

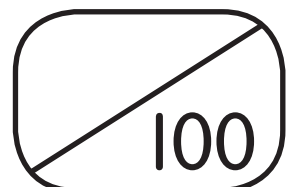


# Midterm Progressive Assessment

## K2 品德教育 K2 Character Education

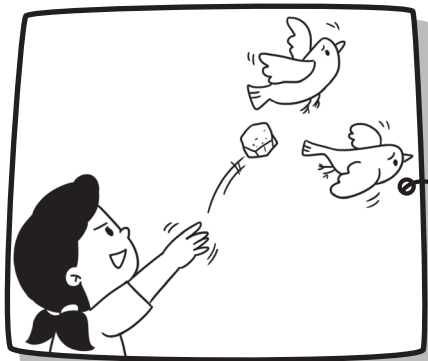
姓名 Name: \_\_\_\_\_

班级 Class: \_\_\_\_\_



**A. 哪个小朋友善待动物？**  
根据图片圈出正确答案。

**Which child is kind to animals? Circle the correct answer based on each picture.**



小女孩善待动物。

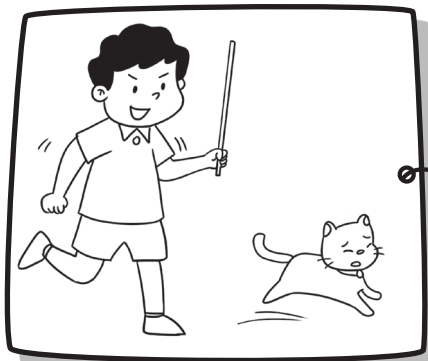
The girl is kind to the animals.

小女孩没有善待动物。

The girl is not kind to the animals.

小女孩善待动物。  
The girl is kind to the animals.

小女孩没有善待动物。  
The girl is not kind to the animals.



小男孩善待动物。

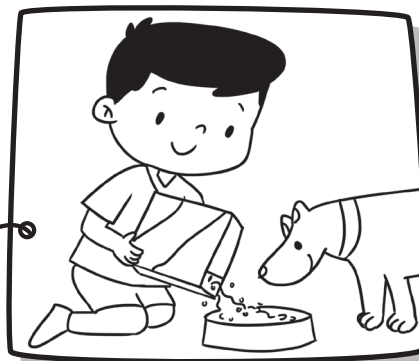
The boy is kind to the animals.

小男孩没有善待动物。

The boy is not kind to the animals.

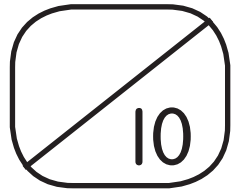
小男孩善待动物。  
The boy is kind to the animals.

小男孩没有善待动物。  
The boy is not kind to the animals.



B. 填上正确的词以完成下面的句子。

Fill in the blanks with the correct words to complete the sentences below.



1. 托比感到 \_\_\_\_\_ 收到礼物。  
Toby is \_\_\_\_\_ with his gift.

生气 angry

开心 happy

2. 汤姆 \_\_\_\_\_ 狗。  
Tom is \_\_\_\_\_ of the dog.

伤心 sad

害怕 scared



3. 丽丽 \_\_\_\_\_ 她的妈妈。  
Olivia is \_\_\_\_\_ about her mother.

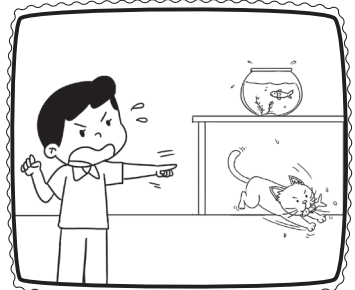
担心 worried

害怕 scared

4. 小李 \_\_\_\_\_ 他的猫。  
Lee is \_\_\_\_\_ with his cat.

担心 worried

生气 angry

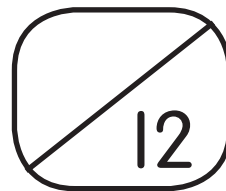


5. 格雷 \_\_\_\_\_ , 他在哭。  
Greg is \_\_\_\_\_ and he is crying.

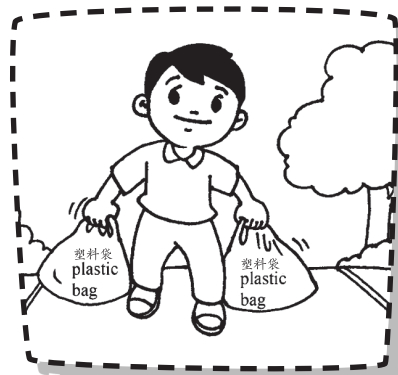
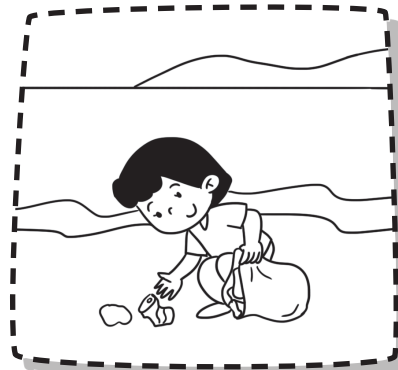
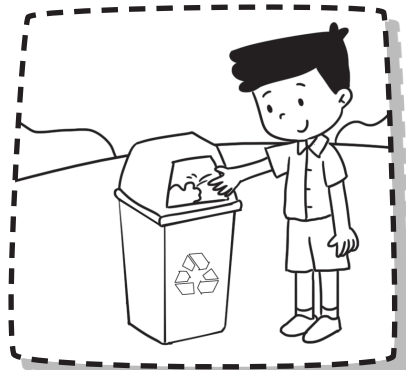
开心 happy

伤心 sad

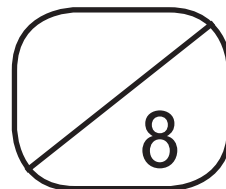
C. 每个人都爱护环境吗？如果“是”，  
和😊连起来，如果“不是”，  
和😞连起来。



Is each person taking care of the  
environment? Match to the 😊 if 'Yes'.  
Match to the 😞 if 'No'.

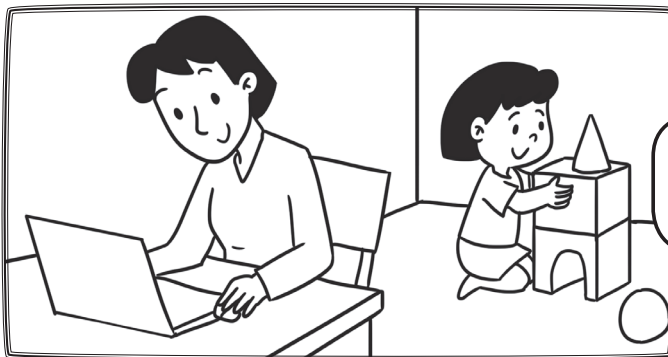


D. 小朋友有没有打扰别人? 如果“有”, 画(×)。如果“没有”, 打(√)。



**Are the children disturbing others?**

**If 'Yes', put a cross (×). If 'No', put a tick (√).**



E. 你能认出每张图片中庆祝的节日吗?  
在正确的答案下画线以完成句子。

8

**Can you identify the festivals celebrated in each picture? Underline the correct words to complete the sentences.**



德薇在屠妖节 / 春节拜访美玲。

Devi visits Mei Ling on Deepavali / Chinese New Year.



小明邀请西蒂去他家的圣诞节 / 开斋节开放日。

Eric invites Siti to his Christmas / Hari Raya open house.



哈克在圣诞节 / 屠妖节欢迎丽娜到他家。

Raj welcomes Lina to his house on Christmas / Deepavali.



阿里邀请志伟在开斋节 / 春节期间参加他的开放日。

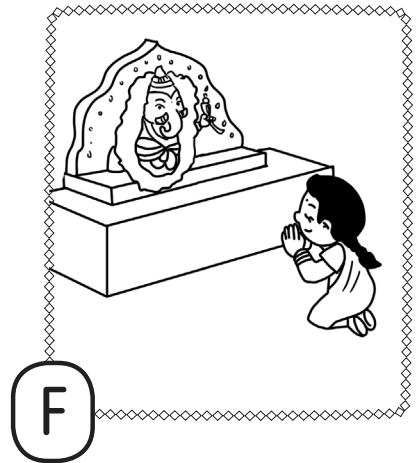
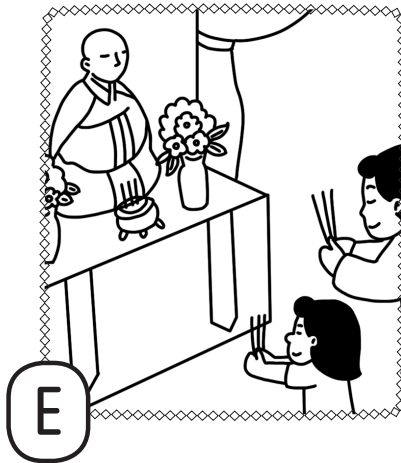
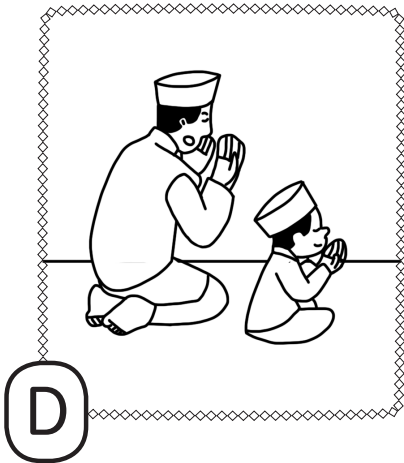
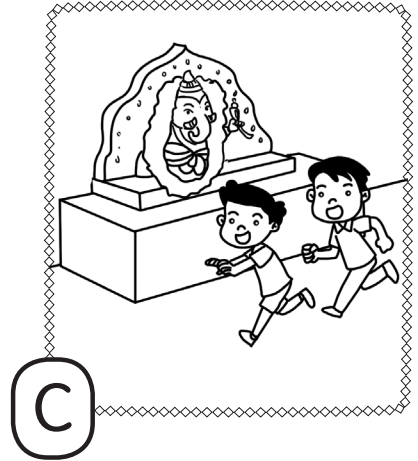
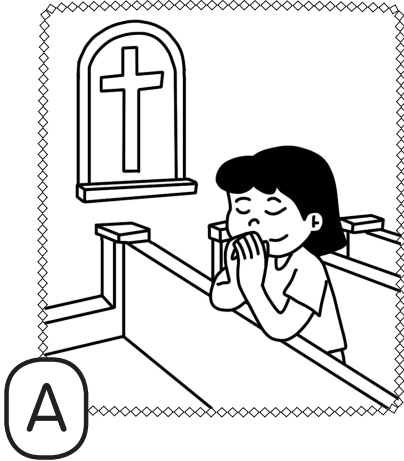
Ali invites Chee Wei to his open house during Hari Raya / Chinese New Year.

F. 谁尊重宗教场所?  
在以下的空白处写下字母。

8

**Who respects the places of worship?**

**Write the letters in the space given below.**



尊重宗教场所  
Respect places of worship

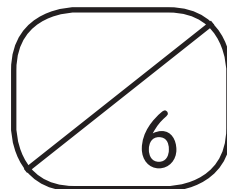
**G.** 国旗正在升起，国歌正在播放。圈出尊重国歌的小朋友们，画（×）不尊重国歌的小朋友们。

20

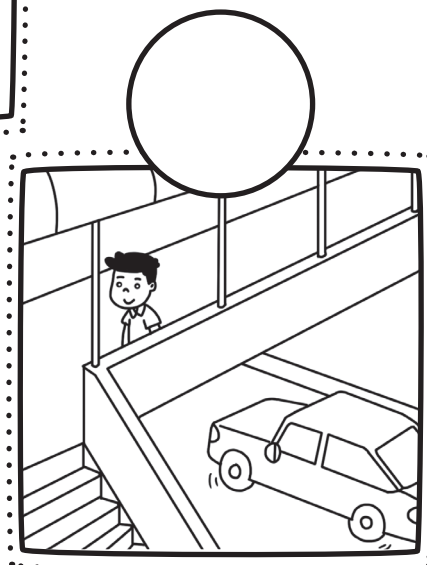
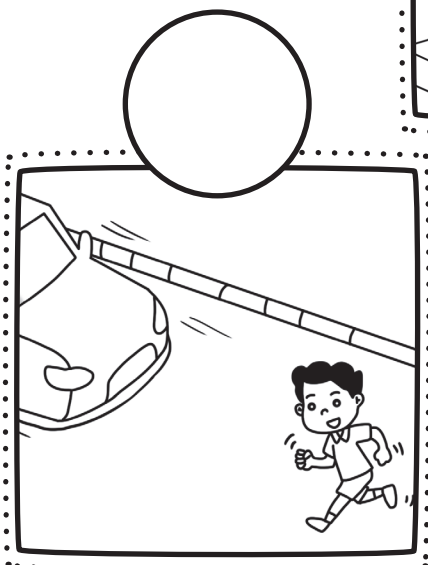
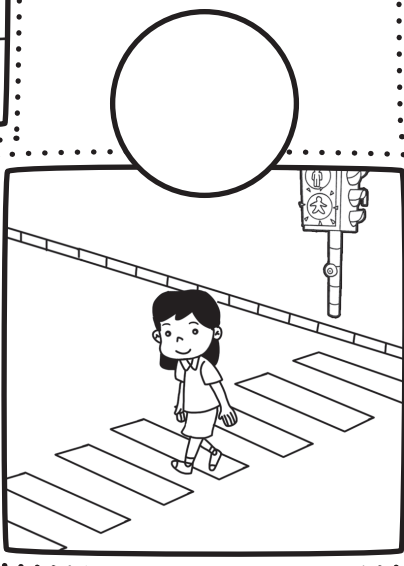
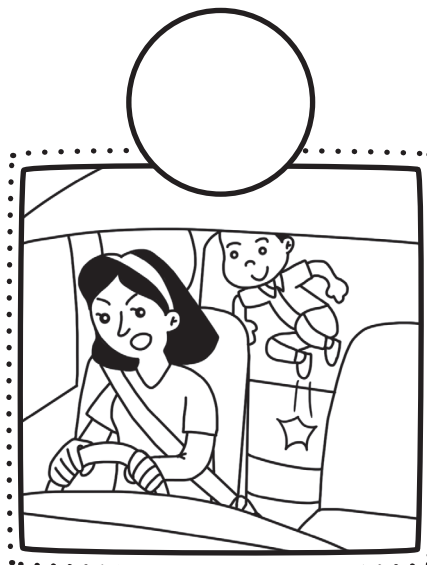
**The national flag is being raised and the national anthem is being played. Circle the children who are respecting the national anthem, and cross out (×) those who are not.**



H. 小朋友们在路上安全吗？如果是，  
在以下空白处画一个☆。



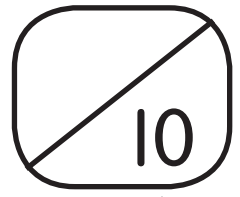
**Are the children staying safe on the road? If yes, draw a ☆ in the space given below.**



1. 每个小朋友有确保安全吗?

在“有”或“没有”的空格中打(√)。

**Is each child staying safe? Put a tick (√) in the 'Yes' or 'No' boxes accordingly.**



有 Yes

没有 No



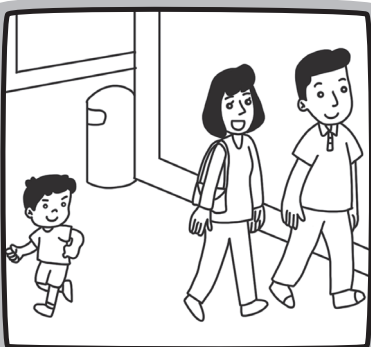
有 Yes

没有 No



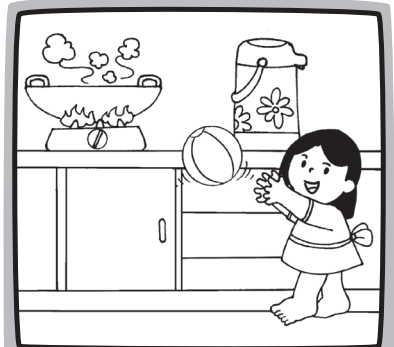
有 Yes

没有 No



有 Yes

没有 No



有 Yes

没有 No

J. 将物品与正确的回收箱连一连。

Match the things to the correct recycle bins.

