

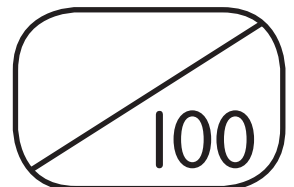


Midterm Progressive Assessment

KI 品德教育 KI Character Education

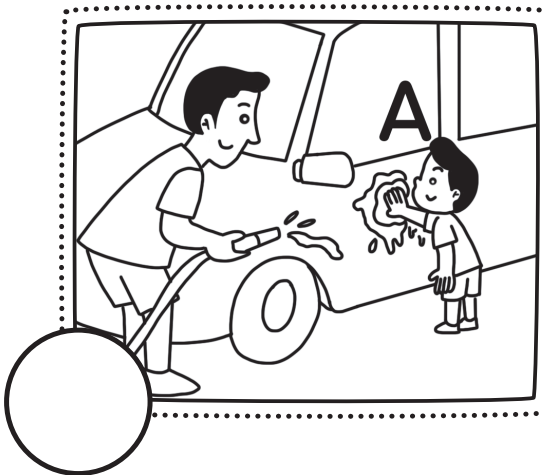
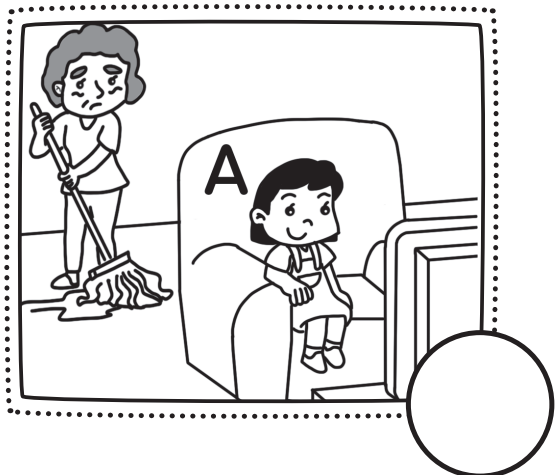
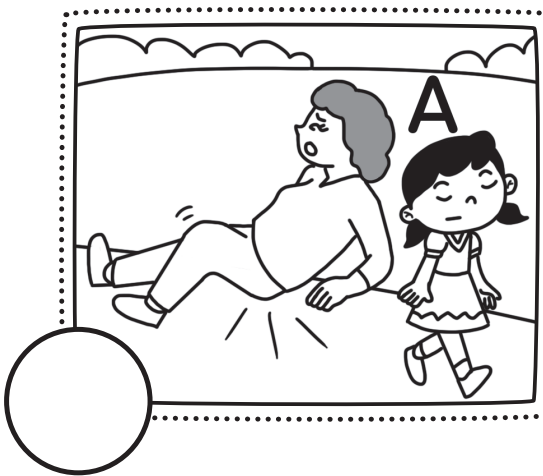
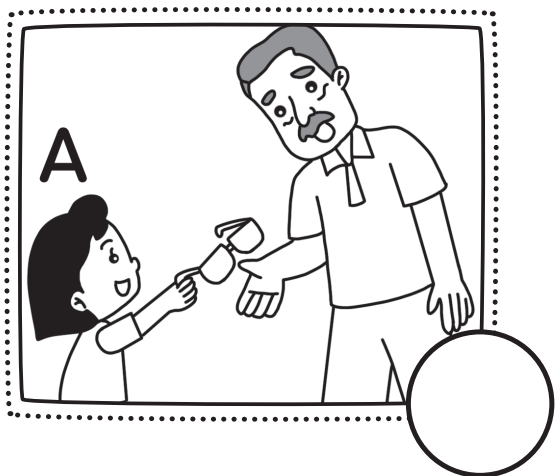
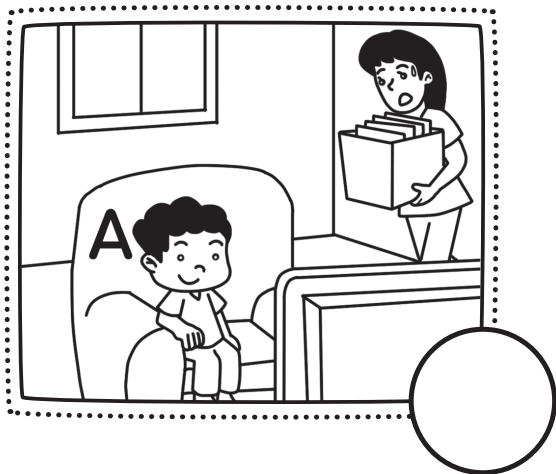
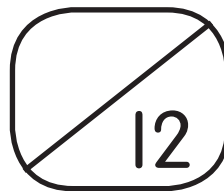
姓名 Name: _____

班级 Class: _____



A. A小孩有乐于助人吗？如果“有”，打（√）。如果“没有”，画（×）。

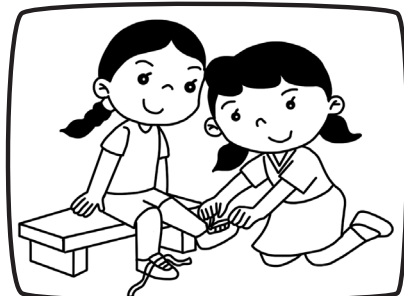
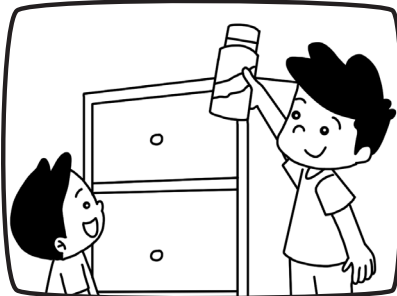
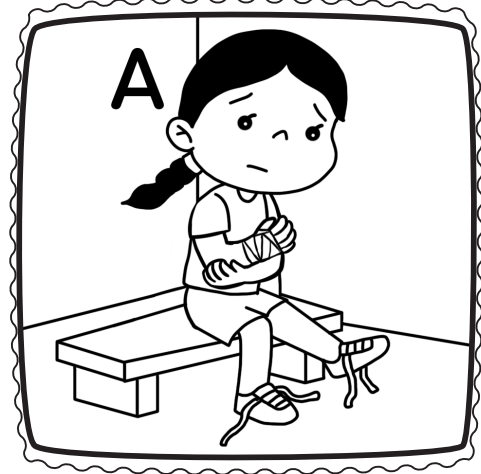
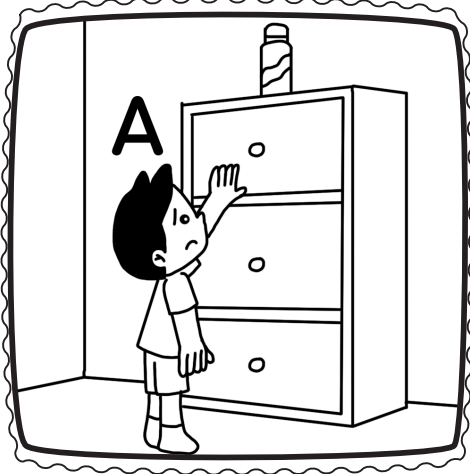
Is Child A being helpful to others? If 'Yes', put a (√). If 'No', put a (×).



B. 小朋友们如何关心A小孩?
圈出正确的图。

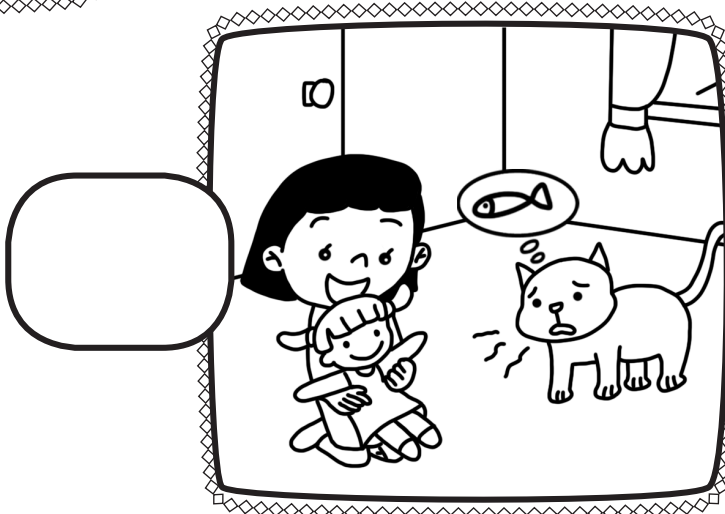
4

How can the children care for child A?
Circle the correct pictures.



C. 哪个小朋友照顾他/她的宠物？打(√)。
Which child cares for his/her pet?
Put a tick (√).

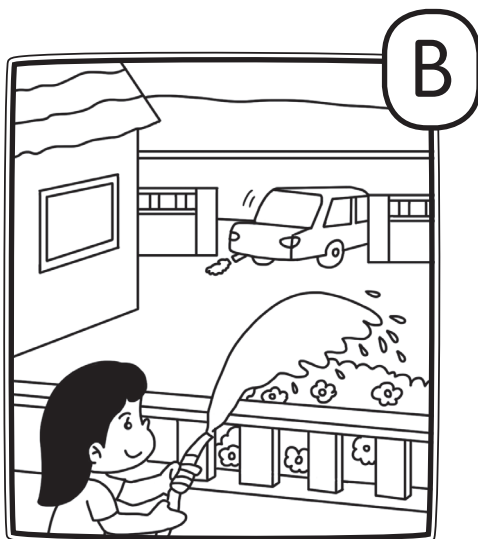
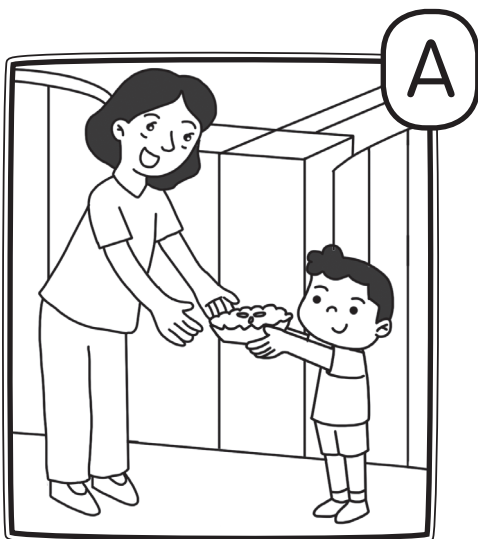
4



D. 谁是好邻居? 在以下的空格中写下字母。

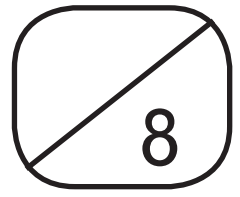
Who is a good neighbour? Write each letter in the box given below.

6

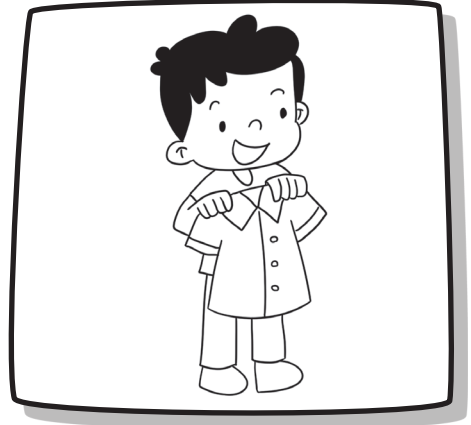
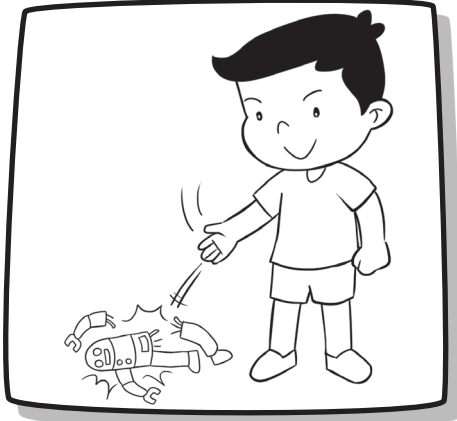


好邻居 A good neighbour

E. 小朋友们会感激他们拥有的东西吗?
将图片和“会”和“不会”连起来。

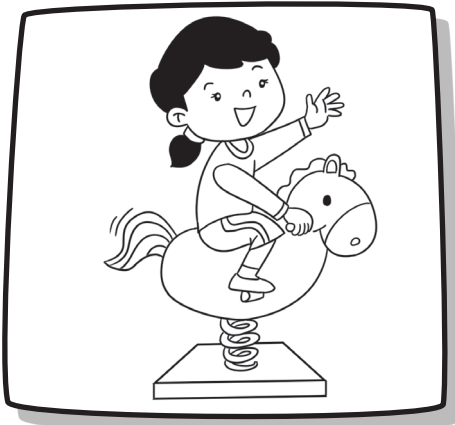


Are the children grateful for the things they have? Match the pictures to 'Yes' or 'No'.



会 Yes

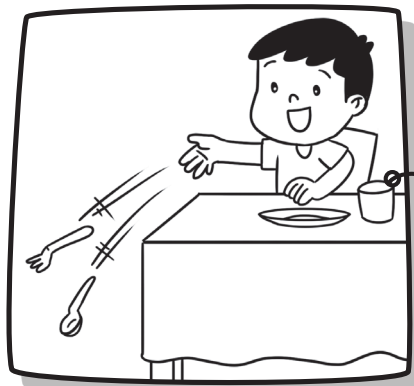
不会 No



F. 小朋友有好的饮食习惯吗？根据图片圈出正确答案。

8

**Do the children have good table manners?
Circle the correct answers based on
the pictures.**

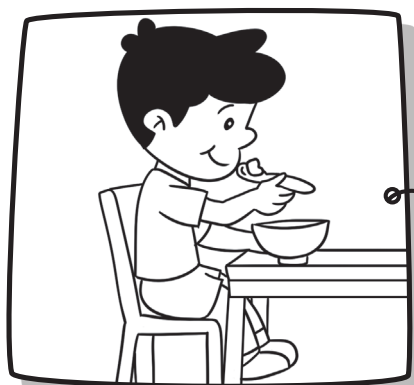
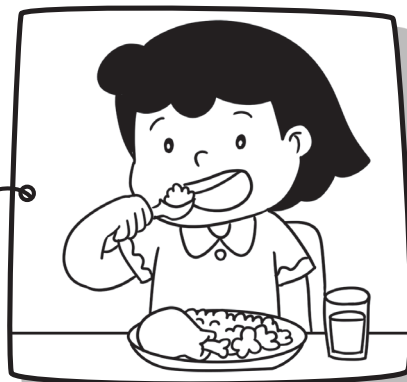


有好饮食习惯
Has good table manners

没有好的饮食习惯
Does not have table manners

有好饮食习惯
Has good table manners

没有好的饮食习惯
Does not have table manners

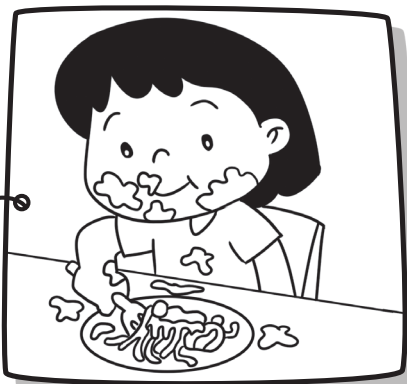


有好饮食习惯
Has good table manners

没有好的饮食习惯
Does not have table manners

有好饮食习惯
Has good table manners

没有好的饮食习惯
Does not have table manners

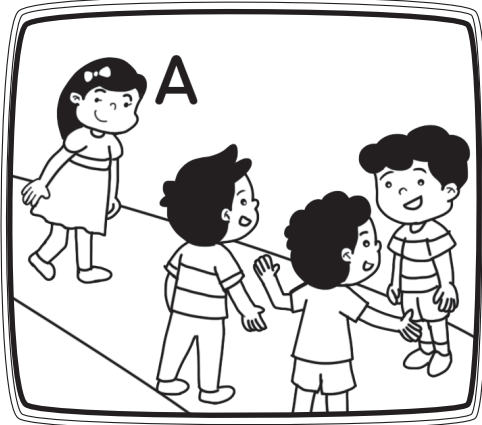


G. 我们应该有礼貌地与他人说话。

A小孩应该说什么？连一连。

We should speak politely to others.

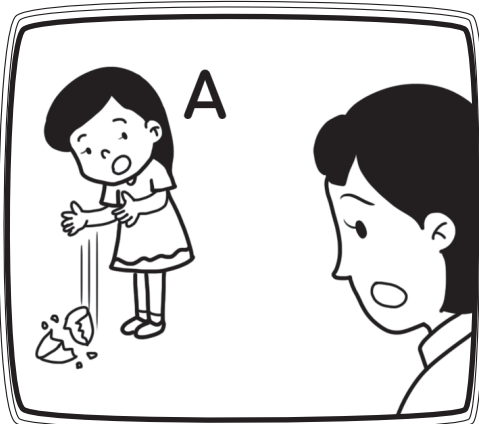
What should child A say? Match correctly.



对不起。
I am sorry.



借光。
Excuse me.

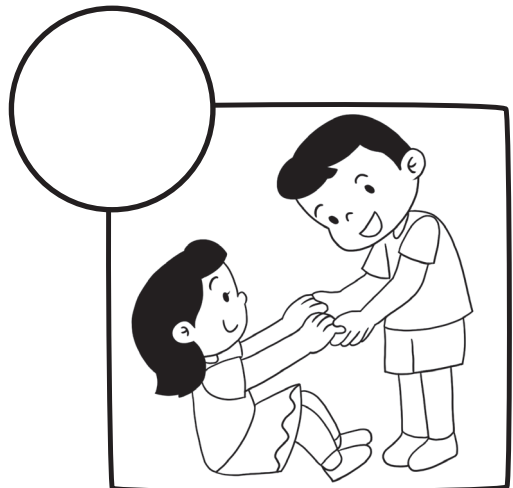
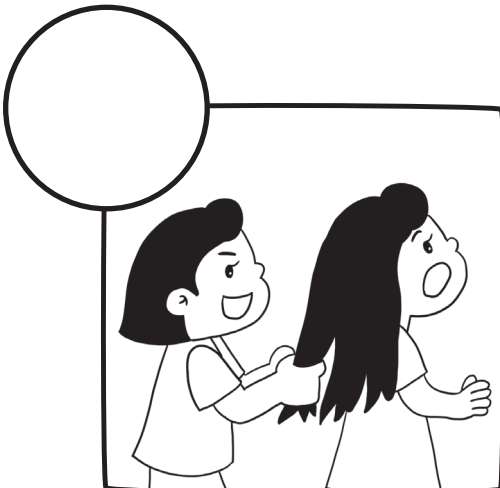
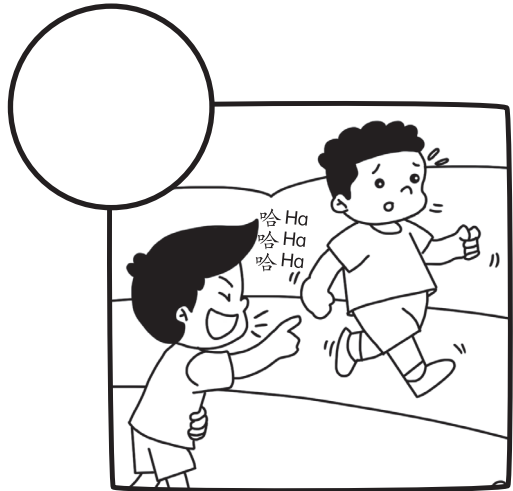
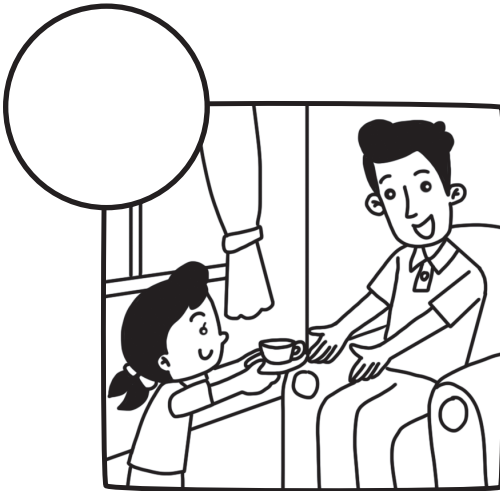
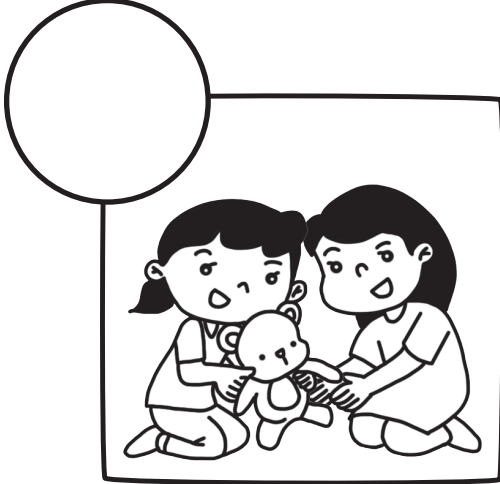
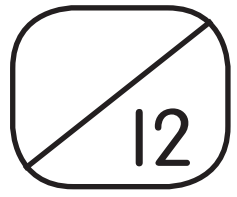


谢谢。
Thank you.

H. A小孩有善待他人吗？如果“有”，
画 😊。如果“没有”，画 ☹️。

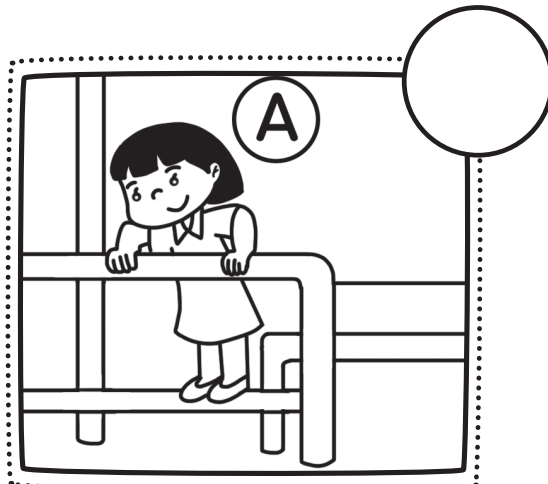
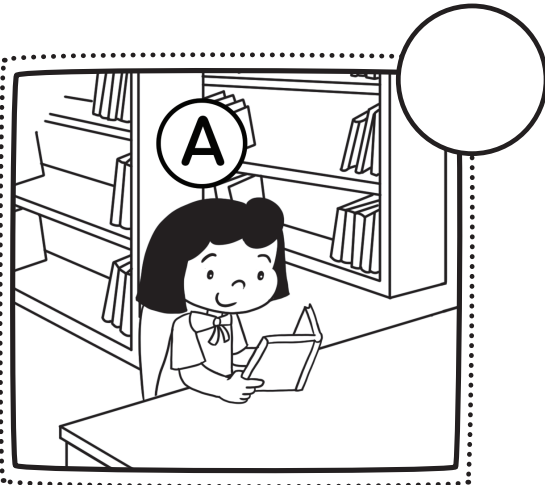
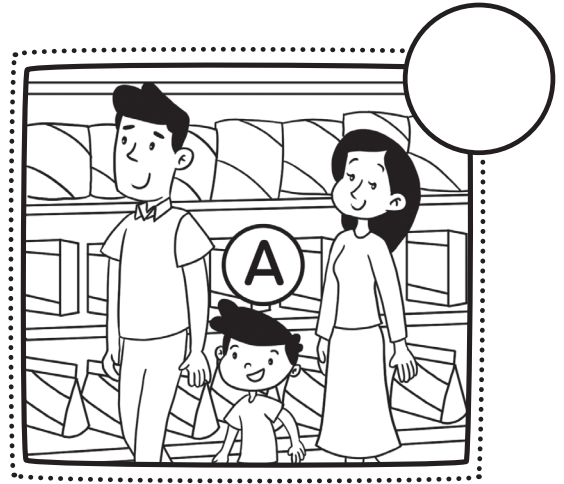
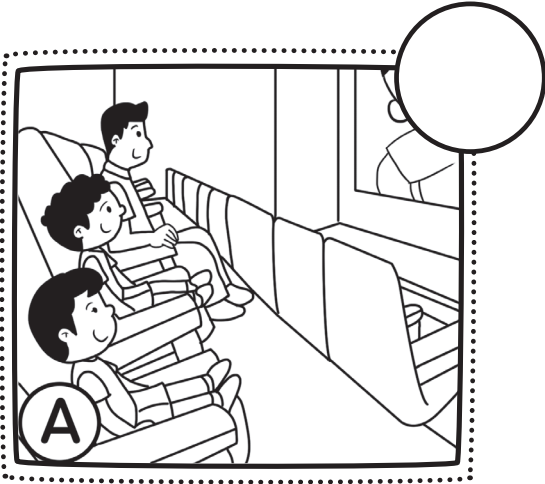
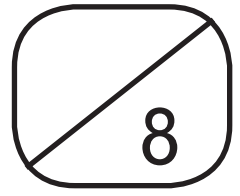
Is child A treating others nicely?

If 'Yes', draw a 😊. If 'No', draw a ☹️.



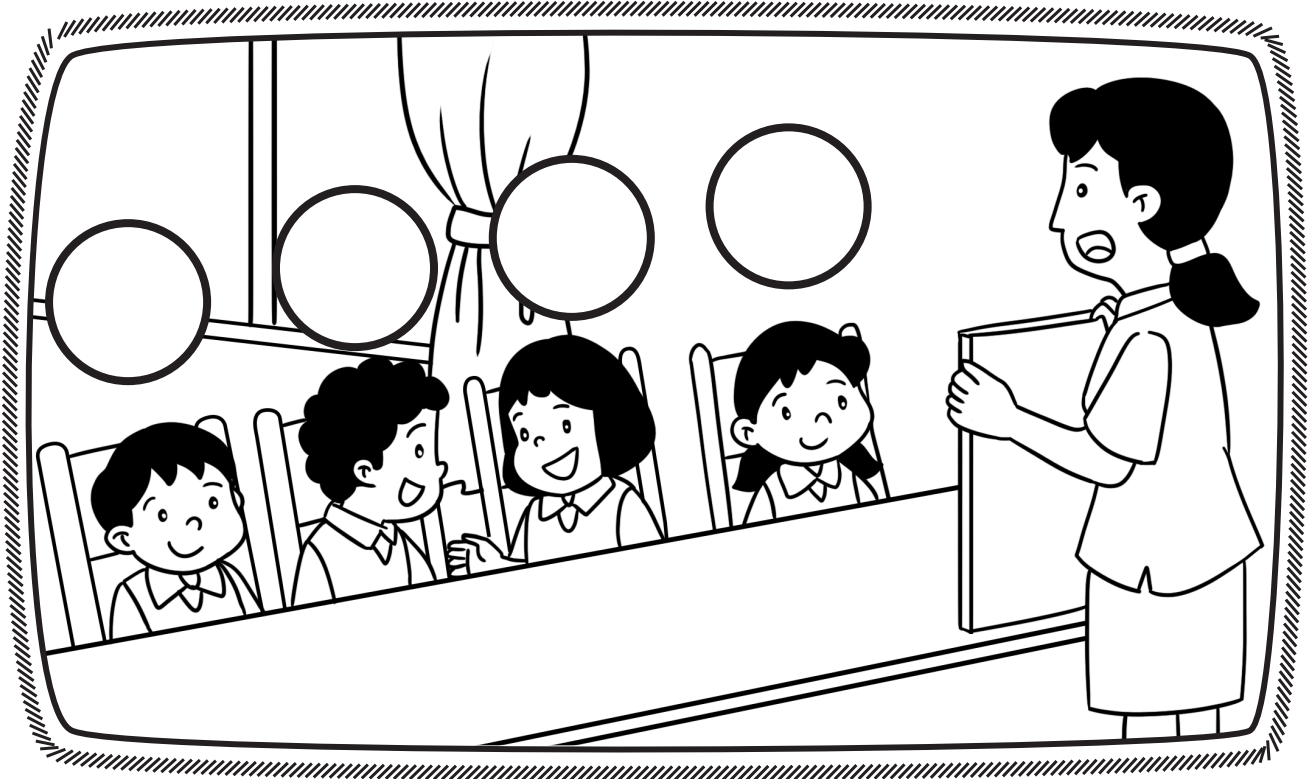
I. **A** 小孩做得对吗? 如果“对”,
打(√)。

Is child A doing the right thing?
Put a tick (√) if 'Yes'.

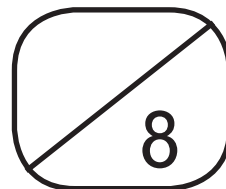


J. 圈出上课专心的小朋友，画（×）不专心上课的小朋友。

Circle the children who are paying attention in class and cross out (×) those who are not.



K. 小朋友是不是自己做自己的事? 和“是”或“不是”连起来。



Are the children doing things on their own?
Match to 'Yes' or 'No'.



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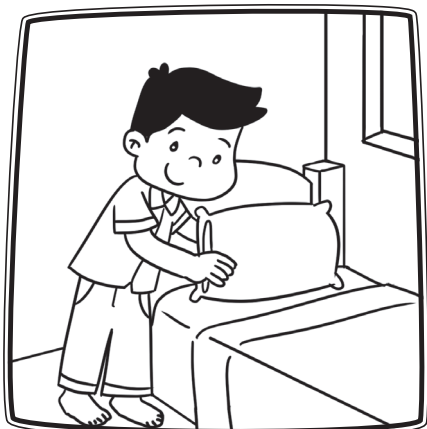


•

是 Yes

不是 No

•

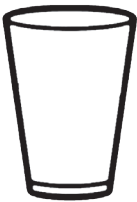
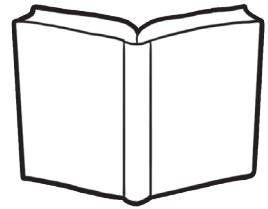


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L. 圈出用来摆设餐桌的东西。

Circle the items that are used to set the table.



M. 哪个小朋友关心他/她的家人？打 (√)。

Which child cares for his/her family member? Put a tick (√).

6

