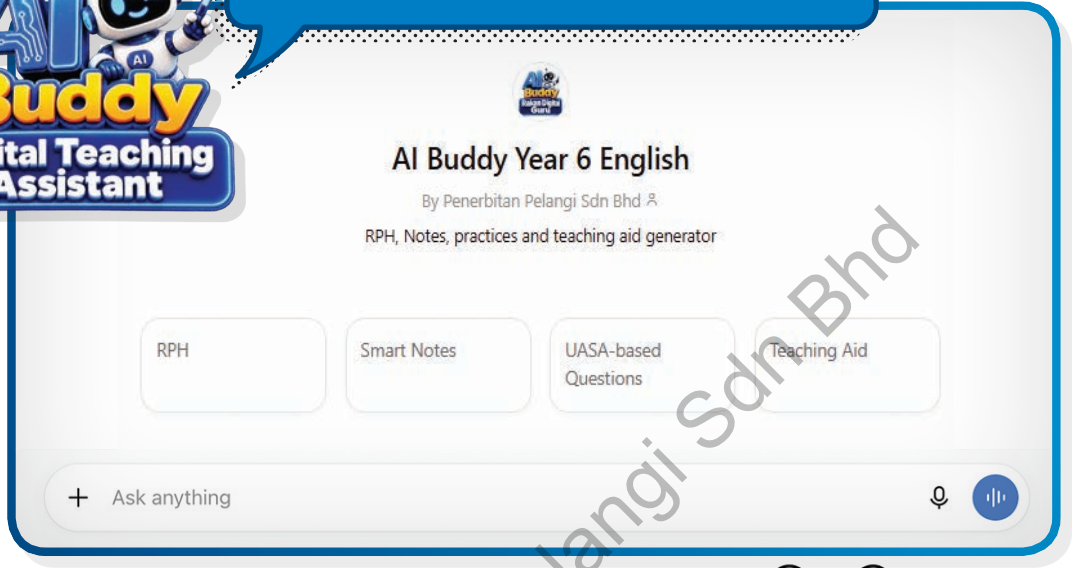
Modul Pro PBD English

YEAR 6

KSSR Semakan

Introducing an AI chatbot specially designed for teachers

AI Buddy
Digital Teaching Assistant



Penerbitan Pelangi Sdn Bhd

Why AI Buddy?



... because every teacher has different PdPc needs.
AI Buddy dynamically generates lesson plans tailored to the topic, teaching duration and learning objectives. ***#RPH***

... because every teacher needs different types of notes based on their pupils' needs.
AI Buddy meets these needs by generating notes in the form of mind maps, tables or easy-to-understand explanations.
#Smart Notes

... because every teacher needs suitable exercises for their pupils.
AI Buddy generates questions based on the examination format, difficulty level and selected learning outcomes.
#UASA-based Questions

... because every pupil has a different performance level.
AI Buddy generates remedial and enrichment exercises tailored to their needs. ***#Teaching Aid***

How is AI Buddy used?



LOG IN

Log in to ePelangi+.

https://plus.pelangibooks.com/



CLICK

Click the AI Buddy link for this book.

** A ChatGPT account is required.*



ASK

Choose a conversation starter or type a question.



RECEIVE

Edit or use the feedback.

Writing Effective Prompts for Better Results

RPH

1. Create lesson plan for chapter *[number]*, *[number]* minutes, *[BM/DLP]*.
2. Create RPH for *[topic]*, *[number]* hours, *[low/moderate/high]* proficiency pupils.
3. Create RPH for chapter *[number]*, *[Word/PDF]* format.

Smart Notes

1. Create key notes for chapter *[number]*, *[BM/DLP]*.
2. Generate infographic notes for *[topic]*.
3. Create notes with a quiz for *[topic]*.

UASA-based Questions

1. Give interactive Section A questions for *[topic]*.
2. Create Section *[A/B/C]* questions, chapter *[number]*, *[low/moderate/high]* level.
3. Create *[number]* Section *[A/B/C]* questions, L:M:H ratio *[ratio]*.

Teaching Aid

1. Give *[number]* *[remedial/enrichment]* questions for chapter *[number]*.
2. Create *[enrichment/HOTS/challenging]* exercises for *[topic]*.
3. Create *[remedial/basic]* exercises with guidance for chapter *[number]*.

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Reminder:
AI Buddy is an AI-powered learning support tool. The responses provided may contain errors. You are advised to always verify the information with the textbook, teacher or reliable reference sources.



BOOK FEATURES (PRINTED VERSION)

FORMATIVE PBD PAGE

1 Grammar Notes
Concise notes for each chapter to facilitate understanding.

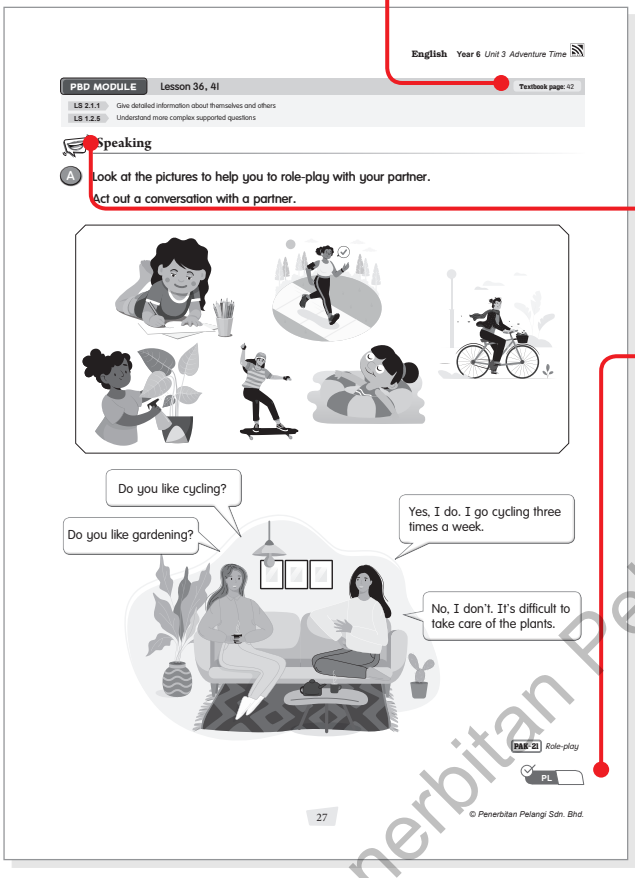
2 Textbook Page Reference
Cross-reference guide to the textbook.

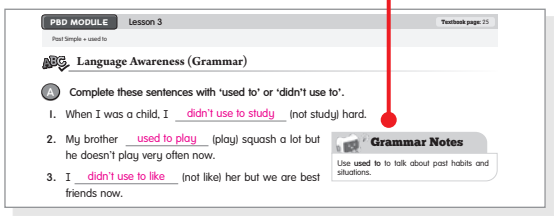
3 Learning Standard (LS)
Question indicators based on the interpretation of the DSKP.

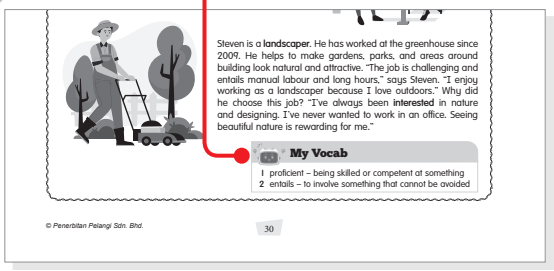
4 Performance Level (PL)
Space to assess pupils' performance level.

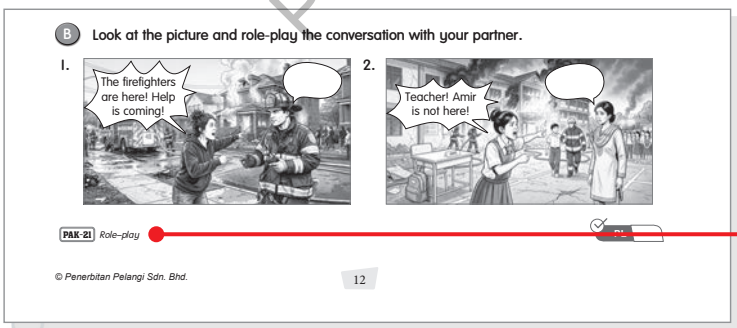
5 My Vocab
Definitions provided for unfamiliar words, phrases or terms.

6 Activity PAK-21
Activities that encourage inquiry-based learning.









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SUMMATIVE PBD PAGE

UASA-based Module

Part	Practices	Pages
Reading		
Part 1 : Short Texts (MCQs)	Practice 1 – Practice 4	98
Part 2 : Cloze Text	Practice 1 – Practice 4	104
Part 3 : Comprehension (Linear / Non-Linear Texts)	Practice 1 – Practice 4	107
Part 4 : Matching Multiple Texts	Practice 1 – Practice 3	112
Writing		
Part 5 : Word Definition (Spelling)	Practice 1 – Practice 4	115
Part 6 : Short Communicative Message	Practice 1 – Practice 4	117
Part 7 : Notes Expansion	Practice 1 – Practice 4	121

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Reading

Part 1 Short Texts (MCQs)

Practice 1

Read the text carefully in each question. For each question, choose the correct answer **A**, **B** or **C**. Then, mark the correct answer **A**, **B** or **C** on your answer sheet.

1. During a science lesson, Amir suddenly became quiet and started breathing heavily. He looked anxious and could not speak clearly. His teacher quickly asked for his inhaler. After using it, Amir slowly recovered.

Why did the teacher ask for Amir's inhaler?
A He had a sore throat.
B He felt tired after the lesson.
(C) He was having difficulty breathing.

2. **Attention Passengers:**
Due to maintenance work on the tracks, the 9:00 a.m. express train to Butterworth will now depart from Platform 5 instead of Platform 2. We apologise for any inconvenience caused.

What has changed for the 9:00 a.m. train?
A The time of departure.
B The destination of the journey.
(C) The location where passengers board.

3. Every morning, Aisyah sits at her computer and sketches characters for a new video game. She tests different ideas and often fixes small problems before the game works properly. Although it can be tiring, she enjoys seeing people have fun playing something she created.

What can be inferred about Aisyah's job?
A It mainly involves playing games for fun.
(B) It requires effort and careful thinking.
C It is boring and repetitive.

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Ujian Pertengahan Sesi Akademik (UPSA)

Score 50

Time: 1 hour 15 minutes

Part 1 [5 marks]

Questions 1 to 5

Read the text carefully in each question. For each question, choose the correct answer **A**, **B** or **C**. Then, mark the correct answer **A**, **B** or **C** on your answer sheet.

1.
Reporter : Can you describe what happened last night?
Mr Lim : It had been raining non-stop. Then we heard a loud rumble, and the ground behind our house suddenly gave way.
Reporter : What did you do at that moment?
Mr Lim : I didn't wait. I told my family to leave immediately. Minutes later, mud and debris covered part of our home.
Reporter : Were there any major losses?
Mr Lim : We lost some belongings, but thankfully, everyone was safe.

What can be inferred about Mr Lim's decision to leave immediately?
A He wanted to check the damage outside.
(B) He understood the danger before it became worse.
C He was following instructions from the authorities.

2. WILD RIVER RAFTING

Ujian Akhir Sesi Akademik (UASA)

Score 50

Time: 1 hour 15 minutes

Part 1 [5 marks]

Questions 1 to 5

Read the text carefully in each question. For each question, choose the correct answer **A**, **B** or **C**. Then, mark the correct answer **A**, **B** or **C** on your answer sheet.

1. **Notice:**
This equipment is for emergency use only. Unauthorized use or removal for recreational purposes is strictly prohibited. Offenders may face a fine.

What does the sign mean?
A You can rent a lifebuoy here for a small fee.
B Swimming is not allowed in this specific area.
(C) You should not use the lifebuoy unless there is an emergency.

2. FOREST ZIPLINE

JSU Provided

7 ***Ujian Pertengahan Sesi Akademik (UPSA) / Ujian Akhir Sesi Akademik (UASA)***

Complete model papers prepared according to the UASA format and the criteria of the Jadual Spesifikasi Ujian (JSU).

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DIGITAL SUPPORT MATERIALS QR CODE

Info
Links to information from various sources to support pupils' understanding.

Video
Links to videos from various sources to support PdPc.

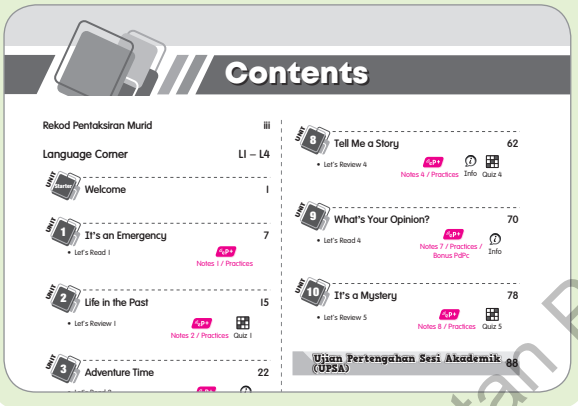
Gamified Quiz
Wordwall activities to test pupils' understanding.





PREFIXES AND SUFFIXES

Contents
Contents page highlighting book sections with references to digital support materials.



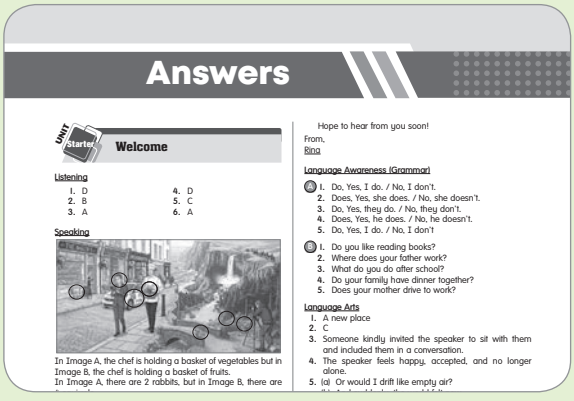
Rekod Pentaksiran Murid
Table for recording pupils' performance levels.



Language Corner
Infographic notes on grammar items with audio graphic on Say It Right



Answers
Complete answers for the book are provided as a guide for checking answers.



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TEACHER'S DIGITAL RESOURCES

ePelangi+

INTERACTIVE TEACHER'S EDITION (i-TE)

On the ePelangi+ platform, teachers who have adopted the Modul Pro PBD series are given one year of exclusive access to i-TE and Extra PdPc Teaching Aid.



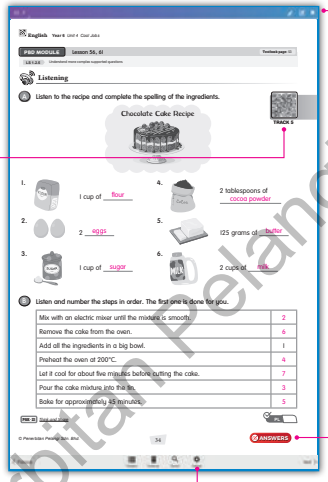
What is i-TE ?

i-TE is the digital and online interactive version of the Modul Pro PBD Teacher's Edition. This version optimises the use of technology in teaching, maximises the benefits of PdPc and encourages a fun and enjoyable atmosphere in the classroom.

Sample Pages i-TE

Click ***QR code*** to access the materials such as Audio, Video, Simulation, 3D Model and Gamified Quiz.

Choose the page display mode (single / double page) through ***Settings***.



Support tools provided:

- Pen
- Ruler
- Sticky Note
- Calculator
- Unit Converter
- Bookmark

Click the ANSWERS button to show or hide answers during PdPc.



ePelangi+

How do I access ePelangi+ materials?

Step 1 — ACCOUNT REGISTRATION

For new ePelangi+ users, scan the QR code above or visit plus.pelangibooks.com to create a new account.

Check the registered email and click the link given to activate your account.

Step 2 — ENROLMENT

LOG IN to the ePelangi+ account. Search for book titles under *Primary SK [Full Access]*.

Enter the Enrolment Key to enrol.

Please contact Pelangi Representative to get Enrolment Key.

Step 3 — ACCESS DIGITAL RESOURCES

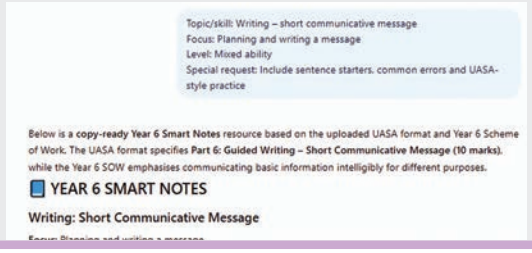
Click the material to download, edit or play it.

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EXTRA PdPc SUPPORT MATERIALS

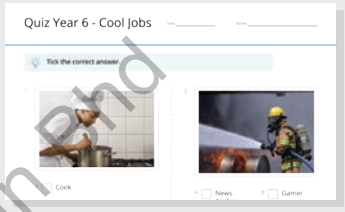
AI Buddy

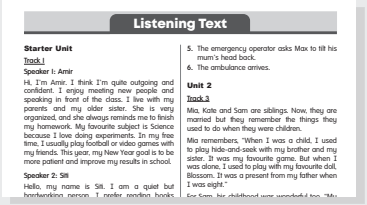
Customisable AI chatbot tailored to teachers' PdPc needs and contexts.

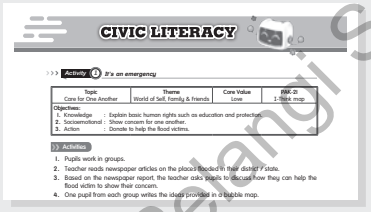


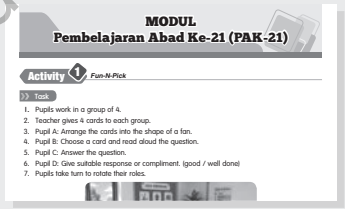
Bonus PdPc

- **Gamified Quiz** : Fun Wordwall quizzes
- **PAK-21** : Various types of activities and project-based learning
- **Civic Literacy** : Creative and critical-thinking learning activities
- **Listening Text** : Audio texts for Listening Practices









Story Time

A collection of Malaysian folk tales and classic stories, accompanied by activities designed to foster a love of literature.



e-RPH

Daily Lesson Plan in MS Word format.

Grammar Notes

Help students understand grammar concepts more easily and support their learning.

UASA Question Bank

Additional UASA-based practices.

Extra Practices

Reinforcement exercises based on the unit.

Can be downloaded

Can be played

Can be edited

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DIGITAL SUPPORT MATERIALS COLLECTION

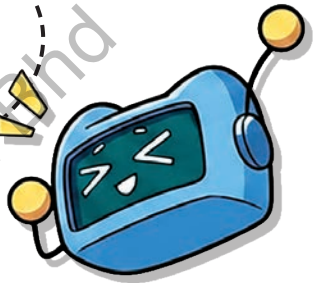
Scan the QR codes to access or download the digital materials provided.

DIGITAL LEARNING SUPPORT MATERIALS

Audio

Info

Gamified Quiz



TEACHER'S DIGITAL RESOURCES ePelangi+

e-RPH

Bonus PdPc

Grammar Notes

Extra Practices

Story Time

JSU

Please access ePelangi+ to get the exclusive digital materials!

- AI Buddy
- i-TE
- Teacher's Edition PDF
- Bonus PdPc (Gamified Quiz, PAK-21, Civic Literacy, Listening Text)
- Extra Practices
- UASA Question Bank

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Answers AI – AI2

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REKOD PENTAKSIRAN MURID

STUDENT'S NAME: .....

CLASS: ..... TEACHER'S NAME: .....

TBL: Textbook Based Lesson NTBL: Non-Textbook Based Lesson

STARTER UNIT: WELCOME					Theme: World of Self, Family & Friends
Content Standards	**Learning Standards**	**Pages**	**Performance Level**	**Week**	**Teacher's Signature & Date**
Listening	1.2.2	1			
Speaking	2.1.1	2			
Reading	3.2.1	3			
Writing	4.2.1, 2.1.1	4			
Grammar	Simple Present Tense	5			
Language Arts	5.3.1	6			

UNIT 1: IT'S AN EMERGENCY					Theme: World of Knowledge
Content Standards	**Learning Standards**	**Pages**	**Performance Level**	**Week**	**Teacher's Signature & Date**
Reading	3.2.2, 3.2.3	7 – 8			
Grammar	Past continuous and past simple	9			
Writing	4.2.3	10			
Listening	1.2.1, 1.2.2	11			
Speaking	2.3.1, 3.2.2	12			
Language Arts	5.3.1, 4.3.2	13			

UNIT 2: LIFE IN THE PAST					Theme: World of Knowledge
Content Standards	**Learning Standards**	**Pages**	**Performance Level**	**Week**	**Teacher's Signature & Date**
Reading	3.2.3	15			
Grammar	Past simple + used to	16			
Writing	4.3.3	17			
Listening	1.1.1, 1.2.5	18			
Speaking	2.1.1, 4.2.1	19			
Language Arts	5.3.1, 2.2.1	20			

UNIT 3: ADVENTURE TIME					Theme: The World of Knowledge
Content Standards	**Learning Standards**	**Pages**	**Performance Level**	**Week**	**Teacher's Signature & Date**
Reading	3.2.1, 3.2.2	22 – 23			
Grammar	Present Perfect Tense	24			
Writing	4.3.3, 4.2.3	25			
Listening	1.2.5, 2.1.1	26			
Speaking	2.1.1, 1.2.5	27			
Language Art	5.2.1, 3.3.1	28			

UNIT 4: COOL JOBS					Theme: The World of Knowledge
Content Standards	**Learning Standards**	**Pages**	**Performance Level**	**Week**	**Teacher's Signature & Date**
Reading	3.2.3, 3.2.4	30 – 31			
Grammar	Present Perfect with How long?	32			
Writing	4.2.1, 4.2.4	33			
Listening	1.2.5	34			
Speaking	2.2.1, 3.2.2	35			
Language Arts	5.2.1, 3.3.1	36			

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LANGUAGE CORNER

SAY IT RIGHT!

SAY IT RIGHT

beach	
Right	/beech/
Wrong	/bich/



chef	
Right	/shef/
Wrong	/che-fu/



library	
Right	/lai-brer-ree/
Wrong	/lai-ber-ri/

flour	
Right	/fla-wer/
Wrong	/flar/



comfortable	
Right	/kuhm-fuh-tuh-bl/
Wrong	/kuhm-fort-ter-ber/

ticket	
Right	/tik-it/
Wrong	/tik-kat/

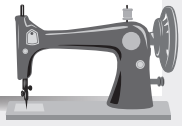


almond	
Right	/aa-muhnd/
Wrong	/al-mund/

boutique	
Right	/boo-teek/
Wrong	/bou-teek/

often	
Right	/aw-fuhn/
Wrong	/off-ten/

sew	
Right	/soh/
Wrong	/siu/



cocoa	
Right	/koh-koh/
Wrong	/koh-koh-wa/



vegetables	
Right	/vej-te-bel/
Wrong	/ve-ji-te-bel/

second	
Right	/sek-uhnd/
Wrong	/sek-can/

chaos	
Right	/kay-os/
Wrong	/cha-os/

salmon	
Right	/sam-on/
Wrong	/sal-mund/

pizza	
Right	/peet-zuh/
Wrong	/pi-sa/



Wednesday	
Right	/wenz-dey/
Wrong	/wed-nuhs-dey/

jewellery	
Right	/jool-ree/
Wrong	/joo-wehl-ler-ree/



bury	
Right	/beh-ree/
Wrong	/beu-ri/

fillet	
Right	/fi-luht/
Wrong	/fil-let/

dessert	
Right	/dizz-urt/
Wrong	/dez-sert/



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What Are Homophones?

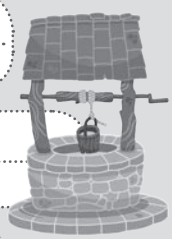
Words that share the same pronunciation but differ in meaning and spelling.



blue	The sun shone brightly in the clear **blue** sky.
blew	The wind **blew** so strongly that it made the trees sway.
brake	Remember to **brake** gently when approaching the stop sign.
break	Be careful not to **break** the glass.
hear	I can **hear** the birds singing outside my window.
here	It is hot in this room. Let's get out of **here**.
cereal	Jane had a bowl of **cereal** for breakfast this morning.
serial	Every electronic device has a unique **serial** number for identification.
ate	I **ate** a delicious sandwich for lunch.
eight	Timothy turned **eight** years old last week.
knight	The **knight** rescued the princess from the tower.
night	The stars twinkled brightly in the **night** sky.
meet	Let's **meet** in the library at noon.
meat	The butcher sells different types of **meat** at the market.
pail	He carried a **pail** of water from the well to water the plants.
pale	Her face turned **pale** when she heard the news.
pair	She bought a **pair** of shoes for her mother.
pear	The ripe **pear** was juicy and sweet.
right	Did you get all the answers **right**?
write	**Write** your name at the cover of the book.
than	She is taller **than** her brother.
then	We went to the market, and **then** we went to the park.
week	I have a test next **week**.
weak	His legs felt **weak** as he struggled to climb up the stairs.
where	**Where** did you put your keys?
wear	She likes to **wear** her favourite dress on special occasions.











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Date: _____

THEME: World of Self, Family & Friends

UNIT 1

It's an Emergency

PBD MODULE | Lesson 6 | Textbook page: 8

LS 3.2.2 Understand specific information and details of simple longer texts

LS 3.2.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context

Reading

Read the newspaper article below.

1. the headline

FIRE BREAKS OUT AT MEGAMALL

ALL ESCAPED UNHURT

2. the subheading



A mall in blaze 3. a caption

A fire has broken out at a Tenaga Nasional Berhad (TNB) substation room at the Megamall in Johor Baru on Thursday (June 18).

The City Fire and Rescue Department said personnel were at the **scene** to put out the fire.

'We dispatched 35 personnel and three fire engines, two water tankers, one aerial ladder platform and three rapid intervention motorcycles to the scene. We received the **distress** call at about 10.44 a.m.,' said the officer.

A 10-second video showing black smoke billowing from the side of the building has since gone viral on social media.

'We regret any inconvenience caused and ask for your understanding during this time. The safety of our patrons and employees is our top **priority**,' it said in a statement on Facebook.

"The safety of our patrons and employees is our priority" 4. a quote

My Vocab

1 distress – a feeling of extreme sadness or suffering
2 patrons – people who often visit a place

INFO

To learn more about fire safety tips, visit: https://qr.pelangibooks.com/?u=ModulProEn6FireSafety

PAK-21 *Think Pair Share*

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A Read and label the features correctly in the above news article.

a quote | the headline | the subheading | a caption

B Read the text again and answer the sentences with a word in bold from the news article.

1. The patient suffered severe emotional ___distress___ after the accident.
2. The first ___priority___ of every student is to pass the exam well.
3. The policemen and ambulance have arrived at the ___scene___ of the accident.

C Read and answer the questions below.

1. When did the fire break out?

   The fire broke out on Thursday, 18 June.

2. Who were dispatched to the scene?

   35 personnel were dispatched to the scene.

3. How did the public know about the fire at Megamall?

   They knew about it through the social media.

4. Which sentence in the news article tells you that the Megamall management felt sorry about the incident?

   'We regret any inconvenience caused and ask for your understanding during this time'.

5. What should you do if you see a house on fire? HOTS Analysing

   I should call the fire brigade. *(Accept any suitable answers)*

D Read the clues. Write the correct fire-related word. The first letter is given.

1.	A loud noise or signal that warns people of a fire.	a l a r m
2.	The hot and bright part of a fire that you can see.	f l a m e
3.	A practice where you learn what to do during a fire.	d r i l l
4.	A water outlet usually found in streets, used to connect hoses.	h y d r a n t
5.	A person whose job is to extinguish fires.	f i r e f i g h t e r

PAK-21 *Creative and Critical Thinking*

PL

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Let's Read 1



Textbook pages: 18 – 20

A **Circle the correct answer.** **(The Trick)**

1. Why did Hakan want to sell Atik?
   - A He needed the money for a new house.
   - (B) He thought the horse was getting sick and weak.
   - C The horse was too fast for him to handle.

2. How did Musa find out about Hakan's plan?
   - A Pinar told him the secret.
   - B He saw the horse looking sick in the field.
   - (C) He overheard Hakan and Pinar talking through an open window.

3. What "accident" did Musa pretend to have?
   - A He fell off a ladder while painting.
   - (B) He broke his leg falling off a chair.
   - C He was kicked by a horse.

4. Why did Hakan finally tell the truth?
   - (A) He felt guilty because his friend was "injured" and needed a strong horse to get to the hospital.
   - B Musa's wife told him it was a trick.
   - C He realised the horse had already died.

B **Number the events from 1 to 5 in the order they happened in the story.**

(2) Musa overhears Hakan's plan to sell him a sick horse.

(5) Hakan gives Atik to Musa as a present.

(3) Hakan tries to convince Musa that Atik is the fastest horse in the village.

(4) Musa screams for help and pretends to have a broken leg.

(1) Pinar tells Hakan that it is dishonest to sell a sick horse to a friend.

C **Answer the questions.**

1. The story is called 'The Trick'. In your opinion, who played the "better" trick, Hakan or Musa? Why?

   Musa played the better trick, while Hakan's trick was mean-spirited and based on greed. Musa's trick was clever and used for a good reason. He used the 'broken leg' trick to test Hakan's conscience and teach him that friendship is more important than money.

2. What is the main lesson of this story?

   The main lesson is that honesty and friendship are more valuable than money.

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Ujian Pertengahan Sesi Akademik (UPSA)

Score
50

Time: 1 hour 15 minutes

Part 1

[5 *marks*]

Questions 1 to 5

Read the text carefully in each question. For each question, choose the correct answer **A, B** or **C**. Then, mark the correct answer **A, B** or **C** on your answer sheet.

1.

Reporter : Can you describe what happened last night?
Mr Lim : It had been raining non-stop. Then we heard a loud rumble, and the ground behind our house suddenly gave way.
Reporter : What did you do at that moment?
Mr Lim : I didn't wait. I told my family to leave immediately. Minutes later, mud and debris covered part of our home.
Reporter : Were there any major losses?
Mr Lim : We lost some belongings, but thankfully, everyone was safe.

What can be inferred about Mr Lim's decision to leave immediately?
A He wanted to check the damage outside.
B He understood the danger before it became worse.
C He was following instructions from the authorities.

2.

WILD RIVER RAFTING

Experience the rapids of the Slim River!

Join the Adventure!

- **Dates:** Every Saturday and Sunday.
- **Requirement:** Participants must be at least 12 years old and able to swim.
- **Price:** RM150 (includes lunch and safety gear).



Booking must be made 3 days in advance.

A person can join the rafting trip if they ...
A bring their own safety equipment.
B are ten years old and a strong swimmer.
C book their spot at least three days before the trip.

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UASA-based Module

Part	Practices	Pages
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Reading

Part 1 Short Texts (MCQs)

Practice 1

Read the text carefully in each question. For each question, choose the correct answer **A**, **B** or **C**. Then, mark the correct answer **A**, **B** or **C** on your answer sheet.

1.

During a science lesson, Amir suddenly became quiet and started breathing heavily. He looked anxious and could not speak clearly. His teacher quickly asked for his inhaler. After using it, Amir slowly recovered.

Why did the teacher ask for Amir's inhaler?

A He had a sore throat.
B He felt tired after the lesson.
C He was having difficulty breathing.

2.

Attention Passengers:

Due to maintenance work on the tracks, the 9:00 a.m. express train to Butterworth will now depart from Platform 5 instead of Platform 2. We apologise for any inconvenience caused.



What has changed for the 9:00 a.m. train?

A The time of departure.
B The destination of the journey.
C The location where passengers board.

3.

Every morning, Aisyah sits at her computer and sketches characters for a new video game. She tests different ideas and often fixes small problems before the game works properly. Although it can be tiring, she enjoys seeing people have fun playing something she created.

What can be inferred about Aisyah's job?

A It mainly involves playing games for fun.
B It requires effort and careful thinking.
C It is boring and repetitive.

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WRITING

Part 5 Word Definition (Spelling)

Practice 1

Read the descriptions of some words about crimes and mysteries.
What is the word for each one?
The first letter is already there. There is one space for each letter in the word.

0.	Something that is difficult to explain or understand.	m y s t e r y
1.	A person who is believed to have committed a crime.	s u s p e c t
2.	A person who saw a crime happen.	w i t n e s s
3.	Information or an object that helps solve a crime.	c l u e
4.	A person whose job is to find out who committed a crime.	d e t e c t i v e
5.	To take something that does not belong to you.	s t e a l

Practice 2

Read the descriptions of some words about camping.
What is the word for each one?
The first letter is already there. There is one space for each letter in the word.

0.	A fire built outdoors for warmth and cooking.	c a m p f i r e
1.	A portable electric light that runs on batteries.	f l a s h l i g h t
2.	An instrument used for determining direction.	c o m p a s s
3.	A shelter made of fabric and supported by poles and ropes, used for sleeping outdoors.	t e n t
4.	A portable device for cooking and heating outdoors.	s t o v e
5.	A bag with shoulder straps for carrying items on one's back.	b a c k p a c k

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Ujian Akhir Sesi Akademik (UASA)

Score
50

Time: 1 hour 15 minutes

Part 1

[5 *marks*]

Questions 1 to 5

Read the text carefully in each question. For each question, choose the correct answer **A**, **B** or **C**. Then, mark the correct answer **A**, **B** or **C** on your answer sheet.

1.



Notice:

This equipment is for emergency use only. Unauthorized use or removal for recreational purposes is strictly prohibited. Offenders may face a fine.

What does the sign mean?

A You can rent a lifebuoy here for a small fee.

B Swimming is not allowed in this specific area.

C You should not use the lifebuoy unless there is an emergency.

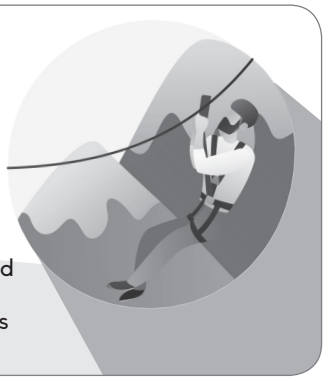
2.

FOREST ZIPLINE CANOPY

See the jungle from above!

Our zipline tour offers a bird's-eye view of the tropical rainforest.

Note:
For safety reasons, this activity is not recommended for individuals with a fear of heights or heart conditions. Wear comfortable sports shoes; sandals are strictly prohibited



What is a requirement for the zipline tour?

A You must wear closed-toe athletic shoes.

B You must have experience with jungle trekking.

C You must be able to identify different bird species.

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Answers

UNIT Starter — Welcome

Listening

1. D
2. B
3. A
4. D
5. C
6. A

Speaking



In Image A, the chef is holding a basket of vegetables but in Image B, the chef is holding a basket of fruits.
In Image A, there are 2 rabbits, but in Image B, there are 4 squirrels.
(Accept any suitable answers)

Reading

A
1. C
2. D
3. A
4. B

B
1. Adam enjoys joining school clubs because he likes meeting new people and being in a crowd.
2. We know Siti is responsible because she always completes her homework on time and keeps her desk neat. She also never forgets her books.
3. Ravi stays calm, smiles and waits patiently without getting angry.
4. Siti would make a good class monitor because she is organised, responsible and always completes her tasks on time.

Writing

Dear Colin,

My name is Rina. I am 12 years old. I am a sociable person. I like to join school clubs.

I live with my parents. My favourite subject is English because I like to join debate competition. In my free time, I like to go hiking. My New Year's goal is to stay fit and active in sports.

Hope to hear from you soon!

From,
Rina

Language Awareness (Grammar)

A
1. Do, Yes, I do. / No, I don't.
2. Does, Yes, she does. / No, she doesn't.
3. Do, Yes, they do. / No, they don't.
4. Does, Yes, he does. / No, he doesn't.
5. Do, Yes, I do. / No, I don't

B
1. Do you like reading books?
2. Where does your father work?
3. What do you do after school?
4. Do your family have dinner together?
5. Does your mother drive to work?

Language Arts

1. A new place
2. C
3. Someone kindly invited the speaker to sit with them and included them in a conversation.
4. The speaker feels happy, accepted, and no longer alone.
5. (a) Or would I drift like empty air?
   (b) And suddenly, the world felt new.

UNIT 1 — It's an Emergency

Reading

A
1. the headline
2. the subheading
3. a caption
4. a quote

B
1. distress
2. priority
3. scene

D
1. The fire broke out on Thursday, 18 June.
2. 35 personnel were dispatched to the scene.
3. They knew about it through the social media.
4. 'We regret any inconvenience caused and ask for your understanding during this time.'
5. I should call the fire brigade.
   (Accept any suitable answers)

E
1. a l a r m
2. f l a m e
3. d r i l l
4. h y d r a n t
5. f i r e f i g h t e r

Language Awareness (Grammar)

A
1. was doing, listened
2. started, were running

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