching)			1											1								
38	Gapped Text (Matching)			1											1								
39	Gapped Text (Matching)			1											1								
40	Gapped Text (Matching)			1											1								
Total														0	6							0	

Total Marks	40		
CEFR Level	Revise A2	A2 High	B1 Low
Numbers of Items Plotted	8	24	8
	8	24	8

WRITING (40 marks)

Part 1 (20 marks)			Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total	
1	Short Communicative Message	People and Culture	4.1.2	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low			
			4.1.4																					
			4.1.5																					
			4.2.1																					
			4.2.2																					
Total																			0	20	0	20		

Part 2 (20 marks)			Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total	
1	Notes Expansion	People and Culture	4.1.3	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low			
			4.1.4																					
			4.1.5																					
			4.2.1																					
			4.2.2																					
Total																			0	0	20	20		

Total Marks	40		
CEFR Level	Revise A2	A2 High	B1 Low
	0	1	1
Numbers of Items Plotted	0	1	1