

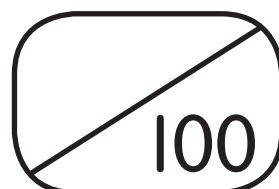


Final Term Progressive Assessment

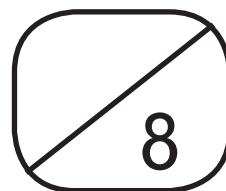
K2 数学 K2 Maths

姓名 Name: _____

班级 Class: _____



A. 从最小的数字到最大的排列数字。
Arrange the numbers from the smallest to the biggest.



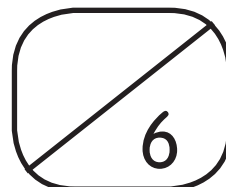
69 71 70 68

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91 88 90 89

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B. 填写缺少的数字。
Fill in the missing numbers



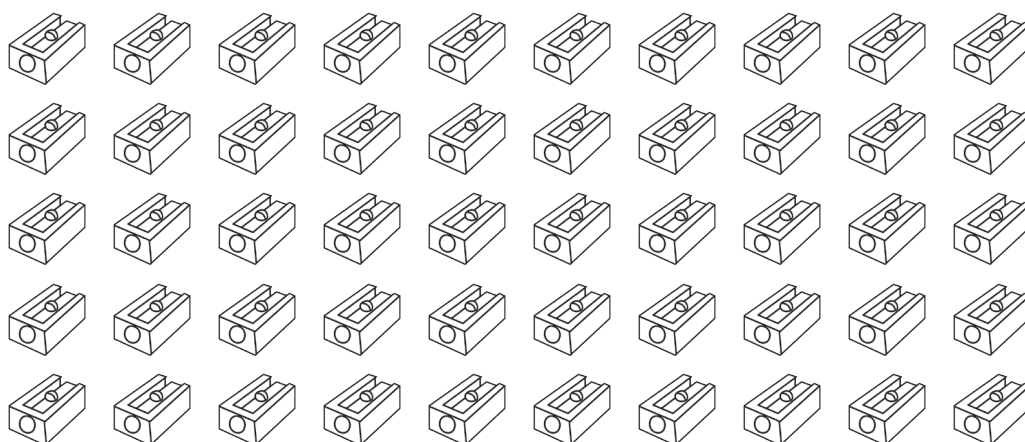
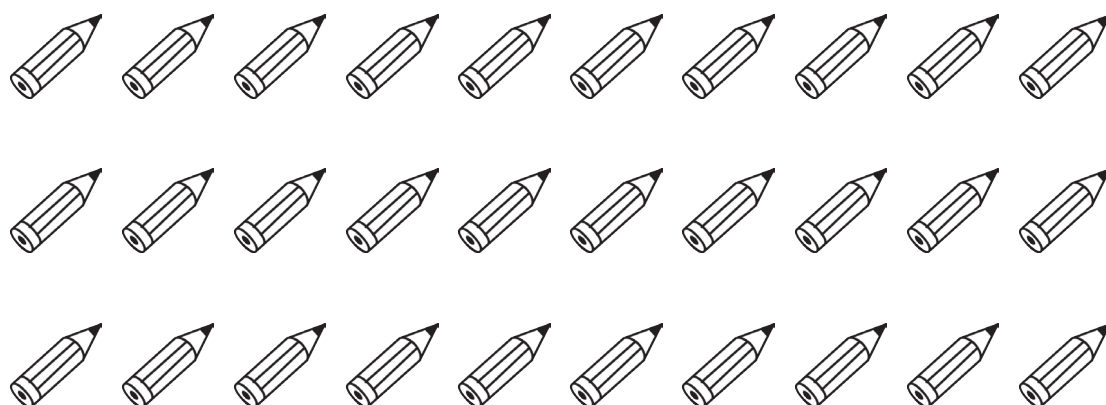
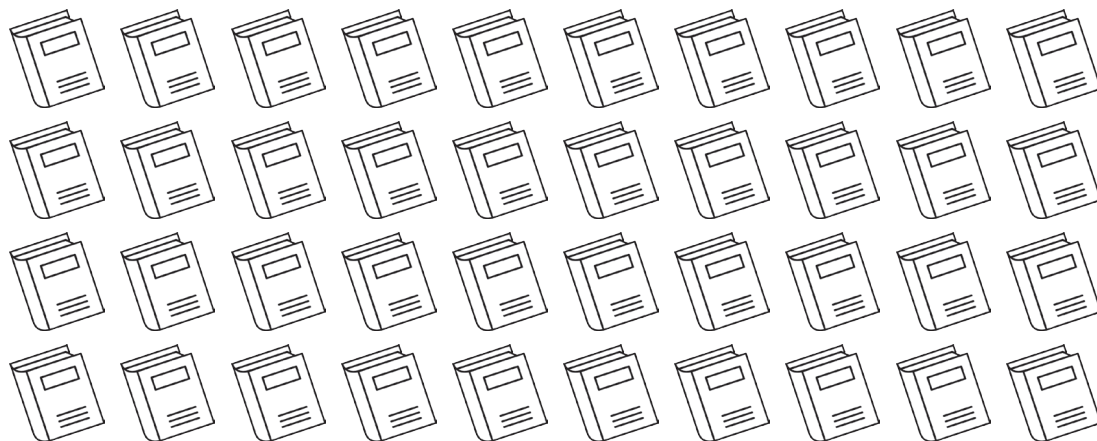
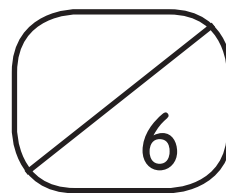
62	63	64		

	80	85	90	

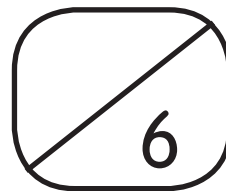
40	50		70	

C. 圈一圈并十个十个地数。然后，写下答案。

Circle and count in tens. Then, write the answers.



D. 回答问题。为“是”或“不是”上色。
Answer the questions. Colour
‘Yes’ or ‘No’.



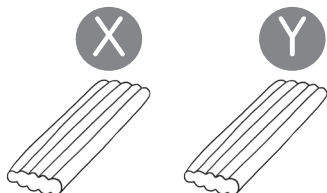
绳子A和B的长度相同。
 Ropes A and B are of the same length.



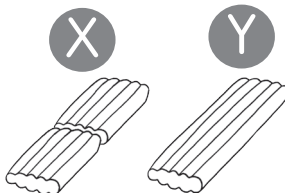
将绳子A向左移动一点。绳子A和B还是一样长吗？
 Move rope A a little to the left. Are ropes A and B still of the same length?

是 Yes

不是 No



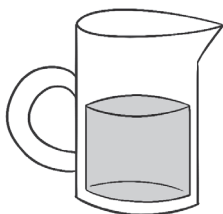
橡皮泥X和Y的质量相同。
 Modelling clay X and Y are of the same amount.



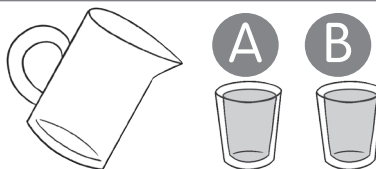
将橡皮泥X切成两段。一段橡皮泥X的质量和橡皮泥Y的质量相同吗？
 Cut the modelling clay X into two parts. Is the amount of modelling clay in one part of X the same as that in Y?

是 Yes

不是 No

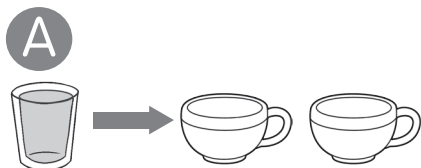


这是一壶水。
 Here is a jug of water.



一壶水可以装满玻璃杯A和B。两个玻璃杯的大小相同。
 The water in the jug can fill up glasses A and B. The two glasses are of the same size.

是 Yes



玻璃杯A的水可以装满两个茶杯。
 The water in glass A can fill up two cups.



玻璃杯B的水和茶杯的水体积相同吗？
 Is the amount of water in glass B the same as the total amount of water in the cups?

不是 No

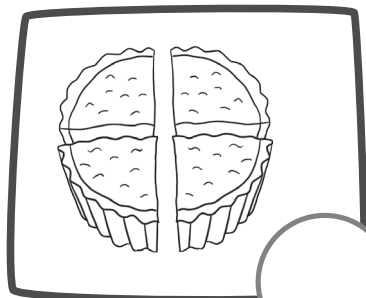
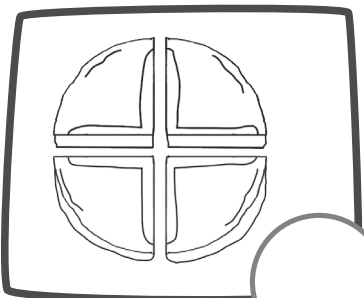
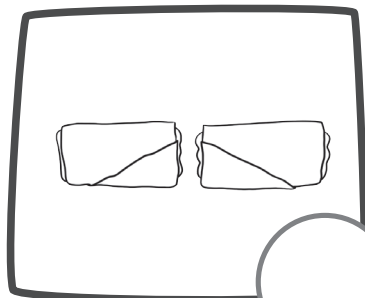
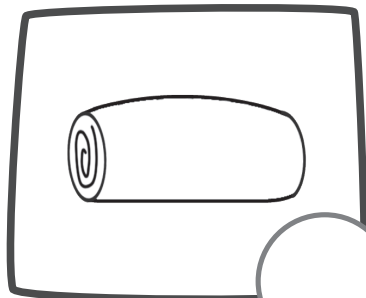
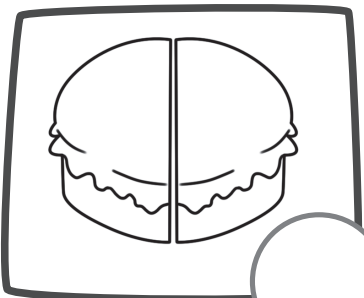
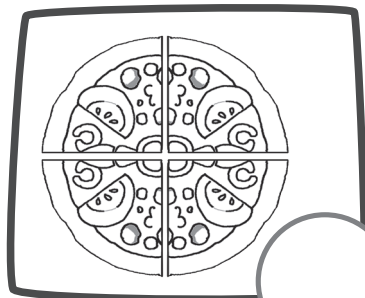
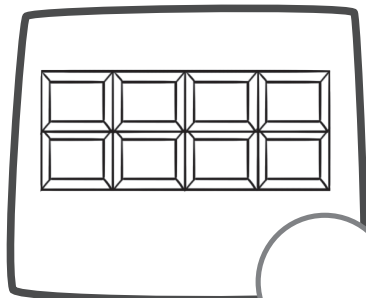
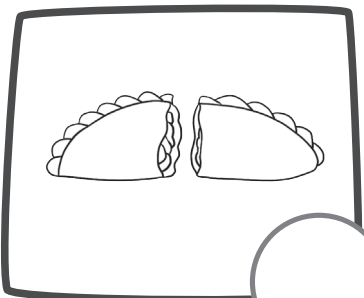
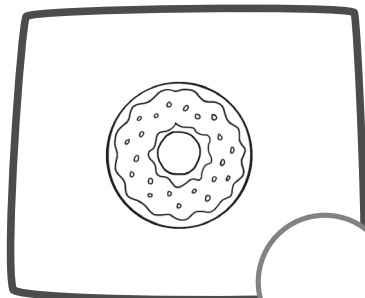
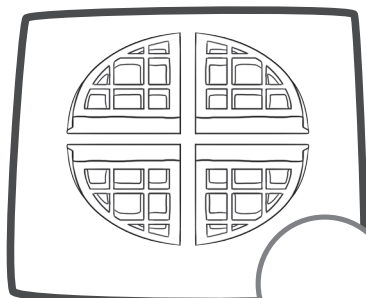
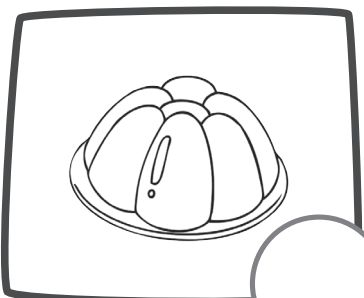
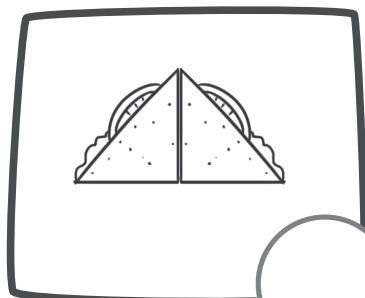
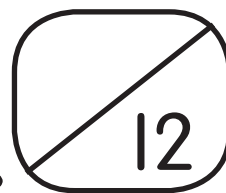
E. 哪些东西被切成四分之一？打（√）。

哪些东西被切成一半？画（×）。

Which things are cut into quarters?

Put a tick (√).

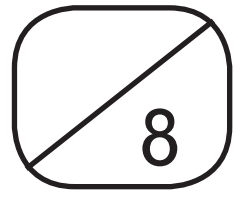
Which things are cut in half? Cross out (×).



F. 加一加。先加个位数。然后加十位数。

Let's add. Add the ones first.

Then, add the tens.



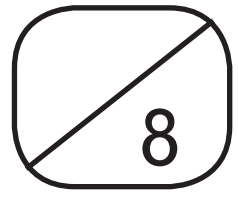
十位 tens	个位 ones
2	3
+	1
<hr/>	
<hr/>	

十位 tens	个位 ones
3	7
+	1
<hr/>	
<hr/>	

十位 tens	个位 ones
1	4
+	1
<hr/>	
<hr/>	

十位 tens	个位 ones
4	1
+	2
<hr/>	
<hr/>	

G. 减一减。先减个位数。然后减十位数。
Let's subtract. Subtract the ones first. Then, subtract the tens.



十位 tens	个位 ones
4	9
- 2	4
<hr/>	
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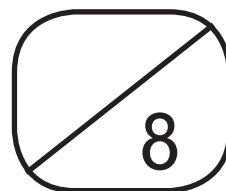
十位 tens	个位 ones
3	1
- 2	0
<hr/>	
<hr/>	

十位 tens	个位 ones
1	9
- 1	5
<hr/>	
<hr/>	

十位 tens	个位 ones
2	8
- 1	5
<hr/>	
<hr/>	

H. 加一加，为正确答案上色。

Add and colour the correct answers.



$15 + 20 =$

37

35

39

$17 + 21 =$

35

36

38

$21 + 24 =$

41

43

45

$15 + 25 =$

30

40

50

$20 + 27 =$

42

49

47

$28 + 10 =$

41

38

45

$12 + 23 =$

24

44

35

$17 + 12 =$

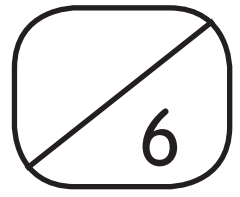
29

19

27

I. 減一減，圈出正確答案。

Subtract and circle the correct answers.



$48 - 10 =$

37

35

38

$45 - 10 =$

47

39

35

$33 - 12 =$

21

24

27

$29 - 18 =$

13

11

12

$36 - 10 =$

26

25

28

$46 - 26 =$

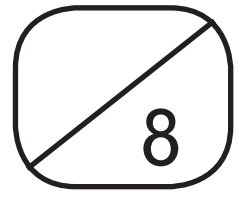
20

45

28

J. 加一加并写下答案。

Add and write the answers.



$$1 + 2 + 1 =$$

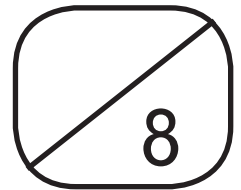
$$2 + 3 + 2 =$$

$$2 + 1 + 5 =$$

$$4 + 2 + 3 =$$

K. 减一减并写下答案。

Subtract and write the answers.



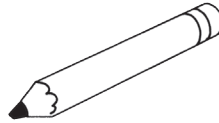
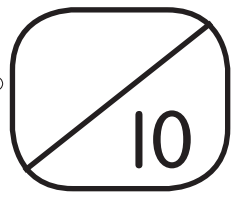
$$10 - 2 - 4 =$$

$$9 - 1 - 3 =$$

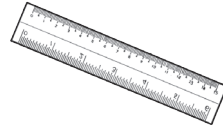
$$8 - 4 - 1 =$$

$$7 - 5 - 1 =$$

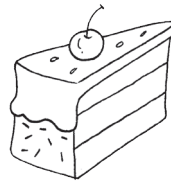
L. 用所给的钱币为我们可以买的东西上色。
Colour the things that we can buy with the amount of money shown.



70 仙
sen



60 仙
sen



RM3 令吉



RM1 令吉



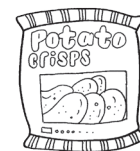
20 仙
sen



50 仙
sen



90 仙
sen



RM1 令吉



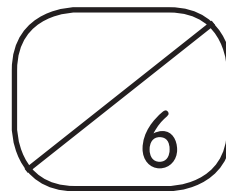
70 仙
sen



90 仙
sen

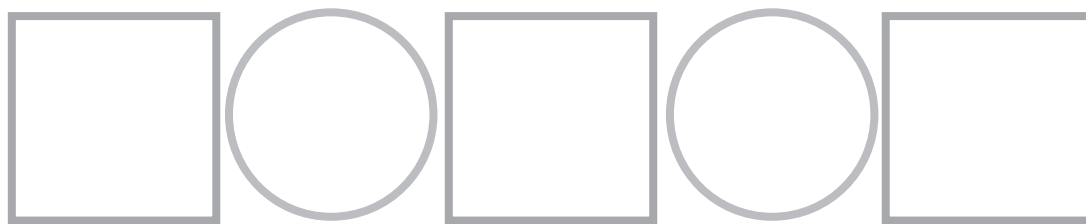
M. 读一读并解答应用题。

Read and solve the problems below.



箱子里有 12 个玩具机器人。小明放 3 个玩具机器人进箱子。现在有几个玩具机器人在箱子里？

There are 12 toy robots in a box. Joe puts 3 more toy robots in the box. How many toy robots are there now in the box?



现在有

There are



玩具机器人在箱子里。

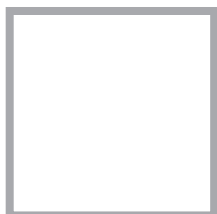
toy robots now in the box.

杰克有 18 辆玩具车。他送出去了 5 辆玩具车。杰克现在有几辆玩具车？

Jack has 18 toy cars. He gives away 5 toy cars. How many toy cars does Jack have left now?



杰克现在有
Jack has



辆玩具车。

toy cars left now.