

KUASAI PBD

MODUL PENTAKSIRAN BILIK DARJAH

FORM

KSSM

5

SPECIAL FOR
TEACHERS

ENGLISH



To assist
Classroom
Assessment (PBD)



To evaluate
Formative and
Summative
Assessment



To support
Digital-friendly
Pembelajaran dan
Pemudahcaraan (PdPc)



To boost
students'
Performance Level



FREE PACKAGE FOR TEACHERS

TEACHER'S EDITION

PRINTED VERSION

- » Notes
- » PBD Practices
- » DSKP-based Practices
- » SPM-based Practices
- » SPM Model Test
- » Answers
- » Digital Materials

TEACHER'S DIGITAL RESOURCES

ePelangi+

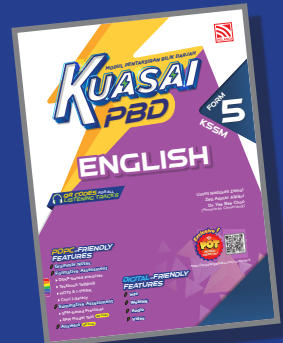
Varieties of digital
contents are specifically
prepared to support
PdPc for teachers on
ePelangi+



EXTRA!
PdPc
SUPPORTING
MATERIALS



Teacher's Edition



Student's Edition

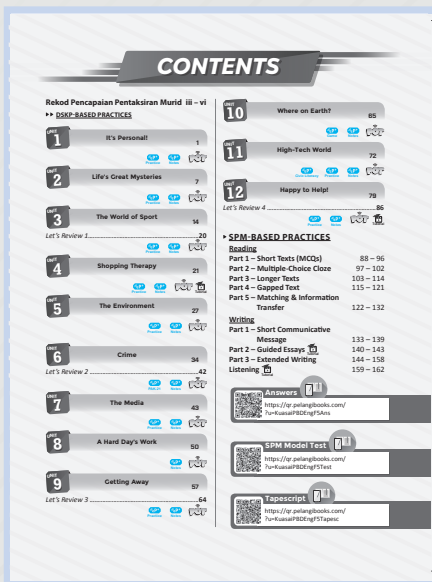
TEACHER'S EDITION (Printed Version)

USER GUIDE



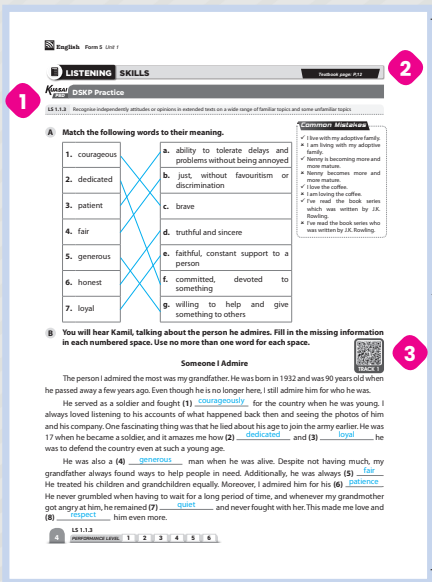
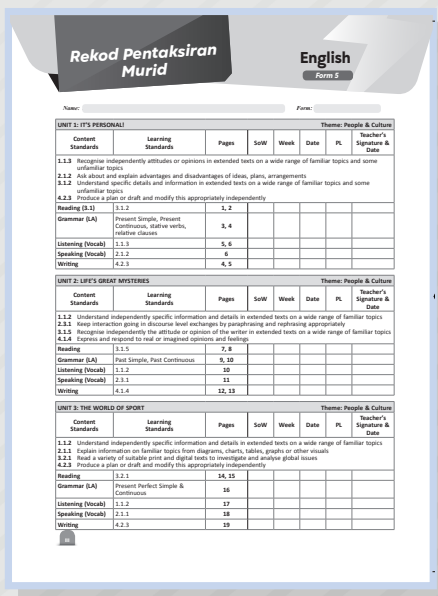
Contents

Contents include cross references of digital resources in the book.



Rekod Pentaksiran Murid

Table to record students' achievement based on the Performance Level obtained.



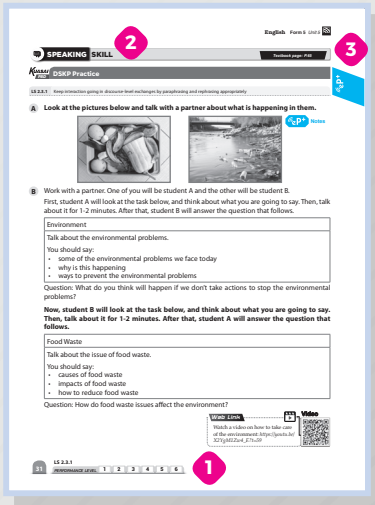
DSKP-based Practices

- 1 Based on Learning Standard (LS) and Textbook.
- 2 Textbook page references are provided for easy cross-reference.
- 3 Digital Resources like Audio, Video & Info are provided in QR codes.





Skilled-based Practices » Continuous Assessment



- 1 Questions are classified into 6 Performance Levels (PL). Higher Order Thinking Skills (HOTS) questions are incorporated.
- 2 Questions are set based on 4 basic skills i.e Listening, Speaking, Reading and Writing with Grammar and Language Arts.
- 3 Questions are created based on the DSKP to assist teachers to carry out PBD.



Extra Materials on QR code



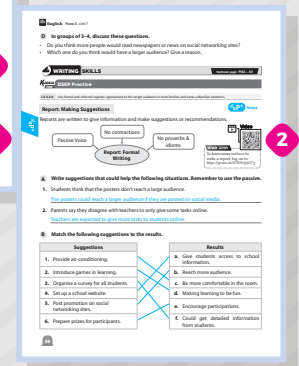
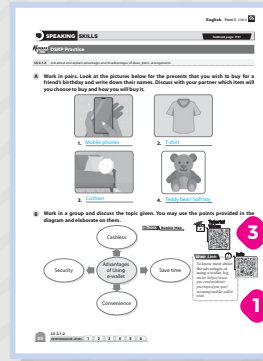
- 1 **WebLink**- Provides additional insights on certain topics



- 2 **Video** - Presents supplementary information in video format



- 3 **Tutorial Video** - Deliver concise lessons on certain topics



SPM-based Practices

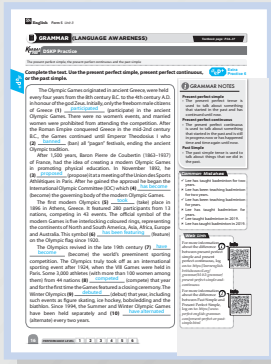
SPM-based Practices based on each part of the assessment are provided to familiarise students with real SPM format.



MODUL PENTAKHIRAN BILIK DARJAH	
KUASAI PBD	
SPM-BASED PRACTICES	
ENGLISH	
FORM 5 KSSM	
READING	
RESEPT 1 Short Texts (MCQs)	88
RESEPT 2 Multiple-Choice Cloze	97
RESEPT 3 Longer Texts	103
RESEPT 4 Gapped Texts	115
RESEPT 5 Matching & Information Transfer	122
WRITING	
RESEPT 1 Short Communicative Message	133
RESEPT 2 Guided Writing - Essays	140
RESEPT 3 Extended Writing	144
LISTENING	
RESEPT 1 Questions 1 - 7	159
RESEPT 2 Questions 8 - 15	160
RESEPT 3 Questions 16 - 20	161
RESEPT 4 Questions 21 - 30	162

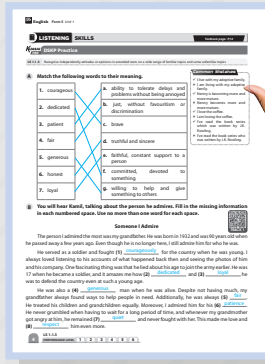
G Grammar Notes

Provide supplementary grammar materials to facilitate students' comprehension of particular grammatical concepts.



H Audio Tracks (Listening)

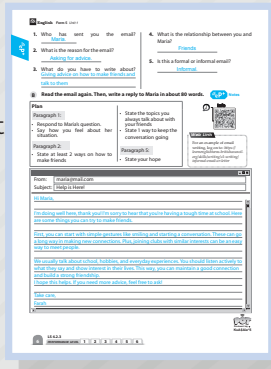
Tracks are provided in QR code for Listening skill practices in each Unit.



I POT

POT (Pelangi Online Test)

Online grammar and vocabulary practices are provided in the form of objective questions. POT icon is available on the last page of each unit, along with the Enrolment Key.



HOW TO ACCESS

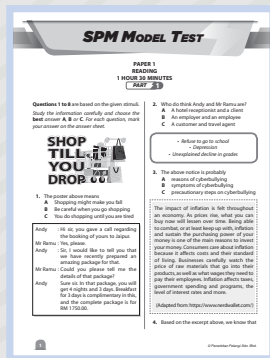
(Objective Questions Portal)

- 1 Scan the QR code or visit the link on book cover to create new account.
- 2 Check your email to activate the account.
- 3 Log into your account.
- 4 Insert the Enrolment Key.
- 5 Start your Test!



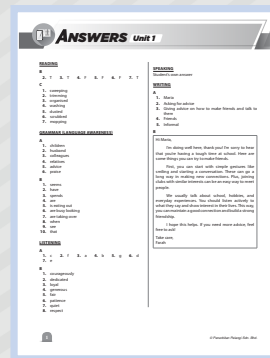
I SPM Model Test

SPM Model Test (in QR code) is included on Contents page.




J ANSWERS

Complete answers (in QR code) is included on Contents page.



TEACHER'S DIGITAL RESOURCES

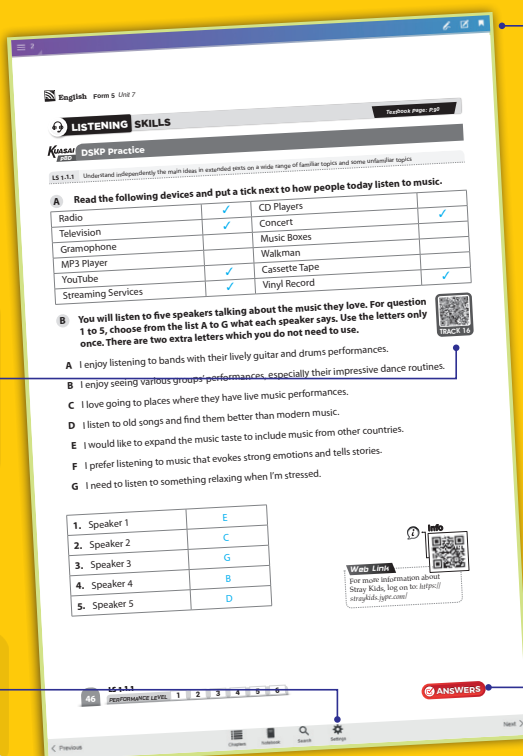
On the  platform, teachers who adopted the Kuasai PBD KSSM series are given one year exclusive access to TE-i and Extra PdPc Teaching Aid:

1 What is ?

TE-i is the digital version and online interactive KUASAI PBD Teacher's Edition. This version will optimise technology use in teaching, maximise PdPc benefits and encourage a fun and enjoyable atmosphere in the classroom.









Sample Pages




Click QR code to access the materials such as Video, Tutorial Videos, Audio Tracks, Listening and SPM Model Test.

Choose page display (single/double page) through **Setting**.

Support Tools provided:

-  Pen
-  Sticky Note
-  Unit Converter
-  Ruler
-  Calculator
-  Bookmark

Click  button to show or hide answers during PdPc.

2 EXTRA PdPc SUPPORTING MATERIALS!

The following teaching and Learning materials can be downloaded on **ePelangi+** platform.

Teaching Materials

- » e-RPH (Microsoft Word)
- » Teacher's Edition pdf
- » Interactive PowerPoint
- » PAK-21
- » Civic Literacy

Learning Materials

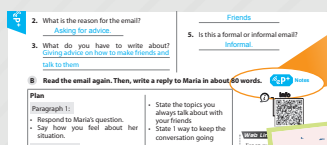
- » Extra Practices
- » Question Bank
- » Grammar Notes
- » Listening

Can be downloaded



Extra PdPc supporting materials are tagged on pages in Teacher's Edition with the **eP+** icon.

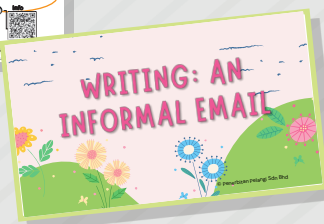
EXAMPLES OF PAGES IN TEACHER'S EDITION WITH BONUS PdPc MATERIALS



eP+ Notes

» Notes

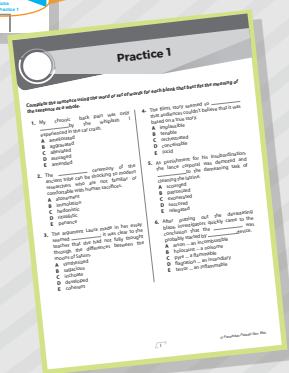
Concise grammar and extra notes presented in colourful graphics



eP+ Extra Practices

» Extra Practices

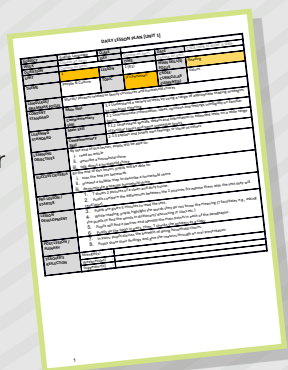
Reinforcement exercise based on units



» eRPH

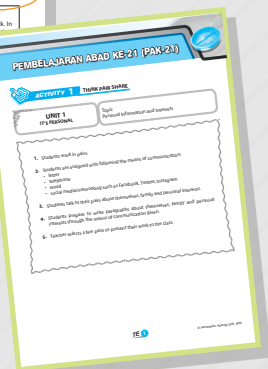
(downloadable & editable)

Suggested activities for teachers to plan daily PdPc sessions in line with the PBD Module activities of this book

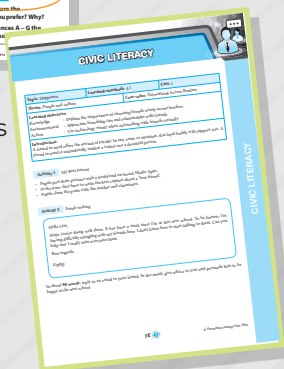




» **PAK-21 Activities**
Various types of activities and project-based learning in imparting good values to students



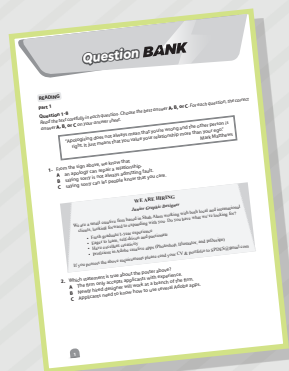
» **Civic Literacy**
Learning activities that develop creativity, critical thinking, team work and communication skills



» **Interactive PowerPoint**
PPT slides are available to complement and reinforce related topics



» **Question Bank**
Extra SPM-based practices



How do I
access
ePelangi+
materials?

» STEP 1

REGISTER ACCOUNT

For new ePelangi+ users, scan the QR code below or visit plus.pelangibooks.com to create a new account.

Check the registered email and click the link given to activate your account.

» STEP 2

ENROLMENT

Log in to the ePelangi+ account. Search for book titles at Primary SK [Full Access].

Enter Enrolment Key to enrol.

Please contact Pelangi Representative to get Enrolment Key.

» STEP 3

ACCESS DIGITAL RESOURCE

Click the material to download or play.



* Pelangi representative contact list is provided on page TE-8.

HUBUNGI WAKIL PELANGI

PERKHIDMATAN & SOKONGAN

WAKIL	KAWASAN	HP & E-MEL
Lee Choo Kean	WP, Selangor, Pahang & Pantai Timur	012-3293433 cklee@pelangibooks.com
Ken Lew Weng Hong	KL & Selangor	012-7072733 kenlew@pelangibooks.com
Too Kok Onn	KL & Selangor	012-3297633 tooko@pelangibooks.com
Woo Wen Jie	KL & Selangor	019-3482987 woowj@pelangibooks.com
Lee Choo Kean	Pahang & Terengganu	012-3293433 cklee@pelangibooks.com
Lee Choo Kean	Kelantan	012-3293433 cklee@pelangibooks.com
John Loh Chin Oui	Utara Semenanjung	012-4983343 lohco@pelangibooks.com
Eugene Wee Jing Cong	Perlis & Kedah	012-4853343 euguenewee@pelangibooks.com
Ean Jia Yee	Pulau Pinang & Kulim	012-4923343 eanjy@pelangibooks.com
Alan Hooi Wei Loon	Perak Utara	012-5230133 hooiwl@pelangibooks.com
Ben Law Wai Pein	Perak Selatan	019-6543257 benlaw@pelangibooks.com
Ray Lai Weng Huat	Selatan Semenanjung	012-7998933 laiwh@pelangibooks.com
Jeff Low Eng Keong	Negeri Sembilan & Melaka	010-2115460 lowek@pelangibooks.com
Ho Kuok Sing	Sabah & Sarawak (Sibu)	012-8889433 kuoksing@pelangibooks.com
Fong Soon Hooi	Kuching	012-8839633 fongsh@pelangibooks.com
Jason Yap Khen Vui	Sabah	012-8886133 yapkv@pelangibooks.com
Kenny Shim Kian Nam	Sabah	012-8899833 kennyskim@pelangibooks.com



PELANGI

Books Gallery

GALERI PAMERAN ONSITE & ONLINE

Bangi

Wisma Pelangi, Lot 8, Jalan P10/10,
Kawasan Perusahaan Bangi,
Bandar Baru Bangi, 43650 Bangi, Selangor.

Johor Bahru

66, Jalan Pingai, Taman Pelangi,
80400 Johor Bahru, Johor.

E-MEL KHIDMAT PELANGGAN PELANGI

service1@pelangibooks.com



PRODUK, PROMOSI PERKHIDMATAN & PROGRAM PELANGI TERKINI



Pelangibooks
Academic



Pelangibooks



Pelangibooks



Pelangibooks

CONTENTS

Rekod Pencapaian Pentaksiran Murid iii – vi

► DSKP-BASED PRACTICES

UNIT 1	It's Personal!	1
---------------	-----------------------	---

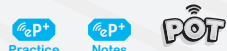


UNIT 2	Life's Great Mysteries	7
---------------	-------------------------------	---



UNIT 3	The World of Sport	14
---------------	---------------------------	----

<i>Let's Review 1</i>		20
-----------------------	--	----



UNIT 4	Shopping Therapy	21
---------------	-------------------------	----

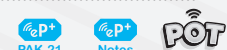


UNIT 5	The Environment	27
---------------	------------------------	----



UNIT 6	Crime	34
---------------	--------------	----

<i>Let's Review 2</i>		42
-----------------------	--	----



UNIT 7	The Media	43
---------------	------------------	----



UNIT 8	A Hard Day's Work	50
---------------	--------------------------	----



UNIT 9	Getting Away	57
---------------	---------------------	----

<i>Let's Review 3</i>		64
-----------------------	--	----



UNIT 10	Where on Earth?	65
----------------	------------------------	----



UNIT 11	High-Tech World	72
----------------	------------------------	----



UNIT 12	Happy to Help!	79
----------------	-----------------------	----

<i>Let's Review 4</i>		86
-----------------------	--	----



► SPM-BASED PRACTICES

Reading

Part 1 – Short Texts (MCQs)	88 – 96
Part 2 – Multiple-Choice Cloze	97 – 102
Part 3 – Longer Texts	103 – 114
Part 4 – Gapped Text	115 – 121
Part 5 – Matching & Information Transfer	122 – 132

Writing

Part 1 – Short Communicative Message	133 – 139
Part 2 – Guided Essays	140 – 143
Part 3 – Extended Writing	144 – 158
Listening	159 – 162



Answers

<https://qr.pelangibooks.com/?u=KuasaiPBDEngF5Ans>



SPM Model Test

<https://qr.pelangibooks.com/?u=KuasaiPBDEngF5Test>



Tapescript

<https://qr.pelangibooks.com/?u=KuasaiPBDEngF5Tapescript>

Rekod Pentaksiran Murid

English

Form 5

Name: _____

Form: _____

UNIT 1: IT'S PERSONAL!						Theme: People & Culture	
Content Standards	Learning Standards	Pages	SoW	Week	Date	PL	Teacher's Signature & Date
1.1.3 Recognise independently attitudes or opinions in extended texts on a wide range of familiar topics and some unfamiliar topics 2.1.2 Ask about and explain advantages and disadvantages of ideas, plans, arrangements 3.1.2 Understand specific details and information in extended texts on a wide range of familiar topics and some unfamiliar topics 4.2.3 Produce a plan or draft and modify this appropriately independently							
Reading (3.1)	3.1.2	1, 2					
Grammar (LA)	Present Simple, Present Continuous, stative verbs, relative clauses	3, 4					
Listening (Vocab)	1.1.3	5, 6					
Speaking (Vocab)	2.1.2	6					
Writing	4.2.3	4, 5					

UNIT 2: LIFE'S GREAT MYSTERIES						Theme: People & Culture	
Content Standards	Learning Standards	Pages	SoW	Week	Date	PL	Teacher's Signature & Date
1.1.2 Understand independently specific information and details in extended texts on a wide range of familiar topics 2.3.1 Keep interaction going in discourse level exchanges by paraphrasing and rephrasing appropriately 3.1.5 Recognise independently the attitude or opinion of the writer in extended texts on a wide range of familiar topics 4.1.4 Express and respond to real or imagined opinions and feelings							
Reading	3.1.5	7, 8					
Grammar (LA)	Past Simple, Past Continuous	9, 10					
Listening (Vocab)	1.1.2	10					
Speaking (Vocab)	2.3.1	11					
Writing	4.1.4	12, 13					

UNIT 3: THE WORLD OF SPORT						Theme: People & Culture	
Content Standards	Learning Standards	Pages	SoW	Week	Date	PL	Teacher's Signature & Date
1.1.2 Understand independently specific information and details in extended texts on a wide range of familiar topics 2.1.1 Explain information on familiar topics from diagrams, charts, tables, graphs or other visuals 3.2.1 Read a variety of suitable print and digital texts to investigate and analyse global issues 4.2.3 Produce a plan or draft and modify this appropriately independently							
Reading	3.2.1	14, 15					
Grammar (LA)	Present Perfect Simple & Continuous	16					
Listening (Vocab)	1.1.2	17					
Speaking (Vocab)	2.1.1	18					
Writing	4.2.3	19					

UNIT 4: SHOPPING THERAPY				Theme: Consumerism & Financial Awareness			
Content Standards	Learning Standards	Pages	SoW	Week	Date	PL	Teacher's Signature & Date
1.1.1 Understand independently the main ideas in extended texts on a wide range of familiar topics and some unfamiliar topics 2.1.2 Ask about and explain advantages and disadvantages of ideas, plans, arrangements 3.1.6 Recognise with little or no support typical features at word, sentence and text levels of a wide range of genres 4.2.3 Produce a plan or draft and modify this appropriately independently							
Reading	3.1.6	21, 22					
Grammar (LA)	Past simple, Past perfect simple and Past perfect continuous	23					
Listening (Vocab)	1.1.1	24					
Speaking (Vocab)	2.1.2	25					
Writing	4.2.3	26					

UNIT 5: THE ENVIRONMENT				Theme: Health & Environment			
Content Standards	Learning Standards	Pages	SoW	Week	Date	PL	Teacher's Signature & Date
1.1.6 Understand independently longer more complex narratives on a wide range of familiar topics and some unfamiliar topics 2.3.1 Keep interaction going in discourse level exchanges by paraphrasing and rephrasing appropriately 3.1.3 Guess the meaning of unfamiliar words from clues provided by other words and by context on a wide range of familiar topics and some unfamiliar topics 4.1.2 Explain advantages and disadvantages of (i) ideas (ii) plans or (iii) arrangements 4.1.5 Organise, sequence and develop ideas within a text of several paragraphs on familiar topics and some unfamiliar topics							
Reading	3.1.3	27, 28					
Grammar (LA)	Future simple, Future perfect simple, Future perfect continuous	29					
Listening (Vocab)	1.1.6	30					
Speaking (Vocab)	2.3.1	31					
Writing	4.1.2, 4.1.5	32, 33					

UNIT 6: CRIME				Theme: People & Culture			
Content Standards	Learning Standards	Pages	SoW	Week	Date	PL	Teacher's Signature & Date
1.2.1 Guess the meaning of unfamiliar words from clues provided by other words and by context on a wide range of familiar topics. 2.1.1 Explain information on familiar topics from diagrams, charts, tables, graphs or other visuals 3.1.1 Understand the main points in extended texts on a wide range of familiar topics and some unfamiliar topics 4.1.4 Express and respond to real or imagined opinions and feelings							
Reading	3.1.1	34, 35					
Grammar (LA)	Modal Verbs	35, 36					
Listening (Vocab)	1.2.1	37, 38					
Speaking (Vocab)	2.1.1	38, 39					
Writing	4.1.4	39, 40, 41					

UNIT 7: THE MEDIA					Theme: Science & Technology		
Content Standards	Learning Standards	Pages	SoW	Week	Date	PL	Teacher's Signature & Date
1.1.1 Understand independently the main ideas in extended texts on a wide range of familiar topics and some unfamiliar topics 2.1.3 Explain and justify plans and ambitions 3.1.5 Recognise independently the attitude or opinion of the writer in extended texts on a wide range of familiar topics and some unfamiliar topics 4.2.4 Use formal and informal registers appropriate to the target audience in most familiar and some unfamiliar situations							
Reading	3.1.5	43, 44					
Grammar (LA)	Passive structures	44, 45					
Listening (Vocab)	1.1.1	46					
Speaking (Vocab)	2.1.3	47, 48					
Writing	4.2.4	48, 49					

UNIT 8: A HARD DAY'S WORK					Theme: People & Culture		
Content Standards	Learning Standards	Pages	SoW	Week	Date	PL	Teacher's Signature & Date
1.1.1 Understand independently the main ideas in extended texts on a wide range of familiar topics and some unfamiliar topics 2.1.4 Explain and justify the point of view of classmates or others 3.1.2 Understand specific details and information in extended texts on a wide range of familiar topics and some unfamiliar topics 4.1.5 Organise, sequence and develop ideas within a text of several paragraphs on familiar topics and some unfamiliar topics							
Reading	3.1.2	50, 51					
Grammar (LA)	Conditionals & Mixed Conditionals	51, 52					
Listening (Vocab)	1.1.1	53					
Speaking (Vocab)	2.1.4	54					
Writing	4.1.5	55, 56					

UNIT 9: GETTING AWAY					Theme: People & Culture		
Content Standard (CS)	Learning Standard (LS)	Pages	SoW	Week	Date	PL	Teacher's Signature & Date
1.2.1 Guess the meaning of unfamiliar words from clues provided by other words and by context on a wide range of familiar topics and some unfamiliar topics 2.1.4 Explain and justify the point of view of classmates or others 3.1.2 Understand specific details and information in extended texts on a wide range of familiar topics and some unfamiliar topics 4.1.1 Explain and evaluate (i) visual (ii) read (iii) heard information							
Reading	3.1.2	57, 58, 59					
Grammar (LA)	Gerunds & infinitives	59, 60					
Listening (Vocab)	1.2.1	62					
Speaking (Vocab)	2.1.4	61					
Writing	4.1.1	63					

UNIT 10: WHERE ON EARTH?						Theme: People & Culture	
Content Standard (CS)	Learning Standard (LS)	Pages	SoW	Week	Date	PL	Teacher's Signature & Date
1.1.1 Understand independently the main ideas in extended texts on a wide range of familiar topics and some unfamiliar topics 2.3.1 Keep interaction going in discourse level exchanges by paraphrasing and rephrasing appropriately 3.2.1 Read a variety of suitable print and digital texts to investigate and analyse global issues 4.1.5 Organise, sequence and develop ideas within a text of several paragraphs on familiar topics and some unfamiliar topics							
Reading	3.2.1	65, 66					
Grammar (LA)	Reported Speech	67					
Listening (Vocab)	1.1.1	68					
Speaking (Vocab)	2.3.1	69					
Writing	4.1.5	70, 71					

UNIT 11: HIGH-TECH WORLD						Theme: People & Culture	
Content Standard (CS)	Learning Standard (LS)	Pages	SoW	Week	Date	PL	Teacher's Signature & Date
1.1.1 Understand independently the main ideas in extended texts on a wide range of familiar topics and some unfamiliar topics 2.4.1 Explain the main points of an idea or argument 3.1.3 Guess the meaning of unfamiliar words from clues provided by other words and by context on a wide range of familiar topics and some unfamiliar topics 4.1.3 Explain the main points for and against an idea or argument							
Reading	3.1.3	72, 73					
Grammar (LA)	Causative forms, wishes and preferences	73, 74					
Listening (Vocab)	1.1.1	75					
Speaking (Vocab)	2.4.1	76					
Writing	4.1.3	77, 78					

UNIT 12: HAPPY TO HELP!						Theme: People & Culture	
Content Standard (CS)	Learning Standard (LS)	Pages	SoW	Week	Date	PL	Teacher's Signature & Date
1.3.1 Recognise with little or no support typical features at word, sentence and text levels of a range of spoken genres 2.2.1 Use formal and informal registers appropriately in most familiar and some unfamiliar contexts 3.1.2 Understand specific details and information in extended texts on a wide range of familiar topics and some unfamiliar topics 4.2.4 Use formal and informal registers appropriate to the target audience in most familiar and some unfamiliar situations							
Reading	3.1.2	79, 80					
Grammar (LA)	Question Tags, Pronouns	80, 81					
Listening (Vocab)	1.3.1	82					
Speaking (Vocab)	2.2.1	83					
Writing	4.2.4	84, 85					

It's Personal!



READING SKILLS

Textbook page: P. 8, 9



DSKP Practice

LS 3.1.2 Understand specific details and information in extended texts on a wide range of familiar topics and some unfamiliar topics



A Read the text and answer the questions that follow.



Extra Practice 1

Many Hands Make Light Work

It's the end of the month, and as usual, it's chore time in our house. All of us know the drill, and there's no escaping it - everyone has a role to play. Even though it sounds like a lot of work, it becomes a fun challenge when we all do it together. Mom, Dad, my three siblings, and I gathered in the living room to assign tasks. We usually stuck to our regular chores, but sometimes we'd swap to keep things interesting.

My mother headed straight to the kitchen and sprang into action. She rolled up her sleeves and got to work. She cleaned the counters, did the dishes, and **organised** the pantry. Next, she did the laundry and left the machine running. She then prepared a delicious meal for us to enjoy. As she cooked, the smell of it filled the air, giving us more energy to do our chores.

Outside, my father geared up for his tasks. He took out the lawnmower and carefully **trimmed** the grass, making sure the garden looked neat and tidy. Next, he tended the plants and flowers by doing some weeding. After that, he moved on to **washing** both his and Mom's cars, making them shine like new.

Inside, my elder brother and youngest brother joined forces for bathroom duty. Armed with gloves, they **scrubbed** the toilet and sinks, cleaned the mirrors, and made sure everything sparkled. Meanwhile, I grabbed the broom and dustpan, and my younger sister took a duster. I started by **sweeping** and **mopping** the floors and my sister **dusted** the house, carefully cleaning surfaces and rearranging items to make everything looked neat.

Soon enough, our house was clean and comfortable again. Hungry, we gathered for lunch in the kitchen. Finally, the best part of the day arrived - ice cream time! My father brought out tubs of ice cream, and we got to indulge in our favorite flavours. It was the only day we could enjoy ice cream as a reward for completing our chores. With happy hearts and full stomachs, we knew that the pain of chores was definitely worth the joy.

B Based on the text, identify whether the following statement is True (T) or False (F).

1.	Our family does the chores once a week in our house.	F
2.	We sometimes switch up our chores to keep things fresh.	T
3.	Mom's cooking gives us the strength to do our chores.	T
4.	Father hired someone to mow the lawn.	F
5.	My brothers were forced to clean the bathroom.	F
6.	My younger sister helped me sweep the floor.	F
7.	Only on days when we do our chores can we have ice cream.	T

C Fill the sentences below with the highlighted words in the text appropriately.

- I began by sweeping the front porch, removing fallen leaves and debris.
- After we finished trimming the bushes, the backyard looked perfect.
- My mother organised the plastic containers neatly into the cabinet.
- It was raining yesterday, so the car needs washing.
- My younger sister diligently dusted every nook and cranny, leaving no surface untouched.
- My brothers and I scrubbed the kitchen floor until it was spotless.
- Once we were done mopping the entire house, the floors were shiny and clean.



GRAMMAR (LANGUAGE AWARENESS)

Textbook page: P.8–11



DSKP Practice

Present Simple, Present Continuous, stative verbs, relative clauses

A Complete the sentences with the correct word.

advice

colleagues

praise

children

relatives

husband

- Since James and Kim are unable to have children, they have adopted a beautiful baby boy into their family.
- In an accident last year, Susie's husband tragically passed away, leaving her to raise their two young children alone.
- He always had lunch with his colleagues.
- Our relatives can be nosy sometimes about our private lives, but they mean well.
- Grandparents can give the best advice because they have lived longer and have more experience.
- Parents who praise their children can nurture the child's confidence.

B Circle the correct words in the text below.



Extra Practice 2

Time has become a valuable commodity today. With everyone being busy with work and constantly glued to their phones, it (1) (seem/seems) like people (2) (has/have) little time for their own family members. While some may claim their family always (3) (spend/spends) time together, how many (4) (is /are) truly present without the distraction of technology? For example, at a restaurant, I often notice that whenever a family (5) (is eating out / are eating out) together, a few of the members (6) (is busy looking / are busy looking) at their phones instead of chatting and catching up with each other.

These days, mobile phones (7) (is taking over / are taking over) our lives and causing us to spend less time with our loved ones. It is important to remember that our family will not always be with us forever, especially our parents. One day, (8) (when / where) we look up and (9) (see / sees) their aging faces, we will realize (10) (which / that) we have wasted a lot of time. Time is fleeting, so we must cherish these precious moments with our loved ones before it is too late.

i GRAMMAR NOTES

Present Simple

- The simple present tense is used to talk about things that we do all the time. For example, we use this tense to talk about our jobs, hobbies, habits etc.

Present Continuous

- The present continuous tense is used to talk about things that are happening at the moment of speaking.

Stative Verbs

- The static verbs are used to describe states such as feelings, emotions, senses, state of mind, and possession.

Relative Clauses

- Relative clauses are used to give more information about the subject or the object of a sentence through the use of words such as who, whose, whom, which, where, when, why, that.



LISTENING SKILLS

Textbook page: P.12



DSKP Practice

LS 1.1.3 Recognise independently attitudes or opinions in extended texts on a wide range of familiar topics and some unfamiliar topics

A Match the following words to their meaning.

1. courageous	a. ability to tolerate delays and problems without being annoyed
2. dedicated	b. just, without favouritism or discrimination
3. patient	c. brave
4. fair	d. truthful and sincere
5. generous	e. faithful, constant support to a person
6. honest	f. committed, devoted to something
7. loyal	g. willing to help and give something to others

Common Mistakes

- ✓ I live with my adoptive family.
- ✗ I am living with my adoptive family.
- ✓ Nenny is becoming more and more mature.
- ✗ Nenny becomes more and more mature.
- ✓ I love the coffee.
- ✗ I am loving the coffee.
- ✓ I've read the book series which was written by J.K. Rowling.
- ✗ I've read the book series who was written by J.K. Rowling.

B You will hear Kamil, talking about the person he admires. Fill in the missing information in each numbered space. Use no more than one word for each space.



TRACK 1

Someone I Admire

The person I admired the most was my grandfather. He was born in 1932 and was 90 years old when he passed away a few years ago. Even though he is no longer here, I still admire him for who he was.

He served as a soldier and fought (1) courageously for the country when he was young. I always loved listening to his accounts of what happened back then and seeing the photos of him and his company. One fascinating thing was that he lied about his age to join the army earlier. He was 17 when he became a soldier, and it amazes me how (2) dedicated and (3) loyal he was to defend the country even at such a young age.

He was also a (4) generous man when he was alive. Despite not having much, my grandfather always found ways to help people in need. Additionally, he was always (5) fair. He treated his children and grandchildren equally. Moreover, I admired him for his (6) patience. He never grumbled when having to wait for a long period of time, and whenever my grandmother got angry at him, he remained (7) quiet and never fought with her. This made me love and (8) respect him even more.

LS 1.1.3

4

PERFORMANCE LEVEL

1

2

3

4

5

6



SPEAKING SKILLS

Textbook page: P.13



DSKP Practice

LS 2.1.2 Ask about and explain advantages and disadvantages of ideas, plans, arrangements

1. Ask and answer these questions with a partner. (HOTS) Applying

- Which character traits do you think are important for a person to have?
- Who is the person in your life that have the best character traits?
- Can a person change their personality traits?

PAK-21 ACTIVITY

Pair work

2. Work in groups and talk about how to instill good behaviour in young adults.

PAK-21 ACTIVITY

Discussion

i-Think Bubble Map



WRITING SKILL

Textbook page: Unit 1, P.14– 15



DSKP Practice

LS 4.2.3 Produce a plan or draft and modify this appropriately independently

A You have received an email from Maria. Read the email and answer the questions that follow.

From:	maria@mail.com
Subject:	Help Needed

Hi,

I hope this email finds you well and you're enjoying your new school. How has your experience been so far?

I'm writing to seek some advice because I'm not doing well at school. It seems that I'm having a hard time making friends. I can't help but notice that everyone seems to have friends except for me. Could you share some tips on the easiest way to make friends? Also, I'm curious about the kind of things you talk about with your friends. How do you keep the conversation going and maintain a good connection with them?

Thank you so much for your help. I would really appreciate your insights.

Take care,
Maria

LS 2.1.2

5

PERFORMANCE LEVEL

1

2

3

4

5

6

- Who has sent you the email?
Maria.
- What is the reason for the email?
Asking for advice.
- What do you have to write about?
Giving advice on how to make friends and talk to them

- What is the relationship between you and Maria?
Friends
- Is this a formal or informal email?
Informal.

B Read the email again. Then, write a reply to Maria in about 80 words.



Plan

Paragraph 1:

- Respond to Maria's question.
- Say how you feel about her situation.

Paragraph 2:

- State at least 2 ways on how to make friends

- State the topics you always talk about with your friends
- State 1 way to keep the conversation going

Paragraph 5:

- State your hope



Web Link

For an example of email writing, log on to: <https://learnenglishteens.britishcouncil.org/skills/writing/c1-writing/informal-email-or-letter>

From:

Subject:

Hi Maria,

I'm doing well here, thank you! I'm sorry to hear that you're having a tough time at school. Here are some things you can try to make friends.

First, you can start with simple gestures like smiling and starting a conversation. These can go a long way in making new connections. Plus, joining clubs with similar interests can be an easy way to meet people.

We usually talk about school, hobbies, and everyday experiences. You should listen actively to what they say and show interest in their lives. This way, you can maintain a good connection and build a strong friendship.

I hope this helps. If you need more advice, feel free to ask!

Take care,

Farah

Happy to Help!



READING SKILLS

Textbook page: P.148 – 149



DSKP Practice

LS 3.1.2 Understand specific details and information in extended texts on a wide range of familiar topics and some unfamiliar topics

INSPIRATION



Notes

CINDY: AN INSPIRATION TO EVERYONE!

This is a story of a friend – Cindy. Cindy lived with her parents in Birmingham, together with her two sisters. She was happy with her life until one night – when her father came home late. He was drunk. Shocked by that condition, her mom, who was watching the TV with her approached the father. Unfortunately, he pushed her mom to the wall and kicked her. Cindy tried to stop him, but luck was not on her side. She was slapped by her father.

That was the beginning of her torturous life. A few days later, she always heard her parents fighting. That time, her other two sisters had also become the victims. They were physically and mentally abused by their father – whom faced financial problems. Cindy knew it when she overheard her mom talking to her grandmother by phone.

Two weeks later, her mother made a decision. Cindy and her sisters had to be sent to her grandma's house. However, Cindy refused as she said there was nothing she could do there. Hence, she decided to stay with her friend, Rosy, who she had known since they were in kindergarten.

Rosy is a very helpful and caring person. She always volunteers to help poor people, the homeless and orphans. Every weekend, she joined her charity group, 'WE CARE', to do some chores at different orphanage houses near her housing area. WE CARE also has a food bank to be given to the homeless. The food bank is a donation of different kinds of foods and groceries given by some non-government organisations or the public.

Since Cindy lived with Rosy, she always joined her in charity programs. It was great and meaningful. A few years later, both Rosy and Cindy completed their studies in college. At college, they were also busy with charity programs. Cindy volunteered to help some children who were abused by their parents. Being in their shoes before, she knew all the children needed was moral support. Every Tuesday after class, she would go to a children's support centre and spend some time giving them motivation. The counselling course she took from the college has helped her to deliver positive messages to all the abused children.

Cindy was being so supportive and passionate about spreading the messages. She held awareness campaigns as well as posted videos on Youtube, Facebook and Instagram. Her actions delighted the 'CHILDREN WELFARE' organisation's manager, who wanted her to be their model. As time passed, Cindy became very active with her charity works. As she carried on her journey, Rosy was pleased to see that Cindy had grown so much and learnt a lot from her experience.

Read the article and choose the best answer A, B, C, or D.

1. **What was the reason Cindy's mother approached her father?**
 - ☐ A He was drunk.
 - ☐ B He wanted to talk to her.
 - ☐ C He pushed and kicked her.
 - ☐ D He went home late at night.
2. Which of the following best describes the situation faced by Cindy's father?
 - ☐ A He has sticky fingers.
 - ☒ B He is to feel the pinch.
 - ☐ C He is to have the penny drop.
 - ☐ D He keeps the wolf from the door.
3. Which of these is not true about Rosy?
 - ☐ A She is Cindy's childhood friend.
 - ☐ B She works in a charity organisation.
 - ☒ C She took the same course as Cindy at college.
 - ☐ D She is very active in helping people in need.
4. Why did Cindy spread the positive messages to the abused children?
 - ☐ A She loved doing that job.
 - ☐ B She had the same experience before.
 - ☒ C She knew they needed the emotional support.
 - ☐ D She wanted to practise what she had learned in the course
5. From the article, we can say that Cindy is
 - ☐ A passionate.
 - ☐ B enthusiastic.
 - ☒ C optimistic.
 - ☐ D confident



GRAMMAR (LANGUAGE AWARENESS)

Textbook page: P.151 – 153

KUASAI PBD DSKP Practice

- Questions tags, pronouns
- not only ... but also; had better, it's (about/high) time

A Label the symbols appropriately.

eP+ Extra Practice 13

				
Disabled	CCTV	No smoking	Poverty and homelessness	No fighting


B Match the social problems with the definitions.

1.	Discrimination	(a)	A condition when our diet does not contain the right amount of nutrients.
2.	Cyberbullying	(b)	An increase in the prices of the goods and services.
3.	Malnutrition	(c)	Individuals who are unable to find a job.
4.	Gender inequality	(d)	Unfair treatment of different categories of people in terms of religion, race etc.
5.	Child labour	(e)	Exploitation of children through any form of work.
6.	Refugee crisis	(f)	Unequal treatment of individuals based on their genders.
7.	Inflation	(g)	Difficult situations in the reception of large groups of forcibly displaced people.
8.	Unemployment	(h)	Harassment using electronic means.

C Now complete the sentences with the correct verb.

- I think we should employ a secretary who is expert in writing a report.
- It is unethical to discriminate people based on their gender, religion or culture.
- Tania receives her education at private schools.
- The questions designed by our teacher are very challenging.
- The NGO donates a large amount of money to the flood victims.

D Complete the sentences with question tags.

- She is our new English teacher, isn't she?
- Mark will go to the new school, wouldn't he?
- Nick raises a lot of funds for the charity, doesn't he?
- Yuna didn't enter the storeroom, did she?
- Carl hasn't arrived yet, has he?



LISTENING SKILLS

Textbook Page: P.154



DSKP Practice

LS 1.3.1 Recognise features of spoken genres on familiar topics

Listen to the radio announcement and choose the best answer A, B, C or D.



1. What is the main idea of the radio announcement?
 - A To inform the public on the importance of saving stray animals
 - B To let the public know about ways to save stray animals**
 - C To tell the public about Loving Pet
 - D To tell the message from Mr Ryan

2. The reports on stray animals could be done to Loving Pet by the following except
 - A report it on the website**
 - B sending message
 - C sending email
 - D making a call

3. Why is it important to feed the stray animals with a balanced diet?
 - A To ensure their productivity quality
 - B To preserve the ecosystem
 - C To let them produce a lot**

4. Which of these is not needed by a pet?
 - A Go for a walk
 - B Expensive food**
 - C Cleaning

5. Animal Adoption is formed to
 - A give awareness on the adoption of animals.
 - B to sponsor the pet owners who have financial problems.
 - C teach the public the proper ways of taking care of pets.**

Info



Web Link

For more information about volunteering, log onto:
<https://www.humanesociety.org/resources/how-help-stray-pet>



SPEAKING SKILLS

Textbook page: P.155



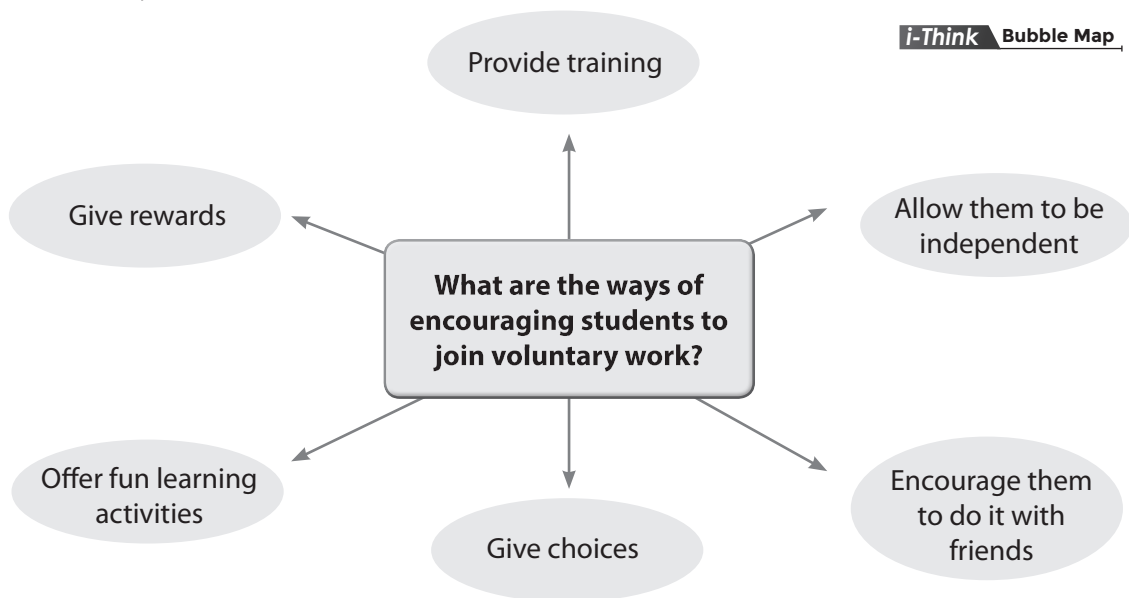
DSKP Practice

LS 2.2.1 Use formal and informal registers appropriately in most familiar and some unfamiliar contexts

1. Ask and answer the questions with a partner.

- What are the examples of vandalism at school?
- What is the best solution to reduce vandalism cases at school?
- How can we instil the value of love towards school properties among students?
- If you witness a vandalism scene at your school, what would you do?

2. Work with a partner. Discuss the issue of how can we encourage students to join voluntary work. At the end of the discussion, decide the best idea for encouraging students to join voluntary work.



3. Work in groups to discuss these statements.

- What are the factors of youth suicide?
- Discuss the role of family members in curbing the suicidal cases among youth.
- Talk about the responsibilities of the education sector in spreading info on youth suicidal.
- Do you agree that teenagers are easily influenced by their peers compared to their family?

Info



Web Link

For more information about volunteering, log onto:
<https://www.varotherham.org.uk/what-is-volunteering/>



WRITING SKILLS

Textbook page: p.156-157



DSKP Practice

LS 4.2.4 Use formal and informal registers appropriately to the target audience in most familiar and some unfamiliar situations

A Read these extracts from letters to the mayor. Which one is written in the right tone and most likely to get a good reaction?

a. I am writing to bring to your attention a pressing issue concerning the safety and well-being of our community. Recently I have noticed that some adolescents in our town have been allowing their dogs to run wildly without leashes, creating a dangerous situation for residents and other pets.

b. I want you to know that the people here are facing difficult situation. Some dog owners have been letting their pets without control. This makes the other residents feel afraid and uncomfortable.

B Read this extract from a letter to the local mayor. What solution could you suggest? How would it help?

There was a ton of trash left on the road. After two days, it starts to produce a foul odour. Additionally, it attracts different germs and insects.

C Fill in the blanks with appropriate words/phrases from the box to make a complete letter.

through the walls	look for	blast music	minimise the noise	clause	resolving
occasions	request	ordinances	contact	late at night	refused

Hi Mr Charles,

I am reaching out to (1) request your help in (2) resolving an ongoing issue with my neighbours in Apartment #43.

They throw parties (3) late at night and (4) blast music so loud that I often can't sleep. This happens at least once per week, sometimes more often, and the noise has lasted until 4 a.m. on some (5) occasions. It's making it difficult for me as I don't get the sleep that I need for work. Furthermore, I can't enjoy my time at home when I can hear my neighbours (5) through the walls.

I've spoken with them and asked that they try to (7) minimise the noise and not turn the music so loud, but they've (8) refused to do so. I also reminded them that, as per our city noise (9) ordinances and the quiet enjoyment (10) clause for the apartment building, quiet time begins at 10 p.m. and lasts until 7 a.m., but again, they have continued with the loud noises.

I'd love your help in solving the problem as I enjoy living here and would like to continue to do so but may need to (11) look for a new place to live if the problem continues.

Please feel free to (12) contact me via phone or email to further discuss this. I appreciate your help! Thanks, Mona

Adapted from: <https://www.rent.com/blog/noise-complaint-letter-template/>

- D Read the writing task and use the plan and the Language Bank from page 157 (in the textbook) to help you write the letter. Try to use some of the words you practiced in the previous task. When you have finished the letter, check your work carefully.**

The Daily Times

Vehicle nuisance

The residences in Taman Kurnia have been experiencing disturbance cause by illegal street racing modification to vehicles exhaust system. The sound of revving engines can be heard throughout the quiet night around midnight almost every weekend, disrupting the sleep of the locals. This does not only create annoyance but also endangers the safety of drivers and other road users. The local citizen hopes the government will take some action to stop these hazardous practices.

Write a letter to the mayor explaining what could be done to curb illegal street racing. Begin your letter with, 'Dear Mayor.'

Dear mayor,

I have just read in the local magazine that illegal street racing has disturbed the residences of Taman Kurnia. I think this is very disconcerting especially at night when everyone was sleeping.

The majority of these illegal street racers are young and engage in a variety of dangerous stunts without regard for their own safety or the safety of other road users. Since these illegal street racers view street racing as a sport, the Youth and Sports Ministry may develop solutions like providing appropriate places for them to ride their motorcycles.

Furthermore, the police should also do routine patrols in the area. On top of that, the government could educate the parents as well as the teenagers on the dangers of illegal racing. This should be done to raise awareness to both parties.

I look forward to seeing you put some ideas into action soon.

Yours faithfully,

Nancy

**A Choose the correct answers.**

- The photos _____ by the professional photographer.
☐ A were taken
☐ B to be taken
☐ C is taking
- _____ to reach at 3 p.m., so he'll wait at the lobby.
☐ A The tourist guide is expected
☐ B The tourist guide expected
☐ C Is the tourist guide expected
- The new website _____ next week during the grand opening ceremony.
☐ A should launch
☐ B should be launched
☐ C should have launched
- Social media _____ the best medium to spread the latest information.
☐ A is believed to be
☐ B believes
☐ C will believe
- Henry's parents _____ pleased if he _____ to the music class.
☐ A are not doesn't go
☐ B is not is not going]
☐ C did not did not go
- If I _____ you, I _____ travel around the world!
☐ A am will
☐ B were will
☐ C were..... Would
- Raj would have saved a lot _____.
☐ A if he haven't joined the gathering
☐ B if he hadn't joined the gathering
☐ C if he hasn't joined the gathering
- If Sara _____ to Maldives, she _____ here for the class today.
☐ A would go will be
☐ B had gone wouldn't be
☐ C has gone wouldn't be

B Choose the correct answers to complete the sentences.

- If we need help, we can _____ a real vet.
☐ A hire
☐ B retire
☐ C apply
- She was forced to _____ early from teaching because of ill health.
☐ A hire
☐ B quit
☐ C retire
- I _____ for the job a few weeks ago but still have not heard a response.
☐ A hired
☐ B retired
☐ C applied
- Many of them end up _____ their jobs, their homes and their families during the war.
☐ A losing
☐ B retiring
☐ C applying
- Our _____ showed us around the old town.
☐ A travel agent
☐ B tour guide
☐ C tourist
- 'Hello. Is this Malaysia Airlines? I'd like to _____, please. It's MAS 009'
☐ A exchange currency
☐ B pack a suitcase
☐ C confirm a flight
- I feel quite _____ actually, you can escape for weekends whenever you want to.
☐ A envious
☐ B determined
☐ C encouraged
- His plans for the future are very _____.
☐ A secretive
☐ B bravery
☐ C ambitious

MODUL PENTAKSIRAN BILIK DARJAH

KUASAI PBD

SPM-BASED PRACTICES

ENGLISH

FORM
5
KSSM

READING

PART 1 ⚡ Short Texts (MCQs)	88
PART 2 ⚡ Multiple-Choice Cloze	97
PART 3 ⚡ Longer Texts	103
PART 4 ⚡ Gapped Texts	115
PART 5 ⚡ Matching & Information Transfer	122

WRITING

PART 1 ⚡ Short Communicative Message	133
PART 2 ⚡ Guided Writing - Essays	140
PART 3 ⚡ Extended Writing	144

LISTENING

PART 1 ⚡ Questions 1 - 7	159
PART 2 ⚡ Questions 8 - 15	160
PART 3 ⚡ Questions 16 - 20	161
PART 4 ⚡ Questions 21 - 30	162

Short Texts (MCQs)

READING**1119/1 PAPER 1**

This paper tests students reading and use of English. There are 5 parts to this paper:

- Part 1: Multiple-Choice Short Texts
- Part 2: Multiple-Choice Cloze
- Part 3: Multiple-Choice Longer Texts
- Part 4: Gapped Texts
- Part 5: Matching and Information Transfer

Part 1 consists of 8 short texts with multi-choice questions. The short texts can be in textual or graphic stimuli such as labels, signs, dialogues, notices, announcements, tables, graphs, charts, newspaper clippings, advertisements, etc.

Tips

1. Read the questions carefully and understand them well. The questions are of different levels of difficulty; Some are very straightforward while others need more analysis and thought.
2. Read the whole text or those words in the graphic stimuli.
3. Find the keywords that answer the question. Pay attention to the small print and footnotes.
4. Read every answer option and analyse it.
5. Eliminate the wrong answers.
6. Select the best answer.
7. Answer the question you know first.
8. Make an educated guess.
9. Pay attention to words printed in capital, bold or italic.
10. Pay attention also to words such as *not*, *sometimes*, *always*, *never*, and *except*.

SPM MODEL QUESTION AND ANSWER

Part 1 (Q1-Q8)

Question 1

Read the text carefully.

5 Tips for Taking Care of Your Dog

1. Provide a clean environment for your dog.
2. Feed your dog with high-quality dog food.
3. Feed your dog on a regular schedule.
4. Bring your dog to a veterinarian for a regular check-up.
5. Take it for a walk every day.

Which of the following tips is correct?

- ☒ A We should take the dog out for a stroll every evening.
- ☐ B We should feed the dog with the leftover food.
- ☐ C We should let the dog sleep outside the house.

Comments and Answer

Option B is incorrect because 'leftover food' is contradicted with 'high-quality dog food' in tip no 2.

Option C is incorrect because it is not mentioned in the text.

Option A is the best answer as the word 'stroll' has the same meaning as 'walk' in tip no 5.

PRACTICE 1

Read the text carefully in each question. Choose the best answer **A**, **B** or **C**.



1. Which statement is true about an obese person?
 - ☐ A A person is obese due to not running in the family.
 - ☐ B A person is obese due to family inheritance.
 - ☒ C A person is obese due to a lack of exercise.



Useful Tips to Use Electric Oven

1. Set the temperature control knob according to your cooking needs.
2. Select the heater selector knob "Upper", "Lower" or "Upper and Lower" according to the dishes you are going to cook.
3. Set the arrow on the timer knob to the number which indicates the cooking time (minutes) according to the dishes you are going to cook.
4. If the inside of the oven is dirty, cooking may take slightly longer than usual.

2. The tips tell us that when we bake a fish, we should
 - A set the timer to 10 seconds
 - ☒ B set the temperature at 200°C
 - C select the knob "Upper" and "Lower"

AA Cream

AA cream is a skin-first product to hydrate, illuminate, and protect the skin. It is formulated with antioxidant vitamin E to smooth the skin's texture, correct uneven complexion, hydrate for long-lasting moisture, and perfects by hiding blemishes. There are four different types of creams for you to choose according to your skin types.

3. Which of the following is true about AA Cream?
 - A AA cream does not brighten the skin.
 - B AA cream is sold in a set of 4 skin types.
 - ☒ C AA cream is suitable for those who have pimples.

Police : Was he carrying a weapon?

Witness : Yes, he had a pistol but I doubt it was loaded.

Police : What makes you say that?

Witness : He was just a kid. Probably sixteen or younger.

Police : Can you describe him to me?

Witness : He was Asian. I think his height was about five foot seven. He was wearing a helmet. I could only remember he had a tattoo of a rose on his wrist.

Police : All right. Thank you for your information.

4. From the dialogue above, we can conclude that
 - A the criminal was a child
 - B the criminal had a scar on his wrist
 - ☒ C the criminal ran away on a motorcycle

ONLINE DRAWING CONTEST

The New Genesis Drawing Contest is now on and opens to those aged between 13 to 20.

It is organized by the Malaysian Art Association as part of its #stayhome awareness campaign during this pandemic. Each participant can send in only one entry.

Register on: <https://malaysianart.org.my>

5. Which of the following is true about the announcement?
 - A Participants below 13 are eligible to enter this contest.
 - B The participant can register through the email given.
 - ☒ C Each participant can submit only once.

Matching and Information Transfer

READING

Tips

1. Read through the text.
2. Identify the main ideas of each paragraph.
3. Study the questions and underline any keywords matching in the text.
4. For matching tasks, read the statements given and match them to the correct paragraph. They would have similar keywords or phrases.
5. For short answers completion, read the text given and identify specific details from the text in the paragraphs. Make sure your answers are no more than 1 word.
6. Check your grammar and spelling.

SPM MODEL QUESTION AND ANSWER

Part 5

Questions 33 – 40

Below are the opinions of five students about the best ways to stay fit and healthy. Read the texts below and answer the questions that follow.

Best Ways to Stay Fit and Healthy

A – Zulfa, 17

I think eating healthy is the best way to keep fit and healthy. What people need to know is exercise is not the only way to stay fit and healthy. A healthy diet is a must too. I tend to go for fruits and vegetables in my healthy eating plan. I rarely eat fast food and try to avoid any bad food habits such as snacking on crisps and sweets. Eating healthy is not easy since you might crave something oily and fatty. I try to avoid them if possible, but if I really want to eat them, I eat them in moderation.

B – Chris, 17

Exercise is the key to staying fit and healthy. Moving the body can improve circulation and strengthen the muscles. It is better to exercise in moderation and make it a daily routine rather than go all out only once a week. You can go for a walk or slow jog. I exercise for at least an hour daily. I usually switched my workout routine every day to avoid being bored. I jog, run, do cardiovascular exercises, core strengthening exercises and sometimes yoga.



C – Saleh, 17

For teens who are still growing physically and mentally, I think the best way to stay fit and healthy is by having a good night sleep. I don't mean to have longer sleeping hours, but a good sleep for about six to eight hours a day. Lack of sleep can have a bad effect on metabolism, mood, concentration, memory, motor skills, hormones and immune system. I read in a science book that sleep allows the body to heal, repair and rejuvenate. You will feel tired all the time if you don't have a good sleep and that is not a good definition of being healthy.

D – Nalini, 16

To stay fit and healthy, I think the best way is to drink a lot of water. Our body needs water to function properly so we need to stay hydrated. We need to drink plain water rather than flavoured water. Plain water can naturally cleanse our organs and digestive system. Especially when you exercise, you drink up lots of water. If you do not stay hydrated while exercising, you can get muscle soreness, fatigue and be exhausted more quickly. And sometimes, when you think you are hungry, drink some water first. You might be thirsty rather than hungry.

E – Sura, 16

I think keeping active and moving a lot can help you to stay fit and healthy. Some people especially me do not like to exercise. Instead of exercising, I try to be active at home and at school to keep fit. I try to avoid sitting for long periods which can cause back pain. At home, I do a lot of housework that requires me to move around such as sweeping the floor, vacuuming and dusting things. At school, sometimes I use the stairs more frequently as it is also some kind of exercise.

Question 33 to 36

Which paragraph (A – E) describes the following statements about the best ways to stay fit and healthy.

Write your answers in the space provided.

	Statements	Paragraph
1	If you do the same routine every day, you will be bored. All you need to do is to switch your workout routine.	B
	Comment and Answer: The answer is B. The points regarding switching workout routine are said by Chris Yang and he explains the reason for this in paragraph B.	
2	Exercising is not the only way to keep your body active and move your body. Doing household chores can also be one way to stay fit.	E
	Comment and Answer: The answer is E. Sura talked about doing housework to move around a lot and it keeps her to stay active.	

	Statements	Paragraph
3	Plain water is always better than flavoured water for our body as it can cleanse your organs.	D
	Comment and Answer: The answer is D. Nalini talked about drinking water and explained how plain water is useful for the body.	
4	Snacking is considered a bad food habit and you need to avoid it.	A
	Comment and Answer: The answer is A. Zulfa mentioned how she avoid bad food habits and gave snacking as an example.	

Question 37 to 40

Complete the notes below using information from the text. Choose **no more than one word** from the passage for each answer.

Best Ways to Stay Fit and Healthy
<ul style="list-style-type: none"> The most important way to stay fit and healthy is to exercise and you have to make it a daily (5) <u>routine</u>.
<ul style="list-style-type: none"> You will be healthier when you have sufficient sleep because you will have a stronger and well-balanced (6) <u>immune</u> system.
<ul style="list-style-type: none"> To have a balanced diet, add fruits and (7) <u>vegetables</u> to your eating plan and avoid eating junk food and fast food.
<ul style="list-style-type: none"> When exercising, try to stay (8) <u>hydrated</u> so that you will not feel tired more quickly.

Comments and Answer

In paragraph B, Chris talked about making exercise a routine as it is better than doing it only once a week.

In paragraph C, Saleh listed how not having enough sleep can affect the body and stated the immune system as one of the negative effects. The immune system defences the body against illness.

In paragraph A, Zulfa talked about having a healthy diet by adding fruits and vegetables to her eating plan and avoid eating fast food.

In paragraph D, Nalini stated the negative effects of not drinking water when exercising. Fatigue and exhaustion are some of the effects mentioned.

PRACTICE 1

We interviewed five students about their views on e-learning. Read the texts below and answer the questions that follow.

E-learning**A – Sarah, 13 years old**

E-learning makes me stressed out. I must be technically proficient in handling a computer-based task. Sometimes, the task given is easy, but I could not respond to it as I don't know how. What should I click? How do I submit the task? Last week, I was scolded by my teacher who thought I didn't submit the task. The problem was, I was lost. I didn't know how to attach the document to the email! Luckily, my friend helped me, but I was so embarrassed for not learning that simple skill!

B – Zack, 16 years old

Well, e-learning is so great! I think it's more relaxing and comforting than having the lesson in the real classroom. With online learning, I can hold it anywhere like at home or a restaurant. The best part is while doing e-learning, I can do another task as well. Recently, I joined a Google Meet class with my teacher while washing the dishes in the kitchen. It didn't disturb the class at all! I just brought my smartphone to the kitchen, turning on the Google Meet, listening to the teacher while helping my mom!

C – Leonard, 17 years old

E-learning has given me a new view of the learning world. Before, I had a bad perception that students won't get anything with e-learning. However, looking at my teacher's struggle in varying the methods to teach has opened my mind that learning is not only be done within the walls of the classroom. My teacher uses a lot of applications for e-learning like Google Meet, Padlet, or even the social media platforms which are WhatsApp and Telegram. Applications like Google Meet, WhatsApp and Telegram allow the teacher to see my face, ask questions and wait for my response. It just feels like the real lesson in the classroom!

D – Joshua, 14 years old

I could not join the class as my friends do. I have to wait for my parents to return home from work, then I could do the task given by the teacher. It's unfair as sometimes the teacher has set the time for submission and I'll always be the last person who submits it. The worst part is, I ought to wait for my turn as I have two more sisters, who'll be using my mom's smartphone as well. My parents could not afford to buy each of us a gadget.

E – Ronald, 15 years old

I live in a remote area. I guess everyone knows what my problem is, right? I could not join any single e-learning my teacher organised. The internet connection was very poor in my area. Fortunately, the teacher gave me printed modules to be done at home. It was assigned for 2 weeks. But again, doing the task on my own wasn't so much fun as I wasn't able to interact with my teacher not I could do the discussion with other friends. The idea of e-learning is so much fun if the internet connection is good.

Question 1 to 4

Which paragraph (A – E) describes the following statements about e-learning?
Write your answers in the space provided.

	Statements	Paragraph
1.	It feels like a real classroom as I can see my teacher's face.	C
2.	One must be good at managing the gadget or device while e-learning.	A
3.	The poor internet connection has made e-learning, not a success.	E
4.	Sharing the device with siblings is another restriction for e-learning.	D

Question 5 to 8

Complete the summary below using information from the text. Choose **no more than one word** from the passage for each answer.

Does e-learning make you learn?

To make e-learning more interesting, the teachers should vary (5) applications used like Google Meet, Padlet, WhatsApp and Telegram. Some students will find it easy to do e-learning but there are also some difficulties especially if they have a poor (6) internet connection. Furthermore, to handle the device used, both teachers and students should be (7) technical proficient. So, any submission to be done will run smoothly. For those who could not join the e-learning, the teacher will provide them printed (8) modules which they can do as self-learning.

PRACTICE 2

We interviewed five students about how they earn extra pocket money. Read the texts below and answer the questions that follow.

How to earn extra money?

A – Olivia, 20 years old

I'm doing a part-time job as a language translator. As I'm now doing my degree in French, I use my knowledge to translate documents from some companies which use the French language. It's really time-consuming and challenging. I have to not only translate French into English or vice versa, but I need also to know some suitable words or phrases that can be used for a particular topic. I usually do this part-time job during the semester break on weekends, as most students do. Yes, I do get some extra pocket money but most importantly, it helps to upgrade my skill.

PART 1: Short Communicative Messages**Tips and Techniques**

- Use the informal language and style when writing.
- Identify who the sender is.
- Write straightforward answers/response.
- Responses should be organised following the email received.
- Insert sentence connectors and cohesive devices appropriately.
- Elaborate the ideas when necessary.
- Avoid writing too long as it will take up your time for other questions.
- Avoid writing too short as you might give incomplete answer.

SPM MODEL QUESTION AND ANSWER**PART 1**

You must answer this question.

Question 1

You received an email from your friend, Ben who is worried about the polluted river at his hometown.

Hello,

Do you still remember about the river I told you before? After two weeks, the condition becomes worst. We have reported to the authorities, unluckily no action was taken up until now. The villagers keep complaining as it makes the environment dirty and smelly. What should I do? Could you give a suggestion?

Looking forward for your reply.

Your friend,
Ben

Now, write an email to your friend in about 80 words.

Suggested Answer and Comment

Hello Ben,

Are you talking about Sg Rinda? Yes, I still remember that! I know how you feel my dear. It's so disappointing to see our nature destroyed by the humans' hands. I guess while waiting for the authorities, perhaps the villagers could take some actions. What about gotong-royong? Cleaning a river is not an easy task and it's quite impossible to be done alone. With gotong-royong however, the villagers can work together to clean it. You can ask the head villager to make a schedule to divide the villagers into teams with their respective jobs. It will be tiring but I believe you will enjoy it!

Tell me if you need any help. All the best!

Your friend,

Hanna

**Refer to the table below for a clear explanation.*

No.	Question	Reply	Components
1.	Hello	Hello Ben.	<i>Greeting.</i>
2.	Do you still remember about the river I told you before?	Are you talking about Sg Rinda? Yes, I still remember that!	<i>Responding to the introduction.</i>
3.	After two weeks, the condition becomes worst.	I know how you feel my dear. It's so disappointing to see our nature destroyed by the humans' hands.	<i>Responding to the sender's emotional expression.</i>
4.	We have reported to the authorities, unluckily no action was taken up until now.	I guess while waiting for the authorities, perhaps the villagers could take some actions.	<i>Responding to the issue which leads to the suggestions.</i>
5.	The villagers keep complaining as it makes the environment dirty and smelly. What should I do? Could you give a suggestion?	What about gotong-royong? Cleaning a river is not an easy task and it's quite impossible to be done alone. With gotong-royong however, the villagers can work together to clean it. You can ask the head villager to make a schedule divide the villagers into team with their respective jobs.	The writer gave only one suggestion (as asked by the question). The writer develops the ideas by giving a situation on cleaning the river by doing Gotong-Royong.
6.	Looking forward for your reply.	Tell me if you need any help. All the best!	<i>Responding to the ending of the email. The writer also wishes her friend the best (as to support her suggestion given previously)</i>
7.	Your friend, Ben	Your friend, Hanna	<i>Signing off</i>

PRACTICE 1

You received an email from your best friend who is asking about tips to control the video game addiction.

Dear Jay,

My dad bought a new smartphone for my younger brother for his online learning. There was no problem in the beginning. But, once his friend introduced him a game, I found see him become addicted to it. To make it worse, he sometimes skipped his online class as he was so into the game. How can I help him?

Many thanks for your help!

Mark

Now, write an email to your best friend in about **80 words**.

To:

Subject:

Dear Mark,

Using smartphone for online learning is a need now. I'm sorry for what had happened to your brother. But there are few things you can do to help him. Why don't you monitor him during his online classes? He might not like it. So, you can give him rewards like smart watch or jersey. He likes them right? Another way you could do is taking him out for outdoor activities like playing badminton or gardening. It can reduce his stress as well as his addiction on online games too!

I wish you all the best!

Jay

PART 2: GUIDED WRITING

Part 2 is a guided writing of 125 to 150 words based on a text stimulus.

Tips and Techniques

1. Read the stimulus and understand it well.
2. Use all the notes given in the stimulus and give reasons for your point of view.
3. Elaborate the ideas with supporting details.
4. Make sure all content is relevant to the task.
5. Write an essay of four to five paragraphs consisting of introduction, body and conclusion.
6. Use a range of vocabulary and various sentence structures.
7. Check the spelling and grammar of the essay for a few times.

SPM MODEL QUESTION AND ANSWER

You **must** answer this question. Write your answer in **125 – 150** words in an appropriate style.

Question 2

Your class has been discussing the matter of organising charity work and your teacher has asked you to write an essay about it.

In your **essay**, you should write about:

- what the charity work is
- reasons for doing it
- how to plan for it

Write your **essay** using all the notes and give reasons for your point of view.



**Tutorial
Video**



Structure

Essay

Details

Introduction

Our class decided to organise a charity jogathon named "High School Charity Run". It is a running event which requires the participants to run for about 5 kilometres around our school. We can invite school teachers, students and their family members to join this event. They can contribute generously towards the jogathon by donating money.

Body Paragraph 1

The aim of this event is to raise funds for the school facilities and help those unfortunate ones in the school. Some of our school facilities are old and not in good condition. For example, the malfunctioned toilet flushes, unmovable ceiling fans, broken window panes, unlatched classroom door and so on. We need the money to improve these facilities by repairing or buying new ones for the classroom. We can also use the money to provide financial

Introduction

- What the charity work is
 - Name
 - Participants
 - How to participate

Body Paragraph 1

- Reasons of the charity work
 - Raise the funds
 - Help unfortunate ones

Body Paragraph 2	<p>assistance to those disabled and single-parent students so that this can lighten their burden.</p> <p>• In planning for this event, first, we need to choose a route. We have tried not to look at a map but get out of the school and actually walk the course ourselves. We found that 5 kilometres is the best distance as our participants will involve young children and older people. We also pay attention to elevation gain, traffic, road conditions, and any other factors that could potentially cause dangers to our participants.</p>	<p><u>Body Paragraph 2</u></p> <ul style="list-style-type: none"> – How to plan for it • Choose a route
Body Paragraph 3	<p>• Then, the parking area will not be enough as our aim is to get 2000 participants for the jogathon. So we will open the school football fields for them to park their vehicles. We also need to recruit more volunteers to be positioned at certain check points, to direct the participants the right paths for them to run during the jogathon. Lastly, we need to design a poster to advertise this event. We will post it in our school Facebook page and official website to attract more participants to join us.</p>	<p><u>Body Paragraph 3</u></p> <ul style="list-style-type: none"> – Expand the parking area • Recruit more volunteers • Design a poster
Conclusion	<p>• With careful planning and organisation of this event, I'm sure "High School Charity Run" will be a successful event in our school for this year.</p>	<p><u>Conclusion</u></p> <ul style="list-style-type: none"> – Wish for a successful event

Comments and Answer

Introduction

- What the charity work is
- Name
- Participants
- How to participate

Body

- Reasons of the charity work
- Raise the funds
- Help unfortunate ones
- How to plan for it
- Choose a route
- Expand the parking area
- Recruit more volunteers
- Design a poster

Conclusion

- Wish for a successful event

PRACTICE 1

Your class has been discussing the recent rising cases of the COVID-19 pandemic and your teacher has asked you to write an essay on the importance of keeping 3Ws: wash, wear and warn.

In your **essay**, you should write about:

- what is the 3Ws
- what are the steps of 3Ws
- why is it important to keep 3Ws

Write your **essay** using all the notes and give your points of view.

PRACTICE 2

Your class has been discussing the issues of deforestation and your teacher has asked you to write an essay on its problems.

In your **essay**, you should write about:

- what is deforestation
- what are the problems of deforestation
- why is it important to preserve the forest

Write your **essay** using all the notes and give your points of view.

PRACTICE 3

Your class has been discussing the benefits of a large family compared to a small family and your teacher has asked you to write an essay on its benefits.

In your **essay**, you should write about:

- what is a large family
- what are the benefits of a large family
- why is it important to strengthen one's family

Write your **essay** using all the notes and give your points of view.

PRACTICE 4

Your sister who is studying in a boarding school has asked for your advice on the studying tips for a coming examination. Write a letter to share your tips with her.

In your **letter**, you should write about:

- purpose of studying
- the tips for studying
- how do you study

Write your **letter** using all the notes and give reasons for your points of view.



PART 3: EXTENDED WRITING TASK

Guidelines:

1. There are three questions in this part.
2. Choose **one** question that you are confident to write.
3. Underline the genre and key information.
4. Brainstorm ideas and list down points.
5. Write the essay in a logical order and suitable paragraphs (introduction, body and conclusion).
6. Write your answer in **200 to 250** words in the appropriate style of the question chosen.

(i) Report

Tips and Techniques

1. Read the question carefully and underline the key information that you need to include.
2. Identify whether the report is to describe, inform, discuss, suggest or recommend.
3. Plan the essay by writing a brief outline for the report. Include all the points given in the stimulus.
4. Write the report in paragraphs.
5. Write to whom the report is for, the writer's name and the title of the report.
6. Use subheadings for the paragraph if necessary, to show clarity when organizing ideas. Headings should be specific and describe what the paragraph is about.
7. In the introduction, clearly state the purpose of writing the report.
8. In the main body paragraphs, write things related to the tasks and support your points with reasons, explanations, facts, statistics, or descriptions.
9. End the report with a suitable conclusion or give recommendations.
10. Use formal tone and some passive structures.
11. Avoid using contractions, phrasal verbs, proverbs, idioms and casual language.
12. Present the information in a clear, precise and organize manner.



SPM MODEL QUESTION AND ANSWER

Write your answer in **200 to 250** words in an appropriate style in this question paper.

Your teacher has asked you to recommend the media that would help students who are learning the English Language.

Your report should include:

- the media that would be helpful for language learners
- reasons for choosing the media
- recommendation

The report can be divided into several sections.

Structure	Essay	Details
Teacher's name	To: Mr. Ong Boon Heng	Include teacher's title if necessary
Writer's name	From: Rizal Mansor	
Title of report	Subject: Report on the Media for English Language Learning	Make sure it is appropriate
Introduction	Introduction This report aims to describe and recommend the media that students would find helpful to learn the English Language.	Describe paragraph 1
Subheading 2	Broadcast Media Print media such as books are no longer the sole medium for language learning. Broadcast media such as television and radio now offer many interesting programmes for language learning. Furthermore, students can learn language from television channels that offer various contents such as, documentaries, news, television series and movies. These media give access to authentic materials that are unable to properly be exposed through textbooks. They also add the 'fun factor' while learning a language.	State the aim/purpose of the report
1st Content Paragraph		Describe paragraph 2
		Give relevant information and elaborate on the points.
Subheading 3	Internet Media Internet is one of the largest sources of media where students can learn the English Language. It is a worldwide medium that can provide limitless learning and interactive sources. They can watch or read the news online, watch varieties of English lessons on YouTube channels, search for various learning resources and learn language through social media and forums. In addition,	Describe paragraph 3
2nd content paragraph		Give relevant information and elaborate on the points.

Recommendation

I recommend internet media as the learning sources as the internet are readily available and easily accessible via computers and mobile phones. I am sure that the students can benefit more from internet media than print media in learning the English Language.

PRACTICE 1

Report

You saw the homework written on the whiteboard by your teacher.

Report required!

Your report should include:

- the type of technology teachers has used in the classroom
- benefits of using the technology
- suggest what could be improved

Write your **report**.

PRACTICE 2

Report

The Consumer Club at your school went to a second-hand shop in the city. As a representative, you have been asked to write a report of the experience to the teacher advisor.

Report

Your report should include:

- What are the aims of the second-hand shop?
- What were the things you saw there?
- What was the most memorable experience you got?

Write the report answering these questions.

Write your **report**.

PRACTICE 3

Report

Your club is planning to have an educational visit. As a member of the committee, you have been asked to write a report suggesting a place to visit and activities to do there.

Report required!

Your report should include:

- description of the place to visit
- reasons for visiting the place
- suggestions on the activities that students can do there

Write your **report**.

PRACTICE 2

Review

You recently saw this notice at your school website.

Film Review Needed!

Have you watched any heart-warming film recently? We'd love to know your opinion. Tell us why the film is heart-warming for you. Would you recommend the movie to others?

The best review will be published in our school blog.

Write your **review**.

PRACTICE 3

Review

You recently saw this notice on your school noticeboard.

We want your review!

What is the best shopping place at your place? What are the best features it has? Would you recommend it to your friends? Why? Send us your review.

The best reviews will be published in our school blog.

Write your **review**.

PRACTICE 4

Review

You recently saw this notice on your school website.

Restaurant Review Wanted!

Have you visited a new restaurant in town recently? We'd love to know your opinion. Tell us about their food and your experience eating there. Would you recommend this place to other people?

The best review will be published in our school blog.

Write your **review**.

(iii) Article

Tips and Techniques

1. Read the question carefully and underline key information in the writing task.
2. Identify whether the task requires you to give information, state opinion, or make suggestions.
3. Plan your essay. Think about what to include in your article and who is the reader.
4. Depending on the readers, the tone can be either formal, neutral or informal. You can include the reader in your writing by using words like 'we', 'us' and 'you' and ask the readers a question.
5. Give your article an interesting title and underline it.
6. Start the article with an engaging introduction and give a general overview of what the article is about.
7. Use all the points given for the body paragraphs.
8. Address one point for each paragraph. Elaborate on the points by giving supporting details such as explanation, reason and example.
9. Stick to the topic and do not write about unrelated things.
10. Conclude the article with a summary and a general comment on the topic.
11. Use adjectives, adverbs, idioms, phrasal verbs and linking words to make the article interesting.

SPM MODEL QUESTION AND ANSWER

You see that your teacher has sent a task in Google Classroom.

Articles wanted!

Mutual Respect among Races

Your article should include:

- diverse cultural heritage in Malaysia
- importance of mutual respect
- how to show respect to others

The best article will be displayed on the school website.

Write your **article**.

Structure

Essay

Details

Title

Culturally Diverse Malaysia

Make sure it is related to the task.

Introduction

Do you know what makes Malaysia unique? I believe it is our diverse cultural heritage that makes Malaysia different to other countries. We have many races and ethnicities that all have a part to play in making Malaysia be culturally diverse. This cultural melting pot has influenced our language, architecture, cuisines, arts and crafts, music and dance, and sports. Thus, to have a peaceful and harmonious country, mutual respect is highly important.

- Catch readers' attention with a rhetorical question.
- Give a personal opinion and general statement relating to the task.
- Write a thesis statement at the end of the paragraph.

Body –
1st Content
Paragraph

Mutual respect is important because when the people respect each other, we can have a unified country where people can celebrate their differences *and* work together to make Malaysia a better country. *Furthermore*, respect can

PRACTICE 1

Article

You see this notice in the school monthly bulletin.

ARTICLES WANTED!

Online shopping is now a trend.

- Why do people prefer online shopping to in-store?
- How does online shopping affect shoppers and retailers?
- What are the tips for online shopping?

Write us an article answering these questions.

The best article will be published in the school mega bulletin.

Write your **article**.

PRACTICE 2

Article

Recently, you saw this notice on the school's noticeboard.

Articles Required

Influence of Social Media on Teens' Lives

- reasons for using social media
- how social media influence teens' lives
- advice on using social media

The chosen article will be published on the school website.

Write your **article**.

PRACTICE 3

Article

You saw this notice on the school website.

Article Needed!

Team Sports

- What are some examples of popular team sports?
- Should everyone be involved in team sports?
- What are the pros and cons of team sports?

Write us an article answering these questions. The best article will be published on the school website.

Write your **article**.

Listening

PART 1



Tutorial Video



eP+

Question 1 to 7

You will hear people talking in seven different situations. For questions 1 to 7, choose the correct answer (A, B, or C).

You will hear each recording **twice**. Answer all the questions.

1. How does the boy compensate for the broken flower pot?

- A Telling his parents what had happened.
- B Scolding his little brother.
- ☒ C Do chores for Mrs. Hana.



TRACK 25

2. We know that the vacuum cleaner...

- A is weightless.
- ☒ B has no electrical cables.
- C comes with unlimited filters.



TRACK 26

3. What does the woman want to do now?

- A Complain to the manager.
- ☒ B Write a letter of resignation.
- C Send a letter to the human resource.



TRACK 27

4. When will the woman see the dentist?

- ☒ A 20th
- B 21st
- C 22nd



TRACK 28

5. The boys were in a fight...

- A with a teacher.
- B for liking the same girl.
- ☒ C because a wallet went missing.



TRACK 29

6. What do passengers of Air Suria 4323 need to do?

- ☒ A Go to Gate 17.
- B Wait at Gate 21.
- C Board the plane at 9.45 a.m.



TRACK 30

7. The woman is...

- ☒ A upset.
- B disheartened.
- C disappointed.



TRACK 31

SPM MODEL TEST

PAPER 1 READING 1 HOUR 30 MINUTES

PART 1

Questions 1 to 8 are based on the given stimuli.

Study the information carefully and choose the **best** answer **A**, **B** or **C**. For each question, mark your answer on the answer sheet.



1. The poster above means
- A** Shopping might make you fall
 - B** Be careful when you go shopping
 - C** You do shopping until you are tired

Andy : Hi sir, you gave a call regarding the booking of yours to Jaipur.
Mr Ramu : Yes, please.
Andy : Sir, I would like to tell you that we have recently prepared an amazing package for that.
Mr Ramu : Could you please tell me the details of that package?
Andy : Sure sir. In that package, you will get 4 nights and 3 days. Breakfast for 3 days is complimentary in this, and the complete package is for RM 1750.00.

2. Who do think Andy and Mr Ramu are?

- A** A hotel receptionist and a client
- B** An employer and an employee
- C** A customer and travel agent

- Refuse to go to school
- Depression
- Unexplained decline in grades

3. The above notice is probably

- A** reasons of cyberbullying
- B** symptoms of cyberbullying
- C** precautionary steps on cyberbullying

The impact of inflation is felt throughout an economy. As prices rise, what you can buy now will lessen over time. Being able to combat, or at least keep up with, inflation and sustain the purchasing power of your money is one of the main reasons to invest your money. Consumers care about inflation because it affects costs and their standard of living. Businesses carefully watch the price of raw materials that go into their products, as well as what wages they need to pay their employees. Inflation affects taxes, government spending and programs, the level of interest rates and more.

(Adapted from: <https://www.nerdwallet.com/>)

4. Based on the excerpt above, we know that

PART 2

Questions 9 to 18 are based on the following passage.

Read the passage carefully and choose the **best** answer **A, B, C** or **D** to fill in each blank.

Basketball

Basketball-related activities, such as playing the sport or simply (0) **watching** it or reading about it, are my favourites. My absolute favourite activity is basketball. I'm most (9) _____ on a basketball court, and it's the only place I can be that I'm confident in my abilities and my knowledge of the subject.

Shaquille O'Neal, who was my first favourite (10) _____, inspired me to take up basketball. He was a massive, unbeatable man. I made the decision to go outside to the family basketball hoop and (11) _____ a shot one day when I was 11 years old. I had never shot a basketball before; the basket was intended for my sister. I'll never forget that my very first shot was perfect and went straight into the net. Swish. I was in love with this activity (12) _____ after experiencing this fantastic feeling.

I don't really care too much if someone else understands or even likes basketball as far as (13) _____ my personal identity or relationships go. I've known for a very long time that very few people will share my enthusiasm for basketball or even comprehend half of what I see when I watch a game. I've always known that I am mostly by myself in this area, especially coming from Texas, (14) _____ football reigns supreme.

Even though I'm not the best player, I love playing basketball (15) _____ it makes me feel fantastic. I am a student of the game, so I can compensate for my lack of athleticism when I perform well on the court. I don't stress over my family, my job, or my studies. I consider my surroundings and how I can put the basketball (16) _____ the hoop.

Some people find it unusual that I am so (17) _____ with basketball. I don't fit any of the stereotypes of those in the basketball-related professions. I am a huge, Hispanic man that was indoctrinated with football and the Dallas Cowboys at a very young age. Even in high school, I chose to play football since I was a (18) _____ football player than basketball. For the sake of my self-esteem, I let the strain of playing football to overwhelm me.

(Adapted from: <https://bleacherreport.com/articles/20147-basketball-is-my-passion>)

- | | | | |
|--------------------------|--------------------|-----------------------|-----------------------|
| 0 A viewing | B watching | C looking | D staring |
| 9. A comfortable | B suitable | C presentable | D doable |
| 10. A member | B fellow | C player | D team |
| 11. A try | B want | C attempt | D give |
| 12. A immediately | B suddenly | C unexpectedly | D surprisingly |
| 13. A guarding | B guiding | C caring | D keeping |
| 14. A which | B when | C where | D who |
| 15. A so | B because | C and | D while |
| 16. A through | B on | C up | D forward |
| 17. A consumed | B impassive | C obsessed | D casual |
| 18. A good | B great | C best | D better |

PART 2

(20 marks)

You must answer this question.

Question 2

Use all the notes above and give reasons for your point of view. Write your answer in **125 – 150 words** in an appropriate style.

Your class has been discussing the best vacation destinations in Malaysia. Your teacher has asked you to write an essay about it.

In your essay, you should write about:

- benefits of travel locally
- benefits of travel locally
- ways to encourage people to visit local places.

Write your **essay** using all the notes and giving reason for your point of view.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

PART 3

(20 marks)

There are three questions in this part. Answer one question.

Write your answer in **200 – 250 words** in an appropriate style in the space provided. Put the question number in the box at the top of the answer space.

Question 3

Recently, you volunteered to join a gotong-royong program at your neighbourhood. It was a big event as everyone in the residential area joined.

You are required to write a report to the principal.

Your report should include:

- the date and the day of the program
- the objectives of the program
- the activities carried out.

Write your **report**.

OR

Question 4

You saw this notice on the school bulletin board.

Reviews needed!

We are interested to know about the most famous TV Programme that you always watch. State the name of the TV Programme. When can we watch it and what is it about? Tell us why it is good for every family member to watch?

Would you recommend the TV Programme to others? Why?

Send us your review.

The best review will be published on our website.

Write your **review**.

OR

Question 5

Your teacher has asked you to write a story for the school blog. The story must begin with:

Matt flipped through the newspaper. When, he looked at page 12, he was ...

Your story should include:

- a breaking news
- a surprise

Write your **story**.



ANSWERS *Unit 1*

READING

B

2. T 3. T 4. F 5. F 6. F 7. T

C

1. sweeping
2. trimming
3. organised
4. washing
5. dusted
6. scrubbed
7. mopping

GRAMMAR (LANGUAGE AWARENESS)

A

1. children
2. husband
3. colleagues
4. relatives
5. advice
6. praise

B

1. seems
2. have
3. spends
4. are
5. is eating out
6. are busy looking
7. are taking over
8. when
9. see
10. that

LISTENING

A

1. c 2. f 3. a 4. b 5. g 6. d
7. e

B

1. courageously
2. dedicated
3. loyal
4. generous
5. fair
6. patience
7. quiet
8. respect

SPEAKING

Student's own answer

WRITING

A

1. Maria
2. Asking for advice
3. Giving advice on how to make friends and talk to them
4. Friends
5. Informal

B

Hi Maria,

I'm doing well here, thank you! I'm sorry to hear that you're having a tough time at school. Here are some things you can try to make friends.

First, you can start with simple gestures like smiling and starting a conversation. These can go a long way in making new connections. Plus, joining clubs with similar interests can be an easy way to meet people.

We usually talk about school, hobbies, and everyday experiences. You should listen actively to what they say and show interest in their lives. This way, you can maintain a good connection and build a strong friendship.

I hope this helps. If you need more advice, feel free to ask!

Take care,
Farah



ANSWERS *Unit 2*

READING

A

Accept any suitable answer

B

1. A
2. B
3. B
4. C
5. C

GRAMMAR (LANGUAGE AWARENESS)

A

- | | |
|-------------|-------------|
| 1. sting | 5. disgust |
| 2. peculiar | 6. gruesome |
| 3. death | 7. eerie |
| 4. witch | |

B

1. a. accept
b. except
2. a. brought
b. bought
3. a. complement
b. compliment
4. a. dessert
b. desert

C

- | | |
|------------------------|----------------|
| 1. was snowing | 5. riding |
| 2. did | 6. walked |
| 3. ran | 7. did he have |
| 4. fell off, was going | |

LISTENING

A

1. dread
2. fire
3. able
4. Chucky

B

1. inanimate objects
2. life-size
3. exorcised, ritual
4. Annabelle
5. German doll maker, porcelain dolls
6. frighten audience
7. American doll maker, Rumour, naughtily

SPEAKING

Student's own answer

WRITING

A

- a. startled, suddenly
- b. suck, greedily
- c. mysteriously vanished
- d. accidentally killed
- e. disguised cunningly

B

- a. astounded
- b. perplexed
- c. disturbed
- e. disgusted
- d. horrified

C

As Max entered the old house, he heard a mysterious sound from upstairs. It was like a man and a woman talking and chuckling. He held his breath for a moment and waited. He knew that the house was haunted but he really wanted to know what exactly had happened there. He went upstairs. It was totally dark. Luckily, he had a torchlight with him. He continued walking to the master bedroom and reached a bizarre wardrobe. Upon opening it, he was surprised to see the first picture. It was someone he knew. He was Grandpa Ken. His great grandfather! He flipped on the second page. As expected, it was the picture of Grandma Jen, his great grandmother! What was it? Whose house was this? He couldn't believe his eyes. He kept thinking about so many things. Why did the house become haunted? Why did nobody stay there? Suddenly, he heard the thunder rumbling as it was about to rain. He quickly grabbed the photo album and went out of the house. He needed to complete the mystery. He wanted to ask everything from his parents once they reached home.