|  |  |  |  |
| --- | --- | --- | --- |
| **STARTER UNIT: WELCOME** | | | |
| **Day** |  | **Date** |  |
| **Year** |  | **Time** |  |
| **Subject** | English | **Theme** | World of Self, Family and Friends |
| **Focus skill** | Reading | | |
| **Content Standards** | 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies | | |
| **Learning Standards** | 3.2.1 Understand the main idea of simple longer texts | | |
| **Learning Objectives** | Pupils able to match pictures with the descriptions correctly. | | |
| **Activities** | 1. Teacher asks a few pupils to talk about their hobbies and things they do during the holiday.  2. Teacher asks pupils to read the activities given and match them correctly. | | |
| **Reflection** | Attendance:  \_\_\_\_ pupils were able to achieve the objectives  \_\_\_\_ pupils need extra guidance | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **STARTER UNIT: WELCOME** | | | |
| **Day** |  | **Date** |  |
| **Year** |  | **Time** |  |
| **Subject** | English | **Theme** | World of Self, Family and Friends |
| **Focus skill** | Grammar (Language Awareness) | | |
| **Content Standards** | Simple Tense | | |
| **Learning Standards** |  | | |
| **Learning Objectives** | Pupils able to answer all the questions in simple present tense correctly with guidance. | | |
| **Activities** | 1. Teacher introduces Simple present to pupils.  2. Teacher asks pupils to go through the exercises given.  3. Teacher guides pupils to answer.  4. Teacher asks pupils to do Exercise B with their friend.  5. Teacher asks pupils to check their answers. | | |
| **Reflection** | Attendance:  \_\_\_\_ pupils were able to achieve the objectives  \_\_\_\_ pupils need extra guidance | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **STARTER UNIT: WELCOME** | | | |
| **Day** |  | **Date** |  |
| **Year** |  | **Time** |  |
| **Subject** | English | **Theme** | World of Self, Family and Friends |
| **Focus skill** | Writing | | |
| **Content Standards** | 4.2 Communicate basic information intelligibly for a range of purpose in print and digital media  2.1 Communicate simple information intelligibly | | |
| **Learning Standards** | 4.2.1 Give detailed information about themselves and others  2.1.1 Give detailed information about themselves and others | | |
| **Learning Objectives** | Pupils able to write about themselves by filling in the blanks correctly. | | |
| **Activities** | 1. Teacher asks a few pupils to introduce themselves in 5 sentences.  2. Teacher guides the pupils to fill in the blanks verbally.  3. Teacher asks pupils to fill in the blanks with their personal information. | | |
| **Reflection** | Attendance:  \_\_\_\_ pupils were able to achieve the objectives  \_\_\_\_ pupils need extra guidance | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **STARTER UNIT: WELCOME** | | | |
| **Day** |  | **Date** |  |
| **Year** |  | **Time** |  |
| **Subject** | English | **Theme** | World of Self, Family and Friends |
| **Focus skill** | Listening | | |
| **Content Standards** | 1.2 Understand meaning in a variety of familiar contexts | | |
| **Learning Standards** | 1.2.2 Understand with little or no support specific information and details of longer simple texts on a range of familiar topics | | |
| **Learning Objectives** | Pupils able to tick the correct answers by listening to the audio text. | | |
| **Activities** | 1. Teacher asks pupils to listen to the text carefully.  2. Teacher asks pupils to listen and check the information that is true.  3. Teacher asks pupils to listen again to check their answers.  4. Teacher checks on the pupils’ answers. | | |
| **Reflection** | Attendance:  \_\_\_\_ pupils were able to achieve the objectives  \_\_\_\_ pupils need extra guidance | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **STARTER UNIT: WELCOME** | | | |
| **Day** |  | **Date** |  |
| **Year** |  | **Time** |  |
| **Subject** | English | **Theme** | World of Self, Family and Friends |
| **Focus skill** | Speaking | | |
| **Content Standards** | 2.1 Communicate simple information intelligibly | | |
| **Learning Standards** | 2.1.1 Give detailed information about themselves and others | | |
| **Learning Objectives** | Pupils able to talk about themselves based on role-play. | | |
| **Activities** | 1. Teacher asks pupils to work in a group of 4 to role-play.  2. Teacher walks around to facilitate the activity.  3. Teacher asks the best group to present. | | |
| **Reflection** | Attendance:  \_\_\_\_ pupils were able to achieve the objectives  \_\_\_\_ pupils need extra guidance | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **STARTER UNIT: WELCOME** | | | |
| **Day** |  | **Date** |  |
| **Year** |  | **Time** |  |
| **Subject** | English | **Theme** | World of Self, Family and Friends |
| **Focus skill** | Language Arts | | |
| **Content Standards** | 5.3 Express an imaginative response to literary texts | | |
| **Learning Standards** | 5.3.1 Respond imaginatively and intelligibly through creating simple stories and simple poems | | |
| **Learning Objectives** | Pupils able to answer the questions correctly based on the poem. | | |
| **Activities** | 1. Teacher asks pupils to recite the poem aloud.  2. Teacher discusses the all the questions with the pupils.  3. Teacher asks pupils to answer the questions.  4. Teacher discusses the answers with the pupils. | | |
| **Reflection** | Attendance:  \_\_\_\_ pupils were able to achieve the objectives  \_\_\_\_ pupils need extra guidance | | |