**UNIT 1**

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| **SUBJECT** | English Language | **CLASS** |  | **CLASS SIZE** | xxx |
| **WEEK** | Choose an item. | **DAY** | Choose an item. | **DATE** | Click here to enter a date. |
| **DURATION** | Choose an item. | **TIME** | Choose an item.  |
| **UNIT** | 1 | **LESSON** | 1, 2 (R1 & 2) | **MAIN SKILL(S) FOCUS** | Reading |
| **THEME** | People & Culture | **TOPIC** | Family Ties | **CROSS-CURRICULAR ELEMENT(S)** | Values |
| **LANGUAGE/****GRAMMAR FOCUS** | Words related to family. |
| **CONTENT STANDARD** | **Main Skill** | Reading 3.1 Understand a variety of texts by using a range of appropriate reading strategies to construct meaning |
| **Complementary Skill** | Speaking 2.1 Communicate information, ideas, opinions and feelings intelligibly on familiar topics |
| **LEARNING STANDARD** | **Main Skill** | Reading 3.1.1 Understand the main points in extended texts on a wide range of familiar topics and some unfamiliar topics |
| **Complementary Skill** | Writing 4.2.4 Use formal and informal registers appropriate to the target audience in most familiar and some unfamiliar situations |
| **LEARNING OBJECTIVES** | By the end of the lesson, pupils will be able to: 1. Answer questions based on the article.
2. Sequence events correctly.
3. Understand and explain certain phrases in the article.
4. Write an email based on the topic given
 |
| **SUCCESS CRITERIA** | By the end of the lesson, pupils will be able to:1. Answer the questions correctly.
2. To use their own words to explain certain phrases.
3. Write an email.
 |
| **21ST CENTURY LEARNING SKILLS** | [ ] Communication | [ ] Collaboration | [ ] Cooperation | [x] Critical  Thinking | [ ] Creativity |
| [x] Autonomous  Learning | [ ] ICT Literacy | [ ]  Personal and Social  Responsibility  | [x]  Intercultural  Awareness | [x]  Values &  Ethics |
| **KBAT / iTHINK** | [ ] Circle Map  | [ ] Bubble Map | [ ] Double Bubble Map | [ ] Tree Map |
| [ ] Brace Map | [ ] Flow Map | [ ] Multi Flow Map | [ ] Bridge Map |
| **TEACHING AIDS** | [ ] Teacher’s Book | [ ] Textbook | [x] Workbook | [ ] Handouts |
| [ ] Slides  | [x] White board & marker pen | [ ] Mahjong paper & masking tape | [ ] Computer, LCD, CD  |
| **EVALUATION / ASSESSMENT** | [x] Oral Interaction (Q&A) | [ ] Oral Presentation | [ ] Observation | [ ] Checklist |
| [x] Written Assignment | [ ] Task Sheet | [ ]  Project | [x] Quiz |
| **PRE-LESSON / STARTER****[xxx MINUTES]** | 1. Pupils guess the meaning of the news article from certain words given by the teacher.
2. Pupils to identify feelings of the people in the article.
 |
| **LESSON DEVELOPMENT****[xxx MINUTES]** | **Activity A** (Whole Class – Warm Up)1. Pupils to guess what the article is about based on words given.

**Activity B** (Reading)1. Pupils read and try to understand the news article.
2. In pairs, pupils discuss the questions about the news article.

**Activity C** (Writing)1. Write an email about being back in Malaysia after having spent two years away.
 |
| **POST LESSON / PLENARY****[xxx MINUTES]** | Teacher chooses two or three students to read their emails to the class. |
| **TEACHER’S REFLECTION**  | Strength(s) | : |  |
| Weakness(es) | : |  |
| Suggestion(s) | : |  |

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| **UNIT** | 1 | **LESSON** | **3 (LA1)** | **MAIN SKILL(S) FOCUS** | Language Awareness |
| **THEME** | People & Culture | **TOPIC** | Family Ties | **CROSS-CURRICULAR ELEMENT(S)** | Values |
| **LANGUAGE/****GRAMMAR FOCUS** | * Simple present and present continuous tense
* Countable and uncountable nouns
 |
| **CONTENT STANDARD** | **Main Skill** | This is a grammar-focused lesson so listening, speaking, reading and writing skills are not explicitly covered  |
| **Complementary Skill** | This is a grammar-focused lesson so listening, speaking, reading and writing skills are not explicitly covered  |
| **LEARNING STANDARD** | **Main Skill** | This is a grammar-focused lesson so listening, speaking, reading and writing skills are not explicitly covered  |
| **Complementary Skill** | This is a grammar-focused lesson so listening, speaking, reading and writing skills are not explicitly covered  |
| **LEARNING OBJECTIVES** | By the end of the lesson, pupils will be able to: 1. know how to form simple present and present continuous tenses
2. use the tenses appropriately in sentences
3. know what are countable and uncountable nouns.
 |
| **SUCCESS CRITERIA** | By the end of the lesson, pupils will be able to:1. fill in the blanks with the correct tenses
2. know the difference between countable and uncountable nouns and use them correctly in sentences.
 |
| **21ST CENTURY LEARNING SKILLS** | [x] Communication | [ ] Collaboration | [ ] Cooperation | [x] Critical  Thinking | [ ] Creativity |
| [ ] Autonomous  Learning | [ ] ICT Literacy | [ ]  Personal and Social  Responsibility  | [x]  Intercultural  Awareness | [x]  Values &  Ethics |
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| [ ] Slides  | [x] White board & marker pen | [ ] Mahjong paper & masking tape | [ ] Computer, LCD, CD  |
| **EVALUATION / ASSESSMENT** | [x] Oral Interaction (Q&A) | [ ] Oral Presentation | [ ] Observation | [ ] Checklist |
| [ ] Written Assignment | [x] Task Sheet | [ ]  Project | [ ] Quiz |
| **PRE-LESSON / STARTER** | 1. Pupils brainstorm on the sentences given and try to see the different in tense.
 |
| **LESSON DEVELOPMENT****[xxx MINUTES]** | **Activity A** (Whole class - Warm up)1. Pupils try to come up with a list of countable and uncountable nouns (sentences are written on the board)

**Activity B** 1. Teacher explains the grammar rules.
2. Teacher checks for understanding by asking students to make sentences based on the grammar items taught.

**Activity C** 1. Pupils attempt doing Exercise A and B in the workbook.
2. Answers are discussed in class.
 |
| **POST LESSON / PLENARY****[xxx MINUTES]** | 1. Teacher gives pupils some sentences with errors.
2. Pupils try to correct them in pairs.
3. Selected students try to explain their answers.
 |
| **TEACHER’S REFLECTION**  | Strength(s) | : |  |
| Weakness(es) | : |  |
| Suggestion(s) | : |  |

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| **UNIT** | 1 | **LESSON** | 4, 5(L1 & 2) | **MAIN SKILL(S) FOCUS** | Listening |
| **THEME** | People & Culture | **TOPIC** | Family Ties | **CROSS-CURRICULAR ELEMENT(S)** | Values |
| **LANGUAGE/****GRAMMAR FOCUS** | Recognising words and phrases connected celebrations (wedding anniversaries). |
| **CONTENT STANDARD** | **Main Skill** | Listening 1.1 Understand meaning in a variety of familiar contexts |
| **Complementary Skill** | Listening 1.2 Use appropriate listening strategies in a variety of contexts |
| **LEARNING STANDARD** | **Main Skill** | Listening 1.1.1 Understand independently the main ideas in extended texts on a wide range of familiar topics and some unfamiliar topics |
| **Complementary Skill** | Listening 1.1.6 Understand independently longer more complex narratives on a wide range of familiar topics and some unfamiliar topics |
| **LEARNING OBJECTIVES** | By the end of the lesson, pupils will be able to: 1. Understand the dialogue in the audio.
2. Identify main ideas in the dialogue.
 |
| **SUCCESS CRITERIA** | By the end of the lesson, pupils will be able to:1. Answer the MCQ questions given.
 |
| **21ST CENTURY LEARNING SKILLS** | [x] Communication | [x] Collaboration | [ ] Cooperation | [ ] Critical  Thinking | [ ] Creativity |
| [x] Autonomous  Learning | [ ] ICT Literacy | [ ]  Personal and Social  Responsibility  | [x]  Intercultural  Awareness | [x]  Values &  Ethics |
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| **EVALUATION / ASSESSMENT** | [x] Oral Interaction (Q&A) | [ ] Oral Presentation | [x] Observation | [ ] Checklist |
| [ ] Written Assignment | [ ] Task Sheet | [ ]  Project | [ ] Quiz |
| **PRE-LESSON / STARTER****[xxx MINUTES]** | 1. Pupils brainstorm on the word - wedding anniversaries.
2. Teacher can drop hints by mentioning words like ‘wooden’, ‘silver’, ‘golden’ etc. to get the ball rolling.
 |
| **LESSON DEVELOPMENT****[xxx MINUTES]** | **Activity A** 1. Pupils listen to the audio for the first time.
2. Pupils try to write as many key words heard from the audio.
3. Pupils discuss what the audio is about.

**Activity B** 1. Pupils listen to the audio twice and answer the questions.
2. Pupils discuss their answers in class.
 |
| **POST LESSON / PLENARY****[xxx MINUTES]** | 1. Pupils talk their experiences about celebrating birthdays and anniversaries with family.
 |
| **TEACHER’S REFLECTION**  | Strength(s) | : |  |
| Weakness(es) | : |  |
| Suggestion(s) | : |  |

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| **DURATION** | Choose an item. | **TIME** | Choose an item.  |
| **UNIT** | 1 | **LESSON** | 6, 7(S1 & 2) | **MAIN SKILL(S) FOCUS** | Speaking |
| **THEME** | People & Culture | **TOPIC** | Family Ties | **CROSS-CURRICULAR ELEMENT(S)** | Values |
| **LANGUAGE/****GRAMMAR FOCUS** | Words that are linked with family and bonding. |
| **CONTENT STANDARD** | **Main Skill** | Speaking 2.1 Communicate information, ideas, opinions and feelings intelligibly on familiar topics |
| **Complementary Skill** | Speaking 2.3 Use appropriate communication strategies |
| **LEARNING STANDARD** | **Main Skill** | Speaking 2.4.1 Explain the main points of an idea or argument |
| **Complementary Skill** | Speaking 2.3.1 Keep interaction going in discourse-level exchanges by paraphrasing and rephrasing appropriately  |
| **LEARNING OBJECTIVES** | By the end of the lesson, pupils will be able to: 1. identify activities that strengthen the family bond
 |
| **SUCCESS CRITERIA** | By the end of the lesson, pupils will be able to:1. list out at least three or more words/ phrases that is associated with family bonding time.
 |
| **21ST CENTURY LEARNING SKILLS** | [x] Communication | [x] Collaboration | [ ] Cooperation | [x] Critical  Thinking | [x] Creativity |
| [ ] Autonomous  Learning | [ ] ICT Literacy | [x]  Personal and Social  Responsibility  | [x]  Intercultural  Awareness | [x]  Values &  Ethics |
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| [ ] Written Assignment | [ ] Task Sheet | [ ]  Project | [ ] Quiz |
| **PRE-LESSON / STARTER****[xxx MINUTES]** | 1. Teacher asks students to look at the picture in the circle map.
2. Pupils try to think of words associated with it using the tips given.
 |
| **LESSON DEVELOPMENT****[xxx MINUTES]** | **Activity A** (Pair work)1. In pairs, pupils think of a suitable title for the circle map.
2. Pupils come up with as many verbs/adjectives to describe the picture.

**Activity B** (Class discussion)1. Each pair present their discussion to the class.
2. Other pairs may accept or reject the ideas by giving their reasons.
 |
| **POST LESSON / PLENARY****[xxx MINUTES]** | 1. Teacher discusses the questions in the ‘Questions to ponder’ section.
2. Pupils to discuss and relate their experiences.
 |
| **TEACHER’S REFLECTION**  | Strength(s) | : |  |
| Weakness(es) | : |  |
| Suggestion(s) | : |  |