

EXCEL PBD

MODUL PdPc & SPM

Form
4
KSSM



Package and Exclusivity

ENGLISH

To evaluate **Formative and Summative Assessment**

To support **Performance Level Pembelajaran dan Pemudahcaraan (PdPc)**

To assist Classroom **Assessment (PBD)**

To boost **Student's Performance Level**



This Exclusive Package is specifically designed to help teachers with PdPc, whether in face-to-face, hybrid or digital format.

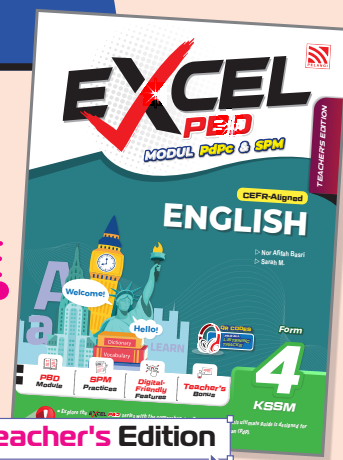
TEACHER'S & STUDENT'S EDITION

- ⚡ Express Notes
- ⚡ Formative PBD
- ⚡ Summative PBD
- ⚡ Final Year Test **QR Code**
- ⚡ Answers **QR Code**

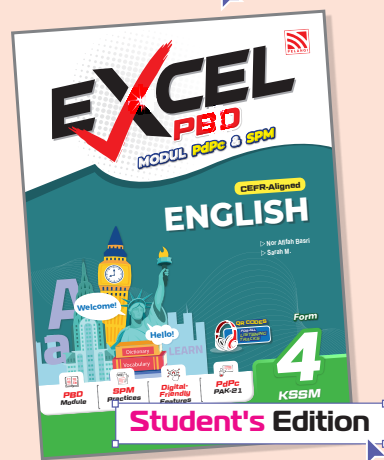


DIGITAL LEARNING

- ⚡ Varieties of digital PdPc contents for students and teachers



Teacher's Edition



Student's Edition



Varieties of digital contents are specifically prepared to support PdPc for teachers on ePelangi+.



TEACHER'S EDITION

Book Features (Printed Version)

1 Contents

Contents include cross references of digital resources in the book.

Contents	
Express Notes	N1 – N20
Rekod Pencapaian Pentaksiran Murid iii – vi	
UNIT 1 Let's Chat	1
SPM Practice 1	7
UNIT 2 Ready for Anything	14
SPM Practice 2	21
Let's Review 1	28
UNIT 3 Buy It	29
SPM Practice 3	35
UNIT 4 Being A Teen	45
SPM Practice 4	52
Let's Review 2	59
UNIT 5 Globetrotting	60
SPM Practice 5	68
UNIT 6 Time Out	78
Let's Review 3	93
UNIT 7 Mother Nature	94
SPM Practice 7	104
UNIT 8 Image	112
SPM Practice 8	122
Let's Review 4	129
Listening	131
Answers https://qr.pelangibooks.com/?u=ExcelPBDEngF4Ans	
Final Year Test https://qr.pelangibooks.com/?u=ExcelPBDEngF4Test	
Answers https://qr.pelangibooks.com/?u=ExcelPBDEngF4Ans	

2

Rekod Pentaksiran Murid

Table to record **students' achievement** based on the Performance Level obtained.

Rekod Pentaksiran Murid						
ENGLISH Form 4						
Name: _____		Form: _____				
UNIT 1: LET'S CHAT		Theme: Science & Technology				
Content Standards	Learning Standards	Pages	SoW	Week	Date	Teacher's Signature & Date
1.1.1 Understand independently the main ideas in extended texts on a wide range of familiar topics	1.1.2 Understand independently specific information and details in extended texts on a wide range of familiar topics	1.1.3 Understand independently more complex questions on a wide range of familiar topics	1.1.4 Explain simple context on familiar topics from what they read and hear	1.1.5 Explain advantages and disadvantages of plans and ambitions	1.1.6 Confirm understanding in discourse-level exchanges by responding back what a speaker has said	1.1.7 Guess the meaning of unfamiliar words from clues provided by other words and by context on a wide range of familiar topics
1.1.8 Organise, sequence and develop ideas within a text of several paragraphs on familiar ideas	1.1.9 Produce an extended plan or draft and modify this appropriately in response to feedback or independently	1.1.10 Use formal and informal registers appropriate to the target audience in most familiar situations				
1.1.11	1.1.12	1.1.13	1.1.14	1.1.15	1.1.16	1.1.17
1.1.18	1.1.19	1.1.20	1.1.21	1.1.22	1.1.23	1.1.24
1.1.25	1.1.26	1.1.27	1.1.28	1.1.29	1.1.30	1.1.31
1.1.32	1.1.33	1.1.34	1.1.35	1.1.36	1.1.37	1.1.38
1.1.39	1.1.40	1.1.41	1.1.42	1.1.43	1.1.44	1.1.45
1.1.46	1.1.47	1.1.48	1.1.49	1.1.50	1.1.51	1.1.52
1.1.53	1.1.54	1.1.55	1.1.56	1.1.57	1.1.58	1.1.59
1.1.60	1.1.61	1.1.62	1.1.63	1.1.64	1.1.65	1.1.66
1.1.67	1.1.68	1.1.69	1.1.70	1.1.71	1.1.72	1.1.73
1.1.74	1.1.75	1.1.76	1.1.77	1.1.78	1.1.79	1.1.80
1.1.81	1.1.82	1.1.83	1.1.84	1.1.85	1.1.86	1.1.87
1.1.88	1.1.89	1.1.90	1.1.91	1.1.92	1.1.93	1.1.94
1.1.95	1.1.96	1.1.97	1.1.98	1.1.99	1.1.100	1.1.101
1.1.102	1.1.103	1.1.104	1.1.105	1.1.106	1.1.107	1.1.108
1.1.109	1.1.110	1.1.111	1.1.112	1.1.113	1.1.114	1.1.115
1.1.116	1.1.117	1.1.118	1.1.119	1.1.120	1.1.121	1.1.122
1.1.123	1.1.124	1.1.125	1.1.126	1.1.127	1.1.128	1.1.129
1.1.130	1.1.131	1.1.132	1.1.133	1.1.134	1.1.135	1.1.136
1.1.137	1.1.138	1.1.139	1.1.140	1.1.141	1.1.142	1.1.143
1.1.144	1.1.145	1.1.146	1.1.147	1.1.148	1.1.149	1.1.150
1.1.151	1.1.152	1.1.153	1.1.154	1.1.155	1.1.156	1.1.157
1.1.158	1.1.159	1.1.160	1.1.161	1.1.162	1.1.163	1.1.164
1.1.165	1.1.166	1.1.167	1.1.168	1.1.169	1.1.170	1.1.171
1.1.172	1.1.173	1.1.174	1.1.175	1.1.176	1.1.177	1.1.178
1.1.179	1.1.180	1.1.181	1.1.182	1.1.183	1.1.184	1.1.185
1.1.186	1.1.187	1.1.188	1.1.189	1.1.190	1.1.191	1.1.192
1.1.193	1.1.194	1.1.195	1.1.196	1.1.197	1.1.198	1.1.199
1.1.200	1.1.201	1.1.202	1.1.203	1.1.204	1.1.205	1.1.206
1.1.207	1.1.208	1.1.209	1.1.210	1.1.211	1.1.212	1.1.213
1.1.214	1.1.215	1.1.216	1.1.217	1.1.218	1.1.219	1.1.220
1.1.221	1.1.222	1.1.223	1.1.224	1.1.225	1.1.226	1.1.227
1.1.228	1.1.229	1.1.230	1.1.231	1.1.232	1.1.233	1.1.234
1.1.235	1.1.236	1.1.237	1.1.238	1.1.239	1.1.240	1.1.241
1.1.242	1.1.243	1.1.244	1.1.245	1.1.246	1.1.247	1.1.248
1.1.249	1.1.250	1.1.251	1.1.252	1.1.253	1.1.254	1.1.255
1.1.256	1.1.257	1.1.258	1.1.259	1.1.260	1.1.261	1.1.262
1.1.263	1.1.264	1.1.265	1.1.266	1.1.267	1.1.268	1.1.269
1.1.270	1.1.271	1.1.272	1.1.273	1.1.274	1.1.275	1.1.276
1.1.277	1.1.278	1.1.279	1.1.280	1.1.281	1.1.282	1.1.283
1.1.284	1.1.285	1.1.286	1.1.287	1.1.288	1.1.289	1.1.290
1.1.291	1.1.292	1.1.293	1.1.294	1.1.295	1.1.296	1.1.297
1.1.298	1.1.299	1.1.300	1.1.301	1.1.302	1.1.303	1.1.304
1.1.305	1.1.306	1.1.307	1.1.308	1.1.309	1.1.310	1.1.311
1.1.312	1.1.313	1.1.314	1.1.315	1.1.316	1.1.317	1.1.318
1.1.319	1.1.320	1.1.321	1.1.322	1.1.323	1.1.324	1.1.325
1.1.326	1.1.327	1.1.328	1.1.329	1.1.330	1.1.331	1.1.332
1.1.333	1.1.334	1.1.335	1.1.336	1.1.337	1.1.338	1.1.339
1.1.340	1.1.341	1.1.342	1.1.343	1.1.344	1.1.345	1.1.346
1.1.347	1.1.348	1.1.349	1.1.350	1.1.351	1.1.352	1.1.353
1.1.354	1.1.355	1.1.356	1.1.357	1.1.358	1.1.359	1.1.360
1.1.361	1.1.362	1.1.363	1.1.364	1.1.365	1.1.366	1.1.367
1.1.368	1.1.369	1.1.370	1.1.371	1.1.372	1.1.373	1.1.374
1.1.375	1.1.376	1.1.377	1.1.378	1.1.379	1.1.380	1.1.381
1.1.382	1.1.383	1.1.384	1.1.385	1.1.386	1.1.387	1.1.388
1.1.389	1.1.390	1.1.391	1.1.392	1.1.393	1.1.394	1.1.395
1.1.396	1.1.397	1.1.398	1.1.399	1.1.400	1.1.401	1.1.402
1.1.403	1.1.404	1.1.405	1.1.406	1.1.407	1.1.408	1.1.409
1.1.410	1.1.411	1.1.412	1.1.413	1.1.414	1.1.415	1.1.416
1.1.417	1.1.418	1.1.419	1.1.420	1.1.421	1.1.422	1.1.423
1.1.424	1.1.425	1.1.426	1.1.427	1.1.428	1.1.429	1.1.430
1.1.431	1.1.432	1.1.433	1.1.434	1.1.435	1.1.436	1.1.437
1.1.438	1.1.439	1.1.440	1.1.441	1.1.442	1.1.443	1.1.444
1.1.445	1.1.446	1.1.447	1.1.448	1.1.449	1.1.450	1.1.451
1.1.452	1.1.453	1.1.454	1.1.455	1.1.456	1.1.457	1.1.458
1.1.459	1.1.460	1.1.461	1.1.462	1.1.463	1.1.464	1.1.465
1.1.466	1.1.467	1.1.468	1.1.469	1.1.470	1.1.471	1.1.472
1.1.473	1.1.474	1.1.475	1.1.476	1.1.477	1.1.478	1.1.479
1.1.480	1.1.481	1.1.482	1.1.483	1.1.484	1.1.485	1.1.486
1.1.487	1.1.488	1.1.489	1.1.490	1.1.491	1.1.492	1.1.493
1.1.494	1.1.495	1.1.496	1.1.497	1.1.498	1.1.499	1.1.500
1.1.501	1.1.502	1.1.503	1.1.504	1.1.505	1.1.506	1.1.507
1.1.508	1.1.509	1.1.510	1.1.511	1.1.512	1.1.513	1.1.514
1.1.515	1.1.516	1.1.517	1.1.518	1.1.519	1.1.520	1.1.521
1.1.522	1.1.523	1.1.524	1.1.525	1.1.526	1.1.527	1.1.528
1.1.529	1.1.530	1.1.531	1.1.532	1.1.533	1.1.534	1.1.535
1.1.536	1.1.537	1.1.538	1.1.539	1.1.540	1.1.541	1.1.542
1.1.543	1.1.544	1.1.545	1.1.546	1.1.547	1.1.548	1.1.549
1.1.550	1.1.551	1.1.552	1.1.553	1.1.554	1.1.555	1.1.556
1.1.557	1.1.558	1.1.559	1.1.560	1.1.561	1.1.562	1.1.563
1.1.564	1.1.565	1.1.566	1.1.567	1.1.568	1.1.569	1.1.570
1.1.571	1.1.572	1.1.573	1.1.574	1.1.575	1.1.576	1.1.577
1.1.578	1.1.579	1.1.580	1.1.581	1.1.582	1.1.583	1.1.584
1.1.585	1.1.586	1.1.587	1.1.588	1.1.589	1.1.590	1.1.591
1.1.592	1.1.593	1.1.594	1.1.595	1.1.596	1.1.597	1.1.598
1.1.599	1.1.600	1.1.601	1.1.602	1.1.603	1.1.604	1.1.605
1.1.606	1.1.607	1.1.608	1.1.609	1.1.610	1.1.611	1.1.612
1.1.613	1.1.614	1.1.615	1.1.616	1.1.617	1.1.618	1.1.619
1.1.620	1.1.621	1.1.622	1.1.623	1.1.624	1.1.625	1.1.626
1.1.627	1.1.628	1.1.629	1.1.630	1.1.631	1.1.632	1.1.633
1.1.634	1.1.635	1.1.636	1.1.637	1.1.638	1.1.639	1.1.640
1.1.641	1.1.642	1.1.643	1.1.644	1.1.645	1.1.646	1.1.647
1.1.648	1.1.649	1.1.650	1.1.651	1.1.652	1.1.653	1.1.654
1.1.655	1.1.656	1.1.657	1.1.658	1.1.659	1.1.660	1.1.661
1.1.662	1.1.663	1.1.664	1.1.665	1.1.666	1.1.667	1.1.668
1.1.669	1.1.670	1.1.671	1.1.672	1.1.673	1.1.674	1.1.675
1.1.676	1.1.677	1.1.678	1.1.679	1.1.680	1.1.681	1.1.682
1.1.683	1.1.684	1.1.685	1.1.686	1.1.687	1.1.688	1.1.689
1.1.690	1.1.691	1.1.692	1.1.693	1.1.694	1.1.695	1.1.696
1.1.697	1.1.698	1.1.699	1.1.700	1.1.701	1.1.702	1.1.703
1.1.704	1.1.705	1.1.706	1.1.707	1.1.708	1.1.709	1.1.710
1.1.711	1.1.712	1.1.713	1.1.714	1.1.715	1.1.716	1.1.717
1.1.718	1.1.719	1.1.720	1.1.721	1.1.722	1.1.723	1.1.724
1.1.725	1.1.726	1.1.727	1.1.728	1.1.729	1.1.730	1.1.731
1.1.732	1.1.733	1.1.734	1.1.735	1.1.736	1.1.737	1.1.738
1.1.739	1.1.740	1.1.741	1.1.742	1.1.743	1.1.744	1.1.745
1.1.746	1.1.747	1.1.748	1.1.749	1.1.750	1.1.751	1.1.752
1.1.753	1.1.754	1.1.755	1.1.756	1.1.757	1.1.758	1.1.759
1.1.760	1.1.761	1.1.762	1.1.763	1.1.764	1.1.765	1.1.766
1.1.767	1.1.768	1.1.769	1.1.770	1.1.771	1.1.772	1.1.773
1.1.774	1.1.775	1.1.776	1.1.777	1.1.778	1.1.779	1.1.780
1.1.781	1.1.782	1.1.783	1.1.784	1.1.785		

Formative PBD Pages

4 Textbook Page Reference
Textbook page references are provided for easy **cross-referencing**.

5 Learning Standard (LS)
Questions are created based on the Learning Standard (LS) and DSKP to assist teachers to **carry out PBD**.

6 Performance Level
Questions are classified into 6 Performance Levels (PL). Higher Order Thinking Skills (HOTS) questions are incorporated.

English Form 4 Unit 3

Previous working experience	7. Pet sitter at an Animal Shelter	Sales assistant at a boutique
Characteristics	- Hardworking - Trustworthy - Responsible	8. Caring Compassionate

B Use the information in the table to complete the formal email of application.
LS 3.1.3 (Lesson 7)

From	alex_lim@gmail.com
To	applications@pet-world.com
Subject	Post application as shop assistant

Dear Sir/Madam,

I am interested in applying for the position of a shop assistant. I saw your advertisement on the website www.employnow.com.my.

I am eighteen years old and I completed my secondary-school education recently. I am an animal lover and I own a pet. I have basic computer skills and I can use a cash register.

In addition, I have previous experience working as a pet sitter at an animal shelter and as a sales assistant at a boutique. I consider myself to be a hardworking, trustworthy and responsible person. Furthermore, I believe I am suitable for the job because I am caring and compassionate.

Please contact me if you have any questions regarding my application. I am also available for an interview at your convenience. I look forward to hearing from you.

Yours faithfully,
Alex Lim (137 words)

Civic Literacy
Responsibility: Spend wisely
Is budgeting important for your personal finances?
Discuss how a budget can help you be a wise spender.

Performance Level Unit 2 PL.1 PL.2 PL.3 PL.4 PL.5 PL.6

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PAK-21 Activity Round Robin

One way to improve writing and strengthen writing skills is to proofread your essays. Form a group. Each student writes a draft of an essay on any topic. Exchange the drafts with each other and proofread them - students check for spelling, grammar and punctuation errors.

Importance of having high expectations for myself

This quality has taught me (8) _____ to persevere when things get tough because (9) _____ I believe I can and will achieve my goals.

My aunt always builds strong relationships with her students. I like her because (10) _____ she cares for her students enough to stay after school to help them.

I hope (8) _____ to be as committed in my chosen profession one day.

Performance Level Unit 2 PL.1 PL.2 PL.3 PL.4 PL.5 PL.6

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THEME Science and Technology

UNIT 1 Let's Chat

READING

A Read the text. Then, match the words/phrases in bold with the meanings given below. LS 3.1.3 (Lesson 7)

The growth of the Internet in the '80s and '90s meant people could communicate **digitally** through email, bulletin board messages and real-time online chats.

The earliest version of social media networks appeared in 1997 with the creation of the **short-lived** Six Degrees, a profile uploading service. In 1999, we were introduced to blogs through **LiveJournal**. Then, in 2001, **Friendster** was launched. It allowed users to create and register an email address and perform basic online networking. The following year, **LinkedIn** — a networking site for working professionals — was founded. It has steadily grown and currently has one billion active users and remains the **go-to** site for job seekers and human resource managers.

MySpace, a site which allowed users to share new music directly on their profile pages, was launched in 2003. In the following three years, it was the most visited site in the world. At the **height** of its popularity, in 2007, it had over 300 million active users and the company was valued at \$12 million. The next year, **Facebook** — which was launched in 2004 — overtook **MySpace**. Facebook helps people connect with other users and allows them to share pictures, music, videos, articles or their own thoughts on their profiles. Currently, it has over 3 billion monthly active users.

By 2020, the social media **landscape** offered many networks. Besides the world's most popular and widely-used site, Facebook, there is also Instagram. This is a free photo and video sharing network that has over 1.4 billion active users. Another example is YouTube. It's the second most popular network with over 2 million active users.

Without a doubt, more social media networks will be launched in the years ahead. All we can do is wait for the **next big thing**.

- a place for a particular purpose or need
- a future trend/likely to be popular
- by using technology
- features of a situation
- lasting for not very long
- a period when something was at its best

go-to
next big thing
digitally
landscape
short-lived
height

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7 Civic Literacy
Learning civic activities that develop creativity, critical thinking, teamwork and communication skills.

8 PAK-21 Activities
Various types of activities and project-based learning are effective in imparting good values to students.



Extra Materials on QR code



Video

Presents supplementary information in a video format.



WebLink

Provides additional insights on certain topics.



Tutorial Video

Delivers concise lessons on certain topics.

English Form 4 Unit 4

LISTENING

A Your school received some money to do some improvements. Listen to five speakers give their opinions on how the money should be spent. Then, tick (✓) the correct boxes. **LS 1.1.3 (Lesson 42)**

Speaker	Computer teacher	Former student	Current student	Parent	Teacher
1					
2					
3					
4					
5					

B Match the statements.

1. Speaker 1
2. Speaker 2
3. Speaker 3
4. Speaker 4
5. Speaker 5

C Look at the options. Choose an option.

music room

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UNIT 4 Being a Teen

READING

A Read the text below. Match the questions and answers correctly. **LS 2.1.2 (Lesson 42)**

1. Is homeschooling better than traditional schools?
A Many people think homeschoolers don't have the opportunity to make friends. This is a huge **misconception**. They often assume that children only make friends when they are in a classroom. Homeschoolers can **make friends** with other homeschoolers, children in their neighbourhood and at sports and recreational clubs. Moreover, they routinely visit museums, science centres and libraries where they get more opportunities to meet other children and engage in conversation with adults from diverse backgrounds.

2. Is it true that homeschoolers don't pursue further education?
B This is a myth. In fact, homeschoolers are more likely to further their education at a college or university. Once enrolled, they are more likely to continue their education until they graduate.

3. Some say homeschoolers don't get a lot of opportunity to meet and socialise?
C Homeschoolers are **taught** using methods and strategies that fit their individual learning styles. This means they can understand topics and retain information easily. This helps them stay motivated and engaged in their education. Therefore, they are likely to progress faster and further. On the other hand, students in traditional schools are taught the same way. If they are fast learners, they have to wait for the others to catch up. If they can't **grasp** the information quickly, they fall behind. These students may get frustrated and struggle in their learning experience.

4. I've heard that homeschoolers don't learn as much as students in traditional schools. Is this true?
D Both homeschooling and traditional schools have their pros and cons. It's always good to investigate both options before making a choice. Homeschooling takes a lot of hard work but children reap the rewards of an education that matches their learning style and personality. However, not all parents have the time, money, patience, discipline and ability to teach their children.

Word Power
misconception - wrong or inaccurate idea
grasp - understand completely

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English Form 4 Unit 4

4. Mary Anne told her sister, "I just arrived home from my holiday yesterday!" → Mary Anne told her sister that she had just arrived from her holiday _____
A in a while C on that day
B yesterday D the day before

5. "All passengers must exit the plane immediately if there is an emergency!" → The passengers had been requested to leave the plane _____ if there is an emergency.
A then C now
B right away D sooner

Direct Speech and Reported Speech: Questions

B Choose the correct words/phrases to rewrite the sentences.

insisted enquired questioned sought out coaxed

1. "When do you and your family leave for Japan?" Yasmine asked Suzie.
Yasmine _____ enquired when Suzie and her family would leave for Japan

2. The client said, "Can I get a discount of 10% if there are more than ten people taking this holiday package?"
The client _____ sought out whether he could get a discount of 10% if there were more than ten people taking that holiday package

3. Frances pursued David with a new question, "Which place do you prefer to go for a holiday?"
Frances _____ coaxed David to tell her _____ where he preferred to go for a holiday

4. "With whom will your son go to India?", Mrs. Gan asked Madam Ng for the third time.
Mrs. Gan _____ insisted to know _____ who would go to India with Mrs. Ng's son

5. "Why do all of us have to wait longer to go on board?" asked one passenger.
A passenger _____ questioned why all the passengers had to wait longer to go on board

Common Mistakes

- wrong choice of tense, word order and pronouns when changing from Direct to Reported Speech;
- inaccurate use of reporting verbs.

"You must not be late," said the teacher to her students.

- The teacher said that you must not be late.
- The teacher warned her students that they must not be late.
- The teacher told her students not to be late.

"The man said, 'I heard someone screamed'."

- The man said that she screamed.
- The man said that he had heard someone screamed.

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63

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7. "Hooray! We have an outstanding world record in which she _____"
A is ranked as the world number one squash player for 108 months.
B has won 15 world squash tournaments.
C excels in squash in the country only.

4. What is the most important factor for an athlete to have?
A Physical strength
B Talent
C Powerful mindset

5. Why does positive attitude can affect the performance of an athlete?
A It will boost the athlete's confidence.
B It can make the athlete do a lot of things.
C It should make the athlete happy.

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82



Audio Tracks (Listening)

Tracks are provided in QR code for Listening skill practices in each unit.



Audio Tracks (Reading)

Audio tracks for reading passages are provided to enhance students' reading comprehension.

10 **SPM Practices**
SPM Practices for each part of the assessment are provided to familiarise students with the actual SPM format.

11 Final Year Test
Final Year Test **QR Code** is included on the Contents page.

12 Pelangi Online Test (POT) Online grammar and vocabulary practices are provided in the form of objective questions.

FINAL YEAR TEST 11

FINAL YEAR TEST

11

PAPER 1
1 HOUR 30 MINUTES

Score

/100

PART 1

Questions 1 to 8 are based on the given stimulus. Study the information carefully and choose the best answer **A**, **B** or **C**. For each question, mark your answer on the answer sheet.

1.

"When I got sick and ended up staying in the hospital for over three weeks, I lost my job as a pastry chef. I left the hospital still feeling weak. I spent many hours watching cooking shows and thinking about desserts. I thought I would never go back to the pastry business. One day, I received a random call. "Do you make handcrafted cakes with pretty decorations?" Many thoughts came to mind. I know pastries – but could I bake a cake? "I'll pay," the person continued. I said "yes!" That's the simplified version of how I started 'Pill Cakes'.

The text tells us that the writer

- A learnt to bake while recuperating
- B didn't know how to bake a cake well
- C got the idea to start a baking business

2.

The Terminal Bersepadu Gombak It connects passengers to destinations express buses, passengers have and the future East Coast Rail Link operational in March 2025. It has a 1000 parking spaces. Many passengers an airport. It offers a lot of seating terminal is designed to be spacious

What is the main aim of the text?

- A To introduce the public to a new bus
- B To announce the launch of a major project
- C To update passengers about the latest news

English, Form 4, Final Year Test

PAPER 2
1 HOUR 30 MINUTES

PART 1

[20 marks]

You must answer this question.

Question 1

You received an email from your cousin, Joanna who had just finished her SPM exam.

Hi,

I need some advice! What can I do to fill my time while waiting for my SPM results? Is a new skill? What do you think about applying for a job? Where can I find one? Is it a good idea to volunteer? Please give me your opinion on what to do.

Hope to hearing from you soon! Goodbye!

Your cousin,
Joanna

Now write a reply to Joanna in 80 words. Write your answer below.

To: joannad@gmail.com

Subject: After SPM

Hello Joanna,

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10

SPM PRACTICE

1

Summative PBD

Paper 1 (12/1) Part 1: Short Texts (MCQs)

PRACTICE 1

Questions 1 to 8 are based on the given stimuli. Study the information carefully and choose the **best** answer **A, B or C**. For each question, mark your answer on the answer sheet.

Dear Sir,

The residents of Tokong Sok Hilir in Grik are in dire need to have a new bridge in order to cross the river which connect their village to a school and a small clinic. The villagers had built a bridge using bamboo poles to replace the previous bridge which was damaged due to the heavy floods in December. However, the temporary bridge is in danger of collapsing and parents are worried for their children's safety. Students have no choice but to use the bridge to go to school.

Caring Villager

1. The above letter has been written in order to

A request for a bridge.

B ask for some donations.

C inform people of their plight.

Noodles and Noodles
Calling all noodle enthusiasts...

We have rice noodles, yellow noodles, glass noodles and instant noodles that are fried or served with either spicy gravy or soups. It's your choice to indulge but ours to treat you to satisfaction.

Noodles and Noodles opens daily from 11 a.m. to 9 p.m. except on Fridays. Dine in or take away, come and have a taste of our specialties of the day or you are free to order your own selection of the menu.

2. People who want to go to Noodles and Noodles should

A take note that its everyday operation starts from 11 a.m. and closes at 9 p.m.

B expect that rice, vegetables, chicken or beef dishes are not available.

she seldom goes out / she can indulge in her

12

POT
POT
POT

PERKARA JINS INSTRUKSI ANAS NUSMANAN			KERTAS 1 (11/18/19) LARA PERMAINAN READING AND USE OF ENGLISH Weighted (perhitungan) GPR : 80 – 90			
PART	GRI NO	ITEM	ANALISIS/STRUKTUR			
			UNDERSTANDING	APPLYING	ANALYSING	EVALUATING
1 SHORT TEXT & QUESTIONS	1	INTERVIEW RESPONSE	1			
	2	NEWSPAPER ARTICLE			1	
	3	ONLINE ARTICLE				1
	4	FORUM				1
	5	TALK				1
	6	POSTER		1		
	7	ADVERTISEMENT			1	
	8	ANNOUNCEMENT	1			
2 CLUSTER TEXT & QUESTIONS	9	VOCABULARY	1		THEME, PEOPLE AND CULTURE	
	10	VOCABULARY		1		
	11	VOCABULARY	1			
	12	VOCABULARY		1		
	13	VOCABULARY			1	
	14	VOCABULARY	1			
	15	VOCABULARY		1		
	16	VOCABULARY			1	
17	VOCABULARY	1				

Jadual Spesifikasi Ujian (JSU)
Questions are constructed based on the context specified in the table.

Teacher's Digital Resources

On the  platform, teachers who have adopted the Excel PBD KSSM series are given one year of exclusive access to i-TE and Extra PdPc Teaching Aid.

What is i-TE ?

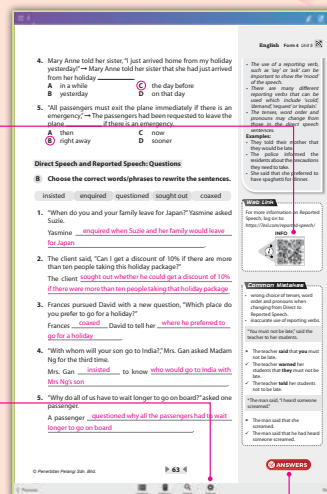
i-TE is the digital and online interactive version of the Excel PBD Teacher's Edition. This version optimises the use of technology in teaching, maximises the benefits of PdPc and encourages a fun and enjoyable atmosphere in the classroom.



Sample Pages i-TE

Click QR code to access the materials such as Listening Tracks, Videos and Tutorial Videos.

Choose the page display mode (single/ double page) through **Settings**.



Support Tools provided:

-  Pen
-  Sticky Note
-  Unit Converter
-  Ruler
-  Calculator
-  Bookmark

Click the  button to show or hide answers during PdPc.


How do I access ePelangi+ materials?



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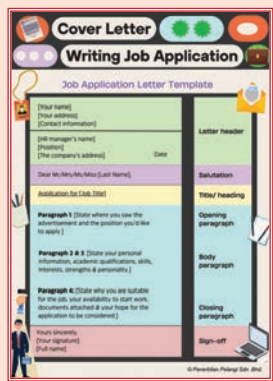
STEP 3

ACCESS DIGITAL RESOURCE

Click the material to download or play it.

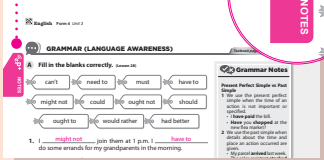


Examples of Pages in Teacher's Edition with Bonus PdPc Materials



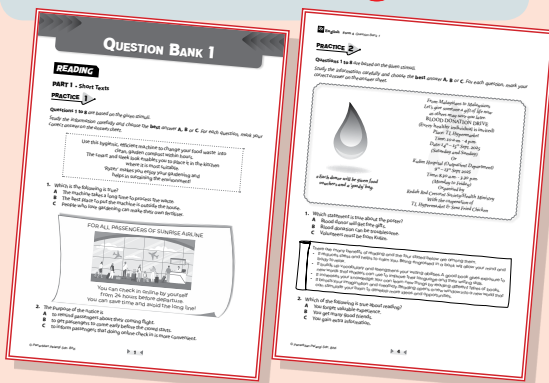
eP+ Notes

Concise grammar and extra notes are presented in colourful graphic.



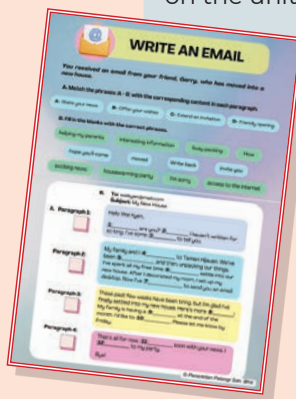
eP+ Question Bank

Additional practices are provided to help students prepare for exam.



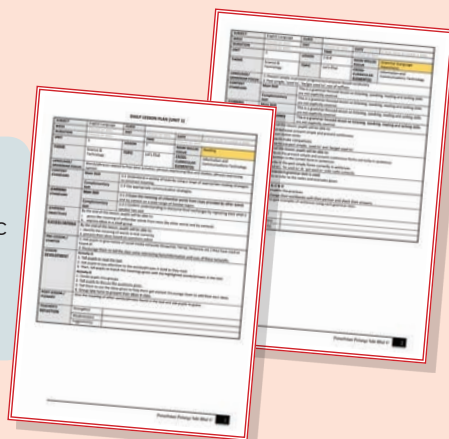
eP+ Extra Practices

Reinforcement exercises based on the unit.



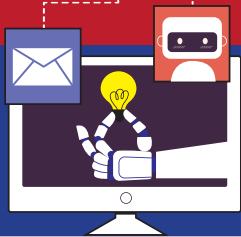
eP+ e-RPH

Suggested activities for teachers to plan daily PdPc sessions in line with the PBD Module activities in this book.



- Can be downloaded
- Can be played
- Can be edited





Digital Support Materials

Scan the QR codes to access or download the digital materials provided.



Audio (Listening)



Tutorial Video



Info



Audio (Reading)



Tapescript



Final Year Test



Answers

Bonus for Teachers



e-RPH



Bonus PdPc



Notes



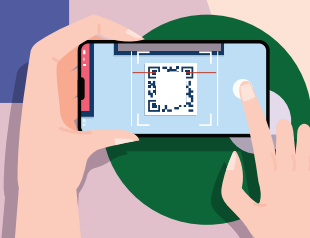
Question Bank



Please access
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to get the
exclusive digital
materials!

- ▶ Interactive Teacher's Edition i-TE with **ANSWERS** button
- ▶ Teacher's Edition PDF

- ▶ Interactive PowerPoint Presentation
- ▶ Question Bank
- ▶ Bonus PdPc



Contents

Express Notes

N1 – N20

Rekod Pencapaian Pentaksiran Murid iii – vi

UNIT 1 Let's Chat 1



SPM Practice 1 7

UNIT 2 Ready for Anything 14



SPM Practice 2 21

Let's Review 1 28

UNIT 3 Buy It 29



SPM Practice 3 35

UNIT 4 Being A Teen 45



SPM Practice 4 52

Let's Review 2 59

UNIT 5 Globetrotting 60



SPM Practice 5 68

UNIT 6 Time Out 78



SPM Practice 6 85

Let's Review 3 93

UNIT 7 Mother Nature 94



SPM Practice 7 104

UNIT 8 Image 112



SPM Practice 8 122

Let's Review 4 129

Listening 131

▶▶▶ ANSWERS

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▶▶▶ FINAL YEAR TEST

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▶▶▶ TAPESCRIPT

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Form 4

Form: _____

Performance Level Unit 1 PL 1 ☐ PL 2 ☐ PL 3 ☐ PL 4 ☐ PL 5 ☐ PL 6 ☐

Performance Level Unit 2	PL 1	PL 2	PL 3	PL 4	PL 5	PL 6
--------------------------	------	------	------	------	------	------

UNIT 3: BUY IT! Theme: Consumerism & Financial Awareness

UNIT 3: BUY IT! Theme: Consumerism & Financial Awareness

Content Standards	Learning Standards	Pages	SoW	Week	Date	Teacher's Signature & Date
1.1.2 Understand independently specific information and details in extended texts on a wide range of familiar topics 2.1.3 Explain advantages and disadvantages of plans and ambitions 2.1.4 Explain and justify own point of view 3.1.3 Guess the meaning of unfamiliar words from clues provided by other words and by context on a wide range of familiar topics	3.1.6 Recognise with support typical features at word, sentence and text levels of an increased range of genres 4.2.3 Produce an extended plan or draft and modify this appropriately in response to feedback or independently 4.2.4 Use formal and informal registers appropriate to the target audience in most familiar situations					
Reading Skills	3.1.3, 3.1.6	29				
Grammar (LA)	Present Perfect Simple, Past Simple & Present Perfect Continuous	30 – 31				
Listening Skills	1.1.2 & (2.1.4)	31				
Speaking Skills	2.1.3, 2.1.4	32 – 33				
Writing Skills	4.2.3, 4.2.4	33 – 34				

Performance Level Unit 3 PL 1 ☐ PL 2 ☐ PL 3 ☐ PL 4 ☐ PL 5 ☐ PL 6 ☐

UNIT 4: BEING A TEEN Theme: People & Culture

UNIT 4: BEING A TEEN Theme: People & Culture

Content Standards	Learning Standards	Pages	SoW	Week	Date	Teacher's Signature & Date
1.1.3 Recognise independently attitudes or opinions in extended texts on a wide range of familiar topics	2.1.1 Explain simple content on familiar topics from what they read and hear 2.1.2 Ask about and explain causes and consequences of actions, events, simple processes 2.1.4 Explain and justify own point of view	2.3.1	Confirm understanding in discourse-level exchanges by repeating back what a speaker has said			
		3.1.2	Understand specific details and information in extended texts on a wide range of familiar topics			
		4.1.5	Organise, sequence and develop ideas within a text of several paragraphs on familiar topics			
Reading Skills	3.1.2 & (2.1.1)	45 – 46				
Grammar (LA)	'all', 'both', 'neither', 'none' & 'either'	46 – 47				
Listening Skills	1.1.3 & (2.1.4)	48				
Speaking Skills	2.3.1, 2.1.2	49 – 50				
Writing Skills	4.1.5	51				

Performance Level Unit 4 PL 1 ☐ PL 2 ☐ PL 3 ☐ PL 4 ☐ PL 5 ☐ PL 6 ☐

UNIT 5: GLOBETROTTING Theme: People & Culture

UNIT 5: GLOBETROTTING Theme: People & Culture

Content Standards	Learning Standards	Pages	SoW	Week	Date	Teacher's Signature & Date
1.1.1 Understand independently the main ideas in extended texts on a wide range of familiar topics						1.1.2 Understand independently specific information and details in extended texts on a wide range of familiar topics
						2.1.5 Express and respond to feelings such as amusement, anger and regret

3.1.1	Understand the main points in extended texts on a wide range of familiar topics	4.1.4	Express and respond to opinions and common feelings such as amusement, anger and regret
3.1.2	Understand specific details and information in extended texts on a wide range of familiar topics	4.2.3	Produce an extended plan or draft and modify this appropriately in response to feedback or independently
3.2.1	Read a variety of suitable print and digital texts to investigate and analyse national issues		
Reading Skills (3.1)	3.1.1, 3.1.2, 3.2.1	60 – 62	
Grammar (LA)	Idioms, Reported Speech	62 – 64	
Listening Skills (1.1)	1.1.1, 1.1.2	65	
Speaking Skills (2.1)	2.1.1, 2.1.4	65 – 66	
Writing Skills (4.1, 4.2, 3.1)	4.1.4, 4.2.3, 3.1.1	67	

Performance Level Unit 5 PL 1 ☐ PL 2 ☐ PL 3 ☐ PL 4 ☐ PL 5 ☐ PL 6 ☐

UNIT 6: TIME OUT				Theme: Science & Technology		
Content Standards	Learning Standards	Pages	SoW	Week	Date	Teacher's Signature & Date
1.2.1	Guess the meaning of unfamiliar words from clues provided by other words and by context on a wide range of familiar topics	3.1.1	Understand the main points in extended texts on a wide range of familiar topics			
1.3.1	Recognise with little or no support typical features at word, sentence and text levels of a range of spoken genres	3.1.2	Understand specific information details and information in extended texts on a wide range of familiar topics			
2.1.1	Explain simple contents on familiar topics from what they read and hear	3.2.1	Read a variety of suitable print and digital texts to investigate and analyse national issues			
2.1.2	Ask about and explain causes and consequences of actions, events, simple processes	4.1.3	Explain the main points of an idea or an argument			
2.1.4	Explain and justify own point of view	4.1.5	Organise, sequence and develop ideas within a text of several paragraphs on familiar topics			
2.2.1	Use formal and informal registers appropriately in most familiar contexts	4.2.4	Use formal and informal registers appropriate to the target audience in most familiar situations			
Reading Skills (2.1, 3.1)	2.1.1, 3.1.1, 3.1.2	78 – 79				
Grammar (LA)	Passive Voice I,II, Clauses of Results & Concession	80 – 81				
Listening Skills (1.2, 1.3)	1.2.1, 1.3.1	82				
Speaking Skills (2.1, 2.2, 3.2)	2.1.4, 2.2.1, 3.2.1	83				
Writing Skills (4.1, 4.2)	4.1.3, 4.1.5, 4.2.4	84				

Performance Level Unit 6 PL 1 ☐ PL 2 ☐ PL 3 ☐ PL 4 ☐ PL 5 ☐ PL 6 ☐

UNIT 7: MOTHER NATURE				Theme: Health & Environment		
Content Standards	Learning Standards	Pages	SoW	Week	Date	Teacher's Signature & Date
1.1.2	Understand independently specific information and details in extended texts on a wide range of familiar topics	1.1.6	Understand independently longer simple narratives on a wide range of familiar topics			

1.2.1	Guess the meaning of unfamiliar words from clues provided by other words and by context on a wide range of familiar topics	3.1.1	Understand the main points in extended texts on a wide range of familiar topics
2.1.1	Explain simple content on familiar topics from what they read and hear	3.1.2	Understand specific information details in extended texts on a wide range of familiar topics
2.1.2	Ask about and explain causes and consequences of actions, events, simple processes	4.1.2	Explain causes and consequences of (i) actions (ii) events or (iii) simple processes
2.1.3	Explain and justify plans and ambitions	4.1.4	Express and respond to opinions and, feelings such as amusement, anger and regret
2.1.4	Explain and justify own point of view	4.1.5	Organise, sequence and develop ideas within a text of several paragraphs on familiar topics
2.3.1	Keep interaction going in discourse-level exchanges by paraphrasing and rephrasing appropriately		
Reading Skills (2.1, 3.1)	1.1.2, 2.1.1, 3.1.1, 3.1.2	94 – 95	
Grammar (LA)	Infinitive To, Infinitive without to, Gerund, Exclamatory Sentences, Modal Verbs	96 – 97	
Listening Skills (1.1, 1.2)	1.1.6, 1.2.1, 2.1.1	98 – 99	
Speaking Skills (2.1)	2.1.1, 2.1.2, 2.1.3	100 – 101	
Writing Skills (4.1, 4.2, 2.1)	2.1.1, 3.1.2, 4.1.2, 4.1.4 4.1.5	102 – 103	

Performance Level Unit 7 PL 1 ☐ PL 2 ☐ PL 3 ☐ PL 4 ☐ PL 5 ☐ PL 6 ☐

UNIT 8: IMAGE				Theme: People & Culture		
Content Standards	Learning Standards	Pages	SoW	Week	Date	Teacher's Signature & Date
1.1.6	Understand independently longer simple narratives on a wide range of familiar topics	2.1.4	Explain and justify own point of view			
1.2.1	Guess the meaning of unfamiliar words from clues provided by other words and by contexts on a wide range of familiar topics	2.3.1	Confirm understanding in discourse-level exchanges by repeating back what a speaker has said			
1.3.1	Recognise with little or no support typical features at word, sentence and text levels of a range of spoken genres	3.1.1	Understand the main points in extended texts on a wide range of familiar topics			
2.1.1	Explain simple content on familiar topics from what they read and hear	3.1.2	Understand specific details and information in extended texts on a wide range of familiar topics			
2.1.2	Ask about and explain causes and consequences of actions, events, simple processes	4.1.1	Explain information from (i) diagrams. (ii) charts (iii) tables (iv) graphs or other visuals			
		4.1.2	Explain causes and consequences of (i) actions (ii) events or (iii) simple processes			
		4.1.4	Express and respond to opinions and common feelings such as amusement, anger and regret			
Reading Skills (3.1, 2.1)	3.1.1, 3.1.2, 2.1.1	112 – 113				
Grammar (LA)	Causative Form	114 – 116				
Listening Skills (1.1, 1.2)	1.1.6, 1.3.1, 1.2.1	117				
Speaking Skills (2.1, 3.1)	2.1.1, 2.1.2, 2.1.4, 2.3.1	118 – 119				
Writing Skills (4.1)	4.1.1, 4.1.2, 4.1.4	120 – 121				

Performance Level Unit 8 PL 1 ☐ PL 2 ☐ PL 3 ☐ PL 4 ☐ PL 5 ☐ PL 6 ☐

Express Notes

READING

Part 1: Short Texts (MCQs)

TIPS AND TECHNIQUES

1. Read each question to understand what is being asked.
2. There is a total of 8 multiple-choice questions.
3. You will be required to study various kinds of reading materials.
4. Study the stimulus carefully. Pay attention to all information found in the stimulus.
5. Some questions test your interpretation of given information.
6. Go through all the options given.
7. Check each of the options against the information given.

MODEL QUESTION AND ANSWER

Part 1

Questions 1 – 8 are based on the given stimuli.

Study the information carefully and choose the **best** answer **A**, **B** or **C**.

For each question, mark your answer on the answer sheet.

TUTORIAL VIDEO 4



Dear Editor,

Malaysians generally take the issue of health and obesity for granted. The increase in the price of sugar should be a wake-up call for people to reduce their sugar intake. Consuming food and drinks with a lot of sugar may contribute to the risks of getting chronic diseases. Most people are stressed with work and do not have the time to do physical exercises to keep fit. Hence, there are cases of young people who died due to heart attacks. It is a great advantage if people can be responsible for their own health.

Concerned Citizen

The letter mentions

- ❖ attitude of Malaysians
- ❖ sugar and its facts
- ❖ reasons and results of poor health

1. Concerned Citizen has written the letter to
 - A provide a solution for eating sugar-related food.
 - B give his opinion about food with too much sugar.
 - C encourage Malaysians to lead a healthy lifestyle.

Comments and Answer

- Option A might be the answer because the writer called for people to reduce sugar intake.
- Option B is definitely not the answer as the fact about health risks if consuming food with a lot of sugar is not the writer's opinion.
- Between option A and option C, option C would be a better choice for the answer because the writer said "It would be a great advantage..." which can mean to encourage people to live healthily.

Part 2: Multiple-Choice Cloze

TIPS AND TECHNIQUES

1. One of the skills being tested is to guess the meaning of unfamiliar words from clues provided by other words and by context. Therefore, it is important to acquire a wide collection of vocabulary, such as synonyms, antonyms, similes and idiomatic expressions.
2. Students must recognise typical features at word, sentence and text levels.
3. Understanding basic grammar knowledge is an advantage. This includes tenses, nouns, verbs, adjective, adverbs, connectors and the construction of simple sentences.
4. Read all the options provided and choose one best option that can fit in the blank as the correct answer.

MODEL QUESTION AND ANSWER

Part 2

Questions 9 – 18 are based on the following passage.

Read the passage carefully and choose the **best** answer **A, B, C or D** to fill in each blank.

For each question, mark your answer on the answer sheet.

MANAGING STRESS

Many of us, especially students are busy with (0) _____ routines _____ in our daily life. Studies, school activities and tuition classes can be (9) _____, not forgetting our responsibilities to family members and friends. It is a way in our modern life in which we have to be (10) _____ so that we can be successful. All these issues can cause a stressful life which lead to depression and even suicidal (11) _____.

There are many ways to overcome stress. You must be able to (12) _____ your daily activities. Organising things into a timetable and sticking to what has been planned can help you to manage time (13) _____. Studies and homework must be given a priority and recreational activities should be kept to a minimum. Learn to balance between the two because you need to be involved in both.

Keeping your emotions bottled-up is (14) _____ stress. If you have any problems, you might (15) _____ relief if you bare your soul to a friend, a sibling, parents or teachers. Another way is to have some hobbies. Hobbies can help you to focus on something you enjoy doing and help you to unwind. However, do not over (16) _____ in your interest and neglect your work.

Another advice to help in reducing stress is to take up sports or do physical exercises. Jogging is the easiest as you need no equipment except for a pair of running shoes. One other good exercise is swimming. Exercises (17) _____ endorphins which are chemicals in your brain that make you feel good and even help to lower your level of stress.

Tensions and stress can lead to anxiety and depression. It is said that (18) _____ is better than cure so caring for your mental health is as important as your physical health.

UNIT

1

Let's Chat



READING

Formative PBD

Textbook page: Unit 1, p. 14, 15

- A Read the text. Then, match the words/phrases in bold with the meanings given below. **LS** 3.1.3 (Lesson 7)

PL



AUDIO 1

eP+ NOTES

The growth of the Internet in the '80s and '90s meant people could communicate **digitally** through email, bulletin board messages and real-time online chats.

The earliest version of social media networks appeared in 1997 with the creation of the **short-lived** *Six Degrees*, a profile uploading service. In 1999, we were introduced to blogs through *LiveJournal*. Then, in 2001, *Friendster* was launched. It allowed users to create and register an email address and perform basic online networking. The following year, *LinkedIn* — a networking site for working professionals — was founded. It has steadily grown and currently has one billion active users and remains the **go-to** site for job seekers and human resource managers.

MySpace, a site which allowed users to share new music directly on their profile pages, was launched in 2003. In the following three years, it was the most visited site in the world. At the **height** of its popularity, in 2007, it had over 300 million active users and the company was valued at \$12 million. The next year, *Facebook* — which was launched in 2004 — overtook *MySpace*. *Facebook* helps people connect with other users and allows them to share pictures, music, videos, articles or their own thoughts on their profiles. Currently, it has over 3 billion monthly active users.

By 2020, the social media **landscape** offered many networks. Besides the world's most popular and widely-used site, *Facebook*, there is also *Instagram*. This is a free photo and video sharing network that has over 1.4 billion active users. Another example is *YouTube*. It's the second most popular network with over 2 million active users.

Without a doubt, more social media networks will be launched in the years ahead. All we can do is wait for the **next big thing**.

1. a place for a particular purpose or need
2. a future trend/likely to be popular
3. by using technology
4. features of a situation
5. lasting for not very long
6. a period when something was at its best

go-to

next big thing

digitally

landscape

short-lived

height

B In groups, discuss the questions below. Tell the class about your ideas. **LS** 2.3.1 (Lesson 7)

1. Which social media platforms (Facebook, Instagram, TikTok, etc.) do you like? **HOTS**
Evaluate & Create
Why?
2. What social media platform do you use the most? Why?
3. Which feature(s) do you like the most? (Chat, messaging, news feeds, content sharing, etc.)

PAK-21 Activity

Group work

DSKP

GRAMMAR (LANGUAGE AWARENESS)

Textbook page: Unit 1, p. 9, 11, 15

EP + EXTRA PRACTICE

A Write the correct form of the verbs in brackets. (Lesson 7)

1. Shahid is chatting (chat) online with his cousin at the moment.
2. He is signing up (sign up) for a free online profile now.
3. Rishi enjoys (enjoy) uploading photos on his YouTube channel.
4. You don't need (not need) multiple profiles on a social media network.
5. Vanessa is always playing (play) computer games.
6. Tomorrow, Dinesh and his sisters are spending (spend) the day at the Science Museum.
7. I believe (believe) social media has the ability to connect like-minded people from all around the world.

B Write the correct form of the adjectives in brackets. (Lesson 2)

1. YouTube has less monthly active users than (little) Facebook.
2. One of the best (good) budget 5G mobile phones is the Samsung Galaxy A35.
3. Curved-screen TVs are more expensive than (expensive) flat-screen TVs.



Grammar Notes

Present Simple vs Present Continuous

1 Simple present tense is used to talk about things that we do all the time.

- We usually **visit** our grandparents on weekends.

2 Present continuous tense is used to talk about things that are happening at the moment of speaking.

Example:

- Currently, we **are enjoying** a picnic at the beach.

Stative Verbs

1 Stative verbs are related to:

- opinions and thoughts (guess, mean, believe, agree, know)
- senses and perceptions (feel, hear, look, see, smell, taste)
- feelings and emotions (dislike, like, love, hate, prefer, want, wish)

2 These verbs **are not** used in the continuous tense form.

Example:

- Isham doesn't **know** the answer.
- The food **smells** delicious.

Comparisons

We use **...er than**, **the most ...**, **as ... as** or **more ... than** to make comparisons.



4. Instagram is just as popular as (popular) WhatsApp because both social media platforms have about two billion global users.

C Fill in the blanks with the past simple of the verbs in brackets.

(Lesson 8)

- Yesterday, I surfed (surf) the Internet for over two hours.
- He saved (save) for a new mobile phone but he didn't buy (not buy) one during the sale.
- Nisha: Where did (do) you go (go) on Saturday morning?
Neeta: I attended (attend) an IT Fair. It was (be) fantastic.
- Three former employees of PayPal created (create) YouTube in 2005.

D Join 'used to', 'be used to' or 'get used to' with the words in brackets to complete the sentences. (Lesson 8)

- Are your parents used to shopping (shop) online for groceries?
- Rishan used to send (send) videos to his friends.
- We used to call (call) each other every other day.
- Hisham and his brother are used to cycling (cycle) to school.
- My father is not used to paying (not pay) bills online.
- My sister got used to studying (study) in a boarding school quickly.
- I am not used to eating (not eat) instant noodles every day.

Example:

- Physics is **the most interesting** subject.
- Talking on the phone is **as convenient as** communicating by email.

Past Simple Tense

Past simple tense is used to talk about events that have already happened.

Example:

- An AI research company **named** Open Ai **created** ChatGPT. It **was** a nonprofit company in 2015 but **became** a for-profit company 4 years later.

used to

'used to' + infinitive' talks about a past situation that is no longer true.

Example:

- When it first began, TikTok videos **used to** last 15 seconds.
- Samad **used to** live just 5 minutes from school.

be/get used to

1 'be used to + -ing' means accustomed to or familiar with.

Example:

- Hisham **is used to travelling** in crowded public buses.
- She **is used to watching** movies on her laptop.

2 'get used to + -ing' talks about the process of becoming familiar with something.

Example:

- It took my mother a few weeks to **get used to paying** bills using an app on her phone.
- She **got used to living** in a bustling city in just a few months.

Web Link

For more information on stative verbs, log on to:

https://www.youtube.com/watch?v=4UisLG9_dd9w

INFO



LISTENING

Formative PBD

Textbook page: Unit 1, p. 11, 16

A Listen to the phone conversation between Harini and her older sister, Kamini. Take turns to ask and answer the questions. **LS** LS 1.1.1, 2.1.1 (Lesson 3)

PL

1. What did Harini need help with?

She needed help with creating a YouTube channel.

2. What did Harini have to do before her sister could give her instructions?

She had to be in front of her laptop.

3. Why did Kamini give Harini another option?

Because Harini wasn't able to create a channel using the first method.

4. How many methods did Kamini offer her sister?

Kamini gave Harini two methods to create a YouTube channel.



TRACK 1

PAK-21 Activity



Pair Discussion

B Listen to the radio programme about body language. Then, complete the sentences below. **LS** 1.1.2 (Lesson 9)



TRACK 2

1. People communicate through body language.

2. Body movement, posture, facial expressions, space or distance, touch, voice, gestures and eye contact are the seven main elements of body language.

3. When we pay attention to someone's body language, we can understand their emotions and moods.

4. Body language is a powerful mode of communication because it attributes to 55% of how we convey messages.

5. Someone who blinks quickly while speaking is showing distress.

6. If someone is worried or stressed, they may express it by biting their lips.

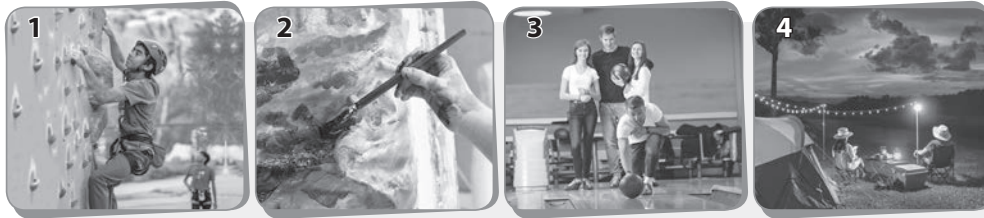
7. People stand with their hands on their hips to show others they are in control.

8. Apart from a sign of anger, standing with your hands clasped behind your back can also be seen as a casual pose.

SPEAKING

- A** Look at the pictures and use the questions and phrases to talk about the pictures. Work in groups. **LS** 2.1.1 , 1.1.5 (Lesson 4) **PL**

TUTORIAL VIDEO 1



Questions	Phrases
- Which activities are suitable for individuals and groups? - What makes these activities exciting to teenagers? - Which activity do you think you'll enjoy the most? Why?	- Activities such as ... are suitable for ... - I really like ... because ... - I think ... is/are thrilling/challenging because ... - I know I'd love ... because ...

PAK-21 Activity Group work

- B** In pairs, organise the ideas below into the advantages and disadvantages of laptops and tablets. Write in your notebook. **LS** 4.1.5 (Lesson 10)

HOTS
Evaluating
**Laptops vs Tablets**

- | | |
|--|--|
| <ul style="list-style-type: none"> • small/large • 10 to 20 inches • portable – lighter/less • portable – bulky/heavier • can handle difficult tasks/for entertainment and browsing | <ul style="list-style-type: none"> • powerful/not very powerful • battery deteriorates with age/longer battery life • more storage/less storage • comfortable keyboard/ small digital keyboard |
|--|--|



- C** Now, use the notes and example to talk about the advantages and disadvantages. **LS** 2.1.3 (Lesson 10)

Laptops are mobile computers used to create content./Tablets are handheld devices used to enjoy content. They have several advantages. First, ... However, laptops/tablets are not without drawbacks. To begin, ...

PAK-21 Activity Pair Discussion



WRITING

Formative PBD

Textbook page: Unit 1, p. 2

EP+ EXTRA PRACTICE

A Use the notes and conjunctions to write long sentences. Then, write the sentences in the correct categories. **LS** 4.2.2, 4.2.3 (Lesson 5) **HOTS** **PL**

Analysing

- free time – friends – computer
- play futsal – sometimes – film cinema
- now – coding languages – important skills
- spend time – weekends – different schools

Matt's webpage

My friends and I

I've got several close friends whom I've known since primary school. We spend time at weekends because we study at different schools. We usually play futsal but sometimes we watch a film at the cinema. We love playing computer games together.

My dreams

I want to develop mobile applications. During my free time, I'm either hanging out with my friends or on my computer. For now, I'm learning coding languages because they're the most important skills for a developer to know. I dream of creating useful mobile apps in the future.

B Your friend Raveen sent you an e-invite. Read and respond to his questions and statements. Write your reply below. **LS** 4.2.4 (Lesson 11) **HOTS**

Applying

Paragraph 1

- How have you been?
- I haven't heard from you in a while.

Paragraph 2

- I really hope you can come to my birthday party on Sunday, 6 April.
- Would you like to come earlier on Saturday?
- What do you think of my idea?

Paragraph 3

- See you soon.

Hi Raveen,
I'm good, thanks for asking. I'm sorry I haven't written in a while because I've been busy moving to my new house.
Thank you for the invitation. I'd love to come. I'm sorry but I can't come on Saturday. It's a great idea but I've a chess competition on that day.
I'll see you soon at the party. Bye!

Your friend,
 Henri

Performance Level Unit 1

PL 1

PL 2

PL 3

PL 4

PL 5

PL 6

Paper 1 (12/1) Part 1: Short Texts (MCQs)

PRACTICE 1

Questions 1 to 8 are based on the given stimuli. Study the information carefully and choose the **best** answer **A**, **B** or **C**. For each question, mark your answer on the answer sheet.

Dear Sir,

The residents of Kampung Tok Hilir in Grik are in dire need to have a new bridge in order to cross the river which connect their village to a school and a small clinic. The villagers had built a bridge using bamboo poles to replace the previous bridge which was damaged due to the heavy floods in December. However, the temporary bridge is in danger of collapsing and parents are worried for their children's safety. Students have no choice but to use the bridge to go to school.

Caring Villager

1. The above letter has been written in order to

- ☒ **A** request for a bridge.
- ☐ **B** ask for some donations.
- ☐ **C** inform people of their plight.

Noodles and Noodles
Calling all noodle enthusiasts....

We have rice noodles, yellow noodles, glass noodles and instant noodles that are fried or served with either spicy gravy or soups. It's your choice to indulge but ours to treat you to satisfaction.

Noodles and Noodles opens daily from 11 a.m. to 9 p.m. except on Fridays.

Dine in or take away, come and have a taste of our specialties of the day or you are free to order your own selection of the menu.

2. People who want to go to Noodles and Noodles should

- ☐ **A** take note that its everyday operation starts from 11 a.m. and closes at 9 p.m.
- ☒ **B** expect that rice, vegetables, chicken or beef dishes are not available.
- ☐ **C** only order the noodles if they want to eat at the restaurant.

Clothes to add to your wardrobe if you want to dress well in your 50's

Here are some tips to help your mother and grandmother look smart in their golden years. You can make them look stunning and let them feel the elegance!

- ❖ Loose-fitting blouses and pants that are stylish and allow them to move freely
- ❖ Comfortable shoes that can support and cushion feet
- ❖ Quality accessories - simple bags and purses or beautiful costume jewellery to add to the final touch

This Mother's Day, save your time and visit our store for a one-stop shopping experience! Everyone is welcomed to:

Goldilocks, 55, Level 1, Perda Mall, Seberang Jaya, Penang.

3. Shopping at Goldilocks

- A** can be a delight if you are buying gifts for elderly women.
- B** should be done during Mother's Day to save time.
- C** is only allowed for those who are fifty and above.

Supporting Green Products

Many companies have realised about the importance of taking care of Mother Earth by introducing eco-friendly or sustainable products. However, they do not get the full support from the consumers who seem to refuse in buying these products. It is quite puzzling as to why they have positive attitudes towards the sustainable goods and services but unconsciously fail to accomplish in using them.

(Ref: <https://hbr.org/2019/07/the-elusive-green-consumer>)

4. What does the extract infer about the consumers?

- A** They do not like to use green products.
- B** They purchase all the sustainable products.
- C** They are actually unsupportive of green products.

Do you want to become a minimalist?

Do you have too much old clothing and shoes?

Pack all your unwanted/used clothes, scarves or bedding and send them to us

Our Collection Centre:

Dewan Al Munshi , Seberang Perai

On 29th and 30th May 2026

Do take note that everything should be placed in thick plastic bags

5. The advertisement is

- A** aimed at people who want to recycle their things.
- B** asking volunteers to help in collecting the clothing.
- C** for people to donate worthy clothes, shoes and bedding.

INTERESTED IN JOINING 30-DAY JUNE CHALLENGE 2026?

From 1st June-30th June
Coach Ellina Chen invites you to the programme

"Let's Slim Together"

Only RM50

- ▶ Learn about meal planning and the right workouts
- ▶ Get a lot of support from others who go through the same journey
- ▶ A battle without much struggle and less pain but more towards consistent effort

6. What is being advertised?

- A A class to learn about cooking and exercising.
- B A paid monthly challenge programme.
- ☒ C An opportunity to lose weight healthily.

KUALA LUMPUR - New Zealand Prime Minister Christopher Luxon, allocated time to meet up with Khairul Amin Kamarulzaman or better known as Khairul Aming, a famous cooking influencer and entrepreneur during his three-day official visit to Malaysia.

The meeting which was held in restaurant Hidang KL, was seen as a form of recognition by New Zealand Government in appreciation for Khairul Aming's effort. He went on a journey to various places in the country to produce his latest cooking videos.

The cooking sensation also had the opportunity to cook *roti jala* for the Prime Minister as well as serving other favourite Malaysian breakfast that include *nasi lemak*, and *teh tarik*.

He noted that during the breakfast session, he was able to exchange views with Luxon on tourism exchange between Malaysia and New Zealand, trade exports of halal meat and dairy, nature preservation, and the potential export of local small and medium enterprises products to New Zealand.

7. According to the news, Khairul Aming

- A coerced New Zealand Prime Minister into agreeing to meet him.
- ☒ B had a discussion on several topics with New Zealand Prime Minister.
- C felt awkward when talking to the New Zealand Prime Minister.

Create your dream home!

Bungalow? Semi- D?

Terrace? Apartment?

Your new house gives you a chance to convert it into an amazing place, design rooms that you see in magazines but if you think you don't have the necessary skills to do it like a professional, give us a call at 018 899899.

We have the expertise and the experience to renovate, design and decorate your house into different elegant and comfortable areas, based on the style that you wish!

8. The advertisement will get the attention of new home owners who

- A use home magazines to decorate their houses.
- B wish to transform their new home themselves.
- ☒ C are willing to pay for a home decorator.

Paper 1 (12/1) Part 2: Multiple-Choice Cloze

PRACTICE 2

Questions 1 to 10 are based on the following passage.

Read the text below and choose the **best** word for each space. For each question, mark the correct letter **A, B, C** or **D** on your answer sheet.

THE ADVANTAGES OF SPORTS

Getting involved in sports is just one of the (0) ways to keep fit and stay healthy. Definitely, being active in sports has some other (1) _____ that can help you to become a better person. Sports can be an enjoyable activity to do during (2) _____ time. At the same time, it helps you to relax as well as enables you to make new friends, (3) _____, improving your social skills.

Some people carry out physical exercise to get out of their stressful life. For a few hours, they can have fun and forget all about work or personal problems. Most probably they may (4) _____ their worries and anxieties. Therefore, they gain confidence in finding preferable ways to manage themselves. Studies have also shown that exercises increase blood (5) _____ to the brain and as such can improve their concentration, enhanced their memory, and provide them with better skills at problem-solving.

Sports have been known to bring people together that can (6) _____ better relationship among the community. People from all walks of life staying in the same neighbourhood can get to know each other better and develop a sense of unity that bond people together. Their race, religion, skin colour or education background should not be a reason for them not to mix around with the community members when everyone is (7) _____ in sports activities.

However, there are a number of people who do not like to play sports. Some believe that playing sports will make them feel exhausted. A few of them are just feeling lazy about it or do not have the energy to be active. Many are too busy to make time for it and there are those who simply have no (8) _____ in sports at all. Most of these people know the benefits of playing sports but choose to be indifferent and simply ignore them.

In actual, once you get to spend some time in your chosen sports, you start to have fun and gain more energy to do things you wish to (9) _____. You will be able to manage time well and balance your daily routine with other personal matters like families and friends. Indeed, playing sports provides life lessons like self-discipline, self-confidence, (10) _____, and being collaborative.

(Ref: <https://www.rochester.edu/team/benefits-of-sports-to-students/>)

- | | | | |
|-----------------------------|---------------------|----------------------|-------------------------|
| 0. A things | B styles | C habits | D ways |
| 1. A advantages | B odds | C specialties | D opportunities |
| 2. A weekend | B relaxation | C vacation | D leisure |
| 3. A although | B thus | C instead | D regardless |
| 4. A release | B lower | C reduce | D diminish |
| 5. A run | B stream | C flow | D trickle |
| 6. A strengthen | B nourish | C aid | D foster |
| 7. A engaged | B focussed | C employed | D entertained |
| 8. A talent | B interest | C feelings | D concern |
| 9. A end | B plan | C complete | D accomplish |
| 10. A responsibility | B dutiful | C caring | D protectiveness |

Paper 2 (12/2) Part 1: Short Communicative Message

PRACTICE 1

Read the email from your cousin, Vicky. She is going to spend a few days with you during the school holidays.

Dear Arun,

I'm looking forward to my trip next month. I thought we'd do something challenging when I'm there. Are there any outdoor or extreme activities for us to do? Do you have a suggestion? What shall I pack?

Please write and let me know.

Bye for now!

Vicky

Now write an email to your cousin in **about 80 words**. Write your answer below.

To:

Subject:

Dear Vicky,

I think it's a great idea to try something challenging. How about white-water rafting? There's a company that takes visitors on rides. Their rates are affordable and there are instructors to guide us through the rapids. My friends have done it before and they say it's an unforgettable experience. Pack a swimming costume or wet suit and an old pair of sneakers. You don't want your new sneakers to get soaked. What do you think?

Your cousin,

Arun

(80 words)

Paper 2 (12/2) Part 2: Guided Writing

Your class was discussing about different study methods and your teacher asks you to write an essay with the title: Group study is more effective than self-study. Do you agree?

In your **essay**, you should write about:

- which opinion you agree with
- specific arguments that support your opinion
- the advantages/disadvantages to explain your opinion

Use **all** the notes above and give explanation for your point of view.

Write your essay in **125 – 150 words** in an appropriate style.

Paper 2 (12/2) Part 3: Extended Writing

You saw this notice on a website.

Article

Articles wanted!

Reading as a Hobby

Do you enjoy reading as a hobby? Tell us why students should take up reading as a hobby. Share with us the advantages of reading and explain how you might influence a person to read.

Write us an article based on the given topic which should include the provided points. Special gifts will be rewarded for three interesting articles.

Write your **article**.



LET'S REVIEW 1

A Choose the correct answer.

1. Passengers _____ to fill in the form before leaving the airplane.
A required **B were required** C have required
2. During a worsening flood, people _____ by boats to take them to safer areas.
A will be evacuated B had evacuated C were to evacuate
3. More bullying cases _____ when victims felt less scared.
A are being reported B have to be reported C reported
4. I think the crowd at the restaurant _____ after lunch hour is over.
A were gone B are being gone **C should be gone**

B Choose the most suitable phrase to complete each of the following sentences.

1. Trying to lose excess weight is definitely easier said than done.
2. We have to draw the line when we were asked to cheat during the game.
3. I couldn't get what the speaker was trying to convey as he kept on to beat around the bush.
4. Do remember the idiom, it's better late than never because you still have time to study for the examination.

C Choose the appropriate option to express result, concession or purpose to complete the sentences.

1. I have to miss my football practice because I've been sick / I'm not well.
2. Farmers have to take good care of their crops in order to have a good harvest / for them to grow well.
3. Marcia likes to spend time at home so she seldom goes out / she can indulge in her.

UNIT 8

Image



READING

Formative PBD

Textbook page: Unit 8, p. 112-113, 118-119, 124-125

eP+ NOTES

- A** Discuss whether you are happy with the way you look. **LS** 2.1.1
- B** Read the following text and answer the following questions. **LS** 3.1.1

PL

THE MIRROR IMAGE



If you can recall the fairy tale 'Snow White', the magic mirror in the story has provided a completely different image of the person in front of it. In reality, is it possible? Looking at the mirror, you will usually see a reflection of yourself. However, you may think that the image you see in the mirror is a perfect representation of yourself. No, it is not. What you see is only a two-dimensional image of yourself, rather than the reflection of a three-dimensional object which humans actually are. ^{B1} Factors such as the lighting in the room, the angle of the mirror or the quality of the mirror can influence the images of people's appearances in a mirror. For example, a brightly lit room will show a different reflection if compared to one in a poorly lit room.

In mirrors, we notice an illusion of symmetry and balance which can be completely different in real life. The reality is that, in the three-dimensional form of a human being, we see ourselves with all our **imperfections**. It is not exactly similar to what we see when looking in the mirror. Our skin tone, hair colour and overall appearance can change depending on the lighting; whether it is natural, too bright or too dim. It is also difficult to determine whether mirrors provide accurate images because the answer can be very complicated. Our physical features may be reflected perfectly by mirrors but sometimes, our images can also be distorted indistinctly.

^{B2} Ever looked at the image of yourself reflected in calm water such as at lakes and ponds? Flat, smooth or shiny surfaces like glass windows and polished metals reflect light which also allows reflections of objects. Those images certainly look different. Although they may have some resemblance to you, they create unique and interesting images that some people capture in paintings and photography.

In addition, mirrors and their images may also represent certain symbols and meaning in both art and literature. ^{B3} Some authors use mirrors as a symbol when writing for books and films.



A mirror can be an influential mechanism in communicating with others just by developing a character. Audience can perceive about one's self-discovery, the struggles with their identity, and their growth in which they represent the physical and spiritual self.

However, what we should do is to notice about ^{B4}one most important point. It is the way you feel about yourself and not about how you look, whether in a mirror or without one. People may be judgmental about beauty. It is a subjective issue which can be based on a variety of factors. The perception of beauty can be different from one person to another. You should feel happy with yourself and feel confident in what you do which can lead you to have a more polished and natural image. ^{B5}We will always use mirrors to check our appearance although some may use these mirrors to reflect on their inner selves. Nevertheless, mirrors will continue to be a crucial part in our lives in order for us to represent a good and smart image.

(Adapted from: <https://www.inyouths.com/blogs/in-youths-blogs/are-mirrors-accurate-in-reflecting-on-how-you-look>)

Word Power

imperfections – the state of being incomplete
resemblance – being alike

- Which of the following will not influence your mirror image?
 - bright lighting
 - ☒ physical look
 - quality of mirror
 - angle of mirror
- What kind of images do smooth, flat and shiny surfaces produce?
 - symmetrical
 - dark
 - perfect
 - ☒ misshapen
- How do authors use mirrors in their work?
 - Authors use mirrors to represent all kinds of symbols for their books.
 - Mirrors can be used as a way for authors to communicate with people.
 - Mirrors have no special meaning or influential mechanisms for authors.
 - ☒ Authors convey meanings through the evolvement of their characters.
- What is the most important issue to take note?
 - Listen to what other people tell you.
 - Make changes based on what people say.
 - ☒ Be happy with how you look.
 - Aim to look beautiful to others.
- Why do we usually need mirrors?
 - ☒ To check our daily appearance
 - To see how good we are
 - To watch our reflections
 - To identify our bad image

C Find words in the text which have similar meaning with the following. **LS** 3.1.2

1. vaguely – indistinctly
2. gleaming – polished
3. critical – judgemental
- 4 insight – perception
5. record – capture



GRAMMAR (LANGUAGE AWARENESS)

DSKP

Textbook page: Unit 8, p. 113, 115, 119

A Rewrite the given sentences using causative form.

1. The rich lady asked her personal assistant to arrange for her image makeover.

The rich lady had her image makeover arranged by her personal assistant.

2. An image consultant chose her new clothes.

She got her new clothes chose by an image consultant.

3. The consultant asked a designer to plan a new wardrobe for the lady.

The consultant had a designer created a new wardrobe for the lady.

4. A hairstylist cut the lady's hair to a shorter length.

The lady had a hairstylist cut her hair to a shorter length.

5. A nutritionist prepares a balanced diet for the lady's daily intake.

The lady had a balanced diet prepared by a dietician for her daily intake.

6. The lady wanted pictures of her new image to be photographed.

The lady had pictures of her new image taken by a photographer.



Grammar Notes

Causative Form

A **causative verb** is used when we want to describe an action that is done by someone else for us or for another person. The form is usually constructed using the passive form/uses active verbs like 'have/get/let'.

Examples:

- My mother has the laundry done by the maid.
- Did he get the men moved the boxes that were blocking the entrance?
- Mary isn't having his son driven to school.
- We shall have all the food catered for the birthday party.

Conditional Sentences Type 3

When we use third conditional, we refer to a situation that is impossible to fulfil because it refers to the past. In other words the result of a certain situation did not happen.

Examples:

- If I had known about the sale, I would have come earlier.
- If the boy walked carefully, he would not have tripped.

PART 1

Questions 1 to 7

You will hear people talking in seven different situations. For questions **1 to 7**, choose the correct answer (**A**, **B** or **C**).

You will hear each recording **twice**. Answer all the questions.

1. The report cited that the most likely reason of the train crash was due to
 - A** faulty engine.
 - B** miscommunication.
 - C** damaged tracks.
2. When do you think the cake and pizza will be served?
 - A** At breakfast
 - B** At dinner
 - C** At tea
3. The girl has won a dance competition
 - A** in the traditional category.
 - B** at the national level.
 - C** for being a great choreographer.
4. How would you describe the mother's personality?
 - A** Loving but strict
 - B** Caring and responsible
 - C** Helpful and selfless
5. Which of these traits will not help you in choosing a suitable occupation?
 - A** Values and personality
 - B** Interest and skills
 - C** Health and lifestyle
6. Why does the boy want to go scuba diving?
 - A** To try the breathing apparatus
 - B** To encounter fascinating marine life
 - C** To look for fun and excitement
7. Reading "7 Habits of Highly Effective Teens" by Sean Covey can
 - A** help a teenager to lead a meaningful life.
 - B** influence a teenager to read more books.
 - C** guide a teenager to do unusual things.



TRACK 11



TRACK 12



TRACK 13



TRACK 14



TRACK 15



TRACK 16



TRACK 17

PART 2**Questions 8 to 15**

You will hear Jessica talking about her visit to Malaysia. For questions **8 to 15**, choose the **correct** answer (**A**, **B** or **C**).

You will hear the recording **twice**. Answer all the questions.



8. Jessica's father's first visit to Malaysia was
☒ **A** work-related.
B for a vacation.
C to venture for food.
9. The hotel was
A luxurious.
B isolated.
☒ **C** noteworthy.
10. Why do you think none of them likes durian? It was because of
A the expensive price.
B the thorny skin.
☒ **C** its strong smell.
11. The family did not mention eating any
A chapati and dhal.
B dumplings.
☒ **C** burgers.
12. How did the family travel to Ipoh?
☒ **A** The family boarded a train.
B Jessica's father drove a rented car.
C They flew to the city.
13. What caught their attention in Ipoh?
A The enchanting sceneries.
☒ **B** The impressive buildings.
C The delicious food.
14. How long did the family stay in Malaysia?
A A day
☒ **B** A week
C A fortnight
15. Jessica and her family
☒ **A** enjoyed their holiday in KL and Ipoh.
B wished they had never come to Malaysia.
C wasted a lot of time in the country.