**DAILY LESSON PLAN [UNIT 1]**

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| **SUBJECT** | English Language | | | | **CLASS** | |  | | | **CLASS SIZE** | | xxx | | |
| **WEEK** | Choose an item. | | | | **DAY** | | Choose an item. | | | **DATE** | | Click here to enter a date. | | |
| **DURATION** | Choose an item. | | | | | | **TIME** | | | Choose an item. | | | | |
| **UNIT** | 1 | | | | **LESSON** | | 1 & 7 | | | **MAIN SKILL(S) FOCUS** | | Reading | | |
| **THEME** | Science & Technology | | | | **TOPIC** | | Let’s Chat | | | **CROSS-**  **CURRICULAR ELEMENT(S)** | | Information and Communications Technology | | |
| **LANGUAGE/**  **GRAMMAR FOCUS** | Words/phrases related to free-time activities; phrases expressing likes and dislikes; phrases expressing opinion | | | | | | | | | | | | | |
| **CONTENT STANDARD** | **Main Skill** | | | | 3.1 Understand a variety of texts by using a range of appropriate reading strategies to construct meaning | | | | | | | | | |
| **Complementary Skill** | | | | 2.1 Communicate information, ideas, opinions and feelings intelligibly on familiar topics  2.3 Use appropriate communication strategies | | | | | | | | | |
| **LEARNING STANDARD** | **Main Skill** | | | | 3.1.1 Understand the main points in extended texts on a wide range of familiar topics  3.1.3 Guess the meaning of unfamiliar words from clues provided by other words and by context on a wide range of familiar topics | | | | | | | | | |
| **Complementary Skill** | | | | 2.1.4 Explain and justify own point of view  2.3.1 Confirm understanding in discourse-level exchanges by repeating back what a speaker has said | | | | | | | | | |
| **LEARNING OBJECTIVES** | By the end of this lesson, pupils will be able to:   1. read texts giving opinions 2. learn to understand meaning in contexts | | | | | | | | | | | | | |
| **SUCCESS CRITERIA** | By the end of this lesson, pupils will be able to:   1. understand the text and complete 3/5 sentences with correct words/phrases from the text correctly 2. identify the meaning of at least 3/6 words in text correctly | | | | | | | | | | | | | |
| **21ST CENTURY LEARNING SKILLS** | ☐Communication | | ☐Collaboration | | | | | ☐Cooperation | | | ☐Critical  Thinking | | | ☐Creativity |
| ☐Autonomous  Learning | | ☐ICT Literacy | | | | | ☐ Personal and Social Responsibility | | | ☐ Intercultural  Awareness | | | ☐ Values &  Ethics |
| **KBAT / iTHINK** | ☐Circle Map | | | | | ☐Bubble Map | | | ☐Double Bubble Map | | | | ☐Tree Map | |
| ☐Brace Map | | | | | ☐Flow Map | | | ☐Multi Flow Map | | | | ☐Bridge Map | |
| **TEACHING AIDS** | ☐Teacher’s Book | | | | | ☐Textbook | | | ☐Workbook | | | | ☐Handouts | |
| ☐Slides | | | | | ☐White board & marker pen | | | ☐Mahjong paper & masking tape | | | | ☐Computer, LCD, CD | |
| **EVALUATION / ASSESSMENT** | ☐Oral Interaction (Q&A) | | | | | ☐Oral Presentation | | | ☐Observation | | | | ☐Checklist | |
| ☐Written Assignment | | | | | ☐Task Sheet | | | ☐ Project | | | | ☑Quiz | |
| **PRE-LESSON / STARTER**  **[xxx MINUTES]** | Teacher asks pupils to take turns to take about their free time activity and give a reason they like it. | | | | | | | | | | | | | |
| **LESSON DEVELOPMENT**  **[xxx MINUTES]** | **Activity 1**   1. Tell pupils to read the texts. 2. Then, tell read the sentences and choose a word from the texts.   **Activity 2**   1. Ask pupils to read the texts again and pay attention to the words in bold. 2. Then, pupils choose the correct meaning for the words in bold. | | | | | | | | | | | | | |
| **POST LESSON / PLENARY**  **[xxx MINUTES]** | Give a meaning of others words found in the texts and pupils guess. | | | | | | | | | | | | | |
| **TEACHER’S REFLECTION** | Strength(s) | : | |  | | | | | | | | | | |
| Weakness(es) | : | |  | | | | | | | | | | |
| Suggestion(s) | : | |  | | | | | | | | | | |

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| **DURATION** | Choose an item. | | | | | | **TIME** | | | Choose an item. | | | | |
| **UNIT** | 1 | | | | **LESSON** | | 2 & 8 | | | **MAIN SKILL(S) FOCUS** | | Grammar (Language Awareness) | | |
| **THEME** | Science & Technology | | | | **TOPIC** | | Let’s Chat | | | **CROSS-**  **CURRICULAR ELEMENT(S)** | | Information and Communications Technology | | |
| **LANGUAGE/**  **GRAMMAR FOCUS** | 1. Present Simple vs Present Progressive / computer-based vocabulary  2. Past simple, used to, be used to; use of suffixes | | | | | | | | | | | | | |
| **CONTENT STANDARD** | **Main Skill** | | | | This is a grammar-focused lesson so listening, speaking, reading and writing skills are not explicitly covered. | | | | | | | | | |
| **Complementary Skill** | | | | This is a grammar-focused lesson so listening, speaking, reading and writing skills are not explicitly covered. | | | | | | | | | |
| **LEARNING STANDARD** | **Main Skill** | | | | This is a grammar-focused lesson so listening, speaking, reading and writing skills are not explicitly covered. | | | | | | | | | |
| **Complementary Skill** | | | | This is a grammar-focused lesson so listening, speaking, reading and writing skills are not explicitly covered. | | | | | | | | | |
| **LEARNING OBJECTIVES** | By the end of this lesson, pupils will be able to:   1. learn about static verbs 2. learn the difference between present simple and present continuous | | | | | | | | | | | | | |
| **SUCCESS CRITERIA** | By the end of this lesson, pupils will be able to:   1. write verbs in the present simple and present continuous forms correctly for 4/8 sentences 2. write adjectives in the correct form for 3/5 sentences | | | | | | | | | | | | | |
| **21ST CENTURY LEARNING SKILLS** | ☐Communication | | ☐Collaboration | | | | | ☐Cooperation | | | ☐Critical  Thinking | | | ☐Creativity |
| ☐Autonomous  Learning | | ☐ICT Literacy | | | | | ☐ Personal and Social Responsibility | | | ☐ Intercultural  Awareness | | | ☐ Values &  Ethics |
| **KBAT / iTHINK** | ☐Circle Map | | | | | ☐Bubble Map | | | ☐Double Bubble Map | | | | ☐Tree Map | |
| ☐Brace Map | | | | | ☐Flow Map | | | ☐Multi Flow Map | | | | ☐Bridge Map | |
| **TEACHING AIDS** | ☐Teacher’s Book | | | | | ☐Textbook | | | ☐Workbook | | | | ☐Handouts | |
| ☐Slides | | | | | ☐White board & marker pen | | | ☐Mahjong paper & masking tape | | | | ☐Computer, LCD, CD | |
| **EVALUATION / ASSESSMENT** | ☐Oral Interaction (Q&A) | | | | | ☐Oral Presentation | | | ☐Observation | | | | ☐Checklist | |
| ☐Written Assignment | | | | | ☐Task Sheet | | | ☐ Project | | | | ☑Quiz | |
| **PRE-LESSON / STARTER**  **[xxx MINUTES]** | Teacher explains how each grammar item is used. Ask pupils to refer to the notes and examples given. | | | | | | | | | | | | | |
| **LESSON DEVELOPMENT**  **[xxx MINUTES]** | **Activity A & B**  1. Pupils complete the practices.  2. Pupil exchange their workbooks with their partner and they check their answers. | | | | | | | | | | | | | |
| **POST LESSON / PLENARY**  **[xxx MINUTES]** | Asks pupils to give examples of sentences using each grammar item. | | | | | | | | | | | | | |
| **TEACHER’S REFLECTION** | Strength(s) | : | |  | | | | | | | | | | |
| Weakness(es) | : | |  | | | | | | | | | | |
| Suggestion(s) | : | |  | | | | | | | | | | |

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| **UNIT** | 1 | | | | **LESSON** | | 3 & 9 | | | **MAIN SKILL(S) FOCUS** | | Listening | | |
| **THEME** | Science & Technology | | | | **TOPIC** | | Let’s Chat | | | **CROSS-**  **CURRICULAR ELEMENT(S)** | | Information and Communications Technology | | |
| **LANGUAGE/**  **GRAMMAR FOCUS** | 1. Computer-related vocabulary; words/phrases related to communication 2. Words/phrases related to free-time activities; words/phrases related to body language | | | | | | | | | | | | | |
| **CONTENT STANDARD** | **Main Skill** | | | | 1.1 Understand meaning in a variety of familiar contexts | | | | | | | | | |
| **Complementary Skill** | | | | 2.1 Communicate information, ideas, opinions and feelings intelligibly on familiar topics | | | | | | | | | |
| **LEARNING STANDARD** | **Main Skill** | | | | * + 1. Understand independently the main ideas in extended texts on a wide range of familiar topics   1.1.2 Understand independently specific information and details in extended texts on a wide range of familiar topics | | | | | | | | | |
| **Complementary Skill** | | | | * + 1. Explain simple content on familiar topics from what they read and hear   2.1.4 Explain and justify own point of view | | | | | | | | | |
| **LEARNING OBJECTIVES** | By the end of this lesson, pupils will be able to:   1. learn a variety of computer & communications-related vocabulary 2. understand words/phrases related to feelings, emotions and body language | | | | | | | | | | | | | |
| **SUCCESS CRITERIA** | By the end of this lesson, pupils will be able to:   1. understand the meaning of 3/5 computer-related words correctly 2. listen to a text and answer 3/6 comprehension questions correctly | | | | | | | | | | | | | |
| **21ST CENTURY LEARNING SKILLS** | ☐Communication | | ☐Collaboration | | | | | ☐Cooperation | | | ☐Critical  Thinking | | | ☐Creativity |
| ☐Autonomous  Learning | | ☐ICT Literacy | | | | | ☐ Personal and Social Responsibility | | | ☐ Intercultural  Awareness | | | ☐ Values &  Ethics |
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| **EVALUATION / ASSESSMENT** | ☐Oral Interaction (Q&A) | | | | | ☐Oral Presentation | | | ☐Observation | | | | ☐Checklist | |
| ☐Written Assignment | | | | | ☐Task Sheet | | | ☐ Project | | | | ☑Quiz | |
| **PRE-LESSON / STARTER**  **[xxx MINUTES]** | 1. Ask pupils to give computer-related words that they know. 2. Check the meaning of these words with pupils. | | | | | | | | | | | | | |
| **LESSON DEVELOPMENT**  **[xxx MINUTES]** | **Activity A**  Remind pupils to listen carefully and then, teacher reads the meaning of computer-related words. Pupils listen and choose the correct word from the options given.  **Activity B**  Teacher reads the dialogue. Pupils listen carefully and then, complete the quiz. Ask pupils to check their answers with their friend. | | | | | | | | | | | | | |
| **POST LESSON / PLENARY**  **[xxx MINUTES]** | 1. Pupils work in groups. Each group think of a computer-related word and give three of possible meaning (one meaning is correct). 2. Other pupils listen and choose the correct meaning. | | | | | | | | | | | | | |
| **TEACHER’S REFLECTION** | Strength(s) | : | |  | | | | | | | | | | |
| Weakness(es) | : | |  | | | | | | | | | | |
| Suggestion(s) | : | |  | | | | | | | | | | |

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| **UNIT** | 1 | | | | **LESSON** | | 4 & 10 | | | **MAIN SKILL(S) FOCUS** | | Speaking | | |
| **THEME** | Science & Technology | | | | **TOPIC** | | Let’s Chat | | | **CROSS-**  **CURRICULAR ELEMENT(S)** | | Information and Communications Technology | | |
| **LANGUAGE/**  **GRAMMAR FOCUS** | 1. Words/phrases related to free-time activities; phrases expressing likes and dislikes; phrases expressing opinion 2. Expressing advantages and disadvantages | | | | | | | | | | | | | |
| **CONTENT STANDARD** | **Main Skill** | | | | 2.1 Communicate information, ideas, opinions and feelings intelligibly on familiar topics | | | | | | | | | |
| **Complementary Skill** | | | | * 1. Understand meaning in a variety of familiar contexts   4.1 Communicate intelligibly through print and digital media on familiar topics | | | | | | | | | |
| **LEARNING STANDARD** | **Main Skill** | | | | * + 1. Explain simple content on familiar topics from what they read and hear   2.1.3 Explain advantages and disadvantages of plans and ambitions | | | | | | | | | |
| **Complementary Skill** | | | | 1.1.5 Understand independently more complex questions on a wide range of familiar topics  4.1.5 Organise, sequence and develop ideas within a text of several paragraphs on familiar topics | | | | | | | | | |
| **LEARNING OBJECTIVES** | By the end of this lesson, pupils will be able to:   1. learn how to express likes and dislikes 2. learn to give opinions and explanations | | | | | | | | | | | | | |
| **SUCCESS CRITERIA** | By the end of this lesson, pupils will be able to:   1. mention a benefit of individual and group sports 2. use suitable phrases to introduce advantages and disadvantages in an essay 3. present your opinions in the correct format | | | | | | | | | | | | | |
| **21ST CENTURY LEARNING SKILLS** | ☐Communication | | ☐Collaboration | | | | | ☐Cooperation | | | ☐Critical  Thinking | | | ☐Creativity |
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| ☐Slides | | | | | ☐White board & marker pen | | | ☐Mahjong paper & masking tape | | | | ☐Computer, LCD, CD | |
| **EVALUATION / ASSESSMENT** | ☐Oral Interaction (Q&A) | | | | | ☐Oral Presentation | | | ☐Observation | | | | ☐Checklist | |
| ☐Written Assignment | | | | | ☐Task Sheet | | | ☐ Project | | | | ☑Quiz | |
| **PRE-LESSON / STARTER**  **[xxx MINUTES]** | Ask pupils to say their favourite sport and give reasons for their choice. | | | | | | | | | | | | | |
| **LESSON DEVELOPMENT**  **[xxx MINUTES]** | **Activity A**   1. Teacher asks pupils to work in pairs. Pupil A asks a question and Pupil B answers. Pupils take turn so each gets to express their likes and dislikes. 2. Remind pupils that there are no right or wrong answers. Encourage pupils to give their ideas and explain in a logical way.   **Activity B**   1. Divides pupils in groups. Group members brainstorm ideas for advantages and disadvantages of mobile phones. Ask pupils to write down their own ideas in their exercise book. 2. Tell pupils to use the phrases given to help them write a draft of how they are going to explain the advantages and disadvantages. Then, each group chooses one pupil to present their opinion. | | | | | | | | | | | | | |
| **POST LESSON / PLENARY**  **[xxx MINUTES]** | Pupils review suitable phrases to use when they want to introduce/present an advantage and disadvantage. | | | | | | | | | | | | | |
| **TEACHER’S REFLECTION** | Strength(s) | : | |  | | | | | | | | | | |
| Weakness(es) | : | |  | | | | | | | | | | |
| Suggestion(s) | : | |  | | | | | | | | | | |

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| **UNIT** | 1 | | | | **LESSON** | | 11 | | | **MAIN SKILL(S) FOCUS** | | Writing | | |
| **THEME** | Science & Technology | | | | **TOPIC** | | Let’s Chat | | | **CROSS-**  **CURRICULAR ELEMENT(S)** | | Information and Communications Technology | | |
| **LANGUAGE/**  **GRAMMAR FOCUS** | Words/phrases related to free-time activities; words/phrases/language used in informal letters and emails | | | | | | | | | | | | | |
| **CONTENT STANDARD** | **Main Skill** | | | | 4.2 Communicate with appropriate language, form and style | | | | | | | | | |
| **Complementary Skill** | | | | 3.1 Understand a variety of texts by using a range of appropriate reading strategies to construct meaning | | | | | | | | | |
| **LEARNING STANDARD** | **Main Skill** | | | | 4.2.4 Use formal and informal registers appropriate to the target audience in most familiar situations | | | | | | | | | |
| **Complementary Skill** | | | | 3.1.5 Recognise with little or no support the attitude or opinion of the writer in extended texts on a wide range of familiar topics | | | | | | | | | |
| **LEARNING OBJECTIVES** | By the end of this lesson, pupils will be able to:   1. learn how to write formal and informal emails 2. learn to express enthusiasm, accept or decline an invitation and give news | | | | | | | | | | | | | |
| **SUCCESS CRITERIA** | By the end of this lesson, pupils will be able to:   1. write an informal email in the correct format 2. identify the sequence of ideas for a informal reply to an housewarming party invitation | | | | | | | | | | | | | |
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| ☐Written Assignment | | | | | ☐Task Sheet | | | ☐ Project | | | | ☑Quiz | |
| **PRE-LESSON / STARTER**  **[xxx MINUTES]** | Ask pupils to think of polite ways to accept or declined an invitation. | | | | | | | | | | | | | |
| **LESSON DEVELOPMENT**  **[xxx MINUTES]** | **Activity A**  Ask pupils to read the sentences given in the box. Then, tell them to study the plan given. Next, pupils match the sentences with the correct paragraphs in the plan.  **Activity B**  Ask pupils to complete the email using the sentences in A. | | | | | | | | | | | | | |
| **POST LESSON / PLENARY**  **[xxx MINUTES]** | Tell pupils to to imagine they received a birthday invitation. Then, they take turns to either accept and decline the invitation politely to the class. | | | | | | | | | | | | | |
| **TEACHER’S REFLECTION** | Strength(s) | : | |  | | | | | | | | | | |
| Weakness(es) | : | |  | | | | | | | | | | |
| Suggestion(s) | : | |  | | | | | | | | | | |