

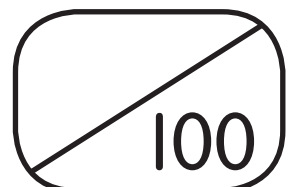


# Final Term Progressive Assessment

## K2 品德教育 K2 Character Education

姓名 Name: \_\_\_\_\_

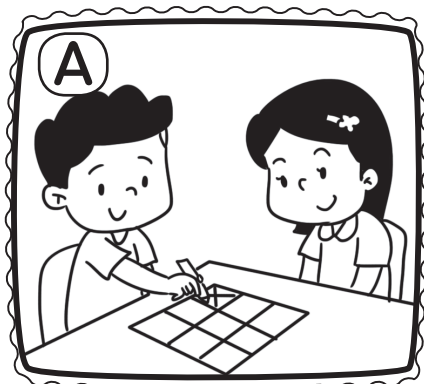
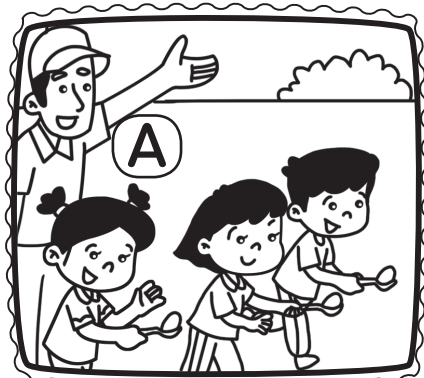
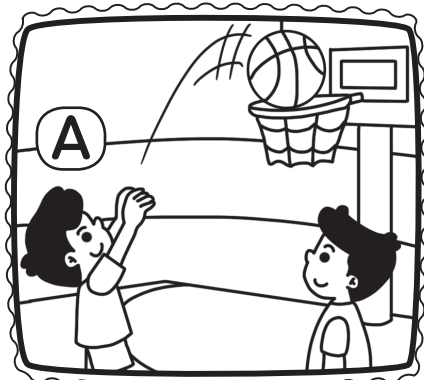
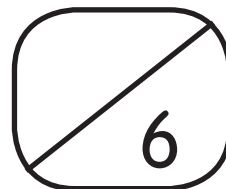
班级 Class: \_\_\_\_\_



**A. A 小孩有公平地玩游戏吗?**

写“有”或“没有”。

**Is child A playing fairly? Write 'Yes' or 'No'.**



**B. A小孩有体育精神吗?**  
 在正确的空格中打 (✓) 。

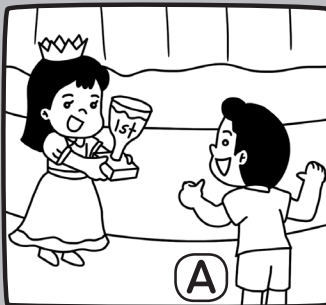
**Is child A being a good sport?**  
**Put a tick (✓) in the correct box.**



有体育精神 A good sport	
没有体育精神 Not a good sport	



有体育精神 A good sport	
没有体育精神 Not a good sport	



有体育精神 A good sport	
没有体育精神 Not a good sport	

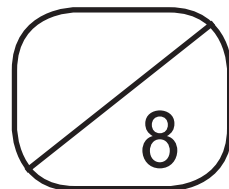


有体育精神 A good sport	
没有体育精神 Not a good sport	

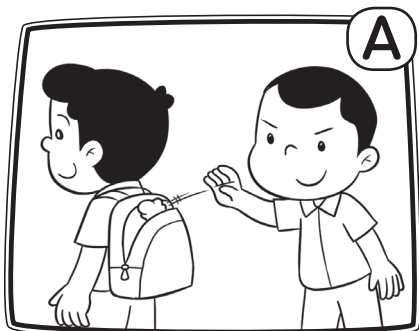


有体育精神 A good sport	
没有体育精神 Not a good sport	

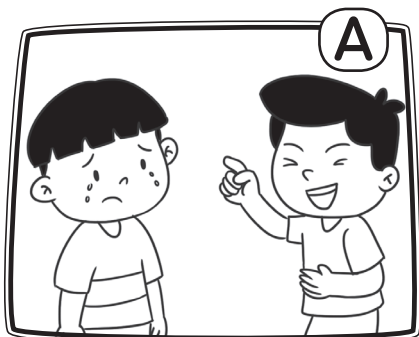
**C.** 我们应该为正确的事情挺身而出。  
你应该对 **A** 小孩说什么？连一连。



**We should stand up for what is right. What should you say to child A? Match correctly.**



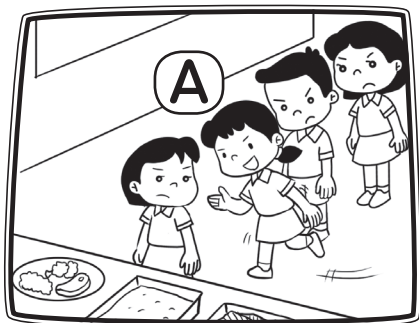
不要推她。  
Do not push her.



不要插队。  
Do not cut queue.



不要乱丢垃圾进  
他的书包。  
Do not throw rubbish  
into his schoolbag.



不要取笑他。  
Do not make fun  
of him.

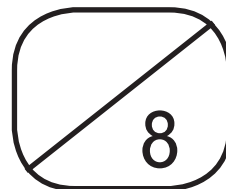
D. 每个小朋友都勇敢地去 看牙医吗?

如果“是”，画😊。

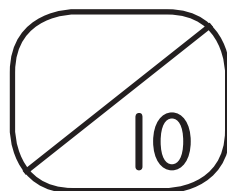
如果“不是”，画😞。

Is each child brave to see the dentist?

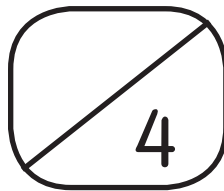
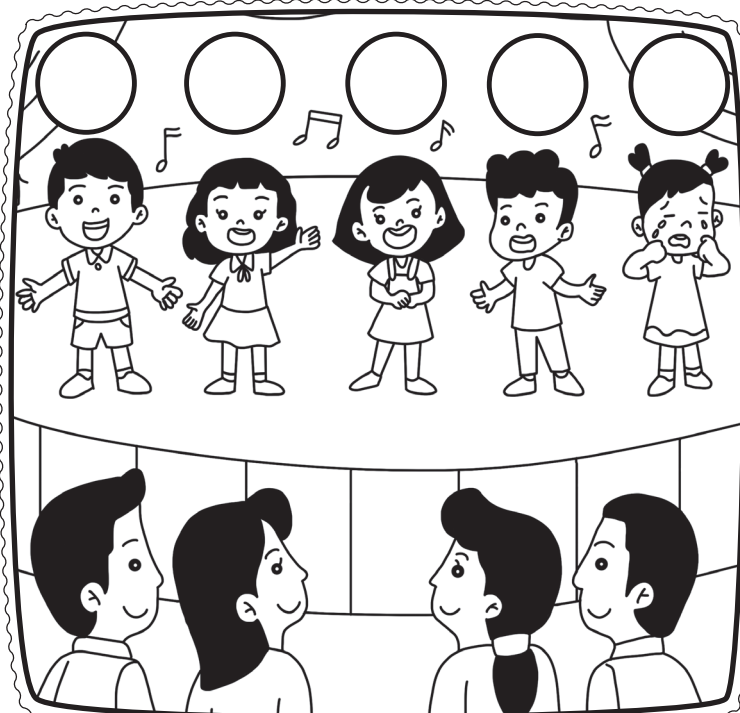
If 'Yes', draw a 😊. If 'No', draw a 😞.



E. 对表现勇敢的人打 (✓),  
对表现不勇敢的人画 (×)。

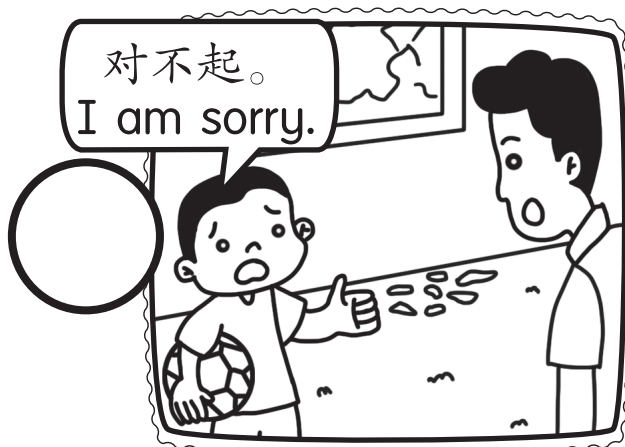


**Put a tick (✓) for those who are performing bravely and put a cross (×) for the one who is not performing bravely.**



F. 每个小朋友都诚实吗? 如果“是”,  
打 (✓)。如果“不是”, 画 (×)。

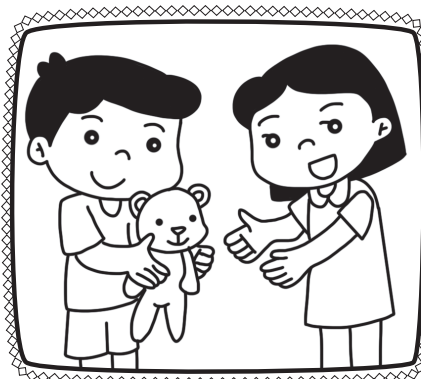
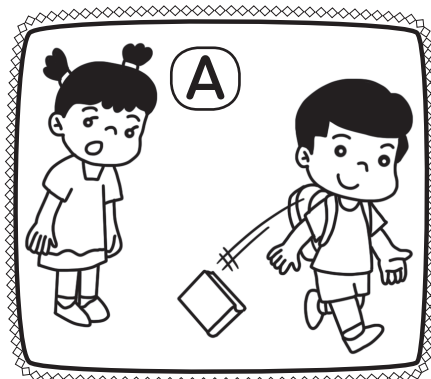
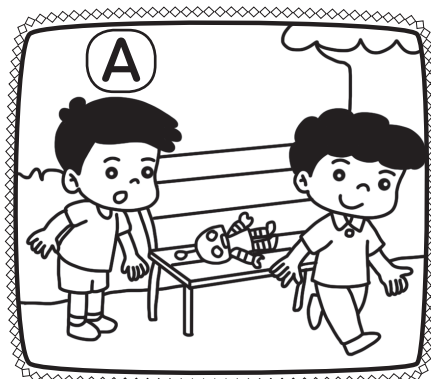
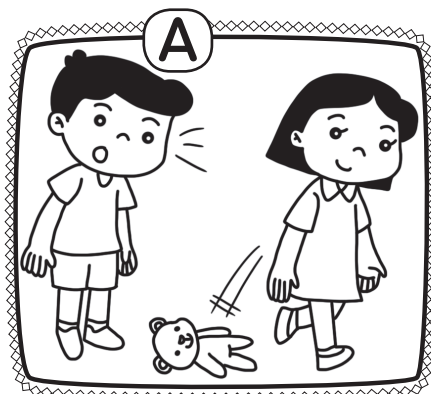
**Is each child being truthful? Put a tick (✓) if 'Yes'. Put a cross (×) if 'No'.**





**G. A 小孩归还他/她找到的东西。连一连。**  
**Child A returns the things he/she finds. Match correctly.**

6



**H.** 每个小朋友都在努力，直到他/她成功。  
接下来可能会发生什么？连一连并在  
空格里写下数字。

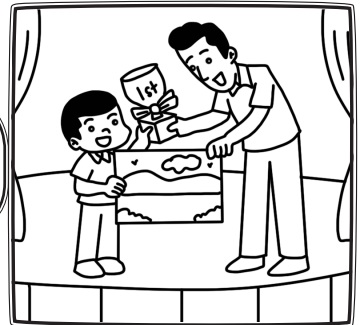
**Each child is trying hard until he/she  
succeeds. What might happen next?  
Match and write the numbers in the boxes.**



1



2



3



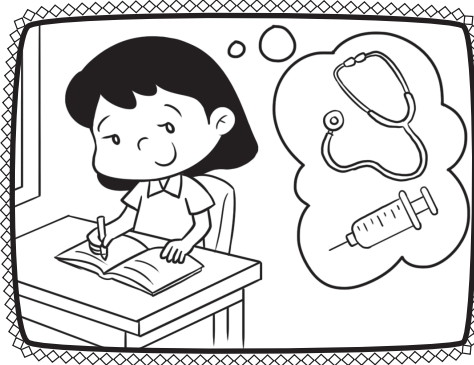
4





I. 写下正确的词以完成以下句子。

**Write the correct words to complete the sentences below.**



我想成为\_\_\_\_\_。

I want to be a \_\_\_\_\_.

医生 doctor

飞行员 pilot



我应该要努力\_\_\_\_\_以便成为飞行员。

I should \_\_\_\_\_ hard to become a pilot.

玩 play

学习 study



我想成为\_\_\_\_\_。

I want to be a \_\_\_\_\_.

老师 teacher

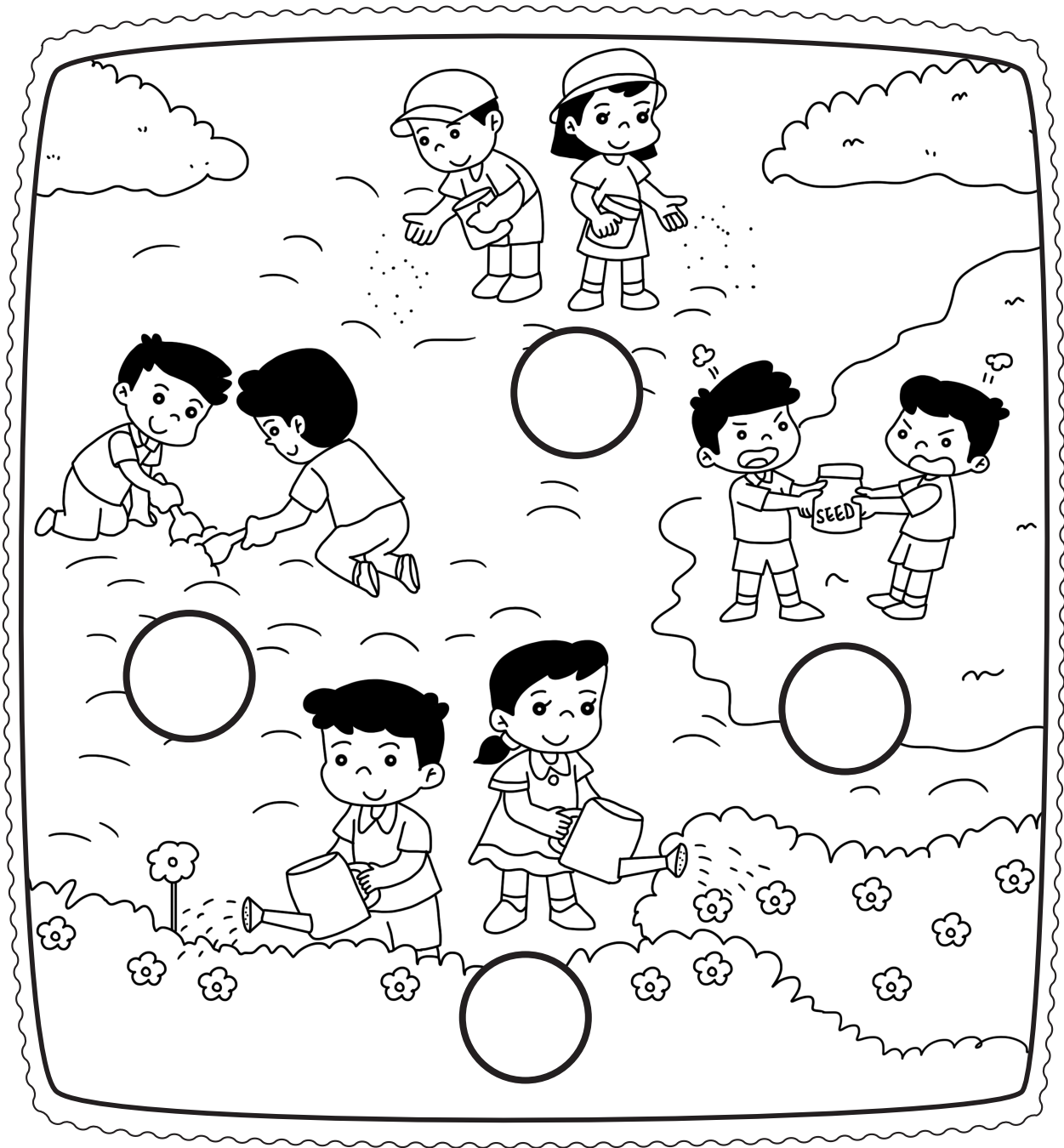
护士 nurse

J. 每对小朋友有分工合作吗？

如果“有”，打(√)。如果“没有”，画(×)。

Is each pair of children working together?

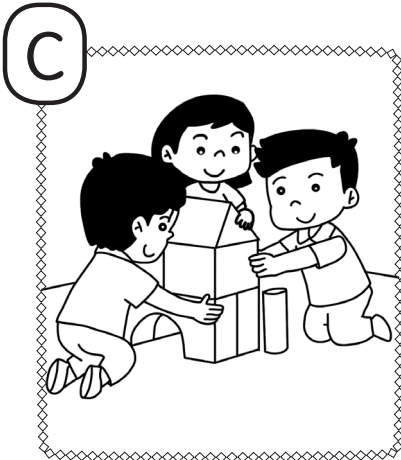
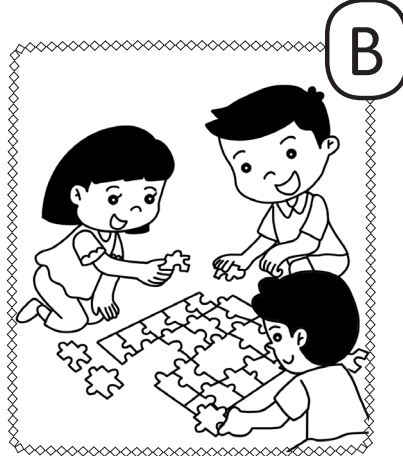
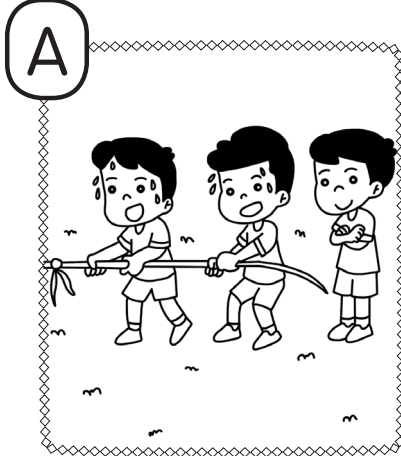
If 'Yes', put a tick (√). If 'No', put a cross (×).



K. 哪张图片显示小朋友们在团队合作?  
在以下的空格中写下字母。

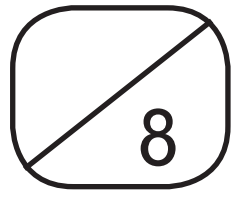
6

**Which pictures show children who are playing as a team? Write the letters in the space given below.**

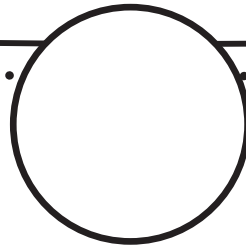
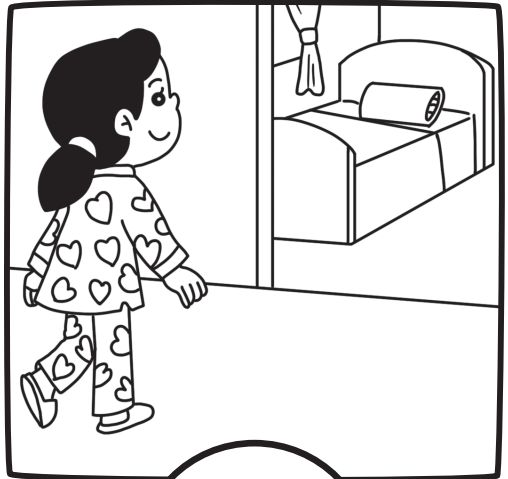
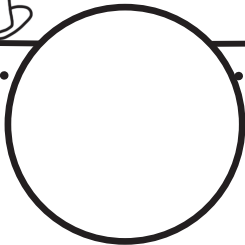
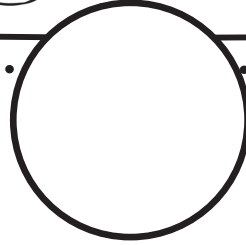
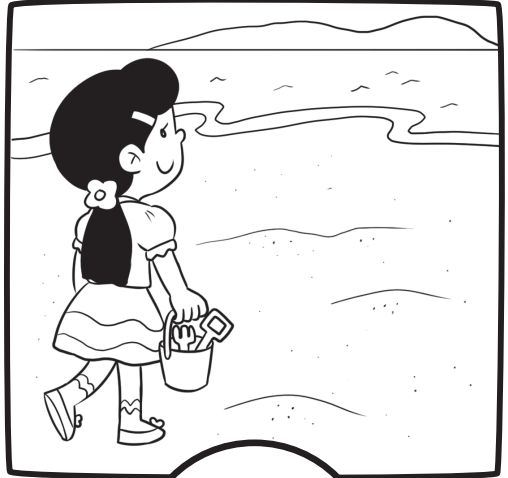
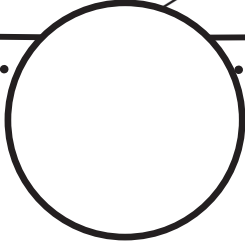
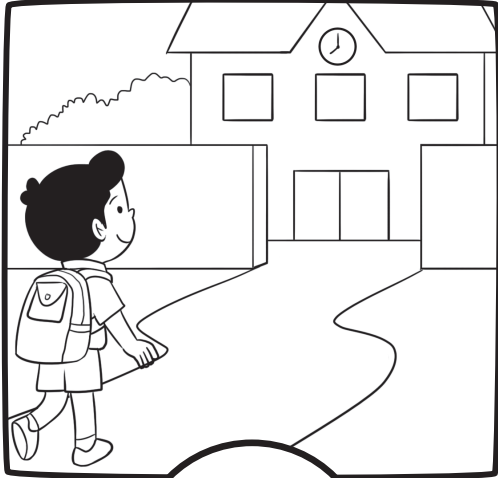


团队合作 Being a team

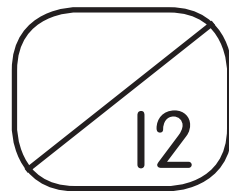
L. 每个小朋友穿着合适吗？如果“是”，画😊。



Is each child dressed appropriately?  
If 'Yes', draw a 😊.



**M.** 小朋友们有吃完了他们拿的食物吗?  
和“有”或“没有”连起来。



**Do the children finish the food  
that they take? Match to 'Yes' or 'No.'**



•



•



•

有 Yes

没有 No



•



•



•