

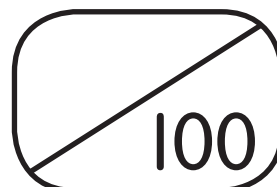


Final Term Progressive Assessment

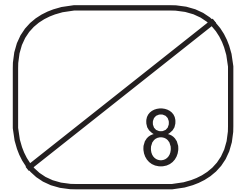
K2 Maths

Name: _____

Class: _____



A. Arrange the numbers from the smallest to the biggest.



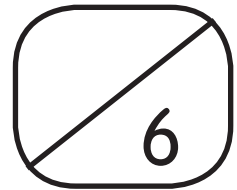
69 71 70 68

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91 88 90 89

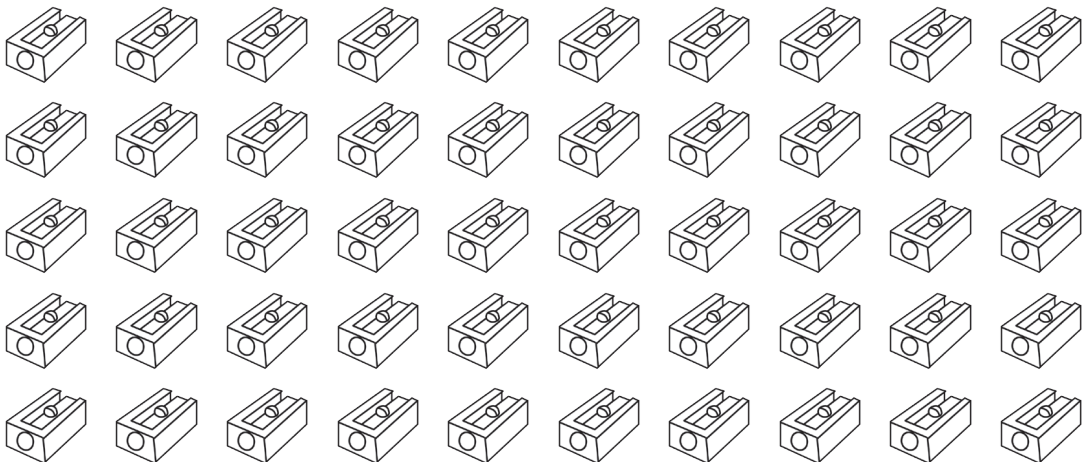
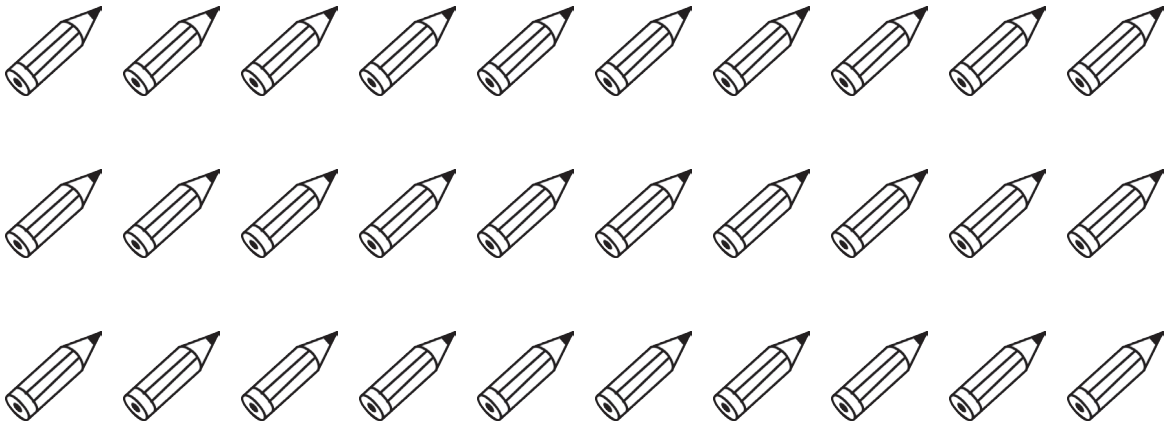
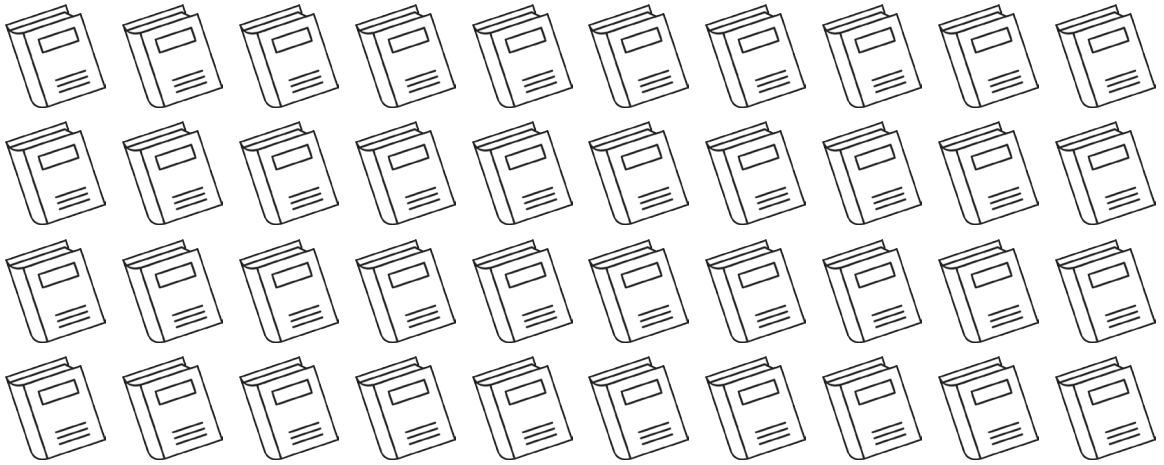
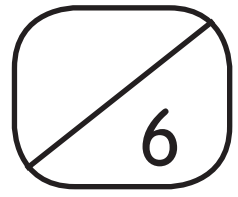
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B. Fill in the missing numbers



62	63	64		
	80	85	90	
40	50		70	


C. Circle and count in tens. Then,
write the answers.




D. Answer the questions. Colour 'Yes' or 'No'.

6

A




B




Ropes A and B are of the same length.

A



B

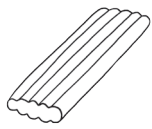


Move rope A a little to the left. Are ropes A and B still of the same length?

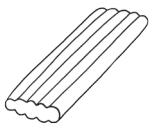
Yes

No

X

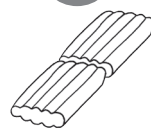


Y

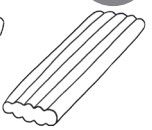


Modelling clay X and Y are of the same amount.

X



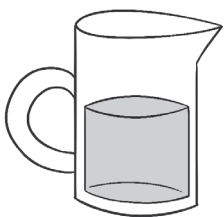
Y




Cut the modelling clay X into two parts. Is the amount of modelling clay in one part of X the same as that in Y?

Yes


No




Here is a jug of water.



A







B



The water in the jug can fill up glasses A and B. The two glasses are of the same size.



Yes

A

The water in glass A can fill up two cups.

A

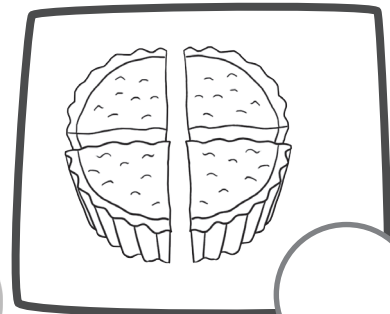
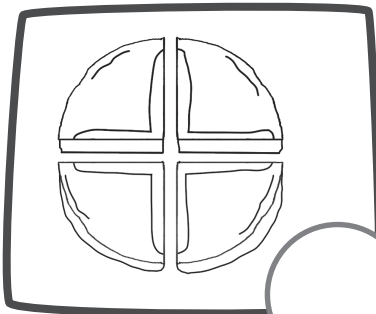
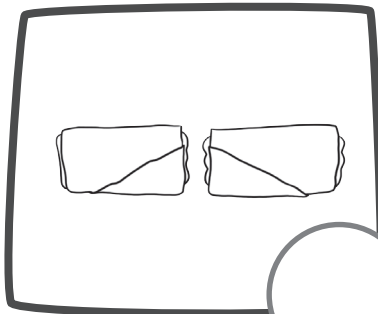
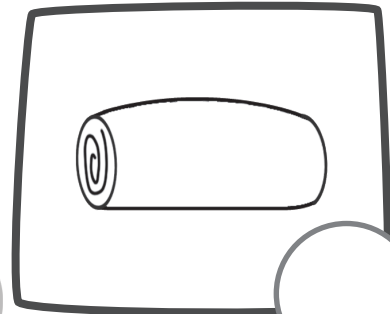
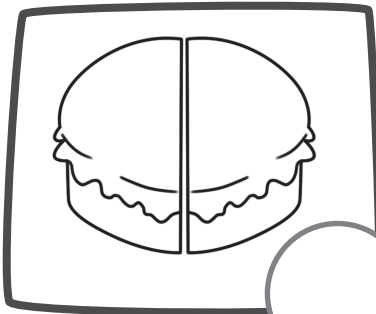
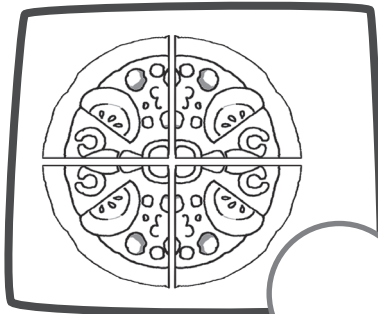
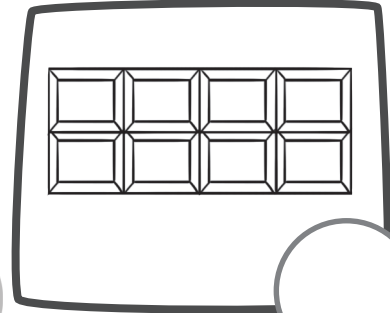
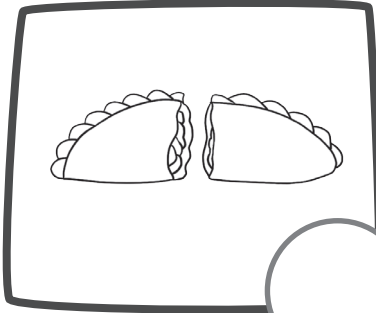
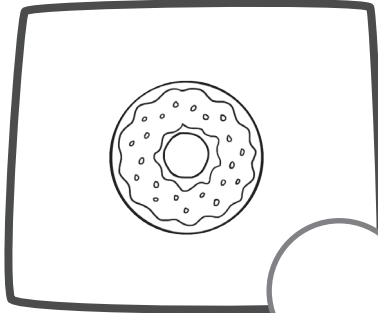
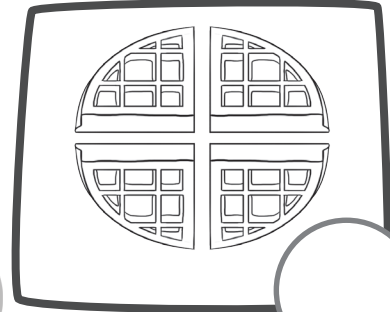
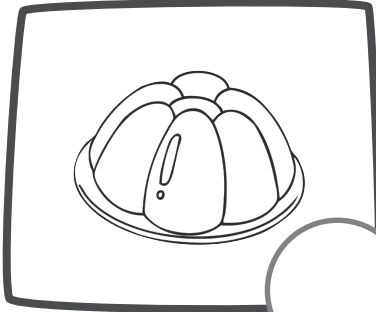
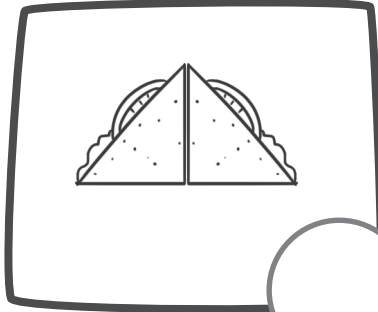



Is the amount of water in glass A the same as the total amount of water in the cups?

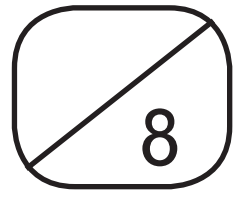
No

E. Which things are cut into quarters?
Put a tick (✓).
Which things are cut in half? Cross
out (x).

12



F. Let's add. Add the ones first. Then, add the tens.



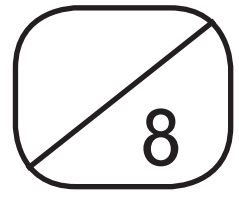
	tens	ones
	2	3
+	1	5
<hr/>		
<hr/>		

	tens	ones
	3	7
+	1	2
<hr/>		
<hr/>		

	tens	ones
	1	4
+	1	1
<hr/>		
<hr/>		

	tens	ones
	4	1
+		2
<hr/>		
<hr/>		

G. Let's subtract. Subtract the ones first. Then, subtract the tens.



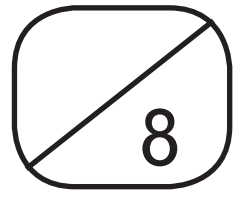
	tens	ones
	4	9
-	2	4
<hr/>		
<hr/>		

	tens	ones
	3	1
-	2	0
<hr/>		
<hr/>		

	tens	ones
	1	9
-	1	5
<hr/>		
<hr/>		

	tens	ones
	2	8
-	1	5
<hr/>		
<hr/>		

H. Add and colour the correct answers.



$15 + 20 =$

37

35

39

$17 + 21 =$

35

36

38

$21 + 24 =$

41

43

45

$15 + 25 =$

30

40

50

$20 + 27 =$

42

49

47

$28 + 10 =$

41

38

45

$12 + 23 =$

24

44

35

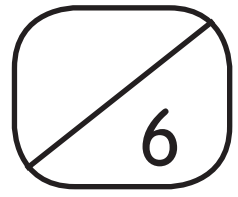
$17 + 12 =$

29

19

27

I. Subtract and circle the correct answers.



$48 - 10 =$

37

35

38

$45 - 10 =$

47

39

35

$33 - 12 =$

21

24

27

$29 - 18 =$

13

11

12

$36 - 10 =$

26

25

28

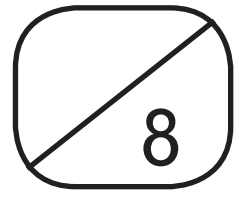
$46 - 26 =$

20

45

28

J. Add and write the answers.



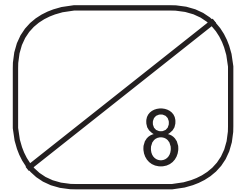
$$1 + 2 + 1 =$$

$$2 + 3 + 2 =$$

$$2 + 1 + 5 =$$

$$4 + 2 + 3 =$$

K. Subtract and write the answers.



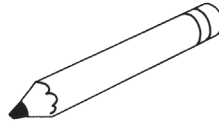
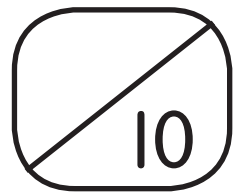
$$10 - 2 - 4 =$$

$$9 - 1 - 3 =$$

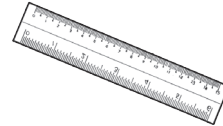
$$8 - 4 - 1 =$$

$$7 - 5 - 1 =$$

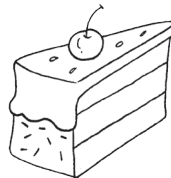
L. Colour the things that we can buy with the amount of money shown.



70 sen



60 sen



RM2



RM1



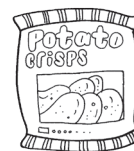
20 sen



40 sen



90 sen



RM1

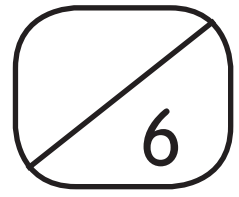


70 sen

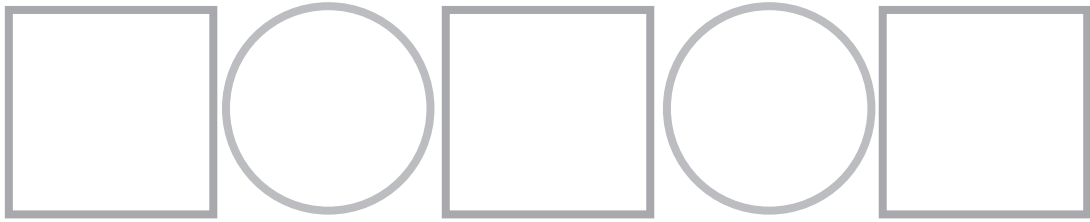


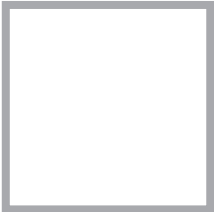
80 sen

M. Read and solve the problems below.

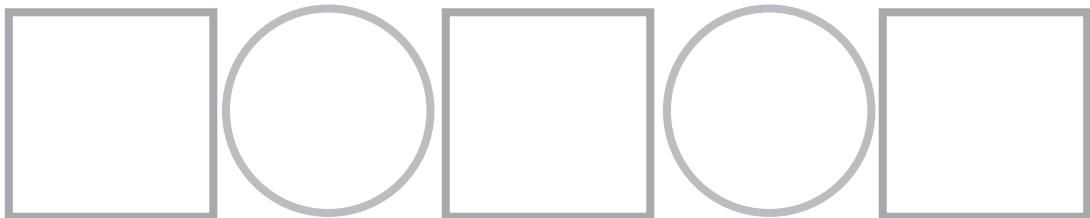



There are 12 toy robots in a box. Joe puts 3 more toy robots in the box. How many toy robots are there now in the box?



There are  toy robots now in the box.

Jack has 18 toy cars. He gives away 5 toy cars. How many toy cars does Jack have left now?



Jack has  toy cars left now.