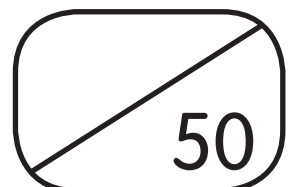# i-LEAP

Final Term
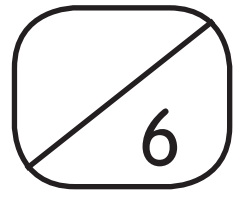# Progressive Assessment

幼儿品德教育
Nursery Character Education
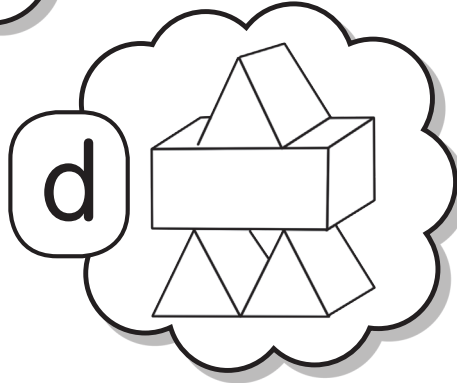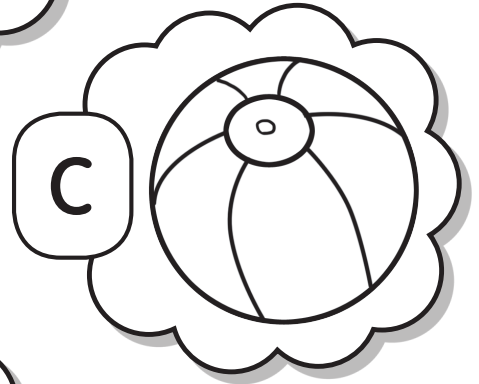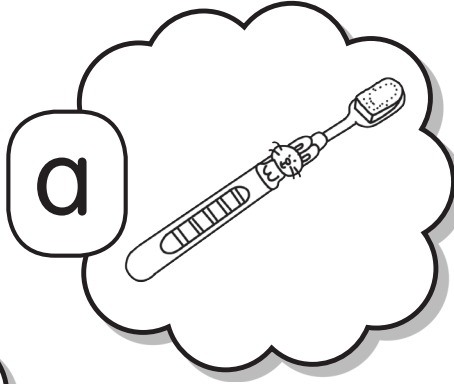
姓名 Name: _____

班级 Class: _____

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A. 哪些东西可以和别人分享？
把字母写在下面的空白处。

Which things can be shared with others?
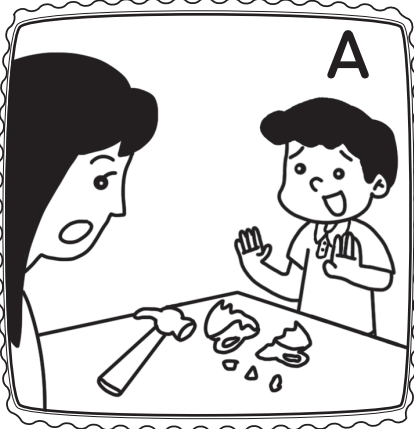**Write the letters in the space given below.**

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a

b

c

d

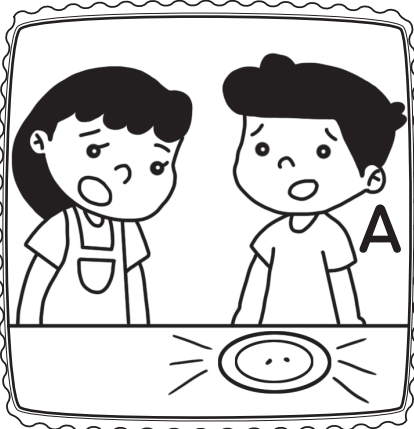可以和别人分享的东西
Things that can be shared with others
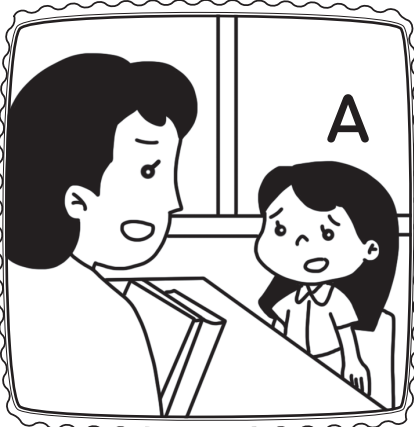
B. **A** 小孩说了什么？将图片与正确的对话连一连。

What is child A saying? Match the picture to the correct speech bubble.

我没有做功课。
对不起，老师。
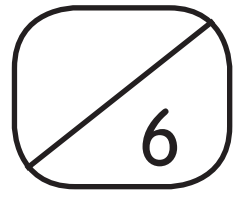I did not do my homework. I am sorry, Teacher.

我打破了杯子。
对不起，妈妈。
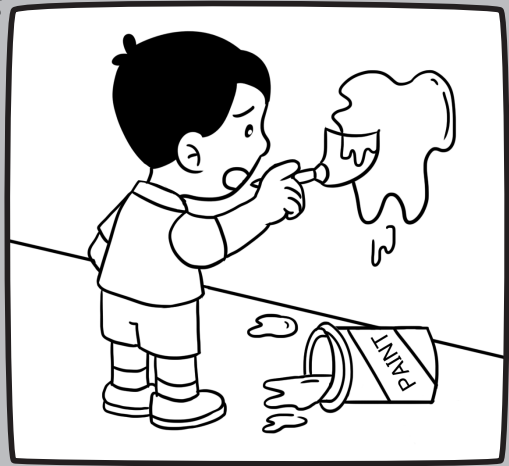I broke the cup. I am sorry, Mum.

我吃了你的杯子蛋糕。
对不起，珍珍。
I ate your cupcake. I am sorry, Jen.
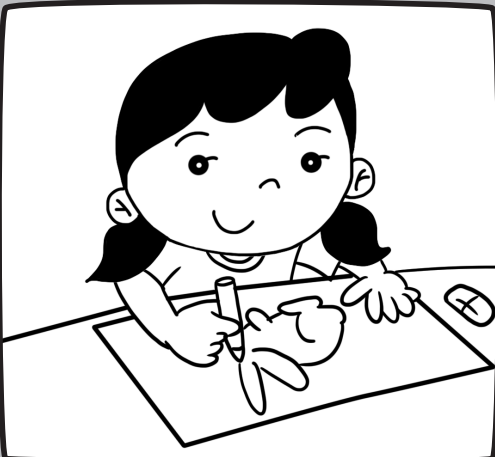
C. 哪些小朋友做得好？
在下面圈出他们的名字。
Which children do things well?
Circle their names below.
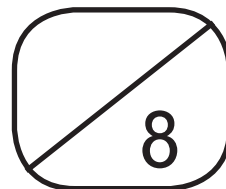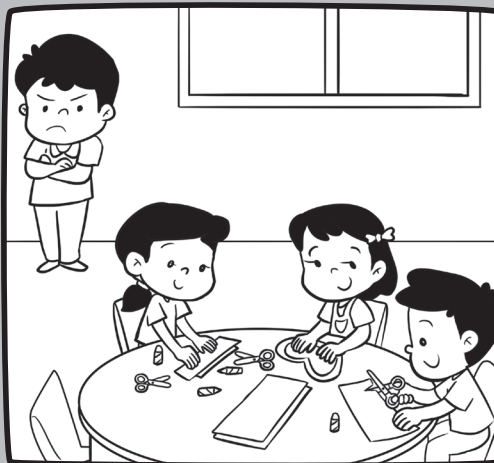
汉克
Hank

阿里
Ali

娜娜
Fiona

乔治
George

D. 小朋友有一起做事吗？在"有"或"没有"的格子中打（✓）。

Are the children doing things together? Put a tick (✓) in the 'Yes' or 'No' boxes accordingly.
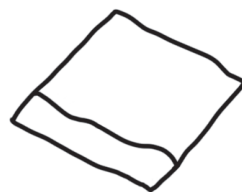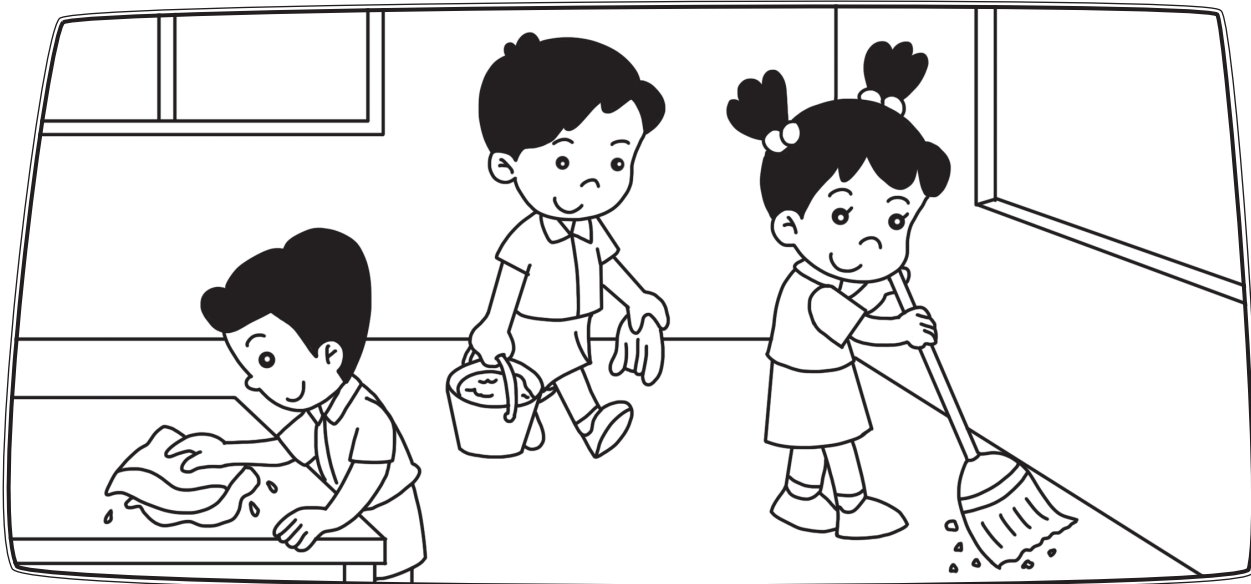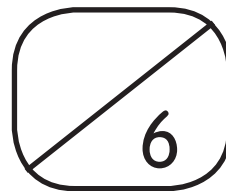
有 Yes	没有 No

有 Yes	没有 No

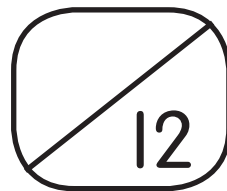| 有 Yes	没有 No

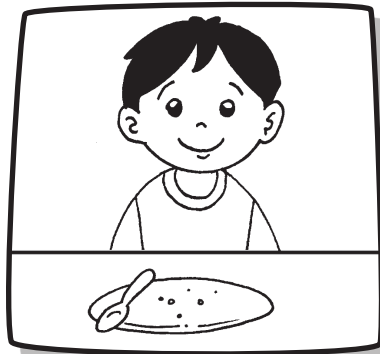| 有 Yes	没有 No

E. 找并圈出用来保持教室清洁的东西。
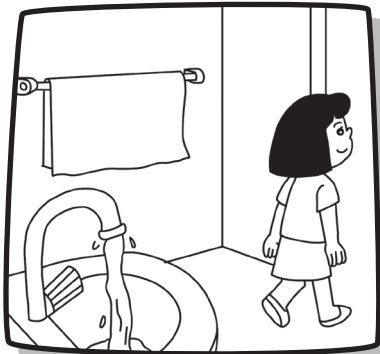**Find and circle the things that are used to keep the classroom clean.**

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F. 小朋友们有浪费吗？如果"有"，
和 ☹ 连起来。如果"没有"，
和 ☺ 连起来。

**Are the children being wasteful? If 'Yes',
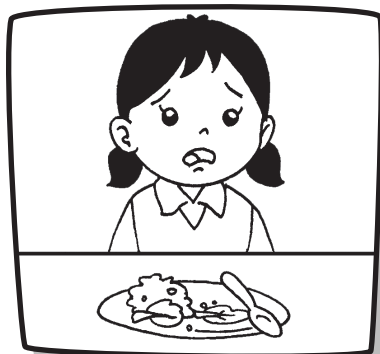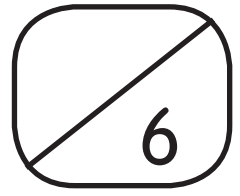match to the ☹. If 'No', match to the ☺.**

G. 哪些图片显示**A**小孩做错了？
在格子里画（×）。

Which pictures shows child A doing the wrong thing? Put a cross (×) in the box.