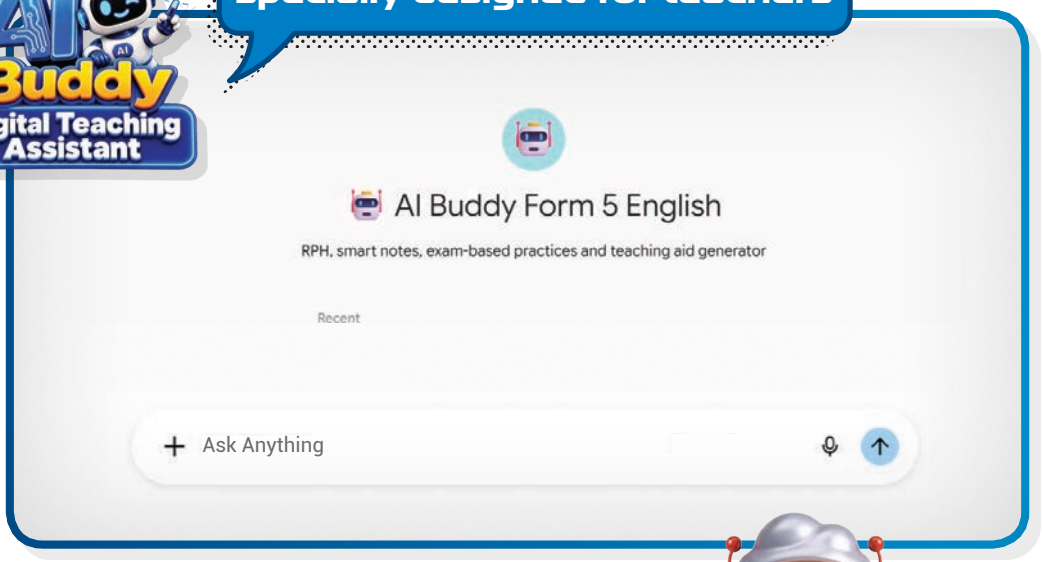
Introducing an AI chatbot specially designed for teachers

AI Buddy Digital Teaching Assistant



Why AI Buddy?



...because every teacher has different PdPc needs.
AI Buddy dynamically generates lesson plans tailored to the topic, teaching duration and learning objectives. ***#RPH***

...because every teacher needs different types of notes based on their pupils' needs.
AI Buddy meets these needs by generating notes in the form of mind maps, tables or easy to understand explanations ***#Smart Notes***

...because every teacher needs suitable exercises for their pupils' needs.
AI Buddy generates questions based on examination format, and selected learning outcomes.
#Exam-based Questions

...because every pupil has a different performance level.
AI Buddy generates remedial and enrichment exercises tailored to pupils' needs. ***#Teaching Aid***



How is AI Buddy used?



LOG IN

Log in to ePelangi+.
https://plus.pelangibooks.com/



CLICK

Click the AI Buddy link for this book.
** A Gemini account is required.*



ASK

Choose a conversation starter or type a question.



RECEIVE

Edit or use the feedback.

Writing Effective Prompts for Better Results

RPH

1. Create a lesson plan for chapter *[number]*, *[number]* minutes, *[BM/DLP]*.
2. Create RPH for *[topic]*, *[number]* hours, *[low/moderate/high]* proficiency pupils.
3. Create RPH for chapter [number], *[Word/PDF]* format.

SPM-based Questions

1. Prepare *[Part/Paper]* questions for *[topic/unit] [number]*.
2. Create Part *[number]*, *[remedial/LOTS/enrichment/HOTS]* questions with guidance for *[topic/unit]*.

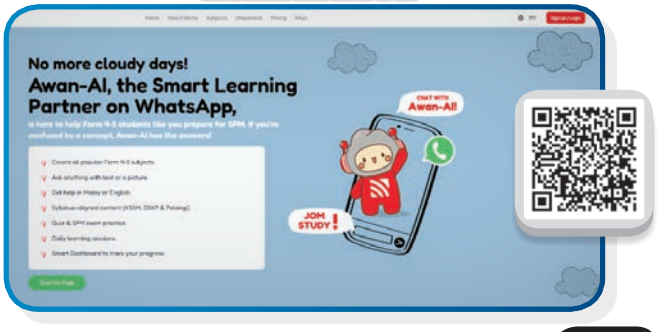
Smart Notes

1. Create key notes for chapter *[number]*, *[BM/DLP]*.
2. Generate infographic notes for *[topic]*.
3. Create notes with a quiz for *[topic]*.

Teaching Aid

1. Prepare teaching aid materials for *[topic/unit]*, *[focus skill]* and *[learning objective]*.
2. Create *[remedial/LOW/enrichment/HOTS]* exercises with guidance for *[topic/unit]*.

Empowering Learning with Awan-AI



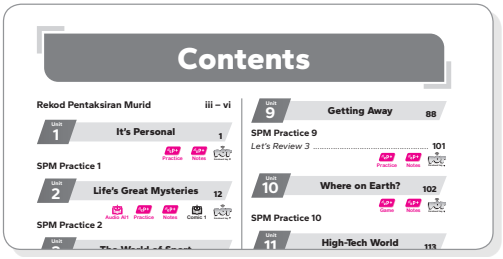
Reminder:
AI Buddy and AI Mentor are AI-based learning support tools. The responses given may contain errors. It is advisable to always cross-check information with the textbook, your teacher or other reliable sources.



BOOK FEATURES (PRINTED VERSION)

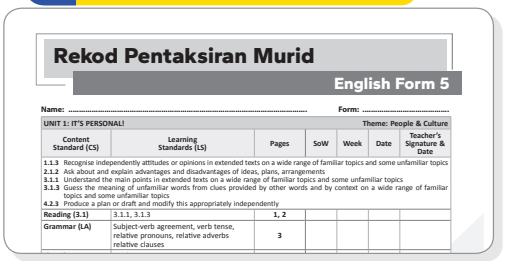
1 Contents

Contents include cross reference of digital resources in the book.

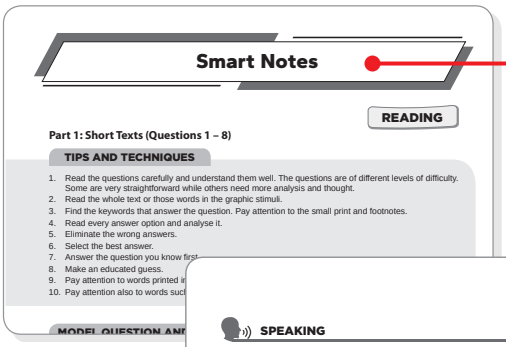


2 Rekod Pentaksiran Murid

Table to record students' achievement based on Performance Level obtained.



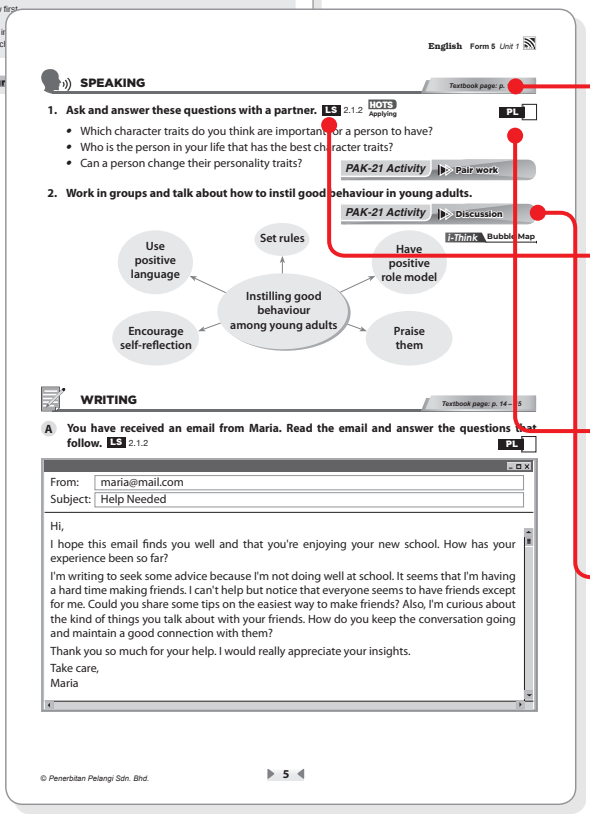
FORMATIVE PBD PAGE



3 Smart Notes

Notes on SPM model questions, **complete with detailed answers, comments, tips and techniques**.





4 Textbook Page Reference

Cross-reference guide to the textbook.

5 Learning Standard (LS)

Question indicators based on the interpretation of the SoW.

6 Performance Level (PL)

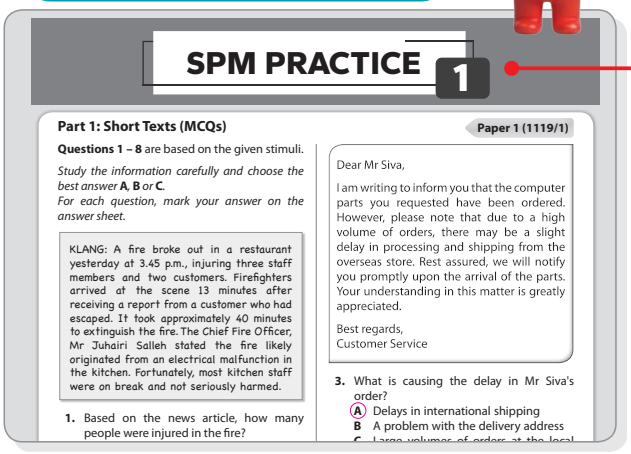
Space to assess pupils' performance level.

7 PAK-21 Activities

Activities that encourage inquiry-based learning.



SUMMATIVE PBD PAGE



SPM PRACTICE 1

Part 1: Short Texts (MCQs) Paper 1 (1119/1)

Questions 1 – 8 are based on the given stimuli.

Study the information carefully and choose the best answer **A**, **B** *or* **C**.
For each question, mark your answer on the answer sheet.

KLANG: A fire broke out in a restaurant yesterday at 3.45 p.m., injuring three staff members and two customers. Firefighters arrived at the scene 13 minutes after receiving a report from a customer who had escaped. It took approximately 40 minutes to extinguish the fire. The Chief Fire Officer, Mr Juhairi Salleh stated the fire likely originated from an electrical malfunction in the kitchen. Fortunately, most kitchen staff were on break and not seriously harmed.

1. Based on the news article, how many people were injured in the fire?

Dear Mr Siva,

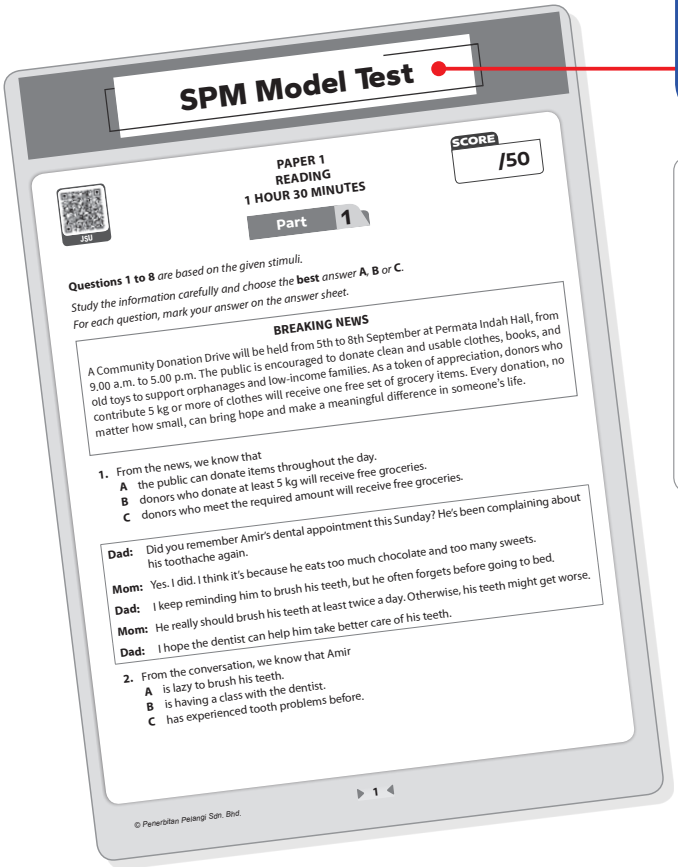
I am writing to inform you that the computer parts you requested have been ordered. However, please note that due to a high volume of orders, there may be a slight delay in processing and shipping from the overseas store. Rest assured, we will notify you promptly upon the arrival of the parts. Your understanding in this matter is greatly appreciated.

Best regards,
Customer Service

3. What is causing the delay in Mr Siva's order?
   A Delays in international shipping
   B A problem with the delivery address
   C Large volumes of orders at the local

8 ***SPM Practices***

SPM-based Practices for each part of the assessment are provided to familiarise students with the actual exam format.



SPM Model Test

PAPER 1
READING
1 HOUR 30 MINUTES

SCORE /50

Part 1

Questions 1 to 8 *are based on the given stimuli.*

Study the information carefully and choose the **best** *answer* **A**, **B** *or* **C**.
For each question, mark your answer on the answer sheet.

BREAKING NEWS

A Community Donation Drive will be held from 5th to 8th September at Permata Indah Hall, from 9.00 a.m. to 5.00 p.m. The public is encouraged to donate clean and usable clothes, books, and old toys to support orphanages and low-income families. As a token of appreciation, donors who contribute 5 kg or more of clothes will receive one free set of grocery items. Every donation, no matter how small, can bring hope and make a meaningful difference in someone's life.

1. From the news, we know that
   A the public can donate items throughout the day.
   B donors who donate at least 5 kg will receive free groceries.
   C donors who meet the required amount will receive free groceries.

Dad: Did you remember Amir's dental appointment this Sunday? He's been complaining about his toothache again.
Mom: Yes. I did. I think it's because he eats too much chocolate and too many sweets.
Dad: I keep reminding him to brush his teeth, but he often forgets before going to bed.
Mom: He really should brush his teeth at least twice a day. Otherwise, his teeth might get worse.
Dad: I hope the dentist can help him take better care of his teeth.

2. From the conversation, we know that Amir
   A is lazy to brush his teeth.
   B is having a class with the dentist.
   C has experienced tooth problems before.

1

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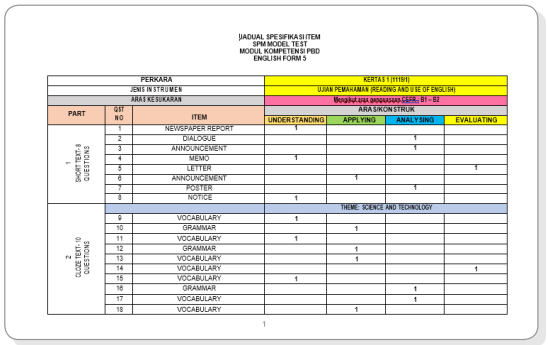
9 ***SPM Model Test***

Complete SPM model test (QR code) with the Jadual Spesifikasi Ujian (JSU).



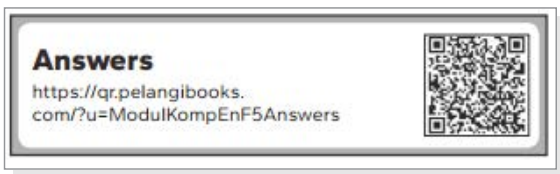
JADUAL SPESIFIKASI ITEM
SPM MODEL TEST
MODUL KOMPETENSI PBD
ENGLISH FORM 5

PERKARA			KERTAS 1 (1119/1)			
JENIS INSTRUMEN			UJIAN PEMAHAMAN (READING AND USE OF ENGLISH)			
ARAS KESUKARAN			Mengikut arus pengusaan CEFR : B1 – B2			
PART	QST NO	ITEM	ARAS/KONSTRUK			
			UNDERSTANDING	APPLYING	ANALYSING	EVALUATING
1 SHORT TEXT - 8 QUESTIONS	1	NEWSPAPER REPORT	1			
	2	DIALOGUE			1	
	3	ANNOUNCEMENT			1	
	4	MEMO	1			
	5	LETTER				1
	6	ANNOUNCEMENT		1		
	7	POSTER			1	
	8	NOTICE	1			
2 CLOZE TEXT - 10 QUESTIONS			THEME: SCIENCE AND TECHNOLOGY			
	9	VOCABULARY	1			
	10	GRAMMAR		1		
	11	VOCABULARY	1			
	12	GRAMMAR		1		
	13	VOCABULARY		1		
	14	VOCABULARY				1
	15	VOCABULARY	1			
	16	GRAMMAR			1	
	17	VOCABULARY			1	
	18	VOCABULARY		1		

1

10 ***Jadual Spesifikasi Ujian (JSU)***

Questions are constructed based on the context specified in the table.



Answers
https://qr.pelangibooks.com/?u=ModulKompEnF5Answers

11 ***Answers*** **QR code**

The QR code for Answers are provided in the Contents page.



16

DIGITAL LEARNING SUPPORT MATERIALS QR Code



Video Link

Presents supplementary information in a video format.

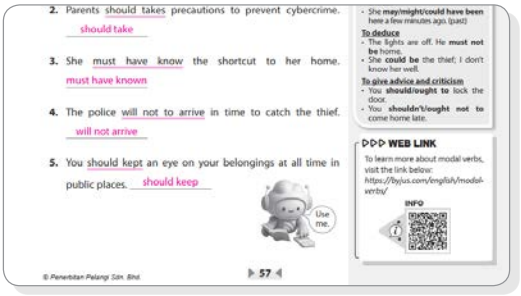
Info Link

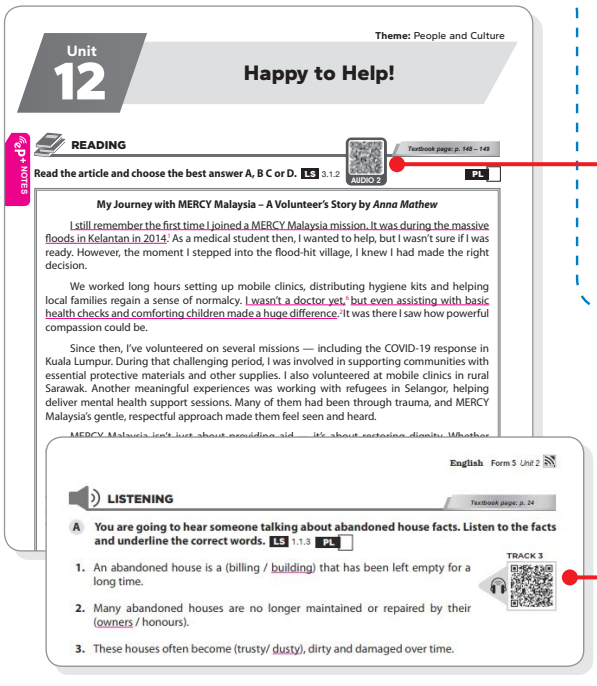
Provides additional insights on certain topics.

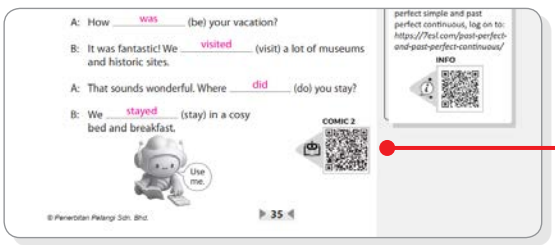
Tutorial Video

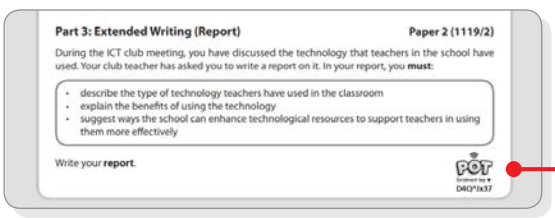
Delivers concise lessons on certain topics in video format











Audio (Reading)

Audio tracks for Reading passages are provided to enhance students' reading comprehension.

Audio (Listening)

Tracks are provided in QR code for Listening skill practices in each Unit.

Comics

Help pupils to explore grammar concepts through engaging comics.

Pelangi Online Test

Objective questions to enhance grammar & vocabulary skills.

TEACHER'S DIGITAL RESOURCES

On the ePelangi+ , platform, teachers who have adopted the Modul Kompetensi PBD series are given one year of exclusive access to i-TE and Extra PdPc Teaching Aid.



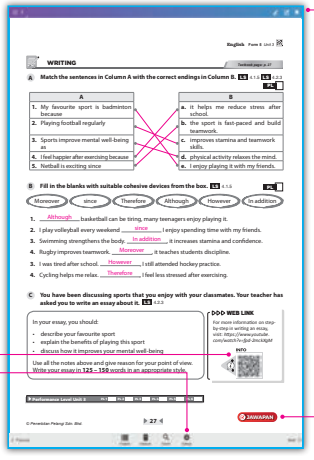
What is i-TE ?

i-TE is the digital and online interactive version of the Modul Kompetensi PBD Teacher's Edition. This version optimises the use of technology in teaching, maximises the benefits of PdPc and encourages a fun and enjoyable atmosphere in the classroom.

Sample Pages EG-i

Click ***QR code*** to access the materials such as Audio, Video, Comics and Gamified Quiz.

Choose the page display mode (single / double page) through ***Setting***.



Support tools provided:

- Pen
- Ruler
- Sticky Note
- Calculator
- Unit Converter
- Bookmark

Click the ANSWERS button to show or hide answers during PdPc.



ePelangi+

How do I access ePelangi+ materials?

Step 1 — ACCOUNT REGISTRATION

For new ePelangi+ users, scan the QR code above or visit plus.pelangibooks.com to create a new account. Click *REGISTER* to *Create my new account.*

Check the registered email and click the link given to activate your account.

Step 2 — ENROLMENT

LOG IN to the ePelangi+ account. Search for book titles under *Secondary [Full Access]* Enter the *Enrolment Key* to enrol.

Please contact a Pelangi Representative to get Enrolment Key.

Step 3 — ACCESS DIGITAL RESOURCES

Click the material to download, edit or play it.

EXTRA PdPc SUPPORT MATERIALS

eP+ Notes

Concise grammar and extra notes are presented.



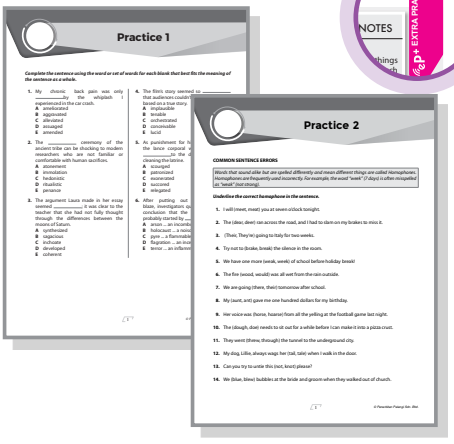
eP+ PowerPoint

PPT slides are available to complement and reinforce related topics.



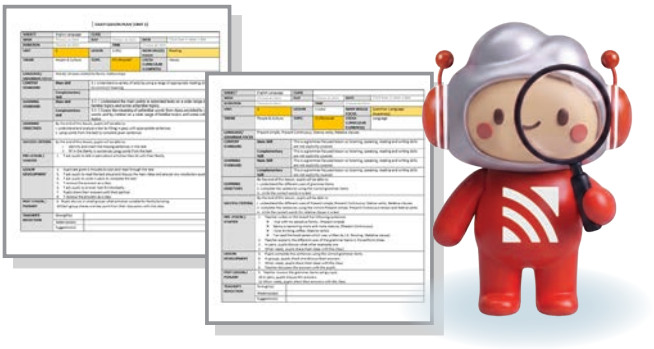
eP+ Extra Practices

Reinforcement exercises based on the unit.



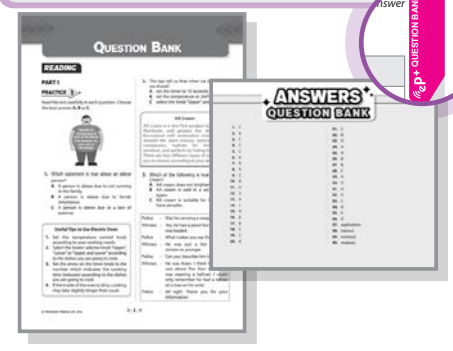
eP+ e-RPH

Daily Lesson Plan in MS Word format.



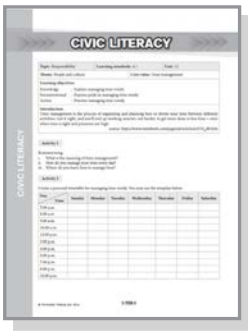
eP+ Question Bank

Additional practices are provided to help students prepare for exam



eP+ Civic Literacy

Learning activities that develop creativity, critical thinking, teamwork and communication skills.



Can be downloaded

Can be edited

Can be played

DIGITAL SUPPORT MATERIALS COLLECTION



Scan the QR codes to access or download the digital materials provided.

DIGITAL LEARNING SUPPORT MATERIALS

Awan-AI

Audio (Listening)

Tutorial

SPM Model Test

Info

Video

Comics

Tapescript

Audio (Reading)

POT

Answers

RESOS DIGITAL GURU ePelangi+

e-RPH

Bonus PdPc

Question Bank

Interactive Power Point

Please access ePelangi+ to get the exclusive digital materials!

- AI Buddy
- i-TE with Answers button ANSWERS
- Teacher's Edition PDF
- Interactive PowerPoint
- Extra Practices
- Bonus PdPc (Light on Lit, PAK-21, Civic Literacy
- Grammar Notes



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Answers
https://qr.pelangibooks.com/?u=ModulKompEnF5Answers

SPM Model Test
https://qr.pelangibooks.com/?u=ModulKompEnF5SPMModelTest

Tapescript
https://qr.pelangibooks. com/?u=ModulKompEnF5Tapescript

Rekod Pentaksiran Murid

English Form 5

Name: ..... **Form:** .....

UNIT 1: IT'S PERSONAL!						Theme: People & Culture
Content Standard (CS)	**Learning Standards (LS)**	**Pages**	**SoW**	**Week**	**Date**	**Teacher's Signature & Date**
1.1.3 Recognise independently attitudes or opinions in extended texts on a wide range of familiar topics and some unfamiliar topics **2.1.2** Ask about and explain advantages and disadvantages of ideas, plans, arrangements **3.1.1** Understand the main points in extended texts on a wide range of familiar topics and some unfamiliar topics **3.1.3** Guess the meaning of unfamiliar words from clues provided by other words and by context on a wide range of familiar topics and some unfamiliar topics **4.2.3** Produce a plan or draft and modify this appropriately independently						
Reading (3.1)	3.1.1, 3.1.3	**1, 2**				
Grammar (LA)	Subject-verb agreement, verb tense, relative pronouns, relative adverbs relative clauses	**3**				
Listening	1.1.3	**4**				
Speaking	2.1.2	**5**				
Writing	4.2.3	**5, 6**				
Performance Level Unit 1	**PL 1**	**PL 2**	**PL 3**	**PL 4**	**PL 5**	**PL 6**

UNIT 2: LIFE'S GREAT MYSTERIES						Theme: People & Culture
Content Standard (CS)	**Learning Standard (LS)**	**Pages**	**SoW**	**Week**	**Date**	**Teacher's Signature & Date**
1.1.2 Understand independently specific information and details in extended texts on a wide range of familiar topics **2.3.1** Keep interaction going in discourse level exchanges by paraphrasing and rephrasing appropriately **3.1.5** Recognise independently the attitude or opinion of the writer in extended texts on a wide range of familiar topics **4.1.4** Express and respond to real or imagined opinions and feelings						
Reading	3.1.5	**12, 13**				
Grammar (LA)	Past Simple, Past Continuous	**14**				
Listening	1.1.2	**15**				
Speaking	2.3.1	**16**				
Writing	4.1.4	**17, 18**				
Performance Level Unit 2	**PL 1**	**PL 2**	**PL 3**	**PL 4**	**PL 5**	**PL 6**

UNIT 3: THE WORLD OF SPORT						Theme: People & Culture
Content Standard (CS)	**Learning Standard (LS)**	**Pages**	**SoW**	**Week**	**Date**	**Teacher's Signature & Date**
1.1.3 Recognise independently attitudes or opinions in extended texts on a wide range of familiar topics and some unfamiliar topics **2.1.1** Explain information on familiar topics from diagrams, charts, tables, graphs or other visuals **2.3.1** Keep interaction going in discourse level exchanges by paraphrasing and rephrasing appropriately **3.2.1** Read a variety of suitable print and digital texts to investigate and analyse global issues **3.1.4** Use independently a range of familiar print and digital resources and some unfamiliar resources to check meaning and extend understanding **4.1.4** Express and respond to real or imagined opinions and feelings **4.2.3** Produce a plan or draft and modify this appropriately independently						
Reading	3.2.1, 3.1.4	**22, 23**				
Grammar (LA)	Present perfect simple, continuous & past simple	**24**				
Listening	1.1.3	**25**				
Speaking	2.3.1	**26**				
Writing	4.1.4, 4.2.3	**27**				
Performance Level Unit 3	**PL 1**	**PL 2**	**PL 3**	**PL 4**	**PL 5**	**PL 6**

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Unit 1 It's Personal!

READING

Textbook page: p. 8, 9

EXTRA PRACTICE 1

A **Read the interviews with six teenagers about how their families prepare for festive celebrations in Malaysia.** LS 3.1.1 LS 3.1.2 PL



Preparing for Festive Celebrations

A – Indai, 17 years old

Before Gawai Day on 1st June, [6]my extended family works together to clean our longhouse. [5]My sisters and I help our mother and grandmother to prepare traditional dishes such as *manuk pansuh* and *penganan*. [3]We also collect unwanted items from every family and throw them away to symbolise the removal of bad luck.

B – Huda, 16 years old

Before Hari Raya, my mother and I bake *kuih raya* such as pineapple tarts, Almond London cookies and honey cornflakes. We also cook rendang and prepare *ketupat*. It usually takes us two days to finish everything. On the night before Eid, we will clean the house, hang new curtains and iron our Eid outfits.

C – Kavitha, 16 years old

Before Deepavali, my mother asks my siblings and me to clean the house and clear away the clutter. My grandmother and aunts prepare traditional snacks such as *murukku* and *sugee* balls. [1]My cousins and I create colourful *kolams* at the entrance of our home while my father decorates the prayer altar.

D – Amir, 17 years old

Every year before Hari Raya, [6]my family returns to our grandparents' village house. [2]The house becomes lively because many relatives including uncles, aunts and cousins all stay together there. The men in my family cook *dodol* and *lemang* outdoors [8]while the women cook rendang, peanut sauce and bake cookies and cakes.

E – Cheng, 16 years old

Before Chinese New Year, my family carries out a **thorough** spring cleaning. [7]My siblings mop the floors and I dust the furniture. [4]My mother changes the curtains and cushion covers to red ones for good fortune. My father hangs red lanterns and I help to put up festive decorations around the house.

F – Christina, 17 years old

My family usually goes shopping to buy presents and new clothes before Christmas. At home, my mother and sisters prepare special meals while my brothers help decorate the Christmas tree. On Christmas Eve, we attend Midnight Mass at church with our relatives. Afterwards, we eat **supper** and enjoy roast chicken and cakes.

My Vocab

thorough – done completely
supper – the last meal of the day

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A **Using the information given, which text (A to F) describes what families do as preparations for festive celebrations.**

	Statement	Paragraph
1.	Colourful rice flour decorations are created at the entrance of the house.	C
2.	Many relatives gather at the grandparents' home to celebrate together.	D
3.	Unwanted items are collected and removed from the longhouse.	A
4.	Red decorations and furnishings are used to bring good luck.	E

B **Using words from the text, complete the summary below. Choose no more than one word for each blank. Write your answer on the answer sheet.** LS 3.1.3 PL

Preparing for Festive Celebrations

Before festive celebrations, many Malaysian families become busy preparing their homes and spending time together. Parents, grandparents, children and relatives usually work together to clean and decorate the house as well as prepare (**5**) traditional food. Some families return to their hometowns to celebrate with their extended (**6**) family, including cousins, aunts and uncles. During this period, family members share their household chores such as sweeping and (**7**) mopping the floor, washing dishes, cooking and arranging decorations. Children and teenagers often help their parents bake festive (**8**) cookies and prepare special meals for visitors. Besides that, families also prepare new clothes, attend religious activities and enjoy special dinners together. These meaningful traditions help create a joyful atmosphere and strengthen close family relationships among loved ones.

C **Choose one word from the text that has a similar meaning to each of the following meanings.**

	Meaning	Word
9.	family members	relatives
10.	house tasks	chores
11.	cheerful and celebratory	festive
12.	brother and sister	siblings

▷▷▷ WEB LINK

To learn more about cultural festivals and celebrations in Malaysia, log on to: *https://www.linkedin.com/pulse/13-religious-cultural-celebrations-malaysia-ayu-karim/*

INFO

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GRAMMAR (LANGUAGE AWARENESS)

Textbook page: p. 8 – 11

A **Underline the correct words in the text below.**

1. Helping your mother with the chores (reduce/ reduces) her burden.
2. My parents always (criticise / criticising) my actions.
3. My brother (take / is taking) care of my younger sister at home.
4. My father (takes / is taking) us on a picnic every school holiday.
5. The family immediately (fall / falls) apart when the police told them about the accident.

B **Complete the sentences in the dialogue with the correct words in the box below.**

why	which	whose	who	that	where

Maria: I visited Aunt Sofea last week, you know, the one (**1**) ___who___ lives in Johor?

Johan: I don't remember her.

Maria: She's the one (**2**) ___whose___ son studied in England. Do you remember now?

Johan: Ah, yes, Aunt Sofea! Is she alright?

Maria: She told me about her recent trip to Europe, (**3**) ___which___ she had been planning for years.

Johan: Wow, that sounds great! Did she go to Italy, the place she had always wanted to see, or did she pick somewhere else?

Maria: Yes, she went to Italy, (**4**) ___where___ she stayed in a charming villa owned by her friends originally from Tuscany. She explored the beautiful countryside filled with vineyards and olive groves.

Johan: That must have been incredible! I remember the family trip to Tuscany (**5**) ___that___ I think was one of the best holidays we ever had.

Maria: Yes, it was! That must be the reason (**6**) ___why___ Aunt Sofea went to Tuscany. She wanted to go there ever since we told her about our trip.

GRAMMAR NOTES

Present Simple
- Used to talk about things that we do all the time such as jobs, routines, hobbies, habits, etc.

Present Continuous
- Used to talk about actions happening right now.

Stative Verbs
- Used to describe feelings, thoughts, senses or possessions (e.g: love, know, have).

Relative Clauses
- Used to add more information about a noun using who, whose, which, that, where, when, and why.

▷▷▷ WEB LINK

For a better understanding of relative clauses, refer to the video below:
https://youtu.beeFmfoeTkhH0?si=I_fKLAfTvKdxKEEf

VIDEO

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LISTENING

Textbook page: p. 12

A **Listen to the following conversation between a mother, Linda, and her daughter, Emily, about their family traditions. Then, answer the questions that follow.** LS 1.1.3 PL

TRACK 1

1. What does Linda want to talk to Emily about?
- **A** Their family vacation plans
- **B** Going out for dinner together
- **C** Starting a new family tradition

2. What does Linda propose as their new tradition?
- **A** Cooking together
- **B** Going shopping together
- **C** Having a weekly movie night

3. How does Emily feel about the new tradition?
- **A** She isn't interested.
- **B** She thinks it's a great idea.
- **C** She believes it's the worst idea.

4. When do they decide to start the new tradition?
- **A** This Saturday
- **B** Next Monday
- **C** This weekend

B **You will hear five short extracts in which people are talking about the benefits of doing chores at home. For questions 1 to 5, choose from the list (A to G) what each speaker says. Use the letters only once. There are two extra letters which you do not need to use.**

You will hear the recording **twice**. *Answer all the questions.*

- **A** Doing chores at home helps maintain a clean and organised living environment.
- **B** Sharing chores around the house helps family members work together and feel like a team.
- **C** Many chores teach you important life skills.
- **D** Doing chores contributes to a sense of ownership and pride in one's home and surroundings.
- **E** People learn to value the work that goes into maintaining a household.
- **F** Doing chores on a regular basis also builds discipline and responsibility.
- **G** Sharing chores also encourages family members to respect and care for each other.

1.	A
2.	D
3.	E
4.	C
5.	F

TRACK 2



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SPM PRACTICE 1

Part 1: Short Texts (MCQs)

Paper 1 (1119/1)

Questions 1 – 8 are based on the given stimuli.

Study the information carefully and choose the best answer **A**, **B** *or* **C**.
For each question, mark your answer on the answer sheet.

KLANG: A fire broke out in a restaurant yesterday at 3.45 p.m., injuring three staff members and two customers. Firefighters arrived at the scene 13 minutes after receiving a report from a customer who had escaped. It took approximately 40 minutes to extinguish the fire. The Chief Fire Officer, Mr Juhairi Salleh stated the fire likely originated from an electrical malfunction in the kitchen. Fortunately, most kitchen staff were on break and not seriously harmed.

1. Based on the news article, how many people were injured in the fire?
- **A** Two
- **B** Five
- **C** Three

Joey : Hey, have you seen your exam grades?
Harry : Not yet. I'm too anxious to look. What if I didn't do well?
Joey : Seriously? If you didn't do well, I'll be in deep trouble because you actually studied, and I didn't. I'm starting to regret spending all my time gaming.
Harry : Don't worry. If we both failed, we've got the whole weekend to unwind and de-stress.

2. What are Joey and Harry discussing?
- **A** Their exam results
- **B** Their plans for the weekend
- **C** Their regrets for not studying

Dear Mr Siva,

I am writing to inform you that the computer parts you requested have been ordered. However, please note that due to a high volume of orders, there may be a slight delay in processing and shipping from the overseas store. Rest assured, we will notify you promptly upon the arrival of the parts. Your understanding in this matter is greatly appreciated.

Best regards,
Customer Service

3. What is causing the delay in Mr Siva's order?
- **A** Delays in international shipping
- **B** A problem with the delivery address
- **C** Large volumes of orders at the local store

South Korea's spring season lasts from March to May or early June and brings warmer weather, with temps usually between 6°C and 18°C. This time of year has nice weather for exploring and is great for packing light. While March may still feel chilly, April and May promise milder conditions. Travellers sensitive to the cold should consider packing thermals. Otherwise, lighter jackets and layering suffice, leaving bulky jackets unnecessary.

4. What makes spring in South Korea a good time to travel?
- **A** Warm temperatures
- **B** School holiday season
- **C** Option to wear thermal clothing

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Unit 12 Happy to Help!

eP+ NOTES

READING

Textbook page: p. 148 – 149

Read the article and choose the best answer A, B C or D. LS 3.1.2

AUDIO 2

PL

My Journey with MERCY Malaysia – A Volunteer's Story by *Anna Mathew*

I still remember the first time I joined a MERCY Malaysia mission. It was during the massive floods in Kelantan in 2014.[1] As a medical student then, I wanted to help, but I wasn't sure if I was ready. However, the moment I stepped into the flood-hit village, I knew I had made the right decision.

We worked long hours setting up mobile clinics, distributing hygiene kits and helping local families regain a sense of normalcy. I wasn't a doctor yet,[6] but even assisting with basic health checks and comforting children made a huge difference.[2] It was there I saw how powerful compassion could be.

Since then, I've volunteered on several missions — including the COVID-19 response in Kuala Lumpur. During that challenging period, I was involved in supporting communities with essential protective materials and other supplies. I also volunteered at mobile clinics in rural Sarawak. Another meaningful experiences was working with refugees in Selangor, helping deliver mental health support sessions. Many of them had been through trauma, and MERCY Malaysia's gentle, respectful approach made them feel seen and heard.

MERCY Malaysia isn't just about providing aid — it's about restoring dignity. Whether responding to disasters like the 2015 Nepal earthquake or conducting hygiene education in schools, every mission is guided by professionalism and kindness.

What I love most is how MERCY welcomes volunteers from all walks of life. You don't have to be a doctor to serve; just having a heart to help is enough. My journey with MERCY Malaysia has changed the way I see the world. It taught me that no act of kindness is ever too small, and[8] that hope often starts with one person who chooses to care.

And I'm proud to be one of them.

(Adapted from: *https://mercy.org.my*)

1. According to the story, when did Anna first join MERCY Malaysia?

A After completing her medical degree

B During the floods in Kelantan in 2014

C While volunteering at a clinic in Selangor

D During the COVID-19 lockdown in Kuala Lumpur

Scan me

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LET'S REVIEW 4

A Choose the correct answers.

1. Amir and Farah _____ together before they became close friends.
   A had worked
   B worked
   C had been working
   D has worked

2. Lina was eating noodles from a cup when her brother _____ into the kitchen.
   A walks **C** walked
   B walking **D** was walking

3. When the teacher entered the classroom, the students _____, "Welcome back!"
   A has shouted **C** shouted
   B had shouted **D** was shouting

4. By the time Daniel _____ at the station, the train had already departed.
   A had arrived **C** was arriving
   B arrived **D** has arrived

5. When Aina moved to Johor, she _____ here for a few months.
   A has been working
   B worked
   C had been working
   D has worked

6. Hafiz had already finished dinner before he _____ for the meeting.
   A left
   B had left
   C had been leaving
   F leaves

7. By the time Mr Lim _____, the group had already submitted their project.
   A arrived
   B had arrived
   C had been arriving
   D has arrived

8. Siti _____ her assignment and then went out with her friends.
   A had been completing
   B completed
   C finishes
   D had completed

B Choose the correct answers.

1. Faris bought a jacket during the sale and it was a real _____.
   A clearance
   B bargain
   C giveaway
   D purchase

2. Mei Ling asked for a _____ on the faulty headphones.
   A refund **C** rebate
   B discounts **D** return

3. Haziq needs a new _____ for the graduation ceremony.
   A outfit **C** costume
   B uniform **D** robe

4. The online course includes many _____ videos.
   A interactive
   B communicative
   C cooperative
   D active

5. The company will _____ its new phone model next month.
   A provide
   B recommend
   C promote
   D advocate

6. Uncle Johan _____ a new signboard in front of his shop.
   A puts up **C** tries out
   B puts on **D** stands in

7. Nadia learnt to _____ her emotions after the argument.
   A shut out **C** kick out
   B try out **D** put out

8. It took Adam years to _____ his student loan.
   A pay back **C** pay down
   B pay off **D** pay for

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SPM Listening

Part 1

TUTORIAL VIDEO



Question 1 to 7

You will hear people talking in seven different situations. For questions **1 to 7**, *choose the correct answer* (**A**, **B**, *or* **C**).
You will hear each recording **twice**. *Answer all the questions.*

TRACK 21



1. How does the boy compensate for the broken flower pot?
- **A** Telling his parents what had happened
- **B** Scolding his little brother
- **C** Doing chores for Mrs Hana

2. We know that the vacuum cleaner…
- **A** is weightless.
- **B** has no electrical cables.
- **C** comes with unlimited filters.

3. What does the woman want to do now?
- **A** Complain to the manager
- **B** Write a letter of resignation
- **C** Send a letter to the human resources

4. When will the woman see the dentist?
- **A** 20th
- **B** 21st
- **C** 22nd

5. The boys were in a fight…
- **A** with a teacher.
- **B** for liking the same girl.
- **C** because a wallet went missing.

6. What do passengers of Air Suria 4323 need to do?
- **A** Go to Gate 17
- **B** Wait at Gate 21
- **C** Board the plane at 9.45 a.m.

7. The woman is…
- **A** upset.
- **B** disheartened.
- **C** disappointed.

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SPM Speaking

Part 1

3 – 4 minutes

General Questions

	Phase 1 **Interlocutor** Good morning/ afternoon. I'm … and this is my colleague … She'll just listen to us. First of all, we'd like to know something about you.	
	Main questions	**Back-up prompts**
Candidate A	What's your name? Thank you.	Should I call you…?
Candidate B	And, what's your name? Thank you.	
Candidate A	Where do you live? / Where do you come from?	Do you live in?
Candidate B	How do you usually get to school? Thank you.	Do you come to school by…?

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SPM Model Test

JSU

PAPER 1
READING
1 HOUR 30 MINUTES

SCORE /50

Part 1

Questions 1 to 8 *are based on the given stimuli.*

Study the information carefully and choose the **best** *answer* **A**, **B** *or* **C**.

For each question, mark your answer on the answer sheet.

BREAKING NEWS

A Community Donation Drive will be held from 5th to 8th September at Permata Indah Hall, from 9.00 a.m. to 5.00 p.m. The public is encouraged to donate clean and usable clothes, books, and old toys to support orphanages and low-income families. As a token of appreciation, donors who contribute 5 kg or more of clothes will receive one free set of grocery items. Every donation, no matter how small, can bring hope and make a meaningful difference in someone's life.

1. From the news, we know that
- **A** the public can donate items throughout the day.
- **B** donors who donate at least 5 kg will receive free groceries.
- **C** donors who meet the required amount will receive free groceries.

Dad: Did you remember Amir's dental appointment this Sunday? He's been complaining about his toothache again.

Mom: Yes. I did. I think it's because he eats too much chocolate and too many sweets.

Dad: I keep reminding him to brush his teeth, but he often forgets before going to bed.

Mom: He really should brush his teeth at least twice a day. Otherwise, his teeth might get worse.

Dad: I hope the dentist can help him take better care of his teeth.

2. From the conversation, we know that Amir
- **A** is lazy to brush his teeth.
- **B** is having a class with the dentist.
- **C** has experienced tooth problems before.

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Mild Earthquake Shakes Coastal Town

KUALA BAYU: A mild earthquake measuring 5.2 on the Richter scale struck a coastal town at 6.10 a.m. today, causing residents to rush out of their homes. No serious injuries have been reported although a few old buildings developed minor cracks. As a safety precaution, schools in the area have been closed for a while. Officials have advised residents to remain calm, stay alert for possible aftershocks and follow updates from the disaster management agency.

3. The earthquake has
- **A** led to the temporary closure of schools in the affected area.
- **B** caused all old buildings in the area to develop cracks.
- **C** resulted in smaller tremors in the area afterwards.

ChatGPT is a useful tool for learning and generating ideas but it must be used wisely. Students should use it to understand topics, improve writing and check grammar. However, they should verify the information because not all responses are fully accurate and some may include opinions rather than facts. It is important to be careful when using outdated or incorrect information.

4. The information from ChatGPT should be verified because
- **A** it might be wrong.
- **B** it may be outdated.
- **C** it is only based on opinions.

Hi Aina,

Guess what? The school podcast team is looking for a new co-host. I've signed up, and I think you'd be great for it because you're good at asking questions. Our first episode will be about students' favorite study spots. We might interview a few students about where they like to study.

I know some people listen to podcasts outside school, but this one will be recorded in our school studio. The teacher will guide us, so don't worry if you've never done it before!

Let me know if you're interested.

Sara

5. From the email, Aina and Sara are most likely going to
- **A** interview students about their study methods.
- **B** work together on a school media project.
- **C** attend a podcast outside school.

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Smart Notes

READING

Part 1: Short Texts (Questions 1 – 8)

TIPS AND TECHNIQUES

1. Read the questions carefully and understand them well. The questions are of different levels of difficulty. Some are very straightforward while others need more analysis and thought.
2. Read the whole text or those words in the graphic stimuli.
3. Find the keywords that answer the question. Pay attention to the small print and footnotes.
4. Read every answer option and analyse it.
5. Eliminate the wrong answers.
6. Select the best answer.
7. Answer the question you know first.
8. Make an educated guess.
9. Pay attention to words printed in capital, bold or italic.
10. Pay attention also to words such as **not, sometimes, always, never** and **except**.

MODEL QUESTION AND ANSWER

Part 1 (Questions 1 to 8)

Read the text carefully.

ANNOUNCEMENT

Please be reminded that pupils are not allowed to leave class without permission and a permission card. Pupils who wish to leave the class during lessons must have a permission card. Each class is only allowed to let two pupils out at a time.

Clue

Based on the announcement, which of the following is true?

A Pupils can leave class anytime.

B Only one pupil may leave class at a time.

C Pupils need a permission card to leave class.

Comment and Answer

The answer is option **C**. This matches the rule in the announcement while the other two answers are not.

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Part 2: Cloze Text (Questions 9 – 18)

TIPS AND TECHNIQUES

1. Skim through the text and try to understand what the text is about.
2. Read the sentence before and after the blank to understand the context.
3. Read all of the options carefully.
4. Try to fill each option into the blank. Eliminate the obviously wrong answers.
5. Choose the answer that best suits the context and makes the most sense.

MODEL QUESTION AND ANSWER

Part 2 (Questions 9 – 18)

Read the text carefully and choose the best answer **A**, **B**, **C** *or* **D** *to fill in each blank. For each question, mark your answer on the answer sheet.*

An Avoidable Accident

It was Saturday evening. Four friends sat (**0**) under a huge mango tree near their school, their bicycles parked beside them. The heat was too strong for football, so they just rested on the grass, bored (**9**) _____ of their minds.

Then, Kunal had a (**10**) _____ idea. "Let's explore the construction site nearby!" Chee (**11**) _____ rejected it, "That's dangerous. And the whole area is closed." But Iman argued that there was a hole in the temporary metal fence and that they could get in there through it. Kunal added that it would be fine (**12**) _____ the building was almost finished. Ayden agreed, and curiosity took over. They slipped through the hole and entered the site.

Once inside, they were amazed by the heavy (**13**) _____. Then, feeling brave and excited, they decided to climb the scaffolding to reach a higher (**14**) _____ instead of using the stairs. Suddenly, a guard's voice thundered, "What are you doing? Get down right now!" Startled, Kunal lost his balance and fell to the ground. Luckily, he wasn't very high and the sand below softened his fall. Still, he screamed in pain. The other three (**15**) _____ in shock, then quickly climbed down.

The guard rushed to Kunal and spoke into his walkie-talkie. The three boys stood (**16**) _____ statues, terrified. Soon, an ambulance arrived and their parents were called. The site manager also came and was told what happened. Later, the four friends were scolded (**17**) _____ by their parents. Punishments were promised to them at home. They felt deeply ashamed of their behaviour. As for Kunal, he fractured his leg, but it could have been much (**18**) _____. The avoidable accident became a memory they would never forget.

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Answers

Unit 1

READING

A

1. C
2. D
3. A
4. E

B

5. traditional
6. family
7. mopping
8. cookies

B

9. relatives
10. chores
11. festive
12. siblings

GRAMMAR (LANGUAGE AWARENESS)

A

1. reduces
2. criticise
3. is taking
4. takes
5. falls

B

1. who
2. whose
3. which
4. where
5. that
6. why

LISTENING

A

1. A
2. C
3. B
4. A

B

1. A
2. D
3. E
4. C
5. F

SPEAKING

Student's own answer

WRITING

A

1. Maria
2. Asking for advice
3. Giving advice on how to make friends and talk to them
4. Friends
5. Informal

B

To:	maria@mail.com
Subject:	Help is Here!

Hi Maria,

I'm glad to hear that you're doing well! I'm sorry school has been tough. Here are a few tips to make friends.

Start by smiling and starting conversations—it can make a big difference. Also, joining clubs that match your interests is a great way to meet people.

When talking to others, ask about their school, hobbies, and daily life, and listen actively to show interest.

I hope this helps! If you need more advice, feel free to ask!

Take care,
Farah

(76 words)

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