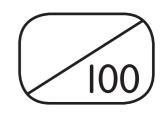


Final Term Progressive Assessment

KI 品德教育 KI Character Education

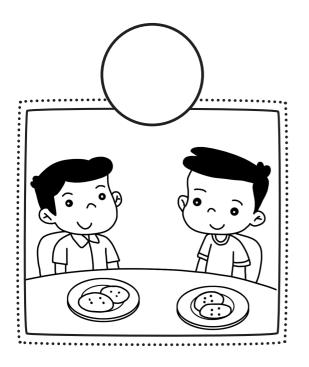
姓名	Name:			
亚纽	Class:			_

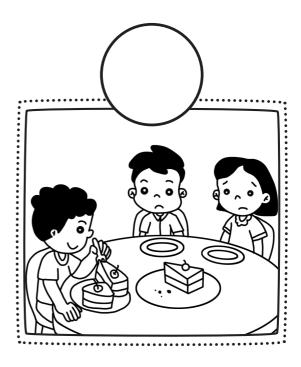


A. 小朋友们有公平分享吗?如果"有" 打(√)。如果"没有"画(×)。

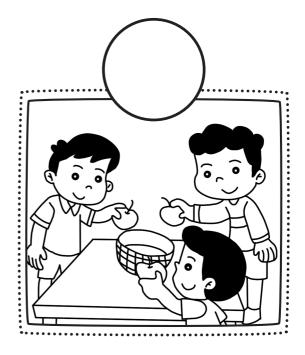


Are the children sharing equally? If 'Yes', put a tick ($\sqrt{}$). If 'No', put a cross (\times).







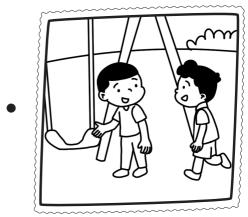


B. 小朋友们轮流玩耍。接下来会发生什么? 连一连。

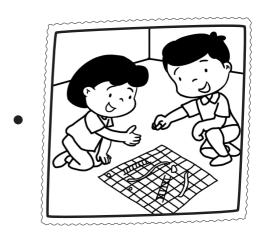


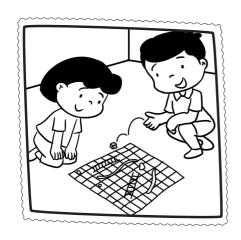
The children are taking turns to play. What happens next? Match the pictures correctly.

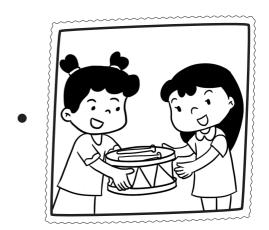








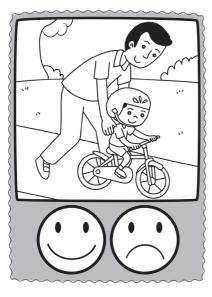




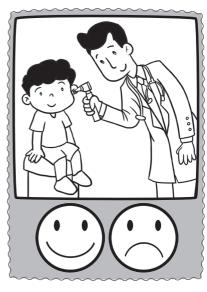
C. 每个小朋友都勇敢吗?如果"是",将 ② 上色。如果"不是",将 ③上色。

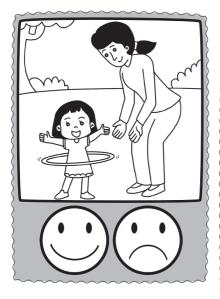


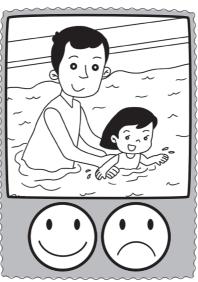
Is each child being brave? If 'Yes', colour the . If 'No', colour the .













D. 圈出A小孩承认错误的图片。

8

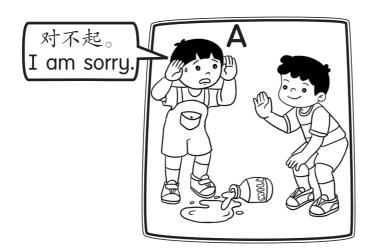
Circle the picture that shows child A admitting his/her mistake.



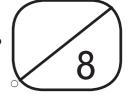




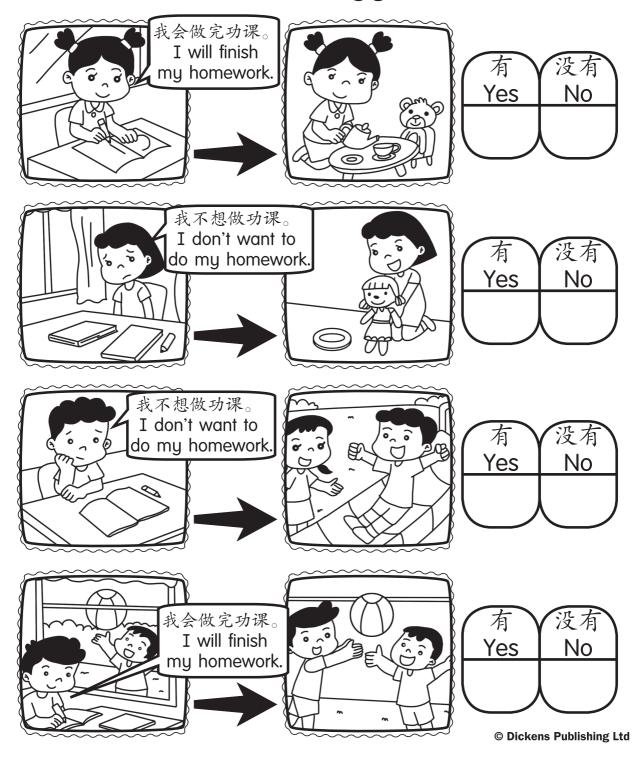




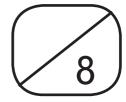
E. 每个小朋友在玩之前有做完功课了吗? 在"有"或"没有"的空格中打(/)



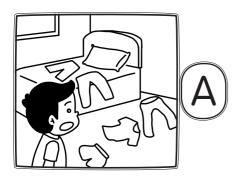
Does each child finish his/her homework before playing? Put a tick ($\sqrt{\ }$) in the 'Yes' or 'No' boxes accordingly.

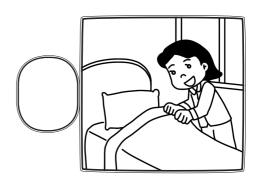


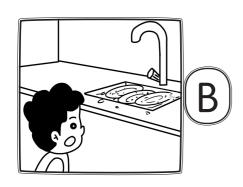
F. 小朋友们接下来应该做什么? 在以下的空格中写下字母。



What should the children do next? Write the letters in the boxes below.

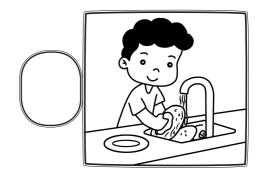


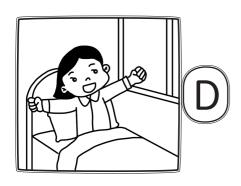








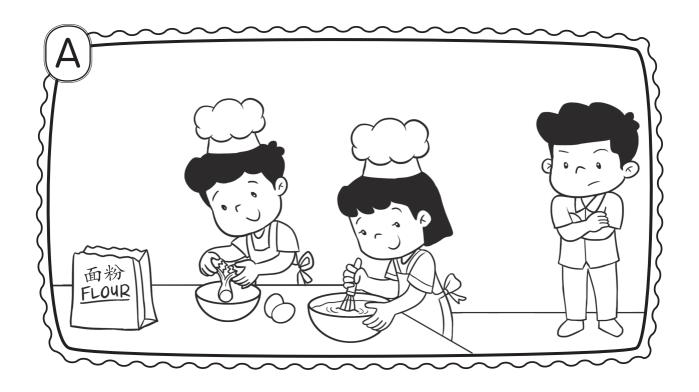






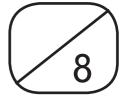
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G. 在以下的图中圈出分工合作的小朋友。 Circle the children who are working together in the pictures below.





H. 哪张照片显示小朋友们分工合作? 在圆圈里画 ♥。



Which picture shows the children working together? Draw a in the circle.



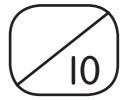




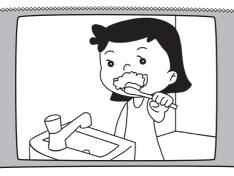


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I. 小朋友们有浪费吗? 根据图片在正确 的答案下画线。



Are the children being wasteful? Underline the correct answers based on the pictures.

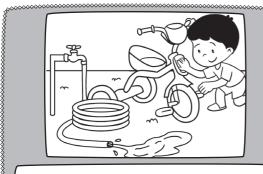


浪费 不浪费 wasteful / not wasteful



浪费 不浪费 wasteful / not wasteful





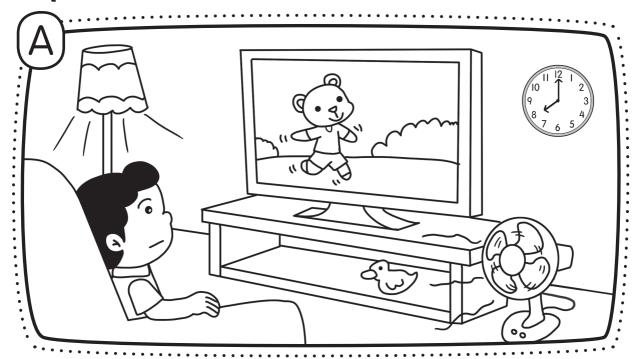
浪费 不浪费 wasteful / not wasteful

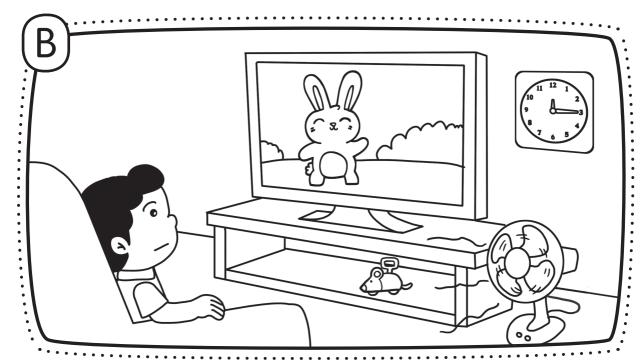


J. 找并圈出B图中的4个不同处。然后, 在A图中给用电的东西上色。



Find and circle 4 differences in picture B. Then, colour the things that use electricity picture A.





K. 将物品和相关节日连一连。 Match the things to the related festivals.

