

# PEMBELAJARAN ABAD KE-21 (PAK-21)



## **ACTIVITY 1** Think Pair Share

### **UNIT 1** **IT'S PERSONAL**

Topic  
Personal Information and Interests

1. Students work in pairs.
2. Students are assigned with following the means of communication:
  - letter
  - telephone
  - email
  - social media/networking such as Facebook, Twitter, Instagram
3. Students talk to their pairs about themselves, family and personal interests.
4. Students prepare to write paragraphs about themselves, family and personal interests through the means of communication given.
5. Teacher selects a few pairs to present their work to the class.



## ACTIVITY 2 Hot Seat

### UNIT 2 LIFE'S GREAT MYSTERIES

Topic  
Who Am I

1. Teacher divides the students into two groups and prepares a chair in the middle of the class.
2. A representative from one group sits on the chair while the teacher stands behind him/her and shows a card with one of the following roles to the group members.
  - Vampire
  - Chinese *jiang-shi*
  - Pontianak
  - Alien
  - Zombie
4. The group members act out the role while the representative tries to guess who it is.
5. The first hot-seat student to say the word wins a point for their team.
6. Then, change the students over, with a new member of each team taking their place in their team's hot seat.

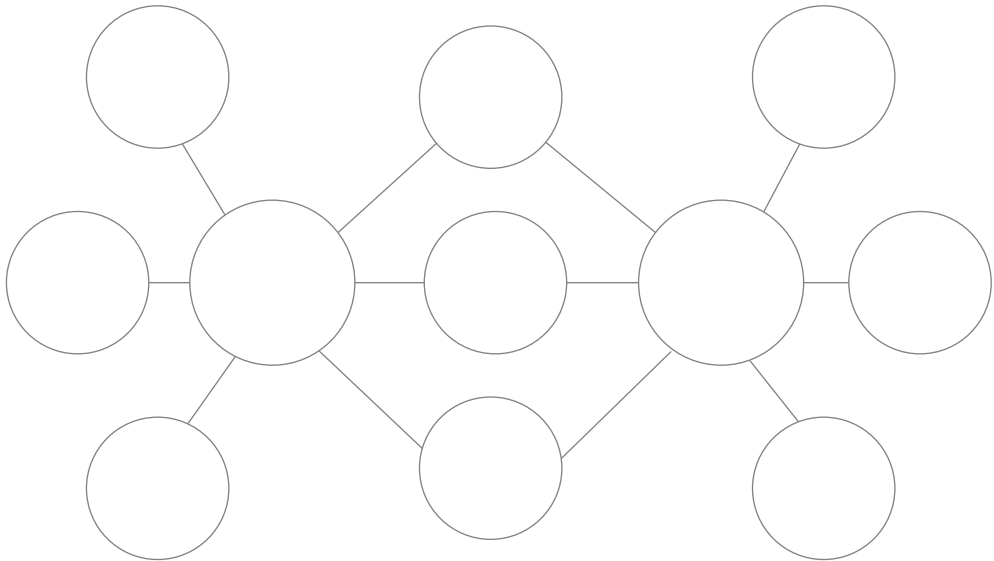


## ACTIVITY 3 Double Bubble Map And Gallery Map

### UNIT 3 THE WORLD OF SPORT

Topic  
Compare and Contrast Indoor and Outdoor Sports

1. Teacher shows pictures of indoor and outdoor sports.
2. Get students to compare and contrast between the two.
3. Teacher shows and explains the use of a double bubble map.



4. Students put their ideas on the similarities and differences between indoor and outdoor sports in the double bubble map.
5. They paste their maps around the corners of the classroom and do gallery walk.



## **ACTIVITY 4** One Stay Three Stray

### **UNIT 4** **SHOPPING THERAPY**

Topic  
Creating a Shopping List

1. Teacher divides the students into small groups and tells them each group will be given RM20. This money is to buy necessary things for a poor student in the school.
2. Students discuss in groups how to use the money and the reasons for buying the things.
3. They create a list of things to buy.
4. They wrote the list on a mahjong paper/ mini whiteboard.
5. Teacher asks each group to select a group member to stay in the group to present their list to other visitors.
6. The three people from each group will visit other groups according to the time assigned by the teacher.
7. At the end of their last visit, the three people return to their group and report their findings to the person who stays in their group.



## ACTIVITY 5 Round Table

### UNIT 5 THE ENVIRONMENT

Topic  
Maintaining Good Environment

1. Teacher divides the students into groups.
2. Each group is given a topic and a piece of paper.
3. Teacher provides a specific time for each member to write about the topic, all on the same piece of paper which will go around the group when the teacher gives the signal.
4. When brainstorming is over, each group goes through the notes they have and rearranges the contents accordingly.
5. Students write an essay based on the notes/contents.
6. For example: Pollution
  - There are many types of pollutions
  - Air, water, sound, land pollutions
  - Air pollution comes from factories, open burning
  - It causes haze and smog
  - The polluted air is unhealthy for children and the elderly
  - Ways to curb air pollution; impose strict penalties on offenders.
7. Teacher can use other topics in the textbook such as “How to be environmentally friendly”, “Recycling, Plants and Animals”, etc.



## **ACTIVITY 6** Presentation – Debate

### **UNIT 6** **CRIME**

Topic  
Capital Punishment

1. Teacher divides the students into two teams: the government and opponent teams for a debate. The topic of debate:

"Capital punishment should be abolished."

2. Each team selects three students to be the first, second and third speakers for the debate.
3. All team members prepare the points for the debate.
4. The speakers practice with the points given.
5. The debate takes place after a week while all the students are given an evaluation form to assess the teams and the speakers.
6. The students give the points on the evaluation form and decide the winning team and the best speaker.



## **ACTIVITY 7** Presentation

### **UNIT 7** **THE MEDIA**

Topic  
The Media

1. Teacher divides the students into groups and gives a scenario:  
The number of members in your school's English Language Society is declining, what and how will you do to attract more members?
2. Teacher assigns one of the following media to each group:
  - Social media
  - Infographic
  - Short film
  - Radio broadcast
  - TV advertisement
3. The groups discuss and design the activities for the media to attract more members.
4. They present or perform their way to attract more members to the society.
5. At the end of the activity, each group decides which media is the best.



## **ACTIVITY 8** Role Play

### **UNIT 8** **HARD DAY'S WORK**

Topic  
My Job

1. Teacher divides the students into groups and assigns each group one of the following jobs:
  - Teacher
  - Journalist
  - Engineer
  - Judge
  - Detective
  - Film star
2. Students discuss their roles for the job given and prepare the dialogues.
3. They practice and rehearse their role-play.
4. Each group performs their role-play in front of the class.