|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **SUBJECT** | English Language | **CLASS** |  | **CLASS SIZE** | xxx |
| **WEEK** | Choose an item. | **DAY** | Choose an item. | **DATE** | Click here to enter a date. |
| **DURATION** | Choose an item. | **TIME** | Choose an item.  |
| **UNIT** | 2 | **LESSON** | Choose an item. | **MAIN SKILL(S) FOCUS** | Speaking |
| **THEME** | People & Culture | **TOPIC** | Live and Let Live | **CROSS-CURRICULAR ELEMENT(S)** | Values |
| **LANGUAGE/****GRAMMAR FOCUS** |  |
| **CONTENT STANDARD** | **Main Skill** | 2.1 Communicate information, ideas, opinions and feelings intelligibly on familiar topics |
| **Complementary Skill** | 2.1.2 Ask for and respond appropriately to simple suggestions |
| **LEARNING STANDARD** | **Main Skill** | 2.1.1 Ask about and explain key information from simple texts  |
| **Complementary Skill** | 2.1.5 Express opinions or feelings about character and personality |
| **LEARNING OBJECTIVES** | By the end of the lesson pupils will:* ask and explain key information
* express opinions or feelings
 |
| **SUCCESS CRITERIA** | By the end of the lesson, pupils will:* understand the activity of hitchhiking
* be aware of the need to be need to be alert when hitchhiking
* understand parents’ need to know about children’s hitchhiking activities
 |
| **21ST CENTURY LEARNING SKILLS** | [x] Communication | [x] Collaboration | [ ] Cooperation | [ ] Critical  Thinking | [ ] Creativity |
| [ ] Autonomous  Learning | [ ] ICT Literacy | [ ]  Personal and Social  Responsibility  | [x]  Intercultural  Awareness | [ ]  Values &  Ethics |
| **KBAT / iTHINK** | [ ] Circle Map  | [ ] Bubble Map | [ ] Double Bubble Map | [ ] Tree Map |
| [ ] Brace Map | [x] Flow Map | [ ] Multi Flow Map | [ ] Bridge Map |
| **TEACHING AIDS** | [ ] Teacher’s Book | [x] Textbook | [x] Workbook | [ ] Handouts |
| [ ] Slides  | [ ] White board & marker pen | [ ] Mahjong paper & masking tape | [ ] Computer, LCD, CD  |
| **EVALUATION / ASSESSMENT** | [ ] Oral Interaction (Q&A) | [ ] Oral Presentation | [ ] Observation | [ ] Checklist |
| [ ] Written Assignment | [ ] Task Sheet | [ ]  Project | [x] Quiz |
| **PRE-LESSON / STARTER****[xxx MINUTES]** |  |
| **LESSON DEVELOPMENT****[xxx MINUTES]** |  |
| **POST LESSON / PLENARY****[xxx MINUTES]** |  |
| **TEACHER’S REFLECTION**  | Strength(s) | : |  |
| Weakness(es) | : |  |
| Suggestion(s) | : |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **SUBJECT** | English Language | **CLASS** |  | **CLASS SIZE** | xxx |
| **WEEK** | Choose an item. | **DAY** | Choose an item. | **DATE** | Click here to enter a date. |
| **DURATION** | Choose an item. | **TIME** | Choose an item.  |
| **UNIT** | 2 | **LESSON** | Choose an item. | **MAIN SKILL(S) FOCUS** | Reading |
| **THEME** | People & Culture | **TOPIC** | Live and Let Live | **CROSS-CURRICULAR ELEMENT(S)** | Values |
| **LANGUAGE/****GRAMMAR FOCUS** | Present Perfect Tense – been and gone |
| **CONTENT STANDARD** | **Main Skill** | 3.1 Understand a variety of texts by using a range of appropriate reading strategies to construct meaning |
| **Complementary Skill** |  |
| **LEARNING STANDARD** | **Main Skill** | 3.1.1 Understand specific details and information in simple longer texts on a range of familiar topics |
| **Complementary Skill** |  |
| **LEARNING OBJECTIVES** | By the end of the lesson, pupils will:* understand details and information in simple longer texts
 |
| **SUCCESS CRITERIA** | By the end of the lesson, pupils will:* understand details and information in simple longer texts
* respects another’s lifestyle
 |
| **21ST CENTURY LEARNING SKILLS** | [x] Communication | [ ] Collaboration | [ ] Cooperation | [x] Critical  Thinking | [ ] Creativity |
| [ ] Autonomous  Learning | [ ] ICT Literacy | [ ]  Personal and Social  Responsibility  | [x]  Intercultural  Awareness | [ ]  Values &  Ethics |
| **KBAT / iTHINK** | [ ] Circle Map  | [ ] Bubble Map | [ ] Double Bubble Map | [ ] Tree Map |
| [ ] Brace Map | [ ] Flow Map | [ ] Multi Flow Map | [x] Bridge Map |
| **TEACHING AIDS** | [ ] Teacher’s Book | [x] Textbook | [x] Workbook | [ ] Handouts |
| [ ] Slides  | [ ] White board & marker pen | [ ] Mahjong paper & masking tape | [ ] Computer, LCD, CD  |
| **EVALUATION / ASSESSMENT** | [ ] Oral Interaction (Q&A) | [ ] Oral Presentation | [ ] Observation | [ ] Checklist |
| [ ] Written Assignment | [ ] Task Sheet | [ ]  Project | [x] Quiz |
| **PRE-LESSON / STARTER****[xxx MINUTES]** |  |
| **LESSON DEVELOPMENT****[xxx MINUTES]** |  |
| **POST LESSON / PLENARY****[xxx MINUTES]** |  |
| **TEACHER’S REFLECTION**  | Strength(s) | : |  |
| Weakness(es) | : |  |
| Suggestion(s) | : |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **SUBJECT** | English Language | **CLASS** |  | **CLASS SIZE** | xxx |
| **WEEK** | Choose an item. | **DAY** | Choose an item. | **DATE** | Click here to enter a date. |
| **DURATION** | Choose an item. | **TIME** | Choose an item.  |
| **UNIT** | 2 | **LESSON** | Choose an item. | **MAIN SKILL(S) FOCUS** | Language Awareness |
| **THEME** | People & Culture | **TOPIC** | Live and Let Live | **CROSS-CURRICULAR ELEMENT(S)** | Values |
| **LANGUAGE/****GRAMMAR FOCUS** | The Present Perfect Tense – ‘been’ and ‘gone’ Used in different contexts * “gone” – completed in the immediate past / used with ‘just’.
* ‘been’ describes past actions - time not definite.
 |
| **CONTENT STANDARD** | **Main Skill** | Understand the grammar item |
| **Complementary Skill** | Use the grammar item in sentences and making predictions in writing text. |
| **LEARNING STANDARD** | **Main Skill** | Pupils will be able to:ask and respond appropriately to grammar item the present perfect tense  |
| **Complementary Skill** |  Pupils will be able to:keep interaction going in longer exchanges with grammar item the present perfect tense |
| **LEARNING OBJECTIVES** | By the end of the lesson, pupils will be able to* Write sentences with appropriate options – time expressions
* Read and correct errors in sentences based on the grammar item
 |
| **SUCCESS CRITERIA** | By the end of the lesson, pupils will be able to:* use and locate the present perfect tense correctly in sentences.
* complete sentences and passages with appropriate present perfect tense
* locate the present perfect tense in sentences and texts

write sentences with the present perfect tense ‘been and ‘gone’ correctly. |
| **21ST CENTURY LEARNING SKILLS** | [ ] Communication | [ ] Collaboration | [ ] Cooperation | [ ] Critical  Thinking | [x] Creativity |
| [x] Autonomous  Learning | [ ] ICT Literacy | [ ]  Personal and Social  Responsibility  | [ ]  Intercultural  Awareness | [x]  Values &  Ethics |
| **KBAT / iTHINK** | [x] Circle Map  | [ ] Bubble Map | [ ] Double Bubble Map | [ ] Tree Map |
| [ ] Brace Map | [ ] Flow Map | [ ] Multi Flow Map | [ ] Bridge Map |
| **TEACHING AIDS** | [ ] Teacher’s Book | [ ] Textbook | [ ] Workbook | [ ] Handouts |
| [ ] Slides  | [ ] White board & marker pen | [ ] Mahjong paper & masking tape | [ ] Computer, LCD, CD  |
| **EVALUATION / ASSESSMENT** | [ ] Oral Interaction (Q&A) | [x] Oral Presentation | [ ] Observation | [ ] Checklist |
| [x] Written Assignment | [ ] Task Sheet | [ ]  Project | [x] Quiz |
| **PRE-LESSON / STARTER****[xxx MINUTES]** |  |
| **LESSON DEVELOPMENT****[xxx MINUTES]** |  |
| **POST LESSON / PLENARY****[xxx MINUTES]** |  |
| **TEACHER’S REFLECTION**  | Strength(s) | : |  |
| Weakness(es) | : |  |
| Suggestion(s) | : |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **SUBJECT** | English Language | **CLASS** |  | **CLASS SIZE** | xxx |
| **WEEK** | Choose an item. | **DAY** | Choose an item. | **DATE** | Click here to enter a date. |
| **DURATION** | Choose an item. | **TIME** | Choose an item.  |
| **UNIT** | 2 | **LESSON** | Choose an item. | **MAIN SKILL(S) FOCUS** | Listening |
| **THEME** | People & Culture | **TOPIC** | Live and Let Live | **CROSS-CURRICULAR ELEMENT(S)** | Creativity & Innovation |
| **LANGUAGE/****GRAMMAR FOCUS** | Antonyms and adjectives |
| **CONTENT STANDARD** | **Main Skill** | 1.1 Understand meaning in a variety of familiar contexts |
| **Complementary Skill** |  |
| **LEARNING STANDARD** | **Main Skill** | 1.1.5 Understanding with little or no support more complex questions  |
| **Complementary Skill** | 1.1.6 Understanding with little or no support longer simple narratives on a wide range of familiar topics |
| **LEARNING OBJECTIVES** | By the end of the lesson, pupils will be able to* understand simple narratives on many topics
* understand more complex questions
 |
| **SUCCESS CRITERIA** | By the end of the lesson, pupils will be able to* discuss and describe the time management of curricular and extra-curricular activities you and their friends practise
* discuss the importance of balance and the effects of not following the saying ‘variety is the spice of life;
 |
| **21ST CENTURY LEARNING SKILLS** | [ ] Communication | [ ] Collaboration | [x] Cooperation | [ ] Critical  Thinking | [ ] Creativity |
| [ ] Autonomous  Learning | [ ] ICT Literacy | [x]  Personal and Social  Responsibility  | [ ]  Intercultural  Awareness | [x]  Values &  Ethics |
| **KBAT / iTHINK** | [ ] Circle Map  | [x] Bubble Map | [ ] Double Bubble Map | [ ] Tree Map |
| [ ] Brace Map | [ ] Flow Map | [ ] Multi Flow Map | [ ] Bridge Map |
| **TEACHING AIDS** | [ ] Teacher’s Book | [x] Textbook | [x] Workbook | [ ] Handouts |
| [ ] Slides  | [ ] White board & marker pen | [ ] Mahjong paper & masking tape | [ ] Computer, LCD, CD  |
| **EVALUATION / ASSESSMENT** | [x] Oral Interaction (Q&A) | [ ] Oral Presentation | [ ] Observation | [ ] Checklist |
| [x] Written Assignment | [ ] Task Sheet | [ ]  Project | [x] Quiz |
| **PRE-LESSON / STARTER****[xxx MINUTES]** |  |
| **LESSON DEVELOPMENT****[xxx MINUTES]** |  |
| **POST LESSON / PLENARY****[xxx MINUTES]** |  |
| **TEACHER’S REFLECTION**  | Strength(s) | : |  |
| Weakness(es) | : |  |
| Suggestion(s) | : |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **SUBJECT** | English Language | **CLASS** |  | **CLASS SIZE** | xxx |
| **WEEK** | Choose an item. | **DAY** | Choose an item. | **DATE** | Click here to enter a date. |
| **DURATION** | Choose an item. | **TIME** | Choose an item.  |
| **UNIT** | 2 | **LESSON** | Choose an item. | **MAIN SKILL(S) FOCUS** | Writing |
| **THEME** | People & Culture | **TOPIC** | Live and Let Live | **CROSS-CURRICULAR ELEMENT(S)** | Choose an item. |
| **LANGUAGE/****GRAMMAR FOCUS** |  |
| **CONTENT STANDARD** | **Main Skill** | 4.1 Give detailed information about themselves and others  |
| **Complementary Skill** | 4.2 Communicate with appropriate language, form and style |
| **LEARNING STANDARD** | **Main Skill** | 4.1.1 Give detailed information about themselves and others |
| **Complementary Skill** | 4.1.5 Organise and sequence ideas within short texts on familiar topics 4.2.2 Spell written work with moderate accuracy |
| **LEARNING OBJECTIVES** | By the end of the lesson, pupils will :* explain simple content
* organise and sequence ideas
* spell written work with moderate accuracy
 |
| **SUCCESS CRITERIA** | By the end of the lesson, pupils will : * produce and modify a plan or draft of two paragraphs or more of topics
* explain simple content
* organise and sequence ideas
* spell written work with moderate accuracy
 |
| **21ST CENTURY LEARNING SKILLS** | Communication | [ ] Collaboration | [ ] Cooperation | [ ] Critical  Thinking | [ ] Creativity |
| [ ] Autonomous  Learning | [ ] ICT Literacy | [ ]  Personal and Social  Responsibility  | [ ]  Intercultural  Awareness | [ ]  Values &  Ethics |
| **KBAT / iTHINK** | [ ] Circle Map  | [x] Bubble Map | [ ] Double Bubble Map | [ ] Tree Map |
| [ ] Brace Map | [ ] Flow Map | [ ] Multi Flow Map | [ ] Bridge Map |
| **TEACHING AIDS** | [ ] Teacher’s Book | [x] Textbook | [x] Workbook | [ ] Handouts |
| [ ] Slides  | [ ] White board & marker pen | [ ] Mahjong paper & masking tape | [ ] Computer, LCD, CD  |
| **EVALUATION / ASSESSMENT** | [x] Oral Interaction (Q&A) | [ ] Oral Presentation | [ ] Observation | [ ] Checklist |
| [x] Written Assignment | [ ] Task Sheet | [ ]  Project | [x] Quiz |
| **PRE-LESSON / STARTER****[xxx MINUTES]** |  |
| **LESSON DEVELOPMENT****[xxx MINUTES]** |  |
| **POST LESSON / PLENARY****[xxx MINUTES]** |  |
| **TEACHER’S REFLECTION**  | Strength(s) | : |  |
| Weakness(es) | : |  |
| Suggestion(s) | : |  |