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| **SUBJECT** | English Language | **CLASS** |  | **CLASS SIZE** | xxx |
| **WEEK** | Choose an item. | **DAY** | Choose an item. | **DATE** | Click here to enter a date. |
| **DURATION** | Choose an item. | **TIME** | Choose an item.  |
| **UNIT** | 1 | **LESSON** |  | **MAIN SKILL(S) FOCUS** | Speaking |
| **THEME** | Health & Environment | **TOPIC** | Waste Not Want Not | **CROSS-CURRICULAR ELEMENT(S)** | Environmental Sustainability |
| **LANGUAGE/****GRAMMAR FOCUS** | Future Time Expressions and WillPhrasal Verbs |
| **CONTENT STANDARD** | **Main Skill** | 2.1 Communicate information, ideas, opinions and feelings intelligibly on familiar topics  |
| **Complementary Skill** |  2.3 Use appropriate communication strategies |
| **LEARNING STANDARD** | **Main Skill** | 2.1.2 Ask for and respond appropriately to simple suggestions  |
| **Complementary Skill** | 2.3.1 Keep interaction going in longer exchanges by checking understanding of what the speaker is saying |
| **LEARNING OBJECTIVES** | Teacher will ask pupils to* ask and respond appropriately
* keep interaction going in longer exchanges
 |
| **SUCCESS CRITERIA** | By the end of the lesson, pupils will be able to:* List three criteria of environmental sustainability
* Give definition of at least three highlighted words in the passage given.
 |
| **21ST CENTURY LEARNING SKILLS** | [ ] Communication | [ ] Collaboration | [x] Cooperation | [ ] Critical  Thinking | [ ] Creativity |
| [ ] Autonomous  Learning | [ ] ICT Literacy | [x]  Personal and Social  Responsibility  | [ ]  Intercultural  Awareness | [x]  Values &  Ethics |
| **KBAT / iTHINK** | [ ] Circle Map  | [ ] Bubble Map | [ ] Double Bubble Map | [ ] Tree Map |
| [ ] Brace Map | [ ] Flow Map | [ ] Multi Flow Map | [ ] Bridge Map |
| **TEACHING AIDS** | [ ] Teacher’s Book | [x] Textbook | [x] Workbook | [ ] Handouts |
| [ ] Slides  | [ ] White board & marker pen | [ ] Mahjong paper & masking tape | [ ] Computer, LCD, CD  |
| **EVALUATION / ASSESSMENT** | [ ] Oral Interaction (Q&A) | [x] Oral Presentation | [ ] Observation | [ ] Checklist |
| [x] Written Assignment | [ ] Task Sheet | [ ]  Project | [x] Quiz |
| **PRE-LESSON / STARTER****[xxx MINUTES]** |  |
| **LESSON DEVELOPMENT****[xxx MINUTES]** |  |
| **POST LESSON / PLENARY****[xxx MINUTES]** |  |
| **TEACHER’S REFLECTION**  | Strength(s) | : |  |
| Weakness(es) | : |  |
| Suggestion(s) | : |  |

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| **DURATION** | Choose an item. | **TIME** | Choose an item.  |
| **UNIT** | 1 | **LESSON** | Choose an item. | **MAIN SKILL(S) FOCUS** | Reading |
| **THEME** | Health & Environment | **TOPIC** | Waste Not Want Not | **CROSS-CURRICULAR ELEMENT(S)** | Global Sustainability |
| **LANGUAGE/****GRAMMAR FOCUS** | Guess the meaning of unfamiliar words – dictionary skills  |
| **CONTENT STANDARD** | **Main Skill** | 3.1 Understand a variety of texts by using a range of appropriate reading strategies to construct meaning |
| **Complementary Skill** | 2.1 Communicate information, ideas, opinions and feelings intelligibly on familiar topics |
| **LEARNING STANDARD** | **Main Skill** | 3.1.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context on a range of familiar topics  |
| **Complementary Skill** | 2.1.1 Ask about and explain key information from simple texts |
| **LEARNING OBJECTIVES** | Pupils will: * guess the meaning of unfamiliar words
* ask and explain key information
 |
| **SUCCESS CRITERIA** | By the end of the lesson pupils will be able to* understand the term ‘carbon footprint’
* relate the Dos and Don’ts to their daily activities and note whether they practise them
* evaluate properly the questions that requires their own answer
 |
| **21ST CENTURY LEARNING SKILLS** | [ ] Communication | [x] Collaboration | [ ] Cooperation | [x] Critical  Thinking | [ ] Creativity |
| [ ] Autonomous  Learning | [ ] ICT Literacy | [x]  Personal and Social  Responsibility  | [ ]  Intercultural  Awareness | [ ]  Values &  Ethics |
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| **LESSON DEVELOPMENT****[xxx MINUTES]** |  |
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| Weakness(es) | : |  |
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| **DURATION** | Choose an item. | **TIME** | Choose an item.  |
| **UNIT** | 1 | **LESSON** | Choose an item. | **MAIN SKILL(S) FOCUS** | Language Awareness |
| **THEME** | Health & Environment | **TOPIC** | Waste Not Want Not | **CROSS-CURRICULAR ELEMENT(S)** | Language |
| **LANGUAGE/****GRAMMAR FOCUS** | Future Time Expressions and Will, When + willTime clause : present simpleMain clause : future |
| **CONTENT STANDARD** | **Main Skill** | Understand the grammar item |
| **Complementary Skill** | Use the grammar item in sentences and making predictions in writing text. |
| **LEARNING STANDARD** | **Main Skill** | Pupils will be able to:ask and respond appropriately to grammar item future time expressions and will |
| **Complementary Skill** |  Pupils will be able to:keep interaction going in longer exchanges with grammar item future time expressions and will |
| **LEARNING OBJECTIVES** | By the end of the lesson, pupils will be able to* Write sentences with appropriate options – time expressions
* Read and correct errors in sentences based on the grammar item
 |
| **SUCCESS CRITERIA** | By the end of the lesson, pupils will be able to:* use and locate time expressions correctly in sentences.
* complete sentences and passages with appropriate time expressions
* locate time expressions in sentences and texts
* write at least 5 / 10 sentences with time expressions correctly.
 |
| **21ST CENTURY LEARNING SKILLS** | [x] Communication | [ ] Collaboration | [ ] Cooperation | [ ] Critical  Thinking | [x] Creativity |
| [ ] Autonomous  Learning | [ ] ICT Literacy | [ ]  Personal and Social  Responsibility  | [ ]  Intercultural  Awareness | [ ]  Values &  Ethics |
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| Weakness(es) | : |  |
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| **DURATION** | Choose an item. | **TIME** | Choose an item.  |
| **UNIT** | 1 | **LESSON** | Choose an item. | **MAIN SKILL(S) FOCUS** | Listening |
| **THEME** | Health & Environment | **TOPIC** | Waste Not Want Not | **CROSS-CURRICULAR ELEMENT(S)** | Environmental Sustainability |
| **LANGUAGE/****GRAMMAR FOCUS** | Vocabulary for description of pictures |
| **CONTENT STANDARD** | **Main Skill** | Listening 1.1 Understand meaning in a variety of familiar contexts |
| **Complementary Skill** | Listening 1.2 Use appropriate listening strategies in a variety of contexts |
| **LEARNING STANDARD** | **Main Skill** | Listening 1.1.1 Understand independently the main ideas in extended texts on a wide range of familiar topics and some unfamiliar topics |
| **Complementary Skill** | Listening 1.2.1 Guess the meaning of unfamiliar words from clues provided by other words and by context on a wide range of familiar topics and some unfamiliar topics |
| **LEARNING OBJECTIVES** | By the end of the lesson, pupils will be able to:* Identify the keywords by listening to the phrases spoken.
* Understand main ideas
* Comprehend the importance and significance of international events
 |
| **SUCCESS CRITERIA** | By the end of the lesson, pupils will be able to:* identify keywords in the description of pictures correctly.
* listen to an audio on the importance of internationally recognised days/events
* in groups, discuss and design a poster for the celebration of World Environment Day with emphasis on objectives and environment problems
 |
| **21ST CENTURY LEARNING SKILLS** | [x] Communication | [ ] Collaboration | [x] Cooperation | [ ] Critical  Thinking | [ ] Cretivity |
| [ ] Autonomous  Learning | [ ] ICT Literacy | [ ]  Personal and Social  Responsibility  | [ ]  Intercultural  Awareness | [x]  Values &  Ethics |
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| **DURATION** | Choose an item. | **TIME** | Choose an item.  |
| **UNIT** | 1 | **LESSON** | Choose an item. | **MAIN SKILL(S) FOCUS** | Writing |
| **THEME** | Health & Environment | **TOPIC** | Waste Not Want Not | **CROSS-CURRICULAR ELEMENT(S)** | Creativity & Innovation |
| **LANGUAGE/****GRAMMAR FOCUS** | Recognise words and phrases connected with informal letter writing and projects |
| **CONTENT STANDARD** | **Main Skill** | 4.1 Give detailed information about themselves and others  |
| **Complementary Skill** | 4.2 Communicate with appropriate language, form and style |
| **LEARNING STANDARD** | **Main Skill** | 4.1.1 Give detailed information about themselves and others  |
| **Complementary Skill** | 4.2.3 Produce a plan or draft of two paragraphs or more and modify this appropriately either in response to feedback or independently |
| **LEARNING OBJECTIVES** | Pupils will: * produce and modify a plan or draft of two paragraphs or more of topics
 |
| **SUCCESS CRITERIA** | By the end of the lesson, pupils will be able to:* understand the requirements of the question
* know the format of an informal letter
* prepare a draft of the answer and to check with the instructions and information provided
* check and double check to make sure they have fully answered the question
 |
| **21ST CENTURY LEARNING SKILLS** | [ ] Communication | [ ] Collaboration | [ ] Cooperation | [x] Critical  Thinking | [ ] Creativity |
| [x] Autonomous  Learning | [x] ICT Literacy | [ ]  Personal and Social  Responsibility  | [x]  Intercultural  Awareness | [x]  Values &  Ethics |
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| **EVALUATION / ASSESSMENT** | [ ] Oral Interaction (Q&A) | [ ] Oral Presentation | [ ] Observation | [x] Checklist |
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| **PRE-LESSON / STARTER****[xxx MINUTES]** |  |
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| **TEACHER’S REFLECTION**  | Strength(s) | : |  |
| Weakness(es) | : |  |
| Suggestion(s) | : |  |