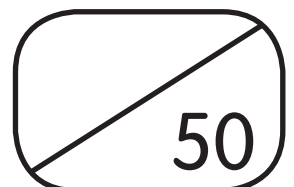# i-LEAP

Midterm
Progressive Assessment

幼儿品德教育
Nursery Character Education

姓名 Name: _____
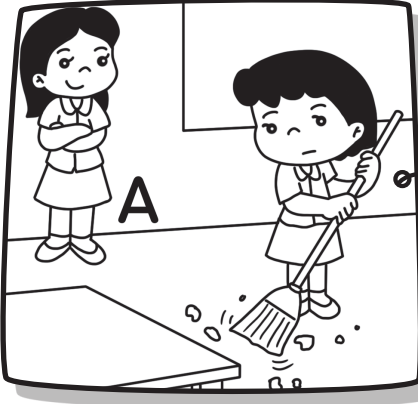
班级 Class: _____

50

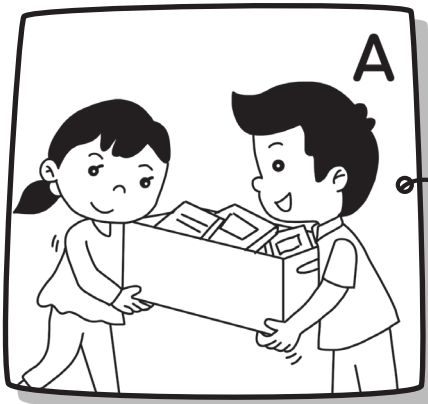**A.** **A**小孩有在帮助他们的朋友吗？
根据图片圈出正确答案。

Is child A helping their friend? Circle the correct answers based on the pictures.
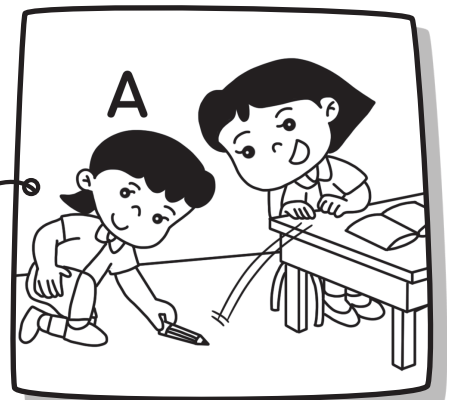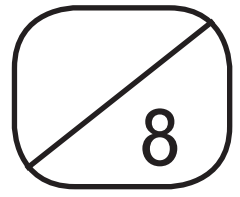

有 Yes
没有 No

有 Yes
没有 No

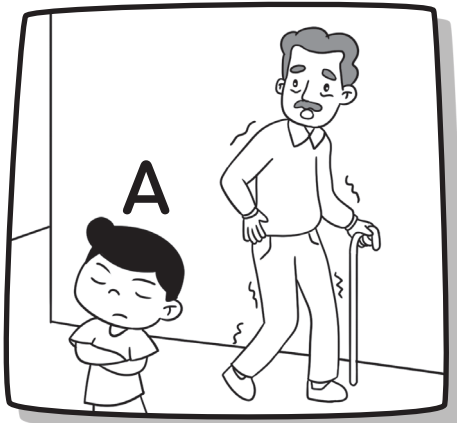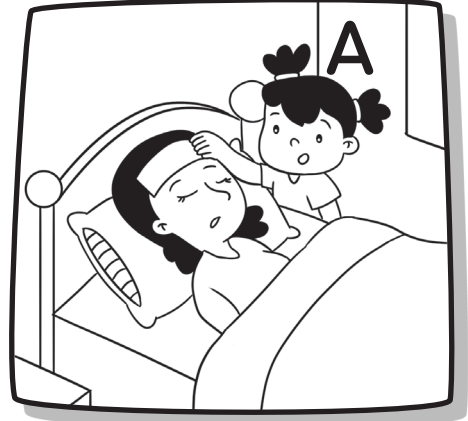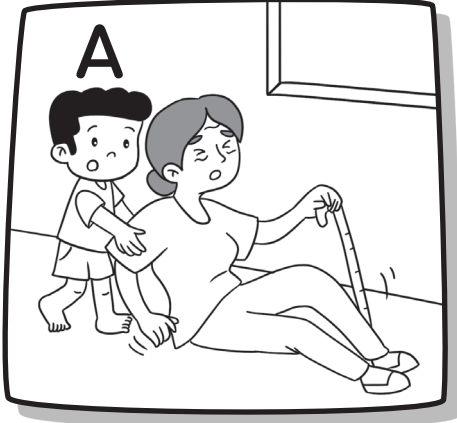| 有 Yes |
|---|
| 没有 No |

有 Yes
没有 No

B. **A** 小孩有爱心吗？ 如果"有"，
和 ☺ 连起来，如果"没有"，
和 ☹ 连起来。
Is child A caring? If 'Yes', match to the ☺.
If 'No', match to the ☹.
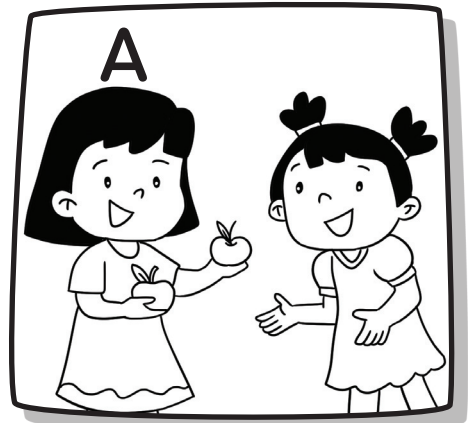
C. 看图并在空格中写下正确的数字以对应正确的句子。

Look at the pictures and write the numbers in the boxes to match the correct sentences.

1

小女孩正在洗手。
The girl is washing her hands by herself.
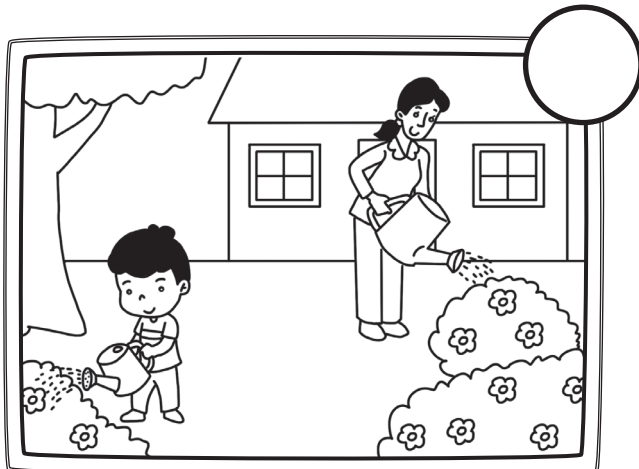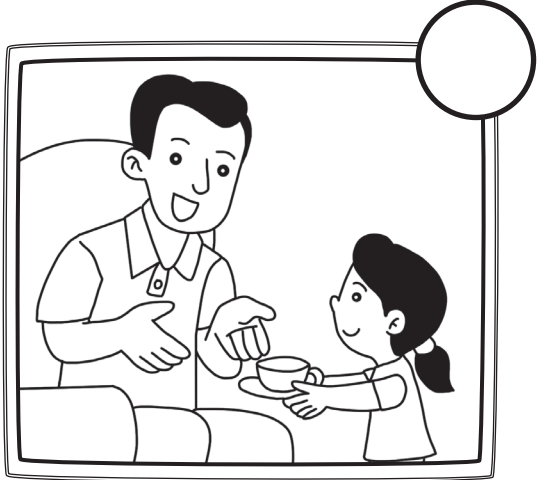
2

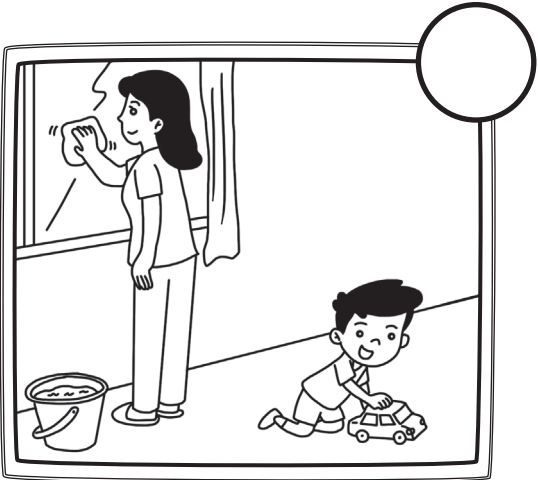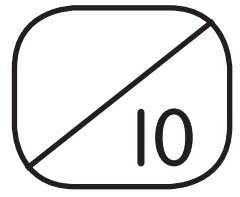小男孩正在洗澡。
The boy is showering by himself.

3

小男孩正在刷牙。
The boy is brushing his teeth by himself.

D. 小朋友们有帮助他们的父母吗?
如果"有",打（√）。
如果"没有",画（×）。

Do the children help their parents? If 'Yes', put a tick (√). If 'No', put a cross (×).
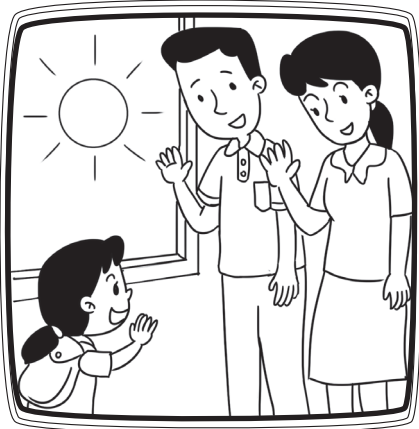
E. 小朋友应该如何问候别人？连一连。
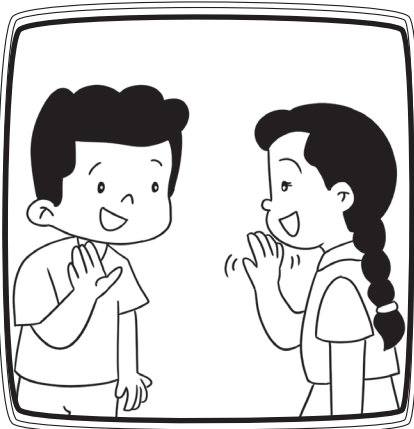**How should the children greet others? Match correctly.**
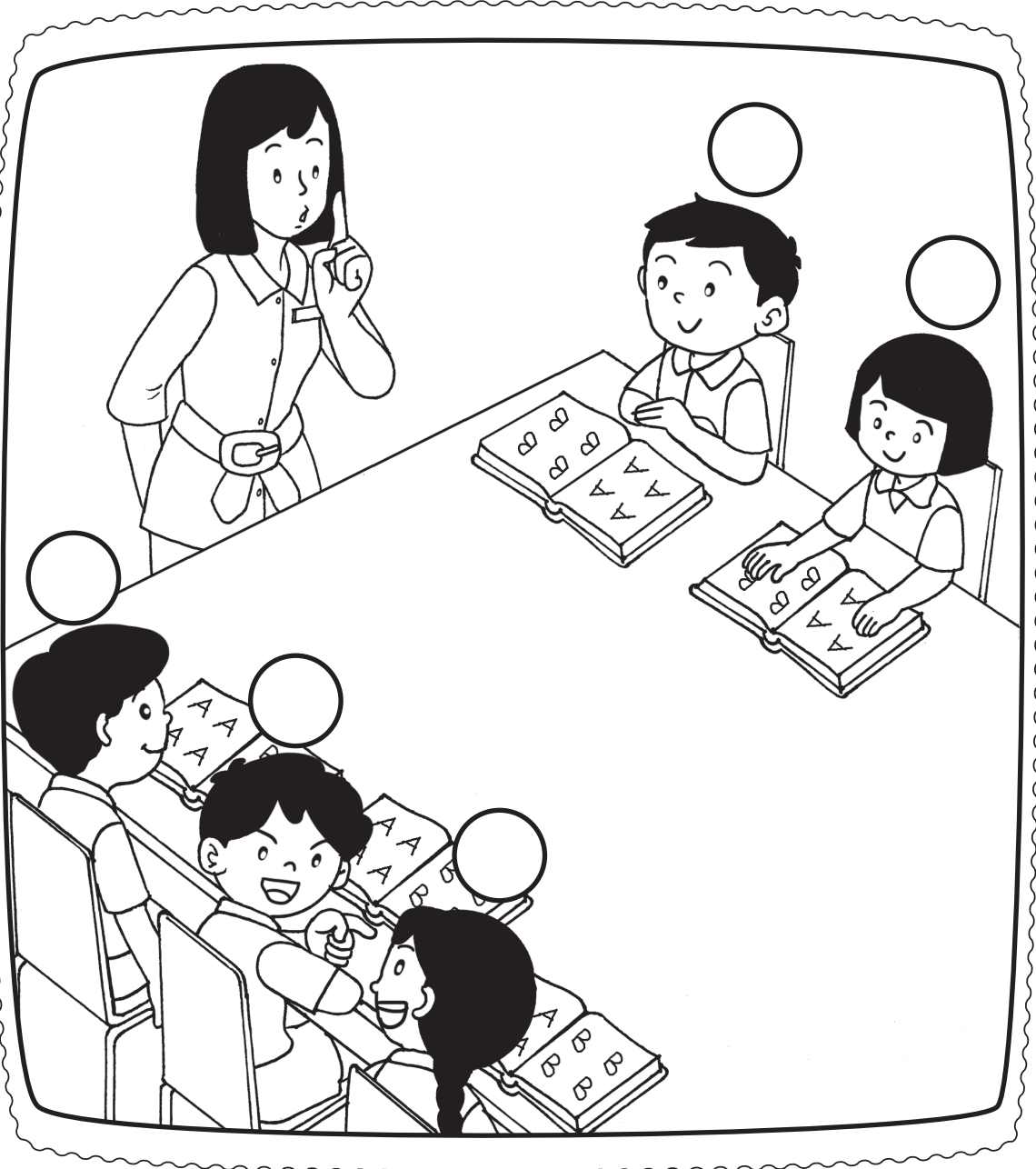
早安，爸爸。
早安，妈妈。
Good morning, Father.
Good morning, Mother.
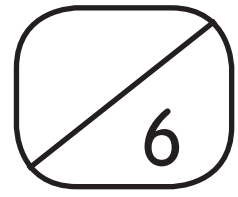
午安，丽丽。
Good afternoon, Lily

早安，老师。
Good morning, Teacher.

F. 把没有听从老师的话的小朋友画（×）。
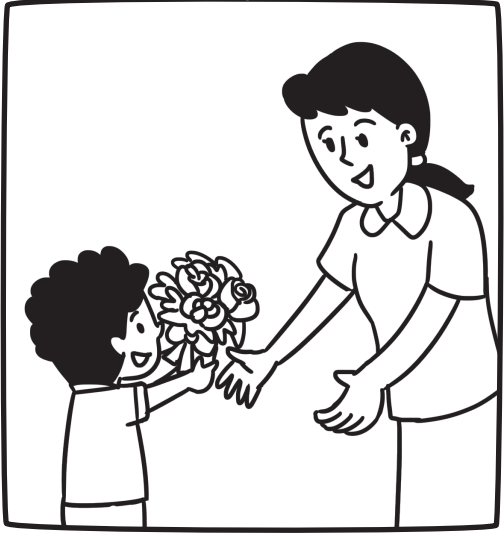**Cross out (×) the children who are not obeying their teacher.**

2

G. 小朋友有没有感谢他/她的父母?
如果"有",沿着虚线画一画♡。
**Is the child being grateful to his/her parent?
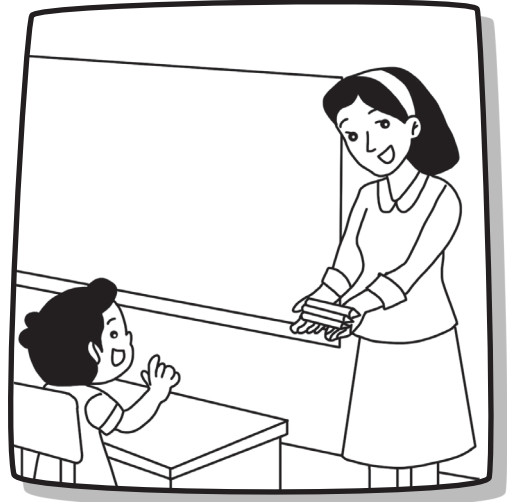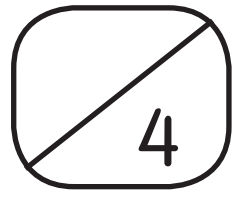If 'Yes', trace the dotted lines to complete
the ♡.**

H. 小朋友应该说什么？连一连。
What should each child say?
Match correctly.

请问我可以喝
一杯牛奶吗？
May I have a glass
of milk please?

请问我可以进来吗？
May I come in?

请问我可以去
厕所吗？
May I go to the
toilet?

请给我一支铅笔
好吗？
May I have a
pencil please?