

READING 1 HOUR 30 MINUTES

Score

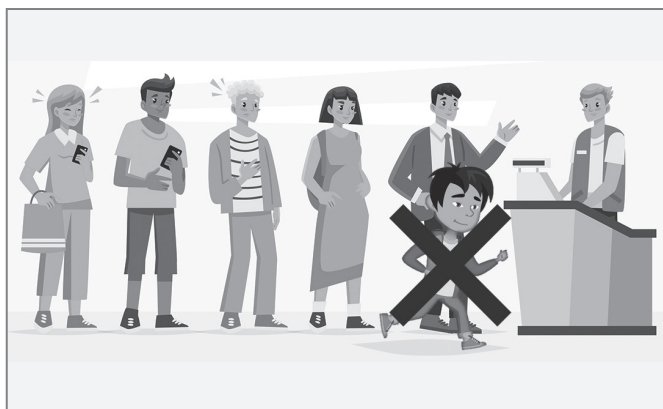
/100

Part 1

[8 marks]

You should spend about 15 minutes in this part.

Read the text carefully in each question. Choose the best answer **A**, **B** or **C**. For each question, mark the correct answer **A**, **B** or **C** on your answer sheet.



- The picture reminds people not to
 - rush
 - cut queues
 - run ahead of others

Nina : Why are you late for the project meet, Jenny? We have waited an hour for you! Aren't you supposed to prepare the chart for presentation?

Jenny : Hi, I am so sorry. When I got off the bus, I met a friend. Then, as I was walking I saw another friend. About the presentation... I was coming to that. Well you see, for it to be effective... we shouldn't be too...

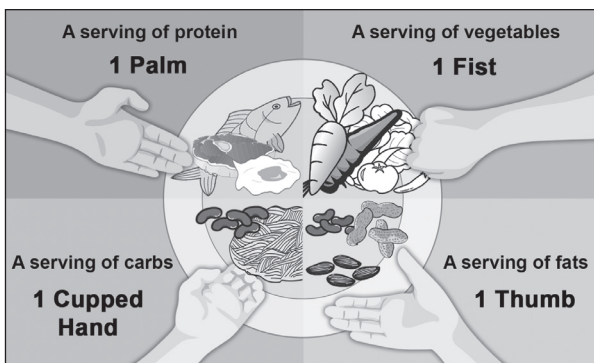
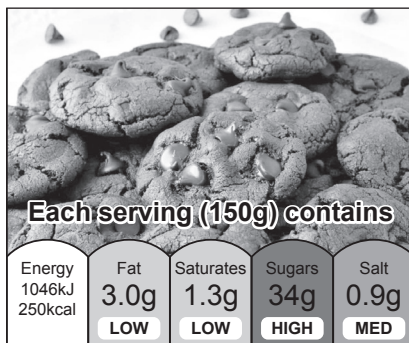
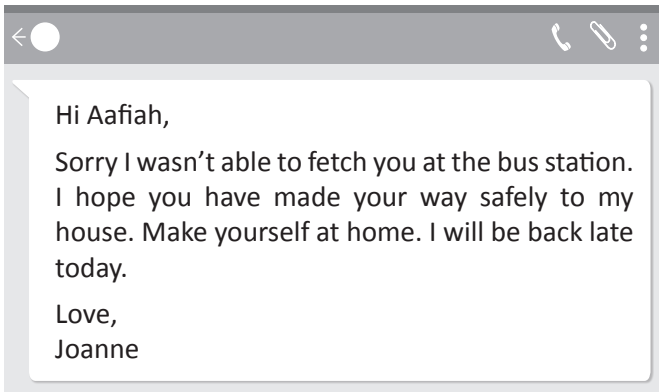
Nina : Jenny, please don't *beat about the bush*. We really don't have much time before the deadline.

- The expression *beat about the bush* means
 - to talk nonsense.
 - discuss unrelated things.
 - avoid talking about what is important.

WELCOME

- Remove all valuables from view
- Leave vehicle secure
- Enjoy your walk at the park

- You are advised to do the following **except**
 - lock your vehicle.
 - remove your car from the area.
 - keep all belongings in the car booth.



4. The notes and picture show that
- A people do not care enough for the environment.
 - B people wish to live in a clean and healthy environment.
 - C the fate of the environment rests with the people who live in it.

5. According to the message,
- A Aafiah went to Joanne's house on her own.
 - B Joanne picked Aafiah at the bus station.
 - C Aafiah arrived late and missed Joanne.

6. The cookies as in the picture are
- A healthy as it provides a lot of energy.
 - B recommended for people who are on a diet.
 - C not suitable for people who are watching their sugar intake.

7. The diagram shows
- A the real food that makes up healthy food intake.
 - B the ideal portion size of the various types of food in a meal.
 - C that we should ensure cleanliness when preparing food.

8. The notice reminds users not to
- A overload sockets and extensions.
 - B use extension wires
 - C use electrical items.



Part 2

[8 marks]

You should spend about 15 minutes on this part.

Read the text below and correct the underlined errors.

For each question, write the correct word in the space provided on your answer sheet.

Stay Connected

Family members should be (0) connect at all times. A united family is the support system in which any member who may feel (9) depressing can turn to. Though everyone nowadays has a handphone, keeping the connection (10) aren't easy. It requires effort. Giving each other a text once in a while isn't really communicating. We can't really see (11) when each other's condition is even (12) on a video call. One can easily hide how one feels. So, it is important to (13) taking time off to be with family members. (14) Spending quality time together though this may not be possible all the time. We can (15) though, take a day off from time to time to engage (16) with some form of activity together. This strengthens the family bond and improves emotional health.

Example:

0	connected
9.	
10.	
11.	
12.	
13.	
14.	
15.	
16.	

Part 3

[8 marks]

You should spend about 20 minutes in this part.

Read the text below and complete the following table with **no more than three words and/or a number** from the text for each answer.

Are you sleeping enough?

How much sleep is enough for good health? This depends on age. Teenagers generally need between 8 to 10 hours a day. Adults need about seven or more hours a night. This is a rough guide but if your sleep is interrupted during the night, you may not be getting enough sleep. Therefore, quality sleep is important. If you have been staying up late in the past few nights to prepare for an examination, the eight hours you sleep is definitely not enough. In general, getting the recommended amount of sleep on a regular basis is good for health. Quality sleep is important for memory retention, good behaviour and ability to control emotions too. Having enough sleep enables a person to function well. To know whether you have enough sleep is to ask yourself if you feel rested and ready to face the day when you get out of bed.

Are you sleeping enough?

This determines how much sleep is needed.	17. _____
They need less sleep	18. _____
This is most important	19. _____
Sleep shouldn't be	20. _____
You should avoid	21. _____
If you are studying for an examination sleep is important because it helps in	22. _____
Quality sleep controls	23. _____
A person with quality sleep is ready to	24. _____



Part 4

[10 marks]

You should spend about 20 minutes in this part.

Read the text and answer the questions that follow.

For 25 to 28, write **True** or **False** for every statement given.

For 29 to 32, choose **no more than five words and/or a number** from the text for each answer.

SKIP THE CANTEEN LINE WITH



MY SCHOOL CONNECT

OUR SCHOOL TUCKSHOP IS NOW ONLINE!

Our Mission

- ✓ Cut down queuing time
- ✓ No more junk food
- ✓ Provide school students with healthy and nutritious food
- ✓ Provide efficient service

FOOD HYGIENE RATING



Help us serve
you better.

Order your food weekly and
cut down waiting time.

- Download app
- Click My School Connect.
- Enter your name and class.
- Tick (✓) your food and beverage.
- Tick (✓) your pick-up time.
- Click your mode of payment.
- Make your payment.

Your food will be waiting
for you !

Parents can now be
assured that their children
are eating well in school.

25. The management of the school canteen wants to cut down customer waiting time. _____
26. You can only order food online in the school canteen. _____
27. You are encouraged to rate the service of the canteen. _____
28. You are no longer allowed to queue for food in the canteen. _____
29. Customers can now order food on a _____ basis. _____
30. The canteen management promises to serve _____ food. _____
31. If more students order their food online, the _____ will be shortened. _____
32. My School Connect pledges to offer _____. _____

[8 marks]

Part 5

[6 marks]

You should spend about 20 minutes in this part.

Read the text below. Eight sentences have been removed from the text.

For **33** to **36**, choose from the sentences (**A – D**) to fit each gap.

For **37** to **40**, choose from the sentence (**E – F**) to fit each gap.

Singing as a Hobby

Singing is a great hobby. It can help you to feel relaxed. Singing has always been a way people calm themselves and others. **(33)** _____. Others sing while they shower as a form of destressing themselves. It is a great way to soothe a troubled soul. **(34)** _____. Singing can also be a way to express yourself. There are people who are not able to express themselves in words but are able to do so when they sing. **(35)** _____. Having people who can sing in a social gathering is a bonus as they can help to entertain others and cheer people up. **(36)** _____.

- A** Mothers sing to their babies or hum a tune to calm down agitated babies.
- B** They help to create the festive atmosphere.
- C** A person who is troubled will feel more at peace after hearing a song that touches on the emotions that relate to the person.
- D** A person who is able to sing can bring joy to others during a social gathering.

Punctuality is Key to Success

School teaches the importance of punctuality as it is the key to success when students step into the society. **(37)** _____. Students learn to get their schoolwork done on time. **(38)** _____. When the students manage their time well and hand in work on time, they have more time to do what they are interested in. **(39)** _____. Drawing up a schedule and sticking to it is the essence of good time management. **(40)** _____. In adult life there is a string of duties both as a child, student or as a working adult. Being punctual is a statement of a person's character and key to success.

- E** Completing your work on time helps to reduce stress in the long run.
- F** Understanding the importance of punctuality helps students to focus on time management.
- G** This is also the first step towards planning their life.
- H** To be able to enjoy this, students need to learn how to draw up their own schedule.

[20 marks]

Read the email from your sister, Ain.

In about **60 words**, write an email to Ain to give her some suggestions.

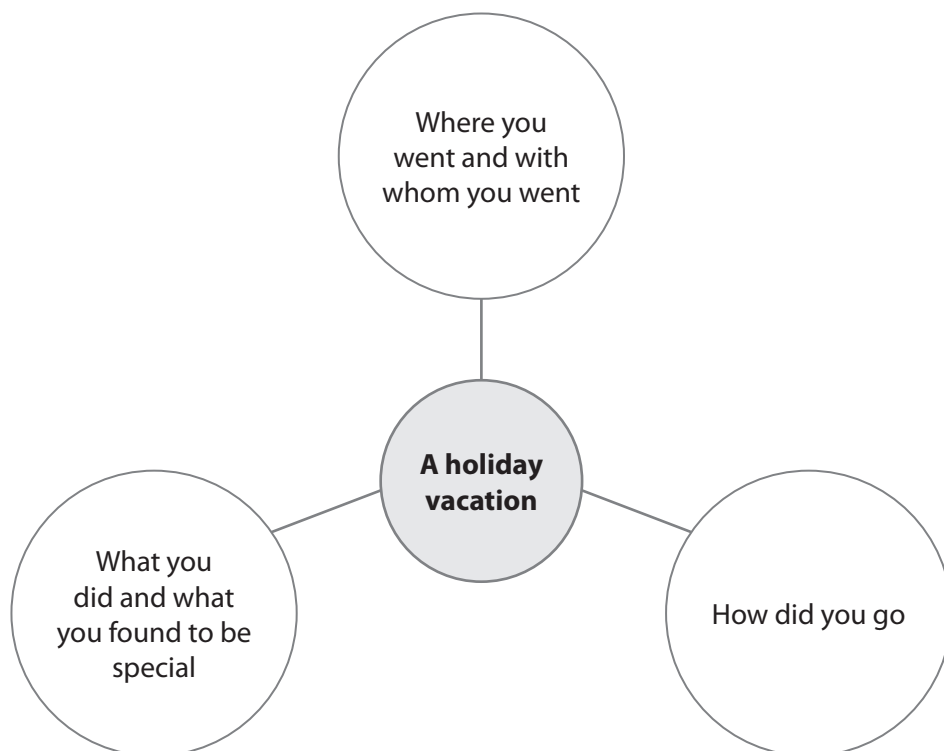
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PART 2

[20 marks]

You should spend about 40 minutes in this part.

In your English class, you have been talking about an interesting holiday vacation. In about **90 words**, write an essay about your vacation. You **must** use the notes to help you.



Write your **essay**.

[illegible]

READING

Part 1

1. B
2. C
3. B
4. C
5. A
6. C
7. B
8. A

Part 2

9. depressed
10. isn't
11. how
12. through
13. take
14. Spend
15. however
16. in

Part 3

17. Age
18. Adults
19. quality sleep
20. interrupted
21. staying up late
22. memory retention
23. emotions
24. face the day

Part 4

25. True
26. False
27. True
28. False
29. weekly
30. healthy and nutritious
31. queuing time
32. efficient service

Part 5

33. **A** – Mothers sing to their babies or hum a tune to calm down agitated babies.
34. **C** – A person who is troubled will feel more at peace after hearing a song that touches on the emotions that relate to the person.

35. **D** – A person who is able to sing can bring joy to others during a social gathering.
36. **B** – They help to create the festive atmosphere.
37. **F** – Understanding the importance of punctuality helps students to focus on time management.
38. **E** – Completing your work on time helps to reduce stress in the long run.
39. **H** – To be able to enjoy this, students need to learn how to draw up their own schedule.
40. **G** – This is also the first step towards planning their life.

WRITING

Part 1

To:	ain123@email.com
Subject:	Mum's birthday present
Hi Ain, Hope you are doing well. We should certainly get mum a present for her birthday. Why don't we get her some books? Mum loves reading during her free time. I think she is running out of books to read. Let's buy her some digital books online so that she can read them on her tablet. She can adjust the size of the prints on digital books. This will not cause a strain on her eyes. Marina	

(70 words)

Part 2

(Suggested answer)

Last weekend my family and I went to Kukup, a fishing village in Johor. With our family were our relatives from all over the peninsula.

We arrived at Kukup about 2 p.m. and took a 10-minute boat ride to our resort. Upon arrival we were served tea with an assortment of Malaysian cuisine. After tea time, we walked around the Kukup township that is built on stilts.

Towards the evening we sat down at the patio to watch the sunset. The sunset was stunning. We had barbecue for dinner. The next day we spent a whole morning playing all kinds of games with our cousins. We left Kukup after a sumptuous seafood lunch. It is such a memorable vacation.

(100 words)

JADUAL SPESIFIKASI UJIAN BAGI UJIAN AKHIR SESI AKADEMIK (UASA) ENGLISH

READING AND THE USE OF ENGLISH (40 marks)

Part 1 (8 marks)		Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating				Total												
					A2 Mid	Revise A2	A2 High	A2 Mid	Revise A2	A2 High	A2 Mid	Revise A2	A2 High	A2 Mid	Revise A2	A2 High	A2 Mid	Revise A2	A2 High	A2 Mid	Revise A2	A2 High														
1	Short Text	Post-It Notes/Messages	P&C	3.1.1 Understand the main points in simple longer texts				1															1													
2	Short Text	Advertisements	C&FA	3.1.2 Understand specific details and information in simple longer texts					1														1													
3	Short Text	Emails	P&C	3.1.2 Understand specific details and information in simple longer texts				1															1													
4	Short Text	Advertisements	P&C	3.1.2 Understand specific details and information in simple longer texts				1															1													
5	Short Text	Dialogues (WA/Telegram Chat)	P&C	3.1.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context						1													1													
6	Short Text	Dialogues (WA/Telegram Chat)	S&T	3.1.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context				1															1													
7	Short Text	Advertisements	P&C	3.1.2 Understand specific details and information in simple longer texts						1													1													
8	Short Text	Announcements	H&E	3.1.1 Understand the main points in simple longer texts					1														1													
Total																							4	2	2											8

Part 2 (8 marks)		Context	Theme	Grammatical Item	Remembering			Understanding			Applying			Analysing			Evaluating			Creating				Total
					A2 Mid	Revise A2	A2 High	A2 Mid	Revise A2	A2 High	A2 Mid	Revise A2	A2 High	A2 Mid	Revise A2	A2 High	A2 Mid	Revise A2	A2 High	A2 Mid	Revise A2	A2 High		
9	Error Correction - Lexico-grammar	Linear	H&E	Verbs									1										1	
10	Error Correction - Lexico-grammar			Verbs									1											1
11	Error Correction - Lexico-grammar			Pronouns								1												1
12	Error Correction - Lexico-grammar			Prepositions									1											1
13	Error Correction - Lexico-grammar			Tenses - Present / Past / Future (Simple / Continuous / Perfect)										1										1
14	Error Correction - Lexico-grammar			Tenses - Present / Past / Future (Simple / Continuous / Perfect)											1									1
15	Error Correction - Lexico-grammar			Conjunctions											1									1
16	Error Correction - Lexico-grammar			Prepositions												1								1
Total								1			5			2										8

Part 3 (8 marks)		Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating				Total																		
					A2 Mid	Revise A2	A2 High	A2 Mid	Revise A2	A2 High	A2 Mid	Revise A2	A2 High	A2 Mid	Revise A2	A2 High	A2 Mid	Revise A2	A2 High	A2 Mid	Revise A2	A2 High																				
17	Info Transfer - Linear Text to Table	Linear	S&T	3.1.1 Understand the main points in simple longer texts				1															1																			
18	Info Transfer - Linear Text to Table			3.1.1 Understand the main points in simple longer texts				1																1																		
19	Info Transfer - Linear Text to Table			3.1.1 Understand the main points in simple longer texts					1															1																		
20	Info Transfer - Linear Text to Table			3.1.1 Understand the main points in simple longer texts						1														1																		
21	Info Transfer - Linear Text to Table			3.1.1 Understand the main points in simple longer texts						1														1																		
22	Info Transfer - Linear Text to Table			3.1.1 Understand the main points in simple longer texts							1													1																		
23	Info Transfer - Linear Text to Table			3.1.1 Understand the main points in simple longer texts								1												1																		
24	Info Transfer - Linear Text to Table			3.1.2 Understand specific details and information in simple longer texts					1															1																		
Total																								3	3	2																8

[illegible]

26	True/False	Non-Linear	H&E	3.1.2 Understand specific details and information in simple longer texts				1															1														
27	True/False			3.1.2 Understand specific details and information in simple longer texts				1																1													
28	True/False			3.1.2 Understand specific details and information in simple longer texts					1															1													
29	Short Answer / Sentence Completion			3.1.2 Understand specific details and information in simple longer texts				1																1													
30	Short Answer / Sentence Completion			3.1.2 Understand specific details and information in simple longer texts							1													1													
31	Short Answer / Sentence Completion			3.1.2 Understand specific details and information in simple longer texts						1														1													
32	Short Answer / Sentence Completion			3.1.2 Understand specific details and information in simple longer texts							1													1													
Total																								4	2	2											8

Part 5 (6 marks)		Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating				Total																
					A2 Mid	Revise A2	A2 High	A2 Mid	Revise A2	A2 High	A2 Mid	Revise A2	A2 High	A2 Mid	Revise A2	A2 High	A2 Mid	Revise A2	A2 High	A2 Mid	Revise A2	A2 High																		
33	Gapped Text (Matching)	Linear	P&C	3.1.2 Understand specific details and information in simple longer texts										1									1																	
34	Gapped Text (Matching)			3.1.2 Understand specific details and information in simple longer texts											1									1																
35	Gapped Text (Matching)			3.1.2 Understand specific details and information in simple longer texts											1									1																
36	Gapped Text (Matching)			3.1.2 Understand specific details and information in simple longer texts											1									1																
37	Gapped Text (Matching)			3.1.2 Understand specific details and information in simple longer texts											1									1																
38	Gapped Text (Matching)			3.1.2 Understand specific details and information in simple longer texts												1								1																
39	Gapped Text (Matching)			3.1.2 Understand specific details and information in simple longer texts													1							1																
40	Gapped Text (Matching)			3.1.2 Understand specific details and information in simple longer texts												1								1																
Total																							2	5	1															8

Total Marks	40		
CEFR Level	A2 Mid	Revise A2	A2 High
Numbers of Items Plotted	8	24	8
	14	17	9

JADUAL SPESIFIKASI UJIAN BAGI UJIAN AKHIR SESI AKADEMIK (UASA) ENGLISH

WRITING (40 marks)

Part 1 (20 marks)		Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating				Total
				Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low		
1	Short Communicative Message	People and Culture	4.1.2 Describe future plans or events																1		1		
			4.1.1 Give detailed information about themselves and others																				
			4.2.1 Use capitals, full stops, commas in lists, question marks and speech marks appropriately at discourse level																				
			4.2.2 Spell most high frequency words accurately in independent writing																				
Total																		20	0	0		20	

Part 2 (20 marks)		Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating				Total
				Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low	Revise A2	A2 High	B1 Low		
1	Notes Expansion	People and Culture	4.1.2 Describe future plans or events																			1	
			4.1.5 Connect sentences into two coherent paragraphs or more using basic coordinating conjunctions and reference pronouns																				
			4.2.1 Use capitals, full stops, commas in lists, question marks and speech marks appropriately at discourse level																				
			4.2.2 Spell most high frequency words accurately in independent writing																				
Total																			0	20	0		20

Total Marks	40		
CEFR Level	Revise A2	A2 High	B1 Low
Numbers of Items Plotted	1	1	0
	1	1	0